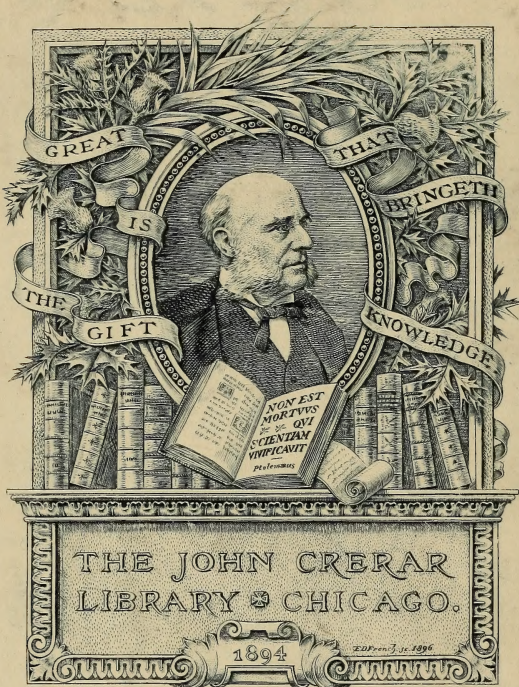
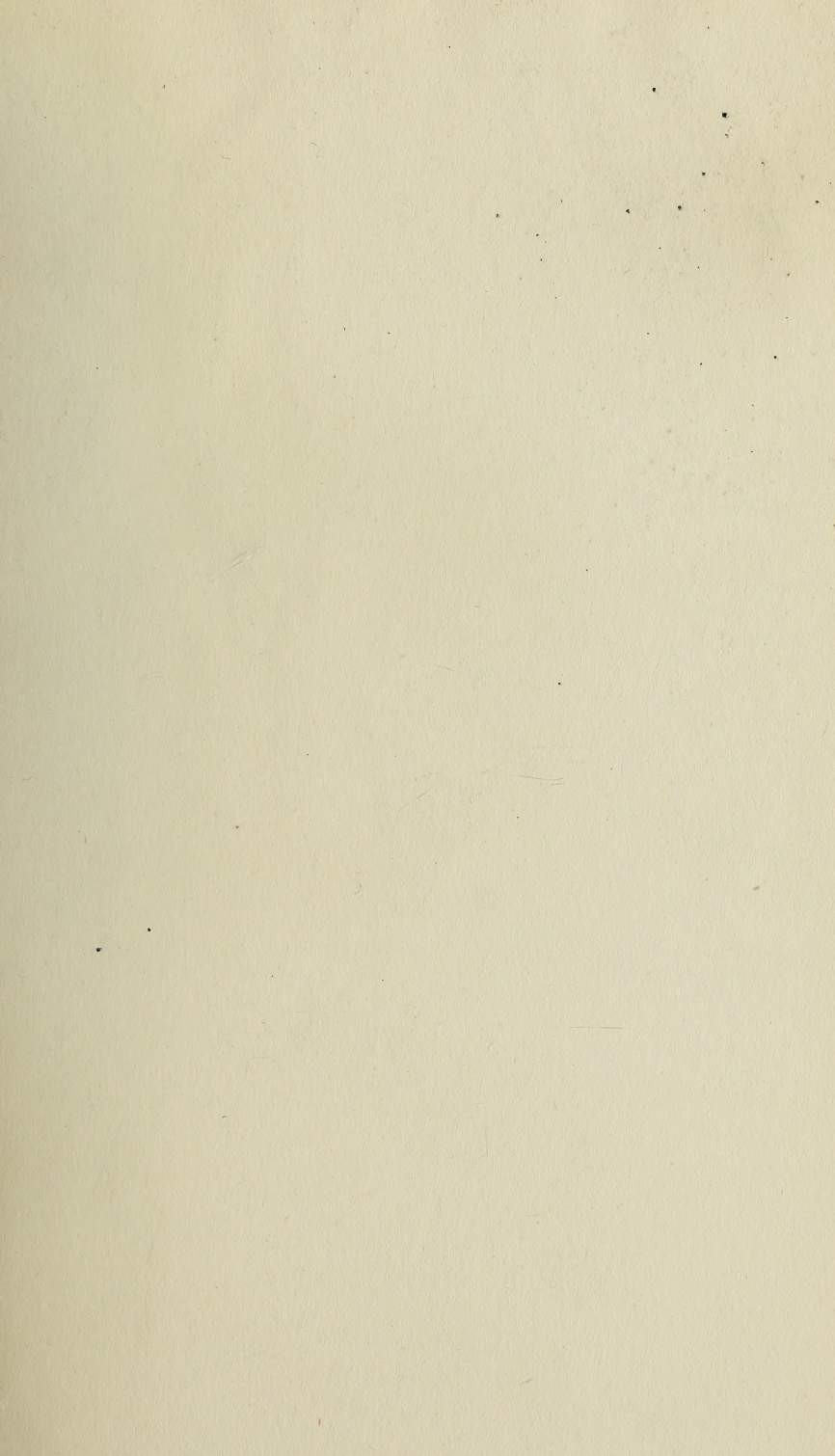




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Volume XXXVI

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BOSTON UNIVERSITY YEAR BOOK

EDITED BY
THE UNIVERSITY COUNCIL



BOSTON
UNIVERSITY OFFICES, 688 BOYLSTON STREET
1909

Cable Address "University, Boston"

Vol. XXXVI

Withdrawn

BOSTON UNIVERSITY YEAR BOOK

EDITED BY
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UNIVERSITY OFFICES, 688 BOYLSTON STREET

1909

Cable Address, "University, Boston"

my

Non Palladi aut Musis,
Sed Christo et Ecclesiae.

Prog. Acad. Franek., A. D. 1585.

*Servus ac liber,
Locuples ac pauper,
Nemo exceptus,
Cujusvis sit sexus,
Quilibet satis
Habet claritatis.*

OLD HYMN.

BOSTON UNIVERSITY YEAR BOOK

SERIES IV.

BOSTON, MARCH, 1909.

VOL. XXXVI.

Colleges, Universities, and other institutions receiving this volume of the YEAR BOOK are respectfully requested to acknowledge the same by forwarding to its Editors a copy of each new Catalogue, Annual Report, or similar publication.

All correspondence with reference to admission to any College or School of this University should be addressed to the appropriate Dean.

The sudden passing of Dr. Charles W. Rishell, Assistant Dean, last September, made a sad opening of the year for the School of Theology. His enthusiasm for his work and for the University, and his fine personal qualities, made him a vital force at the centre of the life of the School. His presence has been sorely missed.

The emergency was promptly and wisely met by the Trustees in the appointment of Professor Samuel L. Beiler, as Acting Dean. George C. Cell, Ph.D. was immediately engaged to take up the work of instruction in Historical Theology which Dr. Rishell had conducted. Dr. Cell had only recently returned from prolonged study in Germany, where he enjoyed the unusual privilege of two years under the benefits of the Jacob Sleeper Fellowship. At the Annual Meeting of the Trustees in January he was made Assistant Professor in this Department.

Dr. Sheldon has just issued another notable book entitled "Sacerdotalism in the Nineteenth Century." In his clear and candid style he has reviewed and criticised the several confessions in which sacerdotal usages are dominating elements. This work is, like his previous book, the ripe fruit of many years of wide reading and intelligent thinking.

Miss Charlotte E. Joslin, who held two degrees from the University (A.B. and A.M.), and who died in October, 1908, made a bequest of \$500 to the College of Liberal Arts, — a generous token of her grateful remembrance of *Alma Mater*. This fund, when received, will probably go toward the equipment of the College Library, which greatly needs enlargement, and her name will be inscribed on one of the alcoves.

The sale of the Somerset Street property, till recently known as Jacob Sleeper Hall, was delayed by the process of an injunction which, on an appeal to the Supreme Court of the State, was not sustained by that tribunal. The deed has now been passed.

Withdrawn

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In respect to numbers in attendance, omitting "summer schools," our School of Theology this year, as last, heads the list of American theological seminaries. Still more gratifying is the fact that this rank is the result of a steady and healthful growth, as shown by the following figures: —

	1905-06	1906-07	1907-08	1908-09
Total number of students	180	190	195	217
Number of college graduates	111	139	149	172
Colleges and universities represented	48	56	49	58
Theological schools represented	4	6	5	4

The oldest department of the University, the School of Theology, closes this year its seventh decade. Projected in Boston in the year 1839, it was carried on at Newbury, Vt., from 1840 to 1847. In the last named year it was removed to Concord, N. H., where it continued its work until removed to Boston in 1867. In 1873 it was adopted by Boston University as its first department. Its graduates from the beginning number 1189, of whom nearly one thousand have been promoted since the School was brought to this city.

A graceful recognition has come to Professor James Geddes, Jr., of the College of Liberal Arts, from His Majesty, King Victor Emmanuel III of Italy, who through the Boston Consul, Signor Gaetano Emilio Poccardi has conferred upon him the honor of Knighthood in the Order of the Crown of Italy. The ceremony occurred in Jacob Sleeper Hall, March 2, 1909, in the presence of a large audience. This royal appreciation is given because of Dr. Geddes's high standing as an Italian scholar, and his friendly interest in the Italian people in Boston.

Co-education has suffered so long and so bitterly at Wesleyan University that the Trustees have felt compelled to succumb to undergraduate conditions — on the male side — which have not been chivalrous. All women students will be debarred after 1913. This does not seem like a forward step in these times.

The courses for teachers, offered now for the sixth semester, have steadily grown in scope and in recognition by the public. This year their enrolment aggregates 113, with many registrations for more than a single course. While designed primarily for teachers in service, and scheduled accordingly, for late afternoon and Saturday hours, they are open to any candidates qualified to pursue them with advantage.

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MONWEALTH AVE., BOSTON.
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THE ORGANIZATION OF THE UNIVERSITY.

BOSTON UNIVERSITY was chartered by the Commonwealth of Massachusetts in the year of our Lord 1869. The three gentlemen named in the Charter as the original corporators were Isaac Rich, Esquire, the Honorable Lee Claflin, and the Honorable Jacob Sleeper, all of whom had held responsible positions in the government of one or more of the older New England colleges, and the last of whom had served as a State-appointed Overseer of Harvard University for a period of twelve years. The governor of the Commonwealth who officially approved and signed the act of incorporation was a son of the second of the original corporators.

THE CORPORATION. — The power to hold and administer funds, establish departments of instruction, appoint officers, and, in general, to direct the administration, vests in the Corporation, whose legal title is "The Trustees of Boston University." The body consists of the President of the University, *ex officio*, and five classes of Trustees, elected from year to year for the term of five years. By a new act of the Legislature, approved March 6, 1890, the Trustees were given power to receive and hold any amount of property, real or personal. . . . In 1883 the Legislature of the State of New York granted a charter, by the terms of which the Trustees of Boston University are "authorized and empowered to take and hold lands in this State, by devise or under the provisions of any will, in the same manner and under the same limitations applicable to benevolent and scientific corporations organized under the laws of this State."

THE UNIVERSITY COUNCIL. — The President of the University and the Deans of the several departments constitute the University Council. To it belongs, among other duties, that of securing a harmonious adjustment of all interdepartmental questions of administration.

THE UNIVERSITY SENATE. — The members of the University Council, together with all the regular professors in the different Schools and Colleges, constitute the University Senate. All promotions to degrees are in the name of this body and of the Corporation.

THE UNIVERSITY CONVOCATION. — This body consists of all persons who have acquired any degree or diploma of graduation in the University. Every promotion to a degree, or to the status of a graduate, is, accordingly, promotion to membership in the Convocation, with defined privileges of representation in the government of the University, and with corresponding duties.

THE COLLEGES.—The Statutes of the University provide for a group of Colleges with distinct Faculties and administrations. The College of Liberal Arts was opened almost immediately after the University was chartered, while the place of the College of Agriculture has been supplied since January, 1875, by the Massachusetts Agricultural College.

THE PROFESSIONAL SCHOOLS. — All departments of the University so organized as to presuppose on the part of a student a collegiate preparation, or its equivalent, are called Schools. The three of these which are organized and administered in the interests of persons preparing for the learned professions are called the Professional Schools.

THE GRADUATE SCHOOL OF ARTS AND SCIENCES. — This is for graduate students only. Since 1874 its regular members enjoy the privilege of free tuition in the National University at Athens, and in the Royal University at Rome. Graduates of these Universities are entitled to like immunity in Boston University.

VISITING COMMITTEES. — These are annually appointed by the Trustees, for the inspection of the work of the several Colleges and Schools, and for the making of reports to the Corporation. The chairman of the Standing Committee of the Corporation on a College or School is in each case *ex officio*, chairman of the Visiting Committee of said College or School, and is charged with the duty of calling the meetings, and of presenting to the Trustees the reports of the visitors.

HISTORY. — The Annual Report of 1893, entitled "The Origin and Progress of Boston University," contains the fullest account yet published of the planning and early development of the institution. No other fully organized American university has a pedigree leading back so directly and vitally to the ancient University of Oxford as this. See Seventeenth Annual Report, and the Chronological Notes prefixed to the Historical Register of 1891. The Eleventh Annual Report presents at length the more important of the ideas, or principles, which underlie the plan of the institution, which have determined its organic form. The unity of these ideas, together with their full significance, must be sought in the fundamental aim of the Founders, which was the effective promotion of genuinely Christian culture.

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Term Expires 1911.

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NELSON M. WOOD, M.D., Charlestown, <i>School of Medicine</i>	INSTRUCTOR IN SANITARY SCIENCE
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ADMISSIONS AND PROMOTIONS, 1908.

The University confers no Honorary Degrees.

On Commencement Day the persons named below were admitted to the degrees and awarded the diplomas indicated.

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Alfred John Case, A.B., A.M. (<i>Univ. of Pacific</i>),	
S.T.B. (<i>Boston Univ.</i>)	Oakdale, Cal.
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(<i>Boston Univ.</i>)	West Newton.
Camden McCormick Cobern, A.M., (<i>Allegheny Coll.</i>)	Meadville, Penn.
Sarah Ann Dixon, A.B., S.T.B. (<i>Boston Univ.</i>)	Tyngsboro.
David Morton Edwards, A.B. (<i>Penn. Coll.</i>), A.M.	
(<i>Penn. Coll.</i>)	Roxbury.
Bertram Gaspar Morris, A.M. (<i>Harvard Univ.</i>)	California.
Harry Osborn Ryder, A.B. (<i>Boston Univ.</i>), A.M.	
(<i>Boston Univ.</i>)	Williamsport, Penn.
Phebe Estelle Spalding, A.B. (<i>Carleton Coll.</i>),	
Litt.M. (<i>Carleton Coll.</i>)	Claremont, Cal.
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Homer Ethan Wark, A. B. (<i>Campbell Univ.</i>), A.M.	
<i>Washburn Coll.</i>)	Topeka, Kan.
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MASTER OF ARTS.

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Lisgar Russell Eckardt, A.B. (<i>Toronto Univ.</i>)		
S.T.B. (<i>Boston Univ.</i>)		<i>Berlin, Germany.</i>
Ross Lee Finney, Ph.B. (<i>Upper Iowa Univ.</i>)	...	<i>Stewartville, Minn.</i>
Myfold, Kayama, A.B. (<i>Central Wes. Coll.</i>)	...	<i>Tokyo, Japan.</i>
Nelson Marvin Parsons, Litt.B. (<i>Univ. of Pacific</i>)		<i>Modesto, Cal.</i>
Lucy Frances Sanderson, A.B. (<i>Boston Univ.</i>)	.	<i>Watertown.</i>
Gay Charles White, A.B. (<i>Missouri Wesleyan Coll.</i>)		<i>Boston.</i>
Frederic Roscoe Willard, Litt. B. (<i>Boston Univ.</i>)		<i>Arlington.</i>
Capitola Wolfenbarger, A.B. (<i>Univ. of Nebraska</i>)		<i>Lincoln, Neb.</i>
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Edith Biggs		<i>South Lincoln.</i>
Arthur Bonner		<i>Peabody.</i>
Lillian May Bowker		<i>Malden.</i>
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Esther Clare Johnson	<i>Westbrook, Me.</i>
Annie Louise Jones	<i>Exeter, N. H.</i>
Cora Esther Kellogg	<i>Ekonk, Conn.</i>
Helen Louise Lacount	<i>West Somerville.</i>
Ruth De Puy Lane	<i>Marion.</i>
Marion Charlotte Legg	<i>Worcester.</i>
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Hattie Maria Prior	<i>East Boston.</i>
Alice Josephine Ray	<i>Ashland.</i>
Helen Denton Rhines	<i>Quincy.</i>
Althea Elnora Russell	<i>Oakham.</i>
Henry Houghton Schumacher	<i>Quincy.</i>
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Marion Elisabeth Spaulding	<i>North Scituate.</i>
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Chester Edwin Taylor	<i>Waltham.</i>
Sarah Evelyn Taylor	<i>Limington, Me.</i>
Maud Palmer Thayer	<i>Taunton.</i>
Helen Sanborn Travis	<i>Cohoes, N. Y.</i>
Myrtle Winona Webster	<i>East Boston.</i>
Elizabeth Mary Whitehill	<i>Groton.</i>
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Stanley Simpson Swartley, A.B. (<i>Univ. of Penn.</i>)	<i>North Wales, Penn.</i>
Frank Meredith Thompson, A.B. (<i>Allegheny Coll.</i>)	<i>Canonsburg, Penn.</i>
Frank Bancroft Ward, A.B. (<i>Moore's Hill Coll.</i>)	<i>Dupont, Ind.</i>
Benson Perley Wilkins, A.B. (<i>Boston Univ.</i>) . . .	<i>Methuen.</i>
John Weslan Winkley, A.B. (<i>Moore's Hill Coll.</i>)	<i>Guilford, Ind.</i>
Frederic Fay Wolfe, A.B. (<i>Albion Coll.</i>)	<i>Ortonville, Mich.</i>

DIPLOMAS CERTIFYING COMPLETION OF COURSE IN SCHOOL OF THEOLOGY.

Francis William Brett	<i>Boston.</i>
Arthur Randolph Connell, Ph.B. (<i>Providence Univ.</i>)	<i>Houston, Tex.</i>
Christian Budtz Hansen	<i>Dorchester.</i>
Oscar Samuel Smith	<i>Malden.</i>
Orrin Eugene Tourtellotte	<i>Vernon, Conn.</i>
Edward Taylor Waring	<i>Lynn, Ky.</i>

DOCTOR OF LAW.

John Louis Sheehan, LL.B., LL.M. (<i>Boston Univ.</i>)	<i>Cambridge.</i>
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MASTER OF LAW.

Jeremiah Henry Kelliher, A.B. (<i>Amherst Coll.</i>) .	<i>North Brookfield.</i>
Jeremiah Edward O'Connell, A.B. (<i>Boston Univ.</i>)	<i>Wakefield.</i>
Frank Leslie Simpson, A.B. (<i>Boston Univ.</i>);	
J.B. (<i>Boston Univ.</i>)	<i>Lynn.</i>

MASTER OF LAWS.

George Rossiter Farnum, LL.B. (<i>Boston Univ.</i>)	<i>Boston.</i>
Paul Wilhelm Eduard Herbert, LL.B. (<i>Grant Univ.</i>)	<i>Boston.</i>

BACHELOR OF LAW.

Joseph Waldo Bond, A.B. (<i>Amherst Coll.</i>)	<i>Waltham.</i>
James Arthur Byrne, A.B. (<i>Holy Cross Coll.</i>) . .	<i>Pontiac, R. I.</i>
Charles Francis Campbell, A.B. (<i>Holy Cross Coll.</i>)	<i>Worcester.</i>
Rudolph Winfield Currier, A.B. (<i>Tufts Coll.</i>) . .	<i>Lynn.</i>
Elbridge Gerry Davis, A.B. (<i>Boston Univ.</i>)	<i>Amity, Me.</i>
Frederick William Doring, A.B. (<i>Dartmouth Coll.</i>)	<i>Cambridge.</i>
Emma Latimer Fall, A.B. (<i>Boston Univ.</i>)	<i>Malden.</i>
Stephanie Grant, A.B. (<i>Smith Coll.</i>)	<i>Worcester.</i>
Wilford Drury Gray, A.B. (<i>Boston Univ.</i>)	<i>Woburn.</i>
John Peter Halnon, A.B. (<i>Middlebury, Coll.</i>) . .	<i>Middlebury, Vt.</i>
Harry Howard Ham, A.B. (<i>Dartmouth Coll.</i>) .	<i>Dorchester.</i>
Robert Sinclair Hartgrove, A.B. (<i>Amherst Coll.</i>)	<i>Washington, D. C.</i>
Arthur Bowers Hayden, A.B. (<i>Dartmouth Coll.</i>)	<i>Windsor, Vt.</i>
Charles Edson Junkins, A.B. (<i>Bates Coll.</i>)	<i>York Corner, Me.</i>
Jeremiah Henry Kelliher, A.B. (<i>Amherst Coll.</i>) .	<i>North Brookfield.</i>
Howard Vivian Knight, A.B. (<i>Dartmouth Coll.</i>)	<i>Dorchester.</i>
Michael Joseph Lynch, Ph.B. (<i>Brown Univ.</i>) . .	<i>Holyoke.</i>
William Timothy McCarthy, A.B. (<i>Holy Cross Coll.</i>)	<i>Somerville.</i>
Alfretta Pinkston McClure, A.B. (<i>Radcliffe Coll.</i>)	<i>Boston.</i>
Charles Henry Moore, A.B. (<i>Boston Univ.</i>)	<i>Portland, Me.</i>
George Edmund Morris, A.B. (<i>Holy Cross Coll.</i>)	<i>North Adams.</i>
John William Murphy, A.B. (<i>Holy Cross Coll.</i>) . .	<i>Worcester.</i>
Harold Everett Nesbitt, A.B. (<i>Williams Coll.</i>) .	<i>Brookline.</i>
Jeremiah Edward O'Connell, A.B. (<i>Boston Univ.</i>)	<i>Wakefield.</i>
Curtin Gregg Roop, S.B. (<i>Pennsylvania State Coll.</i>)	<i>Barnstead, N. H.</i>
Edward Aloysius Ryan, A.B. (<i>Clark Coll.</i>)	<i>Worcester.</i>
Pearl Smith Sanborn, A.B. (<i>Smith Coll.</i>)	<i>Lakeport, N. H.</i>

William Arthur Scollen, A.B. (<i>Holy Cross Coll.</i>) .	Worcester.
John Alfred Scott, A.B. (<i>Harvard Univ.</i>)	Cambridge.
Orvil Weaver Smith, A.B. (<i>Dartmouth Coll.</i>) . . .	Lewiston, Me.

BACHELOR OF LAWS.

Augustine Airola	Revere.
Alberic Raymond Archambault	Arctic, R. I.
Sidney Waldo Armstrong	Winchendon.
James Joseph Bacigalupo	Boston.
Willard Carleton Barnes	South Weymouth.
William Wolff Bearman	Providence, R. I.
Vincent Brogna	Boston.
Alphonse Cangiano	Boston.
Arthur Gay Carver	Newton Centre.
Andrew Augustine Casassa	Revere.
Harold Caverly	Boston.
Thomas Henry Clarke	Centreville, R. I.
John Francis Collins	Providence, R. I.
Declan Wilmot Corcoran	Brighton.
Owen Augustine Cunningham	Riverpoint, R. I.
Samuel Hoffman Davis	Westerly, R. I.
Harrison Dunham, Jr.	Roslindale.
Louise Fairchild	Lynn.
Louis Augustus Foley	Boston.
William Joseph Foley	South Boston.
Paul Maurice Foss	Malden.
Walter Foster	Raleigh, N. C.
Thomas James Gallagher	Watertown.
Malcolm Mason Grant	Worcester.
Bertha Greenberg	Revere.
Andrew Anthony Hagen	Lawrence.
Paul Wilhelm Eduard Herbert	Boston.
Lucius Sumner Hicks	Boston.
Myron Joseph Hirsch	Roxbury.
Maurice Bernard Holsberg	Boston.
George Henry Hughes	Webster.
Albert Hurwitz	Boston.
Louis Raymond Kiernan	Chelsea.
Forrest Killam	Haverhill.
James Francis Lavander	Bristol, R. I.
Caroline Leveen	Chelsea.
Max Lyonel Levenson	Chelsea.
George Wade Martin	Somerville.
William Shaw McCallum	Bronx, N. Y.
Frank Peter Medor	Swanton, Vt.

Gustaf Edwin William Miller.....	Worcester.
James Francis Miskella	Lowell.
Christopher Muldoon, Jr.	Somerville.
Francis Joseph Murray	Dorchester.
Gustaf Blaine Nissen.....	Roslindale.
Thomas Francis Normile	Roxbury.
Daniel Theodore O'Connell	New Dorchester.
John Ashworth O'Neil	Winter Hill.
Jeremiah Joseph O'Sullivan	Lowell.
John Chapman Pirie	Revere.
George Hamilton Power	Dorchester.
Philip Henry Reilly.....	Taunton.
Denis Joseph Ring.....	Lowell.
William Domonic Ring	Lowell.
Frederick Warren Ryan	Lynn.
William John Shanahan	Somerville.
William Francis Sheehy	Dorchester.
Joseph Smith	Providence, R. I.
Patrick Joseph Sullivan	Somerville.
Henry Edward Teasdale.....	Quincy.
Ira Wright Thayer	Woodsville, N. H.
Benjamin Franklin Thornburg	Waltham.
James Greig Walker, Jr.	San Francisco Cal.
Harold Pillsbury Waterhouse	Melrose.
Clarence Nelson Woolley	Lonsdale, R. I.
Edward Rupert Yendley	Roxbury.

DOCTOR OF MEDICINE.

Mrs. Martha Boyce Bates.....	Providence, R. I.
Adah Louise Brown, M.B. (<i>Boston Univ.</i>)	West Upton.
Clarence Edward Burt	Berkeley.
James Dearborn Christie	South Acton.
Laurence Remick Clapp, A.B. (<i>Harvard Coll.</i>), Ch.B., (<i>Boston Univ.</i>)	South Boston
Howard Lewis Cushman.....	Kingston.
Charles Alexander Eaton	Winchester, N. H.
Robert Lovett Emery	Owl's Head, Me.
Robert James GrandLienard	Hicksville, N. Y.
John Albert Hayward (<i>cum laude</i>)	Boston.
John Frederick Lovell.....	West Springfield.
Patrick Joseph Murray	Stoneham.
Arthur Vannevar Pierce	Winthrop.
Hervey Brackett Pitcher	North Leominster.
Emma Adrienne Polsey, A.B., Ch.B. (<i>Boston Univ.</i>)	Roxbury.
Joseph Walter Schirmer	West Roxbury.

Adalieta Shaw, M.B. (<i>Boston Univ.</i>)	<i>Melrose.</i>
Florilla Mansfield White	<i>Utica, N. Y.</i>
Winifred Morrill Woolls, A.B. (<i>Radcliffe Coll.</i>), Ch.B. (<i>Boston Univ.</i>)	<i>Cambridge.</i>
Elizabeth Taylor Wright	<i>Philadelphia, Penn.</i>

BACHELOR OF SURGERY.

Frank Ozro Cass	<i>Newport, Vt.</i>
Harold Otis Hunt	<i>Newtonville.</i>

BACHELOR OF MEDICINE.

Emma Hooker Fay	<i>Worcester.</i>
Gaius Elijah Harmon	<i>So. Braintree.</i>
David Lorenzo Martin, A.B. (<i>Grove City Coll.</i>), S.T.B. (<i>Boston Univ.</i>)	<i>Boston.</i>

SUMMARY OF GRADUATES IN 1908.

BY DEPARTMENTS.

	MEN.	WOMEN.	TOTAL.
School of Arts and Sciences	17	4	21
College of Liberal Arts	13	54	67
College of Agriculture	36	—	36
School of Theology	39	—	39
School of Law	95	7	102
School of Medicine	17	8	25
Total	217	73	290

BY DEGREES.

	MEN.	WOMEN.	TOTAL.
Doctor of Law	1	—	1
Doctor of Philosophy	9	2	11
Master of Arts	8	2	10
Bachelor of Arts	13	53	66
Bachelor of Letters	—	1	1
Bachelor of Science	36	—	36
Bachelor of Sacred Theology	33	—	33
Graduates in Theology	6	—	6
Master of Law	3	—	3
Master of Laws	2	—	2
Bachelor of Law	26	4	30
Bachelor of Laws	63	3	66
Doctor of Medicine	13	7	20
Bachelor of Surgery	2	—	2
Bachelor of Medicine	2	1	3
Total	217	73	290

NEW FOUNDATIONS.

Additions to the funds and appliances of the University are much needed. To equip the institution according to its real necessities, resources far greater than any now possessed or promised will be absolutely required. No department is yet by any means adequately endowed. The Trustees cannot doubt that public-spirited men and women will gladly aid in creating the needed facilities. The spirit of coöperation already manifested, not only by the citizens of Boston, but also by friends of the institution throughout New England, and from beyond the boundaries of New England, is an assurance that the highest hopes of the founders of the University are in time to be surpassed, and far surpassed, by the reality. But while no apprehensions can be felt about the remote future, and while individuals are now giving with a generosity worthy of all praise, it should be remembered that with institutions, as with men, opportunities inestimably precious, if not improved at the time, are often forever lost.

The following is an extract from the General Statutes of the University.

NEW FOUNDATIONS.—I. Any person giving or bequeathing to Boston University a sum not less than one hundred thousand dollars for the purpose of establishing a new department, or for the general purposes of the institution, shall receive the title of *Associate Founder of Boston University*, and be published as such before the list of Trustees in the Year Book of the University.

This amount may be given at one time or at different times and for any purpose or purposes approved by the Trustees of the University.

II. Any person who may give or bequeath to the University, for any purpose acceptable to this corporation, a sum not less than seventy-five thousand dollars shall receive the title of *Honorable Patron of Boston University*, and be duly published as such in the Year Book of the University.

III. Any person or persons giving or bequeathing to the University a sum not less than fifty thousand dollars for the purpose of establishing a Professorship in any department shall have the privilege of giving name to such Professorship. In like manner a gift or bequest of not less than twenty-five thousand dollars, for the purpose of founding an Adjunct Professorship, shall entitle the giver to the same privilege.

IV. Any person or persons who will give or bequeath to the University a sum not less than ten thousand dollars to found a University Fellowship or Lectureship in any department shall have the privilege of naming such Fellowship or Lectureship, and of nominating its first incumbent.

V. University scholarships in the different departments shall be of three different classes — first, second, third, according as the endowment is three thousand, two thousand, or one thousand dollars; and any person or persons founding a scholarship of any class, or in any department, shall have the privilege of naming the same, and of nominating its first incumbent.

FORMS OF BEQUEST.

I give and bequeath to the Trustees of Boston University the sum of thousand dollars, to be applied at their discretion for the general purposes of the University.

I give and bequeath to the Trustees of Boston University the sum of thousand dollars, to be safely invested by them and called the Scholarship Fund. The interest of this Fund shall be applied at their discretion, to aid deserving students in the College of Liberal Arts [or other specified department].

I give and bequeath to the Trustees of Boston University the sum of thousand dollars, to be safely invested by them as an endowment for the support of [a Professorship of] in the University [a Lectureship in the School of , a Fellowship in the School of Arts and Sciences, etc.].

THE COLLEGES.

The General Statutes of the University provide for the establishment of a group of colleges distinct in their faculties and administration. Two are presented in the following pages:

THE COLLEGE OF LIBERAL ARTS.

THE COLLEGE OF AGRICULTURE.

COLLEGE OF LIBERAL ARTS.

Organized 1873.

FACULTY.

- WILLIAM EDWARDS HUNTINGTON, PH.D., LL.D., *President.*
WILLIAM MARSHALL WARREN, PH.D., *Dean and Professor of Philosophy.*
AUGUSTUS H. BUCK, A.M., *Professor Emeritus of Greek.*
BORDEN P. BOWNE, LL.D., *Professor of Philosophy.*
THOMAS B. LINDSAY, PH.D., *Professor of Latin and Sanskrit.*
JUDSON B. COIT, PH.D., *Professor of Mathematics and Astronomy.*
MARCUS D. BUELL,* S.T.D., *Professor of New Testament Studies.*
MELVILLE H. BIGELOW,† PH.D., LL.D., *Dean of the School of Law.*
JAMES GEDDES, JR., PH.D., *Professor of Romance Languages.*
MARSHALL LIVINGSTON PERRIN, PH.D., *Professor of Germanic Languages.*
JOSEPH R. TAYLOR, A.M., *Professor of Greek.*
FOY SPENCER BALDWIN, PH.D., R.P.D., *Professor of Political Economy and Social Science.*
EBENEZER CHARLTON BLACK, LL.D., *Professor of English Literature.*
ALBERT C. KNUDSON,* PH.D., *Professor of Semitic Languages.*
LYMAN C. NEWELL, PH.D., *Professor of Chemistry.*
ARTHUR W. WEYSSE, PH.D., M.D., *Professor of Biology.*
ARCHIBALD C. BOYD,† A.B., LL.B., *Professor of Law.*
THEODORE P. ION,† J.D., D.C.L., *Professor of Law.*
DALLAS LORE SHARP, A.B., S.T.B., *Professor of English.*
N. THURSTON ABBOTT,† A.B., LL.B., *Professor of Law.*
AGNES KNOX BLACK, *Snow Professor of Elocution.*
WILLIAM GOODWIN AURELIO, A.M., *Assistant Professor of Greek,*
ALEXANDER HAMILTON RICE, PH.D., *Assistant Professor of Latin.*
ROBERT E. BRUCE, A.M., *Assistant Professor of Mathematics.*
NORTON ADAMS KENT, PH.D., *Assistant Professor of Physics.*
JOHN P. MARSHALL, *Assistant Professor of the History and Theory of Music.*
FRANK L. SIMPSON,† A.B., J.M., *Assistant Professor of Law.*
GEORGE CROFT CELL,* PH.D., *Assistant Professor of Historical Theology.*
HELEN LOUISE BLACKWELL, *Instructor in Gymnastics.*
GEORGE HOWARD FALL, LL.B., PH.D., *Lecturer on Political and Jural Institutions.*
GEORG VAN WIEREN, *Instructor in German.*
JAMES F. COLBY,† A.M., LL.D., *Lecturer on Law.*
JOHN L. SHEEHAN,† LL.B., LL.M., *Instructor in Law.*
LESTER RAYMOND TALBOT, A.B., *Instructor in French.*
GERALD F. LOUGHLIN, *Instructor in Geology.*

* Officers of Instruction in the School of Theology.

† Officers of Instruction in the School of Law.

THOMAS B. LINDSAY, PH.D., *Librarian.*
 JUDSON B. COIT, PH.D., *Director of the Observatory.*
 ARTHUR W. WEYSSE, PH.D., M.D., *Director of Gymnastics for Men.*
 HELEN LOUISE BLACKWELL, *Director of Gymnastics for Women.*
 HELEN M. DAME, A.B., *College Secretary.*
 FERDINAND C. LANE, A.B., *Manager of the Employment Bureau.*
 VICTOR H. WACHS, *Instructor in Gymnastics for Men.*
 MERVIN JAMES CURL, A.B., *Assistant Librarian.*
 ARTHUR CLARK HARRINGTON, *Senior Proctor.*
 HAROLD LAWTON CHASE, *Senior Proctor.*
 MARION ELIZABETH WEST, *Senior Proctor.*
 MARGARET BURNS FLEWELLING, *Librarian Proctor.*
 RUSSELL TAYLOR HATCH, *Junior Proctor.*
 OLIVE RIDEOUT MARSHALL, *Junior Proctor.*

STUDENTS.

SENIOR CLASS.

Minnie Alice Allen	East Boston.
Mildred Mary Anderson	Newport, Vt.
Walter Sherman Atwood	Lynn.
Lester Ellsworth Avery	Plymouth.
Annie Gertrude Bailey	Lynn.
Amy Bray Baker	Lancaster, N. H.
Rosetta Ernestine Bankwitz	Turners Falls.
Mary Beiler	Boston.
Ulrika Eliana Benson	Everett.
Oswald Blackwood	Flushing, O.
Gladys Millie Blake	Melrose.
Walter Frederick Burt	West Somerville.
Marion Conant Butterworth	Revere.
Hannah Elizabeth Callanan	Milford.
Helen Townsend Campbell	Dorchester Centre.
Mabel Ray Case	Lynn.
Harold Lawton Chase	Malden.
Sarah Bates Coddington	Brockton.
Bessie Lavinia Cogswell	Malden.
Gladys Sherman Cole	Kingston.
Mildred Edith Collyer	Cazenovia, N. Y.
Florence Elisabeth Copeland	Melrose.
Lillian Smith Copeland	Exeter, N. H.
Mary Louise Courtney	Concord.
Bertha May Cowen	Cliftondale.
Katharine Kingsley Crosby	Dorchester.
Eva Hazel Day	Malden.
Ruth Richardson Dodge	Waltham.
Bessie May Drew	Wollaston.

Ruth Eliza Eaton	Middleboro.
Lillian Charlotte Eldridge	Waltham.
William Henry Evans	Somerville.
Frank Alvah Ewart	Arlington.
Amy Clendon Farlin	Hyde Park.
Florence May Felton	Cliftondale.
Faustina Freeman	Provincetown.
Anna Louise Gale	Amesbury.
Ida May Gardner	Holliston.
Arthur Ward Gay	Stoughton.
Agnes May Gilmore	West Lynn.
Mary Gertrude Veronica Gledhill	Cordaville.
Grace Mabel Goodhue	Lowell.
Alice Rand Green	Bridgton, Me.
Mabel Frances Hale	Hudson.
Margaret Josephine Haley	Roslindale.
Ethel Ham	Lewiston, Me.
Arthur Clark Harrington	Berwick, Me.
Thomas Ross Hicks	Uxbridge.
Alfred Tennyson Hodge	Waltham.
Edith Austin Holton	Falmouth.
Mabel Estelle Ingalls	Swampscott.
Elizabeth Johnstone Jackson	Malden.
Mabel Sapho Jackson	Malden.
Annie May Jenkins	Reading.
Harriet Everard Johnson	Boston.
Ethel Maude Kelley	Somerville.
Alma Miller Kinnie	Malden.
Emily Harriet Larrabee	Revere.
Ruth Lawrence	Groton.
Mary Gertrude Magner	Hingham.
Isabel Dorothy McClare	South Boston.
Charlessie Ethelind McKinnon	Cambridge.
Francis Henry McMahon	Randolph.
Maude Elizabeth McManama	Waltham.
Elsie Estelle Miles	Patten, Me.
Hazel Katherine Miller	Brighton.
Elgina Ingeborg Mortonson	Boston.
Jennie Olivia Mosher	Cambridge.
Charles Edward Norwood	Hyde Park.
Rena Stacy Oliver	Wakefield.
Beatriz Orozco	Mexico.
Rachael Clara Osgood	Lynn.
Charlotte Paulsen	Berlin Mills, N. H.
Mabel Florence Peabody	Danvers.
Edith Gertrude Peck	Whitinsville.
Fannie Putnam Rexford	Winsted, Ct.

Elizabeth Della Richardson	Woburn.
Mabel Sheldon Robbins	East Weymouth.
Edmonia Romaine Robinson	East Weymouth.
Alma Hermine Sander	Jamaica Plain.
Harold Lamont Sanders	Wollaston.
Alice Mary Scott	Everett.
Harold Harris Sharp	Dorchester.
Gertrude Marion Short	Somerville.
Stella Blake Shute	Marlboro.
Clarice Vera Smith	Dorchester.
Flora Benton Smith	Medford.
Flora Mabel Smith	Boston.
Gladys Smith	Cliftondale.
Lenna Alberta Smith	East Weymouth.
Edna May Staples	Salem.
Gertrude Annie Stone	Springfield, Vt.
Annie May Story	Essex.
Percy Valentine Stroud	Beachmont.
Claire May Symonds	Danvers.
Georgia Elizabeth Thompson	Dover.
Sara Adeline Thompson	Newton Highlands.
Mildred Lovina Thorndike	West Fitchburg.
Marion Edwards Treadwell	Malden.
Marion Elizabeth West	Wollaston.
Henry Ernest Williams	West Quincy.

JUNIOR CLASS.

Helen Greene Allen	Provincetown.
Ruth Atwood Baker	Melrose.
Florence White Barbour	Wollaston.
Bertha Elsie Bartlett	Stoneham.
Sally Elizabeth Batchelder	Peabody.
Georgia Fulton Bentley	Hyde Park.
Samuel Edmund Bentley	New Bedford.
Ida Bolonsky	Boston.
Frank Nelson Bridgham	Medford.
Helen Louise Brown	Brighton.
Vida Elizabeth Buchanan	Irasburg, Vt.
Marion Salva Butterfield	Wakefield.
Ethel Ruth Butterworth	Maynard.
Helen Lane Byrne	Roxbury.
Frances Rose Campion	Hyde Park.
Gertrude Perley Clark	Danvers.
Marie Marguerite Coydevant	Boston.
Mildred Margaret Cuthbertson	Revere.
Marion Maxwell Dana	Waitsfield, Vt.
Mildred Emery Daniels	Hopkinton.

Carrie Gower Davis	<i>Somerville.</i>
Sadie Dewhirst	<i>Groveland.</i>
Elizabeth Margaret Driscoll	<i>Holliston.</i>
Margaret Burns Flewelling	<i>Cambridge.</i>
Ruth Foote	<i>Nashua, N. H.</i>
Beatrice Mary Gair	<i>Dorchester.</i>
Eugenia Littlefield Goodwin	<i>Dennis.</i>
Lucie Mildred Greeley	<i>South Boston.</i>
William Evans Handy	<i>East Wareham.</i>
Eva Freeman Harlow	<i>Middleboro.</i>
Frances Ruth Harris	<i>Boston.</i>
Urania Berry Hart	<i>Everett.</i>
Ella Florence Haskell	<i>Malden.</i>
Russell Taylor Hatch	<i>Cliftondale.</i>
Charles Thomas Jackson, Jr.	<i>Orient, Ia.</i>
Caroline Hammett James	<i>Danielson, Ct.</i>
Aroline Whittredge Jaques	<i>Lynn.</i>
Gertrude Karnan	<i>Hyde Park.</i>
Ethel Black Kirkton	<i>Mattapan.</i>
Gladys Edson Locke	<i>Dorchester.</i>
Emily Donnell Lord	<i>Melrose.</i>
Jean Gilchrist MacTaggart	<i>Fitchburg.</i>
Miriam Nichols Marsh	<i>Quincy.</i>
Olive Rideout Marshall	<i>Everett.</i>
Ella Mary McGrath	<i>Newton Centre.</i>
Grace Viola Meehan	<i>South Boston.</i>
Edith Warren Melcher	<i>Lynn.</i>
Mary Adeline Moran	<i>Worcester.</i>
Lucy Balch Morse	<i>Newburyport.</i>
Marion Edna Morton	<i>Ipswich.</i>
Mary Ellen Murphy	<i>Jamaica Plain.</i>
Sarah Louise Nelson	<i>Roxbury.</i>
Charlotte Augusta Norton	<i>West Somerville.</i>
Anna Belle Pearce	<i>Fall River.</i>
Harold Livingston Perrin	<i>Wellesley Hills.</i>
Evelyn Zilpha Phelps	<i>Barre, Vt.</i>
Mary Alice Reinhalter	<i>Quincy.</i>
Marion Louise Russell	<i>Lynnfield Centre.</i>
John Francis Sheahan	<i>Roxbury.</i>
Mildred Brookhouse Skerry	<i>Salem.</i>
Roswel Stearns	<i>Boston.</i>
Elizabeth Julia Sweet	<i>Everett.</i>
Mary Katharine Taylor	<i>North Cambridge.</i>
Helen Augusta Thayer	<i>Cambridge.</i>
Bessie Edna Wheeler	<i>Walpole.</i>
Louise Smith Wilbur	<i>Rock.</i>
Helen Collins Wilson	<i>Lynn.</i>
Florence Cordelia Young	<i>Everett.</i>

SOPHOMORE CLASS.

Lorraine Anderson Allen	West Newton.
Harold Leslie Andrews	Monson.
Elisabeth Washburn Atwood	Norwood.
Ursula Bailey	Topsfield.
Ethel Renewa Baird	Mattapan.
Mildred Silver Bartlett	Lynn.
Annie Bernau	Dorchester.
Marina Ormsby Burns	College Hill, O.
Bertha Agnes Carr	Holliston.
Mabel Elizabeth Caswell	Waltham.
Helen Louise Cronin	Charlestown.
Belle Dalton	Brockton.
Lucy Isabel Davis	Malden.
Helen Deering	Portland, Me.
Lillian Leah Eunice Dorion	Plymouth, N. H.
Helen Beatrice Dorrity	Hingham.
Albert James Dow	Winthrop.
Susie Wilson Eastham	Lynn.
Anna Kibler Elson	Milton.
Emma Louise Evarts	Somerville.
Sarah Ruth Everett	Worcester.
William Henry Farr	South Framingham.
Louise Agnes Forrest	Cambridge.
Lena Gertrude Fowler	Cambridge.
Ethel Mahala Gay	Walpole.
William Francis Griffin, Jr.	Waltham.
Isabel Emerson Hallett	Somerville.
Flora Crossland Hannum	Dorchester Centre.
Bessie Bonita Hart	Farmington, N. H.
Josephine Hart	Everett.
Margreta Sprague Hastings	Brookfield.
Agnes Farwell Hayward	Watertown.
Evalyn Dolly Higgins	Dover.
Maud DeLeigh Hodges	Watertown.
Dorothy Eveline Hodgkins	Melrose Highlands.
Mildred Hood	Faneuil.
Linda Richards Hutchinson	Boston.
Mildred King Inman	Foxboro.
Jane Filson Johonnot	Waltham.
Helen Keeler	Dorchester.
Elizabeth Lillian Kimpton	Somerville.
Ethel Sylvester Kingman	Somerville.
Margaret Sarah Locke	Hinsdale, N. H.
Martha Ellen Lord	South Berwick, Me.
Esther Bryant Lurvey	Dorchester.
Catharine Lyons	Cohasset.

Marie Merrill	<i>Haverhill.</i>
Frances Clare Moriarty	<i>Malden.</i>
Alice Murphy	<i>Dorchester.</i>
Anna Gladys O'Toole	<i>Maynard.</i>
Elvira Francesca Packard	<i>Quincy.</i>
Brenton Clair Patterson, Jr.	<i>Epping, N. H.</i>
Harold Whitman Reed	<i>Whitman.</i>
Bertha Corey Richardson	<i>Northboro.</i>
Blanche Isabelle Richardson	<i>Hyde Park.</i>
Alice Martha Robertson	<i>Keswick, Ia.</i>
Marion Aylward Ryan	<i>Milford.</i>
Ray Washburn Spalding	<i>St. Johnsbury, Vt.</i>
Elsa May Sprague	<i>Allston.</i>
Carl Kimball Springfield	<i>Rochester, N. H.</i>
May Springfield	<i>Rochester, N. H.</i>
John Field Stinchfield	<i>Clinton, Me.</i>
Mabel Louise Sullivan	<i>Lynn.</i>
Alice Crafts Taylor	<i>Cambridge.</i>
Ralph Wesley Taylor	<i>Boston.</i>
Lucy Estelle Tripp	<i>Killingly, Ct.</i>
Marguerite Dorothea Tschaler	<i>Roxbury.</i>
Ada Frances Tucker	<i>Norwood.</i>
Minnie Ethel Belle Ward	<i>Eastport, Me.</i>
Beatrice Whitney	<i>Putnam, Ct.</i>
Mildred Standish Winslow	<i>Brockton.</i>

FRESHMAN CLASS.

Lila Frances Adams	<i>North Stoughton.</i>
Marian Gertrude Adrian	<i>Taunton.</i>
Rose Albert	<i>Malden.</i>
Mildred Louise Aldrich	<i>Melrose.</i>
Percy Davis Ames	<i>Chelsea.</i>
Harold Whidden Anderson	<i>Melrose.</i>
Martha Louise Anderson	<i>Sedgwick, Me.</i>
William Charles Avery	<i>Brockport, N. Y.</i>
Edna Baldwin	<i>Melrose.</i>
Ralph Steward Bardwell	<i>Cambridge.</i>
Mary Louise Barlow	<i>Brockton.</i>
Alice Ernestine Barry	<i>Malden.</i>
Marcia Jennie Bartlett	<i>Brockton.</i>
Ruth Wiley Bartlett	<i>Worcester.</i>
Ruth Porter Barrows	<i>Brockton.</i>
Reta May Beckley	<i>Barre, Vt.</i>
Marion Annie Benton	<i>Roxbury.</i>
John Willard Brandt	<i>Ontario Centre, N. Y.</i>
Leonard Hall Bristol, Jr.	<i>Willimantic, Ct.</i>
Olive Marshall Brownell	<i>Brockton.</i>

Grace Marian Burt	West Somerville.
Katharine Call	Swampscott.
William Hutchinson Campbell	Dorchester.
Constance Virginia Carpenter	Somerville.
Lewis Phillips Carroll	Boston.
Mildred Phillips Chapman	Marblehead.
Flora Alwildia Chase	Roxbury.
Sarah Mary Chase	Roxbury.
Edith Jarvis Clark	Hyde Park.
Rachel Courser	Concord, N. H.
Arthur Rich Curnick	Cochituate.
Mildred Louise Davis	Waltham.
Ava Bettine Dawson	Boston.
John Defren, Jr.	South Boston.
Wilbur Stone Deming	Sharon.
Bertha May Dodge	Waltham.
Sylvia Donegan	South Boston.
Ada Malone Dow	Rochester, N. H.
Milton Whittemore Dow	Winthrop.
Marian Sybil Fairbanks	Newport, N. H.
Marion Alida Farrar	Exeter, N. H.
Alice May Faulkner	Madison, Me.
Marjorie Whitman Faunce	North Abington.
Carolyn Hollis Ford	Rockland.
Royal Merrill Frye	Waltham.
Harriet Elsie Gannett	North Scituate.
Nina Florence Gilley	Somerville.
Emily Cuther Gorden	Melrose.
Milo Chester Green	Lynn.
Mary Catherine Grigg	Barre, Vt.
Edna Ayers Gulbranson	Mattapan.
Helen Margaret Guyton	Lowell.
Irene Hadley	Arlington Heights.
Vivian Hamel	Nashua, N. H.
Edith Lucretia Hawes	Barre.
Margaret Leslie Henry	Jamaica Plain.
Ilga Elaine Herrick	Woburn.
Mildred Bernice Huckins	Ashmont.
Gertrude May Jackson	Dorchester.
Agnes Chadbourne Johnson	Melrose Highlands.
Howard Roscoe Knight	Melrose Highlands.
Florence Ray Lawton	Brockton.
Julius Purcell Leary	Salem.
Lois Ada Leavitt	Ayer.
Elsie Frances Libby	Biddeford, Me.
Christina Belknap Locke	Amesbury.
Jennie Deana Loitman	Boston.

Ethel Eunice Lord	<i>Salmon Falls, N. H.</i>
Helen Mackintosh	<i>Sharon.</i>
Adelia MacMillan	<i>Malden.</i>
Helen Bosson MacNeil	<i>Everett.</i>
Anna Robeson Mann	<i>Norfolk.</i>
Esther Celia Marshall	<i>Everett.</i>
Florence Elizabeth McArdle	<i>Dorchester Centre.</i>
Elizabeth Keats McClelland	<i>Jamaica Plain.</i>
Mary Loretta Miles	<i>Barre, Vt.</i>
Mary Roberta Miller	<i>Melrose Highlands.</i>
Ida May Moody	<i>Lynn.</i>
Elsie Grace Moreau	<i>North Brookfield.</i>
Josephine Belle Morrill	<i>Penacook, N. H.</i>
Alice Maud Irving Moulton	<i>Forest Hills.</i>
Anna Marie Murphy	<i>Lawrence.</i>
Mabel Louise Page	<i>Newburyport.</i>
Ruby Alice Paine	<i>Medway.</i>
Grace Cook Parker	<i>Atlantic.</i>
Irving Otis Pecker	<i>Marblehead.</i>
Genevra Holder Perkins	<i>Ogunquit, Me.</i>
Edith May Perry	<i>Allston.</i>
Charlotte Elizabeth Phinney	<i>Melrose.</i>
Orville Swett Poland	<i>Marblehead.</i>
Jennie Elizabeth Polleycutt	<i>West Stoughton.</i>
Harriet Stella Pommer	<i>Hyde Park.</i>
Sadie Baxter Prior	<i>East Boston.</i>
George Francis Quimby	<i>Dorchester.</i>
Mabel Stinson Reed	<i>Southbridge.</i>
Helen Louise Sanborn	<i>Medford.</i>
Ethel Euphrosyne Sandell	<i>Dorchester.</i>
Lillian Phebe Saunders	<i>West Medway.</i>
Charles Henry Smith	<i>Lawrence.</i>
Eva Gertrude Smith	<i>Barre, Vt.</i>
Ida Eloise Smith	<i>Harrisville, R. I.</i>
Christina Margaret South	<i>Weymouth.</i>
Melvina Alice Stanton	<i>Wenham.</i>
Dorothy Stanley Starratt	<i>Roxbury.</i>
Ida Bray Tarbox	<i>Woodfords, Me.</i>
Miriam Josephine Taylor	<i>Needham Heights.</i>
Catherine Josephine Thompson	<i>Quincy.</i>
Grace Wight Thompson	<i>Dover.</i>
Marjorie Lovett Thompson	<i>Dorchester Centre.</i>
Rose Elliot Thompson	<i>Springfield, Vt.</i>
Marjorie Page Ticknor	<i>Hyde Park.</i>
Florence DeForest Waldo	<i>Westernville, N. Y.</i>
Reginald DeKoven Warner	<i>Nashua, N. H.</i>
Winifred Agnes Waters	<i>Charlestown.</i>

Sara Eleanor Watson	Worcester.
Harriet Clement Whitaker	Somerville.
Edna Caroline Whitcomb.	West Swanzey, N. H.
Florence Linwood White	Middleboro.
Mildred Allen Whitman	Danvers.
August Herman Wigren	Dorchester.
Susan Maud Williams	Navesink, N. J.
Gladys Wilson	Bethel, Vt.
Madeline Gladys Woodley.....	West Somerville.
Charles Edward Wright	Portland, Me.

SPECIAL STUDENTS.

A — Enrolled in the College only.

Sarah Angeline Adams	Bath, Me.
Claude Kenneth Aiken	Deerfield, Mich.
Nathan Akerman	Lynn.
Isabel Anderson	Brookline.
Bernice Sweetser Arnold	Duxbury.
Jessica Cabot Babcock	Boston.
Nona May Balch	Lancaster, N. H.
Addie Graeta Barber	Woodfords, Me.
Winifred Hazel Blakely	Pawlet, Vt.
Lottie May Bohanon	Townsend.
Margery Boylston	Milton.
Merton Lewis Brown.....	Houlton, Me.
Ernest Ward Burch.....	Newport, R. I.
Nathaniel Elton Butler.....	Shingle House, Penn.
Walter Richard Carroll	Brookline.
Ella Louise Carter	East Longmeadow.
Herbert Arthur Cassidy	Wollaston.
Mary Hope Clark	Falmouth, Ky.
Charles Frederick Collins	Dorchester.
Alice Evelyn Dacy	South Boston.
Edward Bernard Daily, Jr.	Roxbury.
Susan Elizabeth Davis.....	Brazil, Ind.
Geraldine Louisa Day	Lynn.
Ruth Edson Delano	North Duxbury.
John Henry Donovan, LL.B. (Boston Univ.)	Peabody.
Marguerite Kingsbury Doyle	Boston.
Ruth Collyer Dutcher	Hopedale.
Charles Nelson Emelius	Boston.
Lillian Christina Estes	Everett.
Alice Tuttle Fairbanks	South Acton.
Jennie Hunt Farquhar	Roslindale.
Calvin Faunce, M.D. (Baltimore Med. Coll.)	Boston.
Dexter Rawson Fay	Cambridge.

Abbie Isadore Fiske	Newtonville.
Edna Ann Fiske	Cliftondale.
Ellen Forbes	Milton.
Evelyn Marion Frellick	Portland, Me.
Elva Gertrude French	Dorchester.
Henrietta Wason Rogers Frost	Winthrop.
Emma Weed Galbraith	Dorchester.
Clarabel Gilman	Jamaica Plain.
Martha Anne Goodrich	South Boston.
Anne Grace Goodsell	New York City.
Josue Goutensky	Roxbury.
Helen Barnard Green	Worcester.
Henry Holbrook Grimes	Peoria, Ill.
Christian Budtz Hansen	Dorchester.
Gilbert Munday Harris	Newton.
Marian Rachel Henry	Somerville.
Percy Wyman Hodges	Newton Centre.
Rosalie Marion Horr	Hyde Park.
Alice Charles Hyde	Boston.
Margaret Mary James	Cambridge.
Geraldine Claire Johnstone	South Boston.
Chimaki Kageyama, A.M. (<i>Waseda Univ., Japan</i>)	Suruga, Japan.
Sadanosuke Kokubo, Ph.B. (<i>Northwestern Univ.</i>); S.T.B. (<i>Denver Univ.</i>)	Kobe, Japan.
Ferdinand Cole Lane, A.B. (<i>Boston Univ.</i>)	Boston.
Ethel Louisa Latham	Boston.
Maud Gertrude Leadbetter	Roslindale.
Eric Leslie	Halifax, N. S.
Edith Simpson Lord	South Berwick, Me.
Franklin Patterson Lowry	Newton.
Elisabeth Lillian Lyons	Randolph.
Johann Wahlgren MacNeil	Chelsea.
Miriam Natilee Marston	Hudson.
Florence Burns McDonough	Jamaica Plain.
Charles Henry McGlue	Lynn.
Elsie Vivian McLaughlin	Newtonville.
Frank George Meredith	Saxonville.
Clyde Brooke Morgan	Melrose.
Elizabeth Delia Nash	Addison, Me.
Daisy Neil	Dorchester.
Itaru Ninomiya	Boston.
Angelina Valerie Noel	Brockton.
Flora Thomas Norton	Taunton.
Amy Seaman Perkins	Castine, Me.
Mildred Isabel Phelps	Barre, Vt.
Leona Frances Pinkham	Haverhill.

Arthur Russell Poquett	<i>Atlantic.</i>
Annette Fleurienne Regnier	<i>Dorchester.</i>
Eugene Martin Richardson	<i>Sound, Me.</i>
Ella May Robinson	<i>Norfolk Downs.</i>
Elizabeth Ida Samuel, M.D. (<i>Coll. of Physicians and Surgeons</i>)	<i>Boston.</i>
William Matthias Shaughnessy	<i>Ashland.</i>
Harold Blaisdell Shepard	<i>Concord Junction.</i>
Katherine Veronica Shinnors	<i>Dorchester.</i>
Laura Gertrude Smith	<i>Worcester.</i>
Gladys Mary Stephens	<i>Newton.</i>
Burton Ashburton Tripp	<i>Lynn.</i>
Dorothy Evangeline Twiss	<i>Milford, N. H.</i>
Joseph Henry Vatcher	<i>Boston.</i>
Francis Hard Edwin Walter	<i>Sharon.</i>
Winifred Mary Welch, A.B., A.M. (<i>Radcliffe Coll.</i>)	<i>Winchester.</i>
Blanche Gordon Wetherbee	<i>Marshfield Hills.</i>
Ada Mae Williams	<i>Newton.</i>
Charles Alexander Wilson	<i>Roxbury.</i>
Claude Anthony Wolfe	<i>Philadelphia.</i>

SPECIAL STUDENTS.

B — Enrolled in Teachers' Courses.

Ardelle Abbott	<i>Somerville.</i>
Helen Page Abbott, A.B. (<i>Vassar Coll.</i>) ..	<i>Lawrence.</i>
Lily Bell Atherton	<i>Medford.</i>
Anna Bell Badlan	<i>Dorchester Centre.</i>
Ellen Stevens Baker	<i>Portland, Me.</i>
Grace Woodman Balch	<i>Lowell.</i>
Rena Isabel Bisbee, A.B. (<i>Middlebury Coll.</i>)	<i>Milford.</i>
Anna West Brown	<i>Carlton, N. Y.</i>
Lucy Mary Bruhn	<i>Jamaica Plain.</i>
Richard Arno Burn, A.B. (<i>Boston Univ.</i>) ..	<i>Marion.</i>
Mary Roselna Byron, A.B. (<i>Boston Univ.</i>) ..	<i>Watertown.</i>
Blanche Lincoln Carr	<i>Ashby.</i>
Joseph Lewis Caverly, A.B., A.M. (<i>Dartmouth Coll.</i>)	<i>Newton.</i>
Estelle Carrie Chase	<i>Dorchester.</i>
Ada Elizabeth Chevalier	<i>Roxbury.</i>
Charlotte Zelda Church	<i>Roxbury.</i>
Grace Clark	<i>Roxbury.</i>
Harriet Mabel Clark	<i>West Medford.</i>
Maggie Belle Collins	<i>Emporia, Kan.</i>
Elizabeth Agatha Cotter	<i>Lynn.</i>

Mary Ellen Coughlin	Boston.
Grace Crandon	Chelsea.
Eloise Hinckley Crocker, A.B. (<i>Boston Univ.</i>)	Hyannis.
Josephine Crockett	Jamaica Plain.
Clotilde Louise Cumston	Boston.
Alice Evelyn Day	South Boston.
Mabel Guild Delano	Somerville.
Alice Emeline Dickinson	Hadley.
Lillian Dunbar	Brookline.
Ida May Dyer	Boston.
Elizabeth Josephine Fitzgerald	Dorchester.
Almira Stevens Freeman, A.B., A.M. (<i>Oberlin Coll.</i>)	Everett.
Grace Preston French, A.B. (<i>Wellesley Coll.</i>)	Lexington.
Annie Elizabeth George	Boston.
Elizabeth Goldsmith, A.B. (<i>Boston Univ.</i>)	Boston.
Grace Mabel Goodhue	Lowell.
Jennie Marion Gray	South Boston.
Ethel Hall	South Framingham.
Susan Elizabeth Hallowell, A.B. (<i>Boston Univ.</i>)	Quincy.
Ernestine Harding	Milford.
Nancy Hopkins	Camden, Me.
Inez Hunt	Boston.
Frederick Gibbs Jackson, A.B. (<i>Harvard Univ.</i>)	Dorchester.
Emma Frances Jenkins	Boston.
Andrew Garfield Johnson	Wellesley Hills.
Elizabeth Johnson	Boston.
Harry Alden Johnson	Haverhill.
William Foye Johnson	Wellesley Hills.
Mary Chandler Jones	Cambridge.
Mary Jane Jones	Cambridge.
Janet Jordan	Boston.
Anna Kennedy	South Weymouth.
Maybelle Eunice Knight	Roxbury.
Jessica Linnell Langworthy, A.B. (<i>Smith Coll.</i>)	Greenwich, N. Y.
Marie Ware Laughton	Boston.
Maud Gertrude Leadbetter	Roslindale.
Grace Ethel Lingham	Dorchester.
Sara Frances Littlefield	East Boston.
Isabel Livingston, M.D. (<i>Coll. of Physicians and Surgeons</i>)	Lynn.
Martha Pollock Luther, A.B. (<i>Boston Univ.</i>)	Dorchester.

Kate Isabel Mann, A.B. (<i>Boston Univ.</i>)	Weymouth.
Lilian Gertrude Marr, A.B. (<i>Boston Univ.</i>) .	Gloucester.
Sarah Elizabeth McMahan	South Boston.
Mary McSkimmon	Brookline.
Annie Elizabeth McWilliams	Boston.
Abbie Jane Meadowcroft	Haverhill.
Mabel Olive Mills, A.B. (<i>Boston Univ.</i>)	Winter Hill.
Mabel Serena Morse	Dorchester.
Marietta Shackford Murch	Dorchester.
Anna Cleveland Murdock	Boston.
Caroline Maria Needham	West Roxbury.
Jessie Louise Nolte	Dorchester.
Caroline Elizabeth Nutter	East Boston.
Mary Elizabeth O'Connor, A.B. (<i>Boston Univ.</i>)	Wakefield.
Kate Stearns Page	Chestnut Hill.
Harriet Rose Palmer	Brookline.
Mary Light Patrick	Newtonville.
Elsie Maria Paul	South Boston.
Oscar Henry Peters, Ph.B. (<i>Wooster Univ.</i>) A.M. (<i>Harvard Univ.</i>)	Cambridge.
Adelaide Pierce	Chelsea.
Lena Blanche Pool, Ph.B. (<i>Boston Univ.</i>) .	Lynn.
Mary Eleanor Pratt	Winthrop.
Alta Reed	South Boston.
Ida Bartlett Reed	Boston.
Helen Marston Richardson	Roxbury.
Mary Rose Seery	Lowell.
Gertrude Rebecca Shaw, A.B. (<i>Radcliffe Coll.</i>)	Chelsea.
Lillian Frances Sheldon	Boston.
Louise Austin Slocum	Jamaica Plain.
Rosa Lovina Smith	Shelburne Falls.
Margaret Sterling Snyder, A.B. (<i>Radcliffe Coll.</i>)	Cambridge.
Mary Randall Stark, A.B., A.M. (<i>Brown Univ.</i>)	Providence, R. I.
Arthur William Stetson, A.B. (<i>Colby Coll.</i>)	Waterville, Me.
Catherine Theresa Sullivan	Mattapan.
Margaret Mary Sullivan	Dorchester.
Leanora Ellen Taft	Boston.
Harriet Caroline Taylor	Weston.
Mary Victoria Tewksbury	Concord.
Anna Elizabeth Theisinger	Roslindale.
Ethel Amelia Tillinghast	Brookline.
Alice Adele Todd, B.S. (<i>Smith Coll.</i>)	Somerville.
Martha Elizabeth Tracy	Dorchester

Olive Annie Wallis	<i>Jamaica Plain.</i>
Helen Ellins Warren	<i>Auburndale.</i>
Mary Eva Warren	<i>Weston.</i>
Winifred Mary Welch, A.B., A.M., (<i>Radcliffe Coll.</i>)	<i>Winchester.</i>
Ellen Welin	<i>Dorchester.</i>
Laura Fowler Wentworth	<i>Dedham.</i>
Catharine Whalen, A.B. (<i>Radcliffe Coll.</i>) ...	<i>Boston.</i>
Florence Elizabeth Whitcher	<i>Belmont.</i>
Lillian Abby Wiswell	<i>Boston.</i>
Martha Annie Wythe, A.M. (<i>Lawrence Univ.</i>)	<i>Wilbraham.</i>

SPECIAL STUDENTS.

C — Enrolled in Other Departments.

Wilman Edward Adams	<i>Winthrop.</i>
Herbert Allen Allison, A.B., A.M., (<i>Pennsylvania Coll.</i>)	<i>Selinsgrove, Pa.</i>
Bertha King Armand	<i>Butlerville.</i>
Jesse Philip Armand, S.B. (<i>Moore's Hill Coll.</i>)	<i>Madison, Ind.</i>
Samuel Henry Armand, S.B. (<i>Moore's Hill Coll.</i>)	<i>Madison, Ind.</i>
Joanis Bakalopoulos	<i>Smyrna Rest, Smyrna.</i>
George Elmer Barber, A.B. (<i>Lawrence Univ.</i>)	<i>Viola, Wis.</i>
Godfrey Waldo Barney, A.B. (<i>Univ. of Wis.</i>)	<i>Uxbridge.</i>
Kathryn Adkins Beers	<i>University Place, Neb.</i>
William Henry Beers, A.B. (<i>Neb. Wes. Univ.</i>)	<i>University Place, Neb.</i>
William Edward Bell, A.B. (<i>Scio Coll.</i>) ...	<i>Cambridge, O.</i>
Frederic Corker Beman	<i>Wilton, N. H.</i>
Fred Bernhard Benson, S.B. (<i>Baker Univ.</i>)	<i>Lawrence, Kan.</i>
Joseph Webb Brigham, D.B., (<i>Univ. of Kansas</i>) S.B. (<i>Newton Theol. Inst.</i>) ...	<i>Dorchester.</i>
Edgar Sheffield Brightman, A.M. (<i>Brown Univ.</i>)	<i>Wickford, R. I.</i>
George Carhart	<i>Pontiac, Mich.</i>
Jonathan Cartmill	<i>Byfield.</i>
Armenag Chuchian	<i>Armenia, Turkey.</i>
Frederick Joseph Clark, S.B. (<i>Cornell Coll.</i>)	<i>Mason City, Ia.</i>
Prudence Elizabeth Clark	<i>Mason City, Ia.</i>
Frank Wesley Clelland, A.B. (<i>Mo. Wes. Coll.</i>)	<i>New Hampton, Mo.</i>
Charles Kneale Corkill, A.B., A.M. (<i>Kansas Univ.</i>)	<i>Green, Kan.</i>
John Jesudason Cornelius	<i>Madras, Southern India.</i>

Gilbert Stevens Cox, A.B. (<i>Baker Univ.</i>) . . .	Millbury.
Benjamin Franklin Crawford, A.B. (<i>Ohio Wes. Univ.</i>)	Sedalia, O.
Harry Carle Critchlow, A.B. (<i>Allegheny Coll.</i>)	Homestead, Penn.
William Henry Cundy, A.B. (<i>Ohio Wes. Univ.</i>)	South Lebanon, O.
Mervin James Curl, A.B. (<i>Boston Univ.</i>) . .	Tilton, N. H.
Charles Amos Dice, A.B. (<i>Ohio Wes. Univ.</i>), B.D. (<i>Drew Theol. Sem.</i>)	Strasburg, O.
Charles Mortimer Donaldson, A.B. (<i>Ham- line Univ.</i>)	Wellington.
Marie Louise Dorntee, A.B. (<i>Boston Univ.</i>)	Malden.
John Wesley Dundas, A.B., A.M. (<i>McKen- dree Coll.</i>)	Westfield, Ill.
Edward Elvah Durham, A.B. (<i>Baker Univ.</i>)	Contoocook, N. H.
Guy Judson Fansher, A.B. (<i>Simpson Coll.</i>) .	Long Beach, Cal.
Thomas Gambill, A.B. (<i>Univ. of Puget Sound</i>)	Boston.
George Stephen Getchev, S.M. (<i>Syracuse Univ.</i>)	Bulgaria.
Edwin Hooper Gibson, A.B. (<i>DePauw Univ.</i>)	Jacksonville, Ill.
Claude Earl Goodwin, A.B. (<i>West Va. Wes. Coll.</i>)	McMeechen, W. Va.
Philip Atherton Gould, A.B. (<i>Boston Univ.</i>)	Foxboro.
Alva Roy Haislup, Ph.B. (<i>DePauw Univ.</i>)	Indianapolis, Ind.
Lyman Lancing Hale, Ph.B. (<i>Syracuse Univ.</i>)	Manlius, N. Y.
Corliss Percy Hargraves, A.B. (<i>Ohio Wes. Univ.</i>)	Spearfish, So. Dak.
Curtis Brookens Harrold, A.B. (<i>Ohio Wes. Univ.</i>)	Cleveland, O.
Edward Charles Harrington	Malden.
Lynn Harold Harris, A.B. (<i>Dickinson Coll.</i>)	Carlisle, Penn.
Frederick Milton Harvey, A.B., A.M. (<i>Syr- acuse Univ.</i>)	Syracuse, N. Y.
George Homer Heizer, A.B. (<i>Ohio Wes. Univ.</i>)	Derry, N. H.
Paul Wilhelm Eduard Herbert, LL.B., LL.M. (<i>Boston Univ.</i>)	Copenhagen, Denmark.
Cloyd Gray Hershey, A.B. (<i>DePauw Univ.</i>)	Logansport, Ind.
John Peter Hess, A.B. (<i>Ohio No. Univ.</i>) . .	Beardsley, Minn.
David Harold Hickey	Cambridge.
Herbert Howard, A.B. (<i>Wesleyan Univ.</i>) . .	Boston.
Alfred Franklin Hughes, A.B. (<i>Ohio Wes. Univ.</i>)	Delaware, O.

George Marion Hughes, A.B. (<i>Ohio Wes. Univ.</i>)	<i>Delaware, O.</i>
Arthur Clements Hunt	<i>Revere.</i>
Melvin Chauncy Hunt, A.B. (<i>Nebraska Wes. Univ.</i>)	<i>Lincoln, Neb.</i>
Mary Frances Huntington, A.B. (<i>Nebraska Wes. Univ.</i>)	<i>University Place, Neb.</i>
John Luther Ivey, A.B. (<i>DePauw Univ.</i>)	<i>Indianapolis, Ind.</i>
Hugh Storer Jackson, B.S. (<i>Simpson Coll.</i>)	<i>Orient, Ia.</i>
John Wesley Jackson, A.B. (<i>New Orleans Univ.</i>); S.T.B. (<i>Boston Univ.</i>)	<i>Boston.</i>
Maud Hoope Jackson, B.S. (<i>Simpson Coll.</i>)	<i>Orient, Ia.</i>
Edwin Kay Johnson, A.B. (<i>Ohio Wes. Univ.</i>)	<i>Williamsburg, O.</i>
James Knox Jones, A.B. (<i>Fisk Univ.</i>)	<i>Boston.</i>
Oliver Clark Jones, A.B. (<i>Allegheny Coll.</i>)	<i>Ashtabula, O.</i>
James Caleb Justice, A.B. (<i>Northwestern Univ.</i>)	<i>East Blackstone.</i>
Roy Newton Keiser, A.B. (<i>Dickinson Coll.</i>)	<i>Carlisle, Pa.</i>
Charles William Kelley, A.M. (<i>Acadia Univ.</i>)	<i>Mandalay, Burma.</i>
Willard Augustus Kilmer	<i>Dorchester.</i>
Oliver Horace Langton, A.B. (<i>Nebraska Wes. Univ.</i>)	<i>Pacific Grove, Cal.</i>
Edson Raymond Leach	<i>Byfield.</i>
John Francis Lee, A.B. (<i>Livingstone Coll.</i>)	<i>Cambridge.</i>
Homer Ernest Lewis, A.B. (<i>Allegheny Coll.</i>)	<i>Boston.</i>
Willard Price Lombard.	<i>Everett.</i>
William Jackson Lowstuter, A.B. (<i>Allegheny Coll.</i>); S.T.B. (<i>Boston Univ.</i>)	<i>Dawson, Penn.</i>
Finlay Allan MacKinnon	<i>Charlottetown, P. E. I.</i>
Junius Ralph Magee, Ph.B. (<i>Morningside Coll.</i>)	<i>Falmouth.</i>
William Magwood	<i>Henniker, N. H.</i>
Luther Elvin Markin, A.B. (<i>DePauw Univ.</i>)	<i>Camden, Ind.</i>
Otto Tevis Martin, A.B. (<i>DePauw Univ.</i>)	<i>Wilmington.</i>
Ambrose McAlester	<i>West Hampstead, N. H.</i>
Thomas Francis McAuliffe	<i>Dorchester.</i>
Charles Melvin McConnell, A.B. (<i>Ohio Wes. Univ.</i>)	<i>Trinway, O.</i>
Stephen Alexander McNeill, A.B. (<i>Ohio Wes. Univ.</i>)	<i>Boston.</i>
Harry Wright McPherson, S.B. (<i>Ill. Wes. Univ.</i>)	<i>Toledo, Ill.</i>
Ambrose Gilbert McVay, A.B. (<i>Nebraska Wes. Univ.</i>)	<i>Wilton, N. H.</i>
Stachys Meimarides, A.B. (<i>Anatolia Coll.</i>)	<i>Turkey.</i>

William Jewart Miller, A.B. (<i>Allegheny Coll.</i>)	Apollo, Penn.
Janette Wells Mitchell, A.B. (<i>Wells Coll.</i>) ..	Haverhill.
Otis Henry Moore, A.B. (<i>Cornell Coll.</i>)	Mt. Vernon, Ia.
Frank Paul Morgan, S.B. (<i>Cornell Coll.</i>)	Mt. Vernon, Ia.
Otho Birten Morris, A.B. (<i>DePauw Univ.</i>) .	Salem, Ind.
William Herbert Moseley, Jr.	Rockland.
Epke Herman Muelder, A.B., D.B. (<i>Central Wes. Coll.</i>)	Bondy, Ill.
Levi Garfield Nichols	Portsmouth, N. H.
Willard Otto Nuzum, A.B. (<i>Univ. of Wis.</i>)	Pawtucket, R. I.
Leonard Oechsli, A.B. (<i>Baker Univ.</i>)	Baldwin, Kan.
Peter Isaac Osborne, A.B. (<i>Albion Coll.</i>) .	Albion, Mich.
Thomas William Owens	Port Richmond, N. Y.
Mark Embury Penney	Lynn.
James Arthur Perry, Ph.B. (<i>Syracuse Univ.</i>)	Saratoga Springs, N. Y.
William Francis Preston, A.B. (<i>DePauw Univ.</i>)	Milton, Ind.
Hattie Maria Prior, A.B. (<i>Boston Univ.</i>) ..	East Boston.
Seneca Alfred Rear, A.B. (<i>Ohio Wes. Univ.</i>)	Todmorden, Ont.
Azariah Foster Reimer, A.B., S.T.B. (<i>Boston Univ.</i>)	Arlington Heights.
Frederick Coombs Reynolds, A.B., A.M. (<i>Allegheny Coll.</i>)	Melrose.
Samuel Worthington Robinson, A.B. (<i>Allegheny Coll.</i>)	Boston, Penn.
George William Roesch, A.B. (<i>Cornell Univ.</i>)	Brooklyn, N. Y.
Edwin Ross Romig, B.S. (<i>Ohio Wes. Univ.</i>)	Delaware, O.
John Francis Ryan	Cambridge.
Orlando Lora Sample, A.B. (<i>Baker Univ.</i>) .	Kingman, Kan.
Roscoe Burton Sheppard, Ph.B. (<i>Simpson Coll.</i>)	Corning, Ia.
Harry Carl Slater, A.B. (<i>Lawrence Univ.</i>) ..	Appleton, Wis.
Daniel Stewart Smith	Brighton.
William Emmett Speaker, A.B. (<i>Scio Coll.</i>)	Steubenville, O.
William Henry Sterne	Dorchester.
Oscar Stewart, A.B. (<i>Ill. Wes. Univ.</i>)	Kenney, Ill.
Charles Stopford	New Bedford.
Joseph Stopford	Bryantville.
Arthur Dexter Stroud, A.B. (<i>State Univ. of Minn.</i>)	Mabel, Minn.
Michael John Sullivan	Dorchester Centre.
Francesco Paolo Sulmonetti	Boston.
William Whitney Switzer, A.B. (<i>Baker Univ.</i>)	Baldwin, Kans.

Oliver Rule Tarwater, A.B. (<i>Univ. of Chattanooga</i>)	<i>Sevierville, Tenn.</i>
Francis Dee Taylor, A.B. (<i>Missouri Wes. Coll.</i>)	<i>Turney, Mo.</i>
Joseph Tuma, A.B. (<i>Nebraska Wes. Univ.</i>)	<i>Pleasant Hill, Neb.</i>
William Bazemore VanValkenburgh	<i>New Orleans, La.</i>
Victor Hugo Wachs, A.B. (<i>Oberlin Coll.</i>) ..	<i>Townsend.</i>
Erastus Wall, A.B. (<i>Bates Coll.</i>); LL.B. (<i>Univ. of Maine</i>)	<i>Rockport, Me.</i>
William Ralph Ward, A.B. (<i>Baker Univ.</i>) ..	<i>Francestown, N. H.</i>
Jacob Elbert Wells, A.B. (<i>West Va. Wes. Coll.</i>)	<i>Metz, W. Va.</i>
Gay Charles White, A.B. (<i>Missouri Wes. Coll.</i>); A.M. (<i>Boston Univ.</i>)	<i>Chillicothe, Mo.</i>
Walter Ferdinand Whitney	<i>Milford, N. H.</i>
Purdy Lapham VanWicklen, B.S. (<i>Ohio Wes. Univ.</i>)	<i>Scituate.</i>
Forest Haven Woodside, A.M. (<i>Lawrence Univ.</i>)	<i>Loveland, Colo.</i>
Alvin Emmanuel Worman, A.B. (<i>Hamline Univ.</i>)	<i>Ballardvale.</i>
Jesse James Yost, A.B. (<i>Albion Coll.</i>)	<i>East Bridgewater.</i>
Edwin Brackett Young, A.M., S.T.B. (<i>Boston Univ.</i>)	<i>Merrimacport.</i>
Victoria Marie Henrietta Zeller, A.B. (<i>Boston Univ.</i>)	<i>West Newton.</i>
George Henry Zentz, A.B. (<i>Missouri Wes. Coll.</i>)	<i>Albany, N. Y.</i>

SUMMARY.

Senior Class	101
Junior Class	68
Sophomore Class	71
Freshman Class	124
Special Students	
A. Enrolled in the College only	97
B. Enrolled in Teachers' Courses	112
C. Enrolled in Other Departments	139
Total (excluding repetitions)	709

ADMISSION.

In view of the different forms of secondary education and the varied aims of students, the College now provides for seven classes of candidates:—

First, those who have completed an approved preparatory course, including Latin and Greek, with French or German.

Second, those whose preparatory course, of equal thoroughness, includes Latin, French, and German.

Third, those whose preparatory course, of equal thoroughness, includes but one foreign language; namely, Latin.

Fourth, those whose preparatory course, of equal thoroughness, includes French and German.

Fifth, special students qualified to pursue particular subjects, and expected to attain in those a grade of scholarship higher than that required of regular students.

Sixth, those who have already completed a collegiate course and have received a degree.

Seventh, teachers in service or upon leave of absence.

Candidates of the first or second class, on completing the requisite courses of instruction, may be promoted to the degree of Bachelor of Arts; candidates of the third class, to the degree of Bachelor of Letters; of the fourth, to the degree of Bachelor of Science.

Special students may receive certificates of work accomplished; upon meeting the requirements for admission to regular standing, they may become candidates for a degree.

Candidates of the sixth class, under the direction of the Dean of the Graduate School, may study for the higher degrees.

Candidates of the seventh class may be promoted to the Bachelor's Degree under these provisions:

I. Entrance requirements: for teachers of less than three years' experience, the regular requirements. For other teachers a substantial equivalent, each case being considered upon its merits.

II. Credit for previous work: credit will be allowed for all work judged to be of collegiate grade, up to a maximum of ninety hours.

III. Requirements for the degree: one hundred and twenty semester hours, certain of which will be prescribed by the College.

IV. Residence: courses aggregating at least thirty hours, not necessarily within a specified period, must be taken in residence.

All candidates for admission to the College are required to present at the time of registration a testimonial of good character; and also, upon the blank supplied, a guaranty covering the college charges, signed by parents, guardian, or other responsible person.

Admission is either upon examination or by entrance certificate. The provisions for both modes of entrance will be found below.

SUBJECTS.

The principal subjects required or accepted, in which candidates may obtain credit for admission are here briefly described:—

GREEK.—1. The translation at sight of easy passages of Xenophon (suited to the proficiency of those who have read the first four books of the *Anabasis*).

2. The translation at sight of average passages from the *Iliad*, with a supplied vocabulary of the less usual words. (Suited to the proficiency of those who have read the first three books of the *Iliad*.)

3. Prose Composition. Sentences adapted to those who have studied White's or Leighton's *Greek Lessons*.

LATIN.—1. The equivalent of the first four books of Cæsar's *Gallic War*. Authors recommended are Cæsar, Nepos, Eutropius, Aulus Gellius.

2. The equivalent of five orations of Cicero. Authors recommended are Cicero and Sallust.

3. The equivalent of the first six books of Vergil's *Æneid*.

4. The translation at sight of a passage of connected Latin; prose or poetry, or both.

5. The translation into Latin of a passage of connected English narrative.

6. Reading of Latin not included in Latin 1–5, at least three hours a week for one year; and Latin Prose composition not included in preparation for Latin 5, at least one hour a week for one year.

ENGLISH.—No candidate whose work is notably defective in point of spelling, punctuation, idiom, or division into paragraphs will be accepted in English.

1. Reading and Practice. A certain number of books will be set for reading. The candidate will be required to present evidences of a general knowledge of the subject-matter, and to answer simple questions on the lives of the authors. The form of examination will usually be the writing of a paragraph or two on each of several topics, to be chosen by the candidate from a considerable number — perhaps ten or fifteen — set before him in the examination-paper. The treatment of these topics is designed to test the candidate's power of clear and

accurate expression, and will call for only a general knowledge of the substance of the books.

The books set for this part of the examination will be:—

In 1909, 1910, 1911.—Group I. (two to be selected). Shakespeare's *As You Like It*, *Henry V.*, *Julius Cæsar*, *The Merchant of Venice*, and *Twelfth Night*.

Group II. (one to be selected). Bacon's *Essays*; Bunyan's *The Pilgrim's Progress*, Part I.; the *Sir Roger de Coverley Papers* in *The Spectator*; Franklin's *Autobiography*.

Group III. (one to be selected). Chaucer's *Prologue*; Spencer's *Faerie Queene* (selections); Pope's *The Rape of the Lock*; Goldsmith's *The Deserted Village*; Palgrave's *Golden Treasury (First Series)*, Books II. and III., with special attention to Dryden, Collins, Gray, Cowper, and Burns.

Group IV. (two to be selected). Goldsmith's *The Vicar of Wakefield*; Scott's *Ivanhoe*; Scott's *Quentin Durward*; Hawthorne's *The House of Seven Gables*; Thackeray's *Henry Esmond*; Mrs. Gaskell's *Cranford*; Dickens's *A Tale of Two Cities*; George Eliot's *Silas Marner*; Blackmore's *Lorna Doone*.

Group V. (two to be selected). Irving's *Sketch Book*; Lamb's *Essays of Elia*; De Quincey's *Joan of Arc* and *The English Mail Coach*; Carlyle's *Heroes and Hero Worship*; Emerson's *Essays* (selected), Ruskin's *Sesame and Lilies*.

Group VI. (two to be selected). Coleridge's *The Ancient Mariner*; Scott's *The Lady of the Lake*; Byron's *Mazeppa* and *The Prisoner of Chillon*; Palgrave's *Golden Treasury (First Series)*, Book IV., with especial attention to Wordsworth, Keats, and Shelley; Macaulay's *Lays of Ancient Rome*; Poe's *Poems*; Lowell's *The Vision of Sir Launfal*; Arnold's *Sohrab and Rustum*; Longfellow's *The Courtship of Miles Standish*; Tennyson's *Gareth and Lynette*, *Lancelot and Elaine*, and *The Passing of Arthur*; Browning's *Cavalier Tunes*, *The Lost Leader*, *How They Brought the Good News from Ghent to Aix*, *Evelyn Hope*, *Home Thoughts from Abroad*, *Home Thoughts from the Sea*, *Incident of the French Camp*, *The Boy and the Angel*, *One Word More*, *Hervé Riel*, *Pheidippides*.

2. Study and Practice. This part of the examination presupposes the thorough study of each of the works named below. The examination will be upon subject-matter, form, and structure. In addition, the candidate may be required to answer questions involving the essentials of English grammar, and questions on the leading facts in those periods of English literary history to which the prescribed works belong. The books set for this part of the examination will be:

1909, 1910, 1911.—Shakespeare's *Macbeth*; Milton's *Lycidas*, *Comus*, *L'Allegro*, and *Il Penseroso*; Burke's *Speech on Conciliation with America*, or Washington's *Farewell Address* and Webster's *First Bunker Hill Oration*; Macaulay's *Life of Johnson* or Carlyle's *Essay on Burns*.

FRENCH.— 1. Elementary. 2. Advanced.

GERMAN.— 1. Elementary. 2. Advanced.

In both Elementary French and Elementary German, knowledge of the ordinary grammatical forms and construction will be expected; also ability to translate simple prose and to compose in the language simple sentences based upon the matter read.

In Advanced French and Advanced German, the requirements include:—

1. Proficiency in more advanced grammar; a thorough knowledge of accidence; familiarity with the syntax of the language.

2. Ability to translate passages of ordinary difficulty—to be acquired by reading at least three classical dramas and five or six shorter modern stories.

3. Ability to write in the language a short theme based upon one of the stories read.

An important feature of all the foregoing requirements is that stress is laid, not so much upon the quantity that the student may have read, as upon the ability he has acquired. From the beginning he should be trained to translate into the foreign languages, both in writing and orally, passages prepared by the teacher on the basis of the prose authors read.

HISTORY.— 1. GREEK; as much as is contained in Botsford's *History of Greece*.

2. ROMAN; to the reign of Marcus Aurelius; as much as is contained in Botsford's *History of Rome*, Chapters I–XI.

3. ENGLISH; presupposing a course of three hours a week for one year, or its equivalent.

4. AMERICAN; as English.

MATHEMATICS.— ALGEBRA 1. Including Radical Forms, Quadratic Equations of two unknown quantities, Ratio and Proportion, and the Binomial Theorem for positive integral exponents.

ALGEBRA 2. Including Theory of Exponents, Theory of Quadratic Equations, Imaginary Numbers, Arithmetical and Geometrical Progressions, Permutations and Combinations, Inequalities, Variation, Mathematical Induction, including Proof of the Binomial Theorem for positive integral exponents; also the various minor topics usually treated in connection with the preceding.

GEOMETRY.— 1. Plane Geometry, including Ratio and Proportion, Mensuration, and an elementary discussion of Maxima and Minima, and of Symmetry. Teachers are requested to use methods that continually discipline the pupil in original demonstration.

GEOMETRY, 2.— Solid Geometry, including the topics treated in the ordinary text-book, together with drill in original demonstration and numerical applications.

Students planning special work in Physics are advised to present

Geometry 2 in entrance, as thereby they may pursue simultaneously courses otherwise to be taken consecutively.

PLANE TRIGONOMETRY.

A review of Algebra and Geometry during the year preceding entrance to college is indispensable.

NATURAL SCIENCE.—PHYSICS. An elementary course, including laboratory work and requiring the equivalent of five exercises a week for one year.

CHEMISTRY. A course of at least one hundred experiments, chiefly qualitative, performed at school by the pupil; together with a study of the principles involved. The original note-book, indorsed by the teacher, must be submitted.

MUSIC.—1. HARMONY.

a. A thorough knowledge of the following subjects:

Notation, clefs, signatures, intervals, and scales. Triads. Rules of chord connections; open and close harmony. Inversions of triads; principles of doubling voices in chords. Chords of the seventh, ninth, diminished seventh, and altered chords.

b. The ability to harmonize figured basses in which all triads and seventh chords are to be employed.

c. The ability to play chorals and moderately difficult pieces on the piano.

2. COUNTERPOINT.

a. A thorough knowledge of the several orders of counterpoint in two, three, and four voices; double counterpoint; imitative counterpoint.

b. Ability to harmonize melodies and chorals with free use of passing notes.

c. Ability to analyze the Two-part Inventions of Sebastian Bach.

REQUIREMENTS FOR ADMISSION.

[In the specifications that follow, the numerals after the names of subjects refer to the subdivisions of the subjects as numbered on the pages immediately preceding. Each subdivision of an optional subject counts as one point, unless a different value is expressly stated.]

I. In candidacy for the degree of Bachelor of Arts (A. B.):—

REQUIRED SUBJECTS.

Latin, 1, 2, 3, 4, 5

English, 1, 2

French, 1, or German, 1

Algebra, 1

Geometry, 1

History, 1, 2

OPTIONAL SUBJECTS.

Four points required besides the preceding.

Greek, 1, 2, 3	German, 1
Latin, 6	German, 2 (includes German, 1; and may count as two points when German, 1, is not offered as a required subject.)
French, 1	History, 3, 4
French, 2 (includes French, 1; and may count as two points when French, 1, is not offered as a re- quired subject)	Algebra, 2, or Geometry, 2
	Chemistry or Physics
	Music, 1, 2

II. In candidacy for the degree of Bachelor of Letters
(Litt.B.):—

REQUIRED SUBJECTS.

Latin, 1, 2, 3	Algebra, 1
French, 1, or German, 1	Geometry, 1
English, 1, 2	Physics
History, 1, 2, 3, 4 (any two)	

OPTIONAL SUBJECTS.

(Four points required besides the preceding.)

Latin, 4, 5, 6
French, 1
French, 2 (includes French, 1; and may count as above)
German, 1
German, 2 (includes German, 1; and may count as above)
History, 1, 2, 3, 4 (excluding the subjects offered as required history)
Music, 1, 2

III. In candidacy for the degree of Bachelor of Science
(S.B.):—

REQUIRED SUBJECTS.

English, 1, 2
French, 1
German, 1
French, 2, or German, 2 (including respectively French, 1, and German, 1, and counting as above)
History, 1, 2, 3, 4
Algebra, 1
Geometry, 1
Physics

OPTIONAL SUBJECTS.

(Four points required besides the preceding.)

Greek, 1, 2, 3

Latin, 1, 2, 3, 4, 5, 6

French, 2, or German, 2 (if not offered as required modern language;
one point)

Algebra, 2

Geometry, 2

Trigonometry

Chemistry

Music, 1, 2

EXAMINATIONS.

Entrance examinations, satisfactorily passed, admit to regular standing.

Candidates may take the entrance examinations at one time; or, if they prefer, in two groups: preliminary and final. In the latter case the candidate must take at least one-half his papers at the time of the preliminary examination. *Every candidate for preliminary examination must upon registering present from his Principal or other proper authority a certificate attesting his fitness in the subjects upon which he requests to be examined*

Deficiencies in legibility, spelling, or composition affect the rating of the candidate's papers.

Specimens of recent examination questions may be procured from the College Secretary.

Entrance examinations at the College Building, corner of Boylston and Exeter Streets, will be held in 1909 as follows:—

SATURDAY, MAY 29; ALSO FRIDAY, SEPTEMBER 10.

8.30 — Candidates present themselves for registration.

9–10 — Trigonometry.

10.10–11.40 — Algebra, 2.

11.50–12.50 — Chemistry.

1.40–2.40 — Music, 1.

2.50–3.50 — Music, 2.

TUESDAY, JUNE 1; ALSO SATURDAY, SEPTEMBER 11.

8.40 — Registration.

9–10 — Latin, 4.

10.10–11.40 — Geometry, 2.

11.50–12.50 — Greek, 2.

1.40–2.40 — Latin, 5.

2.50–3.50 — Physics.

4–5 — History, 4.

THURSDAY, JUNE 3; ALSO MONDAY, SEPTEMBER 13.

- 8.40 — Registration.
- 9-10 — Latin, 1.
- 10.10-11.40 — German, 1.
- 11.50-12.50 — German, 2.
- 1.40-2.40 — History, 1.
- 2.50-3.50 — History, 2.
- 4-5 — Latin, 6.

FRIDAY, JUNE 4; ALSO TUESDAY, SEPTEMBER 14.

- 8.40 — Registration.
- 9-10 — Latin, 2.
- 10.10-11.40 — Geometry, 1.
- 11.50-12.50 — French, 1.
- 1.40-2.40 — French, 2.
- 2.50-3.50 — History, 3.

SATURDAY, JUNE 5; ALSO WEDNESDAY, SEPTEMBER 15.

- 8.40 — Registration.
- 9-10 — Latin, 3.
- 10.10-11.40 — Greek, 1, 3.
- 11.50-12.50 — Algebra, 1.
- 2-4 — English, 1, 2.

On the dates in June, examinations under the charge of duly appointed Examiners may be held in other places than Boston. Principals desiring this accommodation are requested to address the Dean of the College before May 15, specifying the subjects and number of papers needed.

The College accepts applicable credits earned in the examinations conducted at various points by the College Entrance Examination Board.

ENTRANCE CERTIFICATES.

Entrance certificates admit the candidate to probation for one semester. They must be filled out upon blanks to be obtained from the Dean, and may be signed only by the principal of an accredited school. Within New England, accredited schools are those approved by the New England College Entrance Certificate Board. Application for the Board's approval should be made to the Secretary of the Board, Prof. Nathaniel F. Davis, Providence, R. I., before

April 1 of the academic year preceding that for which the privilege of certification is desired. Outside of New England, accredited schools are those approved by the Faculty of the College. Application for such approval should be made through the Dean.

Certificates must be presented within one year of the candidate's graduation from the preparatory school. Partial certificates must cover at least eight of the numbered subjects or of their subdivisions.

ADMISSION TO ADVANCED STANDING.

Candidates for admission from other institutions of collegiate rank will present in advance of registration (1) a certificate of honorable dismissal; (2) an official transcript of credits, with specification of courses and grades; (3) an official statement of entrance credits and conditions; (4) a contemporary circular of the institution previously attended.

ADMISSION OF SPECIAL STUDENTS.

Special students are grouped in three divisions:—

A, those enrolled in the College only.

B, those registering for Teachers' Courses.

C, those registering from another department of the University.

In Division *A*, a limited number of special students may be admitted to instruction in the College, under the following regulations:—

1. The candidate shall not be less than eighteen years of age.

2. A candidate desiring to pursue studies begun in preparatory schools shall pass examination in these studies or present a satisfactory certificate of proficiency. If he desires to enter advanced classes in these studies, or to take up subjects begun in college, he shall satisfy the appropriate instructors as to his qualification.

3. To continue work in any department, the special student must attain a grade of scholarship distinctly higher than the minimum permissible in the case of regular students.

4. The Faculty reserves the right to require a special student to withdraw at any time for lack of diligence or for incompetency.

5. In all other respects special students shall be amenable to the rules for regular students.

Students desiring to enter this division are requested to confer with the Dean before the day of registration.

In Division *B*, candidates will conform to the directions given in the circular announcing the Teachers' Courses.

In Division *C*, candidates may register if recommended by the Faculty or Dean of that department in which they are primarily enrolled. As a condition of subsequent recommendation, special students in this division must complete all courses in due form; or, in the event of withdrawal, give written notice to the instructors concerned, and to the College Secretary. To avoid unfavorable report to the officers of their own department, they must maintain a semester rank averaging at least the grade F.

COURSES OF INSTRUCTION.

The College provides instruction in all those branches of literature, philosophy, and science known as the Liberal Arts. The courses offered, numbering over two hundred and fifty, constitute thirteen general groups of studies, designated thus:—

- I. ORIENTAL LANGUAGES.
- II. GREEK LANGUAGE AND LITERATURE.
- III. LATIN LANGUAGE AND LITERATURE.
- IV. ENGLISH LANGUAGE AND LITERATURE.
- V. ROMANCE LANGUAGES AND LITERATURES.
- VI. GERMANIC LANGUAGES AND LITERATURES.
- VII. PHILOSOPHY AND EDUCATION.
- VIII. HISTORY.
- IX. ECONOMICS, SOCIAL SCIENCE, AND LAW.
- X. MATHEMATICS.
- XI. NATURAL SCIENCES.
- XII. ELOCUTION, PHYSICAL INSTRUCTION AND TRAINING.
- XIII. MUSIC.

In the following schedule, the numeral before the name of a course gives the number of the course under the group; the

numeral before the instructor's name denotes the number of class exercises a week. In general, continuous courses are consecutively numbered; thus I. 1. is continued in I. 2. Starred courses will not be given in 1909-1910; in most cases such omissions are of alternating courses.

I. Oriental Languages and Civilization.

Professors LINDSAY and KNUDSON.

FIRST SEMESTER.

1. Elements of Sanskrit. Whitney's Grammar. Lanman's Reader.
2. Professor LINDSAY.
3. Sanskrit Grammar, with special reference to comparative grammar. Selections from the Vedas. Presupposes Courses 1 and 2.
1. Professor LINDSAY.
5. Elements of Hebrew, with exercises for beginners. 4. Professor KNUDSON.
7. Assyrian. Presupposes not less than one year of Hebrew. 2. Professor KNUDSON.

SECOND SEMESTER.

2. Whitney's Grammar. Hitopadeṣa and Kathasaritsagara. Presupposes and continues Course 1. 2. Professor LINDSAY.
4. Brahmana and Sutra Selections, with lectures on Indian Literature and Philosophy. Presupposes Courses 1, 2, and 3. 1. Professor LINDSAY.
6. Hebrew Readings with Syntax. Presupposes Course 5. 4. Professor KNUDSON.

For qualified special or graduate students more advanced courses in Hebrew can be provided.

The Way Collection of Egyptian Antiquities, owned by the Museum of Fine Arts, and augmented by acquisitions from various sources, notably from the Egypt Exploration Fund, is the most valuable of its kind in America. Specimens also of Assyrian, Babylonian, Persian, Indian, Chinese, and Japanese art may be studied in the same museum.

II. Greek Language and Literature.

Professor TAYLOR, Assistant Professor AURELIO.

Starred courses will not be given in 1909-1910.

FIRST SEMESTER.

1. Beginning course in Greek. 4. Professor TAYLOR.

3. Second-year course in Greek. *Anabasis*. Greek Prose Composition. 4. Assistant Professor AURELIO.
 5. Xenophon. Selections from the *Memorabilia*. For students that have completed the regular preparation in Greek. In connection with the reading, a thorough review of the essentials of grammar gives preparation for effective work in the advanced courses. 3. Assistant Professor AURELIO.
 9. Greek Prose Composition. Primarily for Freshmen that enter with Greek. 1. Professor TAYLOR.
- [VIII. 3.] Greek History. A survey of Greek History from the earliest times to the Age of Pericles, with especial reference to the permanent significance of Greek civilization and culture. Text-book, lectures, and reports on assigned topics. Open only to those who have met the entrance requirement in Greek History. 2. Assistant Professor AURELIO.
11. *Æschines, *Against Ctesiphon*. 2. Professor TAYLOR.
 13. *Demosthenes, *De Corona*. 2. Professor TAYLOR.
 15. Lysias, *Selected Orations*. 2. Professor TAYLOR.
 17. *Plato, *Apology*. 2. Professor TAYLOR.
 19. Greek Lyrics. 2. Professor TAYLOR.
 25. Æschylus, *Choephoroi*. Sophocles, *Electra*. This course, continued in Course 26, furnishes a comparative study of the Greek drama. The plots of the *Choephoroi* of Æschylus, the *Electra* of Sophocles, and the *Electra* of Euripides are carefully compared, and the results of this comparative study are presented by the student. One or more of the classical French dramas on the same theme will be read. 2. Professor TAYLOR.
 27. Plato, *Republic*. The entire work will be read in Davies and Vaughan's English translation. Selections will be read from at least four later works more or less influenced by the *Republic*: Cicero's *De Re Publica*, St. Augustine's *De Civitate Dei*, More's *Utopia* and Bacon's *New Atlantis*. A topic in constructive criticism, preferably with educational bearings, will be assigned to each member of the class. This course, open only to Juniors, Seniors, and graduates, may profitably be taken by students of either ancient or modern literature. 2. Professor TAYLOR.
 29. Aristotle, *Poetics*. This work will be read in the original Greek, with constant application of the principles of the *Poetics* to modern drama. The members of the class will read critically either in the original or in translations selected dramas in Greek, French, German, Italian, and Spanish literature. 2. Professor TAYLOR.
 31. Greek Prose Composition. Advanced Course. 1. Professor TAYLOR.
 33. History of Greek Art. Text-book, lectures, and studies at the

Museum of Fine Arts. Intended to develop appreciation of both principles and spirit. Open to Juniors and Seniors.
2. Assistant Professor AURELIO.

35. History of Greek Literature. Early Greek Literature. Attic Literature. A knowledge of Greek is not required. Fowler's History of Greek Literature will be used, and collateral reading will be assigned in Wright's Masterpieces of Greek Literature in English translations. Constant reference will be made to those works of modern literature in which the influence of ancient Greek Literature may be distinctly traced. This course is designed for students of both ancient and modern literature. Open to Sophomores, Juniors, and Seniors.
2. Professor TAYLOR.
37. *Greek Prosody. Lectures, practical exercises, and brief reports on assigned topics. Designed to give a thorough knowledge of the principles underlying Greek metres. The course will be found helpful to those preparing to teach Greek and Latin.
2. Professor TAYLOR.
39. Comparative Grammar of Greek and Latin. Sounds and inflections. An introduction to Classical Philology, with especial reference to the needs of high-school teachers. Primarily for Seniors. 2. Assistant Professor AURELIO.

SECOND SEMESTER.

2. Beginning course in Greek. Anabasis. Greek Prose Composition. Continues Course 1. 4. Professor TAYLOR.
4. Second-year course in Greek. Homer, Iliad. Greek Prose Composition. Continues Course 3. 4. Assistant Professor AURELIO.
6. *Homer, Selections from the Odyssey. Especial attention to the literary features of the poem and to the civilization of the Homeric age. The course is designed to enable the student to read and enjoy Homer without translating. It follows Course 5 in alternation with Course 8. Cf. Course 34. 3. Assistant Professor AURELIO.
8. Herodotus. Selections, with discussion of literary quality and historical value. In Courses 6 and 8 the practical knowledge of grammar acquired in the first semester is made the means to a scholarly appreciation of the authors read. 3. Assistant Professor AURELIO.
10. Greek Prose Composition. Continues Course 9. 1. Professor TAYLOR.
- [VIII. 4.] Greek History. Presupposes VIII. 3, and continues the survey to the death of Alexander. 2. Assistant Professor AURELIO.
12. *Euripides, Iphigenia among the Taurians. In connection with

the *Iphigenia* of Euripides, the *Iphigenie* of Goethe will be read in German or in English at the option of the student, and there will be discussion of the question whether the play of Goethe is to be considered an imitation of a Greek play or an essentially modern play with an ancient setting. 2. Professor TAYLOR.

16. Sophocles, *Antigone*. 2. Professor TAYLOR.
18. *Thucydides, Second Book. 2. Professor TAYLOR.
20. *Aristophanes, *Frogs*. 2. Professor TAYLOR.
22. *Aristophanes, *Clouds*. 2. Professor TAYLOR.
24. New Testament. Introduction to the language of the New Testament and to the problems of textual criticism. Assistant Professor AURELIO.
26. Euripides, *Electra*. Presupposes and continues Course 25. 2. Professor TAYLOR.
28. The Private Life of the Greeks. A knowledge of Greek is not required. May be taken by those students in any department who wish to acquire insight into an important phase of ancient Greek civilization. Open to Sophomores, Juniors, and Seniors. 2. Professor TAYLOR.
30. Theocritus. In connection with Selected Idylls of Theocritus, collateral reading will be assigned in both Latin and modern pastoral poetry; and an attempt will be made to estimate the relative importance of ancient and modern pastoral poetry. 2. Professor TAYLOR.
32. Greek Prose Composition. Advanced Course. 1. Professor TAYLOR.
34. Homer. The *Iliad* and *Odyssey* in English, with discussion of their literary qualities and permanent significance. Knowledge of the Greek language is not required. 2. Assistant Professor AURELIO.
36. History of Greek Literature. The Alexandrian Period. The Græco-Roman Period. A knowledge of Greek is not required. Continues, but does not presuppose, Course 35. Open to Sophomores, Juniors, and Seniors. 2. Professor TAYLOR.
38. *Pindar. Selected Odes. 2. Professor TAYLOR.
40. Comparative Grammar of Greek and Latin Syntax. Presupposes Course 39. 2. Assistant Professor AURELIO.

Courses 5, 6, 8, 9, and 10 are primarily for classical students during their first year in college.

Courses 39 and 40 are primarily for advanced students preparing to teach Greek or Latin.

Courses II. 29 (Aristotle's *Poetics*) and III. 16 (Quintilian's *Institutio Oratoria*) provide a connected course of study in the history of ancient literary criticism.

The Boston Museum of Fine Arts with its well-arranged collection of casts and its original vases, coins, bronzes, and marbles, offers rare facilities for the study of Greek Art.

III. Latin Language and Literature.

Professor LINDSAY and Assistant Professor RICE.

Starred courses will not be given in 1909-1910.

FIRST SEMESTER.

1. Livy, Selections from Books I., II., XXI., and XXII. Exercises in Latin Prose Composition. 3. Professor LINDSAY and Assistant Professor RICE.
 3. Introduction to the Scientific Study of Language. The Classification of Languages; the Outlines of Phonetics. Advised as a preparation for later study of languages. 1. Professor LINDSAY.
 5. Roman Comedy. Plautus and Terence. This course is literary rather than grammatical, and aims to introduce the student to the comparative study of the drama. 2. Professor LINDSAY.
 7. Latin Prose Composition. 2. Assistant Professor RICE.
 9. Roman Satire. Lucilius, Horace, Persius, Juvenal. Lectures and readings. Special emphasis is put on the life and works of Horace. 2. Professor LINDSAY.
 11. Roman Philosophy. Introductory lectures on the history of Greek Philosophy. The poem of Lucretius. The Epicurean system, its physics and its ethics. The atomic theory. The theory of knowledge. Doctrine of evolution. Origin of civilization. 2. Professor LINDSAY.
 13. Tacitus. Introductory lectures on earlier Roman historians. Selections from the Annals, the Histories, and Agricola. 2. Assistant Professor RICE.
 15. *Selections from Vitruvius and Frontinus. Roman Technical Literature. 2. Professor LINDSAY.
 17. *Martial, Epigrams. Lucan, Pharsalia: the Republican epic of the Civil War. Poetry of the post-Augustan empire. 2. Assistant Professor RICE.
 19. Latin Prose Composition. Advanced Course. Theory of Latin syntax. Illustrative exercises. 2. Professor LINDSAY.
 21. History of Latin Literature. Lectures, reports, required reading of Latin authors. 2. Professor LINDSAY.
 23. Topography and Archæology of Rome. History of the City and of its monuments. No extended knowledge of Latin is required. 2. Professor LINDSAY.
 25. Life of the Ancient Romans. Lectures, reports, discussions. 2. Assistant Professor RICE.
 27. *Introduction to Roman Epigraphy. Practical exercises in the interpretation of Latin inscriptions. 2. Assistant Professor RICE.
- [II. 39.] Comparative Grammar of Greek and Latin. Sounds and inflections. An introduction to Classical Philology, with

especial reference to the needs of high-school teachers. Primarily for Seniors. 2. Assistant Professor AURELIO.

[VIII. 5.] Roman History. A brief survey of the history of Rome from the foundation of the City to the establishment of the Empire. 2. Assistant Professor RICE.

SECOND SEMESTER.

2. A course in reading easy Latin at sight. Exercises in Latin Prose Composition. 3. Professor LINDSAY and Assistant Professor RICE.

4. Continuation of Course 3. Latin Grammar as related to the Science of Language. The General Laws of Syntax. Advised as a preparation for later study of languages. 1. Professor LINDSAY.

6. Roman Epistolary Literature. Letters of Cicero and Pliny. 2. Assistant Professor RICE.

8. Latin Prose Composition. 2. Assistant Professor RICE.

10. Roman Lyric Poetry. Horace, Odes and Epodes; Catullus. Studies in Roman and modern lyric poetry. Passages, both in Latin and English, to be memorized. 2. Professor LINDSAY.

12. Roman Philosophy. Cicero and Seneca. The Academics and the Stoics. 2. Professor LINDSAY.

14. A rapid reading course in Cæsar's Gallic War, Cicero's Orations, and Vergil's *Æneid*. For advanced students only. 2. Professor LINDSAY.

16. *Quintilian, *Institutio Oratoria*, and Horace, *de Arte Poetica*. Study of Roman methods of education. Roman literary criticism. 2. Professor LINDSAY.

18. *Petronius, *Cena Trimalchionis*. The Roman Novel. 2. Assistant Professor RICE.

20. Latin Prose Composition. Advanced Course. Translation into Latin of continuous English Prose. 2. Professor LINDSAY.

22. History of Latin Literature. 2. Professor LINDSAY.

24. Topography and Archæology of Rome. 2. Professor LINDSAY.

26. Life of the Ancient Romans. 2. Assistant Professor RICE.

28. *Introduction to Roman Palæography. Lectures and practical exercises in the interpretation of Latin manuscripts. 2. Assistant Professor RICE.

[II. 40.] Comparative Grammar of Greek and Latin Syntax. Presupposes Course II. 39. 2. Assistant Professor AURELIO.

[VIII. 6.] Roman History. Advanced Course. Treatment by topics. Assistant Professor RICE.

Courses 15–28 are open only to students that have taken six hours of Latin in college.

Courses 23–26 are not counted as Latin required for a degree.

Courses II. 29 (Aristotle's *Poetics*) and III. 16 (Quintilian's *Institutio Oratoria*) provide a connected course of study in the history of ancient literary criticism.

IV. English Language and Literature.

Professors BLACK, PERRIN, and SHARP. Professors BUELL and KNUDSON.

Starred courses will not be given in 1909-1910.

English Composition.**FIRST SEMESTER.**

1. English Composition. Required for a degree. 1. Professor SHARP.
3. Rhetoric and English Composition. Required for a degree. 2. Professor SHARP.
5. English Composition. The practice of writing in its professional aspects: journalism, editing, literary research, etc. Exercises, criticism, and discussions. Elective for Juniors and Seniors. 1. Professor SHARP.
7. Advanced Composition. Argumentation. Elective for Juniors and Seniors. 2. Professor BLACK.

SECOND SEMESTER.

2. English Composition. Continues Course 1. Required for a degree. 1. Professor SHARP.
4. Rhetoric and English Composition. Continues Course 3. 2. Professor SHARP.
6. English Composition. Continues Course 5. 1. Professor SHARP.
8. Advanced Composition. Style and the Principles of Literature. Elective for Juniors and Seniors. 2. Professor BLACK.

Course III. 16, Quintilian's *Institutio Oratoria* and Horace's *de Arte Poetica*, introduces the student to the best Roman doctrine of Rhetoric.

Course II. 34, Homer in English translation, is particularly directed upon the principles of composition illustrated in the *Iliad* and the *Odyssey*.

Students interested in English Composition are here referred also to the advanced courses in prose composition in languages other than English.

English Literature.**FIRST SEMESTER.**

11. The History of English Literature from the earliest times to 1580. 2. Professor BLACK.
13. The Rise and Development of the Drama. 2. Professor BLACK.
15. *The Elizabethan Drama. Shakespeare; period of Shakespeare's literary career; groups and dates of plays; Shakespearian research and bibliography. 2. Professor BLACK.
17. *History and Development of English Prose from Wycliffe to Burke, with special readings in Bacon, Milton, Swift, and Johnson. 2. Professor BLACK.

19. Literary Criticism from Dryden to Matthew Arnold. 2. Professor BLACK.
21. *Nineteenth Century Poetry. Study and interpretation of selected poems of Wordsworth, Scott, Byron, Shelley, Keats, Tennyson, and Browning. 2. Professor BLACK.
23. History and Principles of English Versification. 2. Professor BLACK.
25. Spenser. 2. Professor SHARP.
27. The Rise and Development of American Literature. 2. Professor BLACK.
31. Anglo-Saxon. Elementary Course. Cook's First Lessons. Elene. Practice in reading at sight. 2. Professor PERRIN.
33. *Middle English. Studies in English Literature from Orm to Chaucer. History of the English Language. 2. Professor SHARP.
35. *English Literature of the Fourteenth Century. Reading and study of "The Pearl," "Sir Gawayne and the Green Knight." Langland, Wycliffe, Gower, and Chaucer. 2. Professor SHARP.

SECOND SEMESTER.

12. The History of English Literature from 1580 to 1900. 2. Professor BLACK.
14. *Critical Study of four of Shakespeare's earlier plays. 2. Professor BLACK.
16. Critical Study of four of Shakespeare's later plays. 2. Professor BLACK.
18. *Nineteenth Century Prose, with readings in De Quincey, Macaulay, Carlyle, and Ruskin. 2. Professor BLACK.
20. The Essayists and Letter-writers of the Eighteenth Century. 2. Professor BLACK.
22. *English Poetry from Tottel's Miscellany to the Lyrical Ballads (1557-1798). 2. Professor BLACK.
24. The English Novel. 2. Professor BLACK.
26. Milton. 2. Professor SHARP.
32. Beowulf. The epic will be studied in both literary and linguistic aspects. 2. Professor PERRIN.
34. *Middle English. Studies in English Literature from Gower to Spenser. History of the English Language. 2. Professor SHARP.
36. Chaucer. 2. Professor SHARP.

Courses 31-34 are not counted as English required for a degree.

The following courses, offered by the Greek Department, do not require a knowledge of the Greek language, and will be found valuable in directing the student of English Literature to the primary sources of some of the English masterpieces.

II. 27, Plato's Republic.

II. 35 and 36, History of Greek Literature.

Course III. 10, Roman Lyric Poetry, is developed with frequent reference to modern literatures.

See also Courses XII. 11, 12, 13, 14.

The English Bible.

FIRST SEMESTER.

- 45. The Prophets. 2. Professor KNUDSON.
- 47. Introduction to the New Testament. 3. Professor BUELL.
- 49. The Pauline Epistles. 2. Professor BUELL.

SECOND SEMESTER.

- 40. The English Bible. 2. Professor BLACK.
- 46. The Prophets. Continuation of Course 45. 2. Professor KNUDSON.
- 48. Introduction to the New Testament. Continues Course 47. 3. Professor BUELL.
- 50. The Pauline Epistles. Continuation of Course 49. 2. Professor BUELL.

Attention is directed to the courses in Hebrew, I. 5 and 6, and in New Testament Greek, II. 24.

V. Romance Languages and Literature.

Professor GEDDES and Mr. TALBOT.

Starred courses will not be given in 1909-1910.

French.

FIRST SEMESTER.

- 1. Elementary French; grammar and reading. Aldrich and Foster's Elementary French and French Reader (Ginn & Co.). 3. Mr. TALBOT. This course is offered for students entering without French.
- 3. The essentials of French Grammar, Fraser and Squair's Grammar (Heath & Co.). Modern plays and stories. Dictation and drill in pronunciation. 2. Professor GEDDES.
- 5. Third-year course in French. Prose and Poetry. Claretie, *la Frontière* (Jenkins); Sand, *la Mare au diable* (D. C. Heath & Co.); Molière, *Le Malade Imaginaire* (Ginn & Co.); Bowen, *Modern French Lyrics* (D. C. Heath & Co.). 2. Mr. TALBOT.

About three hundred pages of outside reading will be assigned in addition. This course is conducted, as far as practicable, in French. The object of the course is to enable the student to understand ordinary spoken French and to write French fairly well.

ADVANCED COURSES IN LITERATURE. CONDUCTED MAINLY IN FRENCH.

7. *Eighteenth and Nineteenth Century Literature. The French Dramatists and Poets. 2.
9. Nineteenth Century Literature. The French Novelists and Poets. 2. Mr. TALBOT.
11. *Modern French Literature. The French Historians, Critics, and Poets. 2.
13. *Sixteenth and Seventeenth Century Literature. Ronsard, Malherbe, Molière, Corneille. 2.
15. Seventeenth Century Literature. 2. Professor GEDDES.
17. *Seventeenth and Eighteenth Century Literature. 2.
19. Early French Literature. La Chanson de Roland, Joinville, Villhardouin, Froissard, Commynes, Rabelais. 1. Professor GEDDES.

ADVANCED COURSES IN GRAMMAR, COMPOSITION, AND CONVERSATION.
CONDUCTED ENTIRELY IN FRENCH.

21. *French Composition and Conversation. Sanderson's Through France and the French Syntax (Silver, Burdett & Co.) or a similar book will be used. An advanced course, open only to students whom the instructor deems qualified. 2. Mr. TALBOT.
23. French Grammar. Inflections, syntax, and sentence construction will be studied in minute detail, using for reference Fraser and Squair's and other grammars. An advanced course, open only to properly qualified students. 2. Mr. TALBOT.
25. *Advanced French Composition. Presupposes Courses 21, 22, 23, and 24 or their equivalent. Original composition and translation into French of selected editorials from Boston newspapers. Open only to a limited number of students whom the instructor deems qualified. 2.
27. Advanced French Grammar. Presupposes Courses 21, 22, 23, and 24 or their equivalent. Similar to Course 23, but of a more advanced nature. Several text-books will be studied critically from the point of view of class-room use. Open only to a limited number of properly qualified students. 2. Mr. TALBOT.

SECOND SEMESTER.

2. Aldrich and Foster's Elementary French, continued; Bruce, French Selections for Sight Translation (D. C. Heath & Co.); Josselyn and Talbot's Elementary Reader of French History (Ginn & Co.) 3. Mr. TALBOT. Courses 1 and 2 are equivalent to the Elementary French in the entrance requirements.
4. Fraser and Squair's Grammar (Heath & Co.) Modern plays and stories. Dictation and drill in pronunciation. Continuation of Course 3. 2. Professor GEDDES.
6. Continues Course 5. Rostand, Cyrano de Bergerac (Holt & Co.); Corneille, Le Cid (American Book Co.); Dumas, La Tulipe Noire (D. C. Heath & Co.); and outside reading as in Course 5. 2. Mr. TALBOT.

ADVANCED COURSES IN LITERATURE, CONDUCTED MAINLY IN FRENCH.

8. *Eighteenth and Nineteenth Century Literature. Continuation of Course 7. 2.
10. Nineteenth Century Literature. Continuation of Course 9. 2. Mr. TALBOT.
12. *Modern French Literature. Continuation of Course 11. 2.
14. *Sixteenth and Seventeenth Century Literature. Continuation of Course 13. Calvin, Marot, Racine, Regnard. 2.
16. Seventeenth Century Literature. Continuation of Course 15. Professor GEDDES.
18. *Seventeenth and Eighteenth Century Literature. Continuation of Course 17. 2.
20. Early French Literature. Continuation of Course 19. 1. Professor GEDDES.

ADVANCED COURSES IN GRAMMAR, COMPOSITION, AND CONVERSATION.
CONDUCTED ENTIRELY IN FRENCH.

22. *Composition and Conversation. Original themes. Like Course 21, this course is open only to properly qualified students. 2.
24. French Grammar, continuation of Course 23. Open only to properly qualified students. Presupposes Course 23 or its equivalent. Difficult French literature will be studied in grammatical aspects. 2. Mr. TALBOT.
26. *Advanced French Composition. Presupposes and continues Course 25. 2.
28. Advanced French Grammar. Presupposes and continues Course 27. 2. Mr. TALBOT.

Italian.

FIRST SEMESTER.

31. Grandgent's Italian Grammar (Heath & Co.). De Amicis, Cuore (Holt & Co.). Goldoni, La locandiera (Heath & Co.). Drill in pronunciation and in the elements of the language. 2. Professor GEDDES.
33. Second-year Italian. Boccaccio, Petrarch, Ariosto, and Tasso. Manuale della letteratura italiana, D'Ancona e Bacci (Barbèra), Vols. I.-III. Ford's Romances of Chivalry (Holt & Co.). 2. Professor GEDDES.
35. Third-year Italian. Italian Literature. Vasari, Le vite de' più eccellenti pittori, scultori e architetti (Barbèra). Talks on the subject-matter, illustrated by photographs of the masterpieces of the great artists and sculptors. Cellini, La vita di Benvenuto Cellini (Barbèra). To be taken only with the consent of the instructor. 2. Professor GEDDES.

37. Dante Alighieri. Lectures on his life and times. Reading and explanation of Longfellow's Translation of the Divine Comedy. Conducted entirely in English. Elective for Juniors and Seniors. 1. Professor GEDDES.

SECOND SEMESTER.

32. Grandgent's Italian Grammar, continued. Grandgent's Italian Prose Composition (Heath & Co.). Manzoni, *I promessi sposi* (Hachette). Goldoni, *Il vero amico* (Heath & Co.). Short stories from modern authors. Presupposes and continues Course 31. 2. Professor GEDDES.
34. Second-year Italian. Dante's *Inferno*, *Purgatorio*, and *Paradiso* (Hoepli). Dinsmore, *Aids to the Study of Dante* (Houghton, Mifflin & Co.); Gardner, *Dante* (Dent & Co.). Presupposes and continues Course 33. 2. Professor GEDDES.
36. Third-year Italian. Italian Literature. Castiglione, *Il cortegano* (Sansoni). Machiavelli, *Il principe* (Successori Le Monnier, Florence). Metastasio, *Drammi scelti* (Sonzogno, Milano). Alfieri, *Prose e poesie scelte* (Ulrico Hoepli, Milano). Talks on the authors' times and contemporaries. To be taken only with the consent of the instructor. 2. Professor GEDDES.
38. Dante Alighieri, *Purgatory* and *Paradise*. Presupposes and continues Course 29. 1. Professor GEDDES.

Students that so desire may pursue, under the instructor's supervision a course of outside reading in Italian upon any subject in which they are interested.

Spanish.

FIRST SEMESTER.

41. Monsanto and Languellier, *A Practical Course with the Spanish Language* (American Book Co.). Padre Isla, *Gil Blas de Santillana* (Heath & Co.). Drill in pronunciation and in the elements of the language. 2. Mr. TALBOT.
43. Second-year Spanish. Hills and Ford's *Spanish Grammar* (D. C. Heath & Co.) Galdós, *Marianela* (D. C. Heath & Co.). 2. Mr. TALBOT.
45. Third-year Spanish. Calderon, *El medico de su honra*; Lope de Vega, *La esclava de sugalan*; Tirso de Molina, *Moreto y Cabaña*, Juan Ruiz Alarcón, *Francisco de Rojas*; Ford's *Spanish Anthology*. 2. Professor GEDDES.

SECOND SEMESTER.

42. Monsanto and Languellier's Course, continued. Alarcón, *El Capitan Veneno* (Heath & Co.). Echegaray, *Ó locura ó santidad* (Heath & Co.). Valera, *El Pájaro Verde* (Ginn & Co.). 2. Mr. TALBOT.

44. Second-year Spanish. Continuation of Course 43. Moratín, *El Sí de las Niñas* (American Book Co.); Caballero, *La Familia de Alvareda* (Holt & Co.); Galdós, *Electra* (American Book Co.). Modern plays and stories. 2. Mr. TALBOT.
46. Third-year Spanish. Continuation of Course 45. Cervantes, selections from *Don Quijote de la Mancha* (Bibliothek spanischer Schriftsteller, Leipzig; Rengersche Buchhandlung); Lope de Vega, *La estrella de Sevilla*; Calderón de la Barca, *El mágico prodigioso* (both published formerly in one volume by De Vries, Ibarra & Co., Boston, now republished by Holt & Co.); Téllez, *Don Gil de las calzas verdes* (Holt & Co.); Gil y Zárate, *Guzmán el Bueno* (Ginn & Co.). 2. Professor GEDDES.

Students that so desire may pursue, under the instructor's supervision, a course of outside reading in Spanish upon any subject in which they are interested.

Portuguese.

FIRST SEMESTER.

51. F. de Lencastre, *Nouvelle méthode pour apprendre la langue portugaise* (Brockhaus, Leipsic); Julio Diniz, *Uma familia ingleza*; *A morgadinha dos Cannaviaes*; *Serões da provincia* (all published by the Companhia Nacional, Lisbon). Drill in pronunciation and in essentials of the grammar. 2. Professor GEDDES.
53. *Second-year Portuguese. 1. Professor GEDDES.

SECOND SEMESTER.

52. Paulino De Souza, *Grammaire portugaise* (Garnier frères, Paris); A. Herculano, *Enrico o presbytero* (Moreira & Pinheiro, Lisbon); *O monge de Cister* (Tavares, Cardoso e irmão, Lisbon); Guilherme Gama, *Prosas simples* (Gomes, Lisbon); Dr. A. Silva Gayo, *Mario* (Coimbra, Imprensa Academica); Luiz de Camões, *Os Lusiadas* (Brockhaus, Leipzig). 2. Professor GEDDES.
54. *Second-year Portuguese. 1. Professor GEDDES.

Phonetics.

FIRST SEMESTER.

61. *General Principles of Phonetics. Analysis of French, German, Italian, and Spanish sounds. Passy-Rambeau, *Chrestomathie Française* (Holt & Co.); Rippmann's *Elements of Phonetics* (Dent & Macmillan); Sweet's *Primer of Phonetics* (Clarendon Press); Passy, *les Sons du français* (Paris). 1. Professor GEDDES.

SECOND SEMESTER.

62. *Practical Exercises in French, Italian, and Spanish Pronunciation. This course presupposes and continues Course 27.

1. Professor GEDDES.

Course 3 is open to students that have completed Courses 1, 1a, 2, and 2a, or that have passed the entrance examination in Elementary French.

Course 5 is open to students that have satisfactorily completed Courses 3 and 4, or that pass the Advanced Entrance French examination at the beginning of the first semester.

Students that elect advanced courses in French Literature must have completed Courses 5 and 6, or must satisfy the instructor as to their fitness.

Unless four competent students register for advanced work in early French literature, Italian, Spanish, Portuguese, or Phonetics, the instructor may, at his discretion, omit the course.

Whenever practicable, it has been customary to secure men distinguished in arts and letters to address the students of the French department. The Alliance Française of Paris maintains in this city annual courses of French lectures upon life, literature, history, and art, in France; these offer educational opportunity in its way unsurpassed. The first course of six lectures occurs at intervals during the first semester, and the second, consisting also of six lectures, at intervals during the second semester. Lectures in Italian on the Divine Comedy by distinguished Italians and Americans are given in Boston University under the auspices of the Circolo Italiano di Boston. Students are cordially invited to attend.

VI. Germanic Languages and Literature.

Professor PERRIN and Mr. VAN WIEREN.

For Anglo-Saxon see Group IV.

Starred courses will not be given in 1909-1910.

FIRST SEMESTER.

1. Elementary Course in Modern German. Grammar. Märchen und Erzählungen. Glück Auf. 3. Professor PERRIN.

3. Composition and grammatical drill. The course to be elected by Freshmen entering with Elementary German. 2. Professor PERRIN.

5. Practice in reading. Aus meiner Welt. Höher als die Kirche. Sommermärchen. 2. Mr. VAN WIEREN.

This course, parallel with Course 3, enables Sophomores that began German in College to elect four hours simultaneously.

5a. Practice in sight-reading and study of words. Dictation. Open to those taking Course 3, and to others under certain conditions. 1. Professor PERRIN.

7. *Der Schwiegersohn. Irrfahrten. The course usually to be elected by Freshmen entering with Advanced German. 2. Mr. VAN WIEREN.
9. Kleider machen Leute. Ultimo. Die braune Erica. See remark under Course 7. 2. Mr. VAN WIEREN.
11. *Kulturhistorische Geschichte der Deutschen. Lectures accompanied by illustrations of early Teutonic civilization. Notes taken in German and elaborated. 2. Professor PERRIN.
13. Newson's German Daily Life. 2. Professor PERRIN.
15. *Advanced and normal work in Composition. 2. Professor PERRIN.
17. Keller's Bilder der deutschen Literatur. 2. Professor PERRIN.
19. A course in memorizing works, particularly dialogues and short plays, with especial training in pronunciation, sentence intonation, practical phonetics, and conversation. 2. Professor PERRIN.
21. An advanced course in memorizing and conversation. Presupposes Courses 19 and 20. 2. Professor PERRIN.
23. *An advanced course similar to Course 21, and alternating with it. 2. Professor PERRIN.

SECOND SEMESTER.

2. Continuation of the Elementary Course in Modern German. Presupposes satisfactory completion of Course 1. 3. Professor PERRIN.
4. Continuation of composition and grammatical work. Presupposes satisfactory completion of Course 2. 2. Professor PERRIN.
6. Continued practice in reading. Germelshausen. Die Journalisten. See note under Course 5. Presupposes satisfactory completion of Course 5. 2. Mr. VAN WIEREN.
- 6a. Continued practice in sight-reading and study of words. 1. Professor PERRIN.
8. *Die Braut von Messina, or other drama. An intensive study of the form and characters of the drama, with original essays. 2. Mr. VAN WIEREN.
10. Das Amulet. Schiller's Ballads and Lyrics. 2. Mr. VAN WIEREN.
12. *German Lyric Poetry. Wenckebach's Die Schönsten Deutschen Lieder. Many poems are memorized. 2. Professor PERRIN.
14. The reading of the weekly issues of the New-Yorker Staats-Zeitung, or of a similar newspaper, with oral discussions on current topics. 2. Professor PERRIN.
16. *Faust, with discussions of the subject-matter and purposes of the poem. 2. Professor PERRIN.
18. The rapid reading of classical and modern masterpieces, with discussions upon the subject-matter. Short themes in German. 2. Professor PERRIN.

20. Continuation of Course 19. 2. Professor PERRIN.
 22. Continuation of Course 21, making use of Maria Stuart or a similar classic. 2. Professor PERRIN.
 24. *Continuation of Course 23. 2. Professor PERRIN.

Courses 1 and 2 correspond to the elementary entrance requirement; and Courses 1-6a, to the advanced.

Courses 5 and 6 aim at the establishment of a working vocabulary.

Courses 7-10 are especially devoted to the study of prefixes and suffixes, word composition and derivation.

Courses 19-24 are restricted to a limited number of suitably proficient students.

The yearly alternation of courses provides a large number of electives for students wishing to give especial attention to German. The courses as specified may also be changed, and the cycle enlarged, to meet the demands of such students. Private reading and the study of works not taken up in class are encouraged and directed.

VII. Philosophy and Education.

President HUNTINGTON, Professors BOWNE and WARREN.

Starred courses will not be given in 1909-1910.

FIRST SEMESTER.

1. Psychology. Required of Juniors. 3. Professor WARREN.
 5. Epistemology. Thought studied not as fact, but as an instrument of knowledge. Presupposes Courses 1 and 2. 4. Professor BOWNE.
 7. Philosophy of Theism. 3. Professor BOWNE.
 9. Modern English Empiricism. 1. Professor BOWNE.
 [III. 11]. Roman Philosophy. 2. Professor LINDSAY.
 21. Lectures on Collegiate Life and Work: the form of a collegiate society; its government; its religious life; the culture of the body; methods of study; principles in elective studies; true conception of a liberal education, etc. Required for a degree; and advised for Freshmen. 1. President HUNTINGTON.
 23. Introduction to Theory and Practice of Education. Elective for Seniors. 2. Professor WARREN.

SECOND SEMESTER.

2. Logic, as the art of thinking. Presupposes Course 1 or its equivalent. 3. Professor WARREN.
 6. General Metaphysics, or Theory of Being. 4. Professor BOWNE.
 8. Philosophy of Ethics. Critical and constructive view of ethical theories. 3. Professor BOWNE.
 10. Philosophy of Kant. 1. Professor BOWNE.

12. History of Philosophy. Elective for Seniors. 2. Professor WARREN.

[III. 12.] Roman Philosophy. 2. Professor LINDSAY.

14. The Essentials of Christianity. Intellectual and ethical attitude with respect thereto. 2. President HUNTINGTON.

Courses 21-23 are not counted as Philosophy required for a degree.

Attention is directed to the courses of Group II. concerned with Socrates, Plato, and Aristotle.

VIII. History.

Professors TAYLOR and BALDWIN, Assistant Professors AURELIO and RICE, Dr. CELL.

The courses numbered in brackets, while not counted as History required for a degree, are brought together here because of their historical bearing.

FIRST SEMESTER.

3. Greek History. A survey of Greek History from the earliest times to the Age of Pericles, with especial reference to the permanent significance of Greek civilization and culture. Text-book, lectures, and reports on assigned topics. Open only to those who have met the entrance requirement in Greek History. 2. Assistant Professor AURELIO.

[II. 33.] History of Greek Art. 2. Assistant Professor AURELIO.

[II. 35.] History of Greek Literature. A knowledge of Greek is not required. This course is designed to prove helpful to those who are studying English literature. 2. Professor TAYLOR.

5. Roman History. A brief survey of the history of Rome from the foundation of the City to the establishment of the Empire. 2. Assistant Professor RICE.

[III. 23.] Topography and Archæology of Rome. 2. Professor LINDSAY.

[III. 21.] History of Latin Literature. 2. Professor LINDSAY.

7. Mediæval History and the Renaissance in Italy. Considered with special reference to the interests of European civilization. 2.

9. History of England. Her relations to the civilization of the present. 2. Professor BALDWIN.

[IV. 11.] The History of English Literature from the earliest times to 1580. 2. Professor BLACK.

13. History of the Christian Church to the Sixteenth Century. 3. Dr. CELL.

[X. 13.] History of Mathematics. 1. Professor COIT.

[XI. 27.] History of Chemistry. 1. Professor NEWELL.

SECOND SEMESTER.

2. Ancient History of the East: the Chaldæo-Assyrians, Egyptians,

Phœnicians, Hebrews; significance of their civilization for that of Europe, and for the history of mankind. 2.

4. Greek History. Presupposes VIII. 3, and continues the survey to the death of Alexander. 2. Assistant Professor AURELIO.

[II. 36.] *History of Greek Literature. The Alexandrian period. The Græco-Roman period. Continues but does not presuppose Course 35. 2. Professor TAYLOR.

6. Roman History. Advanced Course. Treatment by topics. 2. Assistant Professor RICE.

[III. 22.] History of Latin Literature. 2. Professor LINDSAY.

8. History of Continental Europe, especially of France and Germany. 2. Professor BALDWIN.

10. European History of the seventeenth and eighteenth centuries: progress of civil and religious liberty; foundations of modern democracy. 2.

[IV. 12.] History of English Literature from 1580 to 1900. 2. Professor BLACK.

[IX. 20.] The Constitution of the United States in the Light of General Constitutional History. 2. Dr. FALL.

14. History of the Christian Church in Modern Times. 3. Dr. CELL.

[VII. 12.] History of Philosophy. 2. Professor WARREN.

The Historical Club holds monthly meetings for the presentation and discussion of papers upon various historical subjects.

Graduate students may elect Professor William F. Warren's University Course upon the History of Religions and Religion.

Courses numbered in brackets are not counted as History required for a degree.

IX. Economics, Social Science, Law.

Professor BALDWIN and Dr. FALL; Dean BIGELOW, Professors BOYD, ION, COLBY, and others.

Starred courses will not be given in 1909-1910.

Economics.

FIRST SEMESTER.

1. Theoretical Economics. An introductory course in the first principles of Political Economy. Lectures, recitations, and discussions. 2. Professor BALDWIN.

3. Economic and Tariff History of the United States. A historical course describing the industrial development of the country and the origin and effects of the chief tariff acts. Lectures and recitations. 2. Professor BALDWIN.

5. Economic Seminar. For third and fourth year students wishing to do special work in this department. The object is to aid advanced students in conducting independent investigations in the field of economic history and theory. Membership limited. Two hours bi-weekly. 1. Professor BALDWIN.

SECOND SEMESTER.

2. Practical Economics. A course in applied political economy, for the study of economic problems of the day. Lectures and discussions. 2. Professor BALDWIN.
4. Historical Development of Economic Theory. An advanced course in the history of economic thought, with collateral reading in the writings of selected English economists, from Adam Smith to Marshall. Lectures and recitations. 2. Professor BALDWIN.
6. Economic Seminar. Continues Course 5. 1. Professor BALDWIN.
8. *Money and Banking. Principles and history, with especial reference to the experience of the United States, and the problem of currency reform. Lectures and recitations. 2. Professor BALDWIN.
10. Public Finance: the sources of public revenue; the forms of public expenditure; and the management of the public debt. Lectures and recitations. 2. Professor BALDWIN.

Social Science.

FIRST SEMESTER.

11. Elements of Social Science. An introductory course in the principles of sociology and the history of social institutions. Lectures and recitations. 2. Professor BALDWIN.
- [II. 28.] The Private Life of the Greeks. 2. Professor TAYLOR.
- [III. 25.] Life of the Ancient Romans. 2. Assistant Professor RICE.
- [VI. 11.] *Kulturhistorische Geschichte der Deutschen. Lectures accompanied by illustrations of early Teutonic civilization. 2. Professor PERRIN.
- [VI. 13.] Newson's German Daily Life. 2. Professor PERRIN.

SECOND SEMESTER.

12. Socialism and Social Reform. A descriptive and critical course showing the development of socialistic doctrines and propaganda. Topical study of present problems of social reform. Lectures and assigned work. 2. Professor BALDWIN.
- [III. 26.] Life of the Ancient Romans. 2. Assistant Professor RICE.

Law.

FIRST SEMESTER.

19. *Roman Law. Rise of modern systems of Jurisprudence. 2. Dr. FALL.

- 21. Contracts. 2. Professor ABBOTT.
- 23. Torts. 3. Assistant Professor SIMPSON.
- 25. Criminal Law. 2. Professor BOYD.
- 29. International Law. 4. Professor ION.
- 33. Procedure. 3. Assistant Professor SIMPSON and Mr. SHEEHAN.
- 37. Introduction to Legal Studies. 1. Dean BIGELOW.

SECOND SEMESTER.

- 20. Constitution of the United States in the Light of General Constitutional History. 2. Dr. FALL.
- 22. Contracts. Continues Course 21. 2. Professor ABBOTT.
- 24. Torts. Continues Course 23. 3. Assistant Professor SIMPSON.
- 26. Criminal Law. Continues Course 25. 2. Professor BOYD.
- 32. Jurisprudence. Four hours a week for five weeks. Professor COLBY.
- 34. Procedure. Continues Course 33. 2. Assistant Professor SIMPSON and Mr. SHEEHAN.
- 36. Evidence. Continues Course 35. 1. Professor ABBOTT.
- 38. Introduction to Legal Studies. Continues Course 37. 1. Dean BIGELOW.

Courses 21-38 are given in Isaac Rich Hall, Ashburton Place.

The attention of students looking forward to a business career is especially directed to courses offered in this department. Such students should be cautioned, however, against specializing unduly in their choice of courses. A thorough training in English, in the other modern languages, and in the natural sciences is to be recommended as general preparation. Nor should the prospective business man neglect philosophy, history, and literature; he needs the broadening cultural influence of these disciplines to offset the narrowing and materializing influences of business life. All the courses in economics and social science are of great value to the student preparing for a business career, both for the mental discipline and for the practical information which they give. In general, these courses deal rather with the public aspects of economics than with the practical application of economic principles to questions of business management. They give training for citizenship, not for business in the narrow sense. But such broad training is indispensable for the full equipment of the modern business man. He needs a thorough study of economics, theoretical, historical, and practical, to give him understanding of the economic problems of the present and a view of the larger relations and obligations of his position in society. For students intending to enter business, it is advisable, therefore, to elect, if possible, all the courses in economics, as well as Courses 11 and 12 in social science.

Certain courses in economics may be designated as particularly useful in preparation for business. Course 1 should be taken first by all students electing work in this department. This course may be taken

in the Sophomore year. Courses 2, 3, 8, and 10 are especially recommended for their practical content; they may be taken in any order.

Students wishing to elect courses with especial reference to their value in preparing for business are advised in all cases to confer with the head of the department.

Courses 11–38 are not counted as Economics required for a degree.

X. Mathematics and Astronomy.

Professor COIT and Assistant Professor BRUCE.

Starred courses will not be given in 1909–1910.

FIRST SEMESTER.

1. Algebra, with topical discussions. Equal attention to the theory of algebraic methods, and to their application in solutions. 3. Assistant Professor BRUCE.
3. Trigonometry, Plane and Spherical, with elementary applications to Geodesy and Astronomy. Presupposes Course 2 or its equivalent. 3. Assistant Professor BRUCE.
5. Analytic Geometry. Continues Course 4. 2. Professor COIT.
7. Calculus, with applications to mechanical and gravitational problems. This course continues Course 6, and may well be taken in connection with Course 15. 2. Professor COIT.
11. Advanced Algebra and Trigonometry. This course, mainly lectures, takes up important topics which for want of time are omitted or treated briefly in Courses 1 and 3; such as Infinite Series, Logarithms, Undetermined Coefficients, De Moivre's Theorem and its applications, Trigonometric Series, and Computation of Functions. 2. Professor COIT.
13. *History of Mathematics. Text-book and supplementary lectures. Presupposes Courses 1 and 2. Not counted as Mathematics required for a degree. 1. Professor COIT.
15. Mathematical Astronomy. Transformation of coördinates, correction of observations, and allied topics. The theoretical investigations in Courses 15 and 16 are fully supplemented by practice in computation. 2. Professor COIT.
17. Astronomical Observations, Reductions, and Discussions. Open to qualified students pursuing Courses 15 and 16. The character of the work will be suited to the individual. Credit will be arranged in advance with the members of the class individually. Professor COIT.

SECOND SEMESTER.

2. Solid Geometry, with special attention to geometric method. The work in Geometry is followed by an introduction to Plane Trigonometry, including the solution of right triangles. 3. Assistant Professor BRUCE.

4. Analytic Geometry. Text-book and lectures. 3. Professor COIT.
6. Calculus. Introduction to Differential and Integral Calculus, with applications. Required for course 15. Text-book and lectures. 3. Professor COIT.
8. Curve Tracing. A study of this topic supplemental to its brief treatment in Course 7. Lectures. 1. Professor COIT.
10. *Plane Surveying. Special attention is given to practice in the use of instruments, including compass, transit, and level. Lectures and field work. 2. Assistant Professor BRUCE.
12. Modern Algebra, with special reference to Determinants and Theory of Equations. Presupposes Course 11. 2. Assistant Professor BRUCE.
14. *Modern Geometry. Polar Reciprocation, Projection, Trilinear Coördinates, and other selected topics. Presupposes Course 5. 2. Assistant Professor BRUCE.
16. Continuation of Course 15. Reduction of star places, eclipses, filar micrometer, etc. 2. Professor COIT.
18. Astronomical Observations. Continuation of Course 17. Professor COIT.

Course 13 is not counted as Mathematics required for a degree.

For courses in Descriptive and in General Astronomy, and for an account of privileges in the College Observatory, see Group XI.

XI. Natural Sciences.

Professors COIT, NEWELL, WEYSSE, Assistant Professor KENT, and
Dr. LOUGHLIN.

Starred courses will not be given in 1909-1910.

Physics and Astronomy.

Students intending to elect Advanced Physics (XI. 3 and 4) are advised to take the Differential and Integral Calculus (X. 6 and 7) as early in their course as possible.

FIRST SEMESTER.

1. General Physics. Designed to acquaint the student with the physical processes of nature. The subjects covered are Mechanics, Sound, and Heat. The text-book for the classroom is Crew's General Physics; and for the laboratory, especially prepared printed directions. Open to students who have completed X. 1 and 2 or their equivalent, and who have completed or are pursuing X. 3. Three lectures and one laboratory period (of two hours). 5 (credit 4). Assistant Professor KENT.
3. Advanced Physics. A course designed especially for those intending to teach Physics. It aims to acquaint the student

thoroughly with the theory of Physics and to train him in the manipulation of delicate instruments used in measuring physical constants. The subjects covered are Mechanics and Heat. In the former the text-book is Crew's Principles of Mechanics; in the latter, Edser's Heat for Advanced Students. In the laboratory Ames and Bliss's Manual is the text most frequently used. This is supplemented by other manuals and by especially prepared directions. Open to students who have completed XI. 1 and 2 or their equivalent, and who have completed or are pursuing X. 5. Two lectures and two laboratory periods (of two hours each). 6 (credit 4). Assistant Professor KENT.

5. Spectroscopy, embracing the study of spectroscopic instruments, the prism, grating, echelon, and interferometer, the study of different kinds of spectra, and a discussion of fact and theory. Collateral reading is required of the student. No one text is used. Open to students who have completed XI. 3 and 4 or their equivalent, and who have completed or are pursuing X. 7. One lecture and one laboratory period (of two hours). 3 (credit 2). Assistant Professor KENT.
7. Original Research in Spectroscopy. Primarily for graduate students, but open to qualified undergraduates. Credit will be arranged in advance with the members of the class individually. Assistant Professor KENT.
9. Practical Applications of Physical Principles. A course of lectures dealing with the commercial applications of physical principles in the fields of mechanics, heat, light, electricity, magnetism, and radioactivity. Reading of references in various texts will be required in preparation for the lectures. Open to all students. 1. Assistant Professor KENT.
11. Descriptive Astronomy. The main topics of Astronomy presented in a manner suited to non-mathematical students. Not open to first-year students save by consent of the instructor. 1. Professor COIT.
13. General Astronomy. Text-book and lectures. Presupposes Course X. 3. 2. Professor COIT.

SECOND SEMESTER.

2. General Physics. Continuation of XI. 1. Light, Electricity, and Magnetism. Open to students who have completed XI. 1 or its equivalent, and who have completed or are pursuing X. 4. Lectures and laboratory work as in XI. 1. 5 (credit 4). Assistant Professor KENT.
4. Advanced Physics. Continuation of XI. 3. Light, Electricity, Magnetism, and Radioactivity. The text-books are: (a) for the class-room, in the first subject, Edser's Light for Students, in the last three, Duff's Text-Book of Physics; (b) for the

laboratory, manual and directions as indicated in XI. 2. Open to students who have completed XI. 3 or its equivalent, and who have completed or are pursuing X. 6. Lectures and laboratory work as in XI. 3. 6 (credit 4). Assistant Professor KENT.

6. Spectroscopy. Continues and presupposes XI. 5. Lectures and laboratory work as in XI. 5. 3 (credit 2). Assistant Professor KENT.
8. Original Research in Spectroscopy. Continuation of XI. Assistant Professor KENT.
10. Practical Applications of Physical Principles. Continues XI. 9. 1. Assistant Professor KENT.
12. Descriptive Astronomy. Continues Course 11. 1. Professor COIT.
14. General Astronomy. Continues Course 13. 2. Professor COIT.

Courses 11 and 12 will count as Science required for a degree only when both are taken during the same academic year.

The College has two refracting telescopes: one, of five inches clear aperture, made by Alvan Clark; the other, of seven inches clear aperture, made by Clacey. Each is provided with an equatorial mounting and a driving-clock. The equipment includes a Universal Spectroscope adapted to visual and photographic work, by Brashear, and Rowland's maps of the Solar Spectrum.

The privileges of the Observatory are enjoyed by the students of Descriptive and General Astronomy in connection with the classroom work. Students in Mathematical Astronomy receive instruction in making and reducing observations.

Chemistry and Geology.

FIRST SEMESTER.

21. General Chemistry. An introductory study of the important elements and their compounds. Lectures and laboratory work. 5 (credit 4). Professor NEWELL.
23. Qualitative Analysis. A systematic examination of the important metals and acids. Advised elective for students intending to study Medicine. Presupposes XI. 21 and 22 or their equivalent. Lectures and laboratory work. 3 (credit 2). Professor NEWELL.
25. Organic Chemistry. An introductory study of the important carbon compounds. Advised elective for those intending to study Medicine. Lectures and laboratory work. Presupposes XI. 21 and 22. 3 (credit 2). Professor NEWELL.
27. History of Chemistry. Lectures, assigned reading, essays. Open to students that have completed XI. 21 and 22. Not counted as Natural Science or History required for a degree 1. Professor NEWELL.

29. Advanced Inorganic Chemistry. An extension of Courses 21 and 22. The lectures and assigned reading are devoted to the more difficult parts of inorganic chemistry, including the fundamental principles of physical chemistry. The laboratory work consists of a selected set of exact experiments. Advised elective for those intending to teach Chemistry or Physics. Open to all who have completed XI. 21 and 22, or who are judged by the instructor to be qualified. 3 (credit 2). Professor NEWELL.
31. Quantitative Analysis. A systematic application of the general principles of quantitative analysis as illustrated by the important gravimetric and volumetric processes. Laboratory work. Presupposes XI. 21, 22, 23, 24, 29, and 30. 6 (credit 3). Professor NEWELL.
37. Dynamical Geology. A fundamental course including a study of the several geologic processes (atmospheric, aqueous, organic, and igneous), and of their effects upon the configuration of the earth's surface. Introductory to XI. 38. Lectures and laboratory work; illustrated by models, specimens, lantern views, and maps; field excursions in the fall. Three hours per week, including one two-hour period. Advised prerequisites: XI. 1 and 21, which may be taken simultaneously. 3. Dr. LOUGHLIN.

SECOND SEMESTER.

22. General Chemistry. Continuation of XI. 21. 5 (credit 4). Professor NEWELL.
24. Qualitative Analysis. Continuation of XI. 23. 3 (credit 2). Professor NEWELL.
26. Organic Chemistry. Continuation of XI. 25. 3 (credit 2). Professor NEWELL.
28. Chemical Conferences. Assigned reading in current chemical journals. Reports by students on special topics. Presupposes XI. 21 and 22 or their equivalent. Not counted as Natural Science required for a degree. 1. Professor NEWELL.
30. Advanced Inorganic Chemistry. Continuation of XI. 29. 3 (credit 2). Professor NEWELL.
32. Organic Laboratory Work. An advanced course in organic preparations. Presupposes XI. 21, 22, 25, 26. 6 (credit 3). Professor NEWELL.
38. Structural and Field Geology. A study of the common rocks, their structures and modes of occurrence, and of the broader structural features of the earth's crust. Lectures, laboratory work, field trips, and solution of simple problems. Presupposes XI. 1, 21, 37. Three hours a week, including one two-hour period. 3. Dr. LOUGHLIN.

Biology.

In all courses in the Biological Department except 41 and 42 the number of laboratory hours indicated should be regarded as minimal, since students may frequently find it necessary to give more than the required time in order to complete the assigned work. Students intending to teach Biology or to enter a medical school are advised to elect Elementary Physics and Elementary Chemistry early in their college course, if they have not had these subjects in the preparatory school, and to begin their biological courses in the Sophomore year. Of such students, those who are candidates for the degree of A.B. or Litt B. may consult with advantage the required courses for the degree of S.B. in Biology.

FIRST SEMESTER.

41. Zoölogy, including the general principles of Biology. An introductory course not requiring previous knowledge of the subject, and giving a general survey of the entire animal kingdom with some consideration of theoretical biology. Two lectures and one laboratory period each week. 3. Professor WEYSSE.
43. Comparative Anatomy of the Invertebrates. Presupposes Course 41 or its equivalent. Two lectures and three laboratory periods each week involving the study and dissection of selected types. 4. Professor WEYSSE.
45. Plant Morphology and Physiology, dealing chiefly with the minute structure of the higher plants. Presupposes Course 42 or its equivalent. One lecture and two laboratory periods each week. 2. Professor WEYSSE.
47. Mammalian Anatomy. A very advanced course which may be taken only with the consent of the instructor. A single species of the Mammalia will be dissected in great detail. One lecture and six laboratory periods each week. 4. Professor WEYSSE.
49. Research in Animal Morphology. Primarily for graduate students. The credit will be arranged in advance with the members of the course individually. Professor WEYSSE.
51. Biological Conferences. Assigned reading in current biological journals, with reports. Presupposes Courses 43 and 44, and may be taken only with the consent of the instructor. 1. Professor WEYSSE.

SECOND SEMESTER.

42. Botany: an elementary course. A general survey of the entire plant kingdom, with the more essential features of the structure, ecology, and distribution of plants. One lecture and one laboratory period each week. 2. Professor WEYSSE.

44. Comparative Anatomy and Embryology of the Vertebrates. Dissection of the different vertebrate types. Presupposes Course 43. Two lectures and three laboratory periods each week. 4. Professor WEYSSE.
46. Physiology and Personal Hygiene. A course dealing with the functions of the human body and the general principles of health. Open to all students except Freshmen and other first-year students. Lectures and demonstrations. 2. Professor WEYSSE.
50. Research in Animal Morphology. Primarily for graduate students. The credit will be arranged in advance with the members of the course individually. Professor WEYSSE.
52. Biological Conferences. Assigned reading in current biological journals, with reports. Presupposes Courses 43 and 44, and may be taken only with the consent of the instructor. 1. Professor WEYSSE.

XII. Elocution, Physical Instruction and Training.

Professor A. K. BLACK, Miss BLACKWELL, and Mr. WACHS.

FIRST SEMESTER.

Elocution.

1. Preliminary Course in Elocution. Exercises for correct position, deep breathing, voice production. Principles of reading: directness, earnestness, etc. Declamations from standard literature. Open to all students except Freshmen. 2. Professor A. K. BLACK.
3. Public Speaking. Continues Courses 1 and 2, with more attention to public speaking. Open to students that have taken Course 1, and to others at the discretion of the instructor. 2. Professor A. K. BLACK.
5. Shakespeare. Character study, reading of plays for expression. 2. Professor A. K. BLACK.
7. *Shakespeare. In alternation with Course 5. 2. Professor A. K. BLACK.

Physical Instruction and Training.

Elementary Course. Required of Freshmen. A. for young men: Mr. WACHS. B. for young women: Miss BLACKWELL.
Advanced Course (for young women: only). Elective. Miss BLACKWELL.

SECOND SEMESTER.

Elocution.

2. Elocution. Continues Course 1. 2. Professor A. K. BLACK.
4. Public Speaking. Original work. Presupposes Course 3 or its equivalent. 2. Professor A. K. BLACK.

6. Shakespeare. Continues Course 5. Open to Juniors and Seniors. 2. Professor A. K. BLACK.
8. *Shakespeare. Continues Course 7. 2. Professor A. K. BLACK.

Physical Instruction and Training.

Elementary Course (for young women). Required of Freshmen.
Miss BLACKWELL.

Advanced Course (for young women). Elective. Miss BLACKWELL.

XIII. Music.

Assistant Professor J. P. MARSHALL.

FIRST SEMESTER.

1. Appreciation of Music. Lectures and private reading. The analytical study of the masterpieces, with special reference to the listener. The history of the art of music from the beginning of the Christian era to the present day. This course does not presuppose a technical knowledge of music. 2. Assistant Professor MARSHALL.
3. Harmony. Chords, their construction, relations, and progressions, the harmonization of melodies and basses, with original work. Presupposes a thorough knowledge of the rudiments of music and some proficiency in piano-playing. 2. Assistant Professor MARSHALL.
5. Counterpoint. Presupposes Course 3. 2. Assistant Professor MARSHALL.

SECOND SEMESTER.

2. Appreciation of Music. Continues and Presupposes Course 1. 2. Assistant Professor MARSHALL.
4. Continuation of Course 3. 2. Assistant Professor MARSHALL.
6. Continuation of Course 5. 2. Assistant Professor MARSHALL.

Courses for Teachers.

In 1908-1909 the following courses were offered primarily for teachers.

FIRST SEMESTER.

Anglo-Saxon.

Professor PERRIN.

1. A course covering an elementary knowledge of the grammar and of the writings of Ælfred and other prose authors. Cook's First Lessons in Old English. Etymology and study of the development of the language. 1.
3. Beowulf. The epic is studied from a literary as well as a linguistic point of view. The course presupposes the first year's work. 1.

English.

Professor BLACK.

1. Shakespeare and his Dramatic Relations. Laws and technique of the drama. Shakespeare's predecessors. Periods of Shakespeare's literary career. Groups and dates of Shakespeare's plays. Shakespearian search and bibliography. Shakespeare's successors to 1640. 1.
3. Literary Developments in Britain to 1580. Studies in mythology and race, as well as in language and literature. Celtic Britain. Roman Britain. Saxon Britain. Norman Britain. The Fourteenth Century. Pre-Elizabethan Poetry of Scotland. The Renaissance. 1.
5. The Essayists and Letter-Writers of the Eighteenth Century. 1.

French.

Professor GEDDES.

1. Elementary French. 1.

German.

Professor PERRIN.

1. Beginners' Course: Grammar and Easy Reading (continuing through the year). 1.
3. Composition, Pronunciation, and Conversation (through the year). 1.
7. Lectures upon Die Kulturhistorische Geschichte Deutschlands. Notes to be taken in German and revised. 1.

Greek Literature.

Professor TAYLOR.

1. The Classical Greek Element in Modern Poetry. A selected number of modern poets, preferably English, including Milton, Tennyson, Swinburne, Morris, and Arnold, will be critically studied, with a view to determining the Classical Greek element in their poetry. This course, designed for teachers of Ancient or Modern Literature, does not require a knowledge of Greek; but provision will be made for those who wish to read the Greek passages in the original. 1.
3. A Comparative Study of the Drama. Aristotle's Poetics will be used as a critical basis. Several dramas will be read in Greek literature and in English and other modern literatures. An attempt will be made to ascertain how far the modern drama has departed from the classical standard as defined by Aristotle and exemplified by Æschylus, Sophocles, and Euripides. Among the modern dramatists whose works will be read either in the original or in translations are Shake-

speare, Calderón, Racine, Maffei, Goethe, Schiller, Hugo, Hauptmann, Sudermann, and Ibsen. This course does not presuppose a knowledge of any language but English; but those who can read any or all of the plays in the original will be encouraged to do so. 1.

Italian.

Professor GEDDES.

1. Elementary Italian. 1.

Latin.

Professor THOMAS BOND LINDSAY.

1. Latin Prose Composition. Practical work,— the translation from English into Latin. Grammatical discussions to bring out the essentials of syntax and style. Writing Latin from rapid dictation, notes to be filled out at home. 1.
3. Advanced Reading Course. Selections from authors not commonly read in the schools, arranged to show the historical development of Latin literature. Reading to be done for the most part without translation, that the thought may be followed directly. 1.
5. The Latin Authors Usually Read in Preparation for College. 1.

Music.

Assistant Professor MARSHALL and Mr. COLE.

1. Elementary Harmony. Intervals. Scales. Triads, Dominant Seventh Chords. Harmonization of basses and melodies. 1.
3. Theory and Practice of Teaching Music in Schools. Designed for those already teaching or intending to teach music in schools. Classes are limited to four pupils. 1.
5. A course designed particularly for the assistance of regular teachers in public schools who are required to give also some instruction in music. Classes limited to ten pupils. 1.

SECOND SEMESTER.

Anglo-Saxon.

Professor PERRIN.

2. Continuation of selections, Cynewulf, and others, with sufficient grammar for accurate translation. Elene. The texts are also treated as a basis for studies in Comparative Philology and Etymology. 1.
4. Continuation of the study of Beowulf as in the first semester. 1.

English and American Literature.

Professor BLACK.

2. Shakespeare's Later Plays. Critical Study of Hamlet, King Lear, The Tempest. These three plays will be read and discussed with the intent of helping teachers to stimulate healthier and more vital interest in Shakespeare study. A Greek play (in the original or in translation), a modern German play (in the original or in translation), and a modern English play will be read in connection with each Shakespeare play. 1.
4. Literary Developments in England from 1250 to 1900. These developments will be discussed under the heads of (1) historical literature, (2) expository literature, (3) oratorical literature, (4) imaginative literature, in the following sub-periods.
 - 1250-1400. Chaucer and his contemporaries.
 - 1400-1580. The Renaissance; pre-Elizabethan poetry of Scotland; the old ballads.
 - 1580-1625. Elizabethan literature.
 - 1625-1688. Milton and his contemporaries.
 - 1688-1789. The eighteenth century.
 - 1789-1900. The nineteenth century. 1.
6. Studies in American Literature. The lectures, readings, and discussions will be in these chronological groups:
 - The seventeenth century: (1) from the beginnings in Virginia and New England to 1675; (2) from 1675 to 1700.
 - The eighteenth century: (1) Colonial; (2) Revolutionary.
 - The nineteenth century: (1) before the Civil War; (2) after the Civil War. 1.

French.

Professor GEDDES.

2. Elementary French. Houghton's French by Reading. Drill in pronunciation and in the essentials of the language. 1.

German.

Professor PERRIN.

2. Continuation of Beginners' Course: Ball's German Grammar, Märchen und Erzählungen. Glück Auf. 1.
4. Composition and Grammar with normal training; Willkommen in Deutschland. 1.
8. Continuation of the lectures upon German Civilization, as in Course 7. 1.

Greek Literature.

Professor TAYLOR.

2. Ancient and Modern Treatises on the Art of Poetry. Aristotle's

Poetics; Vida's Art of Poetry; Boileau's Art of Poetry; Sidney's Defence of Poesy; Shelley's Defence of Poetry. In this course, designed for teachers of ancient and modern literature, a knowledge of any language but English is not presupposed; but the reading of any or all of the works in the original will be encouraged. 1.

4. Sophocles. The seven extant tragedies will be read (in Greek or in English at the option of the student), with constant reference to Aristotle's Poetics. 1.

Italian.

Professor GEDDES.

2. Elementary Italian. Grandgent's Italian Grammar, De Amicis' Cuore, Goldoni's La locandiera. Drill in pronunciation and in the essentials of the language. 1.

Latin.

Professor LINDSAY.

1. Latin Prose Composition. Practical work, — the translation from English into Latin. Grammatical discussions to bring out the essentials of syntax and style. Writing Latin from rapid dictation, notes to be filled out at home. 1.
3. Advanced Reading Course. Selections from authors not commonly read in the schools, arranged to show the historical development of Latin literature. Reading to be done for the most part without translation, that the thought may be followed directly. 1.
5. The Latin Authors Usually Read in Preparation for College. 1.

Mathematics.

Professor COIT.

1. Analytic Geometry and Calculus. An elementary introduction suited to the needs of those who have studied the elements of Plane Trigonometry, and who wish to obtain some knowledge of the more advanced methods of investigation. Special attention will be given to the determination of the characteristics of plane curves, simple problems in maxima and minima, and other related topics. 2.

Music.

Assistant Professor MARSHALL and Mr. COLE.

1. Elementary Harmony. Intervals. Scales. Triads, Dominant Seventh Chords. Harmonization of basses and melodies. 1.

3. Theory and Practice of Teaching Music in Schools. Designed for those already teaching or intending to teach music in schools. Classes are limited to four pupils. 2.
5. A course designed particularly for the assistance of regular teachers in public schools who are required to give also some instruction in music. Classes limited to ten pupils. 1.

Spanish.

Professor GEDDES.

2. Elementary Spanish. Monsanto and Languellier's Spanish Grammar. El Padre Isla's version of Gil Blas. Drill in pronunciation and in the essentials of the language. 2.

As the University wishes to meet the actual needs of teachers, it will arrange, if practicable, courses in any department in which a sufficient number request instruction. Correspondence with the Dean of the College is invited.

Students in these courses are enrolled as special students in the college of Liberal Arts. Upon meeting the requirements for regular standing, they may count full credits for any of these courses towards the degree of Bachelor of Arts or Bachelor of Letters. With the approval of the Dean of the Graduate School, and under especial provision for collateral work, graduate students may count certain of the courses toward the degree of Master of Arts. Unless such credits are desired, examinations are optional.

Full announcement of courses for 1909-1910, tuition fees, etc., will be made later by special circulars.

COLLEGE EXERCISES, PRIVILEGES, ETC.

ADVISERS.

Each student, except special students in Divisions B and C, is assigned throughout his course to some member of the Faculty for advice in matters of collegiate interest. The assignments are posted upon the official bulletin-board. A student having occasion to present a petition to the Faculty is requested to obtain in advance his adviser's endorsement.

EXERCISES.

The College Horarium, showing the arrangement of classes by day and hour, will be furnished upon application.

The exercises of the College are so arranged that students living in any of the neighboring cities or towns on railroad

lines may conveniently attend. As a rule such students may obtain a considerable reduction of fare. There are no exercises for regular students upon Saturday.

Special examinations are held on the second Fridays of November and March. These are intended for students necessarily detained from the semester examinations, and can be taken only by permission of the Faculty. Written requests, showing cause, must be presented before noon on Friday of the week preceding.

REGISTRATION AND ENROLMENT.

On the first day of each semester, between the hours of nine-thirty and twelve or one-thirty and four, students must register for the courses they intend to pursue. With the course cards each student must present a registration-card endorsed by his official adviser and also a card showing that he has met the requirements of the Treasurer's office. After this registration no changes will be allowed without consent of the Faculty; requests for such consent must be made in writing, endorsed by the instructors of the courses involved, and presented to the Committee on Registration. The selection of courses is subject to the approval of the Faculty, and must not involve any conflict of hours.

Unless authorized by the Faculty, students are not permitted to register in any semester for courses amounting to more than eighteen credit-hours.

Undergraduate students receiving instruction in more than one department of the University will be ranked and charged according to the regulation of the department in which they receive the major part of their instruction.

Resident graduates in Theology enrolled in the School of Theology (as well as undergraduates) may be admitted to instruction in the College of Liberal Arts without extra charge, provided they are individually recommended, semester by semester, by the Faculty of the School of Theology.

CHAPEL AND RELIGIOUS ACTIVITIES.

Daily morning devotions, conducted by the members of the

Faculty, are held at 9.55 o'clock, in the Chapel. All students are invited, and so far as possible, expected to attend. In aiming to promote piety as well as learning, the College is loyal to the known purpose of its founders,—men that knew the light and power of personal religion, and rightly believed a normal collegiate life to need the quickening spirit of Christian worship.

Weekly meetings for prayer, song, and religious conference are maintained by students. Varied opportunities for Christian activity are afforded in connection with the Young Men's and Young Women's Christian Associations in the College, not to mention the churches, Bible schools, charitable organizations, and social settlements with which, in one way or another, members of the College are connected.

LIBRARIES, COLLECTIONS, ETC.

The College libraries contain about nine thousand volumes. Direct access to the shelves is given. There are no fees for use of the main library. Books may be taken for use in vacation upon written request endorsed by an instructor.

A library of text-books for the free use of young men, founded by the recent gift of Horace C. Stanton, Ph.D., S.T.D., will soon be available. A similar library for the use of young women in the College is maintained by the Massachusetts Society for the University Education of Women.

The Library of the Philological Association, open to members of the College upon payment of a small annual fee, contains a valuable collection of classical texts and philological treatises.

The Department of Romance Languages maintains a special library. As custodian of the books owned by the New England Modern Language Association, the department holds available for consultation by students some six hundred additional volumes.

By courtesy of the Trustees of the Boston Public Library, students in the College receive without charge the privilege of drawing books from a collection larger than that of any college or university in America. The Library Building adjoins the College Hall. The reading-room of the same insti-

tution is open to all. On payment of small annual fees other special libraries and reading-rooms are accessible.

Among the museums and collections free to students are: the Museum of the Boston Society of Natural History, the Art Collections of the Public Library, the Museum of Fine Arts. All of these are within a short distance of the College.

Many lecture courses, open to the public without charge, are given during the winter under the auspices of various institutions in the city; for example, the course upon art topics given at the Public Library, the public conferences at the Museum of Fine Arts, and numerous courses at the Lowell Institute, representing various fields of intellectual interest.

Other advantages afforded by the city, such as art exhibitions, conventions of scientific men, etc., need no description.

GYMNASIUM AND ATHLETICS.

The new Rhoads Gymnasium with running-track and spacious floor offers ample opportunities for general and special physical training for both men and women. There are shower-baths in the men's locker-room, and also near the women's locker-room; and a well-appointed swimming-pool adjoins the gymnasium. All members of the Freshman class, unless excused by the instructors, are required to attend the courses provided. Provision is made for physical examinations.

All athletic meets and contests are arranged and controlled by the Athletic Association, an undergraduate body which has general charge of the athletic interests of the College.

SOCIETIES AND SOCIAL LIFE.

In addition to seminaries and departmental clubs the students maintain numerous organizations with wider purposes: literary, musical, and social. These, together with meetings under class or inter-class auspices, afford opportunity both for social intercourse among the students and for personal acquaintance of the students with the Faculty. The social calendar includes the receptions to the entering class by the

Christian Associations and by the Juniors; the Klatsch; the Gamma Delta and the Men's Banquets; the reception to the Seniors by the Sophomores, the Faculty's receptions, the President's receptions; Junior Week, and Class-day.

CREDITS, PROMOTION AND DEGREES.

The unit in reckoning requirements and credits is the semester hour, equivalent to a course in which there is one exercise a week for one semester.

Place in the several class lists published in the annual catalogue requires a total credit at the beginning of the second semester as follows: for Sophomore standing, thirty hours; for Junior, sixty; for Senior, ninety-five.

An entrance condition still unremoved at the close of the entrance examinations in September of the second year debars from counting toward a degree any course of the department in which the condition stands, except such courses as may be repeated by reason of failure in examination. No candidate with an entrance condition unremoved will be allowed to register as a regular student at the beginning of the third year.

A candidate with an unremoved entrance condition in French or German or in Greek History or Roman History cannot receive credit toward the degree for any college course in the same subject.

Freshmen are advised, in view of the requirements for a degree to select only from the following courses:—

Greek, 1–8, according to preparation.

Latin, 1–4.

English, 1 and 2 (required), 11 and 12.

French, upon consultation with the department on Registration-day.

German, ditto.

History, 2, 3, 5, and 7.

Mathematics, 1, 2, 3, and 4.

Natural Sciences, 1, 2, 9, 10, 21, 22, 37, 38, 41, and 42.

Collegiate Life, VII. 21 (required).

Students looking forward to advanced work in Latin or English are advised to acquire a knowledge of Greek.

Upon the first registration-day of the Junior year every

candidate for a degree shall choose from the groups below enumerated one in which he shall thereafter obtain as a condition of graduation at least sixteen hours' credit; at least two hours of the sixteen are to be elected each semester. The student's choice of a group requires ratification by one of the College Professors or Assistant Professors conducting three or more courses therein; and the instructor ratifying will thereafter act as the student's special adviser in matters pertaining to work in courses of the group; his endorsement upon the registration card is necessary both for the choice of the group and for subsequent elections therein. He will also prescribe a second group from which the student shall elect at least two hours a semester in addition to his Major courses. Subsequent change of either Major or Minor group requires the consent of the Faculty. Upon a petition presented by the proposed Major Instructor, the student may be allowed to elect the Major subject at the beginning of the Sophomore year.

The groups are constituted thus:—

- II. For students without credit in Entrance Greek, all courses;
for students with credit in Entrance Greek, all except 1-8.
- III. All courses except 1-4.
- IV. All courses except 1-3.
- Va. Courses V. 5-28, V. 61, 62.
- Vb. Courses V. 31-62.
- VI. Courses 7-24.
- VII. All courses except 21.
- VIII. Courses 2-14.
- IX. All courses.
- X. All courses except 1 and 2.
- XIa. Courses XI. 1-8, XI. 11-14.
- XIb. Courses XI. 21-32.
- XIc. Courses XI. 41-52.

Upon recommendation by the Faculty of the College, the University confers three degrees: Bachelor of Arts (A.B.), Bachelor of Letters (Litt.B.), and Bachelor of Science (S.B.).

A candidate for the degree of Bachelor of Arts must have been in regular attendance upon collegiate work four years, and must have completed courses amounting to 120 semester hours, among which are prescribed the following:—

Collegiate Life and Work.	1 hr.	Latin	6 hrs.
Economics	4 hrs.	Mathematics	6 hrs.
English Composition	4 hrs.	Natural Science	4 hrs.
French	4 hrs.	Psychology	3 hrs.
German	4 hrs.	Theism, Ethics, or	} . . 3 or 4 hrs.
History	4 hrs.	Epistemology	

A candidate for the degree of Bachelor of Letters must have been in regular attendance upon collegiate work four years, and must have completed courses amounting to 120 semester hours, among which are prescribed the following:—

Collegiate Life and Work.	1 hr.	History	4 hrs.
Economics	4 hrs.	Mathematics	6 hrs.
English Composition	4 hrs.	Natural Science	4 hrs.
English Literature	4 hrs.	Philosophy	6 hrs.
French, 4, and German, 4	8 hrs.	Psychology	3 hrs.

A candidate for the degree of Bachelor of Science must have been in regular attendance upon collegiate work four years, and must have completed courses amounting to 120 semester hours, except in Division *E* (see below), which must consist of 90 hours plus the first year of the Medical School Course, and Division *F*, which must consist of 70 hours plus the first two years of the Medical School Course.

FIRST YEAR. All candidates for the degree of S.B. take the following courses; in certain cases substitutions may be allowed at the discretion of the instructor in charge:—

English Composition, IV., 1, 2.

Mathematics, X., 1, 2.

Collegiate Life, XII., 1.

French, 4 hours beyond the credit required for entrance.

German, 4 hours beyond the credit required for entrance.

Geology, XI., 37, 38.

Those intending to elect Division *F* in their second year must take in addition, in their first year, Chemistry, XI., 21, 22, and Zoölogy and Botany, XI., 41, 42.

Additional courses may be elected from any groups except X. and XI.*a*, XI.*b*, XI.*c*.

SECOND YEAR. At the beginning of the second year each candidate must elect one of the following major subjects, and also, under the advice of his major instructor, from the groups enumerated on page 99, a minor subject (preferably not Mathematics or Natural Science), in which he shall complete at least two hours per semester; any change in these elections requires authorization by the Faculty:—

Division A. General Science. Major instructor, Professor of Mathematics.

Division B. Physical and Mathematical Sciences. Major instructor, Assistant Professor of Physics or Professor of Mathematics.

Division C. Chemistry. Major instructor, Professor of Chemistry.

Division D. Biology. Major instructor, Professor of Biology.

Division E. Anatomy and Physiology. I. Major instructor, Professor of Biology.

Division F. Anatomy and Physiology. II. Major instructor, Professor of Biology.

All candidates take the following courses: —

English Composition, IV., 3, 4.

Physics, XI., 1, 2.

Mathematics, X., 3, 4 (not required in Divisions *D*, *E*, *F*).

Chemistry, XI., 21, 22 (not required in Divisions *A*, *F*).

Candidates must take the following courses also, unless otherwise authorized by their major instructor: —

Divisions A, B. Astronomy, XI., 11, 12.

Divisions A, D, E. Botany and Zoölogy, XI., 41, 42.

Division F. Comparative Anatomy. XI., 43, 44; Mammalian Anatomy, XI., 47; Psychology, VII., 1.

THIRD YEAR. All candidates take English Composition, IV., 7, 8; Psychology, VII., 1. They take the following also, unless otherwise authorized by their major instructor: —

Division A. Chemistry, XI., 21, 22.

Divisions A, D, E. Comparative Anatomy, XI., 43, 44; Plant Morphology, XI., 45.

Division B. Analytic Geometry and Calculus, X., 5, 6; Surveying, X., 10; Mathematical Astronomy, X., 15, 16, or advanced Physics, XI., 3, 4.

Division C. Chemistry, XI., 23, 24, 25, 26; Botany and Zoölogy, XI., 41, 42.

Division D. Descriptive Astronomy, XI., 11, 12.

Division E. Mammalian Anatomy, XI., 47; Physiology, XI., 52.

FOURTH YEAR. All candidates continuing work in the College take Physiology, XI., 52. They must also take the following courses unless otherwise authorized by their major instructor; —

Division A. Ethics, VII., 8; Education, VII., 23; Chemistry, XI., 25, 26.

Division B. Calculus, X., 7; Curve Tracing, X., 8; Advanced and Modern Algebra, X., 11, 12; History of Mathematics, X., 13; Astronomical Observations, X., 17, 18, or Spectroscopy, XI., 5, 6.

Division C. Chemistry, XI., 29, 30.

Division D. Mammalian Anatomy, XI., 47; Animal Morphology, XI., 49, 50.

Lists of candidates for graduation at the ensuing Commencement are posted upon the official bulletin-board in December and May.

Students having deficiencies at the close of the special examinations in March are not recommended for graduation in June following.

All promotions to degrees are also promotions to permanent membership in the Convocation of the University. The graduates of the College constitute the Epsilon Chapter of the Convocation.

All students promoted to the degree of Bachelor of Arts in this College are thereby, and without matriculation fee, admitted to the Graduate School of Arts and Sciences as candidates for the degree of Master of Arts, provided they register as such before the next Commencement-day. See the circular of the Graduate School of Arts and Sciences.

EXPENSES.

UNIVERSITY CHARGES.

All candidates for admission to the College must present before registration a guaranty covering the College charges and signed by parent, guardian, or other responsible person. Blanks may be procured from the Treasurer or the College Secretary.

The only annual fee required from regular students in the College is one hundred and thirty dollars. This charge, in the student's first year, includes a registration fee of five dollars. One half of the annual tuition fee is payable at the beginning of each semester.

The only fee required from special students is for tuition: nine dollars a semester for each hour per week, to seven hours inclusive; for more than seven hours the fee for each semester is sixty-five dollars. These charges include the registration fee of five dollars, and are payable by the semester in advance.

Candidates for promotion to a Bachelor's degree are charged a fee of ten dollars, payable at the Treasurer's office on or before the first day of the final examinations.

OTHER EXPENSES.

Furnished rooms, conveniently located and properly cared for, cost from two to five dollars a week. If two students room together the expense need not exceed two dollars each. Board in approved boarding-houses or families can be obtained at prices varying from three to five dollars a week.

Members of the College of Liberal Arts intending to become candidates for the degree of S.T.B. may occupy rooms, if any be available, in the Hall of the School of Theology, upon special terms.

The chief annual expenses of a student not residing at home will be about as follows:—

Tuition	\$130.00
Room	36.00 to 90.00
Board, thirty-six weeks	108.00 to 180.00
Text-books, stationery	15.00 to 25.00

Other expenditures of course will vary with the individual.

It thus appears that, so far as University charges are concerned, a student able to live at home can obtain his college course of four years for but little over five hundred dollars; and if awarded a scholarship, for but little over one hundred dollars.

Opportunities for remunerative work outside the college are numerous; in some cases the demand for students' services exceeds the supply. The College Employment Bureau is able to assist many students in obtaining positions.

A meritorious and energetic student, with the aid of a scholarship, and with a reasonable amount of remunerative work in vacations and during the semesters, can meet the expenses of his college course for less than two hundred dollars and support himself meantime.

When desired, a committee of the Massachusetts Society for the University Education of Women will advise and assist young women in finding suitable rooms or boarding-places, and in other matters as well.

SCHOLARSHIPS AND BENEFICIARY FUNDS.

One hundred and nine scholarships, with the income of beneficiary funds aggregating \$40,000, are now available for the aid of students in the College.

THE WARREN SCHOLARSHIP.—Founded 1882. Income, one hundred dollars a year.

THE RICH SCHOLARSHIPS FOR YOUNG MEN.—Founded 1882. Of these there are thirty-two, or eight for each of the four classes. Each yields an income of one hundred dollars a year. The Rich scholarships are named in honor of Isaac Rich, a founder of the University.

THE RICH SCHOLARSHIPS FOR YOUNG WOMEN.—Founded 1882. Of these there are thirty-two, or eight for each of the four classes. Each yields an income of one hundred dollars a year.

THE WASHINGTON SCHOLARSHIP.—Founded 1883. Income, one hundred dollars a year. Open only to duly qualified graduates of the Washington (District of Columbia) High School. "The first to enjoy it must be a young man, the second a young woman, and so on in regular alternation. Whenever, after it is once filled, a vacancy occurs, it will be filled by competitive examination."

THE WOODVINE SCHOLARSHIP.—Founded 1886, by gift of Denton G. Woodvine, M.D., of Boston. Income, one hundred dollars a year.

THE UNIVERSITY SCHOLARSHIPS FOR YOUNG MEN. — Established 1887. Forty in number. Income, one hundred dollars each.

THE FRENCH SCHOLARSHIP.—Founded 1891, by the gift of Mary Q. A. French, of Cambridge. Income, one hundred dollars a year.

THE HUNTINGTON SCHOLARSHIP.—Founded 1896, by the Massachusetts Society for the University Education of Women. Income, one hundred dollars a year. This scholarship is annually awarded to the young woman of highest rank among applicants from the Senior class.

THE BENJAMIN STANTON SCHOLARSHIP.—Founded 1902, by gift of Horace C. Stanton, Ph.D., S.T.D., in memory of his father. It provides a loan library of text-books and works of reference for young men in necessitous circumstances.

THE REUBEN B. DUNN SCHOLARSHIP FUND. — The income of this fund of five thousand dollars, the gift of Reuben B. Dunn, of Waterville, Me., is used to assist approved young men preparing for the Christian ministry.

THE LUMAN T. JEFTS SCHOLARSHIP FUND.—The income of this fund of five thousand dollars, the gift of Hon. Luman T. Jefts, of Hudson, Mass., is used to aid needy and deserving students.

THE ADA DRAPER FUND.—In the year 1888 a bequest of twenty-five thousand dollars for general University purposes was received from Miss Ada Augusta Draper, formerly of Boston. Under the same will provision is made by which, at a future time, a further trust fund of twenty-five thousand dollars is to be constituted and placed in the hands of special trustees, whose duty it will be “to collect the income thereof and pay over the same to Boston University,” and “such income shall be applied to establish scholarships, and to enable the most meritorious and needy female students to be sent to Europe after graduation to complete their studies.”

THE PADDOCK FUND.—Thirty thousand dollars, received by bequest in 1894 from Miss Lovicy D. Paddock, formerly a Boston teacher. The annual income is assigned in scholarships, one half to young men and one half to young women.

APPLICATION FOR SCHOLARSHIPS.

Regular students entering the College and desiring scholarships must present to the Dean, on or immediately before the first day of January following, an application duly filled out upon the printed blank furnished, together with a receipt signed by or for the Treasurer of the University, showing that the applicant has made a deposit of sixty-five dollars. If, at the close of the first semester, the applicant is appointed to the scholarship, he will be given, at the beginning of the second semester, thirty-five dollars, together with a receipted bill for the tuition fee of the year.

Regular students desiring scholarships for any academic year after their first must make application upon the furnished blank on or immediately before the first day of May preceding. They will be notified in June of the action upon their applications.

In considering applicants, the Committee of Award takes into account need, scholarship, and character. A student not requiring the aid cannot of course make honorable application.

OTHER AID.

The Massachusetts Society for the University Education of Women has at its disposal a small loan fund and also a limited amount of money devoted to scholarships available for young women enrolled in the three upper classes. Inquiries may be made of the Dean of the College.

GRADUATE FELLOWSHIPS.

Of the two JACOB SLEEPER FELLOWSHIPS, each yielding an annual income of five hundred dollars, one is filled on nomination from the Faculty of the College. This is open to graduates of the College of Liberal Arts, matriculated in the Graduate School of Arts and Sciences. These fellowships were established in 1889, in grateful recognition of the last gift of the Hon. Jacob Sleeper, and in consideration of his known desire that the University should, as soon as possible, establish fellowships for the assistance of promising young men of positive Christian character in fitting themselves for the most advanced teaching in colleges and theological schools. They are subject to the following regulations:—

1. The income of each of two fellowships shall be five hundred dollars a year.

2. The appointment shall in every case be made by the Board of Trustees: to the first, on the recommendation of the Faculty of the School of Theology; to the second, on the recommendation of the Faculty of the College of Liberal Arts. The Faculty recommendation must be in each case by an affirmative vote of not less than three fourths of all members present and voting.

3. All appointments shall be for a single year; but whenever it is recommended by the appropriate Faculty, a Fellow may be reappointed a second year, but no longer.

4. The work planned and carried out by the Fellows shall be under the supervision of their respective Faculties, and must be satisfactory to them.

5. Holders of these fellowships that carry on their work in residence shall be expected, if called upon, to render assistance in teaching, or otherwise, in connection with their respective Faculties.

Applications for appointment to the College Fellowship for a given academic year (from June to June) must be made upon blanks obtainable from the Dean and must be filed before the first day of January preceding.

CALENDAR, 1909-1910.

Commencement of College Year Wednesday, June 2, 1909.
 Entrance Examinations Sat., Tues., Thurs., Fri., Sat., May 29, June 1,
 3-5, 1909.

SUMMER VACATION.

Entrance Examinations
 Fri., Sat., Mon., Tues., Wed., Sept. 10, 11, 13, 14, 15 1909.
 Opening-day, Registration Thursday, Sept. 16, 1909.
 Registration for Teachers' Courses Saturday, Oct. 2, 1909.
 Last Day for Presenting Thesis Topics by Seniors Mon. Oct. 11, 1909.
 Special Examinations Friday, Nov. 12, 1909.
 Last Day for Presenting Thesis Outlines . . . Wednesday, Dec. 1, 1909.
 Christmas Recess begins. Friday, Dec. 24, 1909.
 Exercises resumed. Tuesday, Jan. 4, 1910.
 First Semester Examinations. Jan. 17-25, 1910.

MID-YEAR RECESS.

Registration-day, Second Semester Tuesday, Feb. 1, 1910.
 Registration for Teachers' Courses Saturday, Feb. 5, 1910.
 Day of Prayer for Colleges Thursday, Feb. 10, 1910.
 Special Examinations Friday, March 11, 1910.
 Easter Recess. March 24-30, 1910.
 Last Day for Submitting Completed Theses . . . Saturday, May 7, 1910.
 Second Semester Examinations May 16-25, 1910.
 Last Day for Submitting Theses Finally Revised. Friday, May 27, 1910.
 Commencement-day Wednesday, June 1, 1910.

Holidays: Thanksgiving and the day following; Christmas Recess;
 Mid-year Recess; Washington's Birthday (February 22); Patriots'
 Day (April 19), Easter Recess, and Memorial Day (May 30).

Other information may be obtained from the Dean, Boylston
 and Exeter Streets, Boston.

COLLEGE OF AGRICULTURE.

The Massachusetts Agricultural College, Organized 1867

FACULTY.

- KENYON L. BUTTERFIELD, A.M., *President of the College and Professor of Rural Sociology.*
- GEORGE F. MILLS, A.M., *Dean of the College, Head of the Division of the Humanities, and Professor of Languages and Literature.*
- CHARLES H. FERNALD, PH.D., *Director of the Graduate School and Professor of Zoölogy.*
- WILLIAM P. BROOKS, PH.D. *Director of the Experiment Station and Lecturer on Soil Fertility.*
- FRANK A. WAUGH, S.M., *Head of the Division of Horticulture and Professor of Landscape Gardening.*
- JAMES A. FOORD, S.M., *Acting Head of the Division of Agriculture and Professor of Farm Administration.*
- CHARLES A. GOESSMANN, PH.D., LL.D., *Honorary Professor of Chemistry.*
- CHARLES WELLINGTON, PH.D., *Professor of General and Agricultural Chemistry.*
- JAMES B. PAIGE, S.B., D.V.S., *Professor of Veterinary Science.*
- GEORGE E. STONE, PH.D., *Professor of Botany.*
- JOHN E. OSTRANDER, M.A., C.E., *Professor of Mathematics and Civil Engineering.*
- HENRY T. FERNALD, PH.D., *Professor of Entomology*
- GEORGE C. MARTIN, C.E., *Captain, 18th U. S. Inf., Professor of Military Science and Tactics.*
- WILLIAM R. HART, A.M., *Professor of Agricultural Education.*
- FRED C. SEARS, S.M., *Professor of Pomology.*
- PHILIP B. HASBROUCK, S.B., *Associate Professor of Mathematics, Adjunct Professor of Physics, and Registrar of the College.*
- FRED C. KENNEY, *Treasurer of the College and Experiment Station.*
- S. FRANCIS HOWARD, S.M., *Assistant Professor of Chemistry.*
- CLARENCE E. GORDON, A.M., *Assistant Professor of Zoology and Curator of the Zoölogical Museum.*
- ROBERT WILSON NEAL, A.M., *Assistant Professor of English.*
- GEORGE N. HOLCOMB, A.B., S.T.B., *Assistant Professor of Political Science.*
- A. VINCENT OSMUN, S.M., *Assistant Professor of Botany.*
- EDWARD A. WHITE, S.B., *Assistant Professor of Floriculture.*
- PERCY L. REYNOLDS, M.D., *Assistant Professor of Physical Culture and Hygiene.*
- WILLIAM P. B. LOCKWOOD, B.S., *Assistant Professor of Dairying.*
- ROBERT W. LYMAN, S.B., LL.B., *Lecturer on Farm Law.*
- FRANK W. RANE, S.M., *Lecturer on Forestry.*
- ROBERT D. MACLAURIN, PH.D., *Lecturer on Organic Chemistry.*

For the full list of instructors engaged in the various departments of the College, see Catalogue of the Massachusetts Agricultural College.

STUDENTS.

GRADUATE STUDENTS.

Arthur George Bristol Bouquet, S.B. (<i>Oregon Agri. Coll.</i> , 1906)	<i>Purley, Surrey Co., Eng.</i>
Arthur Israel Bourne, A.B. (<i>Dartmouth Coll.</i> , 1907)	<i>Kensington, N. H.</i>
George Henry Chapman, S.B. (<i>Mass. Agri. Coll.</i> , 1907)	<i>Wallingford, Conn.</i>
Edward Bertram Holland, S.M. (<i>Mass. Agri. Coll.</i> , 1889)	<i>Amherst.</i>
Charles Worcester Hooker, A.B. (<i>Amherst Coll.</i> , 1906)	<i>Amherst.</i>
Frederick Andrew Johnston, S.B. (<i>Mass. Agri. Coll.</i> , 1908)	<i>Graniteville.</i>
William Swift Regan, S.B. (<i>Mass. Agri. Coll.</i> , 1908)	<i>Northampton.</i>
Philip Henry Smith, S.B. (<i>Mass. Agri. Coll.</i> , 1897)	<i>Amherst.</i>
John Nicholas Summers, S.B. (<i>Mass. Agri. Coll.</i> , 1907)	<i>Campello.</i>
Frank Eugene Thurston, S.B. (<i>Mass. Agri. Coll. and Boston Univ.</i> , 1908)	<i>Worcester.</i>
Raymond Dean Whitmarsh, S.B. (<i>Mass. Agri. Coll. and Boston Univ.</i> , 1908) ...	<i>Amherst.</i>

SENIOR CLASS.

Paul Edgar Alger	<i>Reading.</i>
Waldo Darius Barlow	<i>Amherst.</i>
Benjamin Franklin Barnes, Jr.	<i>Haverhill.</i>
Oscar Christopher Bartlett	<i>Westhampton.</i>
Orwell Burlton Briggs	<i>Egremont.</i>
George Murray Brown, Jr.	<i>Cambridge.</i>
Donald John Caffrey	<i>Gardner.</i>
Patricio Penneradonda Cardin	<i>Artemisia, Cuba.</i>
Edward Irving Chase	<i>Somerville.</i>
George Melvin Coddington	<i>Taunton.</i>
Lamert Seymour Corbett	<i>Jamaica Plain.</i>
Harold Parsons Crosby	<i>Lenox.</i>
Samuel Sutton Crossman	<i>Needham.</i>
David Aloysius Curran	<i>Marlboro.</i>
Homer Cutler	<i>Westboro.</i>
Russell Gordon Fulton	<i>Lynn.</i>
Myron Francis Geer	<i>Springfield.</i>
Wayne Emory Geer	<i>Springfield.</i>
Elmer Francis Hathaway	<i>Cambridge.</i>

En-Lung Hseih	<i>Tientsin, China.</i>
Arthur Ward Hubbard	<i>Sunderland.</i>
Warren Leroy Ide	<i>Dudley.</i>
Dorsey Fisher Ingalls	<i>Cheshire.</i>
Huan Jen	<i>Tientsin, China.</i>
Harry Orison Knight	<i>Gardner.</i>
Rockwood Chester Lindblad	<i>North Grafton.</i>
Robert Delano Lull	<i>Windsor, Vt.</i>
Guy Ernestus MacGown	<i>South Britain, Conn.</i>
James Valentine Monahan	<i>South Framingham.</i>
Harold Johnson Neale	<i>Worcester.</i>
Harold Gordon Noble	<i>Springfield.</i>
John Noyes	<i>Roslindale,</i>
James Raphael O'Grady	<i>Holliston.</i>
Joseph Thomas Oliver	<i>Dorchester.</i>
Harold Dwight Phelps	<i>West Springfield.</i>
Richard Chute Potter	<i>Concord.</i>
Charles Sumner Putnam	<i>Princeton.</i>
George Francis Sexton	<i>Worcester.</i>
Marcus Thomas Smulyan	<i>New York, N. Y.</i>
Myron Wood Thompson	<i>Halifax.</i>
Jared Brewer Thomson	<i>Monterey.</i>
Henry William Turner	<i>Trinidad, Cuba.</i>
Frederick Chester Warner	<i>Sunderland.</i>
Theodore Charles Waters	<i>Rocky Hill, Conn.</i>
Charles Russell Webb	<i>Worcester.</i>
James Sidney Whaley	<i>East Orange, N. J.</i>
Charles Howard White	<i>Providence, R. I.</i>
Herbert Linwood White	<i>Uniontown, Ky.</i>
Luther George Willis	<i>Melrose Highlands.</i>
Frank Herbert Wilson, Jr.	<i>Nahant.</i>

JUNIOR CLASS.

Rudolphus Harold Allen	<i>Fall River.</i>
Ross Evered Annis	<i>Natick.</i>
Robert Peirson Armstrong	<i>Rutherford, N. J.</i>
Dexter Edward Bailey	<i>Tewksbury.</i>
Justus Conant Bailey	<i>Wareham.</i>
Francis Stone Beeman	<i>Amherst.</i>
Jonathan Phillips Blaney	<i>Swampscott.</i>
Louis Brandt	<i>Everett.</i>
Henry Alvan Brooks	<i>South Framingham.</i>
Sumner Cushing Brooks	<i>Amherst.</i>
Lewis Carmel Brown	<i>Bridgewater.</i>
Edward Joseph Burke	<i>Holyoke.</i>
Walter Roe Clarke	<i>Milton-on-Hudson, N. Y.</i>
William Arthur Cloues	<i>Warner, N. H.</i>

Henry Trask Cowles	<i>Worcester.</i>
Edward Farnham Damon	<i>Concord Junction.</i>
Lawrence Dickinson	<i>Amherst.</i>
Roger Sherman Eddy	<i>Dorchester.</i>
John Nelson Everson	<i>Hanover.</i>
Raymond John Fisk	<i>Stoneham.</i>
Josiah Chase Folsom	<i>Billerica.</i>
Henry Russell Francis	<i>Dennisport.</i>
Horace Wells French	<i>Pawtucket, R. I.</i>
Frank Tuttle Haynes	<i>Sturbridge.</i>
Myron Smith Hazen	<i>Springfield.</i>
Arthur Witt Holland	<i>Shrewsbury.</i>
Charles Irwin Hosmer	<i>Turners Falls.</i>
William Clarence Johnson	<i>South Framingham.</i>
William Edward Leonard	<i>Belmont.</i>
Leonard Septimus McLaine	<i>New York, N. Y.</i>
Samuel Weis Mendum	<i>Roxbury.</i>
Fred Parker Nickless	<i>Billerica.</i>
Charles Andrew Oertel	<i>South Hadley Falls.</i>
Frank Herbert Partridge	<i>Cambridge.</i>
George Paulsen	<i>Tremont, N. Y.</i>
Frank Alvin Prouty	<i>Worcester.</i>
Albert Fletcher Rockwood	<i>Concord.</i>
Goldie Calista Roy	<i>Watertown.</i>
Lyman Gibbs Schermerhorn	<i>Kingston, R. I.</i>
George Mansoor Shamiaie	<i>Schenectady, N. Y.</i>
Frank Lincoln Thomas	<i>Athol.</i>
Willard McCready Titus	<i>New Braintree.</i>
Edward Harrison Turner	<i>Reading.</i>
Otto Valorous Taft Urban	<i>Upton.</i>
George Newton Vinton	<i>Sturbridge.</i>
Ralph Augustus Waldron	<i>Hyde Park.</i>
William Newton Wallace	<i>Amherst.</i>

SOPHOMORE CLASS.

James Fowler Adams	<i>Melrose.</i>
Park West Allen	<i>Westfield.</i>
Ralph Henry Armstrong	<i>Holyoke.</i>
Herbert Jonathan Baker	<i>Selbyville, Del.</i>
Raymond Corbin Barrows	<i>Stafford Springs, Conn.</i>
Thomas Webster Bean	<i>South Hadley Falls.</i>
Arnold Gordon Bentley	<i>Hyde Park.</i>
Herbert Wardwell Blaney	<i>Swampscott.</i>
Edgar Morton Brown	<i>Springfield.</i>
Irving Clarence Brown	<i>Natick.</i>
Arthur Burnham	<i>Holyoke.</i>
John Burseley	<i>West Barnstable.</i>

William Henry Coash	<i>Lawrence.</i>
Arthur Theodore Conant	<i>Sunderland.</i>
Julius Creidenberg	<i>Revere.</i>
Charles Murray Damon	<i>Haydenville.</i>
Egbert Norton Davis	<i>South Framingham.</i>
Irving Wilder Davis	<i>Lowell.</i>
Harold Blake Drury	<i>Athol.</i>
John Edward Dudley, Jr.	<i>Newton Centre.</i>
Irving Craig Gilgore	<i>Schenectady, N. Y.</i>
Clarence Armstrong Gunn	<i>Southampton.</i>
Willard Francis Henry	<i>Hopedale.</i>
Nathaniel Herbert Hill	<i>Glenmore, N. Y.</i>
Harold Hosmer Howe	<i>Springfield.</i>
Chen-Hua Huang	<i>Cambridge.</i>
Albert Roscoe Jenks	<i>Three Rivers.</i>
Leonard Matthews Johnson	<i>Easthampton.</i>
Gaston Edward Labouteley	<i>Lynn.</i>
Arthur Edward Larrabee	<i>Winthrop.</i>
Charles Albert Lodge	<i>Manchester.</i>
Frank Dobson McGraw	<i>Fall River.</i>
Frederick Adams McLaughlin	<i>Lee.</i>
Rupert Stanley McNayr	<i>Rockland.</i>
Henry Bowditch Morse	<i>Salem.</i>
Isaburo Nagai	<i>Tokyo, Japan.</i>
Gustaf Arnold Nielsen	<i>West Newton.</i>
George Payne Nickerson	<i>Amherst.</i>
Abraham Ostrolenk	<i>Gloversville, N. Y.</i>
Samuel Reynolds Parsons	<i>North Amherst.</i>
Roland Harrison Patch	<i>Wenham.</i>
Herman Alfred Pauly	<i>Somerville.</i>
Percy William Pickard	<i>Hopedale.</i>
Ralph Waldo Piper	<i>South Acton.</i>
Philip Herman Prouty	<i>Shrewsbury.</i>
Philius Armand Racicot	<i>Lowell.</i>
Ralph Cushing Robinson	<i>Boston.</i>
Arthur Harris Sharpe	<i>Saxonville.</i>
Clarence Albert Smith	<i>Northampton.</i>
Raymond Goodale Smith	<i>Lynn.</i>
Lomad Oswald Stevenson	<i>Hackensack, N. J.</i>
Edward Irving Warren	<i>Leicester.</i>
Raymond Lee Whitney	<i>Brockton.</i>
Harold Francis Willard	<i>Leominster.</i>
Ervin Lawrence Winn	<i>Holden.</i>

FRESHMAN CLASS.

Arthur John Ackerman	<i>Worcester.</i>
Everett Jamieson Baird	<i>Clinton.</i>

Rowland Trowbridge Beers	<i>Billerica.</i>
William Richard Bent	<i>Marlboro.</i>
Webster Jennings Birdsall	<i>Otego, N. Y.</i>
Edward Hill Bodfish	<i>West Barnstable.</i>
Eric Nicholas Boland	<i>South Boston.</i>
Alden Charles Brett	<i>North Abington.</i>
Merle Raymond Brown	<i>Greenwich Village.</i>
Frederick Huntington Burr	<i>Worthington.</i>
George Dwight Cabot	<i>Winchester.</i>
Lawrence Sanborn Caldwell	<i>Lynn.</i>
Clare Avery Campbell	<i>Boston.</i>
Jesse Carpenter, Jr.	<i>Attleboro.</i>
Fred Arlo Castle	<i>Kansas City, Mo.</i>
Eugene Francis Clancy	<i>South Hadley Falls.</i>
Raymond Kingsley Clapp	<i>Westhampton.</i>
Harold Cohen	<i>Somerville.</i>
Joseph Warren Covill	<i>West Roxbury.</i>
Daniel Joseph Curren	<i>Marlboro.</i>
Edward Stephen Coen Daniel	<i>Osterville.</i>
James Edward Deady	<i>Amherst.</i>
John Francis Dee	<i>Worcester.</i>
Winfred Griswold Deming	<i>Wethersfield, Conn.</i>
Albert Wesley Dodge	<i>Wenham.</i>
Edgar Vincent Durling	<i>Brooklyn, N. Y.</i>
Edward Baxter Eastman, Jr.	<i>North Amherst.</i>
John Louis Eisenhaure	<i>North Reading.</i>
Gordon Waterman Ells	<i>Cambridge.</i>
Henry Bradford Ellsworth	<i>Holyoke.</i>
Leon Emanuel Fagerstrom	<i>Worcester.</i>
John Thomas Finnegan	<i>Forest Hills.</i>
Warren Francis Fisherick	<i>Amherst.</i>
Frank Orns Fitts	<i>North Amherst.</i>
John Joseph Fitzgerald	<i>Holyoke.</i>
Ernest Maynard Folger	<i>Brockton.</i>
George Scott Fowler	<i>Wayland.</i>
Newton John Frost	<i>Natick.</i>
James Andrew Gallagher	<i>North Wilmington.</i>
George Garelick	<i>Buffalo, N. Y.</i>
Lewis Warren Gaskill	<i>Hopedale.</i>
Louis Edmund Gelinas	<i>North Adams.</i>
Robert Morey Gibbs	<i>Chester.</i>
Lester Earle Gibson	<i>Melrose.</i>
George Goldberg	<i>Boston.</i>
Frank Leonard Gray	<i>East Boston.</i>
Ralph Sawyer Hall	<i>Sturbridge.</i>
Percy Hamilton	<i>Portland, Maine.</i>
Joseph Alvin Harlow	<i>Turners Falls.</i>

Jay Morrill Heald	<i>Watertown.</i>
David Buchanan Heatley	<i>Fall River.</i>
Thomas Hemenway	<i>Winchester.</i>
William Francis Hennessy	<i>Dorchester.</i>
Francis Benedict Hickey	<i>Brockton.</i>
Frank Burrows Hills	<i>Bernardston.</i>
Werner Hiltbold	<i>Easthampton.</i>
Henry Lucius Holland	<i>Amherst.</i>
Herbert Colby Hutchings	<i>South Amherst.</i>
Frederick Alfred Kenney	<i>Charlestown.</i>
Arthur French Kingsbury	<i>Medfield.</i>
Robert Wood Lamson	<i>Amherst.</i>
Edward Russell Lloyd	<i>Boston.</i>
Quincy Shaw Lowry	<i>Canton.</i>
Arthur Robert Lundgren	<i>Orange.</i>
James Francis Martin	<i>Amherst.</i>
Donald Charles Maxon	<i>Elkhart, Ind.</i>
Thomas Anthony McGarr	<i>Worcester.</i>
John Robert McLean	<i>Medford.</i>
George Edward Merkle	<i>Amherst.</i>
Fred Sawyer Merrill	<i>Danvers.</i>
Alan Irving Messer	<i>Pittsfield.</i>
Theodore Joseph Moreau	<i>Turners Falls.</i>
Alfred Frederick Mueller	<i>Jamaica Plain.</i>
Edward Jaffray Norris	<i>Somerville.</i>
Harry Alfred Noyes	<i>Marlboro.</i>
George Bernard O'Flynn	<i>Worcester.</i>
Eugene Irving Oppel	<i>Little Falls, N. Y.</i>
Ralph Robinson Parker	<i>Malden.</i>
Charles Cornish Pearson	<i>Arlington.</i>
Curtis Peckham	<i>Clifford.</i>
Edwin William Philbrick	<i>Taunton.</i>
John Edwards Pierpont	<i>Williamsburgh.</i>
George Atwell Post	<i>Richmond Hill, N. Y.</i>
Marshall Cotting Pratt	<i>Lowell.</i>
Stephen Perry Puffer	<i>North Amherst.</i>
Arthur Nathaniel Raymond	<i>Leominster.</i>
Robert Edward Reed	<i>Abington.</i>
Clarence Dwight Roberts	<i>New Haven, Conn.</i>
Earle Johnson Robinson	<i>Hingham.</i>
Lawrence Peck Rockwood	<i>Waterbury, Conn.</i>
William Crocker Sanctuary	<i>Amherst.</i>
Lewis Raymond Sellew	<i>Natick.</i>
Ezra Ingram Shaw	<i>Amherst.</i>
Denis Anthony Sheehan	<i>South Lincoln.</i>
Harrison Edward Smith	<i>Medford.</i>
Benjamin Gilbert Southwick	<i>Buckland.</i>

Isaac Springer	<i>Boston.</i>
Herbert James Stack	<i>Amherst.</i>
Ying Hee Tong	<i>Tientsin, China.</i>
Ray Ethan Torrey	<i>North Leverett.</i>
Daniel Gordon Tower	<i>Roxbury.</i>
John William Tucker	<i>Worcester.</i>
George Wilbur Tupper	<i>Roxbury.</i>
Austin Ralph Turner	<i>Walpole.</i>
Howard Archibald Turner	<i>Dorchester.</i>
Robert Webster Wales	<i>North Abington.</i>
Herman Chester Walker	<i>Marlboro.</i>
Roger Andrew Warner	<i>Sunderland.</i>
William Jack Weaver	<i>Alandar.</i>
Charles Everett Whitney	<i>Wakefield.</i>
Emory Sherman Wilbur	<i>East Wareham.</i>
Earle Irving Wilder	<i>Taunton.</i>
Edward Roger Williams	<i>Concord Junction.</i>
Silas Williams	<i>Fall River.</i>
Howard Holmes Wood	<i>Shelburne Falls.</i>
Edwin Burnham Young	<i>Dorchester.</i>

SUMMARY.

Graduate Students	11
Seniors	50
Juniors	47
Sophomores	52
Freshmen	117
Enrolled in Summer School (1908)	168
Winter and other Courses (1908)	43
	488
Counted twice	7
Total	481

The Massachusetts Agricultural College was among the colleges established under the national Land Grant Act of 1862. This act gave public lands to the several states and territories for the establishment of colleges for the benefit of agriculture and the mechanic arts; it was framed by the late Senator Justin Smith Morrill of Vermont. For our own college liberal appropriations are also made by the legislature of Massachusetts.

The College was incorporated in 1864, and on the second of October, 1867, was formally opened to an entering class of

thirty-three. In January, 1875, an arrangement was made with the authorities of Boston University, under which the College, without losing its independence, became the college of Agriculture of the University. Under this arrangement, graduates of the Massachusetts Agricultural College may upon certain conditions receive the diploma in science awarded to graduates of the University. In 1882, the State Experiment Station was located on the College grounds. It has since been incorporated with the College.

The College offers a free education to any American student who may fulfil the requirements of admission. Women are admitted on the same conditions as men. Foreign students pay a tuition fee. The four years' course leads to the degree of Bachelor of Science, and graduate courses are given leading to the degrees of Master of Science and of Doctor of Philosophy. Winter courses of ten weeks are offered, and upon announcement special courses. There is also a Summer School of Agriculture, designed chiefly for persons desiring to teach agriculture in the elementary and high schools.

The chief purpose of the College is to prepare men and women for the agricultural vocations. In this connection the term "agricultural" is used in the broadest sense. Courses are offered which give efficiency in various practical pursuits, such as general farming, dairying, management of estates, fruit-growing, glass-farming, landscape gardening, forestry, and arboriculture. Students also qualify for positions in institutions designed for investigation in the many sciences underlying the great agricultural industry, and for teaching in agricultural colleges and high schools; also in business enterprises, having connection with the farm, that need experts in their service.

While the agricultural vocations are thus the chief concern of the College, students also find the course one which fits them admirably for pursuits in which the sciences, particularly chemistry, physics, mathematics, and engineering are an essential preparation. Still other students find the course a splendid general education, without regard to their future occupation.

APPLICATION FOR ADMISSION.

Correspondence about admission should be addressed to the Registrar of Massachusetts Agricultural College, Amherst.

Every applicant for admission to the college must be at least sixteen years old, and must present to the Registrar proper testimonials of good character. Such testimonials, whenever possible, should come from the principal of the school at which the applicant has prepared for college. If an applicant desires a free State scholarship, he must also present to the Registrar a certificate of appointment from the State senator of his district. All entrance credentials must be in the hands of the Registrar before the applicant can matriculate.

SUBJECTS REQUIRED.

At the time the Year-Book goes to press, the entrance requirements of the College are under revision; but up to September, 1909, applicants may be admitted under the requirements here printed.

Group I. Language.

Sub-group 1: English (required).

Sub-group 2: French or German (*one* required).

Group II. History and Civics.

Sub-group 1: United States History and Civics (required).

Sub-group 2: History (elective; *one* required).

(a) Ancient History.

(b) Mediæval and Modern History.

(c) English History.

(d) General History.

Group III. Mathematics and Science.

Sub-group 1: Algebra, through quadratics (required).

Sub-group 2: Plane Geometry (required).

Sub-group 3: Any *two* of the following (required).

(a) Chemistry.

(b) Physiology.

(c) Solid Geometry.

Candidates for higher standing are examined as above, and also in the studies gone over by the class to which they desire admission.

TABLE OF UNDERGRADUATE SUBJECTS.*

[The figures indicate the number of credit hours a week. The courses are fully described in the Catalogue of the College.]

FRESHMAN YEAR.

All Studies Required.

FIRST SEMESTER.

Language	{	English <i>a1</i>	2
		French 1 or German 1	4
Mathematics		Mathematics 1 (Algebra)	5
and	{	Agriculture 1	3
Science		Botany 1	3
Military Science			—
			17

SECOND SEMESTER.

Language	{	English <i>a2</i>	4
		French 2 or German 2	4
Mathematics		Mathematics 4 (Trigonometry)	3
and	{	Botany 2	2
Science		One of this group	2
		Zoölogy 2 (Physiology)	
		Chemistry 2 <i>b</i> (half-course 4 hours)	
		Mathematics 2 (Solid Geometry)	
Political Science 2 (History)			4
Military Science 2			—
			19

SOPHOMORE YEAR.

All Studies Required.

FIRST SEMESTER.

Language	{	English 1	3
		French 3 or German 3	3
Mathematics		Physics 1	4
and	{	Agriculture 3	4
Science		Chemistry 3 <i>a</i> and 3 <i>b</i>	3
		Zoölogy 3	2
Military Science 3			1
			20

* A revised program of studies will be announced by the College for the year 1909-1910.

SECOND SEMESTER.

Language	{ English 2	4
	{ French 4 or German 4	3
Mathematics and Science	{ Physics 2	4
	{ Agriculture 4	3
	{ Chemistry 4a and 4b	3
	{ Horticulture 2	3
	{ Civil Engineering 2	2
Military Science 4		1

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JUNIOR YEAR.

FIRST SEMESTER.

Required Courses.

Political Science 3 (Economics)	4
Public Speaking 1	4
Military Science 5	1

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Elective Courses.

[From the following each student must elect enough subjects to make not less than seventeen nor more than twenty-one credit hours a week. All elections must be subject to the schedule and the approval of the Faculty. Subjects marked with an asterisk (*) run through the year.]

*Agriculture 5	4	*Chemistry 5a, 5b, 7, 9, 11b . . †	
*Landscape Gardening 1	†	Agricultural Education 1.3 . . †	
Landscape Gardening 5 (Drawing) 2		*Horticulture 3, Arboriculture 4	4
Botany 3	3	Mathematics 3 (Analytical	
*Zoölogy 5	4	Geometry)	4
*Civil Engineering 3, 5	4	Pomology 1	3

SECOND SEMESTER.

Required Courses.

Geology 2a, 2b	2
Military Science 6	1

3

Elective Courses.

[Each student must elect enough subjects to make not less than seventeen nor more than twenty-one credit hours a week. All elections must be subject to the schedule and the approval of the Faculty. *Full-year subjects elected in the first semester must be included among the electives of the second semester*, nor can full-year subjects be elected in the second

†Hours vary with the courses.

semester unless also taken in the first semester, except by special permission from the instructor for the second semester. The full-year subjects are marked with an asterisk (*).]

*Agriculture 6	4	Landscape Gardening 6 (Drawing)	4
*Chemistry 6a, 6b, 8, 16a	†	Market Gardening 2	4
*Civil Engineering 4, 6	4	Entomology 2	4
*Landscape Gardening 2	4	Mathematics 6 (Calculus)	4
*Zoölogy 6	4	Agricultural Education 2	3
*Botany 4, 6	3	Rural Social Science 2, 4	3

SENIOR YEAR.

Required Courses.

FIRST SEMESTER.

Veterinary Science1a (Bacteriology) †	Political Science 5b (Government)..... †
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SECOND SEMESTER.

Political Science 6 (Government)	4
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Elective Courses.

BOTH SEMESTERS.

[Each student must elect enough subjects to make not less than twelve nor more than sixteen credit hours a week. The courses elected must correlate closely with his Junior year courses. Only one language besides English may be elected.]

Agriculture 7, 8	4	French 5, 6	4
Market Gardening 3	4	German 5, 6	4
Horticulture 4	4	Spanish 1, 2	4
Veterinary Science 3, 4	4	Latin	4
Botany 7, 8, 9, 10, 11, 12, 13, 14	4	Pomology 3a, 3b	3
Landscape Gardening 3, 4,	4	Agricultural Education1, 2, 3, 4 †	
Entomology 3, 4	4	Chemistry 11b, 13a, 13b, 15, 16a, 16b	†
Physics 3, 4	4	Rural Social Science 2, 4, 6	†
Floriculture 1, 2	4	Military Science 7, 8	2
Civil Engineering 3, 4, 5, 6	4	Mathematics 3, 6	4
English 5, 6	4		

GRADUATE COURSES.*

LEADING TO THE DEGREES MASTER OF SCIENCE AND DOCTOR OF PHILOSOPHY.

Applicants are eligible neither for the degree of Master of Science nor for that of Doctor of Philosophy until they have received the degree of Bachelor of Science or its equivalent.

† Hours vary with the courses.

* Hereafter to be given under the direction of the Graduate School; announcement subject to revision before September, 1909.

Fuller information than that given below may be had from the chairman of the Committee on Graduate Courses, Massachusetts Agricultural College, Amherst, whom all prospective graduate students should consult.

COURSES FOR DEGREE MASTER OF SCIENCE.

A course of study in qualification for the degree of Master of Science is offered in each of the following subjects:—

Mathematics and Physics	Horticulture
Chemistry	Entomology
Agriculture	Veterinary Science
Botany	

Upon the satisfactory completion of any two of these courses the applicant receives the degree. Candidates for this degree must devote, after graduation from college, not less than one year and a half to the prosecution of two of the above courses. At least one full academic year must be passed in residence at the Massachusetts Agricultural College.

COURSES FOR THE DEGREE DOCTOR OF PHILOSOPHY.

The degree Doctor of Philosophy is conferred upon candidates who have satisfactorily completed one major course of study and two minor courses. A course in botany, in chemistry, in entomology, or in horticulture may be selected as the major; minor courses may be taken in botany, chemistry, entomology, horticulture, and zoölogy. At least three years of graduate study is necessary to complete the work, twenty hours a week to be devoted to the major subject, and from twelve to sixteen to be given to each minor during one year and a half. A general outline of courses for the doctorate is given in the College Catalogue.

SHORT COURSES — SUMMER SCHOOL.

PURPOSES AND METHODS.

The Summer School of Massachusetts Agricultural College was organized in 1907 under an act of the Legislature authorizing a Normal Department at the College. The intention is

not only to train teachers in elementary agriculture and nature study so that in the schools of the State these subjects may be most effectively presented, but also to help teachers in other grades and others who may be interested in agriculture, rural economics and sociology, etc. There are courses especially designed for (a) grade teachers, (b) high-school teachers, (c) preachers, and (d) persons interested in elementary and technical agriculture. Much of the instruction is given out-of-doors, in demonstrations, practicums, and observation exercises. Instructors are chosen from the Faculty of Massachusetts Agricultural College and from other places. Correspondence should be addressed to the Dean of the Summer School, Massachusetts Agricultural College, Amherst.

SUMMER COURSES OF STUDY.

The following courses were offered for the summer of 1908:—

S.S. 1. *Agricultural Education*.—A course designed to show the methods of agricultural and industrial teaching, and the pedagogic basis on which such instruction is given; 5 exercises weekly, 4 weeks.

S.S. 2. *High School of Agriculture*.—The organization of high schools for the teaching of agriculture; equipment and courses of study. Lectures and practicums; 5 exercises weekly, 4 weeks.

S.S. 3. *High-school Chemistry*.—Courses of study and equipment for general High-school chemistry, with special reference to agriculture and the industries; 5 exercises weekly, 4 weeks.

S.S. 4. *Soils and Tillage*.—The chemical, physical, and biological composition of the soil and the relation of each to plant growth; the formation of soils; natural and artificial sources of fertility; methods and implements of tillage: the whole forming an introduction to modern scientific agriculture; 5 exercises weekly, 2 weeks.

S.S. 5. *Field Crops*.—Modern methods of managing the principal field crops of New England, such as grasses, clovers, corn, and potatoes. Class-room and field work; 5 exercises weekly, 2 weeks.

S.S. 6. *Domestic Animals*.—The different breeds of horses, cattle, swine, and poultry; modern methods of care, sanitation, breeding, and feeding. The course is especially adapted to the needs of those who have an amateur interest in live stock; 5 exercises weekly, 4 weeks.

S.S. 7. *Practical Gardening*.—This course will consist almost wholly of practical field exercises in planting, training, cultivation, etc.; 5 exercises weekly, 4 weeks.

S.S. 8. *Gardening Investigations*.—A course especially designed to give a new point of view with reference to agriculture and nature-

study methods. Suited to advanced teachers; 5 exercises weekly, 4 weeks.

S.S. 9. *Trees and Shrubs*.—A practical course in arboriculture, involving study of native and exotic trees and shrubs, and their identification, propagation, and culture; largely field work; 3 exercises weekly, 4 weeks.

S.S. 10. *Floriculture*.—This course deals with hardy, annual, and perennial plants and with house plants; 2 exercises weekly, 4 weeks.

S.S. 11. *Plant Life*.—Elementary experiments in plant life with home-made apparatus, and discussion of the classification of plants; special study of ferns; 5 exercises weekly, 4 weeks.

S.S. 12. *Elementary Plant Physiology*.—Simple experiments in plant life with home-made apparatus.

S.S. 13. *Bird Life*.—A course specially concerned with the economic relations of birds; 5 exercises weekly, 2 weeks.

S.S. 14. *Insect Life*.—This course is planned with special reference to the school study of economic insects; 5 exercises weekly, 2 weeks.

S.S. 15. *Nature-Study Drawing*.—A drawing-course for teachers who wish to make greater use of drawing-lessons in handling nature subjects; 5 exercises weekly, 4 weeks.

S.S. 16. *Forestry*.—Forest species, forest composition, regeneration, management, exploitation, etc.; mostly field exercises; 4 exercises weekly, 2 weeks.

S.S. 17. *The Agricultural Industry in New England*.—An outline of the agricultural situation and prospects in New England, and the farmer's business problems.

S.S. 18. *Agricultural Economics*.—A survey of the agricultural industry and its relation to other industries. The lectures will take up a description of national and world conditions in agriculture.

S.S. 19. *The Social Aspect of Agriculture*.—The relation of the country church to the rural problems is especially considered in this course; 5 exercises weekly, 2 weeks.

SHORT WINTER COURSES.

These courses are open to men and women. Applicants must be at least sixteen years of age, and must furnish papers certifying good moral character. No entrance examination is necessary. Tuition is free to citizens of the United States. The same privileges in regard to room and board obtain as with other students. Attendance upon chapel is required. The usual fees are charged for apparatus and material used in laboratories. Attendance upon military drill is not expected. Inquiries should be addressed to Professor James A. Foord, Amherst.

I. DAIRY FARMING.

	Hours per Week.
Soils, tillage, and methods of soil improvement; manures and fertilizers and their use; crops and rotations	4
Breeds and breeding of dairy stock; judging to a scale of points ..	2
Fodders and feeding farm live stock	1
Stable construction and sanitation	1
Common diseases of stock, prevention and treatment	1
Dairy products, their general characteristics	1
Chemical composition of milk and of special milk products	1
Botany	1
Horticulture	2
Entomology	3
Dairy practice, including testing, use of separators, butter-making, preparation of certified and modified milk, and pasteurization.	4
Practice in floriculture	1
Begins first Wednesday in January and continues ten weeks.	

II. BEE CULTURE.

This course, if applied for by at least six students, will be given, beginning the fourth Wednesday in May and continuing two weeks.

	Total Hours.
The structure of bees, with special reference to their work	3
Professor H. T. FERNALD	
Flowers and fruits in their relations to bees	5
Professor STONE	
Honey crops, and how to grow them	5
Professor BROOKS	
Bees and bee-keepers' supplies	10
Professor PAIGE	
Work in the apiary, under direction of an expert	20
Lectures by specialists will be included.	

STUDENT EXPENSES.

Tuition.— Tuition is charged foreigners only; but to be freed from tuition charges citizens of Massachusetts must apply to the senator of the district in which they live for a free scholarship. Blank application-forms may be obtained from the Registrar. The tuition charged persons not citizens of the United States is \$120 a year.

Dormitories and Board.— Students occupy rooms in the college dormitories, unless excused. The rent for each person ranges from \$31.50 to \$66. a year. In Draper Hall (the dining-hall) rooms are provided for women students; the

rental is \$30, a semester for each person. Correspondence about rooms should be addressed to the Dean, Massachusetts Agricultural College, Amherst.

Board can be had at the college dining-hall. At present it costs \$3.75 a week, but this price changes when the cost of living changes.

Fees.— Fees, payable in advance, are charged for the use of the laboratories for semesters in which the student is expected to do laboratory work.

Total Estimated Expenses.— The necessary college expenses of students are estimated as follows:

Citizens of Massachusetts (free through State scholarships).

Other citizens of the United States free.

Foreigners, \$120 a year.

Room	\$ 31.50	\$ 66.00
Board, \$3.75 to \$4.50 a week	135.00	162.00
Washing, 50 cents to 75 cents a week	18.00	27.00
Military uniform	15.00	20.00
Miscellaneous expenses	50.50	75.00
	\$250.00	\$350.00

STUDENT AID.

SELF HELP AND LABOR FUND.

A large number of students find opportunities for earning money without depending on the labor fund, and many rely upon labor to earn their way through college. A few men have paid all their way through college; a great many more have paid a large part of their expenses; and many have earned a small proportion of the cost of their course. But the college recommends that no new student enter without having at least \$100— better \$150 — with which to pay his way until he can establish himself at work. The College does not encourage a student to enter without money. He will find it better to work and accumulate money before coming to college, or else to take more than four years in college. No student should undertake work that interferes with his studies, and students should consider that no one man can receive a large amount from the labor fund.

This fund consists of an annual appropriation of \$5,000 received from the State for student labor, and is used only in

assisting students who are citizens of Massachusetts and dependent entirely or in part on their own exertions.

The income from a gift of \$5,000 is also used for the employment of deserving students.

DEGREES.

Those who complete the regular course (four years) receive the degree Bachelor of Science. Those who receive this degree may also, upon payment of a fee, receive the degree of Bachelor of Science from Boston University, but the candidate must meet conditions imposed by the University concerning preparatory studies.

Students who complete the assigned courses will receive the degree Master of Science. Credit may sometimes be allowed toward this degree for teaching or other advanced work done in some department of the College.

Advanced students who complete the required three years' course of study and present a satisfactory thesis will be granted the degree Doctor of Philosophy.

FELLOWSHIP, SCHOLARSHIPS, AND PRIZES

FELLOWSHIP.

A teaching fellowship under the title Instructor in Chemistry is given a recent graduate who desires to do advanced study.

SCHOLARSHIPS.

The income of gifts from different persons is distributed in scholarships to worthy students requiring aid. The funds supporting these scholarships are:

The Mary Robinson fund of \$1,000, the bequest of Miss Mary Robinson, of Medfield.

The Whiting Street fund of \$1,000, the bequest of Whiting Street, of Northampton.

The Henry Gassett fund of \$1,000, the bequest of Henry Gassett, of North Weymouth.

PRIZES.

Prizes are given annually in several departments for excellence of study or for special achievement. The prizes offered for the year 1909-1910 are:

Agriculture.—The Grinnell prizes (first, \$25; second, \$15), given by Hon. William Claflin, of Boston, in honor of George B. Grinnell, Esq., of New York, to those members of the Senior class who pass the best and second best examinations, oral and written, in theoretical and practical agriculture.

Botany.—The Hills prizes (amounting to \$35), given by Henry F. Hills, of Amherst, will be awarded to members of the Senior class as follows: For the best herbarium, \$15; for the best collection of Massachusetts trees and shrubs, \$10; for the best collection of Massachusetts woods, \$10. No collection deemed unworthy of a prize will be considered.

English.—The Flint prizes (first, \$30; second, \$20) are awarded under certain restrictions to those members of the Junior class delivering the best and second best oration. Both composition and delivery are considered in making the award. The Flint contest takes place in Commencement Week.

The Burnham prizes in English (amounting to \$80), given by the late T. O. H. P. Burnham, of Boston, are awarded as follows: (1) to Sophomores, for excellence in competitive essay-writing, three prizes; namely, first, \$20; second, \$10; third, \$5. Only those may compete who have a grade of 80 or higher in the Sophomore courses in English. (2) To Freshmen, for excellence in declamation, two prizes; namely, first, \$25; second, \$20. The speakers are chosen through a series of competitions. The Burnham contest in declamation takes place in Commencement Week.

Entomology.—Professional entomologists among the alumni of the college offer two prizes for the best work done in entomology by undergraduates. The prizes (\$20 and \$10) are awarded by the Department of Entomology according to a scale of points announced in advance.

Forestry.—The J. D. W. French prize (\$25) is given by the Bay State Agricultural Society to that member of the Senior class who writes the best essay on Forestry.

Two prizes (first, \$15; second, \$10) are offered by a friend of the College to those members of the Senior or Junior class who write the best essays on the management of a farm wood-lot.

General Improvement.—The Western Alumni Association prize (\$25) is offered to that member of the Sophomore class who during his first two years in college has shown the greatest improvement in scholarship, character, and example.

Short Course Prizes for 1909.—No prizes are offered permanently to students taking the short winter courses, but for the year 1909 the following prizes are offered:

1. Given by the Massachusetts Society for Promoting Agriculture: (a) for general excellence, three prizes, \$50, \$30, and \$20; (b) for the best butter made by students, three prizes, \$25, \$15, and \$10; (c) for excellence in stock-judging, four prizes, \$10, \$7.50, \$5, and \$2.50.

2. Given by the Bowker Fertilizer Company, Boston: for the best essay on the use of fertilizers on the dairy farm, one-half ton of Stockbridge fertilizer.

3. Given by B. von Herff, of the German Kali Works, New York City: for the best essay on the use of fertilizers, one ton of kainit or its equivalent in money.

MILITARY DIPLOMAS.

The commandant and the President of the College are authorized to give military diplomas to those men receiving the degree of Bachelor of Science who by their work in the Department of Military Science have shown themselves worthy of distinction. These diplomas recommend those receiving them for commissions in the United States army or in the militia of the several States.

LIBRARY.

The Library occupies the lower floor of the Library-Chapel Building. It contains nearly 28,000 books. Among these, scientific treatises predominate, but history, economics, and literature are well represented. Indeed, the Library has grown so rapidly that additional room has become necessary. A reading-room supplies good periodicals.

The building itself is one of the most attractive belonging to the College. It stands commanding in the group of buildings along the western side of the campus. The larger part of the second story is occupied by the large chapel, a room which seats about four hundred, and is the general assembly-room for college exercises. It contains an excellent pipe-organ. Two adjoining rooms, which can be thrown open as a part of the main hall, are used for smaller gatherings.

RELIGIOUS SERVICES.

Chapel services are held four times a week. On Wednesday, instead of chapel an afternoon assembly is held, for which an attempt is made to secure speakers who will present important current subjects. Students are required to attend chapel and assembly.

The Young Men's Christian Association of the College holds a short religious meeting in the chapel on Thursday evenings. For part of the year the College and the Y. M. C. A. unite in Sunday Vespers, held in the chapel. At Vespers a prominent clergyman or layman speaks.

HONORS AND AWARDS, 1908.

The Grinnell Agricultural Prize.—To those members of the Senior class who produce the best and second best examinations, oral and written, in theoretical agriculture. First prize, \$40, to John Daniel; second prize, \$20, to Clifford Dolan.

J. W. D. French Prize in Agriculture.—To the writer of the best essay on the street trees of Amherst. One prize, \$25, to Charles S. Putnam.

Hills Botanical Prizes.—For the best general herbarium, \$15, to Laurensius D. Larsen. For the best collection of Massachusetts trees and shrubs, \$10, to Stearnes L. Davenport. For the best collection of Massachusetts woods, \$10, to Winthrop A. Cummings.

Burnham Prizes in English.—To Freshmen, for excellence in public declamation. First prize, \$25, to Allyn P. Burseley; second prize, \$20, to Herbert J. Baker; honorable mention, Herbert W. Blaney. To Sophomores, for excellence in competitive essay writing. First Prize, \$20, no award; second prize, \$10, to Henry T. Cowles; third prize, \$5, to Samuel W. Mendum.

Flint Prizes in English.—To members of the Junior class who produce the best and second best orations. First prize, \$30, to

Richard C. Potter; second prize, \$20, to Charles H. White; honorable mention, Marcus T. Smulyan.

Entomological Prize.— Given by graduates of the College working in entomology, to the two members of the Senior class taking that subject, who have most fully satisfied certain requirements of work indicated by the donors. First prize, \$20, to Carlton C. Gowdy; second prize, \$10, to James A. Hyslop.

The Western Alumni Association Prize.— To that member of the Sophomore class who, during his two years in college, has shown the greatest improvement in scholarship, character, and example. Twenty-five dollars to Frank T. Haynes.

MILITARY HONORS.

The following named cadets, members of the Senior class, were reported to the Adjutant-General of Massachusetts as showing special aptitude for military service.

Raymond D. Whitmarsh.	Kenneth E. Gillett.
Roland H. Verbeck.	Edwin D. Philbrick.
John A. Anderson.	William F. Turner.
Chester S. Gillett.	Hermon T. Wheeler.
	Samuel J. Wright.

CALENDAR.

1909.

January 4, Monday, 1 P. M.	Winter Recess Ends
February 1, Monday	Semester Examinations Begin
February 8, Monday, 1 P.M.	Second Semester Begins
February 22, Monday	Washington's Birthday: Holiday
March 26, Friday, 6 P.M.	Spring Recess Begins
April 5, Monday, 1 P.M.	Spring Recess Ends
April 19, Monday	Patriots' Day: Holiday
May 31, Monday	Memorial Day: Holiday
June 7, Monday	Senior Examinations Begin
June 15, Monday	Non-Senior Examinations Begin
June 23, Wednesday	Commencement Exercises
June 24, 25, Thursday, Friday	Entrance Examinations

LONG VACATION.

September 13-14, Monday, Tuesday	Entrance Examinations
September 13-15, Monday, Tuesday, Wednesday:	
	Condition Examinations.

For further information address the President,

KENYON L. BUTTERFIELD,

AMHERST, MASS.

SCHOOL OF THEOLOGY.

Founded 1839; made a University Department 1871.

κυβητοῦντες πάντα ἄνθρωπον καὶ
διδάσκοντες πάντα ἄνθρωπον
ἐν πάσῃ σοφίᾳ,
ἵνα παραστήσωμεν πάντα ἄνθρωπον
τέλειον ἐν Χριστῷ.

Κολ. I: 28.

FACULTY.

- WILLIAM E. HUNTINGTON, S.T.D., LL.D., *President*.
WILLIAM F. WARREN, S.T.D., LL.D., *Dean and Danforth Richardson Dunn Professor of Religions and Religion*.
*CHARLES W. RISHELL, A.M., PH.D., *Assistant Dean and Professor of Historical Theology*.
SAMUEL LYNCH BEILER, PH.D., *Acting Dean and Harris Professor of Practical Theology*.†
JOHN W. LINDSAY, S.T.D., *Professor Emeritus of Exegetical Theology*.
LUTHER T. TOWNSEND, S.T.D., *Professor Emeritus of Practical Theology*.
HENRY C. SHELDON, A.M., S.T.D., *Professor of Systematic Theology*.
MARCUS D. BUELL, A.M., S.T.D., *Professor of New Testament Greek and Exegesis*.
JOHN MARSHALL BARKER, PH.D., *Professor of Sociology*.
ALBERT C. KNUDSON, PH.D., *Professor of Hebrew and Old Testament Exegesis, Instructor in Assyrian, etc.*
SAMUEL J. MACWATTERS, *Professor of Sacred Oratory and Church Music*.
GEORGE CROFT CELL, PH.D., *Assistant Professor of Historical Theology*.
BORDEN P. BOWNE, LL.D., *Lecturer on Epistemology, Theism, and the Philosophy of Ethics*.
MARSHALL L. PERRIN, PH.D., *Instructor in German*.
JAMES GEDDES, JR., PH.D., *Instructor in Spanish*.
FOY SPENCER BALDWIN, PH.D., *Lecturer on Political Economy*.
E. CHARLTON BLACK, LL.D., *Lecturer on English Literature*.
WILLIAM MARSHALL WARREN, PH.D., *Lecturer on Psychology and History of Philosophy*.
WILLIAM H. MEREDITH, LITT.D., *Lecturer on Methodism*.
MELVILLE B. CHAPMAN, S.T.D., *Lecturer on Sacred Rhetoric*.

*Deceased September 21, 1908.

†Established in honor of the late Hon. Elisha Harris, Governor of Rhode Island.

STUDENTS.

JACOB SLEEPER FELLOWS 1908-09 AND 1909-10.

Lisgar Russell Eckardt, A.B. (<i>Toronto Univ.</i>), S.T.B. (<i>Boston Univ. School of Theol.</i>)	Berlin, Germany.
William Jackson Lowstuter, A.B. (<i>Allegheny Coll.</i>); S.T.B. (<i>Boston Univ. School of Theol.</i>)	Berlin, Germany.

RESIDENT GRADUATES.

Joannis Bacalopoulos (<i>Graduate Marsovan Theol. Sem.</i>)	Smyrna Rest, Smyrna.
James Thomas Carlyon, A.B. (<i>Missouri Wes. Coll.</i>); S.T.B. (<i>Boston Univ. School of Theol.</i>)	Iron Mountain, Mich.
Arthur Randolph Connell, Ph.B. (<i>Providence Univ.</i>)	Houston, Texas.
James Ephraim Coons, A.B. (<i>Ohio Wes. Univ.</i>); S.T.B. (<i>Boston Univ. School of Theology.</i>)	Delaware, O.
Charles Amos Dice, A.B. (<i>Ohio Northern Univ.</i>); B.D. (<i>Drew Theo. Sem.</i>)	Strasburg, O.
Christian Budtz Hansen (<i>Boston Univ. School of Theol.</i>)	Dorchester.
Arthur Clements Hunt (<i>Graduate Bangor Theo. Sem.</i>)	Revere.
John Wesley Jackson, A.B. (<i>New Orleans Univ.</i>); S.T.B. (<i>Boston Univ. School of Theol.</i>)	Mansfield, La.
William Jackson Lowstuter, A.B. (<i>Allegheny Coll.</i>); S.T.B. (<i>Boston Univ. School of Theol.</i>)	Braddock, Penn.
Epke Herman Muelder, A.B., B.D. (<i>Central Wes. Coll.</i>)	Boody, Ill.
Mark Embury Penney (<i>Boston Univ. School of Theol.</i>)	Western Bay, N. F.
Azariah Foster Reimer, A.B., S.T.B. (<i>Boston Univ.</i>)	East Bangor, Penn.
Jesse James Yost, A.B. (<i>Albion Coll.</i>); S.T.B., A.M. (<i>Boston Univ.</i>)	East Bridgewater.

SENIOR CLASS.

FIRST DIVISION.

Charles Richard Bair, A.B. (<i>Simpson Coll.</i>)	Hancock, Ia.
Godfrey Waldo Barney, A.B. (<i>Univ. of Wis.</i>)	Mauston, Wis.

James Albert Beebe, A.B. (<i>Simpson Coll.</i>)..	<i>Des Moines, Ia.</i>
William Edward Bell, A.B. (<i>Scio. Coll.</i>)....	<i>Cambridge, O.</i>
Gilbert Stevens Cox, A.B. (<i>Baker Univ.</i>)...	<i>Kansas City, Mo.</i>
Benjamin Franklin Crawford, A.B. (<i>Ohio Wesleyan Univ.</i>)	<i>Sedalia, O.</i>
Albert Jefferson Croft, A.B. (<i>Syracuse Univ.</i>)	<i>Keeneyville, Penn.</i>
Arthur Marion Davidson, A.B. (<i>DePauw Univ.</i>)	<i>New Salisbury, Ind.</i>
John Wesley Dundas, A.B., A.M. (<i>McKendree Coll.</i>)	<i>Westfield, Ill.</i>
Edward Alvah Durham, A.B. (<i>Baker Univ.</i>)	<i>Contoocook, N. H.</i>
Guy Judson Fansher, A.B. (<i>Simpson Coll.</i>)..	<i>Long Beach, Cal.</i>
Leander Theodore Freeland, A.B. (<i>DePauw Univ.</i>)	<i>Monroe City, Ind.</i>
Will Marshall Gilbert, A.B. (<i>Cornell Coll.</i>) ..	<i>Plymouth, Ill.</i>
William Hubert Greaves, A.B. (<i>Carleton Coll.</i>)	<i>Northfield, Minn.</i>
Alva Roy Haislup, Ph.B. (<i>DePauw Univ.</i>) ..	<i>Indianapolis, Ind.</i>
Lyman Lancing Hale, Ph.B. (<i>Syracuse Univ.</i>)	<i>Manlius, N. Y.</i>
Curtis Brookens Harrold, A.B. (<i>Ohio Wes. Univ.</i>)	<i>Rocky River, O.</i>
Frederick Milton Harvey, A.B., A.M. (<i>Syracuse Univ.</i>)	<i>Syracuse, N. Y.</i>
George Edwin Heath, A.B. (<i>Wes. Univ.</i>)...	<i>Boston.</i>
George Homer Heizer, A.B. (<i>Ohio Wesleyan Univ.</i>)	<i>Derry, N. H.</i>
John Peter Hess, A.B. (<i>Ohio Northern Univ.</i>)	<i>Beardsley, Minn.</i>
Ward Wesley Hull, A.B. (<i>Baker Univ.</i>)....	<i>Buffalo, Kan.</i>
Hugh Stoner Jackson, S.B. (<i>Simpson Coll.</i>)..	<i>Orient, Ia.</i>
James Caleb Justice, A.B. (<i>Northwestern Univ.</i>)	<i>Evanston, Ill.</i>
Myfold Kai Kayama, A.B. (<i>Central Wes. Coll.</i>)	<i>Tokyo, Japan.</i>
Roy Newton Keiser, A.B. (<i>Dickinson Coll.</i>)..	<i>Carlisle, Penn.</i>
Harry Wright McPherson, S.B. (<i>Ill. Wes. Univ.</i>)	<i>Toledo, Ill.</i>
Ambrose Gilbert McVay, A.B. (<i>Nebraska Wes. Univ.</i>)	<i>University Place, Neb.</i>
Stachys Meimarides, A.B. (<i>Anatolia Coll.</i>) ..	<i>Uniah, Turkey, Asia.</i>
William Jewart Miller, A.B. (<i>Allegheny Coll.</i>)	<i>Apollo, Penn.</i>
Frank Paul Morgan, S.B. (<i>Cornell Coll.</i>)...	<i>Cushing, Ia.</i>
Otho Birten Morris, A.B. (<i>DePauw Univ.</i>) ..	<i>Salem, Ind.</i>
Epke Herman Muelder, A.B., B.D. (<i>Central Wes. Coll.</i>)	<i>Boody, Ill.</i>

Chris Jacob Oleson, S.B. (<i>Northwestern Univ.</i>)	Duncombe, Ia.
Samuel Louis Parish, Ph.B. (<i>Hamline Univ.</i>)	Pine City, Minn.
Seneca Alfred Rear, A.B. (<i>Ohio Wes. Univ.</i>)	Todmorden, Canada.
Frederic Combs Reynolds, A.B. (<i>Allegheny Coll.</i>); A.M. (<i>Washington and Jefferson Coll.</i>)	Newcastle, Penn.
Robert Levi Roberts, A.B. (<i>Cornell Univ.</i>)	Ingonish, C.B. Nova Scotia.
Orlando Lora Sample, A.B. (<i>Baker Univ.</i>)	Kingman, Kan.
William Emmet Speaker, A.B. (<i>Scio Coll.</i>)	Steubenville, O.
Arthur Dexter Stroud, A.B. (<i>Minnesota State Univ.</i>)	Mabel, Minn.
Louis William Swanson, A.B. (<i>Allegheny Coll.</i>)	Tidioute, Penn.
Roscoe Daniel Tarbox, Litt. B. (<i>Boston Univ.</i>)	Kennebunkport, Me.
Oliver Rule Tarwater, A.B. (<i>Univ. of Chattanooga.</i>)	Lewisville, Tenn.
Francis Dee Taylor, A.B. (<i>Missouri Wes. Coll.</i>)	Turney, Mo.
Victor Hugo Wachs, A.B. (<i>Oberlin Coll.</i>)	Crestline, O.
Johannes Walkama, A.B. (<i>Univ. of Helsingfors</i>)	Helsingfors, Finland.
William Henry Wersen, B.L. (<i>Ohio Wes. Univ.</i>)	Jamestown, N. Y.
Gay Charles White, A.B. (<i>Missouri Wes. Coll.</i>); A.M. (<i>Boston Univ.</i>)	Chillicothe, Mo.
George Henry Zentz, A.B. (<i>Missouri Wes. Coll.</i>)	Albany, Mo.

SECOND DIVISION.

Henry Candler	North Salem, N. H.
Willard Augustus Kilmer	Boston.
William Herbert Moseley, Jr.	Rockland.
Joseph Stopford	Boston.
Walter Ferdinand Whitney	Brookline, N. H.
Edwin Brackett Young	West Hampstead, N. H.

MIDDLE CLASS.

FIRST DIVISION.

George Elmer Barber, A.B. (<i>Lawrence Univ.</i>)	Viola, Wis.
William Henry Beers, A.B. (<i>Nebraska Wesleyan Univ.</i>)	University Place, Neb.
Fred Barnhart Benson, S.B. (<i>Baker Univ.</i>)	Lawrence, Kan.
Charles Kneale Corkill, A.B., A.M. (<i>Kansas Univ.</i>)	Green, Kan.

Harry Carle Critchlow, A.B. (<i>Allegheny Coll.</i>)	Homestead, Penn.
William Henry Cundy, A.B. (<i>Ohio Wesleyan Univ.</i>)	Gordon, O.
Thomas Jefferson Gambill, A.B. (<i>Univ. of Puget Sound</i>)	Tacoma, Wash.
George Stephen Getchev, S.M. (<i>Syracuse Univ.</i>)	Roustehook, Bulgaria.
Edwin Hoopes Gibson, A.B. (<i>DePauw Univ.</i>)	Jacksonville, Ill.
Claude Earl Goodwin, A.B. (<i>West Virginia Wes. Coll.</i>)	McMechan, W. Va.
*Cloyd Gray Hershey, A.B. (<i>DePauw Univ.</i>)	Logansport, Ind.
Roy John Hicks, A.B. (<i>DePauw Univ.</i>)	Monon, Ind.
Herbert Nagle Howard, A.B. (<i>Wesleyan Univ.</i>)	Harrisburg, Penn.
Alfred Franklin Hughes, A.B. (<i>Ohio Wesleyan Univ.</i>)	Delaware, O.
Melvin Chauncy Hunt, A.B. (<i>Nebraska Wesleyan Univ.</i>)	Lincoln, Neb.
Edwin Kay Johnson, A.B. (<i>Ohio Wesleyan Univ.</i>)	Williamsburg, O.
James Knox Jones, A.B. (<i>Fisk Univ.</i>)	Turner, Ark.
Olin Clarke Jones, A.B. (<i>Allegheny Coll.</i>) ...	Ashtabula, O.
Oliver Horace Langdon, A.B. (<i>Nebraska Wesleyan Univ.</i>)	Beatrice, Neb.
Otto Tevis Martin, A.B. (<i>DePauw Univ.</i>) ..	Lawrence, Ind.
Dayton Ernest McClain, A.B. (<i>Dickinson, Coll.</i>); A.M. (<i>Harvard Univ.</i>)	Boston.
Charles Melvin McConnell, A.B. (<i>Ohio Wesleyan Univ.</i>)	Trinway, O.
Stephen Alexander McNeill, A.B. (<i>Ohio Wesleyan Univ.</i>)	Maxton, N. C.
Peter Isaac Osborne, A.B. (<i>Albion Coll.</i>) ...	Albion, Mich.
Charles Stewart Otto, A.B. (<i>Boston Univ.</i>) ..	Swampscott.
Samuel Worthington Robinson, A.B. (<i>Allegheny Coll.</i>)	Boston, Penn.
George William Roesch, A.B. (<i>Cornell Univ.</i>) ..	Brooklyn, N. Y.
Harry Carl Slater, A.B. (<i>Lawrence Univ.</i>) ..	Appleton, Wis.
Oscar Stewart, A.B. (<i>Illinois Wesleyan Univ.</i>)	Kenney, Ill.
William Whitney Switzer, A.B. (<i>Baker Univ.</i>)	Hamilton, Mo.
Joseph Tuma, A.B. (<i>Nebraska Wesleyan Univ.</i>)	Pleasant Hill, Neb.
William Ralph Ward, A.B. (<i>Baker Univ.</i>) ..	Boston.

Jacob Elbert Wells, A.B. (<i>West Virginia Wes. Coll.</i>)	Metz, W. Va.
Forest Haven Woodside, A.B. (<i>Lawrence Univ.</i>)	Marshall, Wis.
Alwin Emmanuel Worman, A.B. (<i>Hamline Univ.</i>)	Ballardvale.

*Deceased.

SECOND DIVISION.

Samuel Henry Armand, S.B. (<i>Moore's Hill Coll.</i>)	Madison, Ind.
Harold Leslie Brett,	Dorchester.
Frederick Joseph Clark, S.B. (<i>Cornell Coll.</i>)	Mason City, Ia.
Charles Mortimer Donaldson, Ph. B. (<i>Hamline Univ.</i>)	Tracey, Minn.
Arthur Delano Enyart, S.B. (<i>Ohio Wesleyan Univ.</i>)	Delaware, O.
David Harold Hickey	Liverpool, Nova Scotia.
Junius Ralph Magee, Ph.B. (<i>Morningside Coll.</i>)	Paullina, Ia.
Ambrose McAlister	West Hampstead.
James Irving Merritt	Saratoga Springs, N. Y.
Thomas William Owens	Port Richmond, N. Y.
Harry David Rudolph, Ph.B. (<i>Westminster Coll.</i>)	Connellsville, Penn.
Roscoe Burton Sheppard, Ph.B. (<i>Simpson Coll.</i>)	Corning, Ia.
William Henry Sterne	St. Randolph.
William Bazemare Van Valkenburgh	Crowley, La.
Purdy Lapham Van Wicklen, S.B. (<i>Ohio Wesleyan Univ.</i>)	Scituate.

JUNIOR CLASS.

FIRST DIVISION.

Richard Parker Andrews, A.B. (<i>Allegheny Coll.</i>)	Pittsburg, Penn.
Donald Campbell Babcock, A.B., A.M. (<i>Minnesota Univ.</i>)	Minneapolis, Minn.
Frank Milton Baker, A.B. (<i>Wes. Univ.</i>)	So. Royalton, Vt.
Irwin Ross Beiler, A.B. (<i>Ohio Wes. Univ.</i>)	Delaware, O.
Royal Daniel Bisbee, A.B. (<i>Willamette Univ.</i>)	Spokane, Wash.
Edgar Sheffield Brightman, A.B., A.M. (<i>Brown Univ.</i>)	Wickford, R. I.
Earl Rankin Bull, A.B. (<i>Denison Univ.</i>)	Dayton, O.
William Dee Cater, A.B. (<i>Mo. Wes. Coll.</i>)	Cameron, Mo.

Frank Wesley Clelland, A.B. (<i>Mo. Wes. Coll.</i>)	<i>New Hampton, Mo.</i>
John Leonard Cole, A.B. (<i>Williams Coll.</i>)	<i>Hoosick Falls.</i>
Herbert Thomas Coontz, A.B. (<i>Ohio Wes. Univ.</i>)	<i>Findlay, O.</i>
John Henry Debolt, A.B. (<i>Waynesburg Coll.</i>)	<i>Mapletown, Penn.</i>
James Harvard Denney, A.B. (<i>Ohio Wes. Univ.</i>)	<i>Chillicothe, O.</i>
Wesley James Dudgeon, A.B. (<i>Univ. of Mich.</i>)	<i>Saginaw, Mich.</i>
Harry Webb Farrington, A.B. (<i>Syracuse Univ.</i>)	<i>Syracuse, N. Y.</i>
Earl McAdams Giesey, A.B. (<i>Allegheny Coll.</i>)	<i>Wheeling, W. Va.</i>
Harry Guy Goodsell, A.B. (<i>Northwestern Univ.</i>)	<i>Tropico, Cal.</i>
Philip Atherton Gould, A.B. (<i>Boston, Univ.</i>)	<i>Foxboro.</i>
John Franklin Haas, A.B. (<i>Warrenton, Mo.</i>)	<i>Corder, Mo.</i>
William Southall Handy, A.B. (<i>Iowa Wes. Univ.</i>)	<i>Grinnell, Ia.</i>
Howard Hurlbut Hare, A.B., A.M. (<i>Minnesota Univ.</i>)	<i>Minneapolis, Minn.</i>
Corliss Percy Hargraves, A.B. (<i>Ohio Wes. Univ.</i>)	<i>Spearfish, S. Dakota.</i>
Edward Everett Holmes, A.B. (<i>DePauw Univ.</i>)	<i>Oriole, Ind.</i>
Otto Henry Houser, A.B. (<i>Allegheny Coll.</i>)	<i>Meadville, Penn.</i>
George Marion Hughes, A.B. (<i>Ohio Wes. Univ.</i>)	<i>Delaware, O.</i>
Joseph Sage Hurlburt, B.L. (<i>Ohio Wes. Univ.</i>); A.B., A.M. (<i>Denver Univ.</i>)	<i>Freedom, Sta., O.</i>
John Francis Lee, A.B. (<i>Livingston Coll.</i>)	<i>Cambridge.</i>
Luther Elvin Markin, A.B. (<i>DePauw Univ.</i>)	<i>Camden, Ind.</i>
Roy McCuskey, A.B. (<i>West Virginia Wes. Coll.</i>)	<i>Wheeling, W. Va.</i>
Henry Earl Moore, A.B. (<i>DePauw Univ.</i>)	<i>Lizton, Ind.</i>
Otis Henry Moore, A.B. (<i>Cornell Coll.</i>)	<i>Mt. Vernon, Ia.</i>
Jay Adams Oakes, A.B. (<i>Albion, Coll.</i>)	<i>East Tawas, Mich.</i>
Leonard Oechsli, A.B. (<i>Baker Univ.</i>)	<i>Baldwin, Kan.</i>
William Francis Preston, A.B. (<i>DePauw Univ.</i>)	<i>Milton, Ind.</i>
Earl Riley, A.B. (<i>Moore's Hill Coll.</i>)	<i>Greensburg, Ind.</i>
Jesse Dwight Sallee, A.B. (<i>DePauw Univ.</i>)	<i>Troy, Ind.</i>
Paul Edward Secrest, A.B. (<i>Ohio Wes. Univ.</i>)	<i>Barnesville, O.</i>
Josiah Homer Slutz, A.B. (<i>Denver Univ.</i>)	<i>Denver, Colo.</i>

William Evan Thomas, A.B. (<i>Allegheny Coll.</i>)	<i>Tidioute, Penn.</i>
Harry Wescott Worley, A.B. (<i>Ohio Wes. Univ.</i>)	<i>Delaware, O.</i>

SECOND DIVISION.

Jesse Philip Armand, S.B. (<i>Moore's Hill Coll.</i>)	<i>Madison, Ind.</i>
Arthur Ellis Darling, Ph.B. (<i>Syracuse Univ.</i>)	<i>Frankfort, N. Y.</i>
William Warren Davis, Litt. B. (<i>Ohio Wes. Univ.</i>)	<i>Lancaster, O.</i>
Edward Detlaus Fellers	<i>St. Mary's, W. Va.</i>
Earl David Wesley Hanna, Ph.B. (<i>Morningside Coll.</i>)	<i>Luverne, Ia.</i>
Charles Bentley Hess, B.O., Ph.B. (<i>Scio Coll.</i>)	<i>Amsterdam, O.</i>
Walter William Langston, S.B. (<i>Drury Coll.</i>)	<i>Springfield, Mo.</i>
Finlay Allan MacKinnon	<i>Charlottetown, P. E. I.</i>
Levi Garfield Nichols	<i>Portsmouth, N. H.</i>
James Arthur Perry, Ph.B. (<i>Syracuse Univ.</i>)	<i>Saratoga Springs, N. Y.</i>
John Conger Prince	<i>Newmarket, N. H.</i>
Carl Henry Raupach	<i>West Quincy.</i>
Edwin Ross Romig, B.L. (<i>Ohio Wes Univ.</i>)	<i>Delaware, O.</i>
Arthur Edward Schultz, Litt. B. (<i>Univ. of Cal.</i>)	<i>Fullerton, Cal.</i>
Benjamin George Seaboyer	<i>Medford Hillside.</i>
Elgin Sherk, Ph.B. (<i>Syracuse Univ.</i>)	<i>LaSalle, N. Y.</i>
John Calder Stoddard	<i>Canton.</i>
Charles Stopford	<i>New Bedford.</i>
Harry Carl Wilson	<i>Seattle, Wash.</i>
Joseph Wise (<i>Sochatzcow Rabbinic School</i>) ..	<i>Breslau, Germany.</i>

FOUR-YEAR COURSE.

John George Benson, III, A.B., A.M. (<i>DePauw Univ.</i>)	<i>Eaton, O.</i>
George Carhart, II.	<i>Pontiac, Mich.</i>
John Rufus Chaffee, II. A.B., A.M., Ph.D. (<i>Boston Univ.</i>)	<i>Winchester.</i>
Armenag Chuchian, II	<i>Van Armenia, Turkey.</i>
Kate Morrison Cooper, III. A.B., A.M. (<i>Simpson Coll.</i>)	<i>Boston.</i>
Charles Crawford Gorst, I, A.B. (<i>Nebraska Wes. Univ.</i>)	<i>Omaha, Neb.</i>

SPECIAL STUDENTS.

Wilman Edward Adams	<i>Winthrop.</i>
Bertha King Armand, ...	<i>Butlerville, Ind.</i>

Kathryn Adkins Beers, ...	<i>University Place, Neb.</i>
Mary Beiler	<i>Boston.</i>
Frederick Corker Beman	<i>Wilton, N. H.</i>
Edwin Stanton Burrill	<i>Canaan, Me.</i>
Jonathan Cartmill	<i>Byfield.</i>
Herbert Arthur Cassidy	<i>Holliston.</i>
Prudence Elizabeth Clark	<i>Mason City, Ia.</i>
John Jesudason Cornelius	<i>Choolay, So. India.</i>
Bessie May Drew	<i>Wollaston.</i>
Clyde Meade Gearhart, Ph.B. (<i>Grove City Coll.</i>)	<i>Sackets Harbor, N. Y.</i>
Frances Huntington, A.B. (<i>Neb. Wes. Univ.</i>) ..	<i>Lincoln, Neb.</i>
John Luther Ivey, A.B. (<i>DePauw Univ.</i>) ..	<i>Indianapolis, Ind.</i>
Maude Harpe Jackson, S.B. (<i>Simpson Coll.</i>) ..	<i>Orient, Ia.</i>
Edson Raymond Leach	<i>Byfield.</i>
Fayette Franklin Leavitt, Ph.B. (<i>Hamline Univ.</i>)	<i>Lake Crystal, Minn.</i>
Homer Ernest Lewis, A.B. (<i>Allegheny Coll.</i>)	<i>Boston.</i>
Nina Gertrude Lindsay	<i>San Jose, Cal.</i>
William Magwood	<i>Henniker, N. H.</i>
Jessie Bell McCuskey	<i>Wheeling, W. Va.</i>
Janette Wells Mitchell, A.B. (<i>Wells Coll.</i>) ..	<i>Haverhill.</i>
Andrew Stanley Muirhead	<i>East Bridgewater.</i>
Alexander Quinland Norton	<i>Cambridge.</i>
Willard Otto Nuzum, B.L. (<i>Univ. of Wis.</i>) ..	<i>Pawtucket, R. I.</i>
Rachael Clara Osgood	<i>Lynn.</i>
Lavinia Lenton Schultz	<i>Fullerton, Cal.</i>
Daniel Stewart Smith	<i>Cambridge.</i>
Francesco Paolo Sulmonetti	<i>Italy.</i>
Joseph Byron Tarney, A.B. (<i>Indiana Univ.</i>)	<i>Boston.</i>
George Lott White, A.B. (<i>Shaw Univ.</i>) ...	<i>Boston.</i>
Thomas Poindexter Woodson, A.B., A.M. (<i>DePauw Univ.</i>)	<i>Louisiana, Mo</i>

SUMMARY.

Jacob Sleeper Fellow	2
Resident Graduates	13
Senior Class	56
Middle Class	50
Junior Class	60
Four-year Course	6
Special Students	32
Total (deducting for names counted twice)	217
College Graduates	172

INSTITUTIONS REPRESENTED.

Albion College	3	Scio College	3
Allegheny College	12	Shaw University	19
Allen College, Greece	1	Simpson College	7
Anatolia College	1	Syracuse University	8
Baker University	13	Toronto University	1
Boston University	5	University of Chattanooga ..	1
Brown University	1	University of Colorado	1
Carleton College	1	University of Michigan	1
Central Wesleyan College ..	3	University of Puget Sound ..	1
Cornell College	4	University of Wisconsin	2
Cornell University	1	Warrenton Theo. College ..	1
Dalhousie University	1	Washington and Jefferson	
Denison University	1	College	1
Denver University	2	Waynesburg College	1
De Pauw University	16	Wells College	1
Dickinson College	2	Wesleyan Univ	3
Drury College	1	Westminster College	1
Fisk University	1	West Virginia Wes. Coll.	2
Grove City College	1	Willamette University	1
Hamline University	4	Williams College	1
Harvard University	1		—
Illinois Wesleyan University	2	Total	172
Indiana University	1		
Iowa Wesleyan University ..	1	<i>Theological Schools.</i>	
Kansas State University ...	1	Boston University	8
Lawrence University	3	Central Wesleyan College ..	2
Lincoln University	1	Marsovan Theo. Seminary ..	1
Livingston University	1	Sockatogow Rabbinic School	1
McKendree College	1		—
Minnesota State University	2	Total	12
Missouri Wesleyan College ..	5		
Moore's Hill College	3		
Morningside College	2		
Nebraska Wesleyan Univ. ...	7		
New Orleans University ...	1	Colleges and Universities	
Northwestern University ..	3	represented	58
Oberlin College	1	Theological Schools repre-	
Ohio Northern University ..	2	sented	4
Ohio Wesleyan University ..	23		—
Providence University	1	Total Institutions	62

GEOGRAPHICAL REPRESENTATION.

NEW ENGLAND STATES	49	WESTERN STATES	111
Massachusetts	36	Ohio	21
Maine	1	Iowa	13
New Hampshire	9	Indiana	17
Rhode Island	2	Illinois	8
Vermont	1	Kansas	5
		Michigan	5
MIDDLE STATES	27	Wisconsin	4
Pennsylvania	26	Minnesota	8
New York	1	Missouri	9
		Nebraska	7
SOUTHERN STATES	13	California	5
Louisiana	3	Washington	3
Texas	1	South Dakota	1
West Virginia	6	Colorado	1
North Carolina	1		
Arkansas	1	FOREIGN COUNTRIES	17
Tennessee	1		
		Total	217

This School had its origin in a convention held in Boston in the spring of the year 1839. Opened in Newbury, Vt., in 1841, it was translocated in 1847 to Concord, N. H. Twenty years later it was removed to Boston, where, from 1867 till 1871, its legal name was "The Boston Theological Seminary." In the latter year it was incorporated into the University, and became its first department.

IDEALS OF INSTRUCTION.

The cardinal and conscientious aim of the Faculty is to furnish to young men of "gifts, grace, and usefulness," who seem, both to themselves and to the Church, divinely called to the Christian ministry, a spiritual and intellectual preparation for the highly responsible and exacting duties of their sacred vocation as the religious guides of the twentieth century. The ideals of the School are: unwavering insistence upon those vital and experimental doctrines of Sacred Scripture which have given to the Wesleyan evangelical movement its world-wide power; liberty of opinion as to non-essentials; frank and open discussion of the burning questions of the time as related to criticism and apologetics, to the end that

the Christian minister of the new century may know how to cope with its new foes, and, in obedience to apostolic injunction, be ready always to give answer to every man that asketh him a reason for the hope that is in him.

With respect to methods of instruction, it is the endeavor of the Faculty to secure the greatest possible freshness and variety consistent with scientific system and thoroughness. Accordingly, while a faithful use of the best books of reference in every branch is insisted on, the instruction is almost entirely oral. It is intended that the student shall do something more than merely memorize text-books. Whenever a branch of science, or a portion of a branch, can be best taught by a fresh, original handling in the way of written lectures, or by free exposition, or by blackboard exercise, or by a Socratic method, or by a combination of any or all of these, the professors will not shrink from the additional labor which such methods necessarily involve. In several branches, privately printed lectures are issued to the classes.

COURSES OF INSTRUCTION.

The courses of instruction now offered constitute ten distinct groups of studies; to wit:—

- I. Old Testament and Related Subjects.
- II. New Testament and Related Subjects.
- III. History: Sacred, Ecclesiastical, and Other.
- IV. Systematic Theology and Ethics.
- V. Practical Theology.
- VI. Oratory and Church Music.
- VII. The Study of Religions and Religion in General.
- VIII. Philosophy.
- IX. Sociological Studies.
- X. Other Elective Courses.

After an enumeration of the courses included in these groups, the order in which the prescribed and elective studies are to be taken will be indicated.

I. The Old Testament and Related Subjects.

PROFESSOR KNUDSON.

1. The elements of Hebrew, with written exercises.
2. Reading (with special reference to the syntax) and exegesis of the Hebrew text of Genesis.

3. The History of Israel in its relation to prophecy. Lectures and reference work.
4. Introduction to the Prophetic Books.
5. The Theology of the Prophets.
6. Exegetical studies in Amos, Hosea, Isaiah, Micah, and Jeremiah.
7. The Priestly Literature of the Old Testament. Historical and exegetical studies.
8. The Wisdom Literature of the Old Testament. Introductory and exegetical studies.
9. The Lyric Poetry of the Old Testament. Specimen studies in its structure and interpretation.
10. Grammatical, critical, and exegetical studies in the Hebrew text of Deuteronomy. and Psalms.

II. The New Testament.

Professors BUELL and SHELDON.

1. Introduction to the New Testament. Lectures on the historic origin, structure, contents, authorship, and design of the various canonical books, with essays and discussions. Assigned readings in the Greek text of the New Testament.
2. The Epistles to the Thessalonians and Corinthians. Special introduction and detailed exegesis of the Greek text.
3. The Epistles to the Galatians and Romans. Special introduction and detailed exegesis of the Greek text.
4. The Epistles to the Colossians, Ephesians, and Philippians. Special introduction and detailed exegesis of the Greek text.
5. The Synoptic Gospels. Lectures on the problem of their origin and mutual relations, and special introduction to each Gospel.
6. The Synoptic Gospels. Lectures and essays on the exegesis of the Greek text.
7. The Gospel according to St. John. Special introduction and detailed exegesis of the Greek text.
8. The Catholic Epistles. Special introduction and detailed exegesis of the Greek text.
9. Course of rapid reading in the Greek text of the New Testament.
10. Biblical Theology of the New Testament.

The New Testament literature is studied in the order of its historical development, beginning with the Epistles of Paul the Apostle. A printed syllabus covering the more important topics of introduction to each book or group of books is furnished, as a guide to investigation and as a help in the preparation of class papers. On the basis of a printed analysis and scheme of carefully prepared questions touching all the more vital exegetical details, every member of the class is required at each session to present a certain number of written answers for discussion and criticism.

III. History.

Assistant Professor CELL, Professor SHELDON, WILLIAM H. MEREDITH,
and Instructors in the College.

1. The Life and Times of Christ.
2. The Apostolic Age.
3. Origin of the Catholic Church and its Development into Roman Catholicism. Expansion of Christianity (to 325 A.D.).
4. The State Church of the Roman Empire and the Rise of the Papacy (to 800 A.D.).
5. Mediæval History considered with special reference to the interests of European Civilization.
6. The Church of the Middle Ages.
7. Mediæval and Modern History.
8. Modern Church History in Great Britain and America.
9. The Life of John Wesley.
10. The History of American Methodism.
11. History of Christian Doctrine to the Protestant Reformation.
12. History of Christian Thought in Modern Times.

Professor Cell gives all the above-named courses except 5, 8, 9, and 10. Courses 11 and 12 are open to Middlers and Seniors only, and will be given in alternate years; Course 11 in 1909 – 1910.

IV. Systematic Theology and Ethics.

Professor SHELDON and Dean BOWNE.

1. Theological Encyclopædia and Methodology.
2. Leading Presuppositions of the Christian System.
3. The Doctrine of God and of His Relation to the World at Large.
4. The Subjects of God's Moral Government.
5. The Person and Work of Christ.
6. The Kingdom of Redemption, or the Practical Realization of the Redemptive Purpose.
7. Theism.
8. Ethics. Critical and constructive review of ethical theories.
9. Christian Apologetics.

Courses 7 and 8 are given by Dean BOWNE, and the remainder by Professor SHELDON.

V. Practical Theology.

Professor BEILER and Special Lecturer.

1. Introduction. The ministry as a divine calling; its origin, orders, and offices; qualifications and preparation.
2. History of Preaching, covering special epochs; relation of preaching to times; truth and methods used; reasons for success or failure.

3. Homiletics. The purpose, form, and content of the sermon.
4. The Bible as the basis of preaching; the content of preaching; mining for material; messages to mankind in the Old Testament historical books.
5. The Bible as a book of religion and morals; the messages of the prophets to the religious and ethical nature of man.
6. The New Testament and the religion of the spirit. The messages of the books of the New Testament to the spiritual nature of man.
7. The Pastor and the Church. The Church; the Methodist Episcopal Church; organic law; discipline; local organization and work.
8. The Pastor and the Sunday School. Relation of pastor to the Sunday school; relation of Sunday school to Church; relation of children to the Church; catechetics; graded lessons; saving children to the Church.
9. The Pastor and his relations to individuals, families, society, public and social reform, evangelistic and institutional work, forward movements, and the immigrant problem.
10. Worship: its relation to the Christian life; liturgics; use of Bible and hymns; sacraments; prayer and the prayer meeting.
11. The Psychology of the Religious Life and Experience.
12. Foreign Missions.

Courses 1 to 11 are given by Professor BEILER and Course 12 by a special lecturer appointed by the Trustees. In Courses 4, 5, and 6 an attempt is made to exhibit the rich and varied material of the Bible suitable for the public and private ministrations of the pastor, and to point out what are the messages of the individual books of the Bible to the present age.

VI. Sacred Oratory and Church Music.

Professor MACWATTERS.

1. Sacred Oratory. The principles of voice building and tone production, with study of psychical and physiological elements. The personal symmetrization of each student is sought by the elimination of personal defects and the development of latent excellences.
2. Sacred Oratory. The laws of vocal expression as related to the art of self-manifestation under the inspiration of great truths. Study of great poets and orators.
3. Sacred Oratory. Praxis in hymn and Bible reading.
4. Sacred Music. Development of the singing voice.
5. Hymnology. A study of the great hymns and their authors.

VII. The Study of Religions and Religion.

Dean W. F. WARREN.

The following courses are integral parts of one comprehensive scheme of instruction extending through the year. The first occupies some eight weeks of the autumn, the second and third extend through the winter, the fourth to the end of the year. The work follows an unpublished printed outline, which is supplemented by lectures, discussions, assigned readings, reports, and class essays.

1. General Introduction to the Scientific Study of the Religious Phenomena of the World.

This course treats of the subject-matter of the study in general; the question of the admissibility of the scientific method in this field; the three distinct procedures and the thence resulting groups of sciences the sources, proximate and remote; the personal equipment required; the chief auxiliary sciences; the attractiveness, utility, and perils of the study.

2. The Religious Phenomena of the World Historically Considered. History of Religions and of Religion.

In this course the aim is to make the student acquainted with the best methods and means for thorough study of the history of the important particular religions, the history of features or movements common to a class of religions, and, finally the history of matters common to all religions, or the history of religion universally considered.

3. The Religious Phenomena of the World Systematically Considered. Descriptive Exposition of Religions and of Religion.

Here the aim is to acquaint the student with the best means and methods for ascertaining and descriptively setting forth in logical connection the facts presented by any particular religion, or by the features or movements that may be common to any class of religions, or by the total present state of religion universally considered.

4. The Philosophy of Religion. The Religious Phenomena of the World Philosophically Considered.

An introduction treats of the aim and possibility of a philosophy of religion; the relation of the philosophy of religion to other branches of philosophy; its relation to the history and to the systematic exposition of religions; the history, literature, and present state of the philosophy of religion; the different fundamental standpoints and postulates of different philosophies of religion; and the plan and method demanded by the present state of religious knowledge and present currents of thought and life. After this follows in three "divisions" an outline of the total field.

Parallel to these four courses runs a continuous study, at once historic, systematic, and philosophic, of the more important religions of the past and present, such as the Chaldæo-Assyrian, the Egyptian, the

Chinese, and the chief of the Indo-European. This is conducted by means of assigned questions upon recommended readings, and by essays prepared by each student on assigned themes and read before the class. The four courses are thus vitally and logically unified, and they can be taken only in their due sequence and as one whole.

VIII. Philosophy.

Dean BOWNE and Dean W. M. WARREN.

1. Psychology.
2. Logic, with Praxis. Presupposes Course 1.
3. Theory of Thought. Thought studied not as fact but as an instrument of knowledge. Presupposes Courses 1 and 2, or their equivalent.
4. Theory of Knowledge. Course 3 continued and completed.
5. General Metaphysics, or Theory of Being.
6. History of Philosophy. The chief philosophical problems in their rise and development.
7. Modern English Empiricism.
8. Philosophy of Kant.
9. Philosophy of Theism.
10. Philosophy of Ethics.

Courses 1, 2, and 6 are given by Professor WARREN; the remainder by Dean BOWNE.

Courses 3, 4, and 5 should be taken in their numerical order.

IX. Sociological Studies.

Professors BALDWIN and BARKER.

1. Theoretical Economics. An introductory course in the first principles of political economy. Lectures, recitations, and discussions by the class.
2. Historical Development of Economic Theory. An advanced course in the history of economic thought, including a critical study of the writings of selected English economists from Adam Smith to Marshall. Lectures and reports by members of the class upon assigned topics.
3. Practical Economics. A course in applied political economy, for the study of economic problems of the day. Lectures and discussions.
4. Elements of Social Science. An introductory course in the principles of sociology, including an historical view of various theories of the State and social ideals from Plato to the present time. Lectures and reports upon assigned topics.
5. Modern Socialism. An historical and critical course, showing the developments of socialistic doctrines, and the rise and progress

of the movement in Germany, England, and America. Lectures and assigned work.

6. Social Philosophy. A course setting forth the scope, methods, and functions of sociology, including a study of the social principle, the social organism, the social mind, the social ideal, and the elements of social development.
7. The Social Mission of the Church. A course dealing with the social teachings of the Bible respecting the social ideal and spirit of Christianity and the social law of service.
8. Methods of Social Reform. A study of the principles and methods of social reform, and especially the co-ordinating forces in the temperance reform. The bearing of New Testament teachings upon the solution of modern social problems. Special research into local charities and practical illustrative application of reform methods in actual operation. Discussions, reports, and thesis work on contemporary movements for the improvement of social conditions.
9. Ethical Aspects of Modern Industry. The purpose of this course is to present a consistent system of Ethics applicable to the various questions involved in the economic relations of the employer and the employed.
10. The Science of Social Relationships. An introductory course in social ethics, outlining the sphere of applied Christianity within domestic, economic, social, political, and church relationships.

Courses 1 to 5 are given by Professor BALDWIN, Courses 6 to 10 by Professor BARKER.

The facilities afforded for acquiring thorough training in and for city mission work are mentioned on a later page.

X. Other Elective Courses.

Any of the more than one hundred and eighty courses presented in the College of Liberal Arts may, with the approval of the Faculty, be elected by the student in the School of Theology. Out of the fifteen hours a week required during each of the three years for graduation in the School of Theology four may be elected in the College of Liberal Arts during the Middle year and six in the Senior and counted for the degree of Bachelor of Sacred Theology. The following are specimens:

1. Courses in German, for advanced students as well as for beginners.
Professor PERRIN.
2. Courses in French, advanced and elementary. Professor GEDDES.
3. Courses in Italian and in Spanish, advanced and elementary.
Professor GEDDES.
4. Courses in English. Professor BLACK.

5. Courses in Ancient History, Literature, and Art. Professors LINDSAY and TAYLOR.
6. Courses in Sanskrit and in the Science of Language. Professor LINDSAY.

At the present day a good knowledge of German is indispensable to every person aspiring to a broad theological scholarship. It should be acquired by the student before he enters upon his theological course, in order that during that course he may have the advantage of free access to German investigations and their results.

The courses in French, Italian, and Spanish are named as particularly valuable to those students who contemplate missionary service among populations using these languages, whether in this country or in foreign parts.

The remaining courses mentioned are ordinarily elected only by candidates for the second degree in arts or for the degree of Doctor of Philosophy. Nevertheless, the Sanskrit courses would be of great value to any one proposing to enter upon missionary service in any part of Southern Asia.

THE ORDER OF STUDIES.

The order of prescribed studies for the current year is substantially as here given; any deviations from it in 1909-1910 will be slight. The numerals designate the number of the group and course in the preceding enumeration.

FIRST YEAR.

THEOLOGY IN GENERAL, AND THE STUDY OF THEOLOGY. —Group IV., Course 1.

EXEGETICAL THEOLOGY. — Old Testament. Group I., Courses 1, 2, 3.

EXEGETICAL THEOLOGY. — New Testament. Group II., Course 1.

HISTORICAL THEOLOGY. — Group III., Courses 3, 5, 7.

PRACTICAL THEOLOGY. — Group V., Courses 1, 2, 4.

ORATORY AND CHURCH MUSIC. — Group VI., Courses 1, 4, 5.

SECOND YEAR.

EXEGETICAL THEOLOGY.—Old Testament. Group I., Courses 4, 5, 6, 7.

EXEGETICAL THEOLOGY. — New Testament. Group II., Courses 2, 3, 4.

HISTORICAL THEOLOGY.— Group III., Elective Courses 4, 6, 8, 9, 10.

SYSTEMATIC THEOLOGY. — Group IV., Courses 1, 2, 3, 4, 5, 6; Elective Courses 7, 8.

PRACTICAL THEOLOGY. — Group V., Courses 3, 5, 11.

PHILOSOPHY. — Group VIII., Elective Courses 1, 2, 3, or 4, 5, 6.

ORATORY AND CHURCH MUSIC. — Courses 2, 4.

THIRD AND FOURTH YEARS.*

EXEGETICAL THEOLOGY. — Old Testament. Group I., Elective Courses 8, 9, 10.

EXEGETICAL THEOLOGY. — New Testament. Group II., Elective Courses 5, 6, 7, 8, 9.

SYSTEMATIC THEOLOGY. — Group IV., Elective Courses 7, 8, 9.

HISTORICAL THEOLOGY. — Group III., Elective Courses 1, 2.

PRACTICAL THEOLOGY. — Group V., Courses 3 (continued), 6, 7, 8, 9, 10.

ORATORY AND CHURCH MUSIC. — Group VI., Courses 3, 4.

STUDY OF RELIGIONS AND OF RELIGION. — Group VI., Courses 1, 2, 3, 4.

PHILOSOPHY. — Elective, Group VIII., Courses 4, 5, 6, 7, 8, and Group IV., Courses 7, 8.

SOCIOLOGICAL STUDIES. — Elective, Group IX., Courses 1, 2, 3, 4, 5, 6, 7, 8, 9, 10.

MISCELLANEOUS ELECTIVES. — Group X.

MISSIONARY INTERESTS.

Since 1872 a course of lectures on Missions has been given every year, or in alternate years, either before the whole school or before the Junior class. Each course has covered as fully as practicable all the more important points in the theory, history, and practice of Christian missions. As treated, the matter is equally important to future pastors and prospective missionaries. As soon as the missionary department of the school can be suitably endowed, it is proposed to enlarge the instruction to a full three years' course. To its early establishment, friends of missions are invited to contribute by providing the necessary funds.

The Volunteer Band consists at present of twenty-eight men. It aims to secure the greatest possible missionary inspiration in the school, and to deepen the devotion and intelligent consecration of its members. Several prominent missionary leaders have given addresses. The missionary library fund was continued, and the interest of the Faculty prompted them to secure about all the best new books on missions and to place them at the disposal of the students.

The Band has through its members made scores of missionary addresses before young people's societies of all denominations.

For several years the School has supported in Manila, Philippine Islands, the native who translates our denominational literature into the Filipino tongues.

*The course of studies prescribed for graduation, with a minimum number of electives, may be completed in three years; but as an increasing number of theological students desire to devote a fourth year to graduate studies, additional elective studies have been provided. The privilege of taking elective courses is restricted to those who have satisfactorily completed their first year's studies.

UNIVERSITY ADVANTAGES.

The established European practice of closely associating theological teaching with general university education, as exemplified at Oxford, Edinburgh, and Berlin, and followed in this country in the early foundations at Harvard, Yale, and Princeton, is a measure of fundamental importance in a democracy whose future religious leaders ought never to lose contact and intellectual sympathy with those educated classes which furnish the rulers of the world. John Wesley of Oxford is a classic example of the power and the broader influence which such university education gives a theologian. The fact that one of the largest bodies of university and professional students anywhere on the continent is gathered in Boston and its immediate vicinity makes its intellectual atmosphere peculiarly favorable to the development of a strong type of religious leaders possessing manly independence, tempered zeal, and aggressive force.

As a university department, the School gives its students, in the elective graduate courses open to them, invaluable facilities for imparting breadth and strength to their theological studies. Without the payment of any fee whatsoever, members of the School may pursue such university subjects as English literature, history, political economy, sociology, psychology, and philosophy, every one of which will augment their intelligence and enhance their power as public religious teachers. (See Courses of Instruction, pages 144-152.)

THE DOCTORATE IN PHILOSOPHY.

Members of the School who reach the required grade of scholastic standing are accorded, at the end of their first or second year, the privilege of beginning as matriculants in the Graduate School of the University a course ultimately leading to the degree of Doctor of Philosophy. Well-equipped students can usually, during the second and third years, combine with their theological studies all the classroom work required in philosophy, and after their graduation in theology complete the balance of the philosophical curriculum *in absentia*.

THE DOCTORATE IN THEOLOGY.

Bachelors of Sacred Theology, five or more years after graduating from the School of Theology of the University, may, on the initiative of the theological Faculty, become candidates for the degree of Doctor of Sacred Theology; and, after suitable tests, on the recommendation of the same Faculty, be promoted to the degree by vote of the Trustees.

The course of study of the candidate will depend appreciably upon the theological and philosophical proficiency of which he has given evidence, and will be determined in each case by the Faculty in consultation with the candidate.

The fees are as follows: for registration, ten dollars; for each thesis presented, and for an examination by question paper, five dollars; for promotion to the doctorate, fifty dollars.

It is expected that candidates will refrain from correspondence and the submission of work during the summer months.

THE JACOB SLEEPER FELLOWSHIP.

In commemoration of the late Hon. Jacob Sleeper, one of the original incorporators of the University, the Trustees have established a fellowship, yielding five hundred dollars per annum, to be filled on nomination of the Faculty of the School of Theology. The appointment is for a single year, with a possible second year in exceptional cases. The work of the incumbent is prescribed by the Faculty, and must be done to their satisfaction. It is available in Boston, in Europe, Egypt, Palestine, or elsewhere, as the Faculty may determine.

The great value of such a foundation to the Church at large is proved by the fact that already several graduates of the School have by means of this fellowship prepared themselves by postgraduate European study for the responsible and influential posts to which they have been called; viz., Professor George A. Coe, Ph.D., of Northwestern University; Professor Doremus A. Hayes, Ph.D., S.T.D., of Garrett Biblical Institute; President F. H. Knight, Ph.D., late of New Orleans University; Professor George A. Wilson, Ph.D., of Syracuse University; and President W. W. Guth, Ph.D., of University of the Pacific.

STUDY IN PALESTINE.

This School is one of those which coöperated with others in the opening and still coöperates in the maintenance of the *American School for Oriental Research and Study in Palestine*, and it is one of the centres at which candidates for the Thayer Fellowship of that school may be examined. This fellowship carries with it an annual stipend of six hundred dollars (\$600), and is awarded chiefly on the basis of a written examination held in the month of March. Its administration is in the hands of the Archæological Institute of America.

CITY ADVANTAGES.

If modern experience has proven the value to the medical student of immediate and continuous access to the daily clinic of the great city hospitals, and the benefit to the law student of personal familiarity with the actual business of the great courts, it has also shown the wisdom of giving the future preacher and pastor direct and prolonged acquaintance with preaching and pastoral work at their best in the great city churches of various denominations. The theological student who lives in the heart of a city has, in the notable sermons he hears from Sunday to Sunday, a constant reinforcement and illustration of the more formal instruction of his University classroom, the increasing value of which for his own subsequent life of similar public service cannot be too highly estimated.

THE STUDY OF SOCIOLOGY AND CITY PROBLEMS.

The Boston City Missionary and Church Extension Society of the Methodist Episcopal Church affords to the students of the School, at its very doors, unusual opportunities for gaining practical acquaintance with the problems and the successful methods of Christian work among the poor and the outcast classes of great American cities, in that it seeks to enlist, under trained leadership, with the personal oversight and coöperation of members of the Faculty of the School, every student who is not engaged in some other form of active Christian labor.

Under the auspices of this society, a University Settlement, founded and largely carried on by graduates and undergraduates of the School, has done most valuable work, apart from its spiritual, intellectual, and physical ministries, in the systematic study of the deeply interesting social, civic, and religious problems found in the cosmopolitan population at the North End. At the South End also, a short distance from the Hall, an institution of the Church, whose methods and success are known throughout the country, has been developed and maintained by a graduate of the School, with the large and continuous assistance of undergraduates.

The Associated Charities of Boston frequently appoints students of the School as confidential visitors and advisors of the poor and unfortunate. The theoretical teaching of the classroom is thus supplemented by vivid chapters of personal experience in the sorrows and heroisms of common humanity in a great city.

Still other college settlements, missions, industrial schools, dispensaries, day nurseries, clubs for boys and girls and young people, and numerous other forms of modern philanthropic and Christian enterprise, all of them near at hand, proffer unique facilities for sociological study and practical training of exceptional value to those whose lives are to be devoted to complex and difficult kinds of social and religious ministry.

The courts, hospitals, prisons, and reformatories of Boston, all of them easily accessible, inevitably and constantly impress the students who visit them with ineffaceable lessons concerning society's need of the Christ of the Gospels.

OTHER EDUCATIONAL ADVANTAGES.

LIBRARIES.

Students enjoy access, without fee, to the following libraries: 1st, *The Library of the School*, a collection of over 7,000 volumes, including a valuable *missionary library*, and *the Latimer Library*, consisting of several hundred of the choicest theological and philosophical works in various languages, collected by the late Dean Latimer. The student body also maintains in the Hall an excellently equipped read-

ing-room. 2d, *The General Theological Library*. This valuable collection of over 30,000 volumes, with a quiet reading-room and a large number of religious reviews, is within only two minutes' walk of the Hall. 3d, *The Public Library of the City of Boston*. Within fifteen minutes' walk from the Hall is the magnificent Boston Public Library building, the noblest specimen of Italian Renaissance on this continent, erected at a cost of over \$2,500,000. Its maintenance requires an annual expenditure of nearly \$200,000, and a staff of 150 employees. It contains over 700,000 volumes, the largest collection for free circulation in the world. In the stately and convenient Reading-Room thousands of reference-books are found within reach, while a messenger service supplies all other volumes needed for consultation. In the Periodical Room there is an unusually complete collection of the issues of the American and foreign press. It is no exaggeration, therefore, to say that the theological student has here, at his very door, resources and facilities hardly surpassed by the famous British Museum Library and Reading-Room, with the added privilege of taking books to his own rooms.

THE LOWELL INSTITUTE.

A bequest of \$250,000, made in 1839 (the natal year of the School of Theology) and in the lapse of sixty years greatly increased, has endowed an educational institution unlike any other in the world. Concerning it, Oliver Wendell Holmes wrote, "When you have said every enthusiastic thing you may, you will not have half filled the measure of its importance to Boston — New England — the country at large." Through this beneficent agency, between the years 1839 and 1908, no less than 6,500 free public lectures were delivered before Boston audiences, by some of the most eminent representatives of American and European scholarship and letters, such as Silliman, Lyell, Agassiz, Gray, Tyndall, Young, Mark Hopkins, Henry Drummond, Lowell, Holmes, Edward Everett, Lanciani, James Bryce. From *three to five hundred* of such free lectures are given each season in an auditorium not fifteen minutes' walk from the Hall of the School.

OTHER PUBLIC LECTURES.

The attractions of a Boston lecture season are well known. In the course of three years the student easily finds opportunity, frequently in our own Chapel, to listen to nearly every distinguished American scholar, statesman, and orator, besides many noted visitors from other countries.

THE FINE ARTS.

The pictorial and plastic arts are recognized as having their legitimate place in the education of the modern minister. Great artists instruct an impressionable student in the interpretation of nature, history, and character; they teach him to discover beauty, strength, and symmetry in the external world. The Boston Museum of Fine Arts contains a large collection of Egyptian and Cyprian antiquities; hundreds of casts of classic and Renaissance statuary; tapestries, wood and ivory carvings, coins, bronzes, weapons, and armor; notable paintings by the older European masters, as well as many of the best examples of modern French and American art. The Museum is reached by a short walk from the Hall, and admission is free to our students. The annual exhibitions of the Boston Art Club have been made accessible for several years to members of the School, through the generosity of the late Hon. E. H. Dunn, and more recently by the Hon. Harvey N. Shepard. The collections of Boston art dealers, all of them quite near, not infrequently present works of high merit.

MUSIC.

The Boston Symphony Orchestra enjoys an international reputation for faultless interpretation of the great masterpieces of classical composition. The new Symphony Hall is near enough to be conveniently reached on foot, with no expense for car fare. Other musical organizations, such as the Handel and Haydn Oratorio Society, the Apollo Club, and the Cecilia, provide throughout the season concerts which include the highest examples in sacred music. A Boston theological student's opportunities for hearing the symphonies of Beethoven, Schumann, and Mendelssohn, the oratorios of

Handel and Haydn, and the organ music of Bach, Saint-Saëns, and other tone masters, in the immediate vicinity of his school residence, are items of his curriculum which, in after years, memory will preserve among the most potent and precious inspirations of his student days.

RECREATION.

Boston Common, "the most historic pleasure-ground on this continent, a noble expanse of forty-eight acres of green turf and tall forest trees, in the very heart of the Puritan City," is within a stone's throw of the Hall, and with the adjacent Public Garden of twenty-four acres, adorned with ornamental shrubbery, and in season with hundreds of thousands of flowers, with rose-trees, hydrangeas, magnolias, tropical palms, and ferns, furnishes the most attractive campus in the world.

No other American city proffers to observant and thoughtful students so many and varied objects of antiquarian, historic, literary, and scientific interest; for nearly every day of the university year a new and instructive excursion can be made to such ancient buildings as the Old State House (1748), Faneuil Hall (1763), and the Old South Church (1729), with their historic museums; King's Chapel (1749), Old North Church (1732), and the house of Paul Revere; to the colonial burial-grounds of King's Chapel, the Granary, and Copp's Hill; to the Old Powder House, the Tea Wharf, Washington Elm, and Bunker Hill; to Charlestown Navy Yard; to the homes or birthplaces of Franklin, Webster, Choate, Emerson, Hawthorne, Holmes, Longfellow, Whittier, Lowell, Prescott, Parkman, Alcott, Garrison, Phillips, Sumner, and Phillips Brooks; to the statues of Leif Ericson, Columbus, Winthrop, John Harvard, Washington, Franklin, Samuel Adams, Crispus Attucks, Alexander Hamilton, Josiah Quincy, Horace Mann, Prescott, Webster, Choate, Everett, Garrison, Sumner, Lincoln, Farragut, Andrew, Devens, and Shaw; to the State House, with its colonial charters, historic portraits, and battle-flags; and to the great museums of art, archæology, and natural science of Harvard University in Cambridge.

Going farther afield, by bicycle or trolley, the student may

visit Boston's magnificent park system (on which more than \$20,000,000 has been expended), the ocean beaches and famous Nahant, Longfellow's " Wayside Inn " at Sudbury, and the battle-fields of Concord and Lexington. An afternoon may be given to ancient Salem, with its Roger Williams Church (1634), the oldest ecclesiastical edifice in New England, the gruesome Gallows Hill, and other memorials of colonial days. A pilgrimage may be made to Newburyport, where rest, under the pulpit of South Church, George Whitefield's remains, and to Plymouth Rock, " the corner-stone of the Republic." The winding Charles, at the foot of the hill on which the Hall stands, provides in the season facilities for boating, and lines of steamboats afford charming excursions upon a harbor whose beauty has often been compared to that of the Bay of Naples.

For indoor exercise, the advantages of a small but sufficiently well-equipped gymnasium in the Hall building are enjoyed by the student, free of expense. For a very small additional fee the University provides complete gymnasium privileges, with running-track, swimming-tank, shower-bath, etc., together with expert instruction and supervision.

SOCIAL LIFE.

No small part of a Christian minister's education is his social training. Urbanity, tact, purity and grace of speech, and familiarity with social proprieties and amenities are the fitting concomitants of his technical scholarship. In such a city as Boston, it need not be said, there are abundant resources and opportunities for this important part of a student's development.

CONVERSAZIONI.

The most prominent and successful clergymen of Boston and vicinity have repeatedly favored the students with familiar addresses and conversations on their personal experience and methods as public religious teachers. During the current year the School has enjoyed many such golden hours of intimate communion with eminent church leaders of various denominations. Pastoral Conferences, denominational and

interdenominational, are held every Monday within ten minutes' walk of the Hall, and at an hour when all students can attend.

MISSIONARY MEETINGS.

Christian Conventions, Benevolent Society Anniversaries, etc., are held every year in this city, drawing together returned missionaries, distinguished pulpit orators, and successful Christian laborers of all communions from every quarter of the globe. These are advantages whose value to young ministers cannot well be overestimated.

EVANGELISTIC LABORS.

The situation of the School in the midst of a dense municipal population of a million souls enlists practically every student throughout his course in some kind of aggressive Christian work. During the current year upwards of one hundred members of the School have had charge of small local churches, or have been employed in city missionary work.

RELIGIOUS PRIVILEGES.

Regular devotions are held daily throughout the scholastic year. There are also stated prayer meetings every week, led by the students or by professors in rotation. Each student not serving as a pastor is expected to connect himself with one of the local churches.

More than two hundred and fifty churches are within a short radius from the School. In the Sunday schools, missions, and social meetings of these churches abundant opportunities for Christian labor are found; while, on the other hand, the stated preaching and spiritual counsels of an experienced pastor can but prove fruitful of blessing to every candidate for the high responsibilities of the ministry.

The Mount Vernon League is the student organization of the School of Theology, and as such is designed to include all branches of student activity. It is the Young Men's Christian Association of the School. In this capacity, aside from the devotional meetings in the building, it organizes among its members Gospel Bands for evangelistic work, thus assisting

the churches in the spiritual awakening of many communities.

In social and literary lines the League enriches and varies student life by receptions, and by the speakers who are secured through its instrumentality. Such of the prudential affairs of the building as are in student hands are controlled through this channel.

It provides a reading-room where the daily press, church papers, and the leading weekly and monthly magazines are always available. Through its Laundry Agent, League members secure a reduction of fifteen per cent on this item of expense, while another of its departments, the Mount Vernon Bookstore, makes possible a corresponding saving on books and stationery. The only item of expense for all these advantages is the small fee of \$1.50 annually.

THE HALL.

The Hall of the School is situated on Beacon Hill, a few rods west of the State House, in a quiet residence quarter. It is in close proximity to the historic homes of John Hancock, Copley, Motley, Prescott, R. H. Dana, Parkman, Daniel Webster, Charles Sumner, Wendell Phillips, E. P. Whipple, Louisa M. Alcott, Margaret Deland, and T. B. Aldrich. The massive edifice itself, seven stories in height, facing on both Mount Vernon and Chestnut Streets, with brownstone front and lofty entrance portal, contains a sumptuous reception-room, a library finished in mahogany, chapel, lecture-rooms, gymnasium, Dean's apartments, and pleasant furnished rooms for one hundred students. From the roof the eye commands a striking view of the city, embracing the heights of Dorchester and Roxbury (with a glimpse of the ocean), the Back Bay, the Charles, Cambridge, and Bunker Hill.

ADMISSION.

All candidates for admission to the School of Theology must produce satisfactory testimonials from their pastors, or others, touching their personal religious character.

Candidates for admission to the First Division of an entering class must have completed a satisfactory course in arts,

and have received the degree of Bachelor of Arts. These are admitted without examination. For admission to the Second Division, candidates who have not been admitted to the degree of Bachelor of Philosophy or Bachelor of Science, or to an equivalent degree, upon a course of study including the Greek language, must pass a written examination in the studies required for admission to the Freshman Class in the College of Liberal Arts,— with the exception of the modern languages, — and must show that, by reason of age or other circumstances, they cannot wisely attempt to qualify themselves for admission to the First Division.

Students who after a four years' course in a reputable college have been admitted to the degree of Ph.B., or Sc.B., or to an equivalent degree, and have entered the School of Theology with sufficient knowledge of Greek to enable them to do creditable work in New Testament studies, may at the end of the first year, by vote of the Faculty, be transferred from the Second to the First Division of their class, and become, on completing their course, eligible to the degree of Bachelor of Sacred Theology.

All persons desiring to enter the School by examination must present themselves at the Hall, No. 72 Mount Vernon Street, on Wednesday, September 15, at nine o'clock A. M. Those entitled to apply for rooms will secure some advantage in choice by arranging beforehand for a room-mate, and making application as early as practicable. No room will be reserved after the first day, except by special agreement.

All students whose circumstances will allow them to obtain a complete classical education before applying for admission are earnestly recommended to do so. The highest interest of the student, of the School, and of the churches demands it.

Applicants for admission to advanced standing must sustain a satisfactory examination in all the studies which the class have passed over, or present a certificate of honorable dismissal from some other theological institution in which the same or equivalent branches have been satisfactorily pursued.

Young men or women who may be providentially debarred the privilege of pursuing the regular course in either division are allowed to take a special one of one or more years, accord-

ing to their circumstances. In like manner, preachers engaged in the active work of the ministry, superintendents or teachers of Sunday schools,—in fine, any person deemed suitable by the Faculty,—are allowed to attend the exercises of the School by causing their names to be recorded in the register, and prepaying the appropriate fees as special students.

FREE TUITION, FREE ROOMS, Etc.

Satisfactory candidates for the ministry of the Methodist Episcopal Church in the regular course, whose circumstances require it, and whose scholarship warrants, will, on proper application, be awarded scholarships yielding \$100 annually to defray the cost of instruction and the rent of furnished room in the Hall, so far as there are vacancies in the same. Hitherto these scholarships have been awarded to candidates for the ministry of other churches, without distinction. It is earnestly hoped that Christian friends will provide the necessary funds for the continuance of this important and catholic form of service to the Universal Church.

The rooms in the Hall accommodate one hundred students, are of good size, well lighted, warmed by steam, and furnished with everything essential to comfort, with the exception of bed linen, towels, and rugs. Graduate and special students are allowed to fill any vacancies not assigned to regular students.

Good table-board can be procured in the immediate vicinity of the Hall for \$3.00 to \$3.50 per week.

CHARGES.

The annual charges for regular students in the School of Theology are, for tuition (when not provided for by scholarships as explained above), \$100, one-half in advance; for heating, lighting, and care of public rooms, \$10. Students occupying rooms in the Hall are charged for the heating and care of the same, \$20. Special students, without a room at the Hall, pay \$25; with such room, \$35. Undergraduate students receiving instruction in more than one department of the University will receive rank and term bills according

to the regulations of the department in which they receive the major part of their instruction.

Resident graduates in theology enrolled in the School of Theology (as well as undergraduates) may be admitted to instruction in the College of Liberal Arts and in the Graduate School of Arts and Sciences without extra charge, provided they are individually recommended, semester by semester, by the Faculty of the School of Theology. Applicants for graduation must deposit with the Treasurer an examination and graduation fee of \$10 on or before the middle of May; but, in case any such applicant fails to pass the final examination, his fee will be allowed to stand over for the following year. All fees are payable at the Dean's office, before enrolment.

SELF-SUPPORT.

During the current year one hundred students have been supporting themselves in part or in whole by supplying pastoral charges in the vicinity of Boston. While no definite promise concerning such openings can be obtained in advance of a student's coming to Boston, yet as a matter of fact nearly all who have had the requisite experience do succeed in obtaining such employment by the end of their first year in school.

In general, it may be said that no man who has solved the problem of self-support through his college course need fear the renewal of the experiment in a great city like Boston, where there is always the utmost variety of work to be done. Resolute, tactful, and faithful students in increasing numbers every year discover openings for earning all or a part of their expenses while pursuing their studies.

PECUNIARY AID.

A considerable amount of pecuniary help is available for the interval of non-employment, and for times of unexpected emergency. The Board of Education generously grants such aid as is within its power (\$100 a year or less), and the New England Education Society has made several of the students its beneficiaries annually. Besides this there is the Alumni Mutual Fund, constituted and maintained by the contribu-

tions of former students. From this fund loans are made to students to aid them in occasional temporary financial straits. No student is allowed to suffer serious deprivation on account of lack of funds.

SPECIAL SCHOLARSHIPS.

THE WARREN SCHOLARSHIP, established in honor of Mrs. Anne M. Warren, of Williamsburg.

THE CHEEVER SCHOLARSHIP, established in honor of Mrs. Rachel P. Cheever, of Cambridge.

THE MARTHA COLE FUND of \$1,500.

THE RUSSELL FUND of \$1,000, bequeathed by George Russell, M.D., of Boston.

THE DAVID PATTEN SCHOLARSHIP FUND. Under the provisions of the will of the late Professor David Patten, the income of this fund of three thousand dollars, received in 1909, is to be used "in assisting in study one or more young men who design consecrating themselves to the work of the Christian ministry, or in assisting young women who design to give themselves up to labor in the foreign mission field."

The attention of thoughtful people is invited to this exceptionally wise method of perpetuating a beloved name, by associating it with a far-reaching form of Christian influence through generations to come. John Wesley owed his theological education at Oxford to precisely such a scholarship of \$200 per year, thoughtfully devised by a hand that long before his time had crumbled into dust.

GRADUATION, PRIVILEGES OF GRADUATES, ETC.

All students who complete the regular course, and pass the required examinations, and present satisfactory theses, are honorably graduated, and promoted to membership in the University Convocation, with all the powers and privileges of such membership. Those who have taken their first degree in arts upon a satisfactory arts course are eligible to the degree of Bachelor of Sacred Theology.

Candidates for graduation are required to report in writing to the Professor of Practical Theology, on the first day of the

second term, the subjects which they propose for their graduation theses. These theses must be completed and delivered to the same professor not later than the next day after the close of the Senior vacation. Both subjects and theses must be approved by the Professor of Practical Theology and also by the professor to whom he may refer the same.

The aggregate of all graduates of the School, from its beginning, in Concord, constitutes the "Alpha Chapter of the Convocation;" it is organized for annual, monthly, and other meetings. It annually elects one of the vice-presidents of the Convocation, and participates in all of the business of that body. As a constitutional portion of the Convocation, it is at the present time represented in the Board of Trustees and also on the Visiting Committee.

Under special statutes, the Chapter maintains in Boston, during a large part of the year, monthly meetings for papers and discussions by its own members, also meetings for lectures by professors and others. Members residing in any part of the world can submit their papers through the secretary of the monthly meeting, if unable to attend in person.

CONFERENCE CREDITS.

In 1896 a movement initiated by the Faculty of the School secured the passage of a law by the General Conference of the Methodist Episcopal Church, which, with its subsequent amendments, secures recognition for work done in theological schools upon subjects of the Conference Course of Study as the full equivalent of Conference examinations in such subjects. See Discipline of 1908, Appendix, ¶ 64.

The practical effect of this legislation is that graduates of our theological schools may be excused from the examination in the Biblical and theological branches of the Conference Course of Study.

That gain, though great, is small in comparison with other advantages secured to the ministerial candidate. In place of the solitary, often desultory and hurried study of a text-book, followed by a single examination of an hour or two, under the more or less distracting conditions of the Conference session, the candidate in a theological school has, day by day and year after year, systematic preparation and regular and continuous instruction in each subject by a living teacher, who is a specialist, accompanied by earnest and illuminating class discussions

with instructors and fellow students, and succeeded by thorough examinations under favorable conditions.

The curriculum of a theological school, moreover, includes many important subjects of instruction and departments of training not practicable in the Conference Course of Study such as Biblical Languages, Biblical Theology, Ethnic, Religions, the Philosophy of Religion, Pastoral Work, Personal Drill in Homiletics, Voice-building, Reading, Extempore Speech, Singing, with opportunities for technical university instruction in History, Science, Literature, and Philosophy.

1908-1909.	Calendar.	1909-1910.
Wed., Sept. 16.	Opening day.	Wed., Sept. 15
Thur., Sept. 17.	Lectures commence.	Thur., Sept. 16.
Wed., Oct. 7.	Matriculation Day.	Wed., Oct. 6.
Thur., Nov. 26.	Thanksgiving Recess begins.	Thur., Nov. 25.
Sat., Nov. 28.	Thanksgiving Recess ends.	Sat., Nov. 27.
Sat., Dec. 19.	Christmas Recess begins.	Sat., Dec. 18
Sat., Jan. 2.	Christmas Recess ends.	Sat., Jan. 1.
Thur., Feb. 4	Day of Prayer for Colleges.	Thur., Feb. 3.
Sat., April 3.	Easter Recess begins.	Sat., April 2.
Tues., April 13.	Easter Recess ends.	Tues., April 12.
Mon., April 19	Graduation Theses required.	Mon., April 18.
Mon., May 24.	Assignment of rooms.	Mon., May 23.
Wed., June 2.	Commencement.	Wed., June 1.

For further information address the Acting Dean,

REV. SAMUEL L. BEILER, PH.D.,

72 MOUNT VERNON STREET.

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Organized 1872.

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*GEORGE JULIAN TUFTS, A.B., LL.B., *Lecturer.*

ALONZO ROGERS WEED, A.B., LL.B., *Lecturer.*

JOHN MERRILL BOYD, A.B., J.B., *Secretary of the Faculty.*

JAMES NATHANIEL CARTER, PH.B., J.B., *Librarian and Assistant Secretary of the Faculty.*

NOTE. Lecturers, as a rule, give short, special courses, in some cases in alternate years.

*Died December 13, 1908.

STUDENTS.

CANDIDATES FOR THE DEGREE OF DOCTOR OF LAW
AFTER 1909*(Juris Doctor).*

Paul Wilhelm Eduard Herbert, LL.B. (<i>Boston Univ.</i>), 1908; LL.M. (<i>Boston Univ.</i>), 1908..	<i>Boston.</i>
John Edward Macy, LL.B. (<i>Boston Univ.</i>), 1901.	<i>Boston.</i>
Frank Leslie Simpson, A.B. (<i>Boston Univ.</i>), 1898; J.B. (<i>Boston Univ.</i>), 1903; J.M. (<i>Boston Univ.</i>), 1908.....	<i>Lynn.</i>
Chandler Mason Wood, A.B., A.M. (<i>Tufts Coll.</i>), 1903; J.B., J.M. (<i>Boston Univ.</i>), 1906	<i>Boston.</i>

FELLOWS OF THE LAW SCHOOL.

James Nathaniel Carter, Ph.B. (<i>Wesleyan Univ.</i>), 1903; J.B. (<i>Boston Univ.</i>), 1906	<i>Boston.</i>
Owen Augustine Cunningham, LL.B. (<i>Boston Univ.</i>), 1908	<i>Riverpoint, R. 1</i>
Elbridge Gerry Davis, A.B. (<i>Boston Univ.</i>), 1907; J.B. (<i>Boston Univ.</i>), 1908	<i>Amity, Me.</i>
Frederick William Doring, A.B. (<i>Dartmouth Coll.</i>), 1883; J.B. (<i>Boston Univ.</i>), 1908	<i>Cambridge.</i>
Walter Robertson Meins, LL.B. (<i>Boston Univ.</i>), 1905; LL.M. (<i>Boston Univ.</i>), 1907	<i>Boston.</i>
Orvil Weaver Smith, A.B. (<i>Dartmouth Coll.</i>), 1903; J.B. (<i>Boston Univ.</i>), 1908	<i>Lewiston, Me.</i>

CANDIDATES FOR THE DEGREE OF MASTER OF LAW.

(Juris Magister).

Robert James Bottomly, A.B., A.M. (<i>Amherst Coll.</i>), 1905, 1906	<i>Worcester.</i>
James Nathaniel Carter, Ph.B. (<i>Wesleyan Univ.</i>), 1903; J.B. (<i>Boston Univ.</i>), 1906.....	<i>Boston.</i>
Frederick William Doring, A.B. (<i>Dartmouth Coll.</i>), 1883; J.B. (<i>Boston Univ.</i>), 1908	<i>Cambridge.</i>

CANDIDATES FOR THE DEGREE OF MASTER OF LAWS

(Legum Magister).

Harold Caverly, LL.B. (<i>Boston Univ.</i>), 1908	<i>Boston.</i>
Declan Wilmot Corcoran, LL.B. (<i>Boston Univ.</i>), 1908.....	<i>Brighton.</i>
Paul Maurice Foss, LL.B. (<i>Boston Univ.</i>), 1908.	<i>Malden.</i>
John George Freedson, LL.B. (<i>Valparaiso Univ.</i>), 1908.....	<i>Worcester.</i>
Edward Everett Ginsburg.....	<i>Roxbury.</i>

Solomon Rosenberg, LL.B (*New York University Law School*), 1908..... *Fall River.*

THIRD-YEAR CLASS.

FIRST DIVISION.

Joseph Torrey Bishop, A.M. (*Harvard Univ.*), 1906 *Newton Centre.*
 Robert James Bottomly, A.B., A.M. (*Amherst Coll.*), 1905, 1906 *Worcester.*
 Clarence Washington Dealtry, A.B. (*Brown Univ.*), 1904 *E. Bridgewater.*
 Dana Tufts Farnsworth, A.B. (*Tufts Coll.*), 1906 *Taunton.*
 Eugene Greeley Smith, A.B. (*Dartmouth Coll.*), 1906..... *Templeton.*
 Harry Richmond Talbot, A.B. (*Boston Univ.*), 1906..... *Plymouth.*

SECOND DIVISION.

Samuel Max Abelson *Providence, R. I.*
 Stephen Dante Bacigalupo *Dorchester.*
 Edwin Crandell Barringer *Boston.*
 Benjamin Franklin Beebee *Medford.*
 Maurice Bergman *Roxbury.*
 Jacob Harrison Berman..... *Lewiston, Me.*
 Clarence William Cavanaugh *Gloucester.*
 John Valentine Carchia *Allston.*
 John Dixon Carney..... *Ayer.*
 Alfred Bernard Cenedella *Milford.*
 Hugo Arthur Clason *Worcester.*
 John Henry Cogswell *Lynn.*
 Leo Henry Coughlin *Taunton.*
 Frank Curran..... *Cambridge.*
 Samuel James Dearborn *Canterbury, N. H.*
 Henry Irving Foster *Lebanon, N. H.*
 Vincent Garro *Boston.*
 Edward Everett Ginsburg *Roxbury.*
 Sidney Henry Goldinger *East Boston.*
 Charles Joseph Goldman *Lynn.*
 Henry Peter Herr *Hyde Park.*
 Joseph Leopold Klein..... *Lawrence.*
 Kate Alberta Knight *Hull.*
 Michael Lesnick..... *Boston.*
 David Lumiansky *New Bedford.*
 James Henry Maguire *Jamaica Plain.*
 John Thomas Maguire *Boston.*
 John Burton Mahar *Rockland.*
 Thomas Harrison Mahony..... *Roxbury.*

Felix Anthony Marcella	Boston.
Maurice Louis Marcus	Charlestown.
Samuel Markell	Chelsea.
Richard John McCormack	Haverhill.
George Partridge McDonald	Boston.
Thomas Aloysius McDonnell	Chicopee.
Moses Henry McGaughey	Holbrook.
William Edwin McKee	Boston.
Joseph Herbert McNally	Watertown.
Arthur Gregory McVey	Dorchester.
Willard Ives Morse	Leominster.
George Bernard Murphy	Watertown.
John Francis Murphy	Riverpoint, R. I.
John Lester Murphy	Dorchester.
Maurice James Murphy	Brockton.
William Hamilton Murray	Portland, Me.
Alexander Lewis Nickerson	Jamaica Plain.
Michael Francis O'Malley	Brighton.
Winfield Scott Patterson	Kingston.
Charles Harold Porter	Brockton.
Clinton Robb	West Brattleboro, Vt.
Edgar Leroy Ryerson	Boston.
Patrick Francis Shanahan	West Lynn.
Morris Shapira	Brockton.
Rufus Brooks Skinner	Dorchester.
Thomas Dickson Smith	Boston.
Walter Lyttleton Strong	Wilmington.
Della Harmon Varrell	York Corner, Me.
John William Vaughan	Portland, Me.
James Augustine Vitelli	Jamaica Plain.
Frank George Volpe	Medford.
William Everett Welch	Gloucester.

OTHER CANDIDATES FOR THE DEGREE OF BACHELOR OF LAWS (*Juris Baccalaureus*).

John Henry Coburn, A.B. (<i>Harvard Univ.</i>), 1908	Leominster.
Joseph Edmour Laferriere, B.L. (<i>Laval Univ.</i>), 1906	Amesbury.
Roger Lakin, A.B. (<i>Tufts Coll.</i>), 1907	South Braintree.
Bernard Joseph Mulcahy, A.B. (<i>Middlebury Coll.</i>), 1907	Hardwick, Vt.
Theodore Lothrop Stoddard, A.B. (<i>Harvard Univ.</i>), 1905	West Newton.
John Voden Tucker, B.S. (<i>Univ. of Maine</i>), 1904	Rumford Falls, Me.

OTHER CANDIDATES FOR THE DEGREE OF BACHELOR OF LAWS (*Legum Baccalaureus*).

Joseph Peter Canning	Providence, R. I.
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William Ignatius Hennessey	<i>Dorchester.</i>
Benjamin Aaron Levy	<i>Roxbury.</i>
Frank McCooey	<i>Blackstone.</i>
Daniel Emmet Smyth	<i>Stoneham.</i>
John Henry Timmins	<i>Allston.</i>
James Edwin Tolman	<i>Gloucester.</i>
Irving Evans Vernon	<i>Portland, Me.</i>
Maurice Edward Wyner	<i>Dorchester.</i>

SECOND-YEAR CLASS.

FIRST DIVISION.

John Henry Breslin, Ph.B. (<i>Brown Univ.</i>), 1906.	<i>Dorchester.</i>
Joseph Goldsmith Bryer, A.B. (<i>Boston Univ.</i>), 1907	<i>Wakefield.</i>
Beatrice Martindale Butler, A.B. (<i>Univ. of Ill.</i>), 1908	<i>Evanston, Ill.</i>
William Henry Dyer, A.B. (<i>Holy Cross Coll.</i>), 1904	<i>Worcester.</i>
Lucy Frances Evans, A.B. (<i>Boston Univ.</i>), 1906 .	<i>Somerville.</i>
Daniel Edward Geary, A.B. (<i>Brown Univ.</i>), 1906	<i>Providence, R. I.</i>
Philip Adams Hanson, A.B. (<i>Brown Univ.</i>), 1905	<i>Portland, Me.</i>
Eugene Louis Jalbert, B.L. (<i>Laval Univ.</i>), 1904..	<i>Woonsocket, R. I.</i>
Edward Adams Kimball, M.D. (<i>Coll. of Physi- cians and Surgeons</i>), 1906	<i>Boston.</i>
Clinton King, B.S. (<i>Mass. Agri. Coll.</i>), 1907	<i>Dorchester.</i>
Vahan Kurkjian, A.B. (<i>Central Turkey Coll.</i>), 1884	<i>Dorchester.</i>
Timothy Francis Larkin, A.B. (<i>Holy Cross Coll.</i>), 1905	<i>Worcester.</i>
Albert Huntley White, A.B. (<i>Union Coll.</i>), 1907	<i>Manchester, N. H.</i>

SECOND DIVISION.

George Henry Allard	<i>Lowell.</i>
Willis Lloyd Allen	<i>Shirley.</i>
George Edward Asselin	<i>Northbridge.</i>
John William Bailey	<i>Topsfield.</i>
Joseph Brettler	<i>Boston.</i>
Clyde Raymond Chase	<i>South Harwich.</i>
May Eleanor Connelly	<i>Lynn.</i>
John Joseph Crehan	<i>Dorchester.</i>
Charles Thomas Daly	<i>West Medford.</i>
Patrick Edward Dillon	<i>Valley Falls, R. I.</i>
William Gustin Finn	<i>Chelsea.</i>
Ovide Victor Fortier	<i>Brockton.</i>
Frank Paul Frall	<i>Boston.</i>
John Joseph Fraser	<i>Providence, R. I.</i>

Samuel Joseph Freedman	Roxbury.
Jacob Friedberg	Boston.
Weston Upham Friend	Gloucester.
John Leo Griffith Glynn	North Cambridge
Harry Bernard Golden	Dorchester.
Frank Goldman	Lowell.
Leonard Jerome Greenwood	Boston.
Jonathan Bartlett Holt	Mattapan.
Maurice Jacobs	Chelsea.
Augustus Hyman Kaufman	Dorchester.
Abraham Levenson	Roxbury.
Harry Eber Levenson	Boston.
Austin Edward Livingstone	Milford.
Carl Pierce Lothrop	South Braintree.
John Joseph Lucas	Boston.
Louis Luftman	Boston.
John Michael McCarthy	Somerville.
Daniel Joseph McNerney	Fall River.
John Miles Morrison	Hyde Park.
John Joseph Murray	Roxbury.
William Andrew Murray	Milford.
Charles Francis O'Connell	Worcester.
Catherine Mary O'Leary	Roxbury.
Benjamin Bartlett Piper	Salem.
William Christopher Prout	Somerville.
Charles Luke Raysor	South Carolina.
Hermann Ritter	New Britain, Conn.
Maurice Robinson	Providence, R. I.
Robert Robinson	Boston.
John Dolan Rooney	Hyde Park.
Nathan Rozen	Chelsea.
Carl Rudnick	Roxbury.
John Joseph Russo	Boston.
Louis Shabshelowitz	Brooklyn, N. Y.
Harry Silverman	Rockland, Me.
Alexander Isaac Stoneman	Providence, R. I.
John Vincent Sullivan	Middleboro.
Charles Ulin	Boston.
Abraham Nathan Wyzanski	Boston.

FIRST-YEAR CLASS.

FIRST DIVISION.

Herbert Spaulding Avery, A.B. (<i>Boston Univ.</i>), 1904	Plymouth.
Patrick Joseph Boyle, A.B. (<i>Holy Cross Coll.</i>), 1908	Fitchburg.

George Bliss Crafts, B.S. (<i>Wesleyan Univ.</i>), 1908	<i>Mattapan.</i>
James H. Duckrey, A.B., A.M., S.T.B. (<i>Lincoln Univ.</i>), 1900, 1903	<i>Boston.</i>
Henry Hamel, A.B. (<i>Van Buren Coll.</i>), 1905	<i>Quincy.</i>
Warren William James, A.B. (<i>Bates Coll.</i>), 1906	<i>Jefferson, N. H.</i>
James Marcellus Lewis, A.B. (<i>Va. Union Univ.</i>), 1908	<i>Lexington, Va.</i>
Thomas Poultney Lindsay, A.B. (<i>Harvard Coll.</i>), 1904	<i>Boston.</i>
James Edward Luby, A.B. (<i>Boston Coll.</i>), 1908	<i>Milford.</i>
Thomas Joseph Murphy, A.B. (<i>Boston Coll.</i>), 1908	<i>Newton.</i>
Guy Milton Page, A.B. (<i>Univ. of Vermont</i>), 1907	<i>Burlington, Vt.</i>
George Conrad Peterson, A.B. (<i>Harvard Coll.</i>), 1904	<i>Plymouth.</i>
James Joseph Ronan, A.B. (<i>Boston Univ.</i>), 1907	<i>Peabody.</i>
Matthew Albert Neil Shaw, M.D. (<i>Boston Univ.</i>), 1906	<i>Boston.</i>
Robert Pleasant Watts, A.B. (<i>Va. Union Univ.</i>), 1907	<i>Petersburg, Va.</i>
Walter Goble Wehrle, A.B. (<i>Dartmouth Coll.</i>), 1907	<i>Dorchester.</i>

SECOND DIVISION.

Patrick Francis Barry	<i>Riverpoint, R. I.</i>
Linwood Thomas Beckwith	<i>Ellsworth, Me.</i>
Warren Langmaid Bishop	<i>Cochituate.</i>
Mary Alma Bradbury	<i>Saco, Me.</i>
Charles Francis Brett	<i>Boston.</i>
Chase Brooks	<i>Holyoke.</i>
William Francis Cairns	<i>Providence, R. I.</i>
Chester Gordon Clark	<i>Allston.</i>
Albert Gardner Coffin, Jr.	<i>Quincy.</i>
Albert Herman Cohen	<i>Webster.</i>
David Joseph Donahue	<i>Groton.</i>
James Augustine Donovan	<i>Lawrence.</i>
John Hancock Dowdall	<i>Danvers.</i>
George Harold Fisher	<i>Mattapan.</i>
Russell Sargent Fenn	<i>Brookline.</i>
Joseph Walter Foster	<i>West Newton.</i>
Isidore Harry Fox	<i>Boston.</i>
Lewis Freedman	<i>Medford.</i>
James Joseph Gaffney	<i>Danvers.</i>
Abram Culver Golden	<i>Dorchester.</i>
Bernard Louis Gorfinkle	<i>Dorchester.</i>
Bernard Gould	<i>Salem.</i>
John Henry Anthony Griffin	<i>Providence, R. I.</i>

Edward Charles Harrington	Malden.
John Joseph Higgins	Lawrence.
Dionisio Lamas	Nuevitas, Cuba.
Simeon Edward Joseph LeGendre	Lawrence.
Sadie Marion Lipner	Roxbury.
Willard Price Lombard	Everett.
Raymond Plasidus McCanna	Providence, R. I.
Edwin Searle Mitchell	Medfield.
Francis Joseph Monahan	South Boston.
Howard Gage Moody	Derry, N. H.
William Joseph Moore	Milford.
Nathan Chase Morse	West Roxbury.
William Henry Murphy	Lynn.
Joseph Guillaume Myette	Woonsocket, R. I.
Frederick Daniel Nichols	Taunton.
Joseph Augustine O'Connor	Lawrence.
James Martin Oates	Watertown.
Charlotte Ann Perkins	Melrose.
Nathaniel Archer Randolph	Marblehead.
Conrad Pratt Richardson	Brookline.
William Matthias Shaughnessy	Ashland.
William Hobbs Sleeper	Exeter, N. H.
John H. Sullivan	Taunton.
Samuel Susser	Roxbury.
Arthur Llewellyn Thomas	Quincy.
Christos B. Tsagris	Atlantic.
Maurice Edmund Waldron	Hyde Park.
Frederick Scott Woodruff	Weston.
Samuel Dow Woodsum	Holliston.
Benjamin Woronoff	Boston.
Arthur Crawford Wyman	Providence, R. I.

SPECIAL STUDENTS.

FIRST DIVISION.

Frank Eliot Marble, Ph.B. (<i>Brown Univ.</i>), 1905	Lynn.
James Graham Wolff, A. B. (<i>Harvard Univ.</i>) 1904	Allston.

SECOND DIVISION.

Nathaniel Alfowich	Boston.
Charles Arthur Butler	Revere.
Bernard William Carey	Newport, N. H.
Maurice Kaganosky Cohen	Jamaica Plain.
Edgar Everett Cushman	Bridgewater.
Cora Lincoln Cudworth	Boston.
John Franklin Scott D'Aule	East Orange, N. J.
Amos M. DeVito	Boston.
Dudley Huntington Dorr	Lancaster.

Ralph Chester Ewell	<i>Sea View.</i>
Camille Fairchild	<i>Lexington</i>
Frank Herbert Farmer	<i>Waltham.</i>
Henry P. Fielding	<i>Cambridge.</i>
Alfred Edgar French	<i>Lowell.</i>
Patrick William Joseph Geary	<i>Providence, R. I.</i>
Edward William Gormley	<i>Jamaica Plain.</i>
Daniel Thomas Hagan	<i>Riverside, R. I.</i>
Charles Edgar Hammond	<i>Manchester, N. H.</i>
Francis Dominic Harrigan	<i>Dorchester.</i>
Martin Thomas Hart	<i>South Boston.</i>
Joseph William Albert Hawes	<i>Revere.</i>
Elihu Hershenson	<i>Boston.</i>
Percy Claude Homer	<i>Attleboro.</i>
Leo Isgur	<i>Roxbury.</i>
John Edward Kavenaugh	<i>Millers Falls.</i>
James Charles Kearns	<i>Providence, R. I.</i>
John Bernard Lawlor	<i>Valley Falls, R. I.</i>
Thomas Zanslaur Lee	<i>Providence, R. I.</i>
John Luciano	<i>Boston.</i>
Daniel Peter Macdonald	<i>Providence, R. I.</i>
Robert William McCuen	<i>Vergennes, Vt.</i>
William Sarsfield McNary	<i>Boston.</i>
John Michael McInerney	<i>Brookline.</i>
Edward Francis Medley	<i>Cambridge.</i>
Edwin Valentine Mitchell	<i>Hartford, Conn.</i>
Andrew Hill Morrison	<i>Medford.</i>
Alexander Stephen Neal	<i>East Boston.</i>
Edward Mann Peters	<i>West Medford.</i>
Joseph Alonzo Plouff	<i>Ware.</i>
John Francis Ryan	<i>Cambridge.</i>
Moses Harris Schlafman	<i>Haverhill.</i>
Aaron Max Sherey	<i>Providence, R. I.</i>
Michael John Sullivan	<i>Dorchester.</i>
Edward Carl Thomas	<i>Victoria, Texas.</i>
James Libby Tryon	<i>Waltham.</i>
Albert Prescott Warren	<i>Groton.</i>

SUMMARY.

Candidates for the Doctor's Degree	4
Fellows of the Law School	6
Candidates for the Master's Degree	9
Third Year	67
Other Candidates for a Degree	15
Second Year	67
First Year	70
Special Students	48
Total (deducting for names appearing twice)	282

HOLDERS OF SCHOOL OFFICES FOR THE YEAR.

HERBERT S. AVERY, *First-Year Clerk*.
JOHN W. BAILEY, *Second-Year Recorder*.
JACOB H. BERMAN, *Clerk of Municipal Court*.
JOSEPH G. BRYER, *First Assistant Librarian*.
CLARENCE W. CAVANAUGH, *Clerk of University Court*.
HENRY I. FOSTER, *Postmaster*.
FRANK P. FRALL, *Evening Custodian*.
WESTON U. FRIEND, *Assistant Clerk of Courts*.
JONATHAN B. HOLT, *Second Year Clerk*.
EDWARD F. MEDLEY, *Stationer*.
MOSES H. MCGAUGHEY, *Clerk of Section Courts*.
WILLIAM E. MCKEE, *Clerk of Legislature*.
BERNARD J. MULCAHY, *Night Librarian*.
JOHN F. MURPHY, *Second Assistant Librarian*.
JOSEPH A. O'CONNOR, *First-Year Librarian*.
WINFIELD S. PATTERSON, *Third-Year Recorder*.
GEORGE CONRAD PETERSON, *First-Year Recorder*.
CLINTON ROBB, *Third-Year Clerk*.
EUGENE G. SMITH, *Speaker of Legislature*.

FLORENCE I. WHITE, *Clerk of the Faculty and School Stenographer*.

LOCAL ADVANTAGES.

To the student of the law Boston offers unsurpassed opportunities. More than half its eventful life was spent under the flag of Great Britain. Its laws and institutions have, therefore, roots extending back into political and social conditions widely different from those of the present. In hardly any other American city can social and legal ideas be studied through periods so long and so instructive.

To all students the city is peculiarly attractive. In Greater Boston there are many thousands of students engaged in collegiate and university work. In Boston University alone nearly all the American States and often more than twenty foreign countries are represented by students. They come from distant parts of the country and of the world because of the rare combination of advantages found in this metropolis.

Isaac Rich Hall, a new and commodious building exclusively occupied by the School, has an ideal location in Ashburton Place, being within a few hundred feet of all the courts and many of the chief law offices on the one side, and equally near the State House, the new State House Park, and the Common on the other. Lockers for the students and post-office accommodation are provided in the building.

ADMISSION.

Candidates for admission must be at least eighteen years of age and satisfactorily accredited by written testimonials deposited by the applicant in the Secretary's office.

REGULAR STUDENTS.

A regular student is a student in full standing who is a candidate for a degree.

COLLEGE GRADUATES.

Bachelors of Arts, Philosophy, Science, or Letters of any college or university of good standing may, without formal examination, be admitted to instruction as first-year candidates for the degree of Bachelor of Law by presenting their diplomas, or a certified copy thereof.

APPLICANTS OTHER THAN COLLEGE GRADUATES.

Applicants other than college graduates must, in part, present satisfactory certificates from the principal of an academy or high school, or from some approved examiner, showing that the applicant has done the work required for admission (or the full equivalent of such work), and has passed a satisfactory examination thereon. Certificates of private tutors will not be accepted. Notice, "Added Requirements," IV. *infra*.

The requirements for admission are as follows :

I. ENGLISH.

No candidate will be accepted in English whose work is notably defective in point of spelling, punctuation, idiom, or division into paragraphs.

1. Reading and Practice. A certain number of books will be set for reading. The candidate will be required to present evidence of a general knowledge of the subject-matter, and to answer simple questions on the lives of the authors. The form of examination will usually be the writing of a paragraph or two on each of several topics, to be chosen by the candidate from a considerable number — perhaps ten or fifteen — set before him in the examination paper. The treatment of these topics is designed to test the candidate's power of clear and accurate expression, and will call for only a general knowledge of the substance of the books. In place of a part or the whole of this test, the candidate may be allowed to present an exercise-book, properly certified by his instructor, containing compositions or other written work done in connection with the reading of the books.

The books set for this part of the examination will be :

In 1909, 1910, 1911. — Group I. (two to be selected). Shakespeare's *As You Like It*, *Henry V.*, *Julius Cæsar*, *The Merchant of Venice*, and *Twelfth Night*.

- Group II. (one to be selected). Bacon's *Essays*; Bunyan's *The Pilgrim's Progress, Part I.*; the *Sir Roger de Coverley Papers* in *The Spectator*; Franklin's *Autobiography*.
- Group III. (one to be selected). Chaucer's *Prologue*; Spenser's *Faerie Queene* (selections); Pope's *The Rape of the Lock*; Goldsmith's *The Deserted Village*; Palgrave's *Golden Treasury (First Series) Books II. and III.*, with especial attention to Dryden, Collins, Gray, Cowper, and Burns.
- Group IV. (two to be selected). Goldsmith's *The Vicar of Wakefield*; Scott's *Ivanhoe*; Scott's *Quentin Durward*; Hawthorne's *The House of Seven Gables*; Thackeray's *Henry Esmond*; Mrs. Gaskell's *Cranford*; Dickens's *A Tale of Two Cities*; George Eliot's *Silas Marner*; Blackmore's *Lorna Doone*.
- Group V. (two to be selected). Irving's *Sketch Book*; Lamb's *Essays of Elia*; DeQuincey's *Joan of Arc* and *The English Mail Coach*; Carlyle's *Heroes and Hero Worship*; Emerson's *Essays* (selected); Ruskin's *Sesame and Lilies*.
- Group VI. (two to be selected). Coleridge's *The Ancient Mariner*; Scott's *The Lady of the Lake*; Byron's *Mazeppa* and *The Prisoner of Chillon*; Palgrave's *Golden Treasury (First Series), Book IV.*, with especial attention to Wordsworth, Keats, and Shelley; Macaulay's *Lays of Ancient Rome*; Poe's *Poems*; Lowell's *The Vision of Sir Launfal*; Arnold's *Sohrab and Rustum*; Longfellow's *The Courtship of Miles Standish*; Tennyson's *Gareth and Lynette, Lancelot and Elaine, and The Passing of Arthur*; Browning's *Cavalier Tunes, The Lost Leader, How They Brought the Good News from Ghent to Aix, Evelyn Hope, Home Thoughts from Abroad, Home Thoughts from the Sea, Incident of the French Camp, The Boy and the Angel, One Word More, Herve Riel, Pheidippides*.

2. Study and Practice. This part of the examination presupposes a more careful study of each of the works named below. The examination will be upon subject-matter, form, and structure. In addition, the candidate may be required to answer questions involving the essentials of English grammar, and questions on the leading facts in those periods of English literary history to which the prescribed works belong.

The books set for this part of the examination will be:

1909, 1910, 1911. — Shakespeare's *Macbeth*; Milton's *Lycidas, Comus, L'Allegro, and Il Penseroso*; Burke's *Speech on Conciliation with America*, or Washington's *Farewell Address* and Webster's *First Bunker Hill Oration*; Macaulay's *Life of Johnson* or Carlyle's *Essay on Burns*.

II. LATIN.

1. The equivalent of the first four books of Cæsar's *Gallic War*. Authors recommended are Cæsar, Nepos, Eutropius, Aulus Gellius.

2. The equivalent of five orations of Cicero. Authors recommended are Cicero and Sallust.
3. The equivalent of the first six books of Vergil's *Æneid*.
4. The translation at sight of a passage of connected Latin, either prose or poetry or both.
5. The translation into Latin of a passage of connected English narrative.

III. MATHEMATICS.

Arithmetic, including the Metric System. Algebra, sufficient to include Radical Forms, Quadratic Equations of two unknown quantities, and the Binomial Theorem for positive integral exponents. Plane Geometry, with discipline in original denominations.

These certificates in Latin and Mathematics will be required before admission to regular membership in the School.

IV. ADDED REQUIREMENTS.

1. Logic.
2. Constitutional History of England and America.
 - (a) Political Science.
 - (b) Municipal Government.
3. Political Economy.
 - (a) Industry (Trades-Unions, etc.).
 - (b) Commerce (Banking, Insurance, etc.).

Or, as an equivalent, two years in College.

V. In addition to the foregoing, similar certificates from all students will be required covering *two* of the following subjects: —

1. GERMAN. Knowledge of the ordinary forms or construction will be expected; also an ability to translate simple prose and to compose in the language simple sentences based upon the matter read.
2. FRENCH. (Same as in German.)
3. GREEK. The translation at sight of easy passages of Xenophon (suited to the proficiency of those who have read the first four books of the *Anabasis*.)

The translation at sight of average passages from the *Iliad*, the candidate being supplied with a vocabulary of the less usual words.

Prose Composition. Sentences adapted to those who have studied White's or Leighton's *Greek Lessons*.

4. PHYSICS, general elementary course.
5. CHEMISTRY.
6. ANCIENT HISTORY.
7. BIOLOGY.
8. CIVICS.
9. HISTORY OF ENGLAND.
10. HISTORY OF THE UNITED STATES.
11. ADVANCED MATHEMATICS.

Regent's certificates of the State of New York will be accepted for any work covered by them.

Applicants not presenting certificates should offer themselves for examination as follows:

FRIDAY, SEPTEMBER 10, 1909.

- 8.30 A.M.—Candidates present themselves for registration.
10.10–11.40.—Algebra (Advanced).
1.40–2.40 P.M.—Chemistry.

SATURDAY, SEPTEMBER 11, 1909.

- 8.40 A.M. — Registration.
9–10 A.M.—Latin at sight.
10.10–11.40.—Solid Geometry.
11.50–12.50.—Homer.
1.40–2.40 P.M.—Latin Prose.
2.50–3.50.—Physics.
4–5.—History (American).

MONDAY, SEPTEMBER 13, 1909.

- 8.40 A.M. — Registration.
9–10 A.M.—Cæsar.
10.10–11.40.—German (Elementary).
11.50–12.50 P.M.—German (Advanced).
1.40–2.40.—History (Greek).
2.50–3.50.—History (Roman).

TUESDAY, SEPTEMBER 14, 1909.

- 8.40 A.M.—Registration.
9–10 A.M.—Cicero.
10.10–11.40.—Plane Geometry.
11.50–12.50 P.M.—French (Elementary).
1.40–2.40.—French (Advanced).
2.50–3.50.—History (English).

WEDNESDAY, SEPTEMBER 15, 1909.

- 8.40 A.M.—Registration.
9–10.10 A.M.—Vergil.
10.10–11.40.—Xenophon and Greek Writing.
11.50–12.50 P.M.—Algebra (Elementary).
2–4.—English.

SPECIAL STUDENTS.

A special student is a student who is taking one or more particular courses of work, without being a candidate for a degree, or one who is deficient on preliminary preparation, or one who has not passed the full number of examinations required for admission to the class to which he seeks admission.

A limited number of persons wishing a knowledge of the law for any special purpose, or for widening their range of scholarship, but not intending to apply for a degree or to practise law as a profession, may be admitted as special students at any time without examination. With the consent of the Dean they may elect such courses, not to exceed nine hours a week, as they deem expedient. Such students shall be designated as special students in particular courses, though enrolled in the Catalogue simply as special students. For the fees in particular courses see *infra*.

No one, except special students in particular courses and college graduates who have not had Latin, will hereafter be admitted, without having completed four books of Cæsar or the equivalent, and without the full requirements in English.

Any student whose work during his first year gives evidence of his inability to use the English language with accuracy will be conditioned in that branch of study and required to pass an examination therein before entering upon the instruction of the following year. The requirements in English should be particularly noticed by all applicants, as well by those holding degrees as by others.

ADMISSION TO ADVANCED STANDING.

Any person who has been in full attendance at another regular law school of good standing, if otherwise entitled to admission as a regular student, will be admitted upon passing the regular examinations on the work of the preceding class or classes; or such person, upon producing a certificate from the chief officer of such other law school, stating that he passed creditably the annual examinations of that school, may be admitted as a special student, and may take the examinations on both the first and second years' work at the end of his first year of residence.

DATE AND METHOD OF APPLYING FOR ADMISSION.

It is of great importance to the student to register and receive his ticket to the lectures *on or before the first day of the first semester*. In order to do this he should obtain the "form of application" in time to procure all required testimonials and other information, and to enter the same, before presenting himself for final enrolment.

For blank forms of application for admission to the School, or for more detailed information respecting it, address the Secretary of the Law School, Ashburton Place, Boston.

PURPOSE OF THE LAW SCHOOL.

The Faculty of the Law School is committed to the position that the function of an American school of law is not fulfilled by merely fitting students to pass bar examinations. That, of course, is the ordinary function of such a school, but not its only function or its most important one. A sound training in the law may well lead, and experience shows that it does in fact lead, to other vocations than the practice of the law. Students from this and other law schools go out every year in considerable numbers, in proportion to the total number of graduates, to public life and to posts of trust and administration. They go to the Legislature, and into other places of responsibility for which their training fits them; graduates of law schools are likely at any time to be called into the public service, at home or abroad, in connection with foreign affairs or with the administration of order in the dependencies of the United States. If it be true, as it is, that lawyers everywhere hold a commanding post of influence in public life, national, state, and local, it follows that they should be educated with due regard to that fact.

Putting it shortly, the purpose of the Law School is to build men up in usefulness for whatever service a legal training may be suited; the class-work, the school courts and legislature, and the discipline which accompanies, all together being designed as a unit to contribute to that end.

Further, whatever the immediate purpose of the student, the Law School, as incumbent of a public franchise, will do what it can to train men to a sense of responsibility to the public — above all else, to strengthen society against tendencies to disintegration. To this end the idea of education, as here pursued, is administration; that is, the lines of work converge, in unity, upon the specific object in view, which is, that law is an order touching duties and rights in Sovereignty.

SYSTEM OF INSTRUCTION.

The instruction is based upon the idea that the law should be looked upon, and taught throughout in terms, as consisting of a series of related and articulated parts, the whole converging upon a great common end or objective, in distinction from regarding it as consisting of a number of detached parts, to be taken up as chance or convenience or ideas of relative difficulty may suggest; in other words, the idea is that the law is a unity, and should so be taught. *The teachers severally make it a point, at the outset, to show the connection of their subjects with the general scheme, and give their classes a point of view*

from which to carry on the work; the general point of view of all the law being found in the movement of great social forces within the State.

In pursuance of the general idea the instruction opens with and follows the channel through which disputed questions of right must pass for determination by the courts; to wit, with procedure and evidence, the emphasis of the instruction throughout being upon the relation of fact to law. Substantive law proceeds *pari passu*. First comes the criminal law, as in substance the oldest and most fundamental part of the legal system. The law of tort, which in the Middle Ages was gradually differentiated and separated from the criminal law, comes next in order. The modern law of contract was worked out from tort on the side of procedure (in *assumpsit*), and hence follows the law of tort. But behind this connection, and in the nature of things, crime, tort, and contract proceed from and turn upon states of mind, — *animus*, regarded from the point of view of the intervention of the State or Sovereign as an arbitrator.

At the opposite end of the law the State or Sovereign appears as a participant in the conduct of human affairs, granting franchise accordingly to individuals and to corporations. Estates of freehold, in the period of tenure, were virtually franchises, as grants directly or ultimately from the Crown (with corresponding duties to it). When tenure came to an end freeholds became assimilated, so far, to personalty as mere property. This being now the case, property in itself considered is only the *res* on or in relation to which the law of crimes, torts, and contracts plays a certain part. But historically, as has just been said, property in the form of the freehold is a grant from the State; and so it enters the scheme. Real property is incapable of being understood except through the State-relation of tenure. The right of post-mortem disposition also is a grant from the State. Franchise in the form of the statutory corporation, not municipal, has been treated as a branch of contract, acceptance of the grant being considered as creating an agreement with the State; but the theory of corporation law may and here will be considered primarily from the point of view of property rather than of the charter. In one particular the franchise of a corporation is simply a grant to the corporation of power, to a given extent, to act as an artificial person; that is to say, it is only an extension of other parts of the law. In the case, however, of the municipal and the public service corporation franchise is agency of the State as an independent factor. Property and public agency thus fall into place in the scheme.

The substantive, essential part of the scheme is now pro-

vided; thenceforward the course narrows and differentiates into the chief divisions. The contract of marriage so falls into place, and through it whatever is peculiar to the family and to dissolution of the bond and its consequences. Bills of exchange, promissory notes, cheques, and the personal form of agency in employment and partnership follow in the train of contract. Equity only "supplements the law" of tort, contract, and property, mostly as matter of detail; otherwise it is only a matter of procedure. The doctrine of conflict of laws is not inherent law, but is due merely to the existence of independent jurisdictions, and is an attempt to meet the resulting difficulties; it is related more or less to every part of the legal system. Constitutional law is a branch of statute, containing little that is peculiar in substance, all that the course of instruction calls for being an exposition of the line of jurisdiction which separates it from the ordinary operation of law, the reasons underlying the adoption of it, its peculiarity as a branch of statutory law, and its effect upon the State under varying social forces.

The net result, therefore, is that the law is considered as founded upon two ideas,—Animus (in the broad sense of states of mind) and Sovereignty. Into these ideas, themselves forming the vertebra of the scheme, all the subsequent parts are articulated.

The scheme is worked out as follows:

FIRST-YEAR CLASS.

An Introduction to the Study of Law, running through a good part of the year, one hour a week.

FIRST SEMESTER.

Criminal Law, two hours a week.	Procedure, civil and criminal, three hours a week.
Torts, three hours a week.	
Contracts, three hours a week.	Evidence I, one hour a week.

SECOND SEMESTER.

Criminal Law, two hours a week.	Property, two hours a week.
Torts, three hours a week.	Procedure, one hour a week.
Contracts, three hours a week.	Evidence I, two hours a week.

SECOND-YEAR CLASS.

(Procedure continued, as practice in the school courts, through the year, as may be arranged for.)

FIRST SEMESTER.

Evidence II, one hour a week.	Equity, three hours a week.
Bills and Notes, two hours a week.	Agency I, one hour a week.
Property, two hours a week.	Extraordinary Remedies, two hours a week.
Constitutional Law, one hour a week.	

SECOND SEMESTER.

Bills and Notes, two hours a week.	Agency I, one hour a week.
Property, two hours a week.	Evidence II, one hour a week.
Sales, two hours a week.	Equity, three hours a week.

THIRD-YEAR CLASS.

(School courts and legislature through the year.)

FIRST SEMESTER.

Evidence III and IV., two hours a week.	Insurance, one hour a week.
Wills and Intestacy, two hours a week.	Equity Pleading, one hour a week.
	Corporations, three hours a week.
	Conflict of Laws, two hours a week.

SECOND SEMESTER.

Agency II as Partnership, two hours a week.	Insurance, one hour a week.
Evidence III and IV., two hours a week.	Corporations, four hours a week.
	Conflict of Laws, two hours a week.

HONORS FOR BACHELOR'S DEGREE.

COURSE I.

The Legislature.
International Law.
Jurisprudence.

COURSE II.

The Legislature.
Public Corporations and Administrative Law.
Shipping and Admiralty.
Jurisprudence.

COURSE III.

The Legislature.
Carriers.
Landlord and Tenant.
Bankruptcy.

In addition, each candidate must be prepared to pass an examination in the first four lectures of "Centralization and the Law."

To entitle a student to enter work for honors he must have attained an average mark of 75 per cent in all subjects of the first year and have received a satisfactory mark in each subject.

OUTLINE OF WORK FOR THE BACHELOR'S DEGREE.

The instruction of the Law School includes, more or less, the heads here indicated, each teacher limiting his work as he may find it best.

CRIMINAL LAW.

Relation to the general scheme. Point of view; dealing more particularly with the nature of crime, as turning upon states of the mind, and developing this idea; capacity to commit crime; parties to crime; jurisdiction over crimes; and specific crimes.

TORT.

Relation to the general scheme. Point of view; dealing more particularly with the nature of tort, including thereunder conduct actionable because of a state of mind, as expressed by the terms fraud, negligence, or malice, and conduct in itself unlawful regardless of such state of mind, including thereunder interference with contract, seduction, slander and libel, trespass, conversion, false imprisonment, assault and battery, and other specific torts.

CONTRACT.

Relation to the general scheme. Point of view; dealing more particularly with formation of contracts, including thereunder offer and acceptance, consideration, and contracts under seal; operation of contracts, including thereunder the rights and liabilities of third persons, not parties to the contract, joint and several contracts, conditional contracts, illegal contracts, remedies for breach of contract; discharge of contracts, including thereunder rescission, novation, accord and satisfaction, release, impossibility of performance, and duress. Trusts are treated in connection with contract.

CIVIL PROCEDURE.

Relation to the general scheme. Point of view; dealing more particularly with actions at common; drawing of pleadings therein; evidence required to support the pleadings; examination of the same actions under Massachusetts statutes, and the preparation of cases with reference thereto, both as to the drafting of pleadings and the sufficiency and competency of evidence.

CRIMINAL PROCEDURE

Relation to the general scheme. Point of view; dealing more particularly with the following topics:

Jurisdiction; arrest; commitment and bail; prosecution; process, arraignment; plea and issue; trial and verdict; motion for new trial; motion in arrest of judgment; extradition; interstate rendition; judgment; writ of error; execution.

EVIDENCE I AND III.

Relation to the general scheme. Point of view; dealing more particularly with the following topics: judicial notice; burden of proof; presumptions; leading principles and rules of exclusion, including the character of the parties to the litigation, the rule against hearsay and its exceptions and limitations; opinion evidence; real evidence; proof of the contents and authorship of writings; the parol evidence rule; witnesses, including their competency, claims of privilege, and examination.

EVIDENCE II. — DOCTRINE OF ANIMUS.

Relation to the general scheme. Point of view; dealing more particularly with separation of law and fact, criminal intent, motive, malice, exceptions to rule of disqualifications of interest, testifying to one's own intent, testimony to another's state of mind, intention of parties to written instruments, consideration.

EVIDENCE IV. — OVERSIGHT OF CORPORATIONS.

Relation to the general scheme. Point of view; dealing particularly with the means of discovering fraud in the dealings of corporations with the public.

PROPERTY.

Relation to the general scheme. Point of view; dealing more particularly with the scope of the terms real property and land, including thereunder the status of standing timber, crops, and fixtures; tenures and the feudal system; present freehold estates in land and their incidents; future estates

in land, including thereunder reversions, remainders, uses, executory devises, powers, and the rule against perpetuities; acquisition of title by deed and by adverse possession, including thereunder a general treatment of conveyancing; easements.

BILLS, NOTES, AND CHEQUES.

Relation to the general scheme. Point of view; dealing more particularly with the historical relation of this branch of the law merchant to the general common law, the differences between the two, and the process by which the former was annexed to the latter, with a consideration of the peculiarities of the subject seen (1) in the various contracts of the parties liable, (2) in the special position of the holder.

SALES.

Relation to the general scheme. Point of view; dealing more particularly with the general nature of sales and distinctions; when title passes; separation from uniform mass; subsequent appropriation and completion; subject-matter of sale, including after acquired property and things in potential existence; conditional sales; change of possession; warranties, express and implied; seventeenth section of the statute of frauds; liens; stoppage *in transitu*; auction sales.

EXTRAORDINARY REMEDIES.

Relation to the general scheme. Point of view; dealing more particularly with the exigencies which the ordinary remedies fail to meet, of the historical development of extraordinary remedies adapted to meet such exigencies, of the procedure by which such remedies are invoked, and of the effect of the final adjudication.

EQUITY.

Relation to the general scheme. Point of view; dealing more particularly with the jurisdiction of courts of equity, maxims of equity, trusts treated mainly in connection with contract, specific performance, injunctions, bills of discovery, bills of interpleader, receivers.

EQUITY PLEADING.

Relation to the general scheme. Point of view; dealing more particularly with the general theory upon which the formal pleadings of the parties in suits in equity are based, and with the rules governing the structure and use of the pleadings themselves.

CONSTITUTIONAL LAW.

Relation to the general scheme. Point of view; dealing with the subject in outline, more particularly with the jurisdiction which separates it from ordinary law, the reasons underlying the adoption of it, its peculiarity as a branch of statutory law, and its effect under varying social forces.

AGENCY I. (INCLUDING EMPLOYMENT).

Relation to the general scheme. Point of view; dealing more particularly with the formation of agency; acts that may be done by an agent; agent's power to subject his principal to liabilities; agent's liability to third person; parties to writings; undisclosed principal; mutual duties of principal and agent and master and servant.

AGENCY II. — PARTNERSHIP.

Relation to the general scheme. Point of view; dealing more particularly with the establishment of the relation, kinds of partnership and of partners, capital and property of the partnership, rights and liabilities of the partners between themselves and as to third persons, and dissolution of the partnership.

WILLS.

Relation to the general scheme. Point of view; dealing more particularly with the history of wills, the property and rights subject to testamentary disposition, the persons who may take by devise or bequest, testamentary capacity, contracts to devise or bequeath, the requisites and validity of wills, revocation, probate, construction of wills, and the rights and liabilities of devisees and legatees.

INSURANCE.

Relation to the general scheme. Point of view; dealing more particularly with the origin of insurance law, modes of insurance, the basis, requisites, and term of the contract, the amount of recovery in event of liability, rights of subrogation, questions of waiver and estoppel, and the rights of assignees and beneficiaries.

ADMINISTRATIVE LAW AND MUNICIPAL CORPORATIONS.

Relation to the general scheme. Point of view; dealing more particularly with departments of government, public officers, and especially with governmental corporations — cities, towns, counties, school districts, fire districts, water districts, townships, incorporated boards of public officers, governmental universities, governmental hospitals, and the like, and of the legislative and administrative powers and the liabilities of such bodies, constitutional authority of the Legislature over their property, questions which arise in the actions of their governing councils and in the transactions of their officers; dealing also with streets, highways, and public places.

PRIVATE CORPORATIONS.

Relation to the general scheme. Point of view; dealing more particularly with the creation of corporations, interpretation of their charters, their implied powers, method of contracting and appointing agents, rights and liabilities of stockholders, forfeiture of the charter, liability of corporations for torts, crimes, and contempts, status of *ultra vires* transactions, dissolution of corporations otherwise than by forfeiture or repeal of their charters, distribution of assets, legislative control, power of corporations to become members of co-partnerships and to own their own shares or those of other corporations, voting rights of shareholders, and transfer of shares.

CONFLICT OF LAWS.

Relation to the general scheme. Point of view; dealing more particularly with jurisdiction over persons and things arising from matters involving domicile and taxation; juris-

diction of courts arising cases *in rem*, *in personam*, *quasi in rem*, and in matters relating to divorce; with personal rights as brought in question in cases involving capacity, marriage, legitimacy, adoption, and guardianship; with rights of property, including the law of inheritance as involved in intestate and testamentary succession; with obligations *ex delicto* and *ex contractu*.

REQUIREMENTS FOR THE MASTER'S DEGREE.

Sovereignty.

The Master's Court.

In addition, each candidate must be prepared to pass an examination in the first four lectures in "Centralization and the Law."

No one will be admitted as a candidate for the Master's degree who has not received a Bachelor's degree in law, or its equivalent, with an average mark of 80 per cent in all subjects, except in the case of mature students of high standing. In order to be permitted to obtain both the Bachelor's and the Master's degrees in three years, college graduates, candidates for the Master's degree, must, at the end of their first year in attendance, file a written notice of their intention to pursue the work for the Master's degree.

During the second year of their attendance, in addition to the work of the second-year class, a considerable portion of the regular third-year class work must be completed by such candidates.

All of the work in the foregoing courses for the Bachelor's and Master's degrees, and for honors, is required, as follows from the statement that the work of the Law School is designed and taught as a unit. Work for the Master's degree often requires two years.

VOLUNTARY COURSES.

Certain courses are provided as extension work to the general curriculum. They embrace the following subjects:

Business Relation of Insurance to
the Law.

Domestic Relations.
Massachusetts Practice.

Business Relation of Transportation to the Law.
 Conduct of a Cause.

Mortgages and Liens.
 Statutory Law.
 Trade-marks.

The outline of other courses than those for the Bachelor's degree may be had on application to the Secretary of the Faculty.

COLLEGE GRADUATES.

College graduates of mature years and well-disciplined minds are often able and are permitted to take the course in two years. This is especially true of graduates of colleges where instruction in legal subjects is given as part of the college course.

INSTRUCTION IN OTHER DEPARTMENTS OF THE UNIVERSITY.

Students whose college course in other institutions has been interrupted and left unfinished have in the College of Liberal Arts of this University suitable opportunities for making up their deficiencies while carrying forward their professional studies in the Law School.

METHOD AND DESIGN OF INSTRUCTION.

The method of instruction follows particularly three lines each alike required, case-work, problems, and court-work.

The instruction is designed to develop mental energy and power. It opens in the first year with moderate effort to that end, and gradually increases in intensity as the work proceeds through the second and third years, reaching its highest point in the work for the Master's degree, which properly is the end of the course.

The instruction should prepare the student to practise law anywhere in the United States, or beyond, where the English system of law prevails, and should fit him for immediate usefulness in the affairs of town, city, state, and nation.

The student is expected to attend every general exercise before the class of which he is a member, and to be prepared to take part therein. The attendance is recorded daily, and is taken into consideration in examinations and in recom-

mending students for a degree. No certificate of membership will be given unless the applicant has attended the required exercises of the School with substantial regularity.

COURTS OF THE LAW SCHOOL.

I. ORGANIZATION.

There are three courts for undergraduates, modelled upon the Massachusetts Courts,—an inferior trial court (of which the Boston Municipal Court is taken as the type), the Superior Court, and the Supreme Court.

The practice in these courts is conducted in accordance with the actual practice in the State courts, the rules of which are followed strictly, as are also the statutes with reference to practice and pleading.

Each court has its clerk, who is required to conduct his office in strict accordance with the conduct of the offices of the clerks of courts in this State. A sheriff and a constable are appointed from the student body, with the powers such officers have in practice.

II. SESSIONS OF COURT.

In the Municipal Court and in the Superior Court there are two sessions,—one a Motion Session, for interlocutory motions and hearings of law questions; the other a Merit Session, for hearings of cases on the facts. In the Superior Court the Merit Session, following the practice, is of two divisions, a Jury Session and a Jury Waived Session. The Supreme Court has a session before a single Justice for matters properly to be brought therein, and a session of the Full Bench.

III. CONDUCT OF CASES.

Cases are assigned to the student, beginning in his second year, which cases are to be undertaken, without suggestion or explanation, in the Municipal Court. At least four cases to be tried in this Court are assigned to each student in his second year, as counsel for the plaintiff in two and as counsel for the defendant in two. The student is required to take entire charge of, and to be responsible for, his case, and is

expected to see to it that his four cases are disposed of in the Municipal Court and appealed to the Superior Court before the end of the second year.

The Third-year class are expected to carry forward in the Superior Court the pending appeals from the Municipal Court at the beginning of the third year, and also to begin action, originally in the Superior Court, in as many cases, at law and in equity, as may be found desirable. The trials in the Superior Court follow the order of those in the Municipal Court, except that each student will have the opportunity, or will be required, as may be deemed expedient, to try one case before a jury which will be drawn from the lower classes.

In taking a case to the Supreme Court, exceptions are claimed in the Superior Court, and a bill of exceptions prepared and filed as required by the statute, and allowed by the Superior Court. The case is then entered in the Supreme Court according to rule, and a brief prepared.

IV. DETAIL OF THE WORK.

The cases assigned are the study cases in the various subjects of the first two years, in order to give a review of the work of these years before the student leaves the School. Procedure will be suggested such as to give the student experience in the more common matters of practice which he will encounter in his first years of practice.

Very little suggestion is given to the student in the conduct of his case except at the hearing thereon, the purpose being to have the student learn by his own mistakes and to have him feel the responsibility of his own case. Record is kept of the work of each student, in order to teach by experience the penalties which are imposed in practice for negligence or a failure in punctuality.

V. MASTERS' COURT.

There is also a court, called the Masters' Court, for the conduct of causes to be assigned to candidates for the higher degrees. The jurisdiction of this court may be Federal or State, according to the particular case. Candidates for the Master's degree are kept constantly at work in this court.

MUNICIPAL, STATE, AND FEDERAL COURTS.

The proximity of the Law School to the general courts of justice affords students unusual facilities for observing the organization and working of the judiciary, the actual progress of cases, the arguments of counsel, the ruling of judges, etc.

The Supreme Judicial Court of Massachusetts is sitting almost continuously during the school year, holding sessions both at law and in equity. During the same period there are several extended sessions of the full bench for the argument and decision of questions of law. The Superior Court, which tries a majority of causes in the first instance, has several sessions constantly sitting. The Municipal Court of Boston is also in daily session. The Circuit and District Courts of the United States are held in the Federal Building, only a few minutes' walk from the School.

LAW SCHOOL LEGISLATURE.

A legislature is established for teaching procedure in legislation and for considering and enacting or refusing to enact measures upon suggestions for legislation arising in the class-work of the School. This work is under the charge of an instructor experienced in legislation; but the work itself is carried on by the students, the instructor acting as director and critic, and having final control over the work. Acts passed by the body may be brought before any of the School courts on points of construction or constitutionality.

LIBRARIES AND READING-ROOMS.

The following collections are accessible to all members of the School: (1) *The Law Library of the University*. This is situated in the same building with the School, and consists of upwards of twelve thousand volumes, and is gradually growing. It includes substantially all the State reports, the reports of all decisions in the Supreme Court of the United States and other Federal courts, and nearly all the English reports—in many cases, several copies of the same. It contains also copies of the most approved text-books, and a collection, substantially complete, of the various books of cases.

The library is open every school day from 8.30 A.M. to 10 P.M., except on Saturdays, when it is closed at 5 P.M.; but no book can be taken from the library without special permission of the Dean. The essays, treatises, and legal works of the graduates of this School, now a considerable number, are kept in a separate alcove, specially designed for that purpose.

(2) *The Public Library of the City of Boston.* This is one of the largest libraries in the world. It contains about one million volumes. It is particularly rich in State papers, its collection of United States documents being in some respects more complete than any in the possession of the government itself.

By special permission of the Trustees, students of the Law School of Boston University are entitled to use and draw books, although residing out of the city. In order to enjoy this privilege, students not residing in Boston must *first* obtain from the Secretary a certificate of membership in the School.

The Reading-Room of the Public Library, in its central building, as also that in the West End Branch, both conveniently near, are open without charge. All the leading professional, scientific, and literary periodicals of America and Europe are taken.

For the purpose of special historical research several other important libraries can be utilized by the student when properly introduced.

DEGREES.

Four degrees are conferred in ordinary course: Bachelor of Laws (LL.B.), Bachelor of Law (J.B.), Master of Laws (LL.M.), and Master of Law (J.M.).

To the first, *Legum Baccalaureus*, any student completing the course to the satisfaction of the Administrative Board is eligible; to the second, *Juris Baccalaureus*, those only are eligible who at the date of their candidacy have not only satisfactorily completed either of said courses, but also are Bachelors of Arts, Philosophy, Science, or Letters of some college or university of acceptable standards; to the third, *Legum Magister*, those only are promoted who, besides fulfilling all requirements for the degree of LL.B., have also completed with credit all courses offered for the same; to the fourth, *Juris Magister*, similarly of those who have taken the degree of J.B.

The degree of *Juris Baccalaureus* is understood to include the ordinary Bachelor's degree, and the holder thereof is entitled to use the same either in the form of J.B. or in that of LL.B. On the other hand, the holder of the LL.B. is not entitled to use the degree of J.B., this being reserved for graduates of colleges.

In case the candidate for any one of the degrees attains honor rank, the fact will be noted in his diploma.

DEGREE OF J.D. OR LL.D.

This degree will be conferred on the following conditions: —

1. The candidate must be selected by the Administrative Board, the selection to be made at least one year before the candidate can be recommended for the degree. 2. The candidate must, before being selected, have received his first degree in law and his second degree in law or in arts or the like. Equivalents may in exceptional cases be allowed for this condition. 3. The candidate must have pursued advanced work, approved by the Administrative Board at the beginning of his candidacy, for at least two years, and have satisfied the Board by examination, or by thesis of original work, that he has made high attainment in his studies.

PROMOTION TO DEGREES.

Candidates for graduation must make application to the Dean on or before the fifteenth day of January, or when required to do so, and on blanks furnished for that purpose.

In order to be graduated, the student must have attained twenty-one years of age and have pursued the study of the law three full years, two of which, at least, must have been in this School, except in the case of properly qualified students who have attended other regular law schools. Study in a law office, or privately, will not, in point of time, be considered equivalent to study in this school.

College graduates and members of the bar may complete the work of the School in two years, and receive their degree accordingly, provided that they attain ten per cent above the mark required for graduation in ordinary cases, and comply with all other requirements.

Candidates for the degree of Bachelor of Laws, or for the degree of Bachelor of Law, must attain an average of not less

than 70 per cent in the required studies, and pass a satisfactory examination in each required study.

Candidates for the degree of Master of Laws, or for the degree of Master of Law, must attain the same standing in the work prescribed for them. Four years' study is necessary for a degree of Master of Laws, and at least three years' study for the degree of Master of Law.

PROMOTION WITH HONORS.

The requirements for honors are as follows:

For the degree *Cum Laude*, an average of not less than 85 per cent in the honor and all other subjects, and a satisfactory mark in each subject.

For the degree of *Magna Cum Laude*, an average of not less than 90 per cent in the honor and all other subjects, and a satisfactory mark in each subject.

EXAMINATIONS AND DISCIPLINE.

Except in cases otherwise announced upon the bulletin-board, examinations will be held at the end of each year, a brief examination as a test of progress and power being held at mid-year, and at other times, without suspension of work.

No student who fails to pass the examinations of his class will be permitted to continue with his class except by special permission of the Administrative Board, unless in the next fall examinations he passes satisfactorily the subjects in which he is deficient.

Any student who during two successive years shall fail to pass a sufficient number of examinations to enable him to proceed to a higher class may be dropped from the rolls of the School.

Examinations in the studies of the first and second years are held in the fall, for candidates for advanced standing.

Each examination paper usually contains at least ten questions.

No person not a member of another law school of good standing will be examined unless he is a member of the School at the time and has been in regular attendance in the work

upon which he wishes to be examined; and except by special permission no member of the School can be examined in the studies of any class for which he has not paid or is not then paying the tuition fee.

The Administrative Board may in its discretion refuse to allow any student to continue in the School whose general standing or conduct in any of his relations to the Law School is unsatisfactory. It is an essential part of the training of the School to emphasise the necessity of integrity and loyalty in all the relations of men. The discipline of the School is based upon the idea that this is a necessary part of the make-up of men for the purposes for which the Law School stands. A cooperating committee of students is chosen annually, by the students, to assist the Faculty in this and other matters of the kind.

In all studies A indicates 100 to 90%

“ “ “ B “ 90 “ 80%

“ “ “ C “ 80 “ 70%

“ “ “ E less than 70, but not necessarily unsatisfactory.

“ “ “ F “ “ 60, and necessarily unsatisfactory.

The pass mark is 70. A single E may not prevent the success of an applicant whose standing is good in other respects.

SCHOLARSHIPS.

A limited number of partial scholarships have been established for Second or Third Year students, to be awarded by the Administrative Board to such applicants as shall appear to be deserving and needy, and have been members of the School at least one full year. Applications must be filed by the first day of June.

SPECIAL SCHOLARSHIPS TO COLLEGE GRADUATES.

In recognition of the fact that many college graduates have been able to secure their collegiate training only at considerable expense and by their own diligent and long-continued efforts, the Trustees of Boston University have established one hundred limited and special scholarships for college graduates. The maximum value of these scholarships, in the case of students paying the yearly tuition of \$150, is \$50

annually. They may be awarded to college graduates, in need of aid, in their first or any subsequent year of attendance at the Law School. Awards will in part be based in the first instance upon the scholarship and standing of the applicant in his own college.

Written application for college scholarships must be filed by the first day of June, except in the case of candidates for admission.

LAW FELLOWSHIP.

To encourage advanced work in the Law School, the Trustees of the University have established, under the general direction of the Administrative Board, a Law Fellowship, of the maximum annual value of five hundred dollars (\$500), on the following terms:

1. The fellowship may be awarded or not at any time, at the pleasure of the Board.
2. An award of the fellowship shall be for the term of one year, renewable, at the pleasure of the Board, for a second and then for a third year to the same person, but ordinarily no longer.
3. The award may be discontinued by the Board at any time for cause.
4. The award shall be made only to a graduate of the Law School selected by the Board.
5. Character, scholarship, and ability shall be the basis of an award.
6. The person selected must, directly after the award, pursue work for the period of the award, unless prevented by sickness or other necessity satisfactorily shown to the Board. But the Board may grant excuses, on reasonable grounds, from the operation of this requirement.
7. The work of the holder of the award shall be carried on under the direction of the Board.
8. The holder of this fellowship shall be considered a member of the teaching-staff of the Law School
9. The holder of the fellowship shall be called "Fellow of the Boston University Law School."

TUITION FEES FOR CANDIDATES FOR DEGREES.

The charges for tuition are as follows:—

For each year of membership in the School in one class. . \$150

There are no extra charges either for matriculation or for graduation.

Students entitled to take, and taking, the whole course of

study in two years shall pay for the privilege \$50 *extra*, half of that sum each year in advance.

Unsuccessful candidates afterwards applying for a degree must attend all courses in which they are deficient, and pay \$25 for each course thus attended. Such applicants must take the work within two years after their first application for the degree.

Persons who are members of the bar in their own State at the time of entering this School are admitted to any or all of its courses of instruction upon payment of a fee of \$100 annually. The same privilege is extended to graduates of other law schools.

One half the annual tuition fee must be paid before attendance upon instruction. The remaining half must be paid on or before the first Saturday of the next semester.

In exceptional cases a bond may be given, signed by two responsible sureties, to pay tuition fees before the end of each half-year. In every such case a note signed by the student, and payable as above, must be given.

All checks should be drawn payable to the order of the Treasurer of Boston University.

Any student who withdraws during the school year must give written notice at the time to the Dean or the Secretary; otherwise he will be charged the tuition fee for the entire year.

TUITION FEES FOR SPECIAL STUDENTS.

Admiralty	\$15	Jurisprudence	\$20
Agency	30	Landlord and Tenant	20
Animus	15	Massachusetts Practice	20
Bankruptcy	20	Mining Law	10
Bills and Notes	50	Monopoly and Jurisdiction ..	25
Carriers	25	Mortgages and Liens	20
Conflict of Laws	40	Oversight of Corporations ...	25
Constitutional Law	15	Partnership	30
Contracts	60	Procedure	40
Corporations	60	Property	60
Criminal Law	50	Railroads	10
Domestic Relations	10	Sales	30
Equity	60	Spanish Law in American De-	
Evidence	50	pendencies	20
Extraordinary Remedies	20	Torts	60
Insurance	30	Trade-marks	10
International Law	30	Wills and Administration ...	40

EXPENSES AND SELF-HELP.

The expenses of a student for board, room, washing, etc., need not exceed \$200 to \$300 per scholastic year. Good board is furnished to clubs at \$3.50 per week, and rooms for two persons may be had for \$3 a week and upwards.

The necessary books required by each student will cost from \$15 to \$25 a year; they will be useful in professional practice. Many young men obtain situations as teachers in the evening schools, or are able otherwise to do something toward their own support.

Students can board in the towns in the vicinity of Boston and attend the lectures with convenience. To such some of the railroads offer reduced rates, upon the certificate of the Secretary as to membership.

ADMISSION TO THE BAR.

The Massachusetts Board of Bar Examiners holds its examinations in Boston twice each year. In these, as in the examinations of similar boards in other States, the graduates of this School have made an honorable record. To undergraduates desiring to apply no testimonials can be given. The Rules of the Board conclude with these words: "Regular students of a law school should not apply for admission to the bar while still in attendance at the School and before completing the course there prescribed."

CLASSIFICATION.

Each of the regular classes includes two divisions, the first consisting of the candidates for the degree of Bachelor of Law, the second of candidates for the degree of Bachelor of Laws.

Each division is free to elect its own president, secretary, and other officers, and the officers duly elected by the two divisions of any class will be recognized as the chosen representatives of the class. Joint meetings of the divisions for the consideration of matters of common interest may be held under alternating chairmanship, whenever jointly called by a majority of the officers of each division. The same provision applies to the special students in case they care to organize as such.

The divisions take their instruction together in the class-room so far as their work is in common.

THE SCHOOL YEAR.

The school year consists of two semesters, whose dates of beginning and ending are shown in the following Calendar:

1909.

September 28, Tuesday . . .	Registration-day for New Students.
September 29, Wednesday	Registration-day for All Other Students.
September 30, Thursday ..	Lectures begin.
November 25 and 26,	
Thursday and Friday ..	Thanksgiving Recess.
December 18, Saturday . . .	Christmas Recess begins.

1910.

January 3, Monday, 9.15 A.M.	Christmas Recess ends.
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January 29, Saturday	First Semester ends.
January 31, Monday	Second Semester begins.
March 26, Saturday	Spring Recess begins.
April 4, Monday, 9.15 A.M.	Spring Recess ends.
June 1, Wednesday	Commencement-day.

Washington's Birthday, Patriots' Day, and Memorial Day are holidays.

SCHOOL OF MEDICINE.

Organized 1873.

FACULTY.

WILLIAM EDWARDS HUNTINGTON, PH.D., S.T.D., LL.D.,
President.

JOHN P. SUTHERLAND, M.D., 302 Beacon Street, *Dean, Professor of
Theory and Practice.*

FRANK C. RICHARDSON, M.D., 244 Newbury Street, *Registrar,
Professor of Clinical Neurology and Electro-Therapeutics.*

HERBERT C. CLAPP, M.D., 334 Commonwealth Avenue, *Secretary,
Professor of Diseases of the Chest.*

WALTER WESSELHOEFT, M.D., Cambridge, *Emeritus Professor of
Clinical Medicine.*

FREDERICK B. PERCY, M.D., Brookline, *Professor of Materia Medica
and Clinical Medicine.*

HOWARD P. BELLOWS, M.D., 220 Clarendon Street, *Professor of
Otology.*

EDWARD P. COLBY, M.D., 220 Clarendon Street, *Professor of Nervous
Diseases.*

JOHN L. COFFIN, M.D., 220 Clarendon Street, *Professor of Diseases of
the Skin.*

JOHN H. PAYNE, M.D., Pierce Building, Copley Square, *Professor of
Ophthalmology.*

HORACE PACKARD, M.D., 470 Commonwealth Avenue, *Professor of
Surgery.*

N. EMMONS PAINE, M.D., West Newton, *Professor of Mental Diseases.*

GEORGE B. RICE, M.D., 220 Clarendon Street, *Professor of Diseases
of the Nose and Throat.*

J. WILKINSON CLAPP, M.D., 10 Park Square, *Emeritus Professor of
Pharmaceutics.*

NATHANIEL W. EMERSON, M.D., 244 Newbury Street, *Professor
of Gynæcology.*

GEORGE R. SOUTHWICK, M.D., M.R.C.S., 31 Massachusetts Avenue,
Professor of Clinical Gynæcology.

FREDERICK P. BATCHELDER, M.D., 411 Massachusetts Avenue,
Professor of Physiology.

GEORGE H. EARL, M.D., 803 Boylston Street, *Professor of Obstetrics.*

WINFIELD SMITH, M.D., 107 Massachusetts Avenue, *Professor of
Operative Surgery.*

ARTHUR W. WEYSSE, PH.D., M.D., 421 Marlborough Street, *Pro-
fessor of Experimental Physiology.*

- WILLIAM H. WATTERS, M.D., 80 East Concord Street, *Professor of Pathology and Curator of the Museum.*
- J. HERBERT MOORE, M.D., 520 Commonwealth Avenue, *Professor of Diseases of Children.*
- J. EMMONS BRIGGS, M.D., 382 Commonwealth Avenue, *Professor of Clinical Surgery.*
- EDWARD E. ALLEN, M.D., 32 Monument Square, Charlestown, *Professor of Anatomy.*
- ALLAN WINTER ROWE, Sc.B., M.S., Ph.D., 302 Beacon Street, *Professor of Chemistry.*

In addition to the above the following constitute the full Faculty:

- SARAH S. WINDSOR, M.D., 10 Exeter Street, *Associate Professor of Obstetrics.*
- ELIZA B. CAHILL, M.D., The Westminster, Copley Square, *Associate Professor of Gynæcology.*
- HOVEY L. SHEPHERD, M.D., Winchester, *Associate Professor of Materia Medica.*
- WILLIAM F. WESSELHOEFT, M.D., 398 Marlborough Street, *Associate Professor of Surgery.*
- MARTHA E. MANN, M.D., 2 Commonwealth Avenue, *Associate Professor of Diseases of Women.*
- FREDERICK W. HALSEY, M.D., 272 Newbury Street, *Lecturer on Diseases of the Rectum.*
- EVERETT W. BURDETT, LL.B., 84 State Street, *Lecturer on Medical Jurisprudence.*
- A. HOWARD POWERS, M.D., 8 Cumberland Street, *Lecturer on Clinical Surgery.*
- GILBERT McC. MASON, M.D., 156 Neponset Avenue, Dorchester, *Demonstrator of Anatomy.*
- PERCY G. BROWNE, M.D., 739 Boylston Street, *Lecturer on Diseases of the Chest.*
- NEIDHARD H. HOUGHTON, M.D., 220 Clarendon Street, *Lecturer on Diseases of the Nose and Throat.*
- GEORGE S. ADAMS, M.D., Westboro Insane Hospital, *Clinical Lecturer on Insanity.*
- FRANK E. ALLARD, M.D., 373 Commonwealth Avenue, *Lecturer on Medico Insurance.*
- WESLEY T. LEE, M.D., 281 Broadway, Somerville, *Lecturer on Theory and Practice.*
- J. ARNOLD ROCKWELL, JR., M.D., Cambridge, *Lecturer on Diseases of the Stomach and Intestines.*
- ORREN B. SANDERS, M.D., 358 Commonwealth Avenue, *Lecturer on Venereal Diseases.*
- CLARENCE CRANE, M.D., 228 Huntington Avenue, *Lecturer on Minor Surgery.*
- FRED S. PIPER, M.D., Lexington, *Lecturer on Theory and Practice.*

- EDWARD S. CALDERWOOD, M.D., 244 Warren Street, Roxbury
Lecturer on Anatomy.
- MARION R. HORTON, M.D., 1471 Beacon Street, Brookline, *Lecturer on Pharmaceutics.*
- GEORGE H. WILKINS, M.D., Newtonville, *Lecturer on Theory and Practice.*
- JOHN P. RAND, M.D., Worcester, *Lecturer on the History of Medicine.*
- THOMAS E. CHANDLER, M.D., 220 Clarendon Street, *Lecturer on Surgical Pathology.*
- ALONZO G. HOWARD, M.D., 107 Massachusetts Avenue, *Instructor in Mechanical and Hydro-Therapeutics.*
- NELSON M. WOOD, M.D., 72 High Street, Charlestown, *Instructor in Sanitary Science.*
- CHARLES T. HOWARD, M.D., 661 Boylston Street, *Instructor in Clinical Surgery.*
- ALBERT S. BRIGGS, M.D., 661 Boylston Street, *Instructor in the Elements of Medicine.*
- EDWIN P. RUGGLES, M.D., 420 Washington Street, Dorchester, *Instructor in Obstetrics.*
- ALICE S. WOODMAN, M.D., 816 Blue Hill Avenue, Dorchester, *Instructor in Histology.*
- DANA F. DOWNING, M.D., 100 Walnut Avenue, Roxbury, *Instructor in Physiology.*
- JAMES S. SHAW, M.D., 2 Commonwealth Avenue, *Assistant in Diseases of Women.*
- WILLARD A. PAUL, M.D., 157 Harvard Street, Dorchester, *Assistant in Diseases of Women.*
- DAVID W. WELLS, M.D., The Westminster, Copley Square, *Assistant in Ophthalmology.*
- FREDERICK W. COLBURN, M.D., 661 Boylston Street, *Assistant in Otology.*
- BENJAMIN T. LORING, M.D., 220 Clarendon Street, *Assistant in Clinical Microscopy.*
- MARY A. LEAVITT, M.D., 419 Boylston Street, *Assistant in Materia Medica.*
- JOHN H. URICH, M.D., 432 Columbus Avenue, *Assistant in Diseases of the Skin.*
- CHARLES A. EATON, M.D., 80 East Concord Street, *Assistant in Pathology.*
- ANNA T. LOVERING, M.D., 10a Park Square, *Librarian.*

EXECUTIVE COMMITTEE.

- JOHN P. SUTHERLAND, M.D. HERBERT C. CLAPP, M.D.
FRANK C. RICHARDSON, M.D. FREDERICK B. PERCY, M.D.
GEORGE B. RICE, M.D. EDWARD P. COLBY, M.D., *Sect.*

STUDENTS.

GRADUATE STUDENTS.

Hollis G. Batchelder, M.D. (<i>Pathology</i>) . .	<i>Dedham.</i>
John Sessions Bishop, M.D. (<i>Pathology</i>) .	<i>Forest Grove, Ore.</i>
James Tucker Cutler, M.D. (<i>Pathology</i>) . .	<i>Roxbury.</i>
Edward Roscoe Miller, M.D. (<i>Pathology</i>) .	<i>Leominster.</i>

SENIOR CLASS.

George Ellwood Boynton	<i>Middleboro.</i>
John Henry Butler	<i>Xenia, Ohio.</i>
Frank Ozro Cass, Ch.B. (<i>Boston Univ.</i>) . .	<i>Newport, Vt.</i>
Herbert Francis Gammons	<i>South Carver.</i>
Mrs. Emma Hooker Fay, M.B. (<i>Boston Univ.</i>)	<i>Worcester.</i>
Gaius Elijah Harmon, M.B. (<i>Boston Univ.</i>)	<i>South Braintree.</i>
Harold Otis Hunt, Ch.B. (<i>Boston Univ.</i>) .	<i>Newtonville.</i>
Edwin Mills Kent	<i>Cazenovia, N. Y.</i>
Leslie Phillips Leland	<i>Worcester.</i>
Oscar Ralph Talon L'Esperance	<i>Woonsocket, R. I.</i>
Winthrop Clinton Lincoln	<i>Providence, R. I.</i>
David Lorenzo Martin, Ph.D. (<i>Grove City Coll.</i>); M.B. (<i>Boston Univ.</i>)	<i>Wesley, Penn.</i>
Henry Nowmisky	<i>Boston.</i>
Gardner Holway Osgood	<i>New York City.</i>
William Leslie Patterson, A.B.	<i>Amherst, Nova Scotia.</i>
Olive Ella Smith	<i>Haywood, Me.</i>
Joseph Edward Sternberg	<i>Boston.</i>
Elizabeth Wiltshire Wright, B.S. (<i>Univ. of Cincinnati</i>); M.D. (<i>Laura Memorial Woman's Medical Coll.</i>)	<i>Cincinnati, Ohio.</i>

JUNIOR CLASS.

Miss Sarah Adleman	<i>Providence, R. I.</i>
Miss Edna Blanche Averill	<i>Springfield.</i>
Harold Lester Babcock	<i>Dedham.</i>
Andrew Haven Cleveland	<i>Hyde Park.</i>
Miss Susie May Coffin	<i>Boston.</i>
James Fryer Cooper	<i>Lynn.</i>
Ralph Oscar Dodge	<i>Lyndonville, Vt.</i>
Miss Katharine French, A.B. (<i>Vassar Coll.</i>)	<i>Andover.</i>
Emerson Freeman Hird, A.B. (<i>Adelbert Coll., Western Reserve Univ.</i>)	<i>Pawlet, Vt.</i>
Harry Wilbur McElman	<i>Waltham.</i>

Joseph Kernochan Miller	Middletown, N. Y.
Miss Fredrika Moore, A.B. (<i>Wellesley Coll.</i>)	Cambridge.
Claude Louis Payzant	Boston.
Otto Albert Pfefferkorn	East Weymouth.
Salmon Perry Wilde	New Bedford.

SOPHOMORE CLASS.

Sumner Bryden Annis	Natick.
Miss Bernice Annabel Bartlett	Haverhill.
Bertha Lulu Cameron	West Somerville.
Harold Edgar Diehl, A.B. (<i>Lafayette Coll.</i>)	Easton, Penn.
Rudolph Jacoby, Jr.	Newburyport.
Miss Hosanna Maligian	Brockton.
Byzantin John Manoogian	Adabazar, Turkey.
Miss Katharine Elizabeth McCarty	Dover, N. H.
Miss Lillian Fraser Moore	Lowell.
Howard Wilbert Nowell	Haverhill.
Jacob Nowmisky	Boston.
Antonio Orozco	Tezontepec, Mexico.
Joseph Winthrop Peabody	Wakefield.
Miss Louise Pearce, A.B. (<i>Leland Stanford Jr. Univ.</i>)	Los Angeles, Cal.
Miss Ruth Abbie Randall	Wells River, Vt.
Joseph Aloysius Ring, D.M.D. (<i>Harvard Dental School</i>)	Boston.
Miss Elizabeth Rollins Shapleigh	East Rochester, N. H.
Oscar Leonard Spencer	Lynn.
Herman Ulrich	North Weymouth.

FRESHMAN CLASS.

Karl Ellerton Allard	Allerton, Ia.
Miss Hafiza Ameer	Boston.
Miss Gladys Howard Brownell	New Bedford.
Forrest Clayton Chapman	Haverhill.
Howard Raymond Cheney	Maynard.
Solomon Russell Chesley	Biddeford, Me.
Alden Milton Cleveland	Hyde Park.
Everett Walton Coates	Lynn.
Forrest Jay Drury	Laconia, N. H.
Reuben Stanford Hall	Boston.
Charles Leizerowich Henkin	Boston.
Donald Stewart Hepburn	Montreal, P. Q.
Orlando William Hinds	Winchester.
Willard Boyden Howes	Middleboro.
Elwin Dexter Lane	Lynn.

Miss Harriet Jane Lawrence	<i>Kingsbury, Me.</i>
David Oscar Nathaniel Lindberg	<i>Quincy.</i>
Miss Sarah Loewenberg	<i>Malden.</i>
Alfred Ewing Mills	<i>Charlestown.</i>
Abraham Samuel Morris	<i>Haverhill.</i>
Aaron Nowmisky	<i>Boeton.</i>
Merle Hastings Paull	<i>Taunton.</i>
LeRoy Cummings Percy	<i>Bath, Me.</i>
Mrs. Frances Low Phillips	<i>Providence, R. I.</i>
Reuel Alfred Pierce	<i>Taunton.</i>
Miss Elizabeth Ross	<i>W. Branch, River John, N.S.</i>
Miss Marion Shepard	<i>Buffalo, N. Y.</i>
Mrs. Alice Miller Summers	<i>Charleston, Ill.</i>
Nathan Rowland Sylvester, Jr.	<i>Brighton.</i>
Halfdan Samuel Tvedt	<i>Kennebunk, Me.</i>
James Hubert Walsh	<i>South Boston.</i>
William Rae Young	<i>Haverhill.</i>

SPECIAL STUDENTS.

William H. Bennett, M.D.	<i>Fitchburg.</i>
Joseph Halperin (<i>Anatomy</i>)	<i>Chelsea.</i>
Aurelia Bruening Puderer, M.D. (<i>St. Louis Homoeopathic Medical Coll.</i>) ..	<i>Belleville, Ill.</i>
Alpha Reuben Sawyer, M.D.	<i>Roslindale.</i>
Marion Elizabeth Spaulding, A.B. (<i>Pathology</i>)	<i>North Scituate.</i>
Frank Mendell Vaughan, D.O. (<i>Neurology</i>)	<i>Somerville.</i>
Charles Ralph Welch (<i>Anatomy and Orthopedics</i>)	<i>Lynn.</i>

SUMMARY

	<i>Men</i>	<i>Women</i>	
Freshman Class	24	8	32
Sophomore Class	11	8	19
Junior Class	10	5	15
Senior Class	15	3	18
Special Students	5	1	6
Graduate Students	4	1	5
Total			95

AIMS OF THE SCHOOL.

BOSTON UNIVERSITY SCHOOL OF MEDICINE aims to give its students:—
A broad and sound training in the fundamental sciences of medicine.

A thorough training in the principles of Homœopathy.

Practical training in Materia Medica.

Special training in Homœopathic Materia Medica.

Special training in Homœopathic Therapeutics.

It aims

To impart a working knowledge of modern surgery, obstetrics, and the specialties.

To make useful, practical, liberal, and successful physicians—true healers of the sick.

To uphold high standards of medical education.

To inculcate lofty ideals of ethics and morals.

HISTORICAL.

The first four years' course of graded medical instruction ever offered in this country was instituted by this School in the spring of 1878. For twelve years it was maintained alongside the older three years' course, and the student was given opportunity to elect between the two. In the summer of 1890 the Faculty were satisfied that the time had arrived to discontinue the shorter course and to make the longer one the required course for all students. At that time the announcement was made that the change would go into effect in the fall of 1891; but as several students immediately appeared who were anxious to begin the new course without delay, provision was made for them, and the required four years' course was commenced in the fall of 1890. Since that date the requirement has been *four years of professional study* before promotion to the degree of Doctor of Medicine. This is one of the most important steps ever taken in America in behalf of thorough medical education.

The School has from its inception been closely affiliated with the Homœopathic Medical Dispensary and the Massachusetts Homœopathic Hospital; the very marked and continuous growth of these institutions adding greatly to the clinical facilities at the disposal of the Faculty. To these facilities there was added in 1886 the Westborough Insane Hospital, where in the course of twenty years upwards of 6700 patients have been treated, thus offering clinics of exceptional value and size. Another addition to the clinical facilities is the Maternity Department of the Hospital, established

ten years ago, which, added to the exceptional opportunities for obstetrical work presented by the Dispensary, enables the School to offer its students superior training in obstetrics. The latest addition is the John C. Haynes Memorial Hospital for Contagious Diseases with accommodations for one hundred and twenty or more patients. These combined facilities constitute advantages in the way of clinical work not surpassed by those of any medical school in the country. The Massachusetts Homœopathic Hospital, mostly built by private munificence, but enlarged by the bounty of the State, is one of the largest general hospitals under homœopathic management in the world. The new college building contains physiological, pathological, and microscopical laboratories fully equipped, each able to accommodate fifty students at the same time; a library capable of holding forty-five hundred volumes; a pathological museum with room for one hundred thousand specimens; and on each of the four stories a fine lecture or reading room and private laboratory or work room. These, added to the facilities afforded by the former school building, make this one of the largest and best equipped medical colleges in the country.

REQUIREMENTS FOR ADMISSION.

Candidates who have taken their first degree in Arts, Philosophy, or Science are admitted without examination, on exhibition of their diplomas to the Board of Examiners. A "Medical Student's" Certificate or a "Full Course" Certificate from the Regents of the University of the State of New York, and credentials from those Preparatory Schools recognized by the New England College Entrance Certificate Board, and from such other High or Preparatory Schools as after investigation may be approved by the Executive Committee, certifying to competency in such subjects as are included in the examinations for entrance to this School, will be accepted in lieu of entrance examinations. All other applicants are examined in the following branches:—

1. ENGLISH.—An essay of not less than two hundred words on subjects to be assigned by the examining board, to be written at the time and place of examination. No candidate will be accepted in

English whose work is notably deficient in points of spelling, punctuation, idiom, or division into paragraphs.

2. **LATIN.**—Harkness' or Allen and Greenough's Latin Grammar, with ability to translate at sight classical Latin prose. This ability can be acquired by reading four books of Cæsar or their equivalent.

3. **FRENCH OR GERMAN.**—The translation at sight of ordinary easy prose is the chief feature of these examinations.

HISTORY.—An examination in History may be substituted for one in French or German. Myers' General History or its equivalent; Fiske's or Higginson's History of the United States.

4. **MATHEMATICS.**—Arithmetic, including a thorough knowledge of the metric system.

ALGEBRA.—To simple equations containing two unknown quantities.

PLANE GEOMETRY.

5. **PHYSICS.**—An amount represented by Gage's Elements of Physics or its equivalent.

6. **CHEMISTRY.**—An amount represented by Remsen's "Briefer Course," Shepard, or Newell.

A knowledge of biology is not among the requirements for admission, but its importance to the medical student cannot be overestimated. Before entering a medical school a student should have at least an elementary course in Zoölogy from Protozoa up to Mammalia. The possession of a somewhat comprehensive knowledge of comparative anatomy renders the study of human morphology much more simple, attractive, impressive, and satisfactory than it otherwise can be.

ENTRANCE EXAMINATION.

Entrance Examinations for the year 1909-1910 will be given as follows, one hour being allowed for each:—

THURSDAY, JUNE 3, AND MONDAY, OCTOBER 4, 1909.

Mathematics	9 to 10 A.M.
Physics	10 to 11 A.M.
English	11 A.M. to 12 M.

FRIDAY, JUNE 4, AND TUESDAY, OCTOBER 5, 1909.

Latin	9 to 10 A.M.
French, German, History	10 to 11 A.M.
Chemistry	11 A.M. to 12 M.

No applicant will be admitted with more than two conditions. *All entrance conditions must be removed before the beginning of the second year.*

Applicants for advanced standing who have taken courses in other medical schools must satisfy the Faculty that their qualifications are equivalent in every respect to those of the students of this School at the same grade.

The matriculation fee is required at the time of taking the entrance examinations.

CALENDAR, 1909-1910.

Students are requested to be present for registration promptly at 10 o'clock on Thursday, October 7, 1909. Lectures begin at 11 o'clock of the same day.

The year is divided into three terms, as follows: —

The First Term begins Thursday, October 7, 1909, and continues to and includes Wednesday, December 22. A vacation of ten days follows the term.

The Second Term begins Monday, January 3, 1910, and continues to Saturday, March 12, 1910, inclusive. A vacation of one week follows the term.

The Third Term begins Monday, March 21, 1910, and continues to Commencement Day, Wednesday, June 1, 1910, inclusive.

Holidays — Thanksgiving, three days; Washington's Birthday; Lincoln's Birthday; Patriots' Day; Decoration Day.

METHODS OF INSTRUCTION.

The methods of instruction are those which have proved themselves most successful in past experience. Didactic lectures have been largely supplanted by laboratory and clinical work. During the first two years the work of the student is largely in laboratories where, in addition to laying a broad foundation for future studies, particular attention is paid to training in technique, to developing the power accurately to observe and the ability correctly to record observations and the result of experiments, and to stimulating the desire to make original investigations. During the third and fourth years, in addition to lectures, recitations, and laboratory work, the instruction includes individual and class work in the extensive hospital and dispensary clinics at the disposal of the Faculty. In these clinics students not only have the opportunity to see a great variety of diseases, but each student receives instruction in the best methods of examining patients. This instruction includes practical training in physical diagnosis by palpation, percussion, the use of the ophthalmoscope, laryngoscope, stethoscope, phonendoscope, and all the modern diagnostic aids. The "conference system" and the "case method" have passed success-

fully through the experimental stage and have demonstrated their marked usefulness as methods of instruction.

CURRICULUM OF FOUR YEARS' COURSE.

A thorough and comprehensive curriculum — one sufficient to impart to the student a complete scientific as well as practical medical education — has been arranged. To each term and each year certain studies are assigned, in which the student is required to become proficient before entering upon more advanced studies.

FIRST YEAR.

Anatomy (elementary).	Microscopy and Histological Tech-
Anatomy (advanced).	nique.
Dissections.	Histology and Embryology.
Physiology (first year).	Minor Surgery.
Chemistry, General and Analytical.	Pharmaceutics.
Homœopathy (Principles of).	

SECOND YEAR.

Physiology (second year: didactic).	Theory and Practice.
Physiology (laboratory, experi-	Materia Medica.
mental.)	Diseases of the Skin.
Medical and Physiological Chem-	Obstetrics.
istry.	
Toxicology.	General Pathology.
Elements of Medicine.	Surgical Pathology.
Introductory Theory and Practice	Pathological Histology.
Bacteriological Technique.	Sanitary Science.

THIRD YEAR.

Materia Medica.	Diseases of the Chest.
Theory and Practice.	Diseases of the Throat and Nose.
Surgery: General, Operative, Re-	Diseases of Children.
gional and Genito-Urinary.	The "Organon" and "Chronic
Clinical Microscopy.	Diseases."
Clinical and Operative Obstetrics.	Clinics.
Gynæcology (clinical).	Dispensary practice (spring term).

FOURTH YEAR.

Materia Medica.	Insanity.
Clinical Medicine.	Diseases of the Rectum.
Clinical Surgery.	Venereal Diseases.
Orthopedic Surgery.	Mechanical and Hydro Thera-
Gynæcology (surgical).	peutics.

Diseases of the Eye.	Medical Jurisprudence.
Diseases of the Ear.	Life Insurance.
Electro-Therapeutics.	Dispensary Practice.
Diseases of the Nervous System.	Clinics and Clinical Reports.

FIVE-YEARS COURSE.

In announcing the establishment of an optional five years' course of study, Boston University School of Medicine again demonstrates its claim to stand in the vanguard of medical education. This course meets the demand of the time for increasingly thorough preparation for a medical career, and is altogether in accord with the high traditions of progress and leadership of which the School is justly proud.

The five years' course is offered under the following conditions:

I. That the first four years be essentially as at present arranged.

II. That the fifth year be spent in special laboratory or clinical work under the direction of the Executive Committee and include at least five hundred hours elected from the various courses specified below.

III. That a thesis embodying the results of original work be presented to the Registrar thirty days prior to the date of graduation, the acceptability of this thesis to be decided by the professor to whom it may be referred by the Executive Committee.

IV. That at the discretion of the Executive Committee eight months' service as interne in a hospital of at least fifty beds be accepted in lieu of three hundred hours' work; or twelve months' service in lieu of four hundred hours.

V. That the degree M.B. or Ch.B. be awarded to those students following the five years' course who complete the first four years with a sufficient degree of credit, and that the degree M.D. *cum laude* be conferred upon those who satisfactorily fulfil the final requirements.

VI. Those who already possess the degree M.D. and who present evidence of competency in the full curriculum of this School may be admitted to the work of the fifth year and upon its satisfactory completion will receive the degree M.D. *cum laude*.

COURSES AND TIME OCCUPIED.

HOURS.		HOURS.	
Physiology (laboratory)...	150	Surgery (clinical).....	150
Gross Anatomy	100	Surgery (orthopedic).....	100
Microscopic Anatomy	150	Diseases of the Chest	100
Chemistry	125	Diseases of the Skin	50
Pathology (advanced)	150	Diseases of the Nose and	
Bacteriology	100	Throat.....	100
Clinical Microscopy	150	Diseases of the Eye	100
Laboratory Technique.....	100	Diseases of the Ear	50
Medicine	250	Diseases of the Nervous	
Medical Diagnosis	100	System	100
Surgery (general)	150	Diseases of Women.....	150
Mechanical and Hydro Ther-		Diseases of Children	75
apeutics.....	50	Obstetrics	100

COMBINATION COURSE.

The Faculty of Boston University School of Medicine feel that very great significance attaches to the announcement of a new combined course.

In this course, by the coöperation of the College of Liberal Arts and the School of Medicine, a student will find it possible to obtain the academic degree of Bachelor of Science and the professional degree, Doctor of Medicine, by six years' work in Boston University. The incalculable advantages of such a combination course must commend themselves, at a glance, alike to would-be medical students who realize the value of an academic degree to the physician, and to candidates for an academic degree who contemplate a medical career and hesitate before the length of time demanded by its preparatory work. The first two years of this course are spent in the College of Liberal Arts, pursuing a curriculum especially designed to meet the requirements of the course; the remaining four years are spent in the Medical School. At the end of the second year in the Medical School, during which time the fundamental medical sciences have formed the chief studies, students may come up for the degree Sc.B. Two years more of study, completing the medical curriculum, will fulfil the four-year requirement for the degree M.D.

POSTGRADUATE COURSES.

Physicians who have received the medical degree and are approved by the Faculty will be admitted to the School and allowed to attend such lectures as they choose, and will be entitled to receive a certificate of such attendance. Those who wish to review any of their past studies, or to investigate new subjects, will have excellent opportunities in the laboratories of the School, as well as in the daily clinics of the Hospital and Dispensary. In order to obtain the diploma of the School, they must pass a satisfactory examination in the entire work of the senior year, and present evidence of competency in the full curriculum of the School.

Alumni of this School will be cordially welcomed to all lecture courses, and special concessions will be made to those wishing to pursue laboratory or clinical investigations.

Additional information concerning clinical or laboratory postgraduate courses may be obtained at the School office.

SPECIAL COURSE.

Persons approved by the Executive Committee may be admitted to special courses, which, however, shall not count as any part of the regular four years' course.

LABORATORIES.

THE CHEMICAL LABORATORIES. Fifty-six tables are provided and thoroughly fitted each with gas, water, tank, chemicals, and chemical apparatus for the performance of all important experiments. These experiments are conducted under the direct supervision of the professor of chemistry with his assistants.

Each student will have abundant opportunity to become practically acquainted with the principles and methods of general, medical, and physiological chemistry. Members of the first and second year classes are required to devote four hours a week to laboratory work during the three terms.

Members of the second-year class will have special training in the technique of urinary analysis.

THE MICROSCOPICAL LABORATORY, on the second floor, is unexcelled by any in its facilities for work. It is large and

airy, with abundant illumination from the northeast. The laboratory contains, for the use of students, compound microscopes, most of which are new. It possesses a full equipment of apparatus, including demonstration and immersion lenses, microscopes of various patterns, accessory apparatus for section-cutting, mounting, staining, and drawing, and, in addition, special apparatus has been provided for instruction in the use of the polariscope and spectroscope. A separate locker is provided for each student working in the laboratory. Microscopes, microtomes, and other necessary apparatus are furnished by the School, and for the use of these a small sum is charged.

THE PHYSIOLOGICAL LABORATORY occupies large rooms on the third floor of the new laboratory building; its chief room for class work is 28 x 50 feet, has unobstructed light from the north, and is well adapted to its uses as an experimental laboratory. It contains at present many pieces of the most approved apparatus for studies in physiology and in hygiene, and to these frequent additions are made. Courses in experimental physiology are provided for students of the second year, each one of whom will be required to complete one hundred and eighty or more hours of laboratory work. The training in technique obtainable in this laboratory is very thorough and of exceptional value to the medical student.

PATHOLOGICAL AND BACTERIOLOGICAL LABORATORIES. MUSEUM. The entire fourth floor of the new building is devoted to Pathology and Bacteriology. Here is a museum of Pathology containing several thousand specimens illustrating the various diseases to which the human race is subject. This collection is especially rich in gynæcological material. In addition to the usual preparations seen in such places there are several hundred gelatine mounts prepared especially for class demonstration. Lectures and demonstrations are given here throughout the school year, the chief purpose being to make the museum one suited for study and research, not merely a place for passing a vacant hour. In connection with this is a large and well-lighted laboratory, in which the major part of the work in Pathology and Bacteriology is performed. This is abundantly equipped with incubators, steril-

izers, water baths, microscopes, microtomes, and the many articles necessary in a modern laboratory. Two smaller rooms are also in connection, one a laboratory for clinical uranalysis and gross tissue work, the other a private laboratory for the director and his assistants. The pathological work of the Massachusetts Homœopathic Hospital has been transferred to the laboratories of the School, thereby furnishing a large amount of material for the use of the students and abundant opportunities for advanced and original investigations. Upwards of *five thousand clinical examinations* have been made in this department during the past year, affording students unusual opportunities for the pursuance of those studies that are so necessary to the modern physician.

MICROSCOPICAL AND BACTERIOLOGICAL TECHNIQUE. First-year students. The course in Microscopical Technique extends over a period of fifty or more hours for each student. It includes thorough laboratory training in all the details connected with the preservation, preparation, hardening, embedding, cutting, staining, and mounting of specimens; drawing, use of reagents, detection of adulterations in foods and fabrics, and all the elements of microscopic work. The course in Bacteriological Technique covers a period of fifty hours, and consists of personal work by each student in the preparation of the various culture media and the cultivation of non-pathogenic micro-organisms, the growth of which is studied macroscopically and microscopically.

LIBRARY.

The Library of the School, upon the first floor of the new laboratory building, consists of the reading and book room and the librarian's office. The former contains five thousand valuable volumes, including many important works of reference.

The reading-room is supplied with the current numbers of from thirty to forty of the leading homœopathic and allopathic journals. Students have the use of the reading-room during term time from 9 A. M. until 5 P. M. daily. The librarian is in attendance every day except Saturday from 11 A. M. until 3.30 P. M. to loan books and to assist the stu-

dents in their work. There is a complete card catalogue of the books and of a large number of valuable pamphlets and monographs.

The income of a legacy left by the late Dr. Harriet K. Hunt provides a number of text-books, some of which are loaned to women students by the term when desired.

CLINICAL OPPORTUNITIES.

Special attention is called to the unusual opportunities for clinical study offered by this School. Last year over ELEVEN HUNDRED MAJOR and TWO THOUSAND MINOR SURGICAL OPERATIONS and upwards of THIRTY THOUSAND PATIENTS in various forms of disease were accessible to students for their instruction. The number is yearly increasing, and gives to every student pursuing the full course the opportunity of seeing and practically familiarizing himself with every form of disease.

The Massachusetts Homœopathic Hospital, with its general medical and surgical wards; its wards for special work on the eye, ear, nose, and throat; its Maternity, its Children's Department, its Out-Patient Department, and its new Contagious Hospital; the Roxbury Homœopathic Dispensary; the Cullis Home for Consumptives; the Westborough Insane Hospital; and the Medical Mission, together offer facilities for undergraduate and postgraduate clinical work which for variety and abundance form practically an *embarras de richesses*.

Members of the senior class are required to serve a proportionate term in the Out-patient Department of the Massachusetts Homœopathic Hospital, and before graduation all students are required to furnish satisfactory written reports of at least forty medical, ten surgical, and six obstetric cases attended personally by them. They must also report in writing from each of the other clinical departments, before examinations, such number of cases as shall be required by the head of the department.

Physicians are requested to send to the In-patient and Out-patient Hospital clinics during the lecture sessions such cases of general or special disease as possess unusual interest

or require particular skill or experience in their diagnosis or treatment. All operations and examinations before the class will be gratuitous.

THE MASSACHUSETTS HOMŒOPATHIC HOSPITAL.

This Hospital, which was incorporated in 1855, is in close proximity to the Medical School. It has been erected at a cost of more than three hundred thousand dollars, and is one of the largest homœopathic general hospitals ever established, having a capacity of two hundred and sixty beds. In the arrangements of its wards, its ventilation, light, and heat, it is unsurpassed by any hospital in the country. Its amphitheatre, which has a seating capacity of one hundred and fifty, which is used several times a week for surgical clinics, has been completely remodelled in accordance with the most recent ideas as to asepsis and convenience. With mosaic floors, marble dado, the latest and most approved apparatus, general arrangements, and ample light, it is unsurpassed in elegance and usefulness. Four supplementary operating rooms for special cases, thoroughly modern in finish and appointment, add to the Hospital's facilities for surgical work. A TOTAL OF 2702 SURGICAL OPERATIONS, INCLUDING NEARLY ONE THOUSAND ABDOMINAL OPERATIONS, were performed here last year. Senior students are required to anæsthetize and assist at operations, and thus familiarize themselves with modern surgical methods and manipulations and the various forms of anæsthesia. In addition to the regular surgical clinics which have always been held, a course of clinical lectures on purely medical cases from the wards of the Hospital has been instituted and has proved to be a valuable addition to the instruction obtainable at the School. Through the courtesy of the Trustees a special lecture room has been set apart for medical clinics.

The clinical advantages increase yearly and eight internes are annually appointed.

The *Hospital* now includes in addition to its *Medical, Surgical, and Administration Buildings and Nurses' Home*, an *Out-Patient Department*, and a *Contagious Hospital*, the gift of the late John C. Haynes, Esq.

THE OUT-PATIENT DEPARTMENT OF THE MASSACHUSETTS HOMEOPATHIC HOSPITAL

is the name by which the "Homœopathic Medical Dispensary" is now and hereafter will be known, since by authority of the State the two institutions were united in February, 1906. The Dispensary, which was incorporated in 1856, was the first of the existing homœopathic charitable or educational institutions in New England to open its doors, and during the half century of its separate existence it proved itself one of the most useful charities, public or private, in the city of Boston. During this period of fifty years it treated upwards of 247,000 patients, with a total record of 1,315,134 prescriptions. Under its new management no essential change is made in its relations with the School.

The large number of patients who resort to this charity daily affords an excellent opportunity for the practical study of acute and chronic diseases. *From seventeen to eighteen thousand cases* are annually treated, and over *fifty thousand prescriptions and domiciliary visits* are made. Students in the senior year are required to visit patients at their homes, and to prescribe under the direction and with the aid of the Faculty. Daily clinics, illustrated by selections from the large number of patients in each department, are held, and have proved extremely valuable. The new building, erected at an expense exceeding \$70,000 on land given by the city, is admirably adapted to the special wants of clinical teaching. Different departments are open daily for special sections, while frequent clinical lectures with illustrations are held for entire classes in the commodious amphitheatre provided for the purpose. Here also are excellent opportunities for postgraduate studies. The space available for clinical work in the present building covers about 12,000 square feet.

The Obstetric Department is open daily from 10 to 12, in which also are treated all the diseases specially belonging to pregnancy. All cases are carefully examined, the cause of suffering investigated, and suitable remedies prescribed. *Over five hundred maternity cases* are annually treated, and students in turn from the last year of study are in constant attendance at the Dispensary for a week at a time, day and

night, to take charge of these patients at their homes. This department offers students unparalleled opportunities to familiarize themselves with this important branch of medicine: — the minimum number of cases attended by any senior student during the past year having been ten; the number frequently reaching fifty or more.

OUT-PATIENT DEPARTMENT.

The following physicians are in attendance on their appointed days: —

The various clinics furnish material used in illustration of clinical lectures given by Dr. A. H. Powers, Monday, Dr. Emerson, Monday; Dr. John H. Payne, Tuesday; Dr. F. B. Percy, Wednesday; Dr. Frank C. Richardson, Thursday; Dr. George H. Earl, Saturday.

MEDICAL, 10 o'clock, — Dr. W. F. Phillips, Monday; Dr. L. F. Keith, Tuesday; Drs. F. S. Piper and Mary A. Leavitt, Wednesday; Dr. Ida Dudley Clapp, Thursday; Dr. C. H. Colgate, Friday; Dr. F. H. McCarthy, Saturday.

SURGICAL, 10 o'clock. — The service is divided into terms of two months each attended by Drs. A. H. Powers, J. A. Jones, W. K. S. Thomas, Ralph C. Wiggin, Harry J. Lee, C. Crane, F. R. Sedgley, and A. S. Briggs.

WOMEN'S, 10 o'clock. — Drs. E. B. Cahill, B. E. Ebbs, Monday; Drs. M. E. Mann and Maud G. Furniss, Tuesday; Drs. J. S. Shaw, M. B. Currier, Lucy A. Kirk, Wednesday; Drs. G. R. Southwick, H. D. Boyd, and Mary A. Leavitt, Thursday; Drs. M. E. Mann, W. A. Paul, and B. E. Ebbs, Friday; Dr. E. Jones, Saturday.

CHILDREN'S, 10 o'clock. — Dr. F. H. McCarthy, Monday; Dr. A. P. Thompson, and Le Verne Holmes, Tuesday and Friday; Dr. A. H. Bassett, Wednesday; Dr. J. Herbert Moore, Thursday; Dr. F. H. McCarthy, Saturday.

EYE, 10 o'clock. — Drs. John H. Payne, A. W. Horr, and J. M. Hinson, Monday and Thursday; Drs. A. A. Klein and D. W. Wells, Tuesday and Friday; Dr. Geo. A. Suffa, Wednesday and Saturday.

EAR, 10 o'clock. — Drs. E. R. Johnson and F. M. Sears, Tuesday and Friday; Drs. F. W. Colburn and Le Verne Holmes, Wednesday and Saturday.

SKIN. — Drs. J. L. Coffin, J. H. Urich, and E. M. Jordan, Monday, 2 P.M.; Drs. A. H. Powers and M. B. Currier Woods, Thursday, 10 A.M.

THROAT, 10 o'clock. — Drs. T. M. Strong, C. W. Bush, and Alice S. Woodman, Monday and Thursday; Drs. G. B. Rice, N. H. Houghton; Conrad Smith, and Caroline Y. Wentworth, Tuesday and Friday, Dr. J. S. Kennedy, Wednesday and Saturday.

CHEST, 10 o'clock. — Drs. P. G. Browne and H. F. Simon, Tuesday

and Friday; Drs. E. S. Calderwood and G. C. Anthony, Wednesday and Saturday.

NERVOUS, 10 o'clock. — Drs. Frank C. Richardson and E. M. Jordan, Monday and Thursday; Dr. Eliza T. Ransom, Tuesday and Friday; Drs. Deborah Fawcett and A. H. Ring, Wednesday and Saturday.

RECITAL, 10 o'clock. — Dr. F. W. Halsey, Monday and Thursday.

GENITO-URINARY, 10 o'clock. — Drs. S. H. Blodgett and O. B. Sanders, Wednesday and Saturday.

ORTHOPEDIC, 10 o'clock. — Dr. Alonzo G. Howard, Monday and Thursday; Dr. Howard Moore, Tuesday and Friday; Drs. George H. Earl and H. S. Childs, Wednesday and Saturday.

MATERNITY, daily at 10 o'clock.

ELECTRO-THERAPEUTICS. — Dr. B. T. Loring.

The clinics are specially arranged for students of the third and fourth years.

WESTBOROUGH INSANE HOSPITAL.

This institution was established by the State in 1883, and was opened for patients on December 1, 1886. It is beautifully situated in a commanding position, on the borders of Lake Chauncy, in the town of Westborough. It is about an hour's ride from Boston, and is one of the largest institutions at the present time under homœopathic management. It accommodates about ONE THOUSAND patients, and has already treated more than SIX THOUSAND SEVEN HUNDRED cases of insanity with a success which should command the attention of every physician interested in this important form of disease.

A new building occupying a commanding situation in close proximity to the main structure has recently been completed and opened for the reception of acute cases. It is thoroughly modern in its entire equipment, and in point of light, ventilation, convenience of arrangement, and environment it is unsurpassed by any similar institution in the country.

Ample accommodations for the cottage treatment of mild and chronic cases have been provided by the erection of several new buildings.

Arrangements have been made for advanced students to visit the Hospital at stated times and, under the direction of the Superintendent, to receive instruction in and to familiarize themselves with the various forms of insanity. Students who desire to take a postgraduate course in psychiatry may

be received into the Hospital for a limited time, while to those who wish to make this a specialty there are open the positions of internes, where, in addition to the opportunity for extended instruction and observation, they will also receive their living expenses and a salary according to the position occupied.

THE CITY HOSPITAL.

is situated directly opposite the School. Its public medical and surgical clinics are open to all students of this School — women as well as men. The great extent of the Hospital and the large number of cases treated therein afford additional clinical opportunities.

In addition to the preceding there are public and private hospitals which students can obtain permission to visit and thus familiarize themselves with various methods of treatment.

DEPARTMENTS OF INSTRUCTION.

The distribution of the work of instruction among the various chairs is as follows: —

MATERIA MEDICA.

Professor Frederick B. Percy. — The toxicological, pathogenetic, and therapeutic relationship of drugs; the application of homœopathic provings; the past and present uses of drugs by other than homœopathic practitioners. Two lectures a week, clinical lecture every Wednesday. Criticism of cases treated by seniors once a week throughout the year. Third and fourth year students.

Associate Professor Hovey L. Shepherd. — Two lectures a week; frequent oral examinations. Third and fourth year students.

Dr. Albert S. Briggs. — Instruction in the Elements of Medicine. Second-year students, once a week throughout the year.

Dr. Fred S. Piper. — Twelve lectures on Materia Medica and physiological therapeutics, including such subjects as hypnotics, analgesics, cathartics, diuretics, organotherapy, etc.

Dr. Mary A. Leavitt. — Recitation course in Elementary Materia Medica. Second-year students, twice a week throughout the year.

Dr. Marion R. Horton. — Pharmaceutics as applied to the preparation and administration of homœopathic remedies. Pharmaceutical methods demonstrated as far as possible before the students. Lectures to first-year students.

Dr. Anna M. Lucy. — Weekly quizzes and frequent oral examinations. Third and fourth year students.

THEORY AND PRACTICE.

Professor John P. Sutherland. — A systematic course of lectures supplemented by quizzes and recitations covering the special pathology, ætiology, course, diagnosis, prognosis, and treatment of diseases, from the standpoint of the general practitioner. Particular attention will be paid to homœopathic therapeutics. The theory, principles, and scope of homœopathy with special study of the "ORGANON."

Dr Wesley T. Lee. — Diseases of the liver, pancreas, spleen, and ductless glands; ætiology, symptomatology, diagnosis, and treatment.

Dr. J. Arnold Rockwell, Jr. — Systematic discussion of diseases of the stomach and intestines with special attention to diagnosis; to diet, lavage, general and homœopathic treatment.

Dr. Fred S. Piper. — Fundamentals in the physical diagnosis and treatment of general diseases, with occasional clinical demonstrations. Second-year students once a week.

Dr. George H. Wilkins. — Infectious diseases (not included in courses by specialists) and diseases due to animal parasites; symptomatology, diagnosis and treatment.

PATHOLOGY.

Professor W. H. Watters, assisted by *Drs. B. T. Loring, C. A. Eaton, J. A. Hayward*, and *Alice S. Woodman*.

Pathology. — Lectures, demonstrations, and laboratory sessions on general pathology and morbid anatomical phenomena, including attendance at and assistance in performance of autopsies. The large amount of material accessible to this department and the generous use of the museum collections allow of excellent opportunities for study of the many phenomena of disease. Eight hours a week for sixteen weeks.

Bacteriology. — Lectures and laboratory sessions covering the subject of bacteriology, particularly that dealing with pathogenic organisms. Detailed instruction is given concerning immunity and the various bacteriologic means of producing it, including antitoxins, opsonins, etc. Lectures freely illustrated by use of lantern and reflectoscope. Sixty hours.

Bacteriological Technique. — Fifty hours are devoted to training in the details of bacteriological technique, each student preparing all the usual culture media and making cultures, by various methods, of typical non-pathogenic micro-organisms. The course includes both macroscopic and microscopic work.

Bacterial Therapeutics. — In view of the rapidly increasing use of bacterial products in the treatment of many diseases, particularly those of an infectious nature, it seems wise to incorporate into the curriculum a course of instruction in the preparation, scope of action, and therapeutic application of these agents.

This course will deal particularly with opsonins and opsonic therapy,

making use of the new department recently established at the Hospital for the practical clinics. Descriptions of the various steps in the technique of obtaining the opsonic index, standardization and preparation of vaccines, determination of dose, and method of treatment will be carefully given. Attention will also be devoted to the preparation of antitoxins, to bacteriolysis and to hæmolysis. Actual cases will be examined and treated during the course. Demonstration will be made of the various forms of tuberculin diagnosis.

Clinical Microscopy. — Fifty hours are devoted to lectures on and laboratory exercises in the technique and interpretation of findings in blood, sputum, urine, and other secretæ and excreta. Non-bacterial infections are also considered in detail.

This course includes daily individual attendance and work in the private laboratory of clinical microscopy, where, under the immediate supervision of the director, each student will be on continual duty for two or three weeks at a time, making uranalyses, blood examinations, etc., with the particular aim of making diagnosis. Interpretation of urinary findings, both chemical and microscopical, will receive particular attention.

Microscopy. — The theory of the microscope; microscopical methods and technique; laboratory instruction in and demonstration of the principles of optics essential to microscopy; individual practice in fixing, hardening, cutting, staining, and mounting specimens. First-year students.

HISTORY OF MEDICINE.

The following course has been arranged for the third and fourth year classes, to be given during the winter term, to consist of a series of lectures on the theories and principles of medical practice, with the special end in view of showing the condition of medicine prior to the introduction of homœopathic methods; necessities for a reformation; the foundation principles underlying homœopathic practice as formulated by Hahnemann; the history of homœopathy; and the distinctive features of homœopathic pharmaceuticals.

Dr. John P. Rand. — History of Medicine. History of theories of disease and health among all nations, from the earliest times to the present; rise and history of medical sciences; the main points in the different systems of medicine; arguments for the superiority of the homœopathic system.

Professor Walter Wesselhoeft. — The principles underlying all therapeutics.

Professor Edward P. Colby. — The demands of the profession.

Professor J. Wilkinson Clapp. — Pharmaceuticals. The Homœopathic Pharmacopœia.

DISEASES OF THE CHEST.

Professor Herbert C. Clapp. — Didactic lectures on diseases of the heart and lungs and their treatment, once a week throughout the school year, with clinical illustrations. Third-year class.

Dr. Percy G. Browne. — Recitations and lectures. Clinical instruction in auscultation and percussion in the Out-Patient Department twice a week, each clinic lasting two hours, the class being divided into sections. Third-year class.

DISEASES OF THE SKIN.

Professor John L. Coffin, assisted by *Dr. John H. Urich.* — Diseases of the skin, their ætiology, diagnosis, prognosis, and therapeutics. Lectures, didactic and clinical, once a week for twenty weeks; clinics twice a week throughout the year. Second-year students.

DISEASES OF THE NOSE AND THROAT.

Professor George B. Rice. — Theoretical and practical courses in diseases of the nose and throat, including anatomy, physiology, pathology, and diagnosis, with special consideration of homœopathic therapeutics, and a course of four lectures on diphtheria.

Dr. N. H. Houghton. — Lectures on the anatomy of the nose and throat. Frequent oral and a mid-year written examination. Assistant to the chair in practical clinical instruction twice a week throughout the school year.

Drs. Conrad Smith and Elmon R. Johnson, Clinical Assistants.

DISEASES OF THE EYE.

Professor John H. Payne. — Didactic lectures once a week during fall and winter terms on the anatomy, physiology, and diseases of the eye, and treatment, homœopathic and surgical. Illustrative material from and clinical instruction at the Out-Patient Department and Hospital. The class will be divided into small sections for clinical instruction, so that each student may be enabled to observe closely individual cases.

Dr. David W. Wells, Clinical Assistant and Quiz Master.

DISEASES OF THE EAR.

Professor Howard P. Bellows. — A course of ten lectures upon the normal and pathological conditions of the ear; methods of examination; diagnosis and treatment.

Dr. F. W. Colburn. — A course of clinical demonstrations in illustration of the above lectures, and supervision of required clinical work in the Out-Patient Department.

DISEASES OF THE NERVOUS SYSTEM.

Professor Edward P. Colby. — Didactic lectures on diseases of the nervous system; special causes; diagnosis, pathology, and treatment. Clinical instruction in Out-Patient Department of Massachusetts Homœopathic Hospital. Weekly throughout the year.

The Assistant in Nervous Diseases. — Lectures and recitations on anatomy and physiology of the nervous system during fall term.

CLINICAL NEUROLOGY AND ELECTRO-THERAPEUTICS.

Professor Frank C. Richardson. — Clinical lectures and instruction in the examination, diagnosis, and treatment of diseases of the nervous system. An important feature of this course is the so-called "conference system," conducted during the last part of the year, whereby students are required to examine cases before the class, submit full reports, and defend their expressed diagnosis and treatment. Abundant clinical material makes it possible to carry out this plan successfully. Electro-Physics is reviewed sufficiently to enable students to understand the application of electricity in the diagnosis and treatment of nervous diseases. The class is divided into sections, so that each student may become familiar with the management of electrical apparatus. Once a week during senior year. Supplementary sectional instruction in the clinic room by *Dr. Ernest M. Jordan.*

INSANITY.

Professor N. Emmons Paine. — Course of didactic lectures on insanity; also demonstration of medical gymnastics, applicable to the treatment of mental and nervous diseases.

Clinical instruction in mental diseases was given last year at the following public institutions: Westborough Insane Hospital, by Dr. George S. Adams, Superintendent; and at the Danvers Insane Hospital. The Concord Reformatory was also visited.

OBSTETRICS.

Professor George H. Earl. — Lectures upon clinical and operative obstetrics, once a week for twenty-weeks; instruction at the bedside or in the maternity clinic daily throughout the year; and an operative course on the cadaver during the winter term. Third-year class.

Associate Professor Sarah S. Windsor. — A systematic course of practical and theoretical midwifery twice a week throughout the year. Second-year class.

Upwards of five hundred cases of childbirth have been attended during the past year by members of the graduating class. A daily maternity clinic has been established at the Out-Patient Department of the Hospital, and instruction is given in ante-partum examinations, pelvimetry, etc. A junior obstetrical service has also been organized, introducing second-year students to the practical aspects of midwifery.

Dr. E. P. Ruggles. — Instruction in the maternity clinics, pelvimetry, ante-partum examinations and quizzes.

DISEASES OF WOMEN.

Professor Nathaniel W. Emerson. — The course will consist of didactic lectures on Gynæcology from the standpoint of the clinician and operator, to the fourth-year students throughout the year. Also

clinical lectures weekly throughout the year at the Hospital Out-Patient Department; clinic especially devoted to diagnosis and prognosis. There will be also clinics at Dr. Emerson's Hospital on Saturday afternoons. These clinics will be conducted by Dr. Emerson, whose only assistants will be the students, four of whom will be detailed for each week. They will be expected to etherize and afford whatever assistance may be necessary. Cases will be selected illustrative of types of disease and an effort made to operate them as models for operations of this type. All operations will be performed in the presence of the class.

Associate Professor E. B. Cahill. — Didactic lectures arranged to supplement those of Prof. Emerson's throughout the year, with clinical lectures and instruction in the Out-Patient clinic.

Drs. James S. Shaw and Lucy Barney Hall, Clinical Assistants.

CLINICAL GYNÆCOLOGY.

Professor George R. Southwick, assisted by *Drs. Mann, Shaw, and Paul.* — Didactic and clinical lectures, quizzes, and demonstrations to third-year students, with personal instruction in the use of instruments differential diagnosis, local and general treatment of the diseases of women in Out-Patient clinics. The didactic lectures will be illustrated, so far as practical, by microphotographs, drawings, charts, models, the electric stereopticon, anatomical and museum preparations. The clinical instruction will include the case system generally used in advanced institutions of learning.

DISEASES OF CHILDREN.

Professor J. Herbert Moore. — A practical course on the physiology and hygiene of infants and children and on diseases peculiar to infancy and childhood. Two lectures per week, fall and winter terms, to third-year students. Course consists of didactic and clinical instruction. Special features of the didactic instruction will be a practical presentation of the homœopathic therapeutics of these diseases and a practical presentation of the percentage method of infant feeding in accordance with both laboratory prescribing and home modification.

SURGERY.

Professor Horace Packard. — General principles of surgery and surgical pathology. Pathological conditions necessitating operations, illustrated by special clinics in the Massachusetts Homœopathic Hospital. After treatment; regional surgery; emergencies; ethics of surgery. Third and fourth year students.

Professor Winfield Smith. — Fractures and dislocations, diagnosis, reduction, and subsequent treatment. Military surgery. Third and fourth year students. Clinical lectures in the Massachusetts Homœopathic Hospital; demonstration of operative methods. Fourth-year class.

Professor J. Emmons Briggs.—Didactic and clinical lectures. Third-year class. Clinics in Massachusetts Homœopathic Hospital; differential diagnosis; indications for and choice of operative methods. Third and fourth year classes.

Associate Professor W. F. Wesselhoeft.—Amputations and ligations. Surgery of the bones and joints, muscles, tendons, peripheral nerves, lymphatics. Third-year class. Clinical lectures in Massachusetts Homœopathic Hospital. Fourth-year class.

Dr. A. Howard Powers.—Dispensary clinics, surgical diagnosis, surgical operations. Once a week throughout the year. Third-year students.

Dr. Alonzo G. Howard.—Clinics in orthopedic surgery. Fourth-year students, once a week, for about two terms.

Dr. Frederick W. Halsey.—Ten special lectures, one hour each, covering the ætiology, diagnosis, and treatment of diseases of the rectum. Enlarged and colored photographs are used as illustrations, and the various operations described are given practical demonstration in hospital, as far as possible, to which the senior class is invited in sections.

Dr. Charles T. Howard.—Surgical diagnosis. Instruction upon conditions calling for operation and complications following operations. Conferences upon subjects suggested by the hospital clinics.

Dr. Orren B. Sanders.—Didactic and clinical instruction in venereal diseases, functional diseases of the sexual organs, and sexual hygienal. Fourth-year students.

Dr. Thomas E. Chandler.—Surgical pathology. Second-year students, once a week throughout the year.

Dr. Clarence Crane.—Course in operative surgery on the cadaver. Third-year class. Lectures on minor surgery, bandaging, splints, sutures, ligatures, anæsthesia, nomenclature, asepsis, antisepsis, hemorrhage, care of patients before, during, and after operation. First-year students.

MECHANICAL AND HYDRO THERAPEUTICS.

Dr. Alonzo G. Howard.—This course consists of lectures and demonstrations in physical training, massage, vibration, medical gymnastics, mechanical and hydro therapeutics to the fourth-year students.

SANITARY SCIENCE.

Dr. Nelson M. Wood.—Air, water, and food, hygienically considered; detection of impurities and methods of removal; drainage, ventilation, exercise, endemic diseases; preventive measures. Antiseptics, disinfectants, deodorants, and methods of application; foreign, interstate, municipal, and railroad quarantine; detention camps, rules and construction of same; school hygiene; disposal of the dead. Lectures and recitations. Second-year students, once a week for twenty weeks.

PHYSIOLOGY.

Didactic Course.

Professor F. P. Batchelder.—Detailed study of the spinal cord, sympathetic system and brain, cerebral localization, conducting pathways, general and special senses. Secretion of the digestive fluids; metabolism of nitrogen and carbon, nutrition, dietary requirements, energy, calorimetry, thermometry, animal heat; concluding study of the circulation; cardiac muscle, its properties and innervation, vasomotor phenomena; renal secretion; lactation, ovulation, and menstruation. Attention will be given to the applied physiology of the foregoing subjects. Second-year class, two hours a week throughout the year. After February first, three hours a week.

Dr. Dana F. Downing, A.M.—Fundamental cellular phenomena; muscle-nerve, irritability and contractility, chemical and thermal changes; locomotion. The blood, its circulation, chemistry, and functions; lymph, its properties and uses. Detailed study of respiration. Foods and food values. The mechanics and chemistry of digestion; gastro-intestinal absorption; hepatic functions. Excretory functions; the kidneys and the skin. First-year class, two hours a week throughout the year.

Laboratory Course.

Professor Arthur W. Weyssse, Ph.D.—Experimental physiology. Laboratory work by each second-year student during one-half year one hundred and eighty or more hours. The aim is to elucidate selected subjects and to train in technique and laboratory methods. The phenomena of the nerve-muscle preparation are studied in detail by a carefully selected and extended series of experiments, supplemented by occasional lectures with written and oral quizzes, special emphasis being laid on the correct interpretation of observed results. This work is succeeded by a study of the circulation; the artificial circulation scheme, stethoscope, phonendoscope, cardiograph, sphygmograph, counting blood corpuscles and the spectroscopic examination of the blood; selected experiments on respiration and the stethograph; cerebral reactions and the general and special senses. At the end of the course each student devotes two or three weeks to the experimental investigation of a special subject, such as—studies on the pulse; effect of anæsthetics on nerves; temperature sense on the body; ergograph; electro-motive phenomena in muscle; time reactions to touch, sight, and hearing; effect of narcotics on frog; chest pantograph; sphygmograph; stethograph; plethysmograph.

ANATOMY.

Professor Edward E. Allen.—Practical study of elementary tissues, osteology, arthrology, special organs, cerebro-spinal axis, applied and

topographical anatomy, embryology, histology; anatomical demonstrations. First-year students, four hours a week throughout the year.

Dr. Edward S. Calderwood.—Angeiology, myology, neurology; respiratory, gastro-intestinal, and genito-urinary organs; lectures, recitations, and demonstrations. First-year students through the year.

Dr. Gilbert McC. Mason.—Demonstrations on the cadaver, with superintendence of and practical instruction in dissection; assisted by *Dr. W. A. Ham.*

Dr. Alice S. Woodman.—Laboratory instruction in histology; individual practice in fixing, hardening, cutting, staining, mounting, and diagnosing specimens. First-year students, eighty or more hours.

CHEMISTRY.

Professor Allan Winter Rowe, Sc.B., S.M., Ph.D.—First year. Two lectures and four hours laboratory work each week during the school year.

First term. Lectures.—Inorganic and theoretical chemistry. *Laboratory.* Qualitative chemical analysis. Metals.

Second term. Lectures.—Organic Chemistry. *Laboratory.* (a) Qualitative chemical analysis. Acid radicals. (b) Organic chemistry. The preparation, properties, and tests for alkyl halides, ethers, alcohols, aldehyds, acids, and other organic compounds.

Third term. Lectures.—Physiological chemistry, Part I. The chemical composition of the animal body. Part II. Chemistry of foods. *Laboratory.* (a) Organic chemistry completed. (b) Preparation, properties, etc., of the various proteids, carbohydrates, fats, etc.

Second year. Two lectures and four hours laboratory work each week during the school year.

First term. Lectures.—Physiological chemistry, Part III. The chemistry of the secretions. *Laboratory.* Chemical examination of saliva, gastric juice, pancreatic juice, bile, urine, etc.

Second and third terms: Lectures.—Toxicology; the chemistry of poisons. *Laboratory*—Practical chemical examination of the more common inorganic and organic poisons, not only in substance but also the identification of the same in organic mixtures.

Third and fourth years. Elective lecture courses. One lecture each week during the first and second terms.

First term.—Physical chemistry.

Second term.—Pathological chemistry.

MEDICO-INSURANCE.

Dr. Frank E. Allard.—Commercial value of human life. Various forms of insurance applied to loss or impairment of life. Origin and use of mortality tables. Life expectancy. Longevity. Practical study of the various causes which tend to shorten life. Medical selection and duties of the medical examiner. Expert methods for

examination and detection of frauds. Fourth-year students. Fifteen lectures, illustrated when possible by living models and "clinical demonstrations."

MEDICAL JURISPRUDENCE.

Everett W. Burdett, LL.B.—Legal rights, duties and liabilities of physicians in their relations to the State, the court, and their patients; legal history of medicine and surgery; malpractice — civil and criminal; medical witnesses and experts; medical jurisprudence of insanity; physicians in the public service — in hospitals, the army and navy, and as medical examiners and coroners' assistants. Text-books: *Ordronaux, Rogers, Elwell, Draper.*

SPECIAL LECTURES.

Lectures and instruction on other special subjects will be given during the year, as necessity requires or as occasion presents.

FINAL EXAMINATIONS.

At the end of each course an examination is held on the work completed. The student is required to complete the studies of one year before entering upon those of the next. Students delinquent in any course will be allowed until the beginning of the next school year to complete their record; failing in this they will be required to repeat the year's work. Failing to complete the studies of any class in two years without reasonable excuse will be considered evidence of incompetency and the student so failing will not be permitted to continue his membership in the School.

Examinations for the removal of conditions will be given on Monday, Tuesday, and Wednesday immediately preceding the opening of the School in October. Special examinations will be allowed only by vote of the Executive Committee, and for such examination a fee of ten dollars must be paid the Treasurer.

After the final examination in each chair, the student, provided he has passed successfully and otherwise complied with the requirements of the School, receives from the Registrar a card stating the percentage he has attained therein. Fifty per cent. will be required from each chair in order to pass; but an average of seventy per cent. from all the chairs will be required in order to enable a student to graduate.

GRADUATION AND DEGREES.

Boston University grants the degrees Bachelor of Medicine, Bachelor of Surgery, and Doctor of Medicine, on the following conditions:—

Candidates for the degree Bachelor of Medicine, or Bachelor of Surgery must have pursued medical studies three full years (the last of the three in this School), and must possess "rank" obtained in this School with a minimum average of 80 per cent. in the studies of the first, second, and third years. In addition, candidates for Bachelor of Medicine must have attained an average of 85 per cent. in each of the three departments, physiology, theory and practice, and materia medica; and candidates for Bachelor of Surgery an average of 85 per cent. in each of the two departments, anatomy, and surgery. The degrees Bachelor of Medicine and Bachelor of Surgery will also be awarded to those who complete the first four years of the five years' course with a sufficient degree of credit.

Candidates for the degree Doctor of Medicine must be at least twenty-one years old, of good moral character, and must have complied with all the requirements of the School. Such as have not pursued the prescribed course in this School must present evidence of having studied medicine during four years, the last of the four in this School; must have passed examinations in all the branches included in the work of the senior year, and present evidence of competency in the full curriculum of the School.

The degree Doctor of Medicine, *cum laude*, will be granted to candidates who, having fulfilled all the requirements of the School, have attained in each study pursued in the School not less than 85 per cent.

The degree Doctor of Medicine, *cum laude*, will be granted to candidates who satisfactorily fulfil the final requirements of the five years' course.

All candidates must apply to the Registrar on Tuesday, March 30, and must then present their graduation fees.

TUITION FEES.

Matriculation (paid but once)	\$5.00
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Tuition including three lecture terms, each year	125.00
Tuition for graduates of other medical colleges, one year	125.00
Graduation as Bachelor of Medicine or Surgery (M.B. or Ch.B.)	10.00
Graduation as Doctor of Medicine	30.00
For the fifth year of the five years' course	50.00

A deposit of five dollars will be made with the lecturer on anatomy to cover breakages or loss of specimens loaned. The balance will be returned at the close of the course.

A charge covering the cost price will be made for apparatus broken in the chemical laboratory.

A charge of two dollars each year will be made for the use of a microscope and the material required, and the use of a locker.

Approved postgraduate students may take single courses by payment of matriculation fee and twenty dollars for each lecture course taken, the fee for practical and laboratory courses being determined by the circumstances in each case.

The matriculation ticket is paid for on taking the entrance examination.

All fees, except for graduation, must be paid for at the beginning of the school year.

GENERAL INFORMATION.

Students can live as economically in Boston as in any city of its size; and personal expenses will be determined in a great measure by the tastes and inclinations of the individual.

The cost of board and room need not exceed from five to seven dollars per week. Young women who are desirous of reducing their expenses to the minimum are referred to the Young Women's Christian Association, 40 Berkeley Street, also 68 Warrenton Street; and to the Franklin Square House, Franklin Square.

Season tickets on some of the railroads can be obtained by students at reduced rates. Inquiry regarding students' tickets should be made at the railroad offices and not at the offices of the School.

LIBRARIES, READING-ROOMS, ETC.

The following are open to the student without charge:—

The Library of the School, which is in charge of Dr. Anna T. Lovering, contains nearly five thousand volumes, comprising some of the most recent and valuable works in medicine and the collateral sciences, including text-books and works of reference, of which a printed and a card catalogue have been prepared. There are also several thousand

monographs and pamphlets. The Library in the new College building furnishes excellent facilities for medical reading and study.

The Reading-Room has been fitted up and supplied with many of the leading medical journals and current literature, together with works of reference, to which the students may have daily access.

The Frederick D. Stackpole Library Fund was established in March, 1901, by a gift of two thousand dollars from Mrs. John F. Osgood and Mrs. F. D. Stackpole, the income of which is to be used in the purchase of books for the Library.

The Public Library of the City of Boston. No library in America equals this in respect to the importance of the works contained in it. As to strictly medical works the collection is outranked in number of volumes by but three in the country — one, that of the Surgeon-General in Washington, and the others special collections in the cities of Philadelphia and New York. These medical works are now in process of transfer to a deposit station established in the Boston Medical Library, in the Fenway (No. 8), under a coöperative arrangement with that library, thus concentrating under one roof a large number of books of this character, freely available under liberal conditions. Students will be furnished with certificates by the Dean to enable them to procure cards at the Public Library which will permit them to use the books in its medical collection, located either at the Central Library, or on deposit at the other institution.

The Reading-Room of the Public Library. More than four hundred periodicals, including the files of the leading medical journals (American and European), are here accessible to Boston Public Library card-holders.

Boston Medical Library. No. 8, The Fenway. Founded 1875. Has 50,000 volumes and 600 current journals. The freedom of this library is courteously extended to the profession and students who may use the books in the library. Non-members are required to sign the register at each visit.

■ The varied and valuable facilities for general culture which Boston affords in its other libraries, its collections of natural history, its courses of scientific and literary lectures, its classical and popular concerts and its art exhibitions, make an aggregate of general educational agencies whose value to the earnest and ambitious student can hardly be overestimated.

GREGORY SOCIETY.

This society, composed of the women students, holds frequent meetings in the College building, at which are discussed important medical subjects. These discussions often serve to emphasize more clearly and impressively the teachings of the School, and also to develop closer habits of thought and expression.

ALPHA SIGMA.

Fraternity founded in 1893. Delta Chapter organized in the School

in 1890 as the local society of Sigma Chi Beta. Merged into the fraternity of Alpha Sigma in 1898. Its purpose is to develop and broaden the ideas of the members on medical and scientific lines, seeking above all to promote a more thorough knowledge of rational homœopathic theory and practice. In addition to papers by the students, talks by members of the Faculty are given frequently.

ROLL OF THE CHAPTERS. Meetings are held bi-weekly. Men of all the classes are eligible to membership. Alpha Chapter — New York Homœopathic Medical College and Hospital. Beta Chapter — Hahnemann Medical College, Philadelphia. Gamma Chapter — Atlantic Medical College, Baltimore. Delta Chapter — Boston University School of Medicine. Epsilon Chapter — Pulte Medical College, Cincinnati. Mu Sigma Alpha Chapter — Homœopathic Medical College of the University of Michigan, Ann Arbor. Phi Chapter — Homœopathic Medical College of the Pacific, San Francisco. Theta Chapter — Detroit Homœopathic Medical College. Iota Chapter — Hering Medical College and Hospital, Chicago. Kappa Chapter — Hahnemann Medical College and Hospital, Chicago.

THE PHI ALPHA GAMMA.

Fraternity founded in 1896. Beta Chapter founded in 1896. Objects are to increase the diligence of students; to serve as a bond of union between homœopathic medical colleges; to further the interests of homœopathy; and membership relation as in regular fraternity government.

ROLL OF THE CHAPTERS. Alpha Chapter — New York Homœopathic Medical College and Hospital. Beta chapter — B. U. S. M. Gamma chapter — Hahnemann College, Philadelphia. Delta chapter — Minneapolis Homœopathic Medical College. Epsilon chapter — Iowa City, Iowa. Eta Chapter — Chicago Homœopathic Medical College. Zeta Chapter — Cleveland Homœopathic Medical College. Theta Chapter — Pulte Medical College, Cincinnati. Iota Chapter — Homœopathic Medical College of Missouri. Kappa Chapter — University of Michigan. Lambda Chapter — Hahnemann Medical College, Chicago.

NEW ENGLAND HAHNEMANN ASSOCIATION.

This association is designed to aid this School in its efforts for higher medical education. It is composed of the friends of the School, both lay and professional, who by contributions, annual and otherwise, add to its funds. Recently it has paid seven thousand dollars on the debt of the School.

SCHOLARSHIPS, ETC.

Lucius Clapp Scholarship Fund offers material assistance annually to four needy students of advanced standing whose industry and ability justify the Faculty in awarding scholarship aid.

Wade Scholarship. — A limited number of scholarships, resulting from the income of the Wade Fund, bequeathed for the benefit of poor and worthy young women, are at the disposal of the officers of the School, and will be available to such as require assistance.

Bailey-Crane Scholarship Fund offers material assistance annually to a few women.

Clara A. Thacher Scholarship is now available.

Alumni Scholarship Fund. — Earnest efforts are being made by the Alumni Association of the School to accumulate a substantial fund to be used for scholarship purposes. Gratifying success has attended these efforts and a scholarship is now available.

Garfield Scholarship. — A fund has been contributed, the income of which will be used to aid such young men as the Faculty may deem most worthy. It is hoped that the alumni and friends of the School will add to this fund yearly.

Fenno Tudor Loan Fund. — This fund, left by the late Mrs. Fenno Tudor, to aid women in the Medical School, will be loaned, in sums not exceeding fifty dollars, to meritorious women students, upon suitably endorsed notes bearing interest at six per cent.

George Russell Loan Fund. — This fund, left by the late Dr. George Russell, will be loaned, in sums not exceeding fifty dollars, to meritorious men students upon suitably endorsed notes bearing interest at six per cent.

The Ladies' Aid Association offers pecuniary and other assistance to a limited number of women students. Scholarship aid is its chief purpose, but it also aims to give practical counsel and encouragement to those women students coming from a distance who are strangers to city life.

The Massachusetts Society for the University Education of Women has at its disposal a small loan fund and also a limited amount of money devoted to scholarship purposes for young women who are regular students of the upper classes. Inquiries concerning both of these may be made of the Register of the School of Medicine.

There are also several positions in which worthy and successful applicants, whether men or women, may receive valuable assistance in the prosecution of their studies.

Among these are the following: —

House Physicians and House Surgeons to the Massachusetts Homœopathic Hospital. — Although this institution is entirely independent of the School, yet for many years these positions have been filled mostly

by its graduates or by its students in the fourth year of their study. The successful candidates receive board and lodging, and valuable clinical advantages in the Hospital, for the term of one year.

The Out-Patient Department of the Massachusetts Homœopathic Hospital offers internships to two members of the senior class, who reside in the Dispensary, for the purpose of taking charge of the out-patient work. They receive board and a year's residence. Other senior students assist. During this period of service they have exceptional opportunities for gaining a large experience in emergency, medical, surgical, and obstetrical practice.

Westborough Insane Hospital. — The positions of internes and special students are open to applicants from this School.

The Massachusetts State Sanatorium at Rutland, Mass. — A sanatorium established by the State for the cure of incipient cases of tuberculosis, modelled after the successful German sanatoria, and opened for patients October 10, 1898; 350 beds. The positions of resident physician and assistant physician are open to graduates of this School. The experience gained is very valuable. Salaries are paid in addition to expenses of living.

The Cullis Consumptives' Home. — For advanced cases. Appointments in this institution have been made from the senior class for many years, which, aside from the pecuniary aid furnished, afford excellent opportunities for observation of this common disease.

The Burrage Hospital, Bumkin Island, Boston Harbor, with a capacity of one hundred and fifty beds, is a summer hospital for children. Several positions are filled by students from Boston University School of Medicine,

Emerson Hospital, Forest Hills. — Annual appointment for one interne from graduating class (after graduation). Salary of \$300, board, lodging, and laundry, with very valuable experience and opportunity to build up outside practice.

Grace Hospital, New Haven, Conn. — Appointments offered annually to two members of the graduating class of this School. Term one year, and a salary of two hundred dollars is paid.

Roxbury Homœopathic Dispensary. — Two resident out-patient physicians may be appointed from the fourth-year class, who, besides valuable experience, receive room rent and fifty dollars salary. A certificate will be given at the end of a year's satisfactory service.

The Medical Mission. — This private charity, located at the North End, is growing rapidly, and offers the position of resident physician, with room rent and board, to one or two members of the senior class. It is possible to obtain in this position a wide and varied experience of great practical value.

In pursuance of an enabling act of the Massachusetts Legislature, the New England Female Medical College was, in 1874, united with the Boston University School of Medicine.

Any information on special subjects connected with the School may be obtained on application to the Registrar,

FRANK C. RICHARDSON, M.D.,
Boston University School of Medicine,
80 East Concord Street.

THE GRADUATE SCHOOL OF ARTS
AND SCIENCES.

(FOR GRADUATES ONLY.)

Magnum iter ad doctas proficisci cogor Athenas.

*Now fell it, that the maisters of that sort
Han shapen hem to Rome for to wende.*

*Romæ nutriri mihi contigit, atque doceri
Iratis Graiis quantum nocuisset Achilles;
Adiecere bonæ paulo plus artis Athenæ,
Scilicet ut possem curvo dignoscere rectum,
Atque inter silvas Academi quærere verum*

GRADUATE SCHOOL OF ARTS AND SCIENCES.

Organized 1874.

FACULTY.

The Faculty of the School consists of regular Professors of the different Faculties, together with such additional instructors as the work of the School may from time to time require.

WILLIAM E. HUNTINGTON, PH.D., LL.D., *President.*

BORDEN P. BOWNE, LL.D., *Dean.*

WILLIAM F. WARREN, S.T.D., LL.D., *Faculty of Theology.*

FOY SPENCER BALDWIN, PH.D., R.P.D., *Faculty of Arts.*

E. CHARLTON BLACK, LL.D., *Faculty of Arts.*

MARCUS D. BUELL, A.M., S.T.D., *Faculty of Theology.*

JUDSON B. COIT, PH.D., *Faculty of Arts.*

JAMES GEDDES, JR., PH.D., *Faculty of Arts.*

THOMAS B. LINDSAY, PH.D., *Faculty of Arts.*

MARSHALL L. PERRIN, PH.D., *Faculty of Arts.*

HENRY C. SHELDON, A.M., S.T.D., *Faculty of Theology.*

JOSEPH R. TAYLOR, A.M., *Faculty of Arts.*

WILLIAM MARSHALL WARREN, PH.D., *Faculty of Arts.*

ADDITIONAL INSTRUCTORS AND EXAMINERS.

ALBERT C. KNUDSON, PH.D., *in Semitic Languages.*

GEORGE H. FALL, PH.D., LL.B., *in Roman Law.*

LYMAN C. NEWELL, PH.D., *Faculty of Arts.*

ARTHUR W. WEYSSE, PH.D., *Faculty of Arts.*

STUDENTS.

JACOB SLEEPER FELLOWS.

1908-09.

Lisgar Russell Eckardt, A. B, (*Toronto Univ.*), S. T. B. (*Boston Univ.*)..... *Berlin, Germany.*

Charles Winslow French, Ph.B. (*Boston Univ.*)..... *Paris, France.*

1909-10

William Jackson Lowstuter, A.B. (*Alleghany Coll.*)..... *Boston.*

CANDIDATES FOR THE DEGREES OF MASTER OF ARTS AND DOCTOR OF PHILOSOPHY.

Emma Elizabeth Allen, A.B. (*Boston Univ.*)

1904 *Abington, Conn.*

Herbert Allen Allison, A.B. (*Penn. Coll.*),

1894 *Selinsgrove, Penn.*

Foster Cookman Anderson, A.B. (<i>Scio Coll.</i>) 1894; S.T.B. (<i>Boston Univ.</i>), 1898 . . .	Windham, O.
Leonard Parker Ayres, Ph.B. (<i>Boston Univ.</i>), 1902, ...	New York, N. Y.
Hattie May Baker, A.B. (<i>Boston Univ.</i>) 1906.	West Somerville.
Gladys May Barber, A.B. (<i>Boston Univ.</i>), 1905.	Newton.
Arthur Bonner, A.B. (<i>Boston Univ.</i>), 1908 .	Florence
Eva Doraine Boyd, A.B. (<i>Boston Univ.</i>), 1903	Boston.
Lucius Moody Bristol, A.B. (<i>Univ. of North Carolina</i>); S.T.B. (<i>Boston Univ.</i>), 1899	East Bloomfield, N. Y.
Joseph Webb Brigham, A.B. (<i>Kansas State Univ.</i>), 1879; B.D. (<i>Newton Theol. Inst.</i>), 1883	Dorchester.
Alice Huntington Bushée, A.B. (<i>Mt. Holyoke Coll.</i>), 1900	Woonsocket, R. I.
John James Bushnell, A.B. (<i>Upper Iowa Coll.</i>), 1899; S.T.B. (<i>Boston Univ.</i>), 1902	Holstein, Ia.
Archibald Knode Byrns, A.B. (<i>Chaddock Coll.</i>); S.T.B. (<i>Boston Univ.</i>), 1901 . . .	West Point, Ill.
Clara Dilla Campbell, A.B. (<i>Allegheny Coll.</i>), 1895; A.M. (<i>Allegheny Coll.</i>), 1899	Newtonville.
James Watson Campbell, C.E. (<i>Allegheny Coll.</i>), ...	Cambridge.
Jason Franklin Chase, A.B. (<i>Wesleyan Univ.</i>); S.T.B. (<i>Boston Univ.</i>), 1901 . .	Boston.
Wilbur Alden Coit, Ph.B. (<i>Boston Univ.</i>), 1900; A.M. (<i>Harvard Univ.</i>), 1907 . . .	Acadia, N. B.
Leola May Cole, A.B. (<i>Boston Univ.</i>), 1907.	Medway.
Frank Wilbur Collier, A.B. (<i>Johns Hopkins Univ.</i>), 1896	Malden.
James Robert Roy Cooper, A.B. (<i>Toronto Univ.</i>)	Frelighsburg, Quebec.
Philip Whittier Corya, A.B. (<i>Hanover Coll.</i>), 1901	Milroy, Ind.
Mervin James Curl, A.B. (<i>Boston Univ.</i>), 1908, ...	Tilton, N. H.
William Clarence Darby, A.B. (<i>Wesleyan Univ.</i>), 1899	East Braintree.
James Ashton Davies, Ph.B. (<i>Morningside Coll.</i>), 1900; A.M. (<i>Morningside Coll.</i>), 1903; S.T.B. (<i>Boston Univ.</i>), 1906 . . .	Pachuca, Mexico.

Charles Addison Dawson, A.B. (<i>Ohio Wes. Univ.</i>), 1899; A.M. (<i>Ohio Wes. Univ.</i>), 1902	<i>South Braintree.</i>
Lillian Lucy Decatur, A.B. (<i>Boston Univ.</i>), 1906	<i>Roxbury.</i>
John Otis Denning, A.B. (<i>Ill. Wes. Univ.</i>); S.T.B. (<i>Boston Univ.</i>), 1885	<i>Muzzaffarpur, India.</i>
Marie Louise Dornsee, A.B. (<i>Boston Univ.</i>), 1907	<i>Malden.</i>
Frank Edward Drake, A.B. (<i>Boston Univ.</i>), 1893	<i>Fort Dodge, Ia.</i>
Charles Abbott Schneider Dwight, A.B. (<i>Yale Univ.</i>), 1881; A.M. (<i>Yale Univ.</i>), 1902; S.T.B. (<i>Union Theol Sem.</i>), 1884.	<i>Winchester.</i>
Lisgar Russell Eckardt, A.B. (<i>Toronto Univ.</i>), 1902; S.T.B. (<i>Boston Univ.</i>), 1907	<i>Berlin, Germany.</i>
Harriet Varnum Elliott, A.B. (<i>Boston Univ.</i>), 1906	<i>Malden.</i>
Robert James Elliott, A.B. (<i>Victoria Univ.</i>), 1904	<i>Amesbury.</i>
Hasse Octavius Enwall, Ph.B. (<i>North-western Univ.</i>), 1902; S.T.B. (<i>Boston Univ.</i>), 1904	<i>Cincinnati, O.</i>
Emma Latimer Fall, A.B. (<i>Boston Univ.</i>), 1906; LL.B. 1908	<i>Malden.</i>
Ross Lee Finney, Ph.B. (<i>Upper Iowa Univ.</i>)	<i>Stewartville, Minn.</i>
Ralph Tyler Flewelling, A.B. (<i>Alma Coll.</i>), 1885; S.T.B. (<i>Boston Univ.</i>), 1902 ...	<i>Athol.</i>
Helen Giles Gary, A.B. (<i>Boston Univ.</i>), 1899	<i>Washington, D. C.</i>
Lucille Gulliver, A.B. (<i>Boston Univ.</i>), 1906	<i>Brookline.</i>
Susan Elizabeth Hallowell, A.B. (<i>Boston Univ.</i>), 1908	<i>Quincy.</i>
Katharine Davis Hardwick, A.B. (<i>Boston Univ.</i>), 1907	<i>Quincy.</i>
Alice Hermina Harper, A.B. (<i>Boston Univ.</i>), 1907.	<i>Eton, Ga.</i>
Anna Harris, A.B. (<i>Boston Univ.</i>), 1907 ...	<i>Milford, N. H.</i>
Lynn Harold Harris, A.B. (<i>Dickinson Coll.</i>), 1906	<i>Carlisle, Penn.</i>
Miriam Hannah Harris, A.B. (<i>Boston Univ.</i>), 1907	<i>Everett.</i>
Lewis Oliver Hartman, A.B. (<i>Ohio Wes. Univ.</i>), 1899; S.T.B. (<i>Boston Univ.</i>), 1901	<i>Cincinnati, O.</i>

John Peter Hess, A.B. (<i>Ohio Northern Univ.</i>) 1902	Beardsley, Minn.
Edward Hislop, A.B. (<i>Baker Univ.</i>), 1903; S.T.B. (<i>Boston Univ.</i>), 1907	Lebanon, N. H.
Edna May Hoxie, A.B. (<i>Boston Univ.</i>), 1905	Berkeley.
Carl Kellogg Hudson, A.B. (<i>Cornell Coll.</i>); S.T.B. (<i>Boston Univ.</i>), 1903	Hampton, Ia.
Clara Anna Johnson, A.B. (<i>Boston Univ.</i>)	Somerville.
James Caleb Justice, A.B. (<i>Northwestern Univ.</i>), 1905.	Evanston, Ill.
Elias William Kelly, A.B. (<i>Acadia Coll.</i>), 1876;	Boston.
Borden Bowne Kessler, A.B. (<i>Central Wes. Coll.</i>), 1901; S.T.B. (<i>Boston Univ.</i>), 1904	Waynetown, Ind.
Albert Emmanuel Kirk, A.B. (<i>Baker Univ.</i>), 1904	Baldwin, Kan.
Luther Ellesworth Lovejoy, A.B. (<i>Albion Coll.</i>) S.T.B.; (<i>Boston Univ.</i>)	Saginaw, Mich.
William Jackson Lowstuter, A.B. (<i>Allegheny Coll.</i>)	Braddock, Penn.
Newell Avery MacCune, S.B. (<i>Mich. Agri. Coll.</i>); S.T.B. (<i>Boston Univ.</i>), 1907 ...	Three Rivers, Mich.
Forrester Alexander Macdonald, A.B. (<i>Dartmouth Coll.</i>)	Lexington.
Roy Malcom, A.B. (<i>Univ. of So. Cal.</i>), 1906	Boston.
Ovid Ellsworth Mark, A.B. (<i>De Pauw Univ.</i>), 1904; S.T.B. (<i>Boston Univ.</i>), 1906	Revere.
Dayton Ernest McClain, A.B. (<i>Dickinson Coll.</i>), 1906; A.M. (<i>Harvard Univ.</i>), 1907	Cambridge.
Francis Marion McCoy, A.B. (<i>Ohio Wes. Univ.</i>), 1900; S.T.B. (<i>Boston Univ.</i>), 1903	Carrington, No. Dak
James Ellington McGee, A.B. (<i>Boston Univ.</i>), 1903; A.M. 1905, ...	Pleasant Ridge, O.
William Samuel Mitchell, A.B. (<i>Iowa Wes. Coll.</i>), 1900; A.M., 1903	Cleveland, O.
Albert Ellsworth Monger, Ph.B. (<i>De Pauw Univ.</i>), 1904; S.T.B. (<i>Boston Univ.</i>), 1907	Crawfordsville, Ind.
Helen Flora Osgood, A.B. (<i>Boston Univ.</i>), 1907	Lynn.
Irma Brown Page, A.B. (<i>Boston Univ.</i>), 1898	Brookline.
Juana Palacios, (<i>Puebla State College</i>)	Puebla, Mexico.

John Frederick Phillips, Ph.B. (<i>Mt. Union Coll.</i>), 1904	<i>Greenville, Penn.</i>
Ethel May Piper, A.B. (<i>Boston Univ.</i>), 1906	<i>Roxbury.</i>
Sarah Gertrude Pomeroy, A.B. (<i>Boston Univ.</i>), 1906	<i>Lynn.</i>
Hattie Maria Prior, A.B. (<i>Boston Univ.</i>), 1908	<i>East Boston.</i>
William Willoughby Prudham, A.M. (<i>McGill Univ.</i>), 1898; B.D. (<i>Wesleyan Theol. Coll.</i>), 1900	<i>Toyama, Japan.</i>
Charles Bertram Pyle, A.B. (<i>Ohio Wes. Univ.</i>), 1901; S.T.B. (<i>Boston Univ.</i>), 1905; A.M. (<i>Harvard Univ.</i>), 1906 . . .	<i>Columbus, O.</i>
Robert Levi Roberts, A.B. (<i>Cornell Univ.</i>), 1908	<i>East Braintree.</i>
Marion Louise Robinson, A.B. (<i>Boston Univ.</i>), 1905	<i>Philadelphia, Penn.</i>
Millard Lyman Robinson, A.B. (<i>Boston Univ.</i>)	<i>Philadelphia, Penn.</i>
Raymond Lee Semans, Ph.B. (<i>DePauw Univ.</i>)	<i>Galveston, Ind.</i>
Albert Beckwith Shields, A.B. (<i>Boston Univ.</i>), 1894; A.M. (<i>Harvard Univ.</i>) .	<i>So. Boston.</i>
Bert Augustus Silverthorne, A.B. (<i>Albion Coll.</i>), 1899	<i>Sidnaw, Mich.</i>
Emily Francesca Skerry, A.B. (<i>Boston Univ.</i>), 1906	<i>Salem.</i>
Alonzo Martin Smith, A.B. (<i>Baker Univ.</i>), 1902; S.T.B. (<i>Boston Univ.</i>), 1905 . . .	<i>Wellsville, Kan.</i>
Harry Pray Study, A.B. (<i>Baker Univ.</i>), 1903	<i>Port Deposit, Md.</i>
Lester Raymond Talbot, A.B. (<i>Boston Univ.</i>), 1906	<i>Boston.</i>
Robert Nathaniel Turner, Litt.B. (<i>Boston Univ.</i>), 1906	<i>Waltham.</i>
Mildred Morley Ward, B.L. (<i>Ohio Wes. Univ.</i>), 1905.	<i>Berea, O.</i>
Gay Charles White, A.B. (<i>Missouri Wes. Coll.</i>), 1904	<i>Boston.</i>
Thomas Poindexter Woodson, A.B. (<i>DePauw Univ.</i>), 1897; A.M. (<i>DePauw Univ.</i>), 1899; LL.B., 1902	<i>Kansas City, Mo.</i>
Helen May Wright, A.B. (<i>Boston Univ.</i>), 1906	<i>Malden.</i>

DESIGN AND SCOPE.

The School is designed, first, for the benefit of Bachelors of Arts, of whatsoever college, who, with little or no direct reference to fitting themselves for a professional life, may desire to receive postgraduate instruction in this University; and, secondly, to meet the wants of graduates in theology, law, medicine, or other professional courses, who may wish to broaden and supplement their professional culture by courses of study in related sciences, arts, and professions. It is the department which crowns and unifies the entire University.

Being a department for elective postgraduate study only, the School will present no strictly prescribed courses. All candidates for degrees, however, will be advised with respect to their studies, and will receive a degree only after pursuing a course approved by a Committee of the Council, and passing a satisfactory examination upon it.

DEGREES.

Matriculants in this School may be admitted to any of the following degrees, upon the conditions indicated: —

1. The degree of *Doctor of Philosophy* is conferred upon candidates otherwise properly qualified, who, after admission to the degree of Bachelor of Arts, pursue in this School for two years approved studies in Philosophy, or in Philosophy and one or more of the following departments: Philology, History, Literature, Mathematics, Natural Science, Political Sciences, or the Fine Arts — and pass satisfactory examinations thereon.

2. The degree of *Doctor of Sacred Theology* is conferred upon the terms and conditions set forth in the regulations printed below.

3. The degree of *Master of Arts* is conferred upon candidates otherwise properly qualified, who, after admission to the degree of Bachelor of Arts, pursue in this School approved liberal studies for one year, and pass satisfactory examinations thereon.

4. Any Bachelor of Arts of this University whose qualifica-

tions are acceptable, desiring to matriculate in this School but to pursue professional studies elsewhere than in Boston, remaining at the same time a candidate for the degree of *Bachelor of Sacred Theology*, *Bachelor of Laws*, *Bachelor or Doctor of Medicine*, Boston University, will be allowed to do so, provided the School selected, the course pursued, and examinations proposed are satisfactory to the University Council.

THE DOCTORATE IN THEOLOGY.

The following regulations govern admission to this degree:—

Bachelors of Sacred Theology, five or more years after graduating from the School of Theology of the University, may, on the initiative of the Theological Faculty, become candidates for the degree of Doctor of Sacred Theology; and, after suitable tests, on the recommendation of the same Faculty, be promoted to the degree by vote of the Trustees.

The course of study for the candidate will depend appreciably upon the theological and philosophical proficiency of which he has given evidence, and will be determined in each case by the Faculty in consultation with the candidate.

The fees are as follows: for registration, ten dollars; for each thesis presented, and for an examination by question paper, five dollars; for promotion to the doctorate, fifty dollars.

It is expected that candidates will refrain from correspondence and the submission of work during the summer months.

GRADUATION.

All candidates not in residence the last year of their course *must complete all examinations in March*. The same rules apply to all studies of students in residence, *except the class work of the spring term*.

Every candidate for a degree is required to present, on or before the last day of March, a graduation thesis exhibiting original research in some department of study. This should be neatly and legibly written on thesis paper, on the right-hand pages only, and with margins of one inch at top, bottom, and sides.

The University confers no *honorary degrees* of any kind.

FEES.

The matriculation fee is ten dollars. The examination fee, when the examination is taken *in absentia*, or apart from the regular class examinations, varies with circumstances.

Admission to the degree of Master of Arts, \$20; to the degree of Doctor of Philosophy or Science, \$30; to the degree of Doctor of Sacred Theology, \$50.

Tuition fees vary with the amount of instruction taken, and are accordingly arranged with each candidate.

The payment of the regular tuition fee of \$125. covers any selection from the courses of instruction which may be given; and when this is duly paid, no examination fees are required.

Of the above, the matriculation fee and one-half of the tuition fee are due at the beginning of the scholastic year; the remainder of tuition fee, at the beginning of the second semester; examination fee, immediately before examination; the graduation fee, two weeks before graduation.

Any Bachelor, Master, or Doctor of this University wishing to pursue special studies in this School, *without becoming a candidate for a degree*, may do so on paying the matriculation fee and such charge for tuition as may be agreed upon. Graduates of other universities satisfactorily accredited will be received on the same terms.

For special provisions affecting the dues of Bachelors of Arts of *this University*, see College of Liberal Arts, the "Higher Degrees."

SCHOLARSHIPS.

To enable this School to render the high service to American scholarship which it is adapted to render, provision should be made for the partial support of all who give promise of eminence in the studies required for a second degree, but who cannot command the resources necessary to further residence. Such provision can best be made by the endowment of scholarships and fellowships under the administration of the Trustees of the University. This work is warmly commended to persons of wealth desirous of rendering the highest form of education a most needed service.

The General Statutes of the University upon Scholarships,

and the privileges accorded to founders of them, may be seen under the head of "New Foundations" in this issue of the YEAR-BOOK.

FELLOWSHIPS.

The purpose of the fellowship is to aid the meritorious in special investigations and studies beyond the second degree. The country has a great many scholars of the average attainments of a thorough master of arts. It greatly needs, in addition to these, at least a few in every great department of learning who, over and above the highest ordinary advantages, shall have enjoyed the best that the world can anywhere afford. No private study, particularly in connection with laborious scholastic or professional duties, can ever make good the lack of such opportunities of early life.

The General Statutes of the University upon Fellowships are as follows:—

1. All recipients of the above (higher) degrees from this University shall be eligible to the University Fellowships; and each Fellow shall be aided in the further prosecution of studies, especially in foreign universities, hospitals, and other institutions, to the amount of not less than five hundred dollars per annum, for such periods as the statutes may allow.

In filling the professorships of the University, Fellows will be considered as preferred candidates.

THE JACOB SLEEPER FELLOWSHIPS. — Established in 1889, in grateful recognition of the last gift of the late Hon. Jacob Sleeper, and in consideration of his known desire that the University should, as soon as possible, establish fellowships for the assistance of promising young men of positive Christian character in fitting themselves for the most advanced teaching in colleges and theological schools. They are subject to the following regulations.

1. The income of each of two fellowships shall be five hundred dollars a year.

2. The appointments shall in every case be made by the Board of Trustees; to the first, on the recommendation of the Faculty of the School of Theology; to the second, on the recommendation of the Faculty of the College of Liberal Arts. The Faculty recommendation must be in each case by an affirmative vote of not less than three-fourths of all members present and voting.

3. All appointments shall be for a single year; but whenever it is

recommended by the appropriate Faculty, a Fellow may be reappointed a second year, but no longer.

4. The work planned and carried out by the Fellows shall be under the supervision of their respective Faculties, and must be satisfactory to them.

5. Holders of these fellowships who carry on their work in residence shall be expected, if called upon, to render assistance in teaching or otherwise in connection with their respective Faculties.

The names of candidates for these fellowships may be presented by the Faculties named on or before the first Wednesday of January.

THE ADA DRAPER FUND.—By the last will and testament of the late Ada Augusta Draper of Boston, in addition to a bequest of \$25,000 to the University treasury, a trust fund of \$25,000 was provided, the income of which is eventually to be applied to the establishment of scholarships and other forms of aid, "to enable the most meritorious and needy female students to be sent to Europe, after their graduation, to complete their studies." This is not yet available.

It is earnestly hoped that additional fellowships may soon be founded by the gifts of other friends of higher education.

CANDIDATES FOR A.M. AND PH.D.

For the convenience of the candidates, the regulations relating to the degrees of Master of Arts and Doctor of Philosophy are here summarized as follows:—

1. Bachelors of Arts of Boston University, or any other institution of acceptable rank, on attending an approved course of instruction in the Graduate School for one year and passing satisfactory examinations and presenting suitable graduation theses, are eligible to the degree of Master of Arts. A second year's attendance under like conditions conducts to the degree of Doctor of Philosophy.

2. All persons promoted to the degree of Bachelor of Arts in the College of Liberal Arts of this University are *eo facto* entitled to enter the Graduate School of Arts and Sciences without payment of any fee. But all who fail to matriculate during the first year after their graduation will lose this privilege. From all others a matriculation fee of ten dollars is required.

3. Candidates for the degree of Doctor of Philosophy who have done one full year's work in graduate study in residence may pursue approved courses of study in other universities, or, in very exceptional cases, approved courses of study *in absentia* under the direction and supervision of the Faculty. The History of Philosophy is required from all

candidates for this degree. For supervision and examination of work done *in absentia* a special fee will be required. For work done in residence no fee is required beyond the regular tuition. The ability to read French and German is required of all candidates for this degree.

4. Such Bachelors of Arts of Boston University as may not be able to remain in residence for study may pursue approved courses of study *in absentia* for the degree of Master of Arts under the direction and supervision of the Faculty. In these cases the degree will not be conferred before the third year after graduation; and a fee of twenty dollars will be required for supervision and examination.

5. Regular students in the Professional Schools of the University, if Bachelors of Arts, may, with consent of their Dean, matriculate in this School; but under ordinary circumstances such candidates cannot be promoted to the degree of Doctor of Philosophy until at least one year after receiving their professional degree.

6. A student who has taken the degree of Master of Arts may receive credit therefor towards fulfilling the requirements for the degree of Doctor of Philosophy, provided the subjects studied are properly related to the work proposed for the latter degree.

7. The final examination of all candidates *in absentia* must be completed in March.

8. The fee for promotion to the degree of Master of Arts is, for Bachelors of Arts of Boston University, \$10; for all others, \$20. The fee for admission to the degree of Doctor of Philosophy is, for all, \$30.

9. A graduation thesis, giving evidence of original research, is required of each candidate for a degree. Unless otherwise arranged by the Dean, it must be presented not later than the last day of March.

Following are the names of persons who have received the Doctorate in Philosophy from Boston University, and are holding (or have held) honored positions in various Colleges or Theological Seminaries in this and other countries: —

Anna E. Acklin, William O. Allen, Edward E. Ayers, F. Spencer Baldwin, John M. Barker, James W. Bashford, Samuel L. Beiler, John W. E. Bowen, George C. Cell, Camden McC. Cobern, George A. Coe, Emma K. Corkhill, Daniel Dorchester, Trumbull G. Duvall, George H. Fall, John C. Ferguson, Joseph H. George, Elihu Grant, Francis P. Graves, William A. Haggerty, Samuel Halfyard, Albert Hallen, Franklin E. E. Hamilton, Arthur H. Harrop, Doremus A. Hayes, Harmon J. Hoover, Eliza H. Kendrick, Frederick H. Knight, Martin V. Knox, Albert C. Knudson, Thomas B. Lindsay, William B. Lindsay, Oliver L. Lyon, Francis J. McConnell, Charles M. Melden, Russell B. Miller, Samuel Plantz, Elmer E. Powell, Bradford P. Raymond, Alexander H. Rice, Louisa H. Richardson, Jonathan Rigdon, Joseph N. Rodeheaver, Henry K. Rowe, John L. Seaton, William G. Seaman, Isaiah W. Sneath, Phœbe S. Spalding, Robert J. Sprague, Wallace N. Stearns,

John D. Stoops, Joseph Y. Takasugi, George H. Trever, George W. Tupper, John R. VanPelt, Benjamin W. VanRiper, Rollin H. Walker, William M. Warren, George A. Wilson, Herbert A. Youtz.

Any person desiring to become a candidate for instruction or for degrees in this School must make application *in writing* to the Dean. The application should be as *explicit as possible* as to the applicants' present attainments and plans for the future. It should be remembered that *no person who is not to be in residence can be admitted to the School, or to candidacy for a degree*. Applicants who have not been admitted to the degree of Bachelor of Arts must rank as members of the College of Liberal Arts until they attain this degree. As a rule, no applicant will be admitted in this department except at or near the beginning of the scholastic year.

For information, address the Dean,

BORDEN PARKER BOWNE,

688 BOYLSTON STREET, BOSTON.

PERSONAL SUMMARY.

THE ADMINISTRATION.

MEMBERS OF THE CORPORATION	35
MEMBERS OF THE UNIVERSITY COUNCIL	7
OFFICERS OF INSTRUCTION	153
OTHER OFFICERS	15

SUMMARY OF STUDENTS.

THE COLLEGES.

COLLEGE OF LIBERAL ARTS.

Senior Class	101
Junior Class	68
Sophomore Class	71
Freshman Class	124
Special Students.	
A. Enrolled in the College only	97
B. Enrolled in Teachers' Courses	112
C. Enrolled in other Departments	139
	— 709

COLLEGE OF AGRICULTURE.

Graduate Students	11
Senior Class	50
Junior Class	47
Sophomore Class	52
Freshman Class	117
Winter Course, 1908	43
Summer School, 1908	168
	— 488
Counted twice	7
	— 481

THE PROFESSIONAL SCHOOLS.

SCHOOL OF THEOLOGY.

Fellows	2
Resident Graduates	13
Senior Class	56
Middle Class	50
Junior Class	60
Four Years' Course	6
Special Students	32
	— 217

SCHOOL OF LAW.

Candidate for the Doctor's Degree	4
Fellows of the Law School	6
Candidates for the Master's Degree	9
Third-year Class	67
Other Candidates for a Degree	15
Second-Year Class	67
First-Year Class	70
Special Students	48
Total (deducting for names counted twice)	— 282

SCHOOL OF MEDICINE.

Graduate Students	5
Fourth-Year Class	18
Third-Year Class	15
Second-Year Class	19
First-Year Class	32
Special Students	6
	— 95

GRADUATE SCHOOL.

Candidates for the Degrees of Master of Arts and Doctor of Philosophy	91
--	----

Sum by Departments	1,875
Deduct for names inserted twice	150
Deduct College of Agriculture short Courses	211
	— 361
Total	1,514

Whole number of men, 962; whole number of women, 552.

The fifteen hundred and fourteen students represent nineteen foreign countries, to wit; —

Bulgaria.	India.
Burma.	Italy.
Canada.	Japan.
China	Madras.
Cuba.	Mexico.
Denmark.	Newfoundland.
England.	Nova Scotia.
Finland.	Turkey.
France .	
Germany.	

Also twenty-six of the States and Territories of the United States to wit: —

Arkansas.	Nebraska.
California.	New Hampshire.
Colorado.	New York.
Illinois.	North Carolina.
Indiana.	Ohio.
Iowa.	Pennsylvania.
Kansas.	South Dakota.
Louisiana.	Tennessee.
Maine.	Texas.
Massachusetts.	Vermont.
Michigan.	Washington.
Minnesota.	West Virginia.
Missouri.	Wisconsin.

The students already possessed of literary or professional degrees came from one hundred and fifteen American and foreign colleges, universities, and professional schools, to wit: —

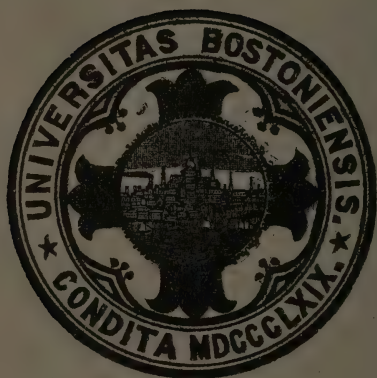
Acadia College.	DePauw University.
Adelbert College.	Dickinson College.
Albion College.	Drew Theological Seminary.
Allen College, Greece.	Drury College.
Alma College.	Fisk University.
Allegheny College.	Grove City College.
Amherst College.	Hamline University.
Anatolia College.	Hanover College.
Baker University.	Harvard University.
Baltimore Medical College.	Holy Cross College.
Bates College.	Illinois Wesleyan University.
Boston College.	Indiana University.
Boston University.	Iowa Wesleyan University.
Brown University.	Johns Hopkins University.
Carleton College.	Kansas State University.
Central Turkey College.	Lafayette College.
Central Wesleyan College.	Laura Memorial Woman's Med- ical College.
Chaddock College.	Laval University.
Colby College.	Lawrence University.
College of Physicians and Surgeons.	Lincoln University.
Cornell College.	Livingston University.
Cornell University.	Marsovan Theological Seminary.
Dalhousie University.	Massachusetts Agricultural Col- lege.
Dartmouth College.	McGill University.
Denison University.	
Denver University.	

- McKendree College.
Michigan Agricultural College.
Middlebury College.
Missouri Wesleyan College.
Moore's Hill College.
Morningside College.
Mount Holyoke College.
Mount Union College.
Nebraska Wesleyan University.
New Orleans University.
Newton Theological Institution.
New York University.
Northwestern University.
Oberlin College.
Ohio Northern University.
Ohio Wesleyan University.
Oregon Agricultural College.
Pennsylvania College.
Providence University.
Puebla State College.
Radcliffe College.
Scio College.
Shaw University.
Simpson College.
Smith College.
St. Louis Homœopathic Medical College.
Sokkatega Rabbinic School.
Stanford University.
Syracuse University.
Toronto University.
Tufts College.
Union College.
University of Chattanooga.
University of Cincinnati.
University of Colorado.
University of Illinois.
University of Kansas.
University of Maine.
University of Michigan.
University of Minnesota.
University of North Carolina.
University of Pennsylvania.
University of Puget Sound.
University of Southern California.
University of Vermont.
University of Wisconsin.
Upper Iowa University.
Valparaiso University.
Van Buren College.
Virginia Union University.
Vassar College.
Victoria University.
Warrenton Theological College.
Waseda University, Japan.
Washington and Jefferson College.
Waynesburg College.
Wells College.
Wesleyan Theological College.
Wesleyan University.
Westminster College.
West Virginia Wesleyan College.
Willamette University.
Williams College.
Wooster University.
Yale University.

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VOLUME XXXVII

THE
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BOSTON UNIVERSITY YEAR BOOK

EDITED BY
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BOSTON
UNIVERSITY OFFICES, 688 BOYLSTON STREET
1910

Cable Address "University, Boston"

VOLUME XXXVII

BOSTON UNIVERSITY YEAR BOOK

EDITED BY
THE UNIVERSITY COUNCIL

BOSTON
UNIVERSITY OFFICES, 688 BOYLSTON STREET
1910

Cable Address, "University, Boston"

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**Non Palladi aut Musis,
Sed Christo et Ecclesiae.**

Prog. Acad. Franek., A.D. 1585.

*Servus ac liber,
Locuples ac pauper,
Nemo exceptus,
Cujusvis sit sexus,
Quilibet satis
Habet claritatis.*

OLD HYMN.

Boston University Year Book

SERIES IV.

BOSTON, MARCH, 1910.

VOL. XXXVII.

Colleges, Universities, and other institutions receiving this volume of the YEAR BOOK are respectfully requested to acknowledge the same by forwarding to its Editors a copy of each new Catalogue, Annual Report, or similar publication.

All correspondence with reference to admission to any College or School of this University should be addressed to the appropriate Dean.

Bishop Daniel Ayres Goodsell's name is no longer found in the list of the University Trustees. The removal of his residence from Brookline to New York City in 1908 had prompted him to request that he be allowed to resign; but he was persuaded to continue his membership until the expiration of his term of office as Trustee, January, 1910. A little before this date, in great peace and triumph, he laid down all earthly care and labor. The memory of his noble life is sacred, and his services to the University are remembered with sincere gratitude.

The Exhibit which was furnished by Boston University at the 1915 Exposition in November met the approval of all friends of the University. They were glad to have it represented with good taste and modesty, and at a very small expense to the treasury.

In recognition of the importance of psychic treatment of diseases presenting a predominant psychic element, there was instituted in the Medical Department of Boston University, as far back as 1900, a course of Lectures on "Mental Physiology" including instruction in psychotherapy. This course was ably conducted by Dr. David W. Wells for eight years, until pressure of other duties forced him to relinquish it. Since that time the Faculty has watched with conservative judgment the painstaking investigations of Freud, Lange, Breuer, Jung and others in the realm of normal and abnormal psychology, recognizing that such observation and experiment make for the construction of a true scientific psychotherapy in contradistinction to the pseudo-mysticism which constitutes so largely the popular idea of mental healing.

It is now proposed to incorporate with the course in neurology, where it properly belongs, a résumé of the results of recent investigation in mental physiology, pathology and therapeutics, correlating the ascertained facts with knowledge obtained from all departments of medical science. In this way it is hoped the student may acquire a rational conception of the subject which will make possible the in-

telligent assimilation of facts brought to light by future scientific labors.

Our courses for teachers have attracted the earnest attention of neighboring institutions, and at President Lowell's suggestion several conferences by the representatives of Harvard and Boston Universities, the Institute of Technology, Tufts, Wellesley, Simmons and Boston Colleges, have been held to consider the possibility of offering University Extension Courses under the direction of a Commission formed of these institutions co-operating. Plans are not yet sufficiently definite to be announced. Meantime, the Faculty of the College of Liberal Arts has not relaxed its efforts to make the Courses for Teachers more and more attractive.

The appeal of the Trustees for additional endowment is meeting with large response here and there. The life of the institution sprang from a generous purpose to build in Boston an institution that would represent the broadest and most thorough type of liberal education. Its life can only be kept strong and fruitful as free gifts replenish constantly the vital resources.

The School of Theology has enrolled since 1847 nearly three thousand students. A casual count made ten years ago showed that eighty-six alumni held pastorates on the Pacific coast; four hundred and seventy-four in the Mississippi basin; two hundred and seventy-five in the Middle States and three hundred and sixty in New England. Her alumni have been called to other theological faculties, as well as her own, such as Garrett, Drew, Gammon, Iliff, Nast and Grant, Union, and Auburn. Many also have served as the theological teachers of the native ministry in China, India, Japan, Italy, Finland, South America, Mexico and the Philippines. About sixty of her theological graduates have been summoned to presidential and professorial chairs in the leading Christian universities, colleges and secondary schools of the land. Through others, in positions of high executive responsibility as editors, district superintendents, and connectional secretaries, her line is gone out through all the earth, while through no fewer than six others, chosen as Bishops having ecumenical jurisdiction, her words have gone to the end of the world.

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THE ORGANIZATION OF THE UNIVERSITY.

BOSTON UNIVERSITY was chartered by the Commonwealth of Massachusetts in the year of our Lord 1869. The three gentlemen named in the Charter as the original corporators were Isaac Rich, Esquire, the Honorable Lee Claflin, and the Honorable Jacob Sleeper, all of whom had held responsible positions in the government of one or more of the older New England colleges, and the last of whom had served as a State-appointed Overseer of Harvard University for a period of twelve years. The Governor of the Commonwealth who officially approved and signed the act of incorporation was a son of the second of the original corporators.

THE CORPORATION.—The power to hold and administer funds, establish departments of instruction, appoint officers, and, in general, to direct the administration, vests in the Corporation, whose legal title is "The Trustees of Boston University." The body consists of the President of the University, *ex officio*, and five classes of Trustees, elected from year to year for the term of five years. By a new act of the Legislature, approved March 6, 1890, the Trustees were given power to receive and hold any amount of property, real or personal. . . . In 1883 the Legislature of the State of New York granted a charter, by the terms of which the Trustees of Boston University are "authorized and empowered to take and hold lands in this State, by devise or under the provisions of any will, in the same manner and under the same limitations applicable to benevolent and scientific corporations organized under the laws of this State."

THE UNIVERSITY COUNCIL.—The President of the University and the Deans of the several departments constitute the University Council. To it belongs, among other duties, that of securing a harmonious adjustment of all interdepartmental questions of administration.

THE UNIVERSITY SENATE.—The members of the University Council, together with all the regular professors in the different Schools and Colleges, constitute the University Senate. All promotions to degrees are in the name of this body and of the Corporation.

THE UNIVERSITY CONVOCATION.—This body consists of all persons who have acquired any degree or diploma of graduation in the University. Every promotion to a degree, or to the status of a graduate, is, accordingly, promotion to membership in the Convocation, with defined privileges of representation in the government of the University, and with corresponding duties.

THE COLLEGES.—The Statutes of the University provide for a group of Colleges with distinct Faculties and administrations. The College of Liberal Arts was opened almost immediately after the University was chartered, while the place of the College of Agriculture has been supplied since January, 1875, by the Massachusetts Agricultural College.

THE PROFESSIONAL SCHOOLS.—All departments of the University so organized as to presuppose on the part of a student a collegiate preparation, or its equivalent, are called Schools. The three of these which are organized and administered in the interests of persons preparing for the learned professions are called the Professional Schools.

THE GRADUATE SCHOOL OF ARTS AND SCIENCES.—This is for graduate students only. Since 1874 its regular members enjoy the privilege of free tuition in the National University at Athens, and in the Royal University at Rome. Graduates of these Universities are entitled to like immunity in Boston University.

VISITING COMMITTEES.—These are annually appointed by the Trustees, for the inspection of the work of the several Colleges and Schools, and for the making of reports to the Corporation. The chairman of the Standing Committee of the Corporation on a College or School is in each case *ex officio*, chairman of the Visiting Committee of said College or School, and is charged with the duty of calling the meetings, and of presenting to the Trustees the reports of the visitors.

HISTORY.—The Annual Report of 1893, entitled "The Origin and Progress of Boston University," contains the fullest account yet published of the planning and early development of the institution. No other fully organized American university has a pedigree leading back so directly and vitally to the ancient University of Oxford as this. See Seventeenth Annual Report, and the Chronological Notes prefixed to the Historical Register of 1891. The Eleventh Annual Report presents at length the more important of the ideas, or principles, which underlie the plan of the institution, which have determined its organic form. The unity of these ideas, together with their full significance, must be sought in the fundamental aim of the Founders, which was the effective promotion of genuinely Christian culture.

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The University confers no Honorary Degrees.

On Commencement Day the persons named below were admitted to the degrees and awarded the diplomas indicated.

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George Edwin Heath, A.B. (<i>Wes. Univ.</i>).....	Boston.
George Homer Heizer, A.B. (<i>Ohio Wes. Univ.</i>)...	Derry, N. H.
John Peter Hess, A.B. (<i>Ohio Northern Univ.</i>)....	Beardsley, Minn.
Alfred Franklin Hughes, A.B. (<i>Ohio Wes. Univ.</i>)..	Delaware, O.
Ward Wesley Hull, A.B. (<i>Baker Univ.</i>).....	Buffalo, Kan.
Edwin Kay Johnson, A.B. (<i>Ohio Wes. Univ.</i>)....	Williamsburg, O.
Harriet Everard Johnson, A.B. (<i>Boston Univ.</i>)...	Boston.

James Caleb Justice, A.B. (<i>Northwestern Univ.</i>).....	Evanston, Ill.
Myfold Kai Kayama, A.B. (<i>Central Wes. Coll.</i>)	Tokyo, Japan.
Roy Newton Keiser, A.B. (<i>Dickinson Coll.</i>)...	Carlisle, Penn.
Harry Wright McPherson, S.B. (<i>Ill. Wes. Univ.</i>).....	Toledo, Ill.
Ambrose Gilbert McVay, A.B. (<i>Nebraska Wes. Univ.</i>).....	University Place, Neb.
Stachys Meimarides, A.B. (<i>Anatolia Coll.</i>) . . .	Uniah, Turkey, Asia.
William Jewart Miller, A.B. (<i>Allegheny Coll.</i>)..	Apollo, Penn.
Frank Paul Morgan, S.B. (<i>Cornell Coll.</i>).....	Cushing, Ia.
Otho Birten Morris, A.B. (<i>De Pauw Univ.</i>)....	Salem, Ind.
Epke Herman Muelder, A.B., B.D. (<i>Central Wes. Coll.</i>).....	Boody, Ill.
Willard Otho Nuzum, A.B. (<i>Univ. of Wis.</i>)....	Pawtucket, R. I.
Chris Jacob Oleson, S.B. (<i>Northwestern Univ.</i>)	Duncombe, Ia.
Samuel Louis Parish, Ph.B. (<i>Hamline Univ.</i>)	Pine City, Minn.
Seneca Alfred Rear, A.B. (<i>Ohio Wes. Univ.</i>)...	Todmorden, Canada.
Frederic Combs Reynolds, A.B. (<i>Alle. Coll.</i>); A.M. (<i>Washington and Jefferson Coll.</i>) ...	Newcastle, Penn.
Robert Levi Roberts, A.B. (<i>Cornell Univ.</i>)....	Ingomish, C. B., N. S.
Orlando Lora Sample, A.B. (<i>Baker Univ.</i>).....	Kingman, Kan.
Harry Carl Slater, A.B. (<i>Lawrence Coll.</i>).....	Appleton, Wis.
William Emmet Speaker, A.B. (<i>Scio Coll.</i>) . . .	Steubenville, O.
Arthur Dexter Stroud, A.B. (<i>Minnesota State Univ.</i>).....	Mabel, Minn.
Roscoe Daniel Tarbox, Litt. B (<i>Boston Univ.</i>)	Kennebunkport, Me.
Oliver Rule Tarwater, A.B. (<i>Univ. of Chattanooga</i>).....	Lewisville, Tenn.
Francis Dee Taylor, A.B. (<i>Missouri Wes. Coll.</i>)	Turney, Mo.
Victor Hugo Wachs, A.B. (<i>Oberlin Coll.</i>).....	Crestline, O.
Johannes Walkama, A.B. (<i>Univ. of Helsingfors</i>).....	Helsingfors, Finland.
William Henry Wersen, B.L. (<i>Ohio Wes. Univ.</i>).....	Jamestown, N. Y.
Gay Charles White, A.B. (<i>Missouri Wes. Coll.</i>), A.M. (<i>Boston Univ.</i>).....	Chillicothe, Mo.
George Henry Zentz, A.B. (<i>Mo. Wes. Coll.</i>)....	Albany, Mo.

DIPLOMAS CERTIFYING COMPLETION OF COURSE IN SCHOOL OF THEOLOGY.

Willard Augustus Kilmer.....	Boston.
William Herbert Moseley, Jr.....	Rockland.
Joseph Stopford.....	Boston.
Edwin Brackett Young.....	W. Hampstead, N. H.

MASTER OF LAW.

James Nathaniel Carter, Ph.B. (<i>Wesleyan Univ.</i>), J.B. (<i>Boston Univ.</i>).....	Boston.
Frederick William Doring, A.B. (<i>Dartmouth Coll.</i>), J.B. (<i>Boston Univ.</i>).....	Cambridge.

MASTER OF LAWS.

Declan Wilmot Corcoran, LL.B. (<i>Boston Univ.</i>).....	Brighton.
Paul Maurice Foss, LL.B. (<i>Boston Univ.</i>)....	Malden.

BACHELOR OF LAW.

Joseph Torrey Bishop, A.M. (<i>Harvard Univ.</i>)..	Newton Centre.
Robert James Bottomly, A.B., A.M. (<i>Amherst Coll.</i>).....	Worcester.
John Henry Coburn, A.B. (<i>Harvard Univ.</i>)....	Leominster.
Clarence Washington Dealtry, A.B. (<i>Brown Univ.</i>).....	E. Bridgewater.
Dana Tufts Farnsworth, A.B. (<i>Tufts Coll.</i>)....	Taunton.
Joseph Edmour Laferriere, B.L. (<i>Laval Univ.</i>)	Amesbury.
Roger Lakin, A.B. (<i>Tufts Coll.</i>).....	South Braintree.
Bernard Joseph Mulcahy, A.B. (<i>Middlebury Coll.</i>).....	Hardwick, Vt.
Eugene Greeley Smith, A.B. (<i>Dartmouth Coll.</i>).....	Templeton.
Theodore Lothrop Stoddard, A.B. (<i>Harvard Univ.</i>).....	West Newton.
Harry Richmond Talbot, A.B. (<i>Boston Univ.</i>)..	Plymouth.
James Libby Tryon.....	Waltham.
John Voden Tucker, B.S. (<i>Univ. of Maine</i>)....	Rumford Falls, Me.

BACHELOR OF LAWS.

Stephen Dante Bacigalupo.....	Dorchester.
Edwin Crandell Barringer.....	Boston.
Maurice Bergman.....	Roxbury.
Jacob Harrison Berman.....	Lewiston, Me.
Joseph Peter Canning.....	Providence, R. I.
John Valentine Carchia.....	Allston.
John Dixon Carney.....	Ayer.
Clarence William Cavanaugh.....	Gloucester.
Alfred Bernard Cenedella.....	Milford.
Hugo Arthur Clason.....	Worcester.
John Henry Cogswell.....	Lynn.
Leo Henry Coughlin.....	Taunton.
Frank Curran.....	Cambridge.

Samuel James Dearborn.....	Canterbury, N. H.
Edward Everett Ginsburg.....	Roxbury.
Sidney Henry Goldinger.....	East Boston.
Charles Joseph Goldman.....	Lynn.
Henry Peter Herr.....	Hyde Park.
Joseph Leopold Klein.....	Lawrence.
Kate Alberta Knight.....	Hull.
Thomas Zanslaur Lee (<i>ex anno</i> 1899).....	Providence, R. I.
Michael Lesnick.....	Boston.
Benjamin Aaron Levy.....	Roxbury.
James Henry Maguire.....	Jamaica Plain.
John Thomas Maguire.....	Boston.
John Burton Mahar.....	Rockland.
Thomas Harrison Mahony.....	Roxbury.
Maurice Louis Marcus.....	Charlestown.
Samuel Markell.....	Chelsea.
Frank McCooey.....	Blackstone.
Richard John McCormack.....	Haverhill.
Thomas Aloysius McDonnell.....	Chicopee.
Moses Henry McGaughey.....	Holbrook.
William Edwin McKee.....	Boston.
Joseph Herbert McNally.....	Watertown.
Arthur Gregory McVey.....	Dorchester.
George Bernard Murphy.....	Watertown.
John Francis Murphy.....	Riverpoint, R. I.
Maurice James Murphy.....	Brockton.
William Hamilton Murray.....	Portland, Me.
Alexander Lewis Nickerson.....	Jamaica Plain.
Winfield Scott Patterson.....	Kingston.
Charles Harold Porter.....	Brockton.
Clinton Robb.....	West Brattleboro, Vt.
Edgar Leroy Ryerson.....	Boston.
Patrick Francis Shanahan.....	West Lynn.
Morris Shapira.....	Brockton.
Julius Saul Simons.....	Roxbury.
Rufus Brooks Skinner.....	Dorchester.
Thomas Dixon Smith.....	Boston.
Daniel Emmet Smyth.....	Stoneham.
Walter Lyttleton Strong.....	Wilmington.
James Edwin Tolman.....	Gloucester.
Henry Alfred Tongue (<i>ex anno</i> 1904).....	Lawrence.
Della Harmon Varrell.....	York Corner, Me.
Irving Evans Vernon.....	Portland, Me.
Frank George Volpe.....	Medford.
William Everett Welch.....	Gloucester.
Maurice Edward Wyner.....	Dorchester.

DOCTOR OF MEDICINE.

George Ellwood Boynton.....	Middleboro.
John Henry Butler.....	Xenia, Ohio.
Frank Ozro Cass, Ch.B. (<i>Boston Univ.</i>).....	Newport, Vt.
Charles Alexander Eaton, M.D. (<i>cum laude</i>) ...	Winchester, N. H.
Emma Hooker Fay, M.B. (<i>Boston Univ.</i>).....	Worcester.
Herbert Francis Gammons.....	South Carver.
Gaius Elijah Harmon, M.B. (<i>Boston Univ.</i>)....	South Braintree.
Harold Otis Hunt, Ch.B. (<i>Boston Univ.</i>).....	Newtonville.
Edwin Mills Kent.....	Cazenovia, N. Y.
Leslie Phillips Leland.....	Worcester.
Oscar Ralph Talon L'Esperance.....	Woonsocket, R. I.
Winthrop Clinton Lincoln.....	Providence, R. I.
David Lorenzo Martin, Ph.D. (<i>Grove City Coll.</i>), S.T.B., M.B. (<i>Boston Univ.</i>).....	Wesley, Penn.
Henry Nowmisky.....	Boston.
Gardner Holway Osgood.....	New York City.
William Leslie Patterson, A.B.....	Amherst, Nova Scotia.
Olive Ella Smith.....	Haywood, Me.
Joseph Edward Sternberg.....	Boston.
Elizabeth Wiltshire Wright, B.S. (<i>Univ. of Cincinnati</i>), M.D. (<i>Laura Memorial Woman's Medical Coll.</i>).....	Cincinnati, Ohio.

SUMMARY OF GRADUATES IN 1909.

	BY DEPARTMENTS.	MEN.	WOMEN.	TOTAL.
School of Arts and Sciences.....	21	8	29	
College of Liberal Arts.....	17	82	99	
College of Agriculture.....	19	—	19	
School of Theology.....	57	1	58	
School of Law.....	74	2	76	
School of Medicine.....	16	3	19	
Total.....	204	96	300	

	BY DEGREES.	MEN.	WOMEN.	TOTAL.
Doctor of Philosophy.....		10	3	13
Master of Arts.....		11	5	16
Bachelor of Sacred Theology.....		53	1	54
Master of Law.....		2	—	2
Master of Laws.....		2	—	2
Bachelor of Law.....		13	—	13
Bachelor of Laws.....		57	2	59
Doctor of Medicine.....		16	3	19
Bachelor of Arts.....		16	81	97
Bachelor of Letters.....		1	1	2
Bachelor of Science.....		19	—	19
Diplomas from the School of Theology.....		4	—	4
Total.....		204	96	300

NEW FOUNDATIONS.

Additions to the funds and appliances of the University are much needed. To equip the institution according to its real necessities, resources far greater than any now possessed or promised will be absolutely required. No department is yet by any means adequately endowed. The Trustees cannot doubt that public-spirited men and women will gladly aid in creating the needed facilities. The spirit of coöperation already manifested, not only by the citizens of Boston, but also by friends of the institution throughout New England, and from beyond the boundaries of New England, is an assurance that the highest hopes of the founders of the University are in time to be surpassed, and far surpassed, by the reality. But while no apprehensions can be felt about the remote future, and while individuals are now giving with a generosity worthy of all praise, it should be remembered that with institutions, as with men, opportunities inestimably precious, if not improved at the time, are often forever lost.

The following is an extract from the General Statutes of the University.

NEW FOUNDATIONS.—I. Any person giving or bequeathing to Boston University a sum not less than one hundred thousand dollars for the purpose of establishing a new department, or for the general purposes of the institution, shall receive the title of *Associate Founder of Boston University*, and be published as such before the list of Trustees in the Year Book of the University.

This amount may be given at one time or at different times and for any purpose or purposes approved by the Trustees of the University.

II. Any person who may give or bequeath to the University, for any purpose acceptable to this corporation, a sum not less than seventy-five thousand dollars shall receive the title of *Honorable Patron of Boston University*, and be duly published as such in the Year Book of the University.

III. Any person or persons giving or bequeathing to the University a sum not less than fifty thousand dollars for the purpose of establishing a Professorship in any department shall have the privilege of giving name to such Professorship. In like manner a gift or bequest of not less than twenty-five thousand dollars, for the purpose of founding an Adjunct Professorship, shall entitle the giver to the same privilege.

IV. Any person or persons who will give or bequeath to the University a sum not less than ten thousand dollars to found a University Fellowship or Lectureship in any department shall have the privilege of naming such Fellowship or Lectureship, and of nominating its first incumbent.

V. University scholarships in the different departments shall be of three different classes—first, second, third, according as the endowment is three thousand, two thousand, or one thousand dollars; and any person or persons founding a scholarship of any class, or in any department, shall have the privilege of naming the same, and of nominating its first incumbent.

FORMS OF BEQUEST.

I give and bequeath to the Trustees of Boston University the sum of thousand dollars, to be applied at their discretion for the general purposes of the University.

I give and bequeath to the Trustees of Boston University the sum of thousand dollars, to be safely invested by them and called the Scholarship Fund. The interest of this Fund shall be applied at their discretion, to aid deserving students in the College of Liberal Arts [or other specified department].

I give and bequeath to the Trustees of Boston University the sum of thousand dollars, to be safely invested by them as an endowment for the support of [a Professorship of] in the University [a Lectureship in the School of], a Fellowship in the School of Arts and Sciences, etc.].

THE COLLEGES.

The General Statutes of the University provide for the establishment of a group of colleges distinct in their faculties and administration. Two are presented in the following pages:

THE COLLEGE OF LIBERAL ARTS.

THE COLLEGE OF AGRICULTURE.

COLLEGE OF LIBERAL ARTS.

Organized 1873.

FACULTY.

WILLIAM EDWARDS HUNTINGTON, PH.D., LL.D., *President.*
WILLIAM MARSHALL WARREN, PH.D., *Dean and Professor of Philosophy.*

AUGUSTUS H. BUCK, A.M., *Professor Emeritus of Greek.*

BORDEN P. BOWNE, LL.D., *Professor of Philosophy.*

JUDSON B. COIT, PH.D., *Professor of Mathematics and Astronomy.*

MARCUS D. BUELL,* S.T.D., *Professor of New Testament Studies.*

MELVILLE M. BIGELOW,† PH.D., LL.D., *Dean of the School of Law.*

JAMES GEDDES, JR., PH.D., *Professor of Romance Languages.*

MARSHALL LIVINGSTON PERRIN, PH.D., *Professor of Germanic Languages.*

JOSEPH R. TAYLOR, A.M., *Professor of Greek.*

FOY SPENCER BALDWIN, PH.D., R.P.D., *Professor of Political Economy and Social Science.*

EBENEZER CHARLTON BLACK, LL.D., *Professor of English Literature.*

ALBERT C. KNUDSON,* PH.D., *Professor of Semitic Languages.*

LYMAN C. NEWELL, PH.D., *Professor of Chemistry.*

ARTHUR W. WEYSSE, PH.D., M.D., *Professor of Biology.*

ARCHIBALD C. BOYD,† A.B., LL.B., *Professor of Law.*

THEODORE P. ION,† J.D., D.C.L., *Professor of Law.*

DALLAS LORE SHARP, A.B., S.T.B., *Professor of English.*

N. THURSTON ABBOTT,† A.B., LL.B., *Professor of Law.*

AGNES KNOX BLACK, *Snow Professor of Elocution.*

ALEXANDER HAMILTON RICE, PH.D., *Professor of Latin.*

NORTON ADAMS KENT, PH.D., *Professor of Physics.*

FRANK L. SIMPSON,† A.B., J.M., *Professor of Law.*

GEORGE CROFT CELL,* PH.D., *Professor of Historical Theology.*

WILLIAM GOODWIN AURELIO, A.M., *Assistant Professor of Greek.*

ROBERT E. BRUCE, A.M., *Assistant Professor of Mathematics.*

JOHN P. MARSHALL, *Assistant Professor of the History and Theory of Music.*

DONALD CAMERON, PH.D., *Assistant Professor of Latin.*

HELEN LOUISE BLACKWELL, *Instructor in Gymnastics.*

GEORGE HOWARD FALL, LL.B., PH.D., *Lecturer on Political and Jural Institutions.*

GEORG VAN WIEREN, *Instructor in German.*

JAMES F. COLBY,† A.M., LL.D., *Lecturer on Law.*

JOHN L. SHEEHAN,† LL.B., LL.M., *Instructor in Law.*

LESTER RAYMOND TALBOT, A.B., *Instructor in French.*

GERALD F. LOUGHLIN, PH.D., *Instructor in Geology.*

* Officers of Instruction in the School of Theology.

† Officers of Instruction in the School of Law.

LEONARD P. AYRES, A.M., *Lecturer on Education.*

JOHN EASTMAN CLARK, PH.D., *Instructor in History.*

EBENEZER CHARLTON BLACK, LL.D., *Librarian.*

JUDSON B. COIT, PH.D., *Director of the Observatory.*

ARTHUR W. WEYSSE, PH.D., M.D., *Director of Gymnastics for Men.*

HELEN LOUISE BLACKWELL, *Director of Gymnastics for Women.*

HELEN M. DAME, A.B., *College Secretary.*

FERDINAND C. LANE, A.B., *Manager of the Employment Bureau.*

HUBERT PORTER COLTON, *Instructor in Gymnastics for Men.*

GEORGE F. STRONG*, A.B., B.L.S., *Assistant Librarian.*

JAMES M. DEARBORN, PH.B., *Assistant Librarian.*

RUSSELL TAYLOR HATCH, *Senior Proctor.*

OLIVE RIDEOUT MARSHALL, *Senior Proctor.*

HAROLD LIVINGSTON PERRIN, *Senior Proctor.*

ETHEL BLACK KIRKTON, *Librarian Proctor.*

RALPH WESLEY TAYLOR, *Junior Proctor.*

MAUD DELEIGH HODGES, *Junior Proctor.*

SENIOR CLASS.

Helen Greene Allen.....	<i>East Greenwich, R. I.</i>
Ruth Atwood Baker.....	<i>Melrose.</i>
Sally Elizabeth Batchelder.....	<i>Peabody.</i>
Georgia Fulton Bentley.....	<i>Hyde Park.</i>
Samuel Edmund Bentley.....	<i>New Bedford.</i>
Ida Bolonsky.....	<i>Boston.</i>
Frank Nelson Bridgham.....	<i>Medford.</i>
Helen Louise Brown.....	<i>Brighton.</i>
Merton Lewis Brown.....	<i>Houlton, Me.</i>
Vida Elizabeth Buchanan.....	<i>Irasburg, Vt.</i>
Marion Salva Butterfield.....	<i>Wakefield.</i>
Ethel Ruth Butterworth.....	<i>Maynard.</i>
Helen Lane Byrne.....	<i>Roxbury.</i>
Frances Rose Campion.....	<i>Hyde Park.</i>
Gertrude Perley Clark.....	<i>Danvers.</i>
Marie Marguerite Coydevant.....	<i>Boston.</i>
Mildred Margaret Cuthbertson.....	<i>Revere.</i>
Marion Maxwell Dana.....	<i>Waitsfield, Vt.</i>
Mildred Emery Daniels.....	<i>Hopkinton.</i>
Carrie Gower Davis.....	<i>Somerville.</i>
Sadie Dewhirst.....	<i>Groveland.</i>
Elizabeth Margaret Driscoll.....	<i>Holliston.</i>
Susie Wilson Eastham.....	<i>Lynn.</i>
Ruth Foote.....	<i>Nashua, N. H.</i>
Beatrice Mary Gair.....	<i>Dorchester Centre.</i>

* Resigned February, 1910.

Mary Veronica Gertrude Gledhill.....	<i>Cordaville.</i>
Eugenia Littlefield Goodwin.....	<i>Dennis.</i>
Mildred Greeley.....	<i>South Boston.</i>
Helen Barnard Green.....	<i>Worcester.</i>
Christian Budtz Hansen.....	<i>Copenhagen, Denmark.</i>
Eva Freeman Harlow.....	<i>Middleboro.</i>
Frances Ruth Harris.....	<i>Boston.</i>
Urania Berry Hart.....	<i>Everett.</i>
Ella Florence Haskell.....	<i>Malden.</i>
Russell Taylor Hatch.....	<i>Cliftondale.</i>
Charles Thomas Jackson, Jr.....	<i>Orient, Ia.</i>
Caroline Hammett James.....	<i>Danielson, Ct.</i>
Aroline Whittredge Jaques.....	<i>Lynn.</i>
Gertrude Karman.....	<i>Hyde Park.</i>
Ethel Black Kirkton.....	<i>Mattapan.</i>
Gladys Edson Locke.....	<i>Dorchester.</i>
Emily Donnell Lord.....	<i>Melrose.</i>
Jean Gilchrist MacTaggart.....	<i>Fitchburg.</i>
Miriam Nichols Marsh.....	<i>Quincy.</i>
Olive Rideout Marshall.....	<i>Everett.</i>
Ella Mary McGrath.....	<i>Newton Centre.</i>
Edith Warren Melcher.....	<i>Lynn.</i>
Mary Adeline Moran.....	<i>Worcester.</i>
Lucy Balch Morse.....	<i>Newburyport.</i>
Marion Edna Morton.....	<i>Ipswich.</i>
Jennie Olivia Mosher.....	<i>Cambridge.</i>
Mary Ellen Murphy.....	<i>Jamaica Plain.</i>
Sarah Louise Nelson.....	<i>Roxbury.</i>
Charlotte Augusta Norton.....	<i>West Somerville.</i>
Anna Belle Pearce.....	<i>Fall River.</i>
Amy Seamans Perkins.....	<i>Castine, Me.</i>
Harold Livingston Perrin.....	<i>Wellesley Hills.</i>
Evelyn Zilpha Phelps.....	<i>Barre, Vt.</i>
Mary Alice Reinhalter.....	<i>Quincy.</i>
Marion Louise Russell.....	<i>Lynnfield Centre.</i>
John Francis Sheahan.....	<i>Roxbury.</i>
Mildred Brookhouse Skerry.....	<i>Salem.</i>
Laura Gertrude Smith.....	<i>Worcester.</i>
John Field Stinchfield.....	<i>Clinton, Me.</i>
Mary Katharine Taylor.....	<i>North Cambridge.</i>
Helen Augusta Thayer.....	<i>Cambridge.</i>
Bessie Edna Wheeler.....	<i>Walpole.</i>
Louise Smith Wilbur.....	<i>Rock.</i>
Charles Alexander Wilson.....	<i>Roxbury.</i>
Helen Collins Wilson.....	<i>Lynn.</i>
Florence Cordelia Young.....	<i>Everett.</i>

JUNIOR CLASS.

Ethel Renewa Baird.....	<i>Mattapan.</i>
Alice Ernestine Barry	<i>Malden.</i>
Mildred Silver Bartlett.....	<i>Lynn.</i>
Annie Bernau	<i>Dorchester.</i>
Ernest Ward Burch.....	<i>Newport, R. I.</i>
Bertha Agnes Carr.....	<i>Holliston.</i>
Mabel Elizabeth Caswell.....	<i>Waltham.</i>
Alice Margaret Cook.....	<i>Beverly.</i>
Helen Louise Cronin.....	<i>Charlestown.</i>
Belle Dalton.....	<i>Brockton.</i>
Lucy Isabel Davis.....	<i>Malden.</i>
Helen Deering.....	<i>Portland, Me.</i>
Helen Beatrice Dorrity.....	<i>Hingham.</i>
Albert James Dow.....	<i>Winthrop.</i>
Anna Kibler Elson.....	<i>Milton.</i>
Emma Louise Evarts.....	<i>Somerville.</i>
Sarah Ruth Everett.....	<i>Roxbury.</i>
Louise Agnes Forrest.....	<i>Cambridge.</i>
Lena Gertrude Fowler.....	<i>Boston.</i>
Royal Merrill Frye.....	<i>Waltham.</i>
Ethel Mahala Gay.....	<i>Walpole.</i>
Lydia Mabel Gore.....	<i>South Lincoln.</i>
William Francis Griffin, Jr.....	<i>Waltham.</i>
Helen Margaret Guyton.....	<i>Lowell.</i>
Isabel Emerson Hallett.....	<i>Somerville.</i>
William Evans Handy.....	<i>East Wareham.</i>
Flora Crossland Hannum.....	<i>Dorchester Centre.</i>
Josephine Hart	<i>Everett.</i>
Margreta Sprague Hastings.....	<i>Brookfield.</i>
Agnes Farwell Hayward.....	<i>Watertown.</i>
Evalyn Dolly Higgins.....	<i>Dover.</i>
Maud DeLeigh Hodges.....	<i>Watertown.</i>
Dorothy Eveline Hodgkins.....	<i>Melrose Highlands.</i>
Mildred Hood.....	<i>Faneuil.</i>
Linda Richards Hutchinson.....	<i>Boston.</i>
Mildred King Inman.....	<i>Foxboro.</i>
Jane Filson Johonnot.....	<i>Waltham.</i>
Helen Keeler.....	<i>Dorchester.</i>
Elizabeth Lillian Kimpton.....	<i>Somerville.</i>
Ethel Sylvester Kingman.....	<i>Somerville.</i>
Margaret Sarah Locke.....	<i>Hinsdale, N. H.</i>
Jennie Deana Loitman.....	<i>Dorchester.</i>
Martha Ellen Lord.....	<i>South Berwick, Me.</i>
Esther Bryant Lurvey.....	<i>Dorchester.</i>

Catharine Lyons.....	<i>Cohasset.</i>
Marie Merrill.....	<i>Haverhill.</i>
Frances Clare Moriarty.....	<i>Malden.</i>
Alice Murphy.....	<i>Dorchester.</i>
Anna Gladys O'Toole.....	<i>Maynard.</i>
Elvira Francesca Packard.....	<i>Quincy.</i>
Brenton Clair Patterson, Jr.....	<i>Epping, N. H.</i>
Harold Whitman Reed.....	<i>Whitman.</i>
Bertha Corey Richardson.....	<i>Northboro.</i>
Blanche Isabelle Richardson.....	<i>Hyde Park.</i>
Marion Aylward Ryan.....	<i>Milford.</i>
Gertrude Lillian Shaughnessy.....	<i>Ashland.</i>
Carl Kimball Springfield.....	<i>Rochester, N. H.</i>
May Springfield.....	<i>Rochester, N. H.</i>
Roswel Stearns.....	<i>Boston.</i>
Mabel Louise Sullivan.....	<i>Lynn.</i>
Elizabeth Julia Sweet.....	<i>Everett.</i>
Alice Crafts Taylor.....	<i>Cambridge.</i>
Ralph Wesley Taylor.....	<i>South Boston.</i>
Lucy Estelle Tripp.....	<i>Killingly, Ct.</i>
Marguerite Dorothea Tschaler.....	<i>Roxbury.</i>
Ada Frances Tucker.....	<i>Norwood.</i>
Minnie Ethel Belle Ward.....	<i>Eastport, Me.</i>
Beatrice Whitney.....	<i>Putnam, Ct.</i>
Mildred Standish Winslow.....	<i>Brockton.</i>

SOPHOMORE CLASS.

Mildred Louise Aldrich.....	<i>Melrose.</i>
Martha Louise Anderson.....	<i>Sedgwick, Me.</i>
Elizabeth Washburn Atwood.....	<i>Norwood.</i>
William Charles Avery.....	<i>Brockport, N. Y.</i>
Edna Baldwin.....	<i>Melrose.</i>
Ralph Steward Bardwell.....	<i>Cambridge.</i>
Mary Louise Barlow.....	<i>Brockton.</i>
Marcia Jennie Bartlett.....	<i>Brockton.</i>
Ruth Wiley Bartlett.....	<i>Worcester.</i>
Reta May Beckley.....	<i>Barre, Vt.</i>
Marion Annie Benton.....	<i>Roxbury.</i>
John Willard Brandt.....	<i>Ontario Centre, N. Y.</i>
Willis Quincy Brown.....	<i>Boston.</i>
Grace Marian Burt.....	<i>Somerville.</i>
Katharine Call.....	<i>Swampscott.</i>
William Hutchinson Campbell.....	<i>Dorchester.</i>
Mildred Phillips Chapman.....	<i>Marblehead.</i>
Flora Alwildia Chase.....	<i>Roxbury.</i>

Sarah Mary Chase	<i>Roxbury.</i>
Edith Jarvis Clark	<i>Hyde Park.</i>
Rachel Courser	<i>Concord, N. H.</i>
Arthur Rich Curnick	<i>Natick.</i>
Mildred Louise Davis	<i>Waltham.</i>
John Defren, Jr.	<i>South Boston.</i>
Wilbur Stone Deming	<i>Sharon.</i>
Bertha May Dodge	<i>Waltham.</i>
Sylvia Eugenie Donegan	<i>South Boston.</i>
Ada Malone Dow	<i>Rochester, N. H.</i>
Marion Sybil Fairbanks	<i>Newport, N. H.</i>
William Henry Farr	<i>South Framingham.</i>
Marion Alida Farrar	<i>Cambridge.</i>
Alice May Faulkner	<i>Sanford, Me.</i>
Marjorie Whitman Faunce	<i>North Abington.</i>
Carolyn Hollis Ford	<i>Rockland.</i>
Harriet Elsie Gannett	<i>North Scituate.</i>
Nina Florence Gilley	<i>Winter Hill.</i>
Milo Chester Green	<i>Lynn.</i>
Edna Ayers Gulbranson	<i>Mattapan.</i>
Irene Hadley	<i>Arlington Heights.</i>
Edith Lucretia Hawes	<i>Barre.</i>
Margaret Leslie Henry	<i>Jamaica Plain.</i>
Ilga Elaine Herrick	<i>Woburn.</i>
Mildred Bernice Huckins	<i>Onset.</i>
Gertrude May Jackson	<i>Dorchester.</i>
Agnes Chadbourn Johnson	<i>Melrose Highlands.</i>
Howard Roscoe Knight	<i>Melrose Highlands.</i>
Florence Ray Lawton	<i>Brockton.</i>
Lois Ada Leavitt	<i>Ayer.</i>
Margaret Eliza Lincoln	<i>Cohasset.</i>
Christina Belknap Locke	<i>Amesbury.</i>
Ethel Eunice Lord	<i>Salmon Falls, N. H.</i>
Helen Mackintosh	<i>Sharon.</i>
Adelia MacMillan	<i>Malden.</i>
Helen Bosson MacNeil	<i>Boston.</i>
Esther Celia Marshall	<i>Everett.</i>
Miriam Natilee Marston	<i>Hudson.</i>
Edward Martin	<i>North Abington.</i>
Florence Elizabeth McArdle	<i>Dorchester Centre.</i>
Elizabeth Keats McClelland	<i>Jamaica Plain.</i>
Dorothea Melinda Melden	<i>Newton Centre.</i>
Mary Roberta Miller	<i>Melrose Highlands.</i>
Ida May Moody	<i>West Lynn.</i>
Elsie Grace Moreau	<i>North Brookfield.</i>

Alice Maud Irving Moulton.....	<i>Forest Hills.</i>
Anna Marie Murphy.....	<i>Lawrence.</i>
Mabel Louise Page.....	<i>Newburyport.</i>
Grace Cook Parker.....	<i>Atlantic.</i>
Irving Otis Pecker.....	<i>Marblehead.</i>
Edith May Perry.....	<i>Allston.</i>
Charlotte Elizabeth Phinney.....	<i>Melrose.</i>
Orville Swett Poland.....	<i>East Lynn.</i>
Jennie Elizabeth Polleycutt.....	<i>West Stoughton.</i>
Harriet Stella Pommer.....	<i>Hyde Park.</i>
George Francis Quimby.....	<i>Dorchester.</i>
Mabel Stinson Reed.....	<i>Southbridge.</i>
Ethel Euphrosyne Sandell.....	<i>Dorchester.</i>
Lillian Phebe Saunders.....	<i>West Medway.</i>
Harold Blaisdell Shepard.....	<i>Concord Junction.</i>
Charles Henry Smith.....	<i>South Lawrence.</i>
Eva Gertrude Smith.....	<i>Barre, Vt.</i>
Christina Margaret South.....	<i>Weymouth.</i>
Ray Washburn Spalding.....	<i>St. Johnsbury, Vt.</i>
Eda Bray Tarbox.....	<i>Woodford's, Me.</i>
Miriam Josephine Taylor.....	<i>Needham Heights.</i>
Grace Wright Thompson.....	<i>Dover.</i>
Marjorie Lovett Thompson.....	<i>Dorchester.</i>
Marjorie Page Ticknor.....	<i>Hyde Park.</i>
Marion Riford Titus.....	<i>Lynn.</i>
Reginald DeKoven Warner.....	<i>Nashua, N. H.</i>
Winifred Agnes Waters.....	<i>Charlestown.</i>
Sara Eleanor Watson.....	<i>Worcester.</i>
Harriet Clement Whitaker.....	<i>Somerville.</i>
Florence Linwood White.....	<i>Middleboro.</i>
August Herman Wigren.....	<i>Dorchester.</i>
Susan Maud Williams.....	<i>Navesink, N. J.</i>
Gladys Wilson.....	<i>Bethel, Vt.</i>
Madeline Gladys Woodley.....	<i>West Somerville.</i>
Charles Edward Wright.....	<i>Portland, Me.</i>

FRESHMAN CLASS.

Ethel Frances Adkin.....	<i>Lakeport, N. H.</i>
Sarah Agoos.....	<i>Dorchester.</i>
Annie Louise Taylor Andem.....	<i>Roxbury.</i>
Sarah Fuller Anderson.....	<i>Newton Centre.</i>
Frederic Sylvester Armstrong.....	<i>South Hanson.</i>
Irving Winfield Arnold.....	<i>Waltham.</i>
Jessie Marjorie Bailey.....	<i>Newton Highlands.</i>
Lilian Isabel Ballou.....	<i>Roxbury.</i>

Ruth Bartlett.....	<i>North Scituate.</i>
Mildred Perry Bates.....	<i>Whitman.</i>
Leah Rose Bennett.....	<i>Webster.</i>
Eleanor Berg.....	<i>South Boston.</i>
Joyce Gertrude Bisbee.....	<i>Moretown, Vt.</i>
Vivian Beatrice Bowman.....	<i>Hatfield.</i>
Nora Christina Bray.....	<i>Holliston.</i>
Lewis Alanson Brigham.....	<i>Milford.</i>
Ruth Elizabeth Butler.....	<i>Lyndonville, Vt.</i>
Elsie Abbie Camp.....	<i>Randolph Centre, Vt.</i>
Frederic Weir Campbell.....	<i>Dorchester.</i>
Mildred Cashman.....	<i>Worcester.</i>
Hazel Mildred Chamberlain.....	<i>Greenwood.</i>
Lena Isabel Chandler.....	<i>Wakefield.</i>
Urban Pratt Chapin.....	<i>Gardner.</i>
Sophia Cimerblatt.....	<i>Boston.</i>
Alice Lucille Cluin.....	<i>Lowell.</i>
Mary Frances Conway.....	<i>Marlboro.</i>
Florence Grace Cooley.....	<i>Dorchester.</i>
Edith Viola Dahlstrom.....	<i>Boston.</i>
Paul Rutledge Danner.....	<i>Cambridge.</i>
Carolene Melvina Davis.....	<i>Winthrop.</i>
Margaret Ethel Davis.....	<i>Brazil, Ind.</i>
Nellie Allison Dexter.....	<i>Leominster.</i>
Helen Garland Durgin.....	<i>Exeter, N. H.</i>
Lizzie Sarah Emerson.....	<i>Haverhill.</i>
Isabelle Upton Esten.....	<i>Roslindale.</i>
Lillian Christina Estes.....	<i>Everett.</i>
Ruth Louise Fearing.....	<i>Dorchester.</i>
James Paul Foster.....	<i>Boston.</i>
Mary Carmel Fox.....	<i>Marlboro.</i>
Alice Irene Goddard.....	<i>Bedford.</i>
Bessie Irene Goddard.....	<i>Newport, R. I.</i>
Lola Goding.....	<i>Somersworth, N. H.</i>
Agnes Paula Goggin.....	<i>North Cambridge.</i>
James Edward Goldsbury.....	<i>Charlestown.</i>
Alice Marie Gorman.....	<i>South Braintree.</i>
Louise Grainger.....	<i>West Somerville.</i>
Alice Wheeler Hammond.....	<i>Somerville.</i>
Marion Lawrence Hardy.....	<i>Laconia, N. H.</i>
Marian Lena Harlow.....	<i>Malden.</i>
Hortense Lillian Harris.....	<i>Cambridge.</i>
Ruth Annette Hatch.....	<i>Clifondale.</i>
Katherine Elizabeth Hilliker.....	<i>East Lynn.</i>
Emily Mabel Wallace Hinkel.....	<i>Roxbury.</i>

Doris Mildred Holmes.....	<i>Stoughton.</i>
Bertrand Hooper.....	<i>Lynn.</i>
Ralph Harrison Hopkins.....	<i>Boston.</i>
Elisabeth Ellis Hoyt.....	<i>Allston.</i>
Helen Hunt.....	<i>East Lynn.</i>
Harold Bennett Jackman.....	<i>Milford.</i>
Edith Kathleen Johnston.....	<i>Milford.</i>
Georgena May Kerr.....	<i>Everett.</i>
Frederic Butterfield Knight.....	<i>Melrose Highlands.</i>
Grace Belle Linekin.....	<i>Barre, Vt.</i>
Brenton Reid Lutz.....	<i>Melrose.</i>
Clara Edna Macomber.....	<i>Nashua, N. H.</i>
Raymond Elwin Manley.....	<i>Arlington Heights.</i>
Mary Teresa McGrath.....	<i>Newton Centre.</i>
Loretto Anita McManmon.....	<i>Lowell.</i>
Mildred Metcalf.....	<i>Norwood.</i>
Ruth Adaline Middleton.....	<i>Malden.</i>
Gertrude Spencer Mitchell.....	<i>Somerville.</i>
Eva Helen Mosher.....	<i>Haverhill.</i>
Alice Elizabeth Murphy.....	<i>East Boston.</i>
Gladys Hazel Norton.....	<i>Dorchester.</i>
Ruth Diana Norton.....	<i>Bradford.</i>
Mary Josephine O'Brien.....	<i>Chelsea.</i>
Ruth Jane Paul.....	<i>Waltham.</i>
Genevra Holder Perkins.....	<i>Ogunquit, Me.</i>
Ruth Perkins.....	<i>Dorchester.</i>
Mildred Inez Phipps.....	<i>Holliston.</i>
Frances Elizabeth Pickles.....	<i>Cambridge.</i>
Helen Mildred Porter.....	<i>Malden.</i>
Vincent Fowler Pottle.....	<i>Farmington, Me.</i>
Ruth Preston.....	<i>Wakefield.</i>
Florence Raymond.....	<i>South Norwalk, Ct.</i>
Ethyl May Reed.....	<i>Kingston, N. H.</i>
Agnes Katherine Rhodes.....	<i>Waltham.</i>
Clarette Louise Rogers.....	<i>Malden.</i>
Margaret Evelyn Rutter.....	<i>Atlantic, Me.</i>
Lillian Mae Sleeper.....	<i>Manchester, N. H.</i>
Laura Elizabeth Smith.....	<i>Leominster.</i>
Charlotte Armsby Snow.....	<i>Mendon.</i>
Martha Roberta Stevens.....	<i>Wellesley.</i>
Hattie Louise Stone.....	<i>Malden.</i>
Martha Reta Strout.....	<i>Millbridge, Me.</i>
Grace Winship Studley.....	<i>Campello.</i>
Mary Bertha Sullivan.....	<i>Chelsea.</i>
Harry Alexander Sutherland.....	<i>Dorchester.</i>

Ethel Taft.....	<i>Cedar Rapids, Ia.</i>
Mabel Doris Taylor.....	<i>Weymouth.</i>
Mary Frances Tewksbury.....	<i>Randolph, Vt.</i>
Katherine Martin Thomasian	<i>Franklin.</i>
Bessie Mabelle Tirrell.....	<i>South Braintree.</i>
Marion Adelaide Tobey.....	<i>Roxbury.</i>
Ruby Estelle Travis.....	<i>Holliston.</i>
Roscoe Howard Vining.....	<i>Ipswich.</i>
Frances Gilman Wadleigh.....	<i>Union, N. H.</i>
Margaret Watkins.....	<i>Milford.</i>
Mildred Elizabeth Whittemore.....	<i>Milford.</i>
Sarah Bernice Wilkes.....	<i>Nantucket.</i>
Elsie Marion Wolfendale.....	<i>Hill, N. H.</i>
Irene Pauline Anna Zahn.....	<i>Dorchester.</i>

SPECIAL STUDENTS.

A — Enrolled in the College only.

Louise Alexander.....	<i>Quincy.</i>
Harold Whidden Anderson.....	<i>Melrose.</i>
Grace Lenora Belknap.....	<i>Worcester.</i>
Lottie May Bohanon.....	<i>Townsend.</i>
Marguerite Whittington Brant.....	<i>Newtonville.</i>
Bessie Marion Brown.....	<i>Rye Beach, N. H.</i>
Myra Allen Burrage.....	<i>Spencer.</i>
Marjorie Esther Campbell.....	<i>Concepcion, Chile.</i>
Ruth Elizabeth Carhart.....	<i>Pontiac, Mich.</i>
Walter Richard Carroll.....	<i>Brookline.</i>
Herbert Arthur Cassidy.....	<i>Wollaston.</i>
Charles Frederick Collins.....	<i>Dorchester.</i>
Hubert Porter Colton	<i>Dorchester.</i>
Clarence Henry Cook.....	<i>Agawam.</i>
Dorothy Pomona Coolidge.....	<i>Petersham.</i>
Washington Irvine Cummings.....	<i>Waltham.</i>
Edward Bernard Daily, Jr.....	<i>Roxbury.</i>
Ava Bettine Dawson.....	<i>Boston.</i>
Florence Gussie Dickson.....	<i>Cambridge.</i>
Duncan Flynn Dodd.....	<i>Chichester, N. H.</i>
John Henry Donovan.....	<i>Peabody.</i>
Eugene Samuel Eastman, M.D. (<i>Boston Univ.</i>)	<i>Boston.</i>
Edward Scott Elliott.....	<i>West Somerville.</i>
Coreille Frederic Evans.....	<i>Cambridge.</i>
James Leonard Maximillian Farmer.....	<i>Pearson, Ga.</i>
Calvin Faunce, M.D. (<i>Baltimore Med. Coll.</i>)	<i>Boston.</i>

Edward Langdon Fernald.....	West Medford.
William Harold Foster.....	Boston.
Allen Ralph Frederick.....	Orient Heights.
Evelyn Marion Frellick.....	Peak Island, Me.
Emma Weed Galbraith.....	Mattapan.
Emily Cutler Gorden.....	Melrose.
Henry Holbrook Grimes.....	Peoria, Ill.
Helen Annette Hall, A.B. (<i>Smith Coll.</i>).....	Winchester.
Percy Wyman Hodges.....	Newton Centre.
Marguerite Louise Holbrook.....	Atlantic.
Alice Charles Hyde.....	Boston.
Geraldine Claire Johnstone.....	South Boston.
Mary Elizabeth Jones.....	Boston.
Chimaki Kageyama.....	Suruga, Japan.
Geraldine Beatrice Kennedy.....	Randolph.
Maud Gertrude Leadbetter.....	Roslindale.
Elisabeth Lillian Lyons.....	Watertown.
Florence Burns McDonough.....	Jamaica Plain.
Charles Henry McGlue.....	Lynn.
Caroline Frances Melville.....	Brookline
Frank George Meredith.....	Saxonville.
Clyde Brooke Morgan.....	Melrose.
Everett Riley Naftzger.....	Malden.
Daisy Neil.....	Dorchester Centre.
Harry George Newman.....	Hopedale.
Mabel Eleanora Nims.....	Westmoreland, N. H.
Flora Thomas Norton.....	Taunton.
David Austin Palmer.....	West Somerville.
Elizabeth Learnard Partridge.....	Wakefield.
Leona Frances Pinkham.....	Haverhill.
Ernest Roscoe Potter.....	Malden.
Margaret Rand.....	Marshfield Centre.
Vincent Joseph Readdy.....	Charlestown.
Annette Fleurenne Regnier.....	Dorchester.
Rachel Caroline Rice.....	Newton.
Eugene Martin Richardson.....	Milford, N. H.
Elizabeth Ida Samuel, M. D. (<i>Coll. of Phys.</i> <i>and Surg.</i>).....	Boston.
Mabel Emily Searle.....	Worcester.
Beulah Adeline Seavey.....	Ogunquit, Me.
Leona DeAlbra Stuart.....	South Paris, Me.
Mary Thacher.....	Boston.
Elizabeth Ethel Thompson.....	East Lebanon, Me.
Francis Mallalieu Tilton.....	Winthrop.
Gertrude Alice White.....	Waltham.

James Valentine Winston.....	East Boston.
Harold Johnson Woodman.....	Cambridge.

SPECIAL STUDENTS.

B — Enrolled in Teachers' Courses.

Mary Idora Adams.....	Jamaica Plain.
Rosamond Ames, B.S. (<i>Simmons Coll.</i>).....	Boston.
Abby Noyes Arnold, A.B. (<i>Smith Coll.</i>); A.M. (<i>Radcliffe Coll.</i>)	North Abington.
Lily Bell Atherton.....	Medford.
Anna Bell Badlam.....	Dorchester Centre.
Grace B. Barnet.....	Boston.
Alvira Bartlett.....	East Boston.
Ida May Bennett.....	East Stroudsburg, Pa.
Helen Eliza Bingham.....	Littleton, N. H.
Esther Frances Boland.....	South Boston.
Bertha Adelaide Bonart, A.B. (<i>Boston Univ.</i>)	Melrose.
Eva Phillips Boyd, A.B. (<i>Boston Univ.</i>).....	Jamaica Plain.
Nellie Jane Breed.....	Dorchester.
Mary Henleigh Brown.....	Roxbury.
Lucy Mary Bruhn.....	Jamaica Plain.
Elizabeth Bangs Bryant.....	Allston.
Mary Roselna Byron, A.B. (<i>Boston Univ.</i>)...	Watertown.
Helen Maria Canning.....	East Dedham.
Blanche Lincoln Carr.....	Ashby.
Joseph Lewis Caverly, A.B., A.M. (<i>Dartmouth Coll.</i>).....	Newton.
Clio Melissa Chilcott, A.B., A.M. (<i>Colby Coll.</i>)	Boston.
Grace May Clark.....	Roxbury.
Harriet Mabel Clark.....	West Medford.
Fannie Eliza Coe.....	Jamaica Plain.
George Franklin Cole, A.B., A.M. (<i>Harvard Coll.</i>).....	Worcester.
Herbert Belmont Cole.....	Wollaston.
Josephine Crockett.....	Jamaica Plain.
Margaret Agnes Cronin.....	South Boston.
Katherine Elizabeth Cufflin, A.B. (<i>Radcliffe Coll.</i>).....	Brighton.
Hester Cunningham, A.B. (<i>Radcliffe Coll.</i>)..	Boston.
Ruby Winifred Davison.....	Brookline.
Phebe Angeline DeLande	Charlestown.
Adrienne Violet de Mers.....	Newtonville.
Arthur Hastings Delano, A.B. (<i>Boston Univ.</i>)	Dorchester.
Minnie Rachel Donaldson.....	Newton Centre.

Marie Louise Dorntee, A.B. (<i>Boston Univ.</i>)...	Cambridge.
Bertha Druly, A.B. (<i>Buchtel Coll.</i>)	Boston.
Sarah Payson Durkee, A.M. (<i>Acadia Coll.</i>)...	Waltham.
Ida May Dyer.....	Boston.
Edith Wellington Emerson, B.L. (<i>Smith Coll.</i>); A.B. (<i>Radcliffe Coll.</i>)	Roxbury.
Mabel Irene Emerson, A.M. (<i>Tufts Coll.</i>).....	Boston.
Ellen Benfield Esau, A.B. (<i>Boston Univ.</i>).....	Malden.
Mary Ferry.....	Roxbury.
Anna Hortense Fisher, A.B. (<i>Bates Coll.</i>).....	Brookline.
Lila Capen Fisher.....	Westford.
Alice Hayes Fogarty.....	Roxbury.
Almira Stevens Freeman, A.B., A.M. (<i>Oberlin Coll.</i>).....	Everett.
Clara Sproul Gay.....	Boston.
Mary Gendron	Boston.
Ruth Blanchard Gibson, S.B. (<i>Simmons Coll.</i>)	Roxbury.
Annie Elizabeth Goodman.....	Allston.
Martha Anne Goodrich.....	South Boston.
Louise Ida Gove.....	Roxbury.
Jennie Marian Gray.....	South Boston.
Mary Lynch Green.....	Roxbury.
Josephine Martha Haney.....	Randolph.
Anna Harris, A.B. (<i>Boston Univ.</i>).....	Cambridge.
Annie Alice Harthorn, A.B. (<i>Colby Coll.</i>).....	Skowhegan, Me.
Lucy Kate Hatch.....	Liberty, Me.
Joel Hatheway, A.B. (<i>Williams Coll.</i>).....	Allston.
Martha Gertrude Hewitt.....	Everett.
Maleen Hicks, A.B. (<i>Bates Coll.</i>).....	Beverly.
Flora Etta Hidden.....	Cambridge.
Irene Colgate Hunter Hines.....	Dedham.
Isabella Hastings Howe.....	Cambridge.
Eleanore Elizabeth Hubbard.....	Allston.
Harriet Eliza Hutchinson	Boston.
Alice Charles Hyde.....	Boston.
Grace Warren Irwin.....	Sandwich.
Emma Frances Jenkins.....	Boston.
Mary Elizabeth Jones, A.B., A.M. (<i>Vassar Coll.</i>); M.D. (<i>Woman's Medical Coll. of the New York Infirmary</i>).....	Boston.
Ella Jordan.....	Ellsworth, Me.
Julia Elizabeth Keith.....	Dorchester.
Marion Booth Kelley.....	Newton Centre.
Anna Kennedy.....	South Weymouth.
Margaret Crowninshield Kent.....	Cambridge.

Blanche Frances Kingsley, A.B. (<i>Wellesley Coll.</i>).....	Boston.
Alice May Kirkpatrick, A.B. (<i>Wellesley Coll.</i>)	Dorchester Centre.
Mary Holman Ladd, A.B., A.M. (<i>Cornell Univ.</i>).....	Boston.
Maud Gertrude Leadbetter.....	Roslindale.
Lena Lee.....	Roxbury.
Katharine Elizabeth Leonard, A.B. (<i>Radcliffe Coll.</i>).....	Charlestown.
Celina Hillman Lewis.....	Oak Bluffs.
Sara Frances Littlefield.....	Winthrop.
Martha Pollock Luther, A.B. (<i>Boston Univ.</i>)..	Dorchester.
Sarah Lyons.....	Dedham.
Nellie Mae McCleary.....	Farmington, Me.
John MacGilvrey, A.B. (<i>Harvard Coll.</i>).....	Lawrence.
Florence Burns McDonough.....	Jamaica Plain.
Mary Menton McGrath.....	Elmwood.
Sophie Hammond McKenzie.....	Winthrop.
Emma Louise Merrill.....	Roxbury.
Leonard Bowdoin Moulton, A.B. (<i>Harvard Coll.</i>).....	Beverly.
Annie Mary Mulcahy.....	South Boston.
Caroline Maria Needham.....	West Roxbury.
Robert Albro Newton, Phar. D. (<i>Mass. Coll. of Pharmacy</i>).....	Southboro.
Marianna Nicholson.....	Malden.
Caroline Elizabeth Nutter.....	East Boston.
Eleanor Josephine O'Brien.....	Allston.
Mary Elizabeth O'Connor, A.B. (<i>Boston Univ.</i>).....	Wakefield.
Eva Wellman Osborne.....	Lynn.
Mary Castle Ott.....	Frederick, Md.
Harriet Fisk Partch, A.B. (<i>Boston Univ.</i>)....	Danvers.
Elenora Clare Partridge.....	Jamaica Plain.
Mary Light Patrick.....	Newtonville.
Mary Pennell.....	Westbrook, Me.
Mattie Cady Perkins.....	Dorchester.
Oscar Henry Peters, Ph.B. (<i>Wooster Univ.</i>); A.M. (<i>Harvard Coll.</i>).....	Boston.
Louise Alice Pieper.....	South Boston.
Grace Tyler Pratt, A.B. (<i>Smith Coll.</i>); A.M. (<i>Brown Univ.</i>).....	Cambridge.
Mary Ellen Pratt.....	Malden.
Eva Zitella Prichard, A.B. (<i>Wellesley Coll.</i>)..	Reading.
Charlotte Rafter.....	Dorchester Centre.

Anne Lauriat Read.....	West Medford.
Joseph Aloysius Reddy.....	Roxbury.
Adaline Benson Reynolds.....	Mattapan.
Ruth Farrar Rice.....	Jamaica Plain.
Carolyn Mitchell Ring.....	Boston.
Marie Almon Robbins.....	West Newton.
Mary Theresa Ronan.....	Revere.
Lillian May Russell.....	Newton Centre.
Elizabeth Ida Samuel, M.D. (<i>Coll. of Physicians and Surgeons</i>).....	Boston.
Louise Burpee Sawtelle.....	Cambridge.
Lillian Emma Schaller, A.B. (<i>Wellesley Coll.</i>).....	South Natick.
Mathilde Helene Schmidt.....	Jamaica Plain.
Helen Jessie Scott.....	Cambridge.
Agnes Semple.....	Watertown.
Grace Florence Shepard.....	Roxbury.
Emma Frances Simmons.....	Allston.
William Lord Smith, A.B., M.D. (<i>Harvard Univ.</i>).....	Boston.
Harold Clegg Spencer.....	Forest Hills.
Stanley Arthur Staratt, S.B. (<i>Harvard Coll.</i>).....	Roxbury.
Alice May Stroud.....	Beachmont.
Eleanor Louise Sullivan.....	Boston.
William Henry Sylvester, A.B. (<i>Harv. Coll.</i>).....	Newtonville.
Vivian Hannah Taber, Ph.B. (<i>Boston Univ.</i>).....	Unity, Me.
Leanora Ellen Taft.....	Boston.
Harriet Caroline Taylor, A.B. (<i>Radcliffe Coll.</i>).....	Weston.
Nina Edith Titus.....	East Union, Me.
Alice Adele Todd, B.L. (<i>Smith Coll.</i>).....	Somerville.
Lyra Dale Trueblood, A.B., A.M. (<i>Boston Univ.</i>).....	Newton Highlands.
Lily Frances Tucker, A.B. (<i>Boston Univ.</i>)....	Arlington.
Caroline Greene Tunis.....	Cambridge.
Roscoe Howard Vining.....	Ipswich.
Mary Alice Ward.....	Dorchester.
Jennie Isabel Ware.....	South Framingham.
Florence Gray Webster.....	Jamaica Plain.
Margaret Tucker Wise.....	Boston.
Rosanna Elizabeth Yeomans.....	Beachmont.

SPECIAL STUDENTS.

C — Enrolled in Other Departments.

Oscar Ethan Allison, A.B. (<i>De Pauw Univ.</i>) .	Washington, Ind.
Richard Baker Andrews, A.B. (<i>Allegheny Coll.</i>).....	Pittsburg, Pa.

Jesse Philip Armand, S.B. (<i>Moore's Hill Coll.</i>).....	Madison, Ind.
Samuel Henry Armand, S.B. (<i>Moore's Hill Coll.</i>).....	Madison, Ind.
Frank Milton Baker, A.B. (<i>Wesleyan Univ.</i>) .	South Royalton, Vt.
George Elmer Barber, A.B. (<i>Lawrence Univ.</i>)	Viola, Kan.
Godfrey Waldo Barney, A.B. (<i>Univ. of Wisconsin</i>).....	Mauston, Wis.
William Henry Beers, A.B. (<i>Nebraska Wes. Univ.</i>).....	University Place, Neb.
Erwin Ross Beiler, A.B. (<i>Ohio Wes. Univ.</i>)...	Delaware, O.
Frederic Corker Beman.....	Wakefield.
Royal Daniel Bisbee, A.B. (<i>Willamette Univ.</i>)	Spokane, Wash.
August Zundel Bose, A.B. (<i>Missouri Wes. Univ.</i>).....	Cameron, Mo.
Joseph Webb Brigham, D.B. (<i>Univ of Kansas</i>); S.B. (<i>Newton Theol. Inst.</i>).....	Dorchester.
Earl Rankin Bull, A.B. (<i>Denison Univ.</i>)....	Dayton, O.
Harriet Squire Burch.....	Newport, R. I.
Buel Owen Campbell, A.B., A.M. (<i>Wesleyan Univ.</i>); S.T.B. (<i>Boston Univ.</i>).....	St. Albans, Vt.
Jonathan Cartmill.....	Byfield.
William Dee Cater, A.B. (<i>Missouri Wes. Coll.</i>)	Cameron, Mo.
Armenag Chuchian.....	Van Armenia, Turkey.
Frederic Joseph Clarke, S.B. (<i>Cornell Coll.</i>)..	Mason City, Ia.
Frank Wesley Clelland, A.B. (<i>Missouri Wes. Coll.</i>).....	New Hampton, Mo.
John Leonard Cole, A.B. (<i>Williams Coll.</i>)....	Hoosick Falls, N. Y.
Wilson Griffin Cole, A.B. (<i>Allegheny Coll.</i>)..	Cambridge, Ohio.
Herbert Thomas Coontz, A.B. (<i>Ohio Wes. Univ.</i>).....	Findlay, O.
John Jesudasan Cornelius.....	Madras, South India.
Gilbert Stevens Cox, A.B. (<i>Baker Univ.</i>); S.T.B. (<i>Boston Univ.</i>).....	Kansas City, Mo.
William Henry Cundy, A.B. (<i>Ohio Wes. Univ.</i>).....	Gordon, O.
Arthur Ellis Darling, Ph.B. (<i>Syracuse Univ.</i>)	Frankfort, N. Y.
William Warren Davis, Litt.B. (<i>Ohio Wes. Univ.</i>).....	Lancaster, O.
John Henry Debolt, A.B. (<i>Waynesburg Coll.</i>)	Mapletown, Pa.
Walter Harry Debolt.....	Mapletown, Pa.
James Harvard Denney, A.B. (<i>Ohio Wes. Univ.</i>).....	Chillicothe, O.
Charles Mortimer Donaldson, Ph.B. (<i>Hamline Univ.</i>).....	Tracey, Minn.

Marie Louise Dorntee, A.B. (<i>Boston Univ.</i>)..	Cambridge.
Wesley James Dudgeon, A.B. (<i>Univ. of Mich.</i>).....	Saginaw, Mich.
Arthur Delano Enyart, A.B. (<i>Ohio Wes. Univ.</i>).....	Delaware, Ohio.
Harry Webb Farrington, A.B. (<i>Syr. Univ.</i>)	Syracuse, N. Y.
Edward Detlaus Fellers.....	St. Mary's, West Va.
George Stephen Getchev, S.M. (<i>Syracuse Univ.</i>); S.T.B. (<i>Boston Univ.</i>).....	Roustehook, Bulgaria.
Edwin Hoopes Gibson, A.B. (<i>De Pauw Univ.</i>)	Jacksonville, Ill.
Earle McAdams Giesey, A.B. (<i>Allegheny Coll.</i>).....	Wheeling, West Va.
Claude Earl Goodwin, A.B. (<i>West Va. Wes. Coll.</i>).....	McMechan, West Va.
Philip Atherton Goold, A.B. (<i>Boston Univ.</i>)..	Foxboro.
George Elmer Gordon.....	Chelsea.
Charles Crawford Gorst, A.B. (<i>Neb. Wes. Univ.</i>).....	Omaha, Neb.
Grover Charles Gray, A.B. (<i>Dickinson Coll.</i>) .	Philadelphia, Pa.
John Franklin Haas, A.B. (<i>Central Wes. Coll.</i>)	Corder, Mo.
Lyman Lancing Hale, Ph.B. (<i>Syracuse Univ.</i>); S.T.B. (<i>Boston Univ.</i>).....	Manlius, N. Y.
William Southall Handy, A.B. (<i>Iowa Wes. Univ.</i>).....	Grinnell, Ia.
Earl David Wesley Hanna, Ph.B. (<i>Morning-side Coll.</i>).....	Luverne, Ia.
Howard Hurlbut Hare, A.B., A.M. (<i>Minne-sota Univ.</i>).....	Minneapolis, Minn.
Corliss Percy Hargraves, A.B. (<i>Ohio Wes. Univ.</i>).....	Spearfish, South Dak.
Arthur Clark Harrington, A.B. (<i>Boston Univ.</i>)	Berwick, Me.
John Walter Harris, A.B. (<i>Lawrence Univ.</i>)..	Benton, Wis.
Annie Alice Harthorn, A.B. (<i>Colby Coll.</i>)....	Skowhegan, Me.
Frederick Milton Harvey, A.B., A.M. (<i>Syra-cuse Univ.</i>); S.T.B. (<i>Boston Univ.</i>).....	Syracuse, N. Y.
Lewis Frederick Havermale, Ph.B. (<i>Upper Iowa Univ.</i>).....	Canton, Ill.
Elsie May Heilman.....	Sioux City, Ia.
Charles Bentley Hess, Ph.B. (<i>Scio Coll.</i>) ...	Amsterdam, Ohio.
John Peter Hess.....	Beardsley, Minn.
David Harold Hickey.....	Cambridge.
Roy John Hicks, A.B. (<i>De Pauw Univ.</i>).....	Monon, Ind.
Thomas Ross Hicks, A.B. (<i>Boston Univ.</i>)....	Uxbridge.
Edward Hislop, A.B. (<i>Baker Univ.</i>); S.T.B. (<i>Boston Univ.</i>).....	Lawrence.

Edward Everett Holmes, A.B. (<i>De Pauw Univ.</i>).....	Oriole, Ind.
Otto Henry Houser, A.B. (<i>Allegheny Coll.</i>) ..	Meadville, Pa.
Alfred Franklin Hughes, A.B. (<i>Ohio Wes. Univ.</i>); S.T.B. (<i>Boston Univ.</i>).....	Delaware, Ohio.
George Marion Hughes, A.B. (<i>Ohio Wes. Univ.</i>).....	Delaware, Ohio.
Melvin Chauncey Hunt, A.B. (<i>Nebraska Wes. Univ.</i>)	Lincoln, Neb.
John Luther Ivey, A.B. (<i>De Pauw Univ.</i>)....	Indianapolis, Ind.
Delphus Leaton Jeffers, A.B. (<i>Leland Stanford, Jr., Univ.</i>).....	Palo Alto, Cal.
Esther Clare Johnson, A.B. (<i>Boston Univ.</i>) ..	Westbrook, Me.
James Knox Jones, A.B. (<i>Fisk Univ.</i>).....	Turner, Ark.
Olin Clarke Jones, A.B. (<i>Allegheny Coll.</i>)....	Ashtabula, Ohio.
Masao Kagawa.....	Hiroshima, Japan.
George Franklin Kerr.....	Cambridge.
Oliver Horace Langdon, A.B. (<i>Neb. Wes. Univ.</i>).....	Beatrice, Neb.
Edson Raymond Leach.....	Springfield.
John Purcell Leary.....	Salem.
Fayette Fred Leavitt, Ph.B. (<i>Hamline Univ.</i>)	Hamline, Minn.
John Francis Lee, A.B. (<i>Livingston Coll.</i>)....	Cambridge.
Reemt Lubbers, A.B. (<i>Iowa Wes. Univ.</i>)	Emden, Ill.
Junius Ralph Magee, Ph.B. (<i>Morningside Coll.</i>).....	Paulina, Ia.
Ovid Ellsworth Mark, A.B. (<i>De Pauw Univ.</i>), S.T.B. (<i>Boston Univ.</i>).....	Revere.
Luther Elvin Markin, A.B. (<i>De Pauw Univ.</i>)..	Camden, Ind.
Harry Oscar Martin, A.B. (<i>Baker Univ.</i>)....	Paola, Kan.
Otto Tevis Martin, A.B. (<i>De Pauw Univ.</i>)....	Lawrence, Ind.
Ambrose McAlister.....	W. Hampstead, N. H.
Charles Melvin McConnell, A.B. (<i>Ohio Wes. Univ.</i>).....	Trinway, Ohio.
Roy McCuskey, A.B. (<i>West Va. Wes. Coll.</i>) ..	Wheeling, West Va.
Claude Allen McKay.....	Arrowsmith, Ill.
George Mecklenburg, A.B. (<i>Univ. of Minn.</i>) .	Cedar, Minn.
James Irving Merritt.....	Saratoga Springs, N. Y.
Ernest Albert Miller, A.B. (<i>Toronto Univ.</i>)...	Toronto, Canada.
George Henry Mingledorff, A.B. (<i>Asbury Coll.</i>)	Dublin, Ga.
Henry Earl Moore, A.B. (<i>De Pauw Univ.</i>)....	Lizton, Ind.
Otis Henry Moore, A.B. (<i>Cornell Coll.</i>).....	Mt. Vernon, Ia.
Walter Leslie Morgan.....	Pittsburg, Pa.
Epke Herman Muelder, A.B., B.D. (<i>Central Wes. Coll.</i>); S.T.B. (<i>Boston Univ.</i>).....	Boody, Ill.

Loella Newhall, Litt. B. (<i>Smith Coll.</i>).....	Lynn.
Leonard Oechsli, A.B. (<i>Baker Univ.</i>).....	Oakdale.
Jay Adams Oakes, A.B. (<i>Albion Coll.</i>).....	East Tawas, Mich.
Peter Isaac Osborne, A.B. (<i>Albion Coll.</i>).....	Albion, Mich.
James Arthur Perry, Ph.B. (<i>Syracuse Univ.</i>)	Saratoga Springs, N. Y.
John Conger Prince.....	Newmarket, N. H.
John Wesley Rafter.....	Halifax, Nova Scotia.
Carl Henry Raupach.....	West Quincy.
Seneca Alfred Rear, A.B. (<i>Ohio Wes. Univ.</i>); S.T.B. (<i>Boston Univ.</i>).....	Todmorden, Canada.
Frederick Coombs Reynolds, A.B. (<i>Allegheny Coll.</i>); A.M. (<i>Washington and Jefferson Coll.</i>); S.T.B. (<i>Boston Univ.</i>)....	Newcastle, Pa.
Earl Stevens Riley, A.B. (<i>Moore's Hill Coll.</i>)	Greensburg, Ind.
Samuel Worthington Robinson, A.B. (<i>Allegheny Coll.</i>).....	Greenfield, N. H.
George William Roesch, A.B. (<i>Cornell Coll.</i>)..	Brooklyn, N. Y.
Edwin Ross Romig, Litt.B. (<i>Ohio Wes. Univ.</i>).....	Delaware, Ohio.
Edward James Rowse, Litt.B. (<i>Boston Univ.</i>)	Malden.
Harry David Rudolph, Ph.B. (<i>Westminster Coll.</i>).....	Connellsville, Pa.
Owen William Rummell.....	Spencerville, Ind.
Jesse Dwight Sallee, A.B. (<i>DePauw Univ.</i>)..	Troy, Ind.
Orlando Lora Sample, A.B. (<i>Baker Univ.</i>)...	Kingman, Kan.
Arthur Edward Schultz, Litt.B. (<i>Univ. of Cal.</i>).....	Fullerton, Cal.
Benjamin George Seaboyer.....	Medford Hillside.
Paul Edward Secrest, A.B. (<i>Ohio Wes. Univ.</i>).....	Barnesville, O.
George Ernest Seeger.....	South Walpole.
Charles Schuttler, A.B. (<i>Central Wes. Coll.</i>)..	Burlington, Ia.
Roscoe Burton Sheppard, Ph.B. (<i>Simpson Coll.</i>).....	Corning, Ia.
Clement Moore Lacey Sites, A.B. (<i>Ohio Wes. Univ.</i>); Ph.D. (<i>Columbia Univ.</i>).....	Foochow, China.
Josiah Homer Slutz, A.B. (<i>Denver Univ.</i>)....	Denver, Colo.
Paul Smith, A.B. (<i>DePauw Univ.</i>).....	South Walpole.
William Henry Sterne.....	Dorchester.
Oscar Stewart, A.B. (<i>Illinois Wes. Univ.</i>)....	Kenney, Ill.
Arthur Dexter Stroud, A.B. (<i>Minnesota State Univ.</i>); S.T.B. (<i>Boston Univ.</i>)....	Mabel, Minn.
Louis William Swanson, A.B. (<i>Allegheny Coll.</i>).....	Tidioute, Pa.
William Whitney Switzer, A.B. (<i>Baker Univ.</i>)	Hamilton, Mo.

Francis Dee Taylor, A.B. (<i>Missouri Wes. Univ.</i>); S.T.B. (<i>Boston Univ.</i>).....	Turney, Mo.
Wilbur Kelsey Thomas, A.B. (<i>Friends Univ.</i>); B.D. (<i>Yale Divinity School</i>)....	Amboy, Ind.
William Evan Thomas, A.B. (<i>Allegheny Coll.</i>)	Tidioute, Pa.
John Robert Trindle, A.B. (<i>Western Coll.</i>)....	Nanchang, China.
Joseph Tuma, A.B. (<i>Nebraska Wes. Univ.</i>) ..	Pleasant Hill, Neb.
Benjamin Romers VanDyke.....	Derby, Ia.
William Bazemore Van Valkenburgh.....	Crowley, La.
Purdy Lapham Van Wicklen, S.B. (<i>Ohio Wes. Univ.</i>).....	Scituate.
Frederick Tudor Washington.....	Boston.
Jacob Elbert Wells, A.B. (<i>West Va. Wes. Coll.</i>).....	Metz, West Va.
Harry Carl Wilson.....	Seattle, Wash.
Raymond Alpheus Withey.....	West Almond, N. Y.
Wilbur LeRoy Wood.....	Groveland.
Forest Haven Woodside, A.B. (<i>Lawrence Univ.</i>).....	Marshall, Wis.
Harry Wescott Worley, A.B. (<i>Ohio Wes. Univ.</i>).....	Delaware, Ohio.
Alwin Emmanuel Worman, A.B. (<i>Hamline Univ.</i>).....	Ballardvale.

SUMMARY.

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Special Students	
A. Enrolled in the College only.....	72
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C. Enrolled in Other Departments.....	148
Total (excluding repetitions).....	714

ADMISSION.

In view of the different forms of secondary education and the varied aims of students, the College now provides for four classes of candidates:

First, those who have completed a course preparatory to enrolment as candidates for the degree of Bachelor of Arts, Bachelor of Letters, or Bachelor of Science.

Second, special students qualified to pursue particular subjects, and expected to attain in those a grade of scholarship higher than that required of regular students.

Third, those who have already completed a collegiate course and have received a degree.

Fourth, teachers in service or upon leave of absence.

Candidates of the first class, on completing the requisite courses of instruction, may be promoted to the Bachelor's Degrees,— A.B., Litt.B., S.B.

Special students may receive certificates of work accomplished; upon meeting the requirements for admission to regular standing, they may become candidates for a degree.

Candidates of the third class, under the direction of the Dean of the Graduate School, may study for the higher degrees.

Candidates of the fourth class may be promoted to a Bachelor's Degree under these provisions:

I. Entrance requirements: for teachers of less than three years' experience, the regular requirements. For other teachers a substantial equivalent, each case being considered upon its merits.

II. Credit for previous work: credit will be allowed for all work judged to be of collegiate grade, up to a maximum of ninety hours.

III. Requirements for the degree: one hundred and twenty semester hours, certain of which will be prescribed by the College.

IV. Residence: courses aggregating at least thirty hours, not necessarily within a specified period, must be taken in residence.

All candidates for admission to the College are required to present at the time of registration a testimonial of good character; and also, upon the blank supplied, a guaranty covering the college charges, signed by the candidate's father or guardian, or by some other responsible person.

Admission is either upon examination or by entrance certificate. The provisions for both modes of entrance will be found on pages 62 and 63.

REQUIREMENTS FOR ADMISSION.

[In the specifications that follow, the numerals after the names of subjects refer to the subdivisions of the subjects as numbered and described on the pages immediately following.]

I. In candidacy for the degree of Bachelor of Arts (A.B.):—

REQUIRED SUBJECTS.

Latin, 1, 2, 3, 4, 5	Algebra, 1
English, 1, 2	Geometry, 1
French, 1, or German, 1	History, 1, 2

OPTIONAL SUBJECTS.

In addition to credit in the preceding required subjects, the candidate must obtain credit in four of the subjects following. Each numbered subdivision counts as one subject.

Greek, 1, 2, 3	German, 1
Latin, 6	German, 2 (includes German, 1; and may count as two subjects when German, 1, is not offered as a required subject)
French, 1	History, 3, 4
French, 2 (includes French, 1; and may count as two subjects when French, 1, is not offered as a required subject)	Algebra, 2, or Geometry, 2
	Chemistry or Physics
	Music, 1, 2

II. In candidacy for the degree of Bachelor of Letters (Litt.B.):—

REQUIRED SUBJECTS.

Latin, 1, 2, 3	Algebra, 1
English, 1, 2	Geometry, 1
French, 1, or German, 1	Physics
History (any two), 1, 2, 3, 4	

OPTIONAL SUBJECTS.

Four subjects required besides the preceding. Each numbered subdivision counts as one subject.

Latin, 4, 5, 6	
French, 1	
French, 2 (includes French, 1; and may count as two subjects when French, 1, is not offered as a required subject)	
German, 1	
German, 2 (includes German, 1; and may count as two subjects when German, 1, is not offered as a required subject)	

History, 1, 2, 3, 4 (excluding the two subdivisions offered as required history)

Music, 1, 2

III. In candidacy for the degree of Bachelor of Science (S.B.):—

REQUIRED SUBJECTS.

English, 1, 2

French, 1

German, 1

French, 2, or German, 2 (including respectively French, 1, and German, 1)

History, 1, 2, 3, 4

Algebra, 1

Geometry, 1

Physics

OPTIONAL SUBJECTS.

Four subjects required besides the preceding. Each numbered subdivision counts as one subject.

Greek, 1, 2, 3

Latin, 1, 2, 3, 4, 5, 6

French, 2, or German, 2 (including respectively French, 1 and German, 1, and counting as two subjects, if not offered as required modern language)

Algebra, 2

Geometry, 2

Trigonometry

Chemistry

Music, 1, 2

SUBJECTS.

The subjects in which candidates may obtain credit for admission are these:

GREEK.—1. The translation at sight of easy passages of Xenophon (suited to the proficiency of those who have read the first four books of the *Anabasis*).

2. The translation at sight of average passages from the *Iliad*, with a supplied vocabulary of the less usual words. (Suited to the proficiency of those who have read the first three books of the *Iliad*.)

3. Prose Composition. Sentences adapted to those who have studied White's or Leighton's *Greek Lessons*.

LATIN.—1. The equivalent of the first four books of Cæsar's *Gallic War*. Authors recommended are Cæsar, Nepos, Eutropius, Aulus Gellius.

2. The equivalent of five orations of Cicero. Authors recommended are Cicero and Sallust.

3. The equivalent of the first six books of Vergil's *Aeneid*.
4. The translation at sight of a passage of connected Latin; prose or poetry, or both.
5. The translation into Latin of a passage of connected English narrative.
6. Reading of Latin not included in Latin 1-5, at least three hours a week for one year; and Latin Prose composition not included in preparation for Latin 5, at least one hour a week for one year.

ENGLISH.—No candidate whose work is notably defective in point of spelling, punctuation, idiom, or division into paragraphs will be accepted in English.

1. Reading and Practice. A certain number of books will be set for reading. The candidate will be required to present evidences of a general knowledge of the subject-matter, and to answer simple questions on the lives of the authors. The form of examination will usually be the writing of a paragraph or two on each of several topics, to be chosen by the candidate from a considerable number—perhaps ten or fifteen—set before him in the examination-paper. The treatment of these topics is designed to test the candidate's power of clear and accurate expression, and will call for only a general knowledge of the substance of the books.

The books set for this part of the examination will be:—

In 1910, 1911.—Group I. (two to be selected). Shakespeare's *As You Like It*, *Henry V.*, *Julius Cæsar*, *The Merchant of Venice*, and *Twelfth Night*.

Group II. (one to be selected). Bacon's *Essays*; Bunyan's *The Pilgrim's Progress, Part I.*; the *Sir Roger de Coverley Papers in The Spectator*; Franklin's *Autobiography*.

Group III. (one to be selected). Chaucer's *Prologue*; Spenser's *Faërie Queene* (selections); Pope's *The Rape of the Lock*; Goldsmith's *The Deserted Village*; Palgrave's *Golden Treasury (First Series)*, Books II. and III., with special attention to Dryden, Collins, Gray, Cowper and Burns.

Group IV. (two to be selected). Goldsmith's *The Vicar of Wakefield*; Scott's *Ivanhoe*; Scott's *Quentin Durward*; Hawthorne's *The House of Seven Gables*; Thackeray's *Henry Esmond*; Mrs. Gaskell's *Cranford*; Dickens's *A Tale of Two Cities*; George Eliot's *Silas Marner*; Blackmore's *Lorna Doone*.

Group V. (two to be selected). Irving's *Sketch Book*; Lamb's *Essays of Elia*; De Quincey's *Joan of Arc* and *The English Mail Coach*; Carlyle's *Heroes and Hero Worship*; Emerson's *Essays* (selected); Ruskin's *Sesame and Lilies*.

Group VI. (two to be selected). Coleridge's *The Ancient Mariner*; Scott's *The Lady of the Lake*; Byron's *Mazeppa* and *The Prisoner of Chillon*; Palgrave's *Golden Treasury (First Series)*, Book IV., with

especial attention to Wordsworth, Keats, and Shelley; Macaulay's *Lays of Ancient Rome*; Poe's *Poems*; Lowell's *The Vision of Sir Launfal*; Arnold's *Sohrab and Rustum*; Longfellow's *The Courtship of Miles Standish*; Tennyson's *Gareth and Lynette*, *Lancelot and Elaine*, and *The Passing of Arthur*; Browning's *Cavalier Tunes*, *The Lost Leader*, *How They Brought the Good News from Ghent to Aix*, *Evelyn Hope*, *Home Thoughts from Abroad*, *Home Thoughts from the Sea*, *Incident of the French Camp*, *The Boy and the Angel*, *One Word More*, *Hervé Riel*, *Pheidippides*.

2. Study and Practice. This part of the examination presupposes the thorough study of each of the works named below. The examination will be upon subject-matter, form, and structure. In addition, the candidate may be required to answer questions involving the essentials of English grammar, and questions on the leading facts in those periods of English literary history to which the prescribed works belong. The books set for this part of the examination will be:

1910, 1911.—Shakespeare's *Macbeth*; Milton's *Lycidas*, *Comus*, *L'Allegro*, and *Il Penseroso*; Burke's *Speech on Conciliation with America*, or Washington's *Farewell Address* and Webster's *First Bunker Hill Oration*; Macaulay's *Life of Johnson*, or Carlyle's *Essay on Burns*.

In 1913 the examinations in English will be based on the recommendations adopted February 22, 1909, by the National Conference on Uniform Entrance Requirements in English:—and by the Conference of New England Colleges on Entrance Requirements in English, May 22, 1909. The official circular is here reproduced:

Preparation in English has two main objects: (1) command of correct and clear English, spoken and written; (2) ability to read with accuracy, intelligence, and appreciation.

ENGLISH GRAMMAR AND COMPOSITION.

The first object requires instruction in grammar and composition. English grammar should ordinarily be reviewed in the secondary school; and correct spelling and grammatical accuracy should be rigorously exacted in connection with all written work during the four years. The principles of English composition governing punctuation, the use of words, paragraphs, and the different kinds of whole composition, including letter-writing, should be thoroughly mastered; and practice in composition, oral as well as written, should extend throughout the secondary school period. Written exercises may well comprise narration, description, and easy exposition and argument based upon simple outlines. It is advisable that subjects for this work be taken from the student's personal experience, general knowledge, and studies other than English, as well as from his reading in literature. Finally, special instruction in language and composi-

tion should be accompanied by concerted effort of teachers in all branches to cultivate in the student the habit of using good English in his recitations and various exercises, whether oral or written.

LITERATURE.

The second object is sought by means of two lists of books, headed respectively *reading* and *study*, from which may be framed a progressive course in literature covering four years. In connection with both lists, the student should be trained in reading aloud and encouraged to commit to memory some of the more notable passages both in verse and in prose. As an aid to literary appreciation, he is further advised to acquaint himself with the most important facts in the lives of the authors whose works he reads and with their place in literary history.

a. READING.—The aim of this course is to foster in the student the habit of intelligent reading and to develop a taste for good literature, by giving him a first-hand knowledge of some of its best specimens. He should read the books carefully, but his attention should not be so fixed upon details that he fails to appreciate the main purpose and charm of what he reads.

With a view to large freedom of choice, the books provided for reading are arranged in the following groups, from which at least ten units* are to be selected, two from each group:

I. The *Old Testament*, comprising at least the chief narrative episodes in Genesis, Exodus, Joshua, Judges, Samuel, Kings, and Daniel, together with the books of Ruth and Esther; the *Odyssey*, with the omission, if desired, of Books I, II, III, IV, V, XV, XVI, XVII; the *Iliad*, with the omission, if desired, of Books XI, XIII, XIV, XV, XVII, XXI; Vergil's *Aeneid*. The *Odyssey*, *Iliad*, and *Aeneid* should be read in English translations of recognized literary excellence.

For any unit of this group a unit from any other group may be substituted.

II. Shakespeare's *Merchant of Venice*; *Midsummer Night's Dream*; *As You Like It*; *Twelfth Night*; *Henry the Fifth*; *Julius Cæsar*.

III. Defoe's *Robinson Crusoe*, Part I; Goldsmith's *Vicar of Wakefield*; either Scott's *Ivanhoe*, or Scott's *Quentin Durward*; Hawthorne's *House of the Seven Gables*; either Dickens's *David Copperfield*, or Dickens's *Tale of Two Cities*; Thackeray's *Henry Esmond*; Mrs. Gaskell's *Cranford*; George Eliot's *Silas Marner*; Stevenson's *Treasure Island*.

IV. Bunyan's *Pilgrim's Progress*, Part I; *The Sir Roger de Coverley Papers* in *The Spectator*; Franklin's *Autobiography* (condensed); Irving's *Sketch Book*; Macaulay's *Essays on Lord Clive* and *Warren Hastings*; Thackeray's *English Humorists*; *Selections* from Lincoln, including at least the two Inaugurals, the Speeches in Independence Hall and at Gettysburg, the Last Public Address, and the Letter to

*Each unit is set off by semicolons.

Horace Greeley, along with a brief memoir or estimate; Parkman's *Oregon Trail*; either Thoreau's *Walden*, or Huxley's *Autobiography* and selections from *Lay Sermons*, including the addresses on Improving Natural Knowledge, A Liberal Education, and A Piece of Chalk; Stevenson's *Inland Voyage* and *Travels with a Donkey*.

V. Palgrave's *Golden Treasury (First Series)*, Books II and III, with especial attention to Dryden, Collins, Gray, Cowper, and Burns; Gray's *Elegy in a Country Churchyard* and Goldsmith's *Deserted Village*; Coleridge's *Ancient Mariner* and Lowell's *Vision of Sir Launfal*; Scott's *Lady of the Lake*; Byron's *Childe Harold, Canto IV*, and *Prisoner of Chillon*; Palgrave's *Golden Treasury (First Series)*, Book IV, with especial attention to Wordsworth, Keats, and Shelley; Poe's *Raven*, Longfellow's *Courtship of Miles Standish*, and Whittier's *Snow Bound*; Macaulay's *Lays of Ancient Rome* and Arnold's *Sohrab and Rustum*; Tennyson's *Gareth and Lynette*, *Lancelot and Elaine*, and *The Passing of Arthur*; Browning's *Cavalier Tunes*, *The Lost Leader*, *How They Brought the Good News from Ghent to Aix*, *Home Thoughts from Abroad*, *Home Thoughts from the Sea*, *Incident of the French Camp*, *Hervé Riel*, *Pheidippides*, *My Last Duchess*, *Up at a Villa—Down in the City*.

b. STUDY.—This part of the requirement is intended as a natural and logical continuation of the student's earlier reading, with greater stress laid upon form and style, the exact meaning of words and phrases, and the understanding of allusions. For this close reading are provided a play, a group of poems, an oration, and an essay, as follows:

Shakespeare's *Macbeth*, Milton's *L'Allegro, Il Penseroso*, and *Comus*; either Burke's *Speech on Conciliation with America*, or both Washington's *Farewell Address* and Webster's *First Bunker Hill Oration*; either Macaulay's *Life of Johnson*, or Carlyle's *Essay on Burns*.

EXAMINATION.

However accurate in subject-matter, no paper will be considered satisfactory if seriously defective in punctuation, spelling, or other essentials of good usage.

The examination will be divided into two parts, one of which may be taken as a preliminary, and the other as a final.

The first part of the examination will be upon ten units chosen, in accordance with the plan described earlier, from the lists headed *Reading*; and it may include also questions upon grammar and the simpler principles of rhetoric, and a short composition upon some topic drawn from the student's general knowledge or experience. On the books prescribed for reading, the form of the examination will usually be the writing of short paragraphs on several topics which the candidate may choose out of a considerable number. These topics

will involve such knowledge and appreciation of plot, character-development, and other qualities of style and treatment as may be fairly expected of boys and girls. In grammar and rhetoric, the candidate may be asked specific questions upon the practical essentials of these studies, such as the relation of the various parts of a sentence to one another, the construction of individual words in a sentence of reasonable difficulty, and those good usages of modern English which one should know in distinction from current errors.

The second part of the examination will include composition and those books comprised in the list headed *Study*. The test in composition will consist of one or more essays, developing a theme through several paragraphs; the subjects will be drawn from the books prescribed for *Study*, from the candidate's other studies, and from his personal knowledge and experiences quite apart from reading. For this purpose the examiner will provide several subjects, perhaps five or six, from which the candidate may make his own selections. The test on the books prescribed for study will consist of questions upon their content, form, and structure, and upon the meaning of such words, phrases, and allusions as may be necessary to an understanding of the works and an appreciation of their salient qualities of style. General questions may also be asked concerning the lives of the authors, their other works, and the periods of literary history to which they belong.

FRENCH.—1. Elementary. 2. Advanced.

GERMAN.—1. Elementary. 2. Advanced.

In both Elementary French and Elementary German, knowledge of the ordinary grammatical forms and construction is expected; also ability to translate simple prose and to compose in the language simple sentences based upon the matter read.

In Advanced French and Advanced German, the requirements include:—

1. Proficiency in more advanced grammar; a thorough knowledge of accidence; familiarity with the syntax of the language.

2. Ability to translate passages of ordinary difficulty—to be acquired by reading at least three classical dramas and five or six shorter modern stories.

3. Ability to write in the language a short theme based upon one of the stories read.

An important feature of all the foregoing requirements is that stress is laid, not so much upon the quantity that the student may have read, as upon the ability he has acquired. From the beginning he should be trained to translate into the foreign languages, both in writing and orally, passages prepared by the teacher on the basis of the prose authors read.

HISTORY.—1. GREEK; as much as is contained in Botsford's *History of Greece*.

2. ROMAN; to the reign of Marcus Aurelius; as much as is contained in Botsford's *History of Rome*, Chapters I-XI.

3. ENGLISH; a course equivalent to three hours a week for one year.

4. AMERICAN, as English.

MATHEMATICS.—ALGEBRA 1. Including Radical Forms, Quadratic Equations of two unknown quantities, Ratio and Proportion, and the Binomial Theorem for positive integral exponents.

ALGEBRA 2. Including Theory of Exponents, Theory of Quadratic Equations, Imaginary Numbers, Arithmetical and Geometrical Progressions, Permutations and Combinations, Inequalities, Variation, Mathematical Induction, including Proof of the Binomial Theorem for positive integral exponents; also the various minor topics usually treated in connection with the preceding.

GEOMETRY 1.—Plane Geometry, including Ratio and Proportion, Mensuration, and an elementary discussion of Maxima and Minima, and of Symmetry. Teachers are requested to use methods that continually discipline the pupil in original demonstration.

GEOMETRY 2.—Solid Geometry, including the topics treated in the ordinary text-book, together with drill in original demonstration and numerical applications.

A review of Algebra and Geometry during the year preceding entrance to college is indispensable.

Students planning special work in Physics are advised to present Geometry 2 in entrance, as thereby they may pursue simultaneously courses otherwise to be taken consecutively.

PLANE TRIGONOMETRY.

NATURAL SCIENCE.—PHYSICS. An elementary course, including laboratory work and requiring the equivalent of five exercises a week for one year.

CHEMISTRY. A course of at least one hundred experiments, chiefly qualitative, performed at school by the pupil; together with a study of the principles involved. The original note-book, indorsed by the teacher, must be submitted.

MUSIC.—1. HARMONY.

a. A thorough knowledge of the following subjects:

Notation, clefs, signatures, intervals, and scales. Triads. Rules of chord connections; open and close harmony. Inversions of triads; principles of doubling voices in chords. Chords of the seventh, ninth, diminished seventh, and altered chords.

b. The ability to harmonize figured basses in which all triads and seventh chords are to be employed.

c. The ability to play chorals and moderately difficult pieces on the piano.

2. COUNTERPOINT.

a. A thorough knowledge of the several orders of counterpoint in two, three, and four voices; double counterpoint; imitative counterpoint.

b. Ability to harmonize melodies and chorals with free use of passing notes.

c. Ability to analyze the Two-part Inventions of Sebastian Bach.

EXAMINATIONS.

Entrance examinations, satisfactorily passed, admit to regular standing.

Candidates may take the entrance examinations at one time; or, if they prefer, in two groups: preliminary and final. In the latter case the candidate must take at least one-half at the time of the preliminary examination. *Every candidate for preliminary examination must upon registering present from his Principal or other proper authority a certificate attesting his fitness in the subjects upon which he requests to be examined.*

Deficiencies in legibility, spelling, or composition affect the rating of the candidate's papers.

Specimens of recent examination questions may be procured from the College Secretary.

Entrance examinations at the College Building, corner of Boylston and Exeter Streets, will be held in 1910 as follows:—

SATURDAY, MAY 28; ALSO FRIDAY, SEPTEMBER 16.

8.30. Candidates present themselves for registration.

9-10. Trigonometry.

10.10-11.40. Algebra, 2.

11.50-12.50. Chemistry.

1.40-2.40. Music, 1.

2.50-3.50. Music, 2.

TUESDAY, MAY 31; ALSO SATURDAY, SEPTEMBER 17.

8.40. Registration.

9-10. Latin, 4.

10.10-11.40. Geometry, 2.

11.50-12.50. Greek, 2.

1.40-2.40. Latin, 5.

2.50-3.50. Physics.

4-5. History, 4.

THURSDAY, JUNE 2; ALSO MONDAY, SEPTEMBER 19.

8.40. Registration.

9-10. Latin, 1.

10.10-11.40. German, 1.

11.50-12.50. German, 2.

1.40-2.40. History, 1.

2.50-3.50. History, 2.

4-5. Latin, 6.

FRIDAY, JUNE 3; ALSO TUESDAY, SEPTEMBER 20.

8.40. Registration.

9-10. Latin, 2.

10.10-11.40. Geometry, 1.

11.50-12.50. French, 1.

1.40-2.40. French, 2.

2.50-3.50. History, 3.

SATURDAY, JUNE 4; ALSO WEDNESDAY, SEPTEMBER 21.

8.40. Registration.

9-10. Latin, 3.

10.10-11.40. Greek, 1, 3.

11.50-1.20. Algebra, 1.

2-4. English, 1, 2.

On the dates in June, examinations under the charge of duly appointed Examiners may be held in other places than Boston. Principals desiring this accommodation are requested to address the Dean of the College before May 15, specifying the subjects and number of papers needed.

The College accepts applicable credits earned in the examinations conducted at various points by the College Entrance Examination Board.

ENTRANCE CERTIFICATES.

Entrance certificates admit the candidate to probation for one semester. They must be filled out upon blanks to be obtained from the Dean, and may be signed only by the principal of an accredited school. Within New England, accredited schools are those approved by the New England College Entrance Certificate Board. Application for the

Board's approval should be made to the Secretary of the Board, Prof. Nathaniel F. Davis, Providence, R. I., before April 1 of the academic year preceding that for which the privilege of certification is desired. Outside of New England, accredited schools are those approved by the Faculty of the College. Application for such approval should be made through the Dean.

Certificates must be presented within one year of the candidate's graduation from the preparatory school. A partial certificate must cover at least eight subjects or subdivisions in which credit is sought.

ADMISSION TO ADVANCED STANDING.

Candidates for admission from other institutions of collegiate rank will present in advance of registration (1) a certificate of honorable dismissal; (2) an official transcript of credits, with specification of courses and grades; (3) an official statement of entrance credits and conditions; (4) a contemporary circular of the institution previously attended.

ADMISSION OF SPECIAL STUDENTS.

Special students are grouped in three divisions:—

A, those enrolled in the College only.

B, those registering for Teachers' Courses.

C, those registering from another department of the University.

In Division *A*, a limited number of special students may be admitted to instruction in the College, under the following regulations:—

1. The candidate shall not be less than eighteen years of age.

2. A candidate desiring to pursue studies begun in preparatory schools shall pass examination in these studies or present a satisfactory certificate of proficiency. If he desires to enter advanced classes in these studies, or to take up subjects begun in college, he shall satisfy the appropriate instructors as to his qualification.

3. To continue work in any department, the special

student must attain a grade of scholarship distinctly higher than the minimum permissible in the case of regular students.

4. The Faculty reserves the right to require a special student to withdraw at any time for lack of diligence or for incompetency.

5. In all other respects special students shall be amenable to the rules for regular students.

Students desiring to enter this division are requested to confer with the Dean before the opening day of the semester.

In Division *B*, candidates will conform to the directions given in the circular announcing the Teachers' Courses.

In Division *C*, candidates may register if recommended by the Faculty or Dean of that department in which they are primarily enrolled. As a condition of subsequent recommendation, special students in this division must complete all courses in due form; or, in the event of withdrawal, give written notice to the instructors concerned, and to the College Secretary. To avoid unfavorable report to the officers of their own department, they must maintain a semester rank averaging at least the grade F.

COURSES OF INSTRUCTION.

The College provides instruction in all those branches of literature, philosophy, and science known as the Liberal Arts. The courses offered, numbering over two hundred and fifty, constitute thirteen general groups of studies, designated thus:—

- I. ORIENTAL LANGUAGES.
- II. GREEK LANGUAGE AND LITERATURE.
- III. LATIN LANGUAGE AND LITERATURE.
- IV. ENGLISH LANGUAGE AND LITERATURE.
- V. ROMANCE LANGUAGES AND LITERATURES.
- VI. GERMANIC LANGUAGES AND LITERATURES.
- VII. PHILOSOPHY AND EDUCATION.
- VIII. HISTORY.
- IX. ECONOMICS, SOCIAL SCIENCE, AND LAW.
- X. MATHEMATICS.
- XI. NATURAL SCIENCES.
- XII. ELOCUTION, PHYSICAL INSTRUCTION AND TRAINING.
- XIII. MUSIC.

In the following schedule, the numeral before the name of a course gives the number of the course under the group; the numeral before the instructor's name denotes the number of class exercises a week. In general, continuous courses are consecutively numbered; thus I. 1. is continued in I. 2. Starred courses will not be given in 1910-1911; in most cases such omissions are of courses given in alternate years.

I. Oriental Languages and Civilization.

Professors PERRIN and KNUDSON.

FIRST SEMESTER.

1. Elements of Sanskrit. Perry's Primer. Lanman's Reader. 2. Professor PERRIN.
3. Sanskrit Grammar, with special reference to comparative grammar. Selections from the Vedas. Presupposes Courses 1 and 2. 1. Professor PERRIN.
5. Elements of Hebrew, with exercises for beginners. 4. Professor KNUDSON.
7. Assyrian. Presupposes not less than one year of Hebrew. 2. Professor KNUDSON.

SECOND SEMESTER.

2. Whitney's Grammar. Hitopadeśa and Kathasaritsagara. Presupposes and continues Course 1. 2. Professor PERRIN.
4. Brahmana and Sutra Selections, with lectures on Indian Literature and Philosophy. Presupposes Courses 1, 2, and 3. 1. Professor PERRIN.
6. Hebrew Readings with Syntax. Presupposes Course 5. 4. Professor KNUDSON.

For qualified special or graduate students more advanced courses in Hebrew can be provided.

The Way Collection of Egyptian Antiquities, owned by the Museum of Fine Arts, and augmented by acquisitions from various sources, notably from the Egypt Exploration Fund, is the most valuable of its kind in America. Specimens also of Assyrian, Babylonian, Persian, Indian, Chinese, and Japanese art may be studied in the same museum.

II. Greek Language and Literature.

Professor TAYLOR, Assistant Professor AURELIO.

Starred courses will not be given in 1910-1911.

FIRST SEMESTER.

1. Beginning course in Greek. 4. Assistant Professor AURELIO.

3. Second-year course in Greek. *Anabasis*. Greek Prose Composition. 4. Professor TAYLOR.
5. Xenophon. Selections from the *Memorabilia*. For students that have completed the regular preparation in Greek. In connection with the reading, a thorough review of the essentials of grammar gives preparation for effective work in the advanced courses. 3. Assistant Professor AURELIO.
9. Greek Prose Composition. Primarily for Freshmen that enter with Greek. 1. Professor TAYLOR.
- [VIII. 3.] Greek History. A survey of Greek history from the earliest times to the Age of Pericles, with especial reference to the permanent significance of Greek civilization and culture. Text-book, lectures, and reports on assigned topics. Open only to those who have met the entrance requirement in Greek History. 2. Assistant Professor AURELIO.
11. *Aeschines, *Against Ctesiphon*. 2. Professor TAYLOR.
13. *Demosthenes, *De Corona*. 2. Professor TAYLOR.
15. Lysias, *Selected Orations*. 2. Professor TAYLOR.
17. *Plato, *Apology*. 2. Professor TAYLOR.
19. Greek Lyrics. 2. Professor TAYLOR.
25. *Æschylus, *Choephoroi*. Sophocles, *Electra*. This course, continued in Course 26, furnishes a comparative study of the Greek drama. The plots of the *Choephoroi* of Æschylus, the *Electra* of Sophocles, and the *Electra* of Euripides are carefully compared, and the results of this comparative study are presented by the student. One or more of the classical French dramas on the same theme will be read. 2. Professor TAYLOR.
27. Plato, *Republic*. The entire work will be read in Davies and Vaughan's English translation. Selections will be read from Cicero's *De Re Publica*, and St. Augustine's *De Civitate Dei*. This course, open only to Juniors, Seniors, and graduates, may profitably be taken by students of either ancient or modern literature. 2. Professor TAYLOR.
29. Aristotle, *Poetics*. This work will be read in the original Greek, with constant application of the principles of the *Poetics* to modern drama. The members of the class will read critically either in the original or in translations selected dramas in Greek, French, German, Italian, and Spanish literature. 2. Professor TAYLOR.
31. Greek Prose Composition. Advanced Course. 1. Professor TAYLOR.
33. History of Greek Art. Text-book, lectures, and studies at the Museum of Fine Arts. Intended to develop appreciation of both principles and spirit. Open to Juniors and Seniors. 2. Assistant Professor AURELIO.

35. History of Greek Literature. Early Greek Literature. Attic Literature. A knowledge of Greek is not required. Fowler's History of Greek Literature will be used, and collateral reading will be assigned in Wright's Masterpieces of Greek Literature in English Translations. Constant reference will be made to those works of modern literature in which the influence of ancient Greek literature may be distinctly traced. This course is designed for students of both ancient and modern literature. Open to Sophomores, Juniors, and Seniors. 2. Professor TAYLOR.
37. *Greek Prosody. Lectures, practical exercises, and brief reports on assigned topics. Designed to give a thorough knowledge of the principles underlying Greek metres. The course will be found helpful to those preparing to teach Greek and Latin. 2. Professor TAYLOR.
39. Comparative Grammar of Greek and Latin. Sounds and inflections. An introduction to classical philology, with especial reference to the needs of high-school teachers. Primarily for Seniors. 2. Assistant Professor AURELIO.

SECOND SEMESTER.

2. Beginning course in Greek. Anabasis. Greek Prose Composition. Continues Course 1. 4. Assistant Professor AURELIO.
4. Second-year course in Greek. Homer, Iliad. Greek Prose Composition. Continues Course 3. 4. Professor TAYLOR.
6. *Homer, Selections from the Odyssey. Especial attention to the literary features of the poem and to the civilization of the Homeric age. The course is designed to enable the student to read and enjoy Homer without translating. It follows Course 5 in alternation with Course 8. Cf. Course 34. 3. Assistant Professor AURELIO.
8. Herodotus. Selections, with discussion of literary quality and historical value. In Courses 6 and 8 the practical knowledge of grammar acquired in the first semester is made the means to a scholarly appreciation of the authors read. 3. Assistant Professor AURELIO.
10. Greek Prose Composition. Continues Course 9. 1. Professor TAYLOR.
- [VIII. 4.] Greek History. Presupposes VIII. 3, and continues the survey to the death of Alexander. 2. Assistant Professor AURELIO.
12. *Sophocles, Antigone. 2. Professor TAYLOR.
16. Euripides, Iphigenia among the Taurians. In connection with the Iphigenia of Euripides, the Iphigenie of Goethe will be read in German or in English at the option of the student,

and there will be discussion of the question whether the play of Goethe is to be considered an imitation of a Greek play or an essentially modern play with an ancient setting. 2. Professor TAYLOR.

18. *Thucydides, Second Book. 2. Professor TAYLOR.
20. Aristophanes, Clouds. 2. Professor TAYLOR.
22. *Aristophanes, Frogs. 2. Professor TAYLOR.
24. New Testament. Introduction to the language of the New Testament and to the problems of textual criticism. 2. Assistant Professor AURELIO.
26. *Euripides, Electra. Presupposes and continues Course 25. 2. Professor TAYLOR.
28. Aristotle, Politics. The entire work will be read in Jowett's translation. Continues, but does not presuppose, Course 27. Selections will be read from More's Utopia and Bacon's New Atlantis. 2. Professor TAYLOR.
30. Theocritus. In connection with Selected Idylls of Theocritus, collateral reading will be assigned in both Latin and modern pastoral poetry; and an attempt will be made to estimate the relative importance of ancient and modern pastoral poetry. 2. Professor TAYLOR.
32. Greek Prose Composition. Advanced Course. 1. Professor TAYLOR.
34. Homer. The Iliad and Odyssey in English, with discussion of their literary qualities and permanent significance. Knowledge of the Greek language is not required. 2. Assistant Professor AURELIO.
36. History of Greek Literature. The Alexandrian Period. The Græco-Roman Period. A knowledge of Greek is not required. Continues, but does not presuppose, Course 35. Open to Sophomores, Juniors, and Seniors. 2. Professor TAYLOR.
38. *Pindar. Selected Odes. 2. Professor TAYLOR.
40. Comparative Grammar of Greek and Latin Syntax. Presupposes Course 39. 2. Assistant Professor AURELIO.
42. *The Private Life of the Greeks. A knowledge of Greek is not required. May be taken by those students in any department who wish to acquire insight into an important phase of ancient Greek civilization. Open to Sophomores, Juniors, and Seniors. 2. Professor TAYLOR.

Courses 5, 6, 8, 9, and 10 are primarily for classical students during their first year in college.

Courses 39 and 40 are primarily for advanced students preparing to teach Greek or Latin.

Courses II. 29 (Aristotle's Poetics) and III. 20 (Quintilian's Institutio Oratoria) provide a connected course of study in the history of ancient literary criticism.

The Boston Museum of Fine Arts with its well-arranged collection of casts and its original vases, coins, bronzes, and marbles, offers rare facilities for the study of Greek Art.

III. Latin Language and Literature.

Professor RICE and Assistant Professor CAMERON.

Starred courses will not be given in 1910-11.

FIRST SEMESTER.

1. Livy, Selections from Books I., II., XXI., and XXII. Exercises in Latin Prose Composition. 3. Professor RICE and Assistant Professor CAMERON.
3. Introduction to the Scientific Study of Language. The classification of languages; the outlines of phonetics; the principles of change in language. Advised as a preparation for later study of languages. 1. Assistant Professor CAMERON.
5. Roman Comedy. Plautus and Terence. This course is literary rather than grammatical, and aims to introduce the student to the comparative study of the drama. 2. Assistant Professor CAMERON.
7. Latin Prose Composition. 2. Assistant Professor CAMERON.
9. Roman Satire. Lucilius, Horace, Persius, Juvenal. Lectures and readings. Special emphasis is put on the life and works of Horace. 2. Professor RICE.
11. *Roman Philosophy. Introductory lectures on the history of Greek philosophy. The poem of Lucretius. The Epicurean system, its physics and its ethics. The atomic theory. The theory of knowledge. Doctrine of evolution. Origin of civilization. 2. Professor RICE.
13. Tacitus. Introductory lectures on earlier Roman historians. Selections from the Annals and the Agricola. 2. Assistant Professor CAMERON.
15. *Cicero. His life, character, and work. Reading of selected orations and letters and parts of his rhetorical works. Special attention given to the last period of his life. 2. Assistant Professor CAMERON.
17. Martial: Epigrams. Persius, Satires. Lucan, Pharsalia. Studies in post-Augustan poetry. 2. Professor RICE.
21. Latin Prose Composition. Advanced Course. Theory of Latin syntax. Illustrative exercises. 2. Professor RICE.
29. History of Latin Literature. Lectures, reports, required reading of Latin authors. 2. Professor RICE.
31. Introduction to Roman Epigraphy. Practical exercises in the interpretation of Latin inscriptions. 2. Professor RICE.

33. *Life of the Ancient Romans. Lectures, reports, discussions. 2. Professor RICE.

[II. 39.] Comparative Grammar of Greek and Latin. Sounds and inflections. An introduction to classical philology, with especial reference to the needs of high-school teachers. Primarily for Seniors. 2. Assistant Professor AURELIO.

[VIII. 5.] Roman History. A survey of the history of Rome from the foundation of the City to the establishment of the Empire. 2. Professor RICE.

SECOND SEMESTER.

2. Cicero, *de Senectute* and *de Amicitia*. Sight reading, with exercises in Latin Prose Composition. 3. Professor RICE and Assistant Professor CAMERON.

6. Roman Epistolary Literature. Letters of Cicero and Pliny. 2. Assistant Professor CAMERON.

8. Latin Prose Composition. 2. Assistant Professor CAMERON.

10. Roman Lyric Poetry. Horace, Odes and Epodes; Catullus. Studies in Roman and modern lyric poetry. Passages, both in Latin and English, to be memorized. 2. Professor RICE.

12. *Roman Philosophy. Cicero and Seneca. The Academics and the Stoics. 2. Professor RICE.

14. *A rapid reading course in Cæsar's Gallic War, Cicero's Orations, and Vergil's Aeneid. For advanced students only. 2. Assistant Professor CAMERON.

16. Vergil. Reading of the Eclogues, parts of the Georgics, and selected books of the Aeneid. Vergil's motives, literary methods, and influence on subsequent literature. 2. Assistant Professor CAMERON.

18. Petronius, *Cena Trimalchionis*. The Roman Novel. 2. Professor RICE.

20. Quintilian, *Institutio Oratoria*, and Horace, *de Arte Poetica*. Study of Roman methods of education. Roman literary criticism. 2. Professor RICE.

22. Latin Prose Composition. Advanced Course. Translation into Latin of continuous English prose. 2. Professor RICE.

30. History of Latin Literature. 2. Professor RICE.

32. Topography and Archæology of Rome. History of the City and of its monuments. No extended knowledge of Latin is required. 2. Assistant Professor CAMERON.

34. *Life of the Ancient Romans. 2. Professor RICE.

36. *Introduction to Roman Palæography. Lectures and practical exercises in the reading of Latin manuscripts. 2. Assistant Professor CAMERON.

[II. 40.] Comparative Grammar of Greek and Latin Syntax. Presupposes Course II. 39. 2. Assistant Professor AURELIO.

[VIII. 6.] Roman History. Advanced Course. Treatment by topics.
2. Professor RICE.

Courses 15-36 are open only to students that have taken six hours of Latin in college.

Courses 33 and 34 are not counted as Latin required for a degree.

Courses II. 29 (Aristotle's Poetics) and III. 20 (Quintilian's Institutio Oratoria) provide a connected course of study in the history of ancient literary criticism.

IV. English Language and Literature.

Professors BLACK, PERRIN, and SHARP. Professors BUELL and KNUDSON.

Starred courses will not be given in 1910-1911.

English Composition.

FIRST SEMESTER.

1. English Composition. Required for a degree. 1. Professor SHARP.
3. Rhetoric and English Composition. Required for a degree. 2. Professor SHARP.
5. *English Composition. The practice of writing in its professional aspects: journalism, editing, literary research, etc. Exercises, criticism, and discussions. Elective for Juniors and Seniors. 1. Professor SHARP.
7. Advanced Composition. Argumentation. Elective for Juniors and Seniors. 2. Professor BLACK.

SECOND SEMESTER.

2. English Composition. Continues Course 1. Required for a degree. 1. Professor SHARP.
4. Rhetoric and English Composition. Continues Course 3. 2. Professor SHARP.
6. *English Composition. Continues Course 5. 1. Professor SHARP.
8. Advanced Composition. Style and the Principles of Literature. Elective for Juniors and Seniors. 2. Professor BLACK.

Course III. 20, Quintilian's Institutio Oratoria and Horace's de Arte Poetica, introduces the student to the best Roman doctrine of Rhetoric.

Course II. 34, Homer in English translation, is particularly directed upon the principles of composition illustrated in the Iliad and the Odyssey.

Students interested in English Composition are here referred also to the advanced courses in prose composition in languages other than English.

English Literature.**FIRST SEMESTER.**

11. The History of English Literature from the earliest times to 1580.
2. Professor BLACK.
13. *The Rise and Development of the Drama. 2. Professor BLACK.
15. The Elizabethan Drama. Shakespeare; period of Shakespeare's literary career; groups and dates of plays; Shakespearian research and bibliography. 2. Professor BLACK.
17. History and Development of English Prose from Wycliffe to Burke, with special readings in Bacon, Milton, Swift, and Johnson.
2. Professor BLACK.
19. *Literary Criticism from Dryden to Matthew Arnold. 2. Professor BLACK.
21. Nineteenth Century Poetry. Study and interpretation of selected poems of Wordsworth, Scott, Byron, Shelley, Keats, Tennyson, and Browning. 2. Professor BLACK.
23. History and Principles of English Versification. 2. Professor BLACK.
25. *Spenser. 2. Professor SHARP.
27. *The Rise and Development of American Literature. 2. Professor BLACK.
31. Anglo-Saxon. Elementary Course. Cook's First Lessons. Elene. Practice in reading at sight. 2. Professor PERRIN.
33. Middle English. Studies in English Literature from Orm to Chaucer. History of the English Language. 2. Professor SHARP.
35. *English Literature of the Fourteenth Century. Reading and study of "The Pearl," "Sir Gawayne and the Green Knight." Langland, Wycliffe, Gower, and Chaucer. 2. Professor SHARP.

SECOND SEMESTER.

12. The History of English Literature from 1580 to 1900. 2. Professor BLACK.
14. Critical Study of four of Shakespeare's earlier plays. 2. Professor BLACK.
16. *Critical Study of four of Shakespeare's later plays. 2. Professor BLACK.
18. Nineteenth Century Prose, with readings in De Quincey, Macaulay, Carlyle, and Ruskin. 2. Professor BLACK.
20. The Essayists and Letter-writers of the Eighteenth Century. 2. Professor BLACK.
22. *English Poetry from Tottel's Miscellany to the Lyrical Ballads (1557-1798). 2. Professor BLACK.
24. *The English Novel. 2. Professor BLACK.

26. *Milton. 2. Professor SHARP.

32. Beowulf. The epic will be studied in both literary and linguistic aspects. 2. Professor PERRIN.

34. Middle English. Studies in English Literature from Gower to Spenser. History of the English Language. 2. Professor SHARP.

36. Chaucer. 2. Professor SHARP.

Courses 31-34 are not counted as English required for a degree.

The following courses, offered by the Greek Department, do not require a knowledge of the Greek language, and will be found valuable in directing the student of English Literature to the primary sources of some of the English masterpieces.

II. 27, Plato's Republic; 28, Aristotle's Politics; 34, Homer; 35 and 36, History of Greek Literature.

Course III. 10, Roman Lyric Poetry, is developed with frequent reference to modern literatures.

See also Courses V. 39, 40, Dante; XII. 5, 6, 7, 8.

The English Bible.

FIRST SEMESTER.

45. The Prophets. 2. Professor KNUDSON.

47. Introduction to the New Testament. 3. Professor BUELL.

49. The Pauline Epistles. 2. Professor BUELL.

SECOND SEMESTER.

40. The English Bible. 2. Professor BLACK.

46. The Prophets. Continuation of Course 45. 2. Professor KNUDSON.

48. Introduction to the New Testament. Continues Course 47. 3. Professor BUELL.

50. The Pauline Epistles. Continuation of Course 49. 2. Professor BUELL.

Attention is directed to the courses in Hebrew I. 5 and 6, and in New Testament Greek, II. 24.

V. Romance Languages and Literature.

Professor GEDDES and Mr. TALBOT.

Starred courses will not be given in 1910-1911.

French.

FIRST SEMESTER.

1. Elementary French; grammar and reading. Aldrich and Foster's Elementary French and French Reader (Ginn & Co.). 3. Mr. TALBOT. This course is offered for students entering without French.

3. The essentials of French Grammar, Fraser and Squair's Grammar (Heath & Co.). Modern plays and stories. Dictation and drill in pronunciation. 2. Professor GEDDES.
5. Third-year course in French. Prose and Poetry. Claretie, *La Frontière* (Jenkins); Erckmann-Chatrian, *Le Juif Polonais* (D. C. Heath & Co.); Molière, *Le Malade Imaginaire* (Ginn & Co.); Bowen, *Modern French Lyrics* (D. C. Heath & Co.). 2. Mr. TALBOT.

About three hundred pages of outside reading will be assigned in addition. This course is conducted, as far as practicable, in French. The object of the course is to enable the student to understand ordinary spoken French and to write French fairly well.

ADVANCED COURSES IN LITERATURE. CONDUCTED MAINLY IN FRENCH.

7. *Eighteenth and Nineteenth Century Literature. The French Dramatists and Poets. 2.
9. *Nineteenth Century Literature. The French Novelists and Poets. 2.
11. Modern French Literature. The French Historians, Critics, and Poets. 2. Mr. TALBOT.
13. *Sixteenth and Seventeenth Century Literature. Ronsard, Malherbe, Molière, Corneille. 2.
15. *Seventeenth Century Literature. 2.
17. Seventeenth and Eighteenth Century Literature. 2. Professor GEDDES.
19. Early French Literature. *La Chanson de Roland*, Joinville, Villhardouin, Froissard, Commines, Rabelais. 1.

ADVANCED COURSES IN GRAMMAR, COMPOSITION, AND CONVERSATION.
CONDUCTED ENTIRELY IN FRENCH.

21. French Composition and Conversation. Sanderson's *Through France and the French Syntax* (Silver, Burdett & Co.) or a similar book will be used. An advanced course, open only to students whom the instructor deems qualified. 2. Mr. TALBOT.
23. *French Grammar. Inflections, syntax, and sentence construction will be studied in minute detail, using for reference Fraser and Squair's and other grammars. An advanced course, open only to properly qualified students. 2.
25. Advanced French Composition. Presupposes Courses 21 and 22 or 23 and 24 or their equivalent. Original composition and translation into French of selected editorials from Boston newspapers. Open only to a limited number of students whom the instructor deems qualified. 2. Mr. TALBOT.
27. *Advanced French Grammar. Presupposes Courses 21, 22, 23, and 24 or their equivalent. Similar to Course 23, but of a more

advanced nature. Several text-books will be studied critically from the point of view of class-room use. Open only to a limited number of properly qualified students. 2.

SECOND SEMESTER.

2. Aldrich and Foster's Elementary French, continued; Bruce, French Selections for Sight Translation (D. C. Heath & Co.); Josselyn and Talbot's Elementary Reader of French History (Ginn & Co.). 3. Mr. TALBOT. Courses 1 and 2 are equivalent to the Elementary French in the entrance requirements.
4. Fraser and Squair's Grammar (Heath & Co.). Modern plays and stories. Dictation and drill in pronunciation. Continuation of Course 3. 2. Professor GEDDES.
6. Continues Course 5. Rostand, Cyrano de Bergerac (Holt & Co.); Corneille, Le Cid (American Book Co.); Dumas, La Tulipe Noire (D. C. Heath & Co.); and outside reading as in Course 5. 2. Mr. TALBOT.

ADVANCED COURSES IN LITERATURE. CONDUCTED MAINLY IN FRENCH.

8. *Eighteenth and Nineteenth Century Literature. Continuation of Course 7. 2.
10. *Nineteenth Century Literature. Continuation of Course 9. 2.
12. Modern French Literature. Continuation of Course 11. 2. Mr. TALBOT.
14. *Sixteenth and Seventeenth Century Literature. Continuation of Course 13. Calvin, Marot, Racine, Regnard. 2.
16. *Seventeenth Century Literature. Continuation of Course 15.
18. Seventeenth and Eighteenth Century Literature. Continuation of Course 17. 2. Professor GEDDES.
20. Early French Literature. Continuation of Course 19. 1.

ADVANCED COURSES IN GRAMMAR, COMPOSITION, AND CONVERSATION. CONDUCTED ENTIRELY IN FRENCH.

22. Composition and Conversation. Original themes. Like Course 21, this course is open only to properly qualified students. 2. Mr. TALBOT.
24. *French Grammar, continuation of Course 23. Open only to properly qualified students. Presupposes Course 23 or its equivalent. Difficult French literature will be studied in its grammatical aspects. 2.
26. Advanced French Composition. Presupposes and continues Course 25. 2. Mr. TALBOT.
28. *Advanced French Grammar. Presupposes and continues Course 27. 2.

30. *French Normal Course. The principles of teaching French, with discussion of grammatical constructions, pronunciation, etc. Conducted in English. 1. Mr. TALBOT.

Italian.

FIRST SEMESTER.

31. Grandgent's Italian Grammar (Heath & Co.). De Amicis, Cuore (Holt & Co.). Goldoni, La locandiera (Heath & Co.). Drill in pronunciation and in the elements of the language. 2. Professor GEDDES.
33. Second-year Italian. Boccaccio, Petrarch, Ariosto, and Tasso, Manuale della letteratura italiana, D'Ancona e Bacci (Barbèra), Vols. I.-III. Ford's Romances of Chivalry (Holt & Co.). 2. Professor GEDDES.
35. *Third-year Italian. Italian Literature. Vasari, Le vite de' più eccellenti pittori, scultori e architetti (Barbèra). Talks on the subject-matter, illustrated by photographs of the masterpieces of the great artists and sculptors. Cellini, La vita di Benvenuto Cellini (Barbèra). To be taken only with the consent of the instructor. 2.
37. Italian Classics. A course similar to and alternating with 35. 2. Professor GEDDES.
39. *Dante Alighieri. Lectures on his life and times. Reading and explanation of Longfellow's Translation of the Divine Comedy. Conducted entirely in English. Elective for Juniors and Seniors. 1.

SECOND SEMESTER.

32. Grandgent's Italian Grammar, continued. Grandgent's Italian Prose Composition (Heath & Co.). Manzoni, I promessi sposi (Hachette). Goldoni, Il vero amico (Heath & Co.). Short stories from modern authors. Presupposes and continues Course 31. 2. Professor GEDDES.
34. Second-year Italian. Dante's Inferno, Purgatorio, and Paradiso (Hoepli). Dinsmore, Aids to the Study of Dante (Houghton, Mifflin & Co.); Gardner, Dante (Dent & Co.). Presupposes and continues Course 33. 2. Professor GEDDES.
36. *Third-year Italian. Italian Literature. Castiglione, Il cortegano (Sansoni). Machiavelli, Il principe (Successori Le Monnier, Florence). Metastasio, Drammi scelti (Sonzogno, Milano). Alfieri, Prose e poesie scelte (Ulrico Hoepli, Milano). Talks on the authors' times and contemporaries. To be taken only with the consent of the instructor. 2.
38. Italian Classics. Presupposes and continues Course 37. 2. Professor GEDDES.

40. *Dante Alighieri, *Purgatory and Paradise*. Presupposes and continues Course 39. 1. Professor GEDDES.

Students that so desire may pursue, under the instructor's supervision, a course of outside reading in Italian upon any subject in which they are interested.

Spanish.

FIRST SEMESTER.

41. Monsanto and Languellier, *A Practical Course with the Spanish Language* (American Book Co.). Padre Isla, *Gil Blas de Santillana* (Heath & Co.). Drill in pronunciation and in the elements of the language. 2. Mr. TALBOT.
43. Second-year Spanish. Hills and Ford's *Spanish Grammar* (D. C. Heath & Co.). Galdòs, *Marianela* (D. C. Heath & Co.). 2. Mr. TALBOT.
45. *Third-year Spanish. Calderon, *El medico de su honra*; Lope de Vega, *La esclava de sugalan*; Tirso de Molina, *Moreto y Cabaña*, Juan Ruiz Alarcón, *Francisco de Rojas*; Ford's *Spanish Anthology*. 2.
47. Spanish Classics. A course similar to Course 45, and alternating with it. 2. Professor GEDDES.

SECOND SEMESTER.

42. Monsanto and Languellier's Course, continued. Alarcón, *El Capitan Veneno* (Heath & Co.). Echegaray, *Ó locura ó santidad* (Heath & Co.). 2. Mr. TALBOT.
44. Second-year Spanish. Continuation of Course 43. Moratín, *El Sí de las Niñas* (American Book Co.); Caballero, *La Familia de Alvareda* (Holt & Co.); Galdós, *Electra* (American Book Co.). Modern plays and stories. 2. Mr. TALBOT.
46. *Third-year Spanish. Continuation of Course 45. Cervantes, selections from *Don Quijote de la Mancha* (Bibliothek spanischer Schriftsteller, Leipzig; Rengersche Buchhandlung); Lope de Vega, *La estrella de Sevilla*; Calderón de la Barca, *El mágico prodigioso* (both published formerly in one volume by De Vries, Ibarra & Co., Boston, now republished by Holt & Co.); Téllez, *Don Gil de las calzas verdes* (Holt & Co.); Gil y Zárate, *Guzmán el Bueno* (Ginn & Co.). 2.
48. Spanish Classics. Presupposes and continues 47. 2. Professor GEDDES.

Students that so desire may pursue, under the instructor's supervision, a course of outside reading in Spanish upon any subject in which they are interested.

Portuguese.**FIRST SEMESTER.**

51. F. de Lencastre, *Nouvelle méthode pour apprendre la langue portugaise* (Brockhaus, Leipzig); Julio Diniz, *Uma familia inglesa*; *A morgadinha dos Cannaviaes*; *Serões da provincia* (all published by the Companhia Nacional, Lisbon). Drill in pronunciation and in essentials of the grammar. 2. Professor GEDDES.
53. *Second-year Portuguese. 1. Professor GEDDES.

SECOND SEMESTER.

52. Paulino De Souza, *Grammaire portugaise* (Garnier frères, Paris); A. Herculano, *Enrico o presbytero* (Moreira & Pinheiro, Lisbon); *O monge de Cister* (Tavares, Cardoso e irmão, Lisbon); Guilherme Gama, *Prosas simples* (Gomes, Lisbon); Dr. A. Silva Gayo, *Mario* (Coimbra, Imprensa Academica); Luiz de Camões, *Os Lusíadas* (Brockhaus, Leipzig). 2. Professor GEDDES.
54. *Second-year Portuguese. 1. Professor GEDDES.

Phonetics.**FIRST SEMESTER.**

61. General Principles of Phonetics. Analysis of French, German, Italian, and Spanish sounds. Passy-Rambeau, *Chrestomathie Française* (Holt & Co.); Rippmann's *Elements of Phonetics* (Dent & Macmillan); Sweet's *Primer of Phonetics* (Clarendon Press); Passy, *les Sons du français* (Paris). 1. Professor GEDDES.

SECOND SEMESTER.

62. Practical Exercises in French, Italian, and Spanish Pronunciation. This course presupposes and continues Course 61. 1. Professor GEDDES.

Course 3 is open to students that have completed Courses 1 and 2, or that enter with Elementary French, either by certificate or by examination.

Course 5 is open to students that have satisfactorily completed Courses 3 and 4, or that pass the examination given at the opening of the course. It is the regular course for Freshmen entering with advanced French.

Students that elect advanced courses in French Literature must have completed Courses 5 and 6, or must satisfy the instructor as to their fitness.

Unless four competent students register for advanced work in early

French literature, Italian, Spanish, Portuguese, or Phonetics, the instructor, at his discretion, may omit the course.

Whenever practicable, it has been customary to secure men distinguished in arts and letters to address the students of the French department. The Alliance Française of Paris maintains in this city annual courses of French lectures upon life, literature, history, and art, in France; these offer educational opportunity in its way unsurpassed. The first course of six lectures occurs at intervals during the first semester, and the second, consisting also of six lectures, at intervals during the second semester. Lectures in Italian on the Divine Comedy by distinguished Italians and Americans are given in Boston University under the auspices of the Circolo Italiano di Boston. Students are cordially invited to attend.

VI. Germanic Languages and Literature.

Professor PERRIN and Mr. VAN WIEREN.

For Anglo-Saxon see Group IV.

Starred courses will not be given in 1910-1911.

FIRST SEMESTER.

1. Elementary Course in Modern German. Grammar. Märchen und Erzählungen. Glück Auf. Im Vaterland. 3. Professor PERRIN.
3. Composition and grammatical drill. The course to be elected by Freshmen entering with Elementary German. 2. Professor PERRIN.
5. Practice in reading. Höher als die Kirche. Sommermärchen. L'Arabiata. 2. Mr. VAN WIEREN.
This course, parallel with Course 3, enables Sophomores that began German in College to elect four hours simultaneously.
- 5 a. Practice in sight-reading and study of words. Dictation. Open to those taking Course 3, and to others under certain conditions. 1. Professor PERRIN.
7. Der Schwiegersohn. Irrfahrten. The course usually to be elected by Freshmen entering with Advanced German. 2. Mr. VAN WIEREN.
9. *Kleider machen Leute. Ultimo. Die braune Erica. See remark under Course 7. 2. Mr. VAN WIEREN.
11. Kulturhistorische Geschichte der Deutschen. Lectures accompanied by illustrations of early Teutonic civilization. Notes taken in German and elaborated. 2. Professor PERRIN.
13. *Kron's German Daily Life. 2. Professor PERRIN.
15. Alt-und Mittelhochdeutsche Literatur aus deutschen Texten. 2. Professor PERRIN.
17. *Advanced and normal work in Composition. 2. Professor PERRIN.

19. A course in memorizing works, particularly dialogues and short plays, with especial training in pronunciation, sentence intonation, practical phonetics, and conversation. 2. Professor PERRIN.
21. *An advanced course in memorizing and conversation. Presupposes Courses 19 and 20. 2. Professor PERRIN.
23. An advanced course similar to Course 21, and alternating with it. 2. Professor PERRIN.

SECOND SEMESTER.

2. Continuation of the Elementary Course in Modern German. Presupposes satisfactory completion of Course 1. 3. Professor PERRIN.
4. Continuation of composition and grammatical work. Presupposes satisfactory completion of Course 2. 2. Professor PERRIN.
6. Continued practice in reading. Germelshausen. Die Journalisten. See note under Course 5. Presupposes satisfactory completion of Course 5. 2. Mr. VAN WIEREN.
- 6*a*. Continued practice in sight-reading and study of words. 1. Professor PERRIN.
8. Maria Stuart, or other classical work. 2. Mr. VAN WIEREN.
- 8*a*. Die Braut von Messina, or other drama. An intensive study of the form and characters, with original essays: for only Juniors and Seniors. 2. Mr. VAN WIEREN.
10. *Das Amulet. Schiller's Ballads and Lyrics. 2. Mr. VAN WIEREN.
12. German Lyric Poetry. Wenckebach's Die Schönsten Deutschen Lieder. Many poems are memorized. 2. Professor PERRIN.
14. *The reading of the weekly issues of the New-Yorker Staats-Zeitung, or of a similar newspaper, with discussions and themes on current topics. 2. Professor PERRIN.
16. Faust, with discussions of the subject-matter and purposes of the poem. 2. Professor PERRIN.
18. *The rapid reading of classical and modern masterpieces, with discussions upon the subject-matter. Short themes in German. 2. Professor PERRIN.
20. Continuation of Course 19. 2. Professor PERRIN.
22. *Continuation of Course 21, making use of Maria Stuart or a similar classic. 2. Professor PERRIN.
24. Continuation of Course 23. 2. Professor PERRIN.

Courses 1 and 2 correspond to the elementary entrance requirement; and Courses 1-6 *a*, to the advanced.

Courses 5 and 6 aim at the establishment of a working vocabulary.

Courses 7-10 are especially devoted to the study of prefixes and suffixes, word composition and derivation.

Courses 19-24 are restricted to a limited number of suitably proficient students.

The yearly alternation of courses provides a large number of electives for students wishing to give especial attention to German. The courses as specified may also be changed, and the cycle enlarged, to meet the demands of such students. Private reading and the study of works not taken up in class are encouraged and directed.

VII. Philosophy and Education.

President HUNTINGTON, Professors BOWNE and WARREN.

Starred courses will not be given in 1910-1911.

FIRST SEMESTER.

1. Psychology. Required of Juniors. 3. Professor WARREN.
5. Epistemology. Thought studied not as fact, but as an instrument of knowledge. Presupposes Courses 1 and 2. 4. Professor BOWNE.
7. Philosophy of Theism. 3. Professor BOWNE.
9. Modern English Empiricism. 1. Professor BOWNE.
- [III. 11.]. Roman Philosophy. 2. Professor RICE.
21. Lectures on Collegiate Life and Work: the form of a collegiate society; its government; its religious life; the culture of the body; methods of study; principles in elective studies; true conception of a liberal education, etc. Required for a degree; and advised for Freshmen. 1. President HUNTINGTON.
23. Introduction to the Theory of Education. Elective for Seniors. 2. Professor WARREN.

SECOND SEMESTER.

2. Logic, as the art of thinking. Presupposes Course 1 or its equivalent. 3. Professor WARREN.
6. General Metaphysics, or Theory of Being. 4. Professor BOWNE.
8. Philosophy of Ethics. Critical and constructive view of ethical theories. 3. Professor BOWNE.
10. Philosophy of Kant. 1. Professor BOWNE.
12. History of Philosophy. Elective for Seniors. 2. Professor WARREN.
- [III. 12.] Roman Philosophy. 2. Professor RICE.
14. The Essentials of Christianity. Intellectual and ethical attitude with respect thereto. 2. President HUNTINGTON.

Courses 21-23 are not counted as Philosophy required for a degree.

Attention is directed to the courses of Group II. concerned with Socrates, Plato, and Aristotle.

VIII. History.

Professors TAYLOR, BALDWIN and RICE. Assistant Professor AURELIO, Dr. CELL, and Dr. CLARKE.

The courses numbered in brackets, while not counted as History required for a degree, are brought together here because of their historical bearing.

FIRST SEMESTER.

3. Greek History. A survey of Greek History from the earliest times to the Age of Pericles, with especial reference to the permanent significance of Greek civilization and culture. Text-book, lectures, and reports on assigned topics. Open only to those who have met the entrance requirement in Greek History. See note below. 2. Assistant Professor AURELIO.
- [III. 32.] Topography and Archæology of Rome. 2. Assistant Professor CAMERON.
- [III. 30.] History of Latin Literature. 2. Professor RICE.
- [II. 33.] History of Greek Art. 2. Assistant Professor AURELIO.
- [II. 35.] History of Greek Literature. A knowledge of Greek is not required. This course is designed to prove helpful to those who are studying English literature. 2. Professor TAYLOR.
5. Roman History. A survey of the history of Rome from the foundation of the City to the establishment of the Empire. 2. Professor RICE.
- [III. 29.] History of Latin Literature. 2. Professor RICE.
7. Mediæval History and the Renaissance in Italy. Considered with special reference to the interests of European civilization. 2. Dr. CLARKE.
9. History of England. Her relations to the civilization of the present. 2. Professor BALDWIN.
- [IV. 11.] The History of English Literature from the earliest times to 1580. 2. Professor BLACK.
13. History of the Christian Church to the Sixteenth Century. 3. Dr. CELL.
- [X. 13.] *History of Mathematics. 1. Professor COIT.
- [XI. 27.] History of Chemistry. 1. Professor NEWELL.

SECOND SEMESTER.

2. Ancient History of the East: the Chaldæo-Assyrians, Egyptians, Phœnicians, Hebrews; significance of their civilization for that of Europe, and for the history of mankind. 2. Dr. CLARKE.
4. Greek History. Presupposes VIII. 3, and continues the survey to the death of Alexander. 2. Assistant Professor AURELIO.
6. Roman History. Advanced Course. Treatment by topics. 2. Professor RICE.

- [III. 30.] History of Latin Literature. 2. Professor RICE.
 [II. 36.] *History of Greek Literature. The Alexandrian period. The Græco-Roman period. Continues but does not presuppose Course 35. 2. Professor TAYLOR.
 [III. 32.] Topography and Archæology of Rome. 2. Assistant Professor CAMERON.
 8. History of Continental Europe, especially of France and Germany. 2. Professor BALDWIN.
 10. European History of the Seventeenth and Eighteenth Centuries: progress of civil and religious liberty; foundations of modern democracy. 2. Dr. CLARKE.
 [IV. 12.] History of English Literature from 1580 to 1900. 2. Professor BLACK.
 [IX. 20] *The Constitution of the United States in the Light of General Constitutional History. 2. Dr. FALL.
 14. History of the Christian Church in Modern Times. 3. Dr. CELL.
 [VII. 12.] History of Philosophy. 2. Professor WARREN.

Courses 3 and 4 are counted as History required for a degree only when both are taken in the same academic year.

Courses numbered in brackets are not counted as History required for a degree.

The Historical Club holds monthly meetings for the presentation and discussion of papers.

Graduate students may elect Professor William F. Warren's University Course upon the History of Religions and Religion.

IX. Economics, Social Science, Law.

Professor BALDWIN and Dr. FALL; Dean BIGELOW, Professors BOYD, ION, COLBY, and others.

Starred courses will not be given in 1910-1911.

Economics.

FIRST SEMESTER.

1. Theoretical Economics. An introductory course in the first principles of Political Economy. Lectures, recitations, and discussions. 2. Professor BALDWIN.
3. Economic and Tariff History of the United States. A historical course describing the industrial development of the country and the origin and effects of the chief tariff acts. Lectures and recitations. 2. Professor BALDWIN.
5. Economic Seminar. For third and fourth year students wishing to do special work in this department. The object is to aid advanced students in conducting independent investigations

in the field of economic history and theory. Membership limited. Two hours bi-weekly. 1. Professor BALDWIN.

SECOND SEMESTER.

2. Practical Economics. A course in applied political economy, for the study of economic problems of the day. Lectures and discussions. 2. Professor BALDWIN.
4. Historical Development of Economic Theory. An advanced course in the history of economic thought, with collateral reading in the writings of selected English economists, from Adam Smith to Marshall. Lectures and recitations. 2. Professor BALDWIN.
6. Economic Seminar. Continues Course 5. 1. Professor BALDWIN.
8. Money and Banking. Principles and history, with especial reference to the experience of the United States and the problem of currency reform. Lectures and recitations. 2. Professor BALDWIN.
10. *Public Finance: the sources of public revenue; the forms of public expenditure; and the management of the public debt. Lectures and recitations. 2. Professor BALDWIN.

Social Science.

FIRST SEMESTER.

11. Elements of Social Science. An introductory course in the principles of sociology and the history of social institutions. Lectures and recitations. 2. Professor BALDWIN.
- [III. 33.] *Life of the Ancient Romans. 2. Professor RICE.
- [VI. 11.] Kulturhistorische Geschichte der Deutschen. Lectures accompanied by illustrations of early Teutonic civilization. 2. Professor PERRIN.
- [VI. 13.] Newson's German Daily Life. 2. Professor PERRIN.

SECOND SEMESTER.

12. Socialism and Social Reform. A descriptive and critical course showing the development of socialistic doctrines and propaganda. Topical study of present problems of social reform. Lectures and assigned work. 2. Professor BALDWIN.
- [II. 42.] The Private Life of the Greeks. 2. Professor TAYLOR.
- [III. 34.] *Life of the Ancient Romans. 2. Professor RICE.

See also courses II. 27 and 28, Plato's Republic and Aristotle's Politics.

Law.

FIRST SEMESTER.

19. Roman Law. Rise of modern systems of Jurisprudence. 2. Dr. FALL.

- 21. Contracts. 2. Professor ABBOTT.
- 23. Torts. 3. Professor SIMPSON.
- 25. Criminal Law. 2. Professor BOYD.
- 29. International Law. 4. Professor ION.
- 33. Procedure. 3. Professor SIMPSON and Dr. SHEEHAN.
- 37. Introduction to Legal Studies. 1. Dean BIGELOW.

SECOND SEMESTER.

- 20. *Constitution of the United States in the Light of General Constitutional History. 2. Dr. FALL.
- 22. Contracts. Continues Course 21. 2. Professor ABBOTT.
- 24. Torts. Continues Course 23. 3. Professor SIMPSON.
- 26. Criminal Law. Continues Course 25. 2. Professor BOYD.
- 32. Jurisprudence. Five hours a week for four weeks. Professor COLBY.
- 34. Procedure. Continues Course 33. 3. Professor SIMPSON and Dr. SHEEHAN.
- 36. Evidence. Continues Course 35. 1. Professor ABBOTT.
- 38. Introduction to Legal Studies. Continues Course 37. 1. Dean BIGELOW.

Courses 21-38 are given in Isaac Rich Hall, Ashburton Place.

The attention of students looking forward to a business career is especially directed to courses offered in this department. Such students should be cautioned, however, against specializing unduly in their choice of courses. A thorough training in English, in the other modern languages, and in the natural sciences is to be recommended as general preparation. Nor should the prospective business man neglect philosophy, history, and literature; he needs the broadening cultural influence of these disciplines to offset the narrowing and materializing influences of business life. All the courses in economics and social science are of great value to the student preparing for a business career, both for the mental discipline and for the practical information which they give. In general, these courses deal rather with the public aspects of economics than with the practical application of economic principles to questions of business management. They give training for citizenship, not for business in the narrow sense. But such broad training is indispensable for the full equipment of the modern business man. He needs a thorough study of economics, theoretical, historical, and practical, to give him understanding of the economic problems of the present and a view of the larger relations and obligations of his position in society. For students intending to enter business, it is advisable, therefore, to elect, if possible, all the courses in economics, as well as Courses 11 and 12 in social science.

Certain courses in economics may be designated as particularly useful in preparation for business. Course 1 should be taken first by all

students electing work in this department. This course may be taken in the Sophomore year. Courses 2, 3, 8 and 10 are especially recommended for their practical content; they may be taken in any order.

Students wishing to elect courses with especial reference to their value in preparing for business are advised in all cases to confer with the head of the department.

Courses 11-38 are not counted as Economics required for a degree.

X. Mathematics and Astronomy.

Professor COIT and Assistant Professor BRUCE.

Starred courses will not be given in 1910-1911.

FIRST SEMESTER.

1. Algebra, with topical discussions. Equal attention to the theory of algebraic methods, and to their application in solutions. 3. Assistant Professor BRUCE.
3. Trigonometry, Plane and Spherical, with elementary applications to Geodesy and Astronomy. Presupposes Course 2 or its equivalent. See requirements for XI. 1, 2. 3. Assistant Professor BRUCE.
5. Analytic Geometry. Continues Course 4. 2. Professor COIT.
7. Calculus, with applications to mechanical and gravitational problems. This course continues Course 6, and may well be taken in connection with Course 15. 2. Professor COIT.
11. Advanced Algebra and Trigonometry. This course, mainly lectures, takes up important topics which for want of time are omitted or treated briefly in Courses 1 and 3; such as Infinite Series, Logarithms, Undetermined Coefficients, De Moivre's Theorem and its applications, Trigonometric Series, and Computation of Functions. 2. Professor COIT.
13. *History of Mathematics. Text-book and supplementary lectures. Presupposes Courses 1 and 2. Not counted as Mathematics required for a degree. 1. Professor COIT.
15. Mathematical Astronomy. Transformation of co-ordinates, correction of observations, and allied topics. The theoretical investigations in Courses 15 and 16 are fully supplemented by practice in computation. Presupposes Courses XI. 13, 14. 2. Professor COIT.
17. Astronomical Observations, Reductions and Discussions. Open to qualified students pursuing Courses 15 and 16. The character of the work will be suited to the individual. Credit will be arranged in advance with the members of the class individually. Professor COIT.

SECOND SEMESTER.

2. Solid Geometry, with special attention to geometric method. The work in Geometry is followed by an introduction to Plane Trigonometry, including the solution of right triangles. 3. Assistant Professor BRUCE.
4. Analytic Geometry. Text-book and lectures. 3. Professor COIT.
6. Calculus. Introduction to Differential and Integral Calculus, with applications. Required for course 15. Text-book and lectures. 3. Professor COIT.
8. Curve Tracing. A study of this topic supplemental to its brief treatment in Course 7. Lectures. 1. Professor COIT.
10. *Plane Surveying. Special attention is given to practice in the use of instruments, including compass, transit, and level. Lectures and field work. 2. Assistant Professor BRUCE.
12. *Modern Algebra, with special reference to Determinants and Theory of Equations. Presupposes Course 11. 2. Assistant Professor BRUCE.
14. Modern Geometry. Polar Reciprocation, Projection, Trilinear Co-ordinates, and other selected topics. Presupposes Course 5. 3. Assistant Professor BRUCE.
16. Continuation of Course 15. Reduction of star places, eclipses, filar micrometer, etc. 2. Professor COIT.
18. Astronomical Observations. Continuation of Course 17. Professor COIT.

Course 13 is not counted as Mathematics required for a degree.

For courses in Descriptive and in General Astronomy, and for an account of privileges in the College Observatory, see Group XI.

XI. Natural Sciences.

Professors COIT, NEWELL, WEYSSE, KENT and Dr. LOUGHLIN.

Starred courses will not be given in 1910-1911.

Physics and Astronomy.

Students intending to elect Advanced Physics (XI. 3 and 4) are advised to take the Differential and Integral Calculus (X. 6 and 7) as early in their course as possible. Attention is called to changes in the mathematical requirements for the courses in General and Advanced Physics.

FIRST SEMESTER.

1. General Physics. Designed to acquaint the student with the physical processes of nature. The subjects covered are Mechanics, Sound, and Heat. The text-book for the classroom is Crew's General Physics; and for the laboratory, especially prepared printed directions. Open to students

who have completed X. 1 and 2 or their equivalent, and who have completed or are pursuing X. 3. Three lectures and one laboratory period (of two hours). 5 (credit 4). Professor KENT.

3. **Advanced Physics.** A course designed especially for those intending to teach Physics. It aims to acquaint the student thoroughly with the theory of Physics and to train him in the manipulation of delicate instruments used in measuring physical constants. The subjects covered are Mechanics and Heat. In the former the text-book is Crew's *Principles of Mechanics*; in the latter, Edser's *Heat for Advanced Students*. In the laboratory Ames and Bliss's *Manual* is the text most frequently used. This is supplemented by other manuals and by especially prepared directions. Open to students who have completed XI. 1 and 2 or their equivalent, and who have completed or are pursuing X. 5. Two lectures and two laboratory periods (of two hours each). 6 (credit 4). Professor KENT.
5. **Spectroscopy and the Ionic Theory**, embracing the study of spectroscopic instruments, the prism, grating, echelon and interferometer, the study of ionization apparatus, and a discussion of fact and theory. The texts used are Baly's *Spectroscopy*, Fournier's *Electron Theory*, and McClung's *Conduction of Electricity through Gases and Radioactivity*. Collateral reading is required of the student. Open to those who have completed XI. 3 and 4 or their equivalent. One lecture and one laboratory period of two hours. 3 (credit 2). Professor KENT.
7. **Original Research in Spectroscopy.** Primarily for graduate students, but open to qualified undergraduates. Credit will be arranged in advance with the members of the class individually. Professor KENT.
9. **Practical Applications of Physical Principles.** A course of lectures dealing with the commercial applications of physical principles in the fields of mechanics, heat, light, electricity, magnetism, and radioactivity. Reading of references in various texts will be required in preparation for the lectures. Open to all students. 1. Professor KENT.
11. **Descriptive Astronomy.** The main topics of Astronomy presented in a manner suited to non-mathematical students. Not open to first-year students save by consent of the instructor. 1. Professor COIT.
13. **General Astronomy.** Text-book and lectures. Presupposes Course X. 3. 2. Professor COIT.

SECOND SEMESTER.

2. General Physics. Continuation of XI. 1. Light, Electricity, and Magnetism. Open to students who have completed XI. 1 or its equivalent. Lectures and laboratory work as in XI. 1. 5 (credit 4). Professor KENT.

For Advanced Physics (XI. 3 and 4), Analytical Geometry (X. 4) is a prerequisite.

4. Advanced Physics. Continuation of XI. 3. Light, Electricity, Magnetism, and Radioactivity. The text-books are: (a) for the class-room, in the first subject, Edser's *Light for Students*; in the second, Foster and Porter's *Electricity and Magnetism*; and in the third the chapter by McClung in Duff's *Text-Book of Physics*: (b) for the laboratory, manual and directions as indicated in XI. 2. Open to students who have completed XI. 3 or its equivalent, and who have completed or are pursuing X. 6. Lectures and laboratory work as in XI. 3. 6 (credit 4). Professor KENT.
6. Spectroscopy and the Ionic Theory. Continues and presupposes XI. 5. Lectures and laboratory work as in XI. 5. 3 (credit 2). Professor KENT.
8. Original Research in Spectroscopy. Continuation of XI. 7. Professor KENT.
10. Practical Applications of Physical Principles. Continues XI. 9. 1. Professor KENT.
12. Descriptive Astronomy. Continues Course 11. 1. Professor COIT.
14. General Astronomy. Continues Course 13. 2. Professor COIT.

Courses 11 and 12 will count as Science required for a degree only when both are taken during the same academic year.

The College has two refracting telescopes: one, of five inches clear aperture, made by Alvan Clark; the other, of seven inches clear aperture, made by Clacey. Each is provided with an equatorial mounting and a driving-clock. The equipment includes a Universal Spectroscope adapted to visual and photographic work, by Brashear, and Rowland's maps of the Solar Spectrum.

The privileges of the Observatory are enjoyed by the students of Descriptive and General Astronomy in connection with the class-room work. Students in Mathematical Astronomy receive instruction in making and reducing observations.

Chemistry and Geology.

FIRST SEMESTER.

21. General Chemistry. An introductory study of the important elements and their compounds. Lectures and laboratory work. 5 (credit 4). Professor NEWELL.

23. **Qualitative Analysis.** A systematic examination of the important metals and acids. Advised elective for students intending to study Medicine. Presupposes XI. 21 and 22 or their equivalent. Lectures and laboratory work. 3 (credit 2). Professor NEWELL.
25. **Organic Chemistry.** An introductory study of the important carbon compounds. Advised elective for those intending to study Medicine. Lectures and laboratory work. Presupposes XI. 21 and 22. 3 (credit 2). Professor NEWELL.
27. **History of Chemistry.** Lectures, assigned reading, essays. Open to students that have completed XI. 21 and 22. Not counted as Natural Science or History required for a degree. 1. Professor NEWELL.
29. **Advanced Inorganic Chemistry.** An extension of Courses 21 and 22. The lectures and assigned reading are devoted to the more difficult parts of inorganic chemistry, including the fundamental principles of physical chemistry. The laboratory work consists of a selected set of exact experiments. Advised elective for those intending to teach Chemistry or Physics. Open to all who have completed XI. 21 and 22, or who are judged by the instructor to be qualified. 3 (credit 2). Professor NEWELL.
31. **Quantitative Analysis.** A systematic application of the general principles of quantitative analysis as illustrated by the important gravimetric and volumetric processes. Laboratory work. Presupposes XI. 21, 22, 23, 24, 29 and 30. 6 (credit 3). Professor NEWELL.
37. **Dynamical Geology.** A fundamental course including a study of the several geologic processes (atmospheric, aqueous, organic, and igneous), and of their effects upon the configuration of the earth's surface. Introductory to XI. 38. Lectures and laboratory work; illustrated by models, specimens, lantern views, and maps; field excursions in the fall. Three hours per week, including one two-hour period. Advised prerequisites: XI. 1 and 21, which may be taken simultaneously. 3. Dr. LOUGHLIN.

SECOND SEMESTER.

22. **General Chemistry.** Continuation of XI. 21. 5 (credit 4). Professor NEWELL.
24. **Qualitative Analysis.** Continuation of XI. 23. 3 (credit 2). Professor NEWELL.
26. **Organic Chemistry.** Continuation of XI. 25. 3 (credit 2). Professor NEWELL.
28. **Chemical Conferences.** Assigned reading in current chemical

- journals. Reports by students on special topics. Presupposes XI. 21 and 22 or their equivalent. Not counted as Natural Science required for a degree. 1. Professor NEWELL.
30. Advanced Inorganic Chemistry. Continuation of XI. 29. 3 (credit 2). Professor NEWELL.
32. Organic Laboratory Work. An advanced course in organic preparations. Presupposes XI. 21, 22, 25, 26. 6 (credit 3). Professor NEWELL.
38. Structural and Field Geology. A study of the common rocks, their structures and modes of occurrence, and of the broader structural features of the earth's crust. Lectures, laboratory work, field trips, and solution of simple problems. Presupposes XI. 1, 21, 37. Three hours a week, including one two-hour period. 3. Dr. LOUGHLIN.

Biology.

In all courses in the Biological Department except 41 and 42 the number of laboratory hours indicated should be regarded as minimal, since students may frequently find it necessary to give more than the required time in order to complete the assigned work. Students intending to teach Biology or to enter a medical school are advised to elect Elementary Physics and Elementary Chemistry early in their college course, if they have not had these subjects in the preparatory school, and to begin their biological courses in the Sophomore year. Of such students, those who are candidates for the degree of A.B. or Litt.B. may consult with advantage the required courses for the degree of S.B. in Biology.

FIRST SEMESTER

41. Zoölogy, including the general principles of Biology. An introductory course not requiring previous knowledge of the subject, and giving a general survey of the entire animal kingdom with some consideration of theoretical biology. Two lectures and one laboratory period each week. 3. Professor WEYSSE.
43. Comparative Anatomy of the Invertebrates. Presupposes Course 41 or its equivalent. Two lectures and three laboratory periods each week involving the study and dissection of selected types. 4. Professor WEYSSE.
45. *Plant Morphology and Physiology, dealing chiefly with the minute structure of the higher plants. Presupposes Course 42 or its equivalent. One lecture and two laboratory periods each week. 2. Professor WEYSSE.
47. Mammalian Anatomy. A very advanced course which may be taken only with the consent of the instructor. A single species of the Mammalia will be dissected in great detail.

One lecture and six laboratory periods each week. 4. Professor WEYSSE.

49. Research in Animal Morphology. Primarily for graduate students. The credit will be arranged in advance with the members of the course individually. Professor WEYSSE.
51. Biological Conferences. Assigned reading in current biological journals, with reports. Presupposes Courses 43 and 44, and may be taken only with the consent of the instructor. 1. Professor WEYSSE.

SECOND SEMESTER.

42. Botany: an elementary course. A general survey of the entire plant kingdom, with the more essential features of the structure, ecology, and distribution of plants. One lecture and one laboratory period each week. 2. Professor WEYSSE.
44. Comparative Anatomy and Embryology of the Vertebrates. Dissection of the different vertebrate types. Presupposes Course 43. Two lectures and three laboratory periods each week. 4. Professor WEYSSE.
46. Physiology and Personal Hygiene. A course dealing with the functions of the human body and the general principles of health. Open to all students except Freshmen and other first-year students. Lectures and demonstrations. 2. Professor WEYSSE.
50. *Research in Animal Morphology. Primarily for graduate students. The credit will be arranged in advance with the members of the course individually. Professor WEYSSE.
52. *Biological Conferences. Assigned reading in current biological journals, with reports. Presupposes Courses 43 and 44, and may be taken only with the consent of the instructor. 1. Professor WEYSSE.
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60. *Delineation. Lectures on the history of drawing and painting, the principles of delineation, color and chiaroscuro, and the elements of perspective, with practice in drawing and optional work in water colors. Advised for students in science. One lecture and two practice hours. 2. Professor WEYSSE.
62. *Delineation. Continues Course 60. 2. Professor WEYSSE.

XII. Elocution, Physical Instruction and Training.

Professor A. K. BLACK, Miss BLACKWELL, and Mr. COLTON.

FIRST SEMESTER.

Elocution.

1. Preliminary Course in Elocution. Exercises for correct position, deep breathing, voice production. Principles of reading:

directness, earnestness, etc. Declamations from standard literature. Open to all students except Freshmen. 2. Professor A. K. BLACK.

3. Public Speaking. Continues Courses 1 and 2, with more attention to public speaking. Open to students that have taken Course 1, and to others at the discretion of the instructor. 2. Professor A. K. BLACK.
5. *Shakespeare. Character study, reading of plays for expression. 2. Professor A. K. BLACK.
7. Shakespeare. In alternation with Course 5. 2. Professor A. K. BLACK.

Physical Instruction and Training.

Elementary Course. Required of Freshmen. A. for young men: Mr. COLTON. B. for young women: Miss BLACKWELL.
Advanced Course (for young women only). Elective. Miss BLACKWELL.

SECOND SEMESTER.

Elocution.

2. Elocution. Continues Course 1. 2. Professor A. K. BLACK.
4. Public Speaking. Original work. Presupposes Course 3 or its equivalent. 2. Professor A. K. BLACK.
6. *Shakespeare. Continues Course 5. Open to Juniors and Seniors. 2. Professor A. K. BLACK.
8. Shakespeare. Continues Course 7. 2. Professor A. K. BLACK.

Physical Instruction and Training.

Elementary Course (for young women). Required of Freshmen. Miss BLACKWELL.
Advanced Course (for young women). Elective. Miss BLACKWELL.

XIII. Music.

Assistant Professor J. P. MARSHALL.

FIRST SEMESTER.

1. Appreciation of Music. Lectures and private reading. The analytical study of the masterpieces, with special reference to the listener. The history of the art of music from the beginning of the Christian era to the present day. This course does not presuppose a technical knowledge of music. 2. Assistant Professor MARSHALL.
3. Harmony. Chords, their construction, relations, and progressions, the harmonization of melodies and basses, with original

work. Presupposes a thorough knowledge of the rudiments of music and some proficiency in piano-playing. 2. Assistant Professor MARSHALL.

5. Counterpoint. Presupposes Course 3. 2. Assistant Professor MARSHALL.

SECOND SEMESTER.

2. Appreciation of Music. Continues and Presupposes Course 1. 2. Assistant Professor MARSHALL.

4. Continuation of Course 3. 2. Assistant Professor MARSHALL.

6. Continuation of Course 5. 2. Assistant Professor MARSHALL.

Courses for Teachers.

In 1909-1910 the following courses, on Saturday and in the later afternoon hours, were offered primarily for teachers.

FIRST SEMESTER.

Anglo-Saxon and Early English.

Professor PERRIN.

1. Beginners' Course in Anglo-Saxon. Cook's First Lessons in Old English. Readings from Ælfred, Cædmon, and Cynewulf. Etymological study of the language. 1.
3. Middle English. Reading of Early English Texts and study of the dialects, with lectures showing the development of Anglo-Saxon into Modern English. Some knowledge of Anglo-Saxon is necessary to a good understanding of the course. 1.

English.

Professor BLACK.

1. English Verse from Chaucer to Wordsworth, with notes on the technique of versification. (It is recommended that this be taken as preliminary to the course in Nineteenth-Century Verse offered in the Second Semester.) 1.
3. From Miracle Plays to Shakespeare, with notes on the technique of the drama. 1.
5. The Foundations of English Literature. Studies in British Mythology, Celtic Britain, Roman Britain, Anglo-Saxon Britain, Norman Britain. 1.

French.

Professor GEDDES.

1. Elementary French. Fraser and Squair's Grammar. Simple stories and plays. 1.

3. French Courses, conducted, as far as practicable, in French. Works of widely known authors read and discussed. 1.
5. Phonetics, applied to the Study of French and English Pronunciation. Passy-Rambeau, *Chrestomathie française*. 1.

German.

Professor PERRIN.

1. Elementary German for beginners. 1.
3. An intermediate course in German Literature and Reading. 1.
5. Composition and Drill in Grammar and Expression. The exercise will be founded upon the reading of some short stories or a weekly newspaper. 1.
7. Faust, Parts I. and II. It will be also possible to follow this course intelligently with an English translation. 1.
9. Classes of not more than two or three members each to train teachers in the conducting of classes in German; also for general conversation based upon daily life in Germany, with drill in Phonetics.

Greek Literature.

Professor TAYLOR.

1. Plato, *Republic*. The entire work will be read either in the original Greek or in Davies and Vaughan's English translation, at the option of the student. Selections will be read from at least four later works more or less influenced by the *Republic*: Cicero's *De Re Publica*, St. Augustine's *De Civitate Dei*, More's *Utopia*, and Bacon's *New Atlantis*. This course is designed for students of either ancient or modern literature. 1.
3. The Private Life of the Greeks. Gulick's *Life of the Ancient Greeks* will be used as a text-book. A limited amount of original investigation based upon a Greek author (either in the original or in a standard translation) will be expected of each member of the class. A knowledge of Greek is not required. The course may be taken by teachers in any department who wish to acquire insight into an important phase of ancient Greek civilization. 1.

Italian.

Professor GEDDES.

5. Elementary Italian. Grandgent's *Italian Grammar*. *De Amicis, Cuore*. 1.
7. Second-Year Italian. Selections from the masterpieces of Italian literature. 1.

Music.

Assistant Professor MARSHALL and Mr. COLE.

1. A Course in Elementary Harmony, designed for those who wish to acquaint themselves with the main laws of musical construction. A knowledge of musical notation and some ability in piano or organ playing are required for entrance. 1.
3. The Appreciation of Music. This course will require no previous training in music, and will consist of illustrated lectures on the chief masters and masterpieces in music from about 1700 to the present day. 1.
5. Theory and Practice of Teaching Music in Schools. Designed for those already teaching or intending to teach music in schools. Length of course, two semesters with two lessons per week.
7. A course designed particularly for the assistance of regular teachers in the public schools who are required to give also some instruction in music. Classes limited to ten pupils. 1.

Courses 1 and 3 by Assistant Professor Marshall. Courses 5 and 7 by Mr. S. W. Cole, Supervisor of Music in the Schools of Brookline, Mass.

Spanish.

Professor GEDDES.

1. Elementary Spanish. Monsanto and Languellier's Practical Course with the Spanish Language. Padre Isla, Gil Blas de Santillana. 1.

SECOND SEMESTER.**Anglo-Saxon and Early English.**

Professor PERRIN.

2. Elementary Course in Anglo-Saxon. Continuation of 1. Cook's First Lessons in Old English. Readings from Ælfred, Cædmon, and Cynewulf. Etymological study of the language. 1.
4. Middle English. Reading of Early English Texts and study of the dialects, with lectures showing the development of Anglo-Saxon into Modern English. Some knowledge of the Anglo-Saxon is necessary to a good understanding of the course. This course does not presuppose the work of the first semester. 1.

Chemistry.

Professor LYMAN C. NEWELL.

1. Organic Chemistry. An introductory study of the important carbon compounds. 1.

English Literature.

Professor BLACK.

2. Nineteenth-Century Verse, with special studies in Wordsworth, Keats, Tennyson, and Browning. 1.
4. Shakespeare's Earlier Plays, with special studies in *A Midsummer Night's Dream*, *Richard the Second*, and *As You Like It*. 1.
6. Types of English Prose from Bunyan to Ruskin, with special studies in Samuel Johnson, De Quincey, and Carlyle. 1.

English Writing.

Professor SHARP.

1. Professional Writing. A course in literary invention and expression. Papers by the students; lectures, discussions, and personal criticisms by the instructor. Designed for those who want to write for the press, the club, the magazines. The lectures will cover these subjects: *The Literary Field*; *Finding Oneself as an Author*; *The Author's Outfit*; *The Literary Habit*; *The Hunt for "Copy"*; *The Magazine Essay*; *The Short Story*; *The Author and the Editor*. 1.

French.

Professor GEDDES

2. Elementary French. Fraser and Squair's Grammar. Simple stories and plays. 1.
4. French Course, conducted in French, as far as practicable. Works of widely known authors read and discussed. 1.
6. Phonetics, applied to the study of French and English Pronunciation. Passy-Rambeau, *Chrestomathie française*. 1.

German.

Professor PERRIN.

2. Elementary German. Continuation of 1. 1.
4. An intermediate course in German Literature and Reading. 1.
6. Composition and Drill in Grammar and Expression. The exercise is founded upon the reading of a weekly newspaper. 1.
8. Faust, Parts I. and II. It is also possible to follow this course intelligently with an English translation. 1.
10. Classes of not more than two or three members each to train teachers in conducting classes in German; also for general conversation based upon daily life in Germany, with drill in Phonetics.

Greek.

Professor TAYLOR.

2. Ancient and Modern Treatises on the Art of Poetry. Aristotle's Poetics; Vida's Art of Poetry; Boileau's Art of Poetry; Sidney's Defence of Poesy; Shelley's Defence of Poetry. In this course, designed for teachers of ancient and modern literature, a knowledge of any language but English is not presupposed; but the reading of any or all of the works in the original will be encouraged. 1.
4. Sophocles. The seven extant tragedies will be read (in Greek or in English at the option of the student), with constant reference to Aristotle's Poetics. 1.

Italian.

Professor GEDDES.

6. Elementary Italian. Grandgent's Italian Grammar. De Amicis, Cuore. 1.
8. Second-Year Italian. Selections from the masterpieces of Italian literature. 1.
10. Dante. Lectures on his life and times. Reading and explanation of Longfellow's Translation of the Divine Comedy. Conducted entirely in English. 1.

Latin.

Professor RICE.

1. Prose Composition. Assigned exercises in Latin writing, sight compositions, with criticism. The course will embody a thorough review of Latin grammar. 1.

Mathematics.

Professor COIT.

1. Analytic Geometry and Calculus. An elementary introduction suited to the needs of those who have studied the elements of Plane Trigonometry, and who wish to obtain some knowledge of the more advanced methods of investigation. Special attention will be given to the determination of the characteristics of plane curves, simple problems in maxima and minima, and other related topics. 2.

Music.

Assistant Professor MARSHALL and Mr. COLE.

1. A Course in Elementary Harmony, designed for those who wish to acquaint themselves with the main laws of musical con-

struction. A knowledge of musical notation and some ability in piano or organ playing are required for entrance. 1.

3. The Appreciation of Music. This course will require no previous training in music, and will consist of illustrated lectures on the chief masters and masterpieces in music from about 1700 to the present day. 1.
5. Theory and Practice of Teaching Music in Schools. Designed for those already teaching or intending to teach music in schools. Two semesters with two lessons per week.
7. A course designed particularly for the assistance of regular teachers in the public schools who are required to give also some instruction in music. Classes limited to ten pupils. 1.

Courses 1 and 3 by Assistant Professor MARSHALL. Courses 5 and 7 by Mr. COLE.

Physics.

Professor KENT.

1. The Ionic Theory of Matter. 1.

Physiology and Hygiene.

Professor WEYSSE.

1. An Outline of Normal Physiology and the principles of health. 1.

Portuguese.

Professor GEDDES.

1. Elementary Course. Grauert's Portuguese Grammar. Julio Diniz, Uma familia inglesa. 1.

Spanish.

Professor GEDDES.

2. Elementary Spanish. Monsanto and Languellier's Practical Course with the Spanish Language. Padre Isla, Gil Blas de Santillana. 1.
3. Second-Year Spanish. Selections from the masterpieces of Spanish literature. 1.

As the University wishes to meet the actual needs of teachers, it will arrange, if practicable, courses in any department in which a sufficient number request instruction. Correspondence with the Dean of the College is invited.

Students in these courses are enrolled as special students in the College of Liberal Arts. Upon meeting the requirements for regular standing, they may count full credits for any of these courses towards the degree of Bachelor of Arts or Bachelor of Letters. With the

approval of the Dean of the Graduate School, and under especial provision for collateral work, graduate students may count certain of the courses toward the degree of Master of Arts. Unless such credits are desired, examinations are optional.

Full announcement of courses for 1910-1911, tuition fees, etc., will be made later by special circulars.

Lectures upon Education.

In February four lectures primarily for members of the College but open also to the public, were given by Mr. Leonard P. Ayres, A.M., upon the following subjects: "Retardation Among School Children: Its Significance and Cure"; "The Relation of Physical Defects to School Progress"; "How We are Assimilating the Immigrant Educationally"; "Some Solutions of the Backward Children Problem through the Wider Use of the School Plant."

COLLEGE EXERCISES, PRIVILEGES, ETC.

ADVISERS.

Each student, except special students in Divisions B and C, is assigned throughout his course to some member of the Faculty for advice in matters of collegiate interest. The assignments are posted upon the official bulletin-board. A student having occasion to present a petition to the Faculty is requested to obtain in advance his adviser's endorsement.

EXERCISES.

The College Horarium, showing the arrangement of classes by day and hour, will be furnished upon application.

The exercises of the College are so arranged that students living in any of the neighboring cities or towns on railroad lines many conveniently attend. As a rule such students may obtain a considerable reduction of fare. There are no exercises for regular students upon Saturday.

REGISTRATION AND ENROLMENT.

On the first day of each semester, between the hours of ten and twelve-thirty or one-thirty and four, students must register for the courses they intend to pursue. With the course cards each student must present a registration-card

endorsed by his official adviser and also a card showing that he has met the requirements of the Treasurer's office. After this registration no changes will be allowed without consent of the Faculty; requests for such consent must be made in writing, endorsed by the instructors of the courses involved, and presented to the Committee on Registration. The selection of courses is subject to the approval of the Faculty, and must not involve any conflict of hours.

Unless authorized by the Faculty, students are not permitted to register in any semester for courses amounting to more than eighteen credit-hours.

Undergraduate students receiving instruction in more than one department of the University will be ranked and charged according to the regulation of the department in which they receive the major part of their instruction.

Resident graduates in Theology enrolled in the School of Theology (as well as undergraduates) may be admitted to instruction in the College of Liberal Arts without extra charge, provided they are individually recommended, semester by semester, by the Faculty of the School of Theology.

CHAPEL AND RELIGIOUS ACTIVITIES.

Daily morning devotions, conducted by the members of the Faculty, are held at 9.55 o'clock, in the Chapel. All students are invited, and, so far as possible, expected to attend. In aiming to promote piety as well as learning, the College is loyal to the known purpose of its founders,—men that knew the light and power of personal religion, and rightly believed a normal collegiate life to need the quickening spirit of Christian worship.

Weekly meetings for prayer, song and religious conference are maintained by students. Varied opportunities for Christian activity are afforded in connection with the Young Men's and Young Women's Christian Associations in the College, not to mention the churches, Bible schools, charitable organizations, and social settlements with which, in one way or another, members of the College are connected.

LABORATORIES, LIBRARIES, COLLECTIONS, ETC.

The College Laboratories are amply quartered within the main building. The Chemical Laboratory has accommodations for over two hundred students and is adequately equipped for both elementary and advanced work.

The Physical Laboratories, newly appointed in accordance with modern methods, offer excellent facilities for laboratory courses in elementary and advanced physics; and the apparatus used in lecture-room demonstration covers well the more important principles of the science. To both lecture room and laboratory equipment substantial additions are being made from a generous Physics Fund lately established through the kindness of a friend.

The Biological Laboratory is exceptionally well lighted. Its equipment includes compound and single microscopes; a large series of German charts, both zoölogical and botanical; apparatus, reagents, and special facilities for research work; and a valuable working library.

The College libraries contain about nine thousand volumes. Direct access to the shelves is given. There are no fees for use of the main library. Books may be taken for use in vacation upon written request endorsed by an instructor.

A library of text-books for the free use of young men, founded by the recent gift of Horace C. Stanton, Ph.D., S.T.D., will soon be available. A similar library for the use of young women in the College is maintained by the Massachusetts Society for the University Education of Women.

The Library of the Philological Association, open to members of the College upon payment of a small annual fee, contains a valuable collection of classical texts and philological treatises.

The Department of Romance Languages maintains a special library. As custodian of the books owned by the New England Modern Language Association, the department holds available for consultation by students some six hundred additional volumes.

By courtesy of the Trustees of the Boston Public Library, students in the College receive without charge the privilege

of drawing books from a collection larger than that of any college or university in America. The reading-rooms of the same institution are open to all. The Library Building adjoins the College Hall. On payment of small annual fees other special libraries and reading-rooms are accessible.

Among the museums and collections free to students are the Museum of the Boston Society of Natural History, the Art Collections of the Public Library, the Museum of Fine Arts. All of these are within a short distance of the College.

Many lecture courses, open to the public without charge, are given during the winter under the auspices of various institutions in the city; for example, the course upon art topics given at the Public Library, the public conferences at the Museum of Fine Arts, and numerous courses at the Lowell Institute, representing various fields of intellectual interest.

Other advantages afforded by the city, such as art exhibitions, conventions of scientific men, etc., need no description.

GYMNASIUM AND ATHLETICS.

The new Rhoads Gymnasium with running-track and spacious floor offers ample opportunities for general and special physical training for both men and women. There are shower-baths in the men's locker-room, and also near the women's locker-room; and a well-appointed swimming-pool adjoins the gymnasium. All members of the Freshman class, unless excused by the physical instructors, are required to attend the courses provided. Provision is made for physical examinations.

All athletic meets and contests are arranged and controlled by the Athletic Association, an undergraduate body which has general charge of the athletic interests of the College.

SOCIETIES AND SOCIAL LIFE.

In addition to seminaries and departmental clubs the students maintain numerous organizations with wider purposes: literary, musical, and social. These, together with

meetings under class or inter-class auspices, afford opportunity both for social intercourse among the students and for personal acquaintance of the students with the Faculty. The social calendar includes the receptions to the entering class by the Christian Associations and by the Juniors; the Klatsch; the Gamma Delta and the Men's Banquets; the reception to the Seniors by the Sophomores, the Faculty's receptions, Junior Week, and Class-day.

CREDITS AND PROMOTION.

The unit in reckoning requirements and credits is the semester hour, equivalent to one exercise a week for one semester.

Place in the several class lists published in the annual catalogue requires a total credit at the beginning of the second semester as follows: for Sophomore standing, thirty hours; for Junior, sixty; for Senior, ninety-five.

Special examinations are held on the second Fridays of November and March. These are intended for students necessarily detained from the semester examinations, and can be taken only by permission of the Faculty. Written requests, showing cause, must be presented before noon on Friday of the week preceding.

A candidate with an unremoved entrance condition in French or German or in Greek History or Roman History cannot receive credit toward the degree for any college course in the same subject.

An entrance condition still unremoved at the close of the entrance examinations in September of the second year debars from counting toward a degree any course of the department in which the condition stands, except such courses as may be repeated by reason of failure in examination. No candidate with an entrance condition unremoved will be allowed to register as a regular student at the beginning of the third year.

Freshmen are advised, in view of the requirements for a degree, to select only from the following courses:—

Greek, 1-8, according to preparation.

Latin, 1-4.

English, 1 and 2 (required), 11 and 12.

French, upon consultation with the department on Registration-day.

German, ditto.

History, 2, 3, 5, and 7.

Mathematics, 1, 2, 3, and 4.

Natural Sciences, 1, 2, 9, 10, 21, 22, 37, 38, 41, and 42.

Collegiate Life, VII. 21 (required).

Students looking forward to advanced work in Latin or English are advised to acquire a knowledge of Greek.

MAJOR AND MINOR REQUIREMENTS.

All candidates for a degree are required to obtain sixteen hours as major credit from one of the groups named below. This credit is to be obtained in two consecutive years; and at least two hours are to be elected each semester. The student's choice of a group requires ratification by one of the College Professors or Assistant Professors conducting three or more courses therein; and the instructor ratifying will thereafter act as the student's special adviser in matters pertaining to work in courses of the group; his endorsement upon the registration-card is necessary both for the choice of the group and for subsequent elections therein. He will also prescribe a second group from which the student shall elect at least two hours a semester as minor credit throughout the period of major work. Major and minor credits can not be obtained unless the student has already credits of at least thirty hours. A change of the major or minor group requires favorable action by the Faculty on a petition signed by the present and the prospective major adviser, and the full requirement in hours must be met in the new group subsequent to the change. Major credit for a course in which the student does not attain at least a grade of F will be allowed only upon special action by the Faculty.

The groups are constituted thus:

- II. For students without credit in Entrance Greek, all courses; for students with credit in Entrance Greek, all except 1-8.
- III. All courses except 1-4; and II. 39, 40.
- IV. All courses except 1-3.

- Va. Courses V. 5-30, V. 61, 62.
- Vb. Courses V. 31-62.
- VI. Courses 7-24 and IV. 31, 32.
- VII. All courses except 21.
- VIII. Courses 2-14.
- IX. All courses.
- X. All courses except 1 and 2.
- XIa. Courses XI. 1-14.
- XIb. Courses XI. 21-32.
- XIc. Courses XI. 41-52.

DEGREES.

Upon recommendation by the Faculty of the College, the University confers three degrees: Bachelor of Arts (A.B.), Bachelor of Letters (Litt.B.), and Bachelor of Science (S.B.).

A candidate for the degree of Bachelor of Arts must have been in regular attendance upon collegiate work four years, and must have completed courses amounting to 120 semester hours, among which are prescribed the following:—

Collegiate Life and Work. 1 hr.	Latin..... 6 hrs.
Economics..... 4 hrs.	Mathematics..... 6 hrs.
English Composition..... 4 hrs.	Natural Science..... 4 hrs.
French..... 4 hrs.*	Psychology..... 3 hrs.
German..... 4 hrs.*	Theism, Ethics, or
History..... 4 hrs.	Epistemology } 3 or 4 hrs.

A candidate for the degree of Bachelor of Letters must have been in regular attendance upon collegiate work four years, and must have completed courses amounting to 120 semester hours, among which are prescribed the following:

Collegiate Life and Work. 1 hr.	History..... 4 hrs.
Economics..... 4 hrs.	Mathematics..... 6 hrs.
English Composition..... 4 hrs.	Natural Science..... 4 hrs.
English Literature..... 4 hrs.	Philosophy..... 6 hrs.
French, 4*, German, 4* . . 8 hrs.	Psychology..... 3 hrs.

A candidate for the degree of Bachelor of Science must have been in regular attendance upon collegiate work four years, and must have completed courses amounting to 120 semester hours, except in Division *E* (see below), which must consist of 90 hours plus the first year of the Medical School Course,

*Students beginning this language in college will find it necessary to earn at least six hours' credit.

and Division *F*, which must consist of 70 hours plus the first two years of the Medical School Course.

FIRST YEAR. All candidates for the degree of S.B. take the following courses; in certain cases substitutions may be allowed at the discretion of the instructor in charge:

English Composition, IV. 1, 2.

Mathematics, X. 1, 2.

Collegiate Life, VII. 21.

French, 4 hours beyond the credit required for entrance.

German, 4 hours beyond the credit required for entrance.

Geology, XI. 37, 38.

Those intending to elect Division *F* in their second year must take in addition, in their first year, Chemistry, XI. 21, 22, and Zoölogy and Botany, XI. 41, 42.

Additional courses may be elected from any groups except X. and XIa, XIb, XIc.

SECOND YEAR. At the beginning of the second year each candidate must elect one of the following major subjects, and also, under the advice of his major instructor, from the groups on pages 106, 107, a minor subject (preferably not Mathematics or Natural Science), in which he shall complete at least two hours per semester; any change in these elections requires authorization by the Faculty:—

Division A. General Science. Major instructor, Professor of Mathematics.

Division B. Physical and Mathematical Sciences. Major instructor, Professor of Physics or Professor of Mathematics.

Division C. Chemistry. Major instructor, Professor of Chemistry.

Division D. Biology. Major instructor, Professor of Biology.

Division E. Anatomy and Physiology, I. Major instructor, Professor of Biology.

Division F. Anatomy and Physiology, II. Major instructor, Professor of Biology.

All candidates take the following courses:—

English Composition, IV. 3, 4.

Physics, XI. 1, 2.

Mathematics, X. 3, 4 (not required in Divisions *D*, *E*, *F*).

Chemistry, XI. 21, 22 (not required in Divisions *A*, *F*.)

Candidates must take the following courses also, unless otherwise authorized by their major instructor:—

Divisions A, B. Astronomy, XI. 11, 12.

Divisions A, D, E. Botany and Zoölogy, XI. 41, 42.

Division F. Comparative Anatomy, XI. 43, 44; Mammalian Anatomy, XI. 47; Psychology, VII. 1.

THIRD YEAR. All candidates take English Composition, IV. 7, 8; Psychology, VII. 1. They take the following also, unless otherwise authorized by their major instructor:—

Division A. Chemistry, XI. 21, 22.

Divisions A, D, E. Comparative Anatomy, XI. 43, 44; Plant Morphology, XI. 45.

Division B. Analytic Geometry and Calculus, X. 5, 6; Surveying, X. 10; Mathematical Astronomy, X. 15, 16, or advanced Physics, XI. 3, 4.

Division C. Chemistry, XI. 23, 24, 25, 26; Botany and Zoölogy, XI. 41, 42.

Division D. Descriptive Astronomy, XI. 11, 12.

Division E. Mammalian Anatomy, XI. 47; Physiology, XI. 52.

FOURTH YEAR. All candidates continuing work in the College take Physiology, XI. 46. They must also take the following courses unless otherwise authorized by their major instructor:—

Division A. Ethics, VII. 8; Education, VII. 23; Chemistry, XI. 25, 26.

Division B. Calculus, X. 7; Curve Tracing, X. 8; Advanced and Modern Algebra, X. 11, 12; History of Mathematics, X. 13; Astronomical Observations, X. 17, 18, or Spectroscopy, XI. 5, 6.

Division C. Chemistry, XI. 29, 30.

Division D. Mammalian Anatomy, XI. 47; Animal Morphology, XI. 49, 50.

Lists of candidates for graduation at the ensuing Commencement are posted upon the official bulletin-board in December and May.

Students having deficiencies at the close of the special examinations in March are not recommended for graduation in June following.

All promotions to degrees are also promotions to permanent membership in the Convocation of the University. The graduates of the College constitute the Epsilon Chapter of the Convocation.

All students promoted to a Bachelor's degree in this College are thereby, and without matriculation fee, admitted to the Graduate School of Arts and Sciences as candidates for the degree of Master of Arts, provided they enroll as such before the next Commencement-day. See the circular of the Graduate School of Arts and Sciences.

EXPENSES.

UNIVERSITY CHARGES.

All candidates for admission to the College must present before registration a guaranty covering the College charges and signed by parent, guardian, or other responsible person. Blanks may be procured from the Treasurer or the College Secretary.

The only annual fee required from regular students in the College is one hundred and thirty dollars. This charge, in the student's first year, includes a registration fee of five dollars. One half of the annual tuition fee is payable at the beginning of each semester.

The only fee required from special students is for tuition: nine dollars a semester for each hour per week, to seven hours inclusive; for more than seven hours the fee for each semester is sixty-five dollars. These charges include the registration fee of five dollars, and are payable by the semester in advance.

Candidates for promotion to a Bachelor's degree are charged a fee of ten dollars, payable at the Treasurer's office on or before the first day of the final examinations.

PRIVATE EXPENSES.

Furnished rooms, properly cared for and conveniently located, cost from two to five dollars a week. If two students room together the expense need not exceed two dollars each. Board in approved boarding-houses or families can be obtained at prices varying from three to five dollars a week.

Members of the College of Liberal Arts intending to become candidates for the degree of S.T.B. may occupy rooms, if any be available, in the Hall of the School of Theology, upon special terms.

The Boston Students' Union, at 81-83 St. Stephen Street, offers to young women students the privileges of a club house, with restaurant, reading rooms, and opportunities for meeting their friends. A small fee is charged for membership.

The chief annual expenses of a student not residing at home will be about the following:

Tuition.....	\$130.00
Room.....	\$36.00 to 90.00
Board, thirty-six weeks.....	108.00 to 180.00
Text-books, stationery.....	15.00 to 25.00

Other expenditures of course will vary with the individual.

It thus appears that, so far as University charges are concerned, a student able to live at home can obtain his college course of four years for but little over five hundred dollars; and if awarded a scholarship, for but little over one hundred dollars.

A meritorious and energetic student, with the aid of a scholarship, and with a reasonable amount of remunerative work in vacations and during the semesters, can meet the expenses of his college course for less than two hundred dollars and support himself meantime.

A special committee of ladies advises and assists young women in finding approved rooms and boarding-places.

UNIVERSITY EMPLOYMENT BUREAU.

To the student with the will to make a way, Boston offers many chances to earn money in the hours not given to collegiate duties. Any student with energy and adaptability may count upon as much remunerative work as he ought to undertake. The University Employment Bureau offers its services to students desiring positions. Information in detail may be obtained by addressing the manager, Mr. F. C. Lane, at the College Building, corner of Exeter and Boylston Streets.

SCHOLARSHIPS AND BENEFICIARY FUNDS.

One hundred and nine scholarships, with the income of beneficiary funds aggregating \$40,000, are now available for the aid of students in the College.

THE WARREN SCHOLARSHIP.—Founded 1882. Income, one hundred dollars a year.

THE RICH SCHOLARSHIPS FOR YOUNG MEN.—Founded 1882. Of these there are thirty-two, or eight for each of the four classes. Each yields an income of one hundred dollars a year. The Rich scholarships are named in honor of Isaac Rich, a founder of the University.

THE RICH SCHOLARSHIPS FOR YOUNG WOMEN.—Founded 1882. Of these there are thirty-two, or eight for each of the four classes. Each yields an income of one hundred dollars a year.

THE WASHINGTON SCHOLARSHIP.—Founded 1883. Income, one hundred dollars a year. Open only to duly qualified graduates of the Washington (District of Columbia) High School. "The first to enjoy it must be a young man, the second a young woman, and so on in regular alternation. Whenever, after it is once filled, a vacancy occurs, it will be filled by competitive examination."

THE WOODVINE SCHOLARSHIP.—Founded 1886, by gift of Denton G. Woodvine, M.D., of Boston. Income, one hundred dollars a year.

THE UNIVERSITY SCHOLARSHIPS FOR YOUNG MEN.—Established 1887. Forty in number. Income, one hundred dollars each.

THE FRENCH SCHOLARSHIP.—Founded 1891, by the gift of Mary Q. A. French, of Cambridge. Income, one hundred dollars a year.

THE HUNTINGTON SCHOLARSHIP.—Founded 1896, by the Massachusetts Society for the University Education of Women. Income, one hundred dollars a year. This scholarship is annually awarded to the young woman of highest rank among applicants from the Senior class.

THE BENJAMIN STANTON SCHOLARSHIP.—Founded 1902, by gift of Horace C. Stanton, Ph.D., S.T.D., in memory of his father. It provides a loan library of text-books and works of reference for young men in necessitous circumstances.

THE REUBEN B. DUNN SCHOLARSHIP FUND.—The income of this fund of five thousand dollars, the gift of Reuben B. Dunn, of Waterville, Me., is used to assist approved young men preparing for the Christian ministry.

THE LUMAN T. JEFTS SCHOLARSHIP FUND.—The income of this fund of five thousand dollars, the gift of Hon. Luman T. Jests, of Hudson, Mass., is used to aid needy and deserving students.

THE ADA DRAPER FUND.—In the year 1888, by the will

of Miss Ada Augusta Draper, formerly of Boston, provision was made for a trust fund of twenty-five thousand dollars, the income of which is to be applied "to establish scholarships, and to enable the most meritorious and needy female students to be sent to Europe after graduation to complete their studies." Already available in part.

THE PADDOCK FUND.—Thirty thousand dollars, received by bequest in 1894 from Miss Lovicy D. Paddock, formerly a Boston teacher. The annual income is assigned in scholarships, one half to young men and one half to young women.

APPLICATION FOR SCHOLARSHIPS.

Regular students entering the College and desiring scholarships must present to the Dean, on or immediately before the first day of January following their entrance, an application duly filled out upon the printed blank furnished, together with a receipt signed by or for the Treasurer of the University, showing that the applicant has made a deposit of sixty-five dollars. If, at the close of the first semester, the applicant is appointed to the scholarship, he will be given, at the beginning of the second semester, thirty-five dollars, together with a receipted bill for the tuition fee of the year.

Regular students desiring scholarships for any academic year after their first must make application upon the furnished blank on or immediately before the first day of May preceding. They will be notified in June of the action upon their applications.

In considering applicants, the Committee of Award takes into account need, scholarship, and character. A student not requiring the aid cannot of course make honorable application.

Scholarships and awards from the income of Beneficiary Funds are creditable upon the tuition account for half their amount in the first semester and for the remaining half in the second.

OTHER AID.

The Massachusetts Society for the University Education of Women has at its disposal a small loan fund and also a limited

amount of money devoted to scholarships for young women enrolled in the three upper classes. Inquiries may be made of the Dean of the College.

GRADUATE FELLOWSHIPS.

Of the two JACOB SLEEPER FELLOWSHIPS, each yielding an annual income of five hundred dollars, one is filled on nomination from the Faculty of the College. This is open to graduates of the College of Liberal Arts, matriculated in the Graduate School of Arts and Sciences. These fellowships were established in 1889, in grateful recognition of the last gift of the Hon. Jacob Sleeper, and in consideration of his known desire that the University, as soon as possible, should establish fellowships for the assistance of promising young men of positive Christian character in fitting themselves for the most advanced teaching in colleges and theological schools. They are subject to the following regulations:—

1. The income of each of two fellowships shall be five hundred dollars a year.
2. The appointment shall in every case be made by the Board of Trustees: to the first, on the recommendation of the Faculty of the School of Theology; to the second, on the recommendation of the Faculty of the College of Liberal Arts. The Faculty recommendation must be in each case by an affirmative vote of not less than three fourths of all members present and voting.
3. All appointments shall be for a single year; but whenever it is recommended by the appropriate Faculty, a Fellow may be reappointed a second year, but no longer.
4. The work planned and carried out by the Fellows shall be under the supervision of their respective Faculties, and must be satisfactory to them.
5. Holders of these fellowships that carry on their work in residence shall be expected, if called upon, to render assistance in teaching, or otherwise, in connection with their respective Faculties.

Applications for appointment to the College Fellowship for a given academic year (from June to June) must be made upon blanks obtainable from the Dean and must be filed before the first day of January preceding.

CALENDAR, 1910-1911.

Commencement of College Year.....Wednesday, June 1, 1910.
 Entrance Examinations Saturday, Tuesday, Thursday, Friday, Saturday, May 28, 31, June 2, 3, 4, 1910.

SUMMER VACATION.

Entrance Examinations Friday, Saturday, Monday, Tuesday, Wednesday, September 16, 17, 19, 20, 21, 1910.
 Opening-day, Registration.....Thursday, Sept. 22, 1910.
 Registration for Teachers' Courses.....Saturday, Oct. 1, 1910.
 Last Day for Presenting Thesis Topics by Seniors Mon., Oct. 10, 1910.
 Special Examinations Friday, Nov. 11, 1910.
 Last Day for Presenting Thesis Outlines....Wednesday, Nov. 30, 1910.
 Christmas Recess begins.....Friday, Dec. 23, 1910.
 Exercises resumed.....Tuesday, Jan. 3, 1911.
 First Semester Examinations.....Jan. 23-31, 1911.

MID-YEAR RECESS.

Registration-day, Second Semester.....Tuesday, Feb. 7, 1911.
 Registration for Teachers' Courses.....Saturday, Feb. 11, 1911.
 Day of Prayer for Colleges.....Thursday, Feb. 16, 1911.
 Special Examinations.....Friday, March 10, 1911.
 Easter Recess.....April 13-19, 1911.
 Last Day for Submitting Completed Theses....Saturday, May 6, 1911.
 Second Semester Examinations.....May 22-June 1, 1911.
 Last Day for Submitting Theses Finally Revised. Friday, May 26, 1911.
 Commencement-day.....Wednesday, June 7, 1911.

Holidays: Thanksgiving and the day following; Christmas Recess; Mid-year Recess; Washington's Birthday (February 22); Patriots' Day (April 19); Easter Recess; and Memorial Day (May 30).

Other information may be obtained from the Dean, Boylston and Exeter Streets, Boston.

COLLEGE OF AGRICULTURE.

The Massachusetts Agricultural College, Organized 1867.

FACULTY.

KENYON L. BUTTERFIELD, A.M., *President of the College and Professor of Rural Sociology.*

GEORGE F. MILLS, A.M., *Dean of the College, Head of the Division of the Humanities, and Professor of Languages and Literature.*

CHARLES H. FERNALD, PH.D., *Director of the Graduate School and Professor of Zoölogy.*

WILLIAM P. BROOKS, PH.D., *Director of the Experiment Station and Lecturer on Soil Fertility.*

WILLIAM D. HURD, M. Agr., *Director of Short Courses.*

FRANK A. WAUGH, S.M., *Head of the Division of Horticulture and Professor of Landscape Gardening.*

JAMES A. FOORD, S.M., *Acting Head of the Division of Agriculture and Professor of Farm Administration.*

CHARLES A. GOESSMANN, PH.D., LL.D., *Honorary Professor of Chemistry and Honorary Director of the Experiment Station.*

CHARLES WELLINGTON, PH.D., *Professor of General and Agricultural Chemistry.*

JAMES B. PAIGE, S.B., D.V.S., *Professor of Veterinary Science.*

GEORGE E. STONE, PH.D., *Professor of Botany.*

JOHN E. OSTRANDER, A.M., C.E., *Professor of Mathematics and Civil Engineering.*

HENRY T. FERNALD, PH.D., *Professor of Entomology.*

GEORGE C. MARTIN, C.E., *Captain, U. S. 18th Infantry, Professor of Military Science and Tactics.*

EDWARD A. WHITE, S.B., *Professor of Floriculture.*

WILLIAM R. HART, A.M., *Professor of Agricultural Education.*

FRED C. SEARS, S.M., *Professor of Pomology.*

PHILIP B. HASBROUCK, S.B., *Associate Professor of Mathematics, Adjunct Professor of Physics, and Registrar of the College.*

JOSEPH S. CHAMBERLAIN, PH.D., *Associate Professor of Chemistry.*

FRED C. KENNEY, *Treasurer.*

S. FRANCIS HOWARD, S.M., *Assistant Professor of Chemistry.*

A. VINCENT OSMUN, S.M., *Assistant Professor of Botany.*

CLARENCE E. GORDON, S.B., A.M., *Assistant Professor of Zoölogy and Curator of the Zoölogical Museum.*

ROBERT WILSON NEAL, A.B., A.M., *Assistant Professor of English.*

For the full list of instructors engaged in the various departments of the College see Catalogue of the Massachusetts Agricultural College.

- PERCY L. REYNOLDS, M.D., *Assistant Professor of Physical Education and Hygiene.*
- WILLIAM P. B. LOCKWOOD, S.B., *Assistant Professor of Dairying.*
- ELMER K. EYERLY, PH.D., *Assistant Professor of Political Science and Lecturer in Rural Sociology.*
- FRANK W. RANE, S.M., *Lecturer on Forestry.*
- ROBERT W. LYMAN, S.B., LL.B., *Lecturer on Farm Law.*
- GEORGE N. HOLCOMB, A.B., S.T.B., *Lecturer on Political Science.*
- SIDNEY B. HASKELL, S.B., *Instructor in Agronomy.*
- RAY L. GRIBBEN, S.B. Agr., *Instructor in Animal Husbandry.*
- FLOYD B. JENKS, S.B. Agr., *Instructor in Agricultural Education.*
- EDGAR L. ASHLEY, A.M., *Instructor in German.*
- ANDERSON MACKIMMIE, A.B., *Instructor in French and Spanish.*
- C. ROBERT DUNCAN, S.B., *Instructor in Mathematics and Physics.*
- CHARLES R. GREEN, B. Agr., *Librarian.*
- ALEXANDER E. CANCE, PH.D., *Instructor in Agricultural Economics.*
- FREDERICK B. MCKAY, A.M., *Instructor in English and Public Speaking.*
- C. S. HELLER, S.B., *Instructor in Market Gardening.*
- HARRY M. JENNISON, S.B., *Assistant in Botany.*
- JOHN NOYES, S.B., *Assistant in Landscape Gardening.*
- JOHN N. SUMMERS, S.B., *Assistant in Entomology.*

STUDENTS.

GRADUATE STUDENTS.

- | | |
|--|-------------------|
| Bartlett, Oscar Christopher, S.B. (Mass. Agri. Coll.)..... | Westhampton. |
| Bourne, Arthur Israel, A.B. (Dartmouth Coll.)..... | Kensington, N. H. |
| Caffrey, Donald John, S.B. (Mass. Agri. Coll.)..... | Gardner. |
| Chapman, George Henry, S.B. (Mass. Agri. Coll.)..... | Amherst. |
| Davis, Edward Mott, A.B. (Harvard Univ.)..... | Cambridge. |
| Davis, Irving Gilman, A.B. (Bates Coll.).. | Auburn, Me. |
| Giblin, Edward Michael, A.B. (Boston Coll.)..... | Holliston. |
| Holland, Edward Bertram, S.M. (Mass. Agri. Coll.)..... | Amherst. |

Jennison, Harry Milliken, S.B. (<i>Mass. Agri. Coll.</i>).....	Millbury.
Johnson, Frederick Andrew, S.B. (<i>Mass. Agri. Coll.</i>).....	Westford.
Merrill, Joseph Henry, S.B. (<i>Dartmouth Coll.</i>).....	Danvers.
Parker, John Robert, S.B. (<i>Mass. Agri. Coll.</i>).....	Poquonock, Conn.
Regan, William Swift, S.B. (<i>Mass. Agri. Coll.</i>).....	Northampton.
Shaw, Jacob Kingsley, S.M. (<i>Mass. Agri. Coll.</i>).....	Amherst.
Smith, Philip Henry, S.B. (<i>Mass. Agri. Coll.</i>).....	Amherst.
Summers, John Nicholas, S.B. (<i>Mass. Agri. Coll.</i>).....	Campello.
Toppan, Cushing, A.B. (<i>Harvard Univ.</i>)..	Cambridge.
Waters, Theodore Charles, S.B. (<i>Mass. Agri. Coll.</i>).....	Rocky Hill, Conn.
Whitmarsh, Raymond Dean, S.B. (<i>Mass. Agri. Coll.</i>).....	Amherst.

SENIOR CLASS.

Allen, Rodolphus Harold.....	Fall River.
Annis, Ross Evered.....	Natick.
Armstrong, Robert Pierson.....	Rutherford, N. J.
Bailey, Dexter Edward.....	Tewksbury.
Bailey, Justus Conant.....	Wareham.
Beeman, Francis Stone.....	West Brookfield.
Blaney, Jonathan Phillips.....	Swampscott.
Brandt, Louis.....	Everett.
Brooks, Henry Alvan.....	Cleveland, O.
Brooks, Sumner Cushing.....	Amherst.
Brown, Louis Carmel.....	Bridgewater.
Burke, Edward Joseph.....	Holyoke.
Clarke, Walter Roe.....	Milton-on-Hudson, N. Y.
Cloues, William Arthur.....	Warner, N. H.
Cowles, Henry Trask.....	Worcester.
Damon, Edward Farnham.....	Concord Junction.
Dickinson, Lawrence S.....	Amherst.
Eddy, Roger Sherman.....	Dorchester.
Everson, John Nelson.....	Hanover.
Fisk, Raymond John.....	Stoneham.
Folsom, Josiah Chase.....	Billerica.
Francis, Henry Russell.....	Dennisport.

French, Horace Wells.....	<i>Pawtucket, R. I.</i>
Haynes, Frank Tuttle.....	<i>Sturbridge.</i>
Hayward, Warren Willis.....	<i>Millbury.</i>
Hazen, Myron Smith.....	<i>Springfield.</i>
Holland, Arthur Witt.....	<i>Shrewsbury.</i>
Hosmer, Charles Irwin.....	<i>Turners Falls.</i>
Johnson, William Clarence.....	<i>South Framingham.</i>
Leonard, William Edward.....	<i>Belmont.</i>
McLaine, Leonard Septimus.....	<i>New York, N. Y.</i>
Mendum, Samuel Weis.....	<i>Roxbury.</i>
Nickless, Fred Parker.....	<i>Billerica.</i>
Oertel, Charles Andrew.....	<i>South Hadley Falls.</i>
Partridge, Frank Herbert.....	<i>Cambridge.</i>
Paulsen, George.....	<i>New York, N. Y.</i>
Rockwood, Albert Fletcher.....	<i>Concord.</i>
Schermerhorn, Lyman Gibbs.....	<i>Kingston, R. I.</i>
Thomas, Frank Lincoln.....	<i>Athol.</i>
Titus, Willard McCready Snow.....	<i>New Braintree.</i>
Turner, Edward Harrison.....	<i>Reading.</i>
Urban, Otto Velorous Taft.....	<i>Upton.</i>
Vinton, George Newton.....	<i>Sturbridge.</i>
Waldron, Ralph Augustus.....	<i>Hyde Park.</i>
Wallace, William Newton.....	<i>Amherst.</i>

JUNIOR CLASS.

Adams, James Fowler.....	<i>Melrose.</i>
Allen, Park West.....	<i>Westfield.</i>
Armstrong, Ralph Henry.....	<i>Holyoke.</i>
Baker, Herbert Jonathan.....	<i>Selbyville, Del.</i>
Barrows, Raymond Corbin.....	<i>Stafford Springs, Conn.</i>
Bean, Thomas Webster.....	<i>South Hadley Falls.</i>
Bentley, Arnold Gordon.....	<i>Hyde Park.</i>
Blaney, Herbert Wardwell.....	<i>Swampscott.</i>
Brown, Edgar Morton.....	<i>Springfield.</i>
Burnham, Arthur James.....	<i>Holyoke.</i>
Burseley, Allyn Parker.....	<i>West Barnstable.</i>
Conant, Arthur Theodore.....	<i>Sunderland.</i>
Damon, Charles Murray.....	<i>Haydenville.</i>
Davis, Egbert Norton.....	<i>South Framingham.</i>
Davis, Irving Wilder.....	<i>Lowell.</i>
Drury, Harold Blake.....	<i>Athol.</i>
Dudley, John Edward.....	<i>Newton Centre.</i>
Gilgore, Irvin Craig.....	<i>Schenectady, N. Y.</i>
Henry, Willard Francis.....	<i>Hopedale.</i>
Hill, Nathaniel Herbert.....	<i>Glenmore, N. J.</i>

Howe, Harold Hosmer.....	<i>Springfield.</i>
Jenks, Albert Roscoe.....	<i>Three Rivers.</i>
Johnson, Leonard Matthews.....	<i>Easthampton.</i>
Labouteley, Gaston Edward.....	<i>Lynn.</i>
Larrabee, Edward Arthur.....	<i>Winthrop.</i>
Lodge, Charles Albert.....	<i>Manchester.</i>
McGraw, Frank Dobson.....	<i>Fall River.</i>
McLaughlin, Frederick Adams.....	<i>Lee.</i>
Morse, Henry Bowditch.....	<i>Salem.</i>
Nagai, Isaburo.....	<i>Tokyo, Japan.</i>
Nickerson, George Payne.....	<i>Amherst.</i>
Nielsen, Gustaf Arnold.....	<i>West Newton.</i>
Ostrolenk, Bernhard.....	<i>Gloversville, N. Y.</i>
Parsons, Samuel Reynolds.....	<i>North Amherst.</i>
Patch, Roland Harrison.....	<i>Wenham.</i>
Pauly, Herman Alfred.....	<i>Somerville.</i>
Pickard, Percy William.....	<i>Hopedale.</i>
Piper, Ralph Waldo.....	<i>South Acton.</i>
Prouty, Frank Alvin.....	<i>Worcester.</i>
Prouty, Philip Herman.....	<i>Shrewsbury.</i>
Racicot, Philias Armand.....	<i>Lowell.</i>
Robinson, Ralph Cushing.....	<i>Boston.</i>
Sharpe, Arthur Harris.....	<i>Saxonville.</i>
Smith, Clarence Albert.....	<i>Northampton.</i>
Smith, Raymond Goodale.....	<i>Lynn.</i>
Stevenson, Lomas Oswald.....	<i>Hackensack, N. J.</i>
Warren, Edward Irving.....	<i>Leicester.</i>
Whitney, Raymond Lee.....	<i>Brockton.</i>
Willard, Harold Francis.....	<i>Worcester.</i>
Winn, Ervin Lawrence.....	<i>Holden.</i>

SOPHOMORE CLASS.

Ackerman, Arthur John.....	<i>Worcester.</i>
Beals, Carlos Loring.....	<i>Sunderland.</i>
Beers, Roland Trowbridge.....	<i>Billerica.</i>
Bent, William Richard.....	<i>Marlboro.</i>
Birdsall, Webster Jennings.....	<i>Otego, N. Y.</i>
Bodfish, Edward Hill.....	<i>West Barnstable.</i>
Boland, Eric Nicholas.....	<i>South Boston.</i>
Brett, Alden Charles.....	<i>North Abington.</i>
Brown, Merle Raymond.....	<i>Greenwich Village.</i>
Burr, Frederick Huntington.....	<i>Worthington.</i>
Cabot, George Dwight.....	<i>Winchester.</i>
Caldwell, Lawrence Sanborn.....	<i>Lynn.</i>
Carpenter, Jesse, Jr.....	<i>Attleboro.</i>

Castle, Fred Arlo.....	<i>Seattle, Wash.</i>
Clapp, Raymond Kingsley.....	<i>Westhampton.</i>
Curran, Daniel Joseph.....	<i>Marlboro.</i>
Daniel, Edward Stephen Coen.....	<i>Osterville.</i>
Dee, John Francis.....	<i>Worcester.</i>
Deming, Winfred Griswold.....	<i>Wethersfield, Conn.</i>
Dodge, Albert Wesley.....	<i>Wenham.</i>
Eisenhaure, John Louis.....	<i>North Reading.</i>
Ells, Gordon Waterman.....	<i>Cambridge.</i>
Fagerstrom, Leon Emanuel.....	<i>Worcester.</i>
Fisherdick, Warren Francis.....	<i>Amherst.</i>
Fitts, Frank Orus.....	<i>North Amherst.</i>
Fitzgerald, John Joseph.....	<i>Holyoke.</i>
Fowler, George Scott.....	<i>Wayland.</i>
Frost, Newton John.....	<i>Natick.</i>
Gallagher, James Andrew.....	<i>North Wilmington.</i>
Gaskill, Lewis Warren.....	<i>Hopedale.</i>
Gelinas, Louis Edmund.....	<i>North Adams.</i>
Gibbs, Robert Morey.....	<i>Chester.</i>
Gibson, Lester Earle.....	<i>Melrose Highlands.</i>
Gray, Frank Leonard.....	<i>East Boston.</i>
Hallowell, Royal Norton.....	<i>Jamaica Plain.</i>
Harlow, Joseph Alvan.....	<i>Turners Falls.</i>
Heald, Jay Morrill.....	<i>Watertown.</i>
Hemenway, Thomas.....	<i>Winchester.</i>
Hickey, Francis Benedict.....	<i>Brockton.</i>
Hills, Frank Burrows.....	<i>Bernardston.</i>
Holland, Henry Lucius.....	<i>Amherst.</i>
Hutchings, Herbert Colby.....	<i>South Amherst.</i>
Kingsbury, Arthur French.....	<i>Medfield.</i>
Lamson, Robert Ward.....	<i>Amherst.</i>
Lin, Dau Yang.....	<i>Shanghai, China.</i>
Lloyd, Edward Russell.....	<i>Boston.</i>
Lowry, Quincy Shaw.....	<i>Canton.</i>
Lundgren, Arthur Robert.....	<i>Orange.</i>
Madison, Francis.....	<i>East Greenwich, R. I.</i>
Martin, James Francis.....	<i>Amherst.</i>
Maxon, Donald Charles.....	<i>Elkhart, Ind.</i>
McGarr, Thomas Anthony.....	<i>Worcester.</i>
Merkle, George Edward.....	<i>Amherst.</i>
Merrill, Fred Sawyer.....	<i>Danvers.</i>
Moreau, Theodore Joseph.....	<i>Turners Falls.</i>
Müller, Alfred Frederick.....	<i>Jamaica Plain.</i>
Noyes, Harry Alfred.....	<i>Marlboro.</i>
O'Flynn, George Bernhard.....	<i>Worcester.</i>

Parker, Ralph Robinson.....	Malden.
Pearson, Charles Cornish.....	Arlington.
Peckham, Curtis.....	Clifford.
Philbrick, William Edwin.....	Taunton.
Pierpont, John Edward.....	Williamsburg.
Pratt, Marshall Cotting.....	Lowell.
Puffer, Stephen Perry.....	North Amherst.
Raymond, Arthur Nathaniel.....	Leominster.
Reed, Robert Edward.....	Abington.
Roberts, Clarence Dwight.....	New Haven, Conn.
Robinson, Earle Johnson.....	Hingham.
Rockwood, Lawrence Peck.....	Waterbury, Conn.
Sanctuary, William Crocker.....	Amherst.
Sellew, Lewis Raymond.....	Natick.
Shaw, Ezra Ingram.....	Amherst.
Southwick, Benjamin Gilbert.....	Buckland.
Stack, Herbert James.....	Conway.
Terry, Leon.....	Springfield.
Torrey, Ray Ethan.....	North Leverett.
Tower, Daniel Gordon.....	Roxbury.
Tupper, George Wilbur.....	Jamaica Plain.
Turner, Howard Archibald.....	Dorchester.
Wales, Robert Webster.....	North Abington.
Walker, Herman Chester.....	Marlboro.
Warner, Roger Andrew.....	Sunderland.
Weaver, William Jack.....	Alandar.
Whitney, Charles Everett.....	Wakefield.
Wilbur, Emory Sherman.....	East Wareham.
Wilde, Earle Irving.....	Taunton.
Williams, Edward Roger.....	Concord.
Williams, Silas.....	Fall River.
Wood, Howard Holmes.....	Shelburne Falls.
Young, Edwin Burnham.....	Dorchester.

FRESHMAN CLASS.

Adams, Winford Frederick.....	East Leverett.
Allen, Harry Willis.....	West Pelham.
Ames, Francis Leslie.....	Cochituate.
Anderson, Oscar Gustaf.....	East Pepperell.
Angier, Harris William.....	Westboro.
Baird, Harry Albert.....	Somerville.
Baker, Dean Foster.....	New Bedford.
Baker, Horace Mitchell.....	Selbyville, Del.
Baker, Warren Sears.....	Wollaston.
Barber, George Ware.....	Franklin.

Blake, Ralph Cedric.....	Wollaston.
Borden, Ralph James.....	Fall River.
Bradley, John Watling.....	Groton.
Brewer, Charlesworth Herbert.....	Mount Vernon, N. Y.
Brown, Herbert Augustine.....	Saxonville.
Bullard, Alvan Henry.....	South Framingham.
Burby, Lawrence Walter.....	Chicopee Falls.
Bursley, Harold Barrows.....	Peabody.
Caldwell, David Story.....	South Byfield.
Carver, John Stuart.....	Roslindale.
Chun, Woon Young.....	Shanghai, China.
Clark, Norman Russell.....	Worcester.
Clegg, Frank Jackson.....	Fall River.
Cleveland, Waldo Atwood.....	Baldwinville.
Cobb, Joseph Boyd.....	Chicopee Falls.
Cole, Arlin Tower.....	West Chesterfield.
Coleman, Isaac.....	Boston.
Cooper, Everett Hanson.....	Greenwood.
Cory, Harold.....	Rutherford, N. J.
Cowles, Winfred Phelps.....	North Hadley.
Cristman, Clyde Edward.....	Dalton.
Currier, Richard Henry.....	Pelham, N. H.
Curtis, Harold William.....	Belchertown.
Dayton, James Wilson.....	South Norwalk, Conn.
Dohanian, Senekerim Mardiros.....	Somerville.
Dooley, Thomas Patrick.....	South Boston.
Dowd, Daniel Guilford.....	North Amherst.
Drury, Lewis Floyd.....	Rutland.
Edminster, Albert Franklin.....	Brooklyn, N. Y.
Ellis, Benjamin Ward.....	Plymouth.
Everson, Leon Walter.....	Bryantville.
Fay, Robert Sedgwick.....	Monson.
Forbush, Wallace Clifford.....	Rutland.
Freifeld, Joseph.....	New Bedford.
French, James Dudley.....	Hyde Park.
Fuller, George.....	Deerfield.
Gaskill, Ralph Hicks.....	Worcester.
Godvin, Thomas Joseph.....	Jamaica Plain.
Goodnough, Henry Edward.....	Wilbraham.
Gore, Walter Martin.....	Wollaston.
Greenleaf, George Freeman.....	Brockton.
Griffin, William Gerald.....	South Hadley Falls.
Griggs, Frederick David.....	Chicopee Falls.
Guild, Louis Franklin.....	Swanton, Vt.
Harrington, Russell Chase.....	Taunton.

Harris, Burton Adams.....	<i>Wethersfield, Conn.</i>
Hasey, Willard Harrison.....	<i>Brockton.</i>
Hatch, Herbert Tilden.....	<i>Norwell.</i>
Hayden, William Vassall.....	<i>Beverly.</i>
Headle, Herbert Wallace.....	<i>Bolton.</i>
Headle, Marshall.....	<i>Bolton.</i>
Heath, Chester Blanchard.....	<i>Needham.</i>
Helberg, Henry William.....	<i>Lawrence.</i>
Holden, James Loomis.....	<i>Palmer.</i>
Howe, Glover Elbridge.....	<i>Marlboro.</i>
Howe, Ralph Wesley.....	<i>East Dover, Vt.</i>
Howlett, Loring C.....	<i>Brimfield.</i>
Hubbard, Roswell Earle.....	<i>Hatfield.</i>
Huntington, Samuel Percy.....	<i>Lynn.</i>
Hurley, Charles Andrew.....	<i>Brockton.</i>
Hutchison, Robert.....	<i>Somerville.</i>
Hyland, Harold Wilson.....	<i>Weymouth.</i>
Jenks, Harold Edmands.....	<i>Worcester.</i>
Jenney, Herbert Hedge.....	<i>South Boston.</i>
Jones, Harold Frederic.....	<i>Campello.</i>
Jordan, Simon Miller.....	<i>Rutherford, N. J.</i>
Kelley, Albert Joseph.....	<i>Roxbury.</i>
Kelley, Bernard Jenkins.....	<i>Harwich.</i>
Kenney, Frederick Alfred.....	<i>Charlestown.</i>
Kinney, Warren Clinton.....	<i>West Bridgewater.</i>
Lake, James Edward.....	<i>Fall River.</i>
Lane, William Francis.....	<i>Leominster.</i>
Larsen, Nils Paul.....	<i>Bridgeport, Conn.</i>
Lesure, John Warren Thomas.....	<i>Lunenburg.</i>
Little, Willard Stone.....	<i>Newburyport.</i>
Lyon, Harold.....	<i>Somerville.</i>
Macone, Joseph Augustine.....	<i>Concord.</i>
Mallett, George Alfred.....	<i>Bridgeport.</i>
Marsh, Frank Eugene.....	<i>Jefferson.</i>
Matz, Julius.....	<i>Boston.</i>
Mayer, John Lawrence.....	<i>South Boston.</i>
McDougall, Allister Francis.....	<i>Westford.</i>
Milbury, Freeman Cyril.....	<i>Lynn.</i>
Miller, Harold Harrington.....	<i>Needham.</i>
Moir, William Stuart.....	<i>Boston.</i>
Neal, Ralph Thomas.....	<i>Mattapan.</i>
Nichols, Norman Joseph.....	<i>Everett.</i>
O'Brien, James Leo.....	<i>Wayland.</i>
Parsons, Robert.....	<i>Lynn.</i>
Patch, Roy Killam.....	<i>Beverly.</i>

Pease, Lester Newton.....	<i>Meriden, Conn.</i>
Pellett, John Doubleday.....	<i>Worcester.</i>
Peters, Thomas Harrison.....	<i>North Truro.</i>
Pillsbury, Joseph James.....	<i>West Bridgewater.</i>
Post, George Atwell.....	<i>Richmond Hill, N. Y.</i>
Prouty, Roy Henry.....	<i>Worcester.</i>
Putnam, Earl Francis.....	<i>Easthampton.</i>
Quinn, Joseph Henry.....	<i>Boston.</i>
Roehrs, Herman.....	<i>New York, N. Y.</i>
Rose, Stephen Darwin.....	<i>Clifton.</i>
Rosebrooks, Walter Edwin.....	<i>Millbury.</i>
Ryder, Harold Whitman.....	<i>East Boston.</i>
Samson, Stuart Dodge.....	<i>Grand Isle, Vt.</i>
Serex, Paul, Jr.....	<i>Jamaica Plain.</i>
Shea, John Lawrence.....	<i>Amherst.</i>
Sheehan, Dennis Anthony.....	<i>South Lincoln.</i>
Shute, Carl August.....	<i>Clayton, Ill.</i>
Smart, Herbert Leighton.....	<i>Framingham.</i>
Staab, Harold Burton.....	<i>Northampton.</i>
Streeter, Charles Marsh.....	<i>Brimfield.</i>
Thayer, Clark Leonard.....	<i>Enfield.</i>
Tucker, Waldo Guy.....	<i>Lynn.</i>
Tupper, Arthur Somerville.....	<i>Jamaica Plain.</i>
Turner, Leon Bennett.....	<i>North Abington.</i>
Van Zwaluwenburg, Ryer Herman.....	<i>Rutherford, N. J.</i>
Walker, Charles Dexter.....	<i>Greenwich Village.</i>
Wheeler, Henry Leslie.....	<i>Salem.</i>
Wheeler, Merrill Halladay.....	<i>Rutland.</i>
Whitman, Warren Clifford.....	<i>Abington.</i>
Whitney, Francis Wellington.....	<i>Needham.</i>
Zabriskie, George, 2d.....	<i>Rutherford, N. J.</i>

UNCLASSIFIED STUDENTS.

Barstow, Harold Dunbar.....	<i>Hadley.</i>
Critchett, Edward Russell.....	<i>Watertown.</i>
DeMott, Henry Vroom.....	<i>Metuchen, N. J.</i>
Gilmore, Howard.....	<i>Waban.</i>
Granger, Helen.....	<i>Amherst.</i>
Greene, William Allan.....	<i>Elmwood.</i>
Hammond, Arthur Augustus.....	<i>Bridgeport, Conn.</i>
Hawkins, Guy Carleton.....	<i>Lancaster.</i>
Lew, Gerard Nelson.....	<i>Lowell.</i>
MacDonald, George Francis.....	<i>Medford.</i>
Powers, Richard Henry.....	<i>Malden.</i>
Roberts, Charles Elliott.....	<i>Amherst.</i>

SUMMARY.

Graduate Students.....	19
Seniors.....	45
Juniors.....	50
Sophomores.....	91
Freshmen.....	131
Unclassified.....	12
Summer School (1909).....	176
Winter Courses.....	66
	590
Counted twice.....	2
Total.....	588

The Massachusetts Agricultural College was among the colleges established under the national Land Grant Act of 1862. This act gave public lands to the several states and territories for the establishment of colleges for the benefit of agriculture and the mechanic arts; it was framed by the late Senator Justin Smith Morrill of Vermont. For our own college liberal appropriations are also made by the legislature of Massachusetts.

The College was incorporated in 1864, and on the second of October, 1867, was formally opened to an entering class of thirty-three. In January, 1875, an arrangement was made with the authorities of Boston University, under which the College, without losing its independence, became the College of Agriculture of the University. Under this arrangement, graduates of the Massachusetts Agricultural College may upon certain conditions receive the diploma in science awarded to graduates of the University. In 1882, the State Experiment Station was located on the College grounds. It has since been incorporated with the College.

The College offers a free education to any American student who may fulfil the requirements of admission. Women are admitted on the same conditions as men. Foreign students pay a tuition fee. The four years' course leads to the degree of Bachelor of Science, and graduate courses are given leading to the degrees of Master of Science and of Doctor of Philoso-

phy. Winter courses of ten weeks are offered, and upon announcement special courses. There is also a Summer School of Agriculture, designed chiefly for persons desiring to teach agriculture in the elementary and high schools.

The chief purpose of the College is to prepare men and women for the agricultural vocations. In this connection the term "agricultural" is used in the broadest sense. Courses are offered which give efficiency in various practical pursuits, such as general farming, dairying, management of estates, fruit-growing, glass-farming, landscape gardening, forestry, and arboriculture. Students also qualify for positions in institutions designed for investigation in the many sciences underlying the great agricultural industry, and for teaching in agricultural colleges and high schools; also in business enterprises, having connection with the farm, that need experts in their service.

While the agricultural vocations are thus the chief concern of the College, students also find the course one which fits them admirably for pursuits in which the sciences, particularly chemistry, physics, mathematics, and engineering are an essential preparation. Still other students find the course a splendid general education, without regard to their future occupation. Training is offered in agricultural and general periodical writing; and under the system of election in the junior and senior years, students are able to specialize to a considerable extent in either scientific or non-scientific subjects.

APPLICATION FOR ADMISSION.

Correspondence about admission should be addressed to the Registrar of Massachusetts Agricultural College, Amherst.

Every applicant for admission to the college must be at least sixteen years old, and must present to the Registrar proper testimonials of good character. Such testimonials, whenever possible, should come from the principal of the school at which the applicant has prepared for college. If an applicant desires a free State scholarship, he must also present to the Registrar a certificate of appointment from the State

senator of his district. All entrance credentials must be in the hands of the Registrar before the applicant matriculates.

The requirements for admission are based on the completion of a four-years course in a high school or its equivalent, and are stated in terms of units. The term unit means the equivalent of five recitations a week for a school year. Fourteen units must be offered for admission, of which nine are required and five are elective.

(a) The following nine units are required:

Language.

English	3
French or German	2

History and Civics.

United States history and civics	$\frac{1}{2}$
History (elective)	1

(a) Ancient history.

(b) Medieval and modern history.

(c) English history.

(d) General history.

Mathematics.

Algebra, through progressions	$1\frac{1}{2}$
Plane geometry	1

(b) In addition to the requirements under (a), five units must be offered from the following-named elective subjects. Not more than four of those subjects in which the credit sought is one-half unit will be accepted.

Language.

English in addition to requirements	1
French in addition to requirements	2 or $1\frac{1}{2}$
German in addition to requirements	2 or $1\frac{1}{2}$
Greek	2 or 3
Latin	2 or 3

History.

In addition to requirements	1 or 2
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Mathematics, and Other Sciences.

Solid geometry	$\frac{1}{2}$
Trigonometry	$\frac{1}{2}$
Chemistry	1

¹ If but one elective unit be offered, it must be in the same language as that offered to meet the two-year language requirement.

Physiography	$\frac{1}{2}$
Physiology	$\frac{1}{2}$
Agriculture ¹	$\frac{1}{2}$ or 1
Botany ¹	$\frac{1}{2}$ or 1
Geology ¹	$\frac{1}{2}$
Physics ¹	1
Zoölogy ¹	$\frac{1}{2}$
Commercial geography ²	$\frac{1}{2}$
Drawing ²	$\frac{1}{2}$
Manual training ²	$\frac{1}{2}$ or 1

PRESENTATION OF NOTE-BOOKS.—In specified subjects, the keeping of note-books is required as part of the preparation. If an applicant present a certificate in any one of these subjects, the certificate must state that the note-book has been satisfactorily prepared, but the note-book itself is not to be submitted; but if the applicant takes an examination, he must submit the note-book itself, at the same time as and as part of the examination; and note-books so presented must themselves be certified by the principal.

COURSES OF INSTRUCTION.

TABLE OF UNDERGRADUATE SUBJECTS.

[The figures indicate the number of credit hours a week. For details, see the descriptions of courses.]

FRESHMAN YEAR.

First Semester.

[All work required.]

English and public speaking	5 or 4
(With declamation, 5; without it, 4.)	
French or German ⁴	4
Algebra	5
Chemistry	3
Hygiene	1
Physical education ⁵	2
College life (attendance required without credit).	

20 or 19

¹ Note-books required as part of preparation in these subjects must be presented properly certified, at examination; must be certified to but not presented in case of admission on certificate.

² Certification necessary in these subjects; no examinations given.

³ In alphabetical order by subjects.

⁴ Students may continue in college the language that they present for admission, or they may take the other; but they must continue whichever language they so elect until the end of the first semester of the sophomore year. Eleven college credits are required in this language.

⁵ Physical education includes military training.

Second Semester.

[All work required.]

English and public speaking	5 or 4
(With declamation, 5; without it, 4.)	
French or German	4
Geometry and trigonometry	5
Chemistry	3
Elementary agriculture	2
Physical education	2
	21 or 20

SOPHOMORE YEAR.

First Semester.

[All work required.]

English (proficient students may omit one hour)	2 or 1
French or German	3
Agronomy	3
Zoölogy	3
Physics	5
Physical education	2
	18 or 17

Second Semester.[All courses under "Required," with any two of those under "Elective."]
[Required.]

English (proficient students may omit one hour)	2 or 1
Elementary horticulture	2
Botany	4
Agricultural industry	3
Physical education	2
	13 or 12

[Elective.]

French or German	}	each 3 hours. Any two	6
Animal husbandry			
Geology			
Physics			
Chemistry			
Surveying			
			19 or 18

JUNIOR AND SENIOR YEARS.

In the junior and in the senior year, work must be taken amounting to not fewer than seventeen nor more than twenty credits.

[Required.]

The following-named subjects are required after the sophomore year, as indicated:

Physical education, two credits each semester	
of junior year	4
Political science (Course 1, Economics)	3
English (any of the elective courses except Literature 15 and 16)	3

[Elective.]

Unless otherwise stated, elective courses are open to both juniors and seniors. Elections are subject to such provisions as the Faculty may declare.

[Only those courses are here mentioned which are entirely elective; some courses that are open to election by part of the students but are required courses for others are omitted. For such courses, see under the respective department headings the descriptions of "Required Courses."]

Agricultural education, 1, 2, 3, 5, 6.

Agriculture:

 Agriculture, 2.

 Agronomy, 1, 3, 4, 5, 6.

 Animal husbandry, 2, 3, 4, 5, 6.

 Dairying, 1, 2, 3, 4.

 Farm administration, 3, 4.

Botany, 3, 4, 5, 7, 8, 9, 10, 11, 12, 13, 14.

Chemistry, 4, 5, 6, 7, 9, 10, 11, 12, 14, 16.

Entomology, 2, 3, 4.

Horticulture:

 Horticulture, 3, 4, 5, A.

 Pomology, 1, 2, 3, 4.

 Floriculture, 1, 2, 3, 4.

 Landscape gardening, 1, 2, 3, 4, 5, 6.

 Market gardening, 2, 3.

 Drawing, 1, 2.

Humanities:

 English language, 7, 9, 10, 11, 13, 14 (15, 16).

 Literature, 7, 8, 9, 10, 11, 12, 14, 15, 16, 18.

 Public speaking, 3, 4.

 French, 6, 7, 8.

 Spanish, 1, 2.

 German, 6, 7, 8.

 Music, 1.

 Political science, 2, 4, 5, 7.

Mathematics, 7, 10; Physics, 6, 9, 15; Engineering, 8, 11, 12, 13, 14.

Military science, 7, 8.

Physical education, 7, 8, 9, 10.

Rural sociology: (agricultural economics), 4, 5, 7, 9, 10; (rural sociology) 12; (rural law) 14.

Veterinary science, 1, 3, 4.

Zoölogy and geology:

Zoölogy, 1, 3, 4 (5, 6, 7).

Geology, 2.

GRADUATE SCHOOL.

LEADING TO THE DEGREES MASTER OF SCIENCE AND DOCTOR OF PHILOSOPHY.

Applicants are eligible neither for the degree of Master of Science nor for that of Doctor of Philosophy until they have received the degree of Bachelor of Science or its equivalent.

Fuller information than that given below may be had from the chairman of the Committee on Graduate Courses, Massachusetts Agricultural College, Amherst, whom all prospective graduate students should consult.

COURSES FOR DEGREE MASTER OF SCIENCE.

A course of study in qualification for the degree of Master of Science is offered in each of the following subjects:

Mathematics and Physics

Chemistry

Agriculture

Botany

Horticulture

Entomology

Veterinary Science

Upon the satisfactory completion of any two of these courses the applicant receives the degree. Candidates for this degree must devote, after graduation from college, not less than one year and a half to the prosecution of two of the above courses. At least one full academic year must be passed in residence at the Massachusetts Agricultural College.

COURSES FOR THE DEGREE DOCTOR OF PHILOSOPHY.

The degree Doctor of Philosophy is conferred upon candidates who have satisfactorily completed one major course of study and two minor courses. A course in botany, in chemistry, in entomology, or in horticulture may be selected as the

major; minor courses may be taken in agriculture, botany, chemistry, entomology, horticulture, and zoölogy. At least three years of graduate study is necessary to complete the work, twenty hours a week to be devoted to the major subject, and from twelve to sixteen to be given to each minor during one year and a half. A general outline of courses for the doctorate is given in the College Catalogue.

SHORT COURSES.

Ten Weeks Winter Course—January 2-March 10, 1911.

Short Poultry Course—February 27-March 10, 1911.

Farmers' Week—March 13-17, 1911, inclusive.

Bee Keepers' Course—May 25-June 8, 1910; May 24-June 7, 1911.

Summer School—Begins July 11, 1910; July 5, 1911.

Correspondence Courses—October 1 to June 1.

This department of the College was organized in September, 1910, with a Director in charge.

The objects of the short courses are three fold:

1. To bring to the College for instruction as many people as can possibly be reached in this way, for a few days or a few weeks.
2. To disseminate by various methods agricultural information to people who cannot come to the College even for a short time.
3. To make the College as useful as possible to all the people of the Commonwealth who are interested in agriculture and country life.

TEN WEEKS WINTER SCHOOL COURSES.

1. Soil Fertility.
2. Market Gardening.
3. Fruit Growing.
4. Floriculture.
5. Field Crops.
6. Breeds of Live Stock.
7. Live Stock Feeding and Management.
8. Animal Diseases and Stable Sanitation.

9. Dairying.
10. Dairy Bacteriology.
11. Botany.
12. Entomology.
13. Mechanics.
14. Farm Accounts.
15. Farm Buildings and Machinery.
16. Rural Betterment.

THE SHORT COURSE IN POULTRY MANAGEMENT

Is given by specialists engaged especially for this work, and by members of the regular faculty. This course is of the most practical nature, and it is given at the request of a large number of poultrymen of the State.

The subjects covered include poultry house construction, incubation and care of young chicks, feeding poultry for egg production and for market, preparation for market, killing and dressing, caponizing, practice in scoring, judging and selecting fowls for show and utility purposes, the production of foods for poultry, small fruits and vegetables as adjuncts of the poultry business, and the practical business problems of the poultryman.

No tuition is charged. Send for descriptive circular about January 1.

FARMERS' WEEK.

In order to reach those who cannot come to the College for a longer time, this very practical course, four days in length, is given. The regular College equipment will be used, and the work of the regular faculty will be supplemented by lectures and demonstrations given by eminent men.

The work is divided into three sections: (1) General Agriculture, to include Farm Management, Farm Crops, Dairying, Animal Breeding and Feeding, Veterinary Science and Bacteriology; (2) Horticulture, to include Fruit Growing, Market Gardening, Floriculture and Forestry; (3) Farmers' Wives' Section, including lectures and demonstrations in Home Economics, Cookery and Problems of Home-making.

Features of the week are the evening lectures by specialists

along agricultural lines, the conferences pertaining to problems of rural betterment, aside from practical agricultural topics, a corn and grain show, and others.

COURSE IN BEE KEEPING.

The College has recently come into possession of a number of swarms of bees which, with the other equipment to be added, will afford a fine opportunity for those interested to get some practical information on this subject.

The course will be given by Dr. William P. Brooks, Director of the Massachusetts Agricultural Experiment Station, Dr. James B. Paige, both experts, and of long experience in bee keeping, and Dr. Henry T. Fernald, Professor of Entomology. Besides these named, an expert will be engaged for the practical field work.

Special circulars describing the Winter Courses are issued each year. There are no entrance examinations to the Winter courses and no tuition or other fees are charged. Rates for board and room are the same as for the regular College students.

THE SUMMER SCHOOL.

The Summer School of Agriculture and Country Life of the Massachusetts Agricultural College will open July 11, 1910, and close August 12. This will be the fourth session of this Summer School, those of 1907, 1908 and 1909 having been highly successful.

The work of the Summer School was designed originally for school teachers, and the attendance has been largely of that class. Special attention is given to the needs of teachers.

It has been found, however, that there are many persons who seek a general knowledge of theoretical and practical agriculture and who can come to the College conveniently during the summer session. Extended courses are offered for the benefit of such persons also. The last three days of the Summer School are given up to a conference of Rural Social workers.

A. For Teachers and Others.

1. Soils and Tillage.
2. Field Crops.
3. Fruit Growing.
4. Practical Gardening.
5. Landscape Gardening.
6. Trees and Shrubs.
7. Forestry.
8. Domestic Animals.
9. Dairying.
10. Agricultural Pedagogy.
11. School Agriculture.
12. Elementary Chemistry.
13. Plant Experiments.
14. Plant Life.
15. Bird Life.
16. Insect Life.

B. Courses for Country Clergymen.

17. The Practical Problems of the New England Farmer.
18. The Economic Problems in American Agriculture.
19. The Development of the Rural Community.
20. The Relation of the Church to the Rural Community.
21. Forms of Coöperation among Farmers.
22. Rural Literature.

C. Courses in Domestic Science.

23. For Rural School Teachers.
24. For Teachers in City Schools and Others Interested.
25. For Clergymen's Wives.

THE CORRESPONDENCE COURSES.

These courses are given for the benefit of those who desire agricultural information, but who cannot come to the College for it.

The work is conducted by specially prepared lessons. The fee for each course is one dollar. In courses where text books are used the cost for these is in addition to the regular fee.

COURSES.

1. Soil and Soil Improvement.
2. Manures and Fertilizers.
3. Field Crops.
4. Farm Dairying.

5. Fruit Growing.
6. Market Gardening.
7. Animal Feeding.
8. Floriculture.
9. Farm Accounts.
10. Agriculture in the Common Schools.
11. Agricultural Education.

THE LECTURE COURSE AND FIELD DEMONSTRATIONS.

The public lecture work of the Faculty is now being systematized. Granges, Farmers' Clubs, Young Men's Christian Associations, Boards of Trade, Women's Clubs, Village Improvement Societies and other organizations can secure lectures covering agriculture and allied subjects singly; or, courses of several lectures may be arranged. Practical field demonstrations such as spraying, milk testing, stock judging, mixing fertilizers, fruit grading and packing, and others of a similar nature, will also be given when application is made for them. Organizations named above can arrange with the College to have a series of evening meetings, at which agricultural subjects and topics pertaining to rural life will be presented in a popular way. It should be understood that the number of men available for this work is at present limited; hence early application is desirable.

The lectures and field demonstrations are given free, providing the travelling expenses are paid by the organization before which the lecture or demonstration is given.

ITINERANT INSTRUCTION.

Besides the Correspondence, Lecture Courses and Practical Field Demonstrations, the College is carrying on several additional lines of Itinerant Instruction. Demands are being constantly made in the College for help away from the institution and to meet this a corps of field agents is being engaged. These men and women will serve in the capacity of travelling instructors, giving courses of instruction varying in length from a single lecture to travelling schools lasting several days, wherever such helps are requested.

These travelling schools really consist of transferring a part of the work given at the College during "Farmers' Week" to different agricultural centers in the State. The travelling schools last two, three or four days. In 1910, this work consists of fitting up educational trains, both for steam railroads, and trolleys, with educational exhibits, travelling with these over the State giving lectures and demonstrations on agricultural subjects; the assembling of educational exhibits to be shown at fairs, in connection with which lectures and demonstrations are given; practical field demonstrations of spraying, demonstration plot tests, duplicating the work of the Experiment Station in different parts of the State; the establishment of new orchards, and the renovation of old ones in a demonstrative way; the carrying on of agricultural surveys to obtain information useful to the College, showing the general agricultural practices followed in different sections of the State, and also what regions are adapted to the different types of farming; the sending of men to help individuals in the selection of land, and to advise them as to the management of their farms, and the helping of the different State institutions, and trustees of estates or funds entrusted to their care to manage these in an up-to-date, economical manner.

In short the spirit of the Short Course work is that of service and through this department an effort is made to make the departments of the Massachusetts Agricultural College just as helpful and useful to the people of the Commonwealth as they can be.

Correspondence is invited from any who desire such helps as have been spoken of. Letters should be addressed to the Director of Short Courses, Amherst, Massachusetts.

STUDENT EXPENSES.

TUITION.—Tuition is free to citizens of the United States; but students who are citizens of Massachusetts should apply to the senator of the district in which they live for a free scholarship. Blank application forms may be obtained from the registrar. The tuition charged persons not citizens of the United States is \$120 a year.

DORMITORIES AND BOARD.—The College has dormitory accommodation for about 64 students. The rooms in the dormitories are occupied chiefly by the upper classmen, hence new students as a rule are obliged to room in private houses. The rooms in the college dormitories are unfurnished. They are arranged in suites of three,—one study room and two bed rooms. They are heated with steam and lighted with electricity. Students care for their rooms themselves. The rent for each person ranges from \$39 to \$66 a year. The rent for furnished rooms in private houses ranges from \$1 to \$2 a week for each occupant. In Draper Hall (the dining hall) rooms are provided for women students. The rental is \$1.50 per week for each person. All correspondence in regard to rooms should be addressed to the dean of the College.

Board can be had at the college dining hall. Good board is furnished at cost. At present the price of board is \$3.75 a week, but the college does not promise to keep the price at that figure; it may be more and it may be less.

EXPENSES.

The necessary college expenses per year are estimated as follows:

Tuition: Citizens of Massachusetts free through State scholarships; other citizens of the United States free; foreigners, \$120 a year.

	Low.	High.
Room in College dormitories or in private houses . . .	\$39	\$75
Board in College dining hall, \$3.75 a week . . .	135	135
Laundry, 50 cents to 85 cents a week . . .	18	30
Military uniform, first year . . .	15	15
Laboratory fees . . .	2	20
Books, stationery and other miscellaneous . . .	16	50
	\$225	\$325

OTHER EXPENSES.—Prospective students should understand that the above estimates cover expenses which may be called strictly college expenses, and that there are other financial demands made upon students which they should expect to meet. Chief among these are class assessments,

support for the Musical Association and the Young Men's Christian Association, and taxes levied for maintenance of various student organizations, such as the Social Union, Athletic Association, college "Signal" (paper), etc. Such expenses vary from \$15 to \$30 a year. Additional financial responsibility is assumed by students joining a fraternity. Students rooming in college dormitories are obliged to equip their rooms with furniture. Besides the amount necessary for clothes, the economical student will probably spend between \$250 and \$350 a year.

STUDENT AID.

SELF HELP.—A number of students find opportunities for earning money without depending on the labor fund, and many rely upon labor of some sort to earn their way through college. A few men have paid all their way through college; a great many more have paid a large part of their expenses; and many have earned a small proportion of the cost of their course. But the College recommends that no new student enter without having at least \$150 with which to pay his way until he can establish himself at work. The College does not encourage students to enter without money in the expectation of earning their way. The ordinary student will find it better either to work and accumulate money before coming to college, or to take more than four years in college, or, instead, to borrow money with which to complete his course. No student should undertake work that interferes with his studies, and students should remember that, owing to the large number of applications for labor-fund employment, no one man can receive a large amount from that source.

LABOR FUND.—An annual appropriation of \$7500 for student labor is received from the State. This fund is used only in assisting students who are citizens of Massachusetts and dependent entirely or in part on their own exertions. So far as possible such students will be employed in some department of the College. The Department of Agriculture and the Department of Horticulture usually afford the most work. Application for student labor should be made directly to the

president. Applicants must present a certificate signed by parent or guardian and by one of the selectmen of the town in which they reside, showing that they need the aid. Students whose deportment or class work is not satisfactory are not likely to be continued in student labor.

SPECIAL NOTICE TO NEEDY STUDENTS.—In the last year or two the demand for paid labor on the part of new students has exceeded the amount of employment that the College can offer. The college has, therefore, established a bureau through which it will attempt to find work for new students about the village and on adjacent farms. But it cannot promise work for any students, particularly freshmen. The College accordingly urges prospective students who are dependent upon their own efforts not to undertake the course before they have enough money to carry them through or nearly through the first year.

DEGREES.

Those who complete the regular course (four years) receive the degree Bachelor of Science. Those who receive this degree may also, upon payment of a fee, receive the degree of Bachelor of Science from Boston University, but the candidate must meet conditions imposed by the University concerning preparatory studies.

Students who complete the assigned courses will receive the degree Master of Science. Credit may sometimes be allowed toward this degree for teaching or other advanced work done in some department of the College.

Advanced students who complete the required three years' course of study and present a satisfactory thesis will be granted the degree Doctor of Philosophy.

FELLOWSHIP, SCHOLARSHIPS, AND PRIZES.

FELLOWSHIP.

A teaching fellowship under the title Instructor in Chemistry is given a recent graduate who desires to do advanced study.

SCHOLARSHIPS.

The income of gifts from different persons is distributed in scholarships to worthy students requiring aid. The funds supporting these scholarships are:

The Mary Robinson fund of \$1000, the bequest of Miss Mary Robinson, of Medfield.

The Whiting Street fund of \$1000, the bequest of Whiting Street, of Northampton.

The Henry Gassett fund of \$1000, the bequest of Henry Gassett, of North Weymouth.

PRIZES.

Prizes are given annually in several departments for excellence of study or for special achievement. The prizes offered for the year 1909-1910 are:

Agriculture.—The Grinnell prizes (first, \$25; second, \$15), given by Hon. William Claflin, of Boston, in honor of George B. Grinnell, Esq., of New York, to those members of the Senior class who pass the best and second best examinations, oral and written, in theoretical and practical agriculture.

Botany.—The Hills prizes (amounting to \$35), given by Henry F. Hills, of Amherst, will be awarded to members of the Senior class as follows: For the best herbarium, \$15; for the best collection of Massachusetts trees and shrubs, \$10; for the best collection of Massachusetts woods, \$10. No collection deemed unworthy of a prize will be considered.

English.—Several cash prizes are offered for orations and declamations under the direction of the English Department.

Forestry.—The J. D. W. French prize (\$25) is given by the Bay State Agricultural Society to that member of the Senior class who writes the best essay on Forestry.

Two prizes (first, \$15; second, \$10) are offered by a friend of the College to those members of the Senior or Junior class who write the best essays on the management of a farm woodlot.

General Improvement.—The Western Alumni Association prize (\$25) is offered to that member of the Sophomore class

who during his first two years in College has shown the greatest improvement in scholarship, character and example.

MILITARY DIPLOMAS.

The commandant and the President of the College are authorized to give military diplomas to those men receiving the degree of Bachelor of Science who by their work in the Department of Military Science have shown themselves worthy of distinction. These diplomas recommend those receiving them for commissions in the United States army or in the militia of the several States.

LIBRARY.

The Library occupies the lower floor of the Library-Chapel Building. It contains nearly 31,000 books. Among these, scientific treatises predominate, but history, economics, and literature are well represented. Indeed, the Library has grown so rapidly that additional room has become necessary. A reading-room supplies good periodicals.

The building itself is one of the most attractive belonging to the College. It stands commandingly in the group of buildings along the western side of the campus. The larger part of the second story is occupied by the large chapel, a room which seats about four hundred, and is the general assembly-room for college exercises. It contains an excellent pipe-organ. Two adjoining rooms, which can be thrown open as a part of the main hall, are used for smaller gatherings.

RELIGIOUS SERVICES.

Chapel services are held four times a week. On Wednesday, instead of chapel an afternoon assembly is held, for which an attempt is made to secure speakers who will present important current subjects. Students are required to attend chapel and assembly.

The Young Men's Christian Association of the College holds a short religious meeting in the chapel on Thursday evenings. For part of the year the College and the Young Men's Christian

Association unite in Sunday Vespers, held in the chapel. At Vespers a prominent clergyman or layman speaks.

CALENDAR.

1910.

January 3, Monday, 1 P.M.	. . .	Winter recess ends; assembly.
January 31, Monday	. . .	Semester examinations begin.
February 7, Monday, 1 P.M.	. . .	Second semester begins; assembly.
February 22, Tuesday	. . .	Washington's Birthday, holiday.
March 25, Friday, 6 P.M.	. . .	Spring recess begins.
April 4, Monday, 1 P.M.	. . .	Spring recess ends; assembly.
April 19, Tuesday	. . .	Patriots' Day, holiday.
May 30, Monday	. . .	Memorial Day, holiday.
June 6, Monday	. . .	Senior examinations begin.
June 14, Tuesday	. . .	Non-senior examinations begin.
June 18-22, Saturday-Wednesday	. . .	Commencement exercises.
June 23-25, Thursday, Friday, Saturday	. . .	Entrance examinations.

LONG VACATION.

September 12-14	. . .	Entrance examinations.
September 14	. . .	Fall semester begins.

For further information address the President,

KENYON L. BUTTERFIELD,

AMHERST, MASS.

SCHOOL OF THEOLOGY.

Founded 1839; made a University Department 1871.

προθετοῦντες πάντα ἄνθρωπον καὶ
διδάσκοντες πάντα ἄνθρωπον
ἐν πάσῃ σοφίᾳ,
ἵνα παραστήσωμεν πάντα ἄνθρωπον
τέλειον ἐν Χριστῷ.

Κολ. I: 28.

FACULTY.

- WILLIAM E. HUNTINGTON, S.T.D., LL.D., *President.*
WILLIAM F. WARREN, S.T.D., LL.D., *Dean and Danforth Richardson Dunn Professor of Religions and Religion.*
SAMUEL LYNCH BEILER, PH.D., *Acting Dean and Harris Professor of Practical Theology.*†
JOHN W. LINDSAY, S.T.D., *Professor Emeritus of Exegetical Theology.*
LUTHER T. TOWNSEND, S.T.D., *Professor Emeritus of Practical Theology.*
HENRY C. SHELDON, A.M., S.T.D., *Professor of Systematic Theology.*
MARCUS D. BUELL, A.M., S.T.D., *Professor of New Testament Greek and Exegesis.*
JOHN MARSHALL BARKER, PH.D., *Professor of Sociology.*
ALBERT C. KNUDSON, PH.D., *Professor of Hebrew and Old Testament Exegesis, Instructor in Assyrian, etc.*
SAMUEL J. MACWATTERS, *Professor of Sacred Oratory and Church Music.*
GEORGE CROFT CELL, PH.D., *Professor of Historical Theology.*
BORDEN P. BOWNE, LL.D., *Lecturer on Epistemology, Theism and the Philosophy of Ethics.*
MARSHALL L. PERRIN, PH.D., *Instructor in German.*
JAMES GEDDES, JR., PH.D., *Instructor in Spanish.*
FOY SPENCER BALDWIN, PH.D., *Lecturer on Political Economy.*
E. CHARLTON BLACK, LL.D., *Lecturer on English Literature.*
WILLIAM MARSHALL WARREN, PH.D., *Lecturer on Psychology and History of Philosophy.*
MELVILLE B. CHAPMAN, S.T.D., *Lecturer on Sacred Rhetoric.*

STUDENTS.

JACOB SLEEPER FELLOWS 1909-10 AND 1910-11.

- William Jackson Lowstuter, A.B. (*Allegheny Coll.*); S.T.B. (*Boston Univ. School of Theol.*)..... *Berlin, Germany.*
Edgar Sheffield Brightman, A.B., A.M. (*Brown Univ.*)..... *Berlin, Germany.*

†Established in honor of the late Hon. Elisha Harris, Governor of Rhode Island.

RESIDENT GRADUATES.

Burl Owen Campbell, A.B., A.M. (<i>Wesleyan Univ.</i>); S.T.B. (<i>Boston Univ. School of Theol.</i>).....	St. Albans, Vt.
Arthur Randolph Connell, Ph.B. (<i>Providence Univ.</i>).....	Houston, Texas.
Gilbert Stevens Cox, A.B. (<i>Baker Univ.</i>); S.T.B. (<i>Boston Univ. School of Theol.</i>).....	Kansas City, Mo.
George Stephen Getchev, S.M. (<i>Syracuse Univ.</i>); S.T.B. (<i>Boston Univ. School of Theol.</i>).....	Roustehook, Bulgaria.
Lyman Lancing Hale, Ph.B. (<i>Syracuse Univ.</i>); S.T.B. (<i>Boston Univ. School of Theol.</i>).....	Manlius, N. Y.
Frederick Milton Harvey, A.B., A.M. (<i>Syracuse Univ.</i>); S.T.B. (<i>Boston Univ. School of Theol.</i>).....	Syracuse, N. Y.
John Peter Hess, A.B. (<i>Ohio Northern Univ.</i>); S.T.B. (<i>Boston Univ. School of Theol.</i>).....	Beardsley, Minn.
Edward Hislop, A.B. (<i>Baker Univ.</i>); S.T.B. (<i>Boston Univ. School of Theol.</i>).....	Lawrence, Kan.
Alfred Franklin Hughes, A.B. (<i>Ohio Wes. Univ.</i>); S.T.B. (<i>Boston Univ. School of Theol.</i>).....	Delaware, O.
Epke Herman Muelder, A.B., B.D. (<i>Central Wes. Coll.</i>); S.T.B. (<i>Boston Univ. School of Theol.</i>).....	Boody, Ill.
Seneca Alfred Rear, A.B. (<i>Ohio Wes. Univ.</i>); S.T.B. (<i>Boston Univ. School of Theol.</i>).....	Todmorden, Canada.
Frederick Combs Reynolds, A.B. (<i>Allegheny Coll.</i>); A.M. (<i>Washington and Jefferson Coll.</i>); S.T.B. (<i>Boston Univ. School of Theol.</i>).....	Newcastle, Pa.
Owen William Rummell, A.B. (<i>De Pauw Univ.</i>); B.D. (<i>Garrett Bib. Inst.</i>).....	Spencerville, Ind.
Orlando Lora Sample, A.B. (<i>Baker Univ.</i>); S.T.B. (<i>Boston Univ. School of Theol.</i>).....	Kingman, Kan.
Arthur Dexter Stroud, A.B. (<i>Minnesota State Univ.</i>); S.T.B. (<i>Boston Univ. School of Theol.</i>).....	Mabel, Minn.
Francis Dee Taylor, A.B. (<i>Missouri Wes. Coll.</i>); S.T.B. (<i>Boston Univ. School of Theol.</i>).....	Turney, Mo.

Wilbur Kelsey Thomas, A.B. (*Friends Univ.*); B.D. (*Yale Divinity School*).. Amboy, Ind.

SENIOR CLASS.

FIRST DIVISION.

Samuel Henry Armand, S.B. (*Moore's Hill Coll.*)..... Madison, Ind.
 George Elmer Barber, A.B. (*Lawrence Univ.*)..... Viola, Kan.
 Godfrey Waldo Barney, A.B. (*Univ. of Wis.*)..... Mauston, Wis.
 William Henry Beers, A.B. (*Nebraska Wes. Univ.*)..... University Place, Neb.
 Edgar Sheffield Brightman, A.B., A.M. (*Brown Univ.*)..... Cochesett.
 Kate Morrison Cooper, A.B., A.M. (*Simpson Coll.*)..... Minneapolis, Minn.
 William Wilberforce Costin, A.B. (*Mt. Allison Coll.*); A.M. (*Geo. Washington Univ.*); Ph.D. (*Johns Hopkins Univ.*) Baltimore, Md.
 Harry Carle Critchlow, A.B. (*Allegheny Coll.*)..... Homestead, Pa.
 William Henry Cundy, A.B. (*Ohio Wes. Univ.*)..... Gordon, Ohio.
 Charles Mortimer Donaldson, Ph.B. (*Hamline Univ.*)..... Tracey, Minn.
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 Olin Clarke Jones, A.B. (*Allegheny Coll.*).. Ashtabula, Ohio.
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Stephen Alexander McNeill, A.B. (<i>Ohio Wes. Univ.</i>).....	Maxton, N. C.
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Roscoe Burton Sheppard, Ph.B. (<i>Simpson Coll.</i>).....	Corning, Ia.
Oscar Stewart, A.B. (<i>Illinois Wes. Univ.</i>)..	Kenney, Ill.
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Forest Haven Woodside, A.B. (<i>Lawrence Univ.</i>).....	Marshall, Wis.
Alwin Emmanuel Worman, A. B. (<i>Hamline Univ.</i>).....	Milwaukee, Wis.

SECOND DIVISION.

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Thomas William Owens.....	Port Richmond, N. Y.
William Henry Sterne.....	St. Randolph.
William Bazemore VanValkenburgh.....	Crowley, La.

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Irwin Ross Beiler, A.B. (<i>Ohio Wes. Univ.</i>)	Delaware, Ohio.
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Wesley James Dudgeon, A.B. (<i>Univ. of Mich.</i>).....	Saginaw, Mich.
Arthur Delano Enyart, A.B. (<i>Ohio Wes. Univ.</i>).....	Delaware, Ohio.
Harry Webb Farrington, A.B. (<i>Syracuse Univ.</i>).....	Syracuse, N. Y.
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William Southall Handy, A.B. (<i>Iowa Wes. Univ.</i>).....	Grinnell, Ia.
Howard Hurlburt Hare, A.B., A.M. (<i>Minnesota Univ.</i>).....	Minneapolis, Minn.
Corliss Percy Hargraves, A.B. (<i>Ohio Wes. Univ.</i>).....	Spearfish, S. Dakota.
John Walter Harris, A.B. (<i>Lawrence Univ.</i>)	Benton, Wis.
Roy John Hicks, A.B. (<i>De Pauw Univ.</i>)...	Monon, Ind.
Thomas Ross Hicks, A.B. (<i>Boston Univ.</i>)..	Uxbridge.
Edward Everett Holmes, A.B. (<i>De Pauw Univ.</i>).....	Oriole, Ind.
Otto Henry Houser, A.B. (<i>Allegheny Coll.</i>)	Meadville, Pa.
George Marion Hughes, A.B. (<i>Ohio Wes. Univ.</i>).....	Delaware, Ohio.
John Francis Lee, A.B. (<i>Livingston Coll.</i>)..	Alexandria, Va.
Reemt Lübbers, A.B. (<i>Iowa Wes. Univ.</i>)...	Emden, Ill.
Luther Elvin Markin, A.B. (<i>De Pauw Univ.</i>).....	Camden, Ill.
Roy McCuskey, A.B. (<i>W. Va. Wes. Coll.</i>)..	Wheeling, W. Va.
Henry Earl Moore, A.B. (<i>De Pauw Univ.</i>)..	Lizton, Ind.
Otis Henry Moore, A.B. (<i>Cornell Coll.</i>)....	Mount Vernon, Ia.
Jay Adams Oakes, A.B. (<i>Albion Coll.</i>)....	East Tawas, Mich.
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Charles Stewart Otto, A.B. (<i>Boston Univ.</i>)	Waverly, N. S.
James Arthur Perry, Ph.B. (<i>Syracuse Univ.</i>).....	Saratoga Springs, N. Y.

Earl Riley, A.B. (<i>Moore's Hill Coll.</i>).....	Greensburg, Ind.
Edwin Ross Romig, Litt.B. (<i>Ohio Wes. Univ.</i>).....	Delaware, Ohio.
Jesse Dwight Sallee, A.B. (<i>De Pauw Univ.</i>)	Troy, Ind.
Arthur Edward Schultz, Litt. B. (<i>Univ. of Cal.</i>)	Fullerton, Cal.
Charles Schuttler, A.B. (<i>Central Wes. Coll.</i>)	Burlington, Ia.
Paul Edward Secrest, A.B. (<i>Ohio Wes. Univ.</i>).....	Barnesville, Ohio.
Josiah Homer Slutz, A.B. (<i>Denver Univ.</i>)...	Denver, Col.
William Evan Thomas, A.B. (<i>Allegheny Coll.</i>).....	Tidioute, Pa.
Harry Wescott Worley, A.B. (<i>Ohio Wes. Univ.</i>).....	Delaware, Ohio.

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Earl David Wesley Hanna, Ph.B. (<i>Morningside Coll.</i>).....	Luverne, Ia.
Charles Bentley Hess, Ph.B. (<i>Scio Coll.</i>)...	Amsterdam, Ohio.
John Conger Prince.....	Newmarket, N. H.
Arthur Edward Schultz, Litt.B. (<i>Univ. of Cal.</i>).....	Fullerton, Cal.
Benjamin George Seaboyer.....	Medford Hillside.
Harry Carl Wilson.....	Seattle, Wash.

JUNIOR CLASS.

FIRST DIVISION.

Oscar Ethan Allison, A.B. (<i>De Pauw Univ.</i>).....	Washington, Ind.
Abe Baker, A.B. (<i>Ohio Wes. Univ.</i>).....	Amsterdam, Ohio.
Manson Edgar Baker, A.B. (<i>De Pauw Univ.</i>).....	Greencastle, Ind.
August Zundel Bose, A.B. (<i>Mo. Wes. Univ.</i>)	Cameron, Mo.
George Edward Brown, A.B. (<i>Baker Univ.</i>)	Lenexa, Kan.
Wilson Griffin Cole, A.B. (<i>Allegheny Coll.</i>)	Cambridge, Ohio.
Charles Thomas Cundy, A.B. (<i>Ohio Wes. Univ.</i>).....	South Lebanon, O.
Gyrchie Willis Dickinson, M.D. (<i>Vermont Univ.</i>).....	Roxbury.
Harry McKee Fishel, A.B. (<i>Allegheny Coll.</i>)	Pittsburg, Pa.

Frank Pearl Fletcher, A.B. (<i>Wes. Univ.</i>)	<i>Plymouth, N. H.</i>
Philip Atherton Gould, A.B. (<i>Boston Univ.</i>)	<i>Foxboro.</i>
Grover Charles Gray, A.B. (<i>Dickinson Coll.</i>)	<i>Philadelphia, Pa.</i>
Frederick Martin Greenstreet, A.B. (<i>De Pauw Univ.</i>).....	<i>Winthrop, Wash.</i>
Frank Hargrave, A.B. (<i>De Pauw Univ.</i>)...	<i>Greencastle, Ind.</i>
Delphos Leaton Jeffers, A.B. (<i>Leland Stanford, Jr., Univ.</i>).....	<i>Palo Alto, Cal.</i>
Frederic Bruce Johnston, A.B. (<i>Albion Coll.</i>).....	<i>Detroit, Mich.</i>
Samuel Maynard LePage, A.B. (<i>Ohio Wes. Univ.</i>).....	<i>Cumberland, Ohio.</i>
Harry Oscar Martin, A.B. (<i>Baker Univ.</i>)...	<i>Paola, Kan.</i>
Ottis Tevis Martin, A.B. (<i>De Pauw Univ.</i>)	<i>Indianapolis, Ind.</i>
William Emmett McPheeters, A.B. (<i>De Pauw Univ.</i>).....	<i>New Albany, Ind.</i>
Charles Roscoe McMeeken, A.B. (<i>Baldwin Univ.</i>).....	<i>Mansfield, Ohio.</i>
Comart John Mekkelson, A.B. (<i>Denver Univ.</i>).....	<i>Alta, Ia.</i>
Ernest Albert Miller, A.B. (<i>Toronto Univ.</i>)	<i>Toronto, Can.</i>
Edward Franklin Miller, A.B. (<i>Baker Univ.</i>)	<i>Decatur, Ind.</i>
Leon Jeremiah Morse, A.B. (<i>Dart. Coll.</i>)	<i>Milford, N. H.</i>
Frederick Merrill Pyke, A.B. (<i>De Pauw Univ.</i>); A.M. (<i>Harvard Univ.</i>).....	<i>Peking, China.</i>
Perry Blaine Schaffner, A.B. (<i>Allegheny Coll.</i>).....	<i>Pueblo, Pa.</i>
Louis Woodside Sherwin, A.B. (<i>Allegheny Coll.</i>).....	<i>Meadville, Pa.</i>
Charles C. Smith, A.B. (<i>Neb. Wes. Univ.</i>)	<i>University Place, Neb.</i>
Paul Smith, A.B. (<i>De Pauw Univ.</i>).....	<i>Indianola, Ia.</i>
George Brown Thomas, A.B. (<i>Baker Univ.</i>)	<i>Tolu, Mo.</i>
Roy Wallace Thomas, A.B. (<i>Simpson Coll.</i>)	<i>Clarinda, Ia.</i>
George Bennett Thompson, A.B. (<i>Baker Univ.</i>).....	<i>Baldwin, Kan.</i>
Henry John Wharton, A.B. (<i>Harvard Univ.</i>).....	<i>Columbus, Ohio.</i>
Thomas Frederick Williams, A.B. (<i>De Pauw Univ.</i>).....	<i>Indianapolis, Ind.</i>
Raymond Alphenos Withey, A.B. (<i>Alfred Univ.</i>).....	<i>West Almond, N. Y.</i>

SECOND DIVISION.

Edward Hersey Brewster.....	<i>Jersey City, N. J.</i>
Bruce Robert Campbell, Ph.B. (<i>Hamline Univ.</i>).....	<i>Pipestone, Minn.</i>

Jonathan Cartmill.....	Millbury
John Jesudason Cornelius.....	Chooray, So. India.
Josiah Kirkwood Craig, Ph.B. (<i>Upper Iowa Univ.</i>).....	Deepwater, Mo.
Albert Stanley Evans.....	Winthrop.
Dexter Rawson Fay.....	Cambridge.
Thomas Hugh Gallagher, Ph.B. (<i>Upper Iowa Univ.</i>).....	East Dubuque, Ill.
Lewis Frederick Havermale, Ph.B. (<i>Upper Iowa Univ.</i>).....	Canton, Ill.
LeBaron Hagen Jenkins.....	Allston.
Edson Raymond Leach.....	Springfield.
Norris Athen Lineweaver.....	Salesville, Ohio.
Bailey Gatzert Lipsky, Ph.B. (<i>Univ. of Pacific</i>).....	San Jose, Cal.
Margaret Elizabeth Lipsky, L.B. (<i>Univ. of Pacific</i>).....	San Jose, Cal.
John Benjamin Magee, Ph.B. (<i>Upper Iowa Univ.</i>).....	Albion, Iowa.
William Magwood.....	Henniker, N. H.
Naseeb Mahfoud Malouf.....	Karrak, Syria.
Claude Allen McKay.....	Arrowsmith, Ill.
Roe Reamy Mitchell, L.B. (<i>Ohio Wes. Univ.</i>).....	Cincinnati, Ohio.
Walter Leslie Morgan.....	Pittsburg, Pa.
Dean William Peterson.....	Oshkosh, Wis.
Gabriel Peterson.....	Van Armenia, Turkey.
John Wesley Rafter.....	Nova Scotia, Canada.
Austin Herbert Reed.....	Lakeport, N. H.
Earl Alva Roadman, Ph.B. (<i>Upper Iowa Univ.</i>).....	Dike, Iowa.
George Ernest Seeger.....	Canton, Ohio.
George Hugh Sutherland.....	Westboro.
Benjamin Romers VanDyke.....	Derby, Ia.
Frederick Tudor Washington.....	Boston.
Williams Heney Williams.....	Lynn.
Wilbur LeRoy Wood.....	Groveland.

FOUR-YEAR COURSE.

John Rufus Chaffee, III, A.B., A.M., Ph.D. (<i>Boston Univ.</i>).....	Winchester.
Armenag Chuchian, III.....	Van Armenia, Turkey.
Earle McAdams Giesey, II, A.B. (<i>Allegheny Coll.</i>).....	Wheeling, W. Va.

Charles Crawford Gorst, II, A.B. (<i>Nebraska Wes. Univ.</i>).....	Omaha, Neb.
Fayette Fred Leavitt, II, Ph.B. (<i>Hamline Univ.</i>).....	Lake Crystal, Minn.
Daniel Stewart Smith, III.....	Cambridge.
Charles Stopford, II.....	New Bedford.
William Leroy Stidger, I.....	Moundsville, W. Va.

SPECIAL STUDENTS.

Irving Winfield Arnold.....	Boston.
Ruth Atwood Baker.....	Melrose.
Frederic C. Beman.....	Wilton, N. H.
Harriet Squire Burch.....	Newport, R. I.
Herbert A. Cassidy.....	Holliston.
Alexander Thomas Draper.....	Boston.
William Henry Farr.....	South Framingham.
Beatrice Mary Gair.....	Dorchester.
John Luther Ivey, A.B. (<i>De Pauw Univ.</i>)..	Indianapolis, Ind.
Masao Kagawa.....	Hiroshima, Japan.
Archibauld MacDonald.....	Boston.
Junius Ralph Magee, Ph.B. (<i>Morningside Coll.</i>).....	Paullina, Ia.
George Mecklenburg, A.B. (<i>Univ. of Minnesota</i>).....	Cedar, Minn.
Janette Wells Mitchell, A.B. (<i>Wells Coll.</i>)..	Haverhill.
Louise Nelson.....	Boston.
Carl Henry Raupach.....	West Quincy.
Lewis Winfield Scott.....	Wellfleet.
Clement Moore Lacey Sites, A.B. (<i>Ohio Wes. Univ.</i>); Ph.D. (<i>Columbia Univ.</i>)..	Foochow, China.
Francesco Paolo Sulmonetti.....	Italy.
John Robert Trindle, A.B. (<i>Western Coll.</i>)..	Nanchang, China.
George G. Williams.....	Swampscott.
Mary Eunice Worman.....	Kanona, N. Y.

SUMMARY.

Jacob Sleeper Fellows.....	2
Resident Graduates.....	17
Senior Class.....	42
Middle Class.....	52
Junior Class.....	68
Four-year Course.....	7
Special Students.....	22
Total.....	210
College Graduates.....	158

INSTITUTIONS REPRESENTED.

Albion College.....	3	Simpson College.....	4
Alfred University.....	1	Syracuse University.....	6
Allegheny College.....	14	Toronto University.....	1
Baker University.....	11	University of California....	1
Baldwin University.....	1	University of Colorado.....	1
Boston University.....	4	University of Michigan....	1
Brown University.....	1	University of Pacific.....	2
Central Wesleyan College..	2	University of Puget Sound..	1
Columbia University.....	1	University of Wisconsin....	1
Cornell College.....	2	Upper Iowa University....	5
Cornell University.....	1	Vermont University.....	1
Dartmouth College.....	1	Washington and Jefferson	
Denison University.....	1	College.....	1
Denver University.....	2	Waynesburg College.....	1
De Pauw University.....	18	Wells College.....	1
Dickinson College.....	1	Wesleyan University.....	4
Fisk University.....	1	Western College.....	1
Friends University.....	1	Westminster College.....	1
George Washington Univer-		West Virginia Wes. Coll....	3
sity.....	1	Willamette University....	1
Grove City College.....	1	Williams College.....	1
Hamline University.....	4		
Harvard University.....	2	Total.....	165
Illinois Wesleyan University	2		
Iowa Wesleyan University..	2		
Johns Hopkins University..	1	<i>Theological Schools.</i>	
Kansas State University...	1	Boston University.....	13
Lawrence College.....	3	Central Wesleyan College...	1
Leland Stanford University	1	Garrett Bib. Institute.....	1
Livingston College.....	1	Yale Divinity School.....	1
Minnesota State University.	2		
Missouri Wesleyan College..	4	Total.....	16
Moore's Hill College.....	3		
Morningside College.....	2		
Mt. Allison College.....	1	Colleges and Universities	
Nebraska Wesleyan Univ...	6	represented.....	59
Ohio Northern University..	1	Theological Schools repre-	
Ohio Wesleyan University..	21	sented.....	4
Providence University.....	1		
Scio College.....	1	Total Institutions.....	63

GEOGRAPHICAL REPRESENTATION.

NEW ENGLAND STATES....	41	WESTERN STATES.....	112
Massachusetts.....	32	Ohio.....	24
New Hampshire....	6	Iowa.....	15
Rhode Island.....	1	Indiana.....	17
Vermont.....	2	Illinois.....	7
		Kansas.....	7
MIDDLE STATES.....	28	Michigan.....	4
Pennsylvania.....	16	Wisconsin.....	5
New York.....	11	Minnesota.....	8
New Jersey.....	1	Missouri.....	9
		Nebraska.....	6
SOUTHERN STATES.....	12	California.....	4
Maryland.....	1	Washington.....	4
Louisiana.....	1	South Dakota.....	1
Texas.....	1	Colorado.....	1
West Virginia.....	6		
North Carolina.....	1	FOREIGN COUNTRIES.....	16
Arkansas.....	1		
Virginia.....	1	Total.....	209

This School had its origin in a convention held in Boston in the spring of the year 1839. Opened in Newbury, Vt., in 1841, it was translocated in 1847 to Concord, N. H. Twenty years later it was removed to Boston, where, from 1867 till 1871, its legal name was "The Boston Theological Seminary." In the latter year it was incorporated into the University, and became its first department.

IDEALS OF INSTRUCTION.

The cardinal and conscientious aim of the Faculty is to furnish to young men of "gifts, grace, and usefulness," who seem, both to themselves and to the Church, divinely called to the Christian ministry, a spiritual and intellectual preparation for the highly responsible and exacting duties of their sacred vocation as the religious guides of the twentieth century. The ideals of the School are: unwavering insistence upon those vital and experimental doctrines of Sacred Scripture which have given to the Wesleyan evangelical movement its world-wide power; liberty of opinion as to non-essentials; frank and open discussion of the burning questions of the time as related to criticism and apologetics, to the end that

the Christian minister of the new century may know how to cope with its new foes, and, in obedience to apostolic injunction, be ready always to give answer to every man that asketh him a reason for the hope that is in him.

With respect to methods of instruction, it is the endeavor of the Faculty to secure the greatest possible freshness and variety consistent with scientific system and thoroughness. Accordingly, while a faithful use of the best books of reference in every branch is insisted on, the instruction is almost entirely oral. It is intended that the student shall do something more than merely memorize text-books. Whenever a branch of science, or a portion of a branch, can be best taught by a fresh, original handling in the way of written lectures, or by free exposition, or by blackboard exercise, or by a Socratic method, or by a combination of any or all of these, the professors will not shrink from the additional labor which such methods necessarily involve. In several branches, privately printed lectures are issued to the classes.

COURSES OF INSTRUCTION.

The courses of instruction now offered constitute ten distinct groups of studies; to wit:—

- I. Old Testament and Related Subjects.
- II. New Testament and Related Subjects.
- III. History: Sacred, Ecclesiastical, and Other.
- IV. Systematic Theology and Ethics.
- V. Practical Theology.
- VI. Oratory and Church Music.
- VII. The Study of Religions and Religion in General.
- VIII. Philosophy.
- IX. Sociological Studies
- X. Other Elective Courses.

After an enumeration of the courses included in these groups, the order in which the prescribed and elective studies are to be taken will be indicated.

I. THE OLD TESTAMENT AND RELATED SUBJECTS.

Professor KNUDSON.

1. BEGINNING HEBREW. The first half of the year is devoted to the elements of the language, the second to the translation and

exegesis of Genesis I-XV. Mitchell's "Hebrew Lessons" is used as an introductory manual. For the study of the syntax the student is allowed his choice between Gesenius-Kautzsch's "Hebrew Grammar" and Davidson's "Hebrew Syntax." *Required of Juniors. Three hours each week.*

2. OLD TESTAMENT PROPHECY. A study of the prophetic movement as a whole, with exegetical studies in Amos, Hosea, Isaiah, Jeremiah and Ezekiel. Special stress is placed on the historical background and theology of the different prophets. Lectures and assigned readings. *Required of Middlers. Two hours throughout the year.*
3. THE PRIESTLY AND WISDOM LITERATURE, AND LYRIC POETRY OF THE OLD TESTAMENT. An historical introduction to each of these types of literature, together with exegetical studies in each. Lectures and assigned readings. This course and the preceding cover the whole Old Testament. *Elective. Two hours throughout the year.*
4. SEMINAR IN DEUTERONOMY or one of the other documents of the Pentateuch. Open to those who wish to continue the study of Hebrew and who desire a more thorough acquaintance with the problems and methods of criticism. A piece of research work is required of every member of the class, and the reading of German works is encouraged. Given in 1909-1910. *Two hours throughout the year.*
5. SEMINAR IN THE PSALMS AND EARLY HEBREW POETRY. The aims and requirements of this course are the same as those of the preceding, with which it alternates. Given in 1910-1911. *Two hours throughout the year.*

II. THE NEW TESTAMENT.

Professors BUELL and SHELDON.

1. Introduction to the New Testament. Lectures on the historic origin, structure, contents, authorship and design of the various canonical books, with essays and discussions. Assigned readings in the Greek text of the New Testament.
2. The Epistles to the Thessalonians and Corinthians. Special introduction and detailed exegesis of the Greek text.
3. The Epistles to the Galatians and Romans. Special introduction and detailed exegesis of the Greek text.
4. The Epistles to the Colossians, Ephesians and Philippians. Special introduction and detailed exegesis of the Greek text.
5. The Synoptic Gospels. Lectures on the problem of their origin and mutual relations, and special introduction to each Gospel.
6. The Synoptic Gospels. Lectures and essays on the exegesis of the Greek text.

7. The Gospel according to St. John. Special introduction and detailed exegesis of the Greek text.
8. The Catholic Epistles. Special introduction and detailed exegesis of the Greek text.
9. Course of rapid reading in the Greek text of the New Testament.
10. Biblical Theology of the New Testament.

The new Testament literature is studied in the order of its historical development, beginning with the Epistles of Paul the Apostle. A printed syllabus covering the more important topics of introduction to each book or group of books is furnished, as a guide to investigation and as a help in the preparation of class papers. On the basis of a printed analysis and scheme of carefully prepared questions touching all the more vital exegetical details, every member of the class is required at each session to present a certain number of written answers for discussion and criticism.

III. HISTORY.

Professor CELL and Instructors in the College.

1. History of the Christian Church from the Beginnings of Christianity to the Age of Innocent III (1198-1216).
 - (1) The Church in the Roman Empire to 325 A.D. The Beginnings; Missions and Expansion of Christianity; Organization; Conflict with Paganism; Origin of the Catholic Church; Conflict over ritual, discipline and doctrine—inner development.
 - (2) The Church of the Roman Empire (to 800 A.D.): Greek and Eastern Church to 451; Fall of the Empire and Rise of the Papacy; Augustine and Latin Christianity; The Germanic Races as Basis of a new Civilization; Mohammedan Period of Greek Church History; Alliance of Papacy with the Frankish State.
 - (3) Union of Christian, Roman and Teutonic Elements under the Holy Roman Empire in Church and State; From Charlemagne to the Victory of the Papacy over all Opposition; Summit of Papal Power, under Innocent III (1198-1216). *Required for all Juniors, three hours a week throughout the year.*
2. History of the Christian Church from the Age of Innocent III (1198-1216) to the Beginnings of Religious Freedom and Toleration in Europe (1648-1688).
 - (1) Decline and Fall of the Holy Roman Empire in Church and State; Genesis and Progress of the Spirit of Revolt against the Old Order of Things; Ecclesiastical, Feudal and Scholastic Systems; Rise and Influence of the Universities; Economic Changes; the Modern Nations in Formation; Development of the Reformation Forces (1216-1517).

- (2) The Era of the Protestant Revolution and its Results. The Revolt against Rome among Teutonic Nations; Failure of the Revolt among the Latin Races; Reorganization within the Catholic Church; General Results and the State of the Church at the Termination of the Religious Wars (1648, 1688). *Required for Middlers. Two hours.*
3. History of the Christian Church from the Institution of Religious Freedom to the Present; The New Protestantism.
- (1) Rise of Criticism and its Effects; Wesley and his Work; Rise and Progress of Methodism in England and America; Beginnings of Missions (to 1806).
- (2) Church History in the Nineteenth Century. *Not to be given in 1910-11. Two hours. Elective.*
- [The instruction in these Courses consists in lectures, extensive reading, thoroughly tested by examinations and theses.]
4. History of Christian Doctrine.
- (1) From the Apostolic Age to the Protestant Reformation. *Elective, two hours.*
- (2) From the Protestant Reformation to the Present. *Elective, two hours. Not to be given in 1910-11.*
5. Seminar in Church History. Subject for 1910-11: Augustine. *Elective for Seniors, two hours.*
6. Courses in History offered by the College Faculty may be elected by Middlers and Seniors.

IV. SYSTEMATIC THEOLOGY AND ETHICS.

Professor SHELDON and Dean BOWNE.

1. Theological Encyclopædia and Methodology.
 2. Leading Presuppositions of the Christian System.
 3. The Doctrine of God and of His Relation to the World at Large.
 4. The Subjects of God's Moral Government.
 5. The Person and Work of Christ.
 6. The Kingdom of Redemption, or the Practical Realization of the Redemptive Purpose.
 7. Theism.
 8. Ethics. Critical and constructive review of ethical theories.
 9. Christian Apologetics.
- Courses 7 and 8 are given by Dean BOWNE, and the remainder by Professor SHELDON.

V. PRACTICAL THEOLOGY.

Professor BEILER and Special Lecturer.

1. Introduction. The ministry as a divine calling; its origin, orders and offices; qualifications and preparation.

2. History of Preaching, covering special epochs; relation of preaching to times; truth and methods used; reasons for success or failure.
3. Homiletics. The purpose, form, and content of the sermon.
4. The Bible as the basis of preaching; the content of preaching; mining for material; messages to mankind in the Old Testament law and historical books.
5. The Bible as a book of religion and morals; the messages of the prophets to the religious and ethical nature of man.
6. The New Testament and the religion of the spirit. The messages of the books of the New Testament to the spiritual nature of man.
7. The Pastor and the Church. The Church; the Methodist Episcopal Church; organic law; discipline; local organization and work.
8. The Pastor and the Sunday School. Relation of pastor to the Sunday school; relation of Sunday school to Church; relation of children to the Church; catechetics; graded lessons; saving children to the Church.
9. The Pastor and his relations to individuals, families, society, public and social reform, evangelistic and institutional work, forward movements, and the immigrant problem.
10. Worship: its relation to the Christian life; liturgics; use of Bible and hymns; sacraments; prayer and the prayer meeting.
11. The Psychology of the Religious Life and Experience.
12. Foreign Missions.

Courses 1 to 11 are given by Professor BEILER and Course 12 by a special lecturer appointed by the Trustees. In Courses 4, 5 and 6 an attempt is made to exhibit the rich and varied material of the Bible suitable for the public and private ministrations of the pastor, and to point out what are the messages of the individual books of the Bible to the present age.

VI. SACRED ORATORY AND CHURCH MUSIC.

Professor MACWATERS.

1. Sacred Oratory. The principles of voice building and tone production, with study of psychical and physiological elements. The personal symmetrization of each student is sought by the elimination of personal defects and the development of latent excellences.
2. Sacred Oratory. The laws of vocal expression as related to the art of self-manifestation under the inspiration of great truths. Study of great poets and orators.
3. Sacred Oratory. Praxis in hymn and Bible reading.

4. Sacred Music. Development of the singing voice.
5. Hymnology. A study of the great hymns and their authors.

VII. THE STUDY OF RELIGIONS AND RELIGION.

Dean W. F. WARREN.

The following courses are integral parts of one comprehensive scheme of instruction extending through the year. The first occupies some eight weeks of the autumn, the second and third extend through the winter, the fourth to the end of the year. The work follows an unpublished printed outline, which is supplemented by lectures, discussions, assigned readings, reports and class essays.

1. General Introduction to the Scientific Study of the Religious Phenomena of the World.

This course treats of the subject-matter of the study in general; the question of the admissibility of the scientific method in this field; the three distinct procedures and the thence resulting groups of sciences, the sources, proximate and remote; the personal equipment required; the chief auxiliary sciences; the attractiveness, utility and perils of the study.

2. The Religious Phenomena of the World Historically Considered. History of Religions and of Religion.

In this course the aim is to make the student acquainted with the best methods and means for thorough study of the history of the important particular religions, the history of features or movements common to a class of religions, and, finally the history of matters common to all religions, or the history of religion universally considered.

3. The Religious Phenomena of the World Systematically Considered. Descriptive Exposition of Religions and of Religion.

Here the aim is to acquaint the student with the best means and methods for ascertaining and descriptively setting forth in logical connection the facts presented by any particular religion, or by the features or movements that may be common to any class of religions, or by the total present state of religion universally considered.

4. The Philosophy of Religion. The Religious Phenomena of the World Philosophically Considered.

An introduction treats of the aim and possibility of a philosophy of religion; the relation of the philosophy of religion to other branches of philosophy; its relation to the history and to the systematic exposition of religions; the history, literature and present state of the philosophy of religion; the different fundamental standpoints and postulates of different philosophies of religion; and the plan and method demanded by the present state of religious knowledge and

present currents of thought and life. After this follows in three "divisions" an outline of the total field.

Parallel to these four courses runs a continuous study, at once historic, systematic and philosophic, of the more important religions of the past and present, such as the Chaldaeo-Assyrian, the Egyptian, the Chinese, and the chief of the Indo-European. This is conducted by means of assigned questions upon recommended readings, and by essays prepared by each student on assigned themes and read before the class. The four courses are thus vitally and logically unified, and they can be taken only in their due sequence and as one whole.

A Graduate Course.—For Graduate Students the same instructor provides a half-year elective course in Ancient Cosmology and Mythical Geography. In this the aim is to acquaint the student with the Pre-Copernican Views of the Universe as these are revealed in the literary and other remains of the ancient Hebrews, Babylonians, Egyptians, Greeks, Iranians and Indo-Aryans, and in this way to give a needful introduction to the study of all ancient literatures. In a subordinate form this line of instruction has been maintained in the School since the year 1882 (see Year Book, vol. ix, p. 79, also pp. 17-29), but it was first made a distinct course for Graduate Students in the summer of 1909.

VIII. PHILOSOPHY.

Dean BOWNE and Dean W. M. WARREN.

1. Psychology.
2. Logic, with Praxis. Presupposes Course 1.
3. Theory of Thought. Thought studied not as fact but as an instrument of knowledge. Presupposes Courses 1 and 2, or their equivalent.
4. Theory of Knowledge. Course 3 continued and completed.
5. General Metaphysics, or Theory of Being.
6. History of Philosophy. The chief philosophical problems in their rise and development.
7. Modern English Empiricism.
8. Philosophy of Kant.
9. Philosophy of Theism.
10. Philosophy of Ethics.

Courses 1, 2 and 6 are given by Professor WARREN; the remainder by Dean BOWNE.

Courses 3, 4 and 5 should be taken in their numerical order.

IX. SOCIOLOGICAL STUDIES.

Professors BALDWIN and BARKER.

1. Theoretical Economics. An introductory course in the first principles of political economy. Lectures, recitations and discussions by the class.

2. **Historical Development of Economic Theory.** An advanced course in the history of economic thought, including a critical study of the writings of selected English economists from Adam Smith to Marshall. Lectures and reports by members of the class upon assigned topics.
3. **Practical Economics.** A course in applied political economy, for the study of economic problems of the day. Lectures and discussions.
4. **Elements of Social Science.** An introductory course in the principles of sociology, including an historical view of various theories of the State and social ideals from Plato to the present time. Lectures and reports upon assigned topics.
5. **Modern Socialism.** An historical and critical course, showing the developments of socialistic doctrines, and the rise and progress of the movement in Germany, England and America. Lectures and assigned work.
6. **Social Philosophy.** A course setting forth the scope, methods and functions of sociology, including a study of the social principle, the social organism, the social mind, the social ideal, and the elements of social development.
7. **The Social Mission of the Church.** A course dealing with the social teachings of the Bible respecting the social ideal and spirit of Christianity and the social law of service.
8. **Methods of Social Reform.** A study of the principles and methods of social reform, and especially the co-ordinating forces in the temperance reform. The bearing of New Testament teachings upon the solution of modern social problems. Special research into local charities and practical illustrative application of reform methods in actual operation. Discussions, reports, and thesis work on contemporary movements for the improvement of social conditions.
9. **Ethical Aspects of Modern Industry.** The purpose of this course is to present a consistent system of Ethics applicable to the various questions involved in the economic relations of the employer and the employed.
10. **The Science of Social Relationships.** An introductory course in social ethics, outlining the sphere of applied Christianity within domestic, economic, social, political and church relationships.

Courses 1 to 5 are given by Professor BALDWIN, Courses 6 to 10 by Professor BARKER.

The facilities afforded for acquiring thorough training in and for city mission work are mentioned on a later page.

X. OTHER ELECTIVE COURSES.

Any of the more than one hundred and eighty courses presented in the College of Liberal Arts may, with the approval of the Faculty, be elected by the student in the School of Theology. Out of the fifteen hours a week required during each of the three years for graduation in the School of Theology four may be elected in the College of Liberal Arts during the Middle year and six in the Senior and counted for the degree of Bachelor of Sacred Theology. The following are specimens:

1. Courses in German, for advanced students as well as for beginners.
Professor PERRIN.
2. Courses in French, advanced and elementary. Professor GEDDES.
3. Courses in Italian and in Spanish, advanced and elementary.
Professor GEDDES.
4. Courses in English. Professor BLACK.
5. Courses in Ancient History, Literature and Art. Professors
RICE, CAMERON and TAYLOR.
6. Courses in Sanskrit and in the Science of Language. Professor
PERRIN.

At the present day a good knowledge of German is indispensable to every person aspiring to a broad theological scholarship. It should be acquired by the student before he enters upon his theological course, in order that during that course he may have the advantage of free access to German investigations and their results.

The courses in French, Italian and Spanish are named as particularly valuable to those students who contemplate missionary service among populations using these languages, whether in this country or in foreign parts.

The remaining courses mentioned are ordinarily elected only by candidates for the second degree in arts or for the degree of Doctor of Philosophy. Nevertheless, the Sanskrit courses would be of great value to any one proposing to enter upon missionary service in any part of Southern Asia.

THE ORDER OF STUDIES.

The order of prescribed studies for the current year is substantially as here given; any deviations from it in 1910-1911 will be slight. The numerals designate the number of the group and course in the preceding enumeration.

FIRST YEAR.

THEOLOGY IN GENERAL, AND THE STUDY OF THEOLOGY.—Group IV,
Course 1.

- EXEGETICAL THEOLOGY.—Old Testament. Group I, Course 1.
 EXEGETICAL THEOLOGY.—New Testament. Group II, Course 1.
 HISTORICAL THEOLOGY.—Group III, Courses 3, 5, 7.
 PRACTICAL THEOLOGY.—Group V, Courses 1, 4, 7, 8, 9, 10.
 ORATORY AND CHURCH MUSIC.—Group VI, Courses 1, 4, 5.

SECOND YEAR.

- EXEGETICAL THEOLOGY.—Old Testament. Group I, Courses 2, 4, 5.
 EXEGETICAL THEOLOGY.—New Testament. Group II, Courses 2, 3, 4.
 HISTORICAL THEOLOGY.—Group III, Elective Courses 4, 6, 8, 9, 10.
 SYSTEMATIC THEOLOGY.—Group IV, Courses 1, 2, 3, 4, 5, 6; Elective Courses 7, 8.
 PRACTICAL THEOLOGY.—Group V, Courses 3, 5, 11.
 PHILOSOPHY.—Group VIII, Elective Courses 1, 2, 3 or 4, 5, 6.
 ORATORY AND CHURCH MUSIC.—Courses 2, 4.

THIRD AND FOURTH YEARS.*

- EXEGETICAL THEOLOGY.—Old Testament. Group I, Elective Courses 3, 4, 5.
 EXEGETICAL THEOLOGY.—New Testament. Group II, Elective Courses 5, 6, 7, 8, 9.
 SYSTEMATIC THEOLOGY.—Group IV, Elective Courses 7, 8, 9.
 HISTORICAL THEOLOGY.—Group III, Elective Courses 1, 2.
 PRACTICAL THEOLOGY.—Group V, Courses 2, 6.
 ORATORY AND CHURCH MUSIC.—Group VI, Courses 3, 4.
 STUDY OF RELIGIONS AND OF RELIGION.—Group VI, Courses 1, 2, 3, 4.
 PHILOSOPHY.—Elective, Group VIII, Courses 4, 5, 6, 7, 8, and Group IV, Courses 7, 8.
 SOCIOLOGICAL STUDIES.—Elective Group IX, Courses 1, 2, 3, 4, 5, 6, 7, 8, 9, 10.
 MISCELLANEOUS ELECTIVES.—Group X.

MISSIONARY INTERESTS.

Since 1872 a course of lectures on Missions has been given every year, or in alternate years, either before the whole school or before the Junior class. Each course has covered as fully as practicable all the more important points in the theory, history, and practice of Christian missions. As treated, the matter is equally important to future pastors and prospective missionaries. As soon as the missionary department of

*The course of studies prescribed for graduation, with a minimum number of electives, may be completed in three years; but as an increasing number of theological students desire to devote a fourth year to graduate studies, additional elective studies have been provided. The privilege of taking elective courses is restricted to those who have satisfactorily completed their first year's studies.

the school can be suitably endowed, it is proposed to enlarge the instruction to a full three years' course. To its early establishment, friends of missions are invited to contribute by providing the necessary funds.

The Volunteer Band consists at present of twenty-eight men. It aims to secure the greatest possible missionary inspiration in the School, and to deepen the devotion and intelligent consecration of its members. Several prominent missionary leaders have given addresses. The missionary library fund was continued, and the interest of the Faculty prompted them to secure about all the best new books on missions and to place them at the disposal of the students.

The Band has through its members made scores of missionary addresses before young people's societies of all denominations.

For several years the School has supported in Manila, Philippine Islands, the native who translates our denominational literature into the Filipino tongues.

UNIVERSITY ADVANTAGES.

The established European practice of closely associating theological teaching with general university education, as exemplified at Oxford, Edinburgh, and Berlin, and followed in this country in the early foundations at Harvard, Yale, and Princeton, is a measure of fundamental importance in a democracy whose future religious leaders ought never to lose contact and intellectual sympathy with those educated classes which furnish the rulers of the world. John Wesley of Oxford is a classic example of the power and the broader influence which such university education gives a theologian. The fact that one of the largest bodies of university and professional students anywhere on the continent is gathered in Boston and its immediate vicinity makes its intellectual atmosphere peculiarly favorable to the development of a strong type of religious leaders possessing manly independence, tempered zeal, and aggressive force.

As a university department, the School gives its students, in the elective graduate courses open to them, invaluable facilities for imparting breadth and strength to their theological studies. Without the payment of any fee whatsoever, members of the School may pursue such university subjects

as English literature, history, political economy, sociology, psychology, and philosophy, every one of which will augment their intelligence and enhance their power as public religious teachers. (See Courses of Instruction, pages 144-152.)

THE DOCTORATE IN PHILOSOPHY.

Members of the School who reach the required grade of scholastic standing are accorded, at the end of their first or second year, the privilege of beginning as matriculants in the Graduate School of the University a course ultimately leading to the degree of Doctor of Philosophy. Well-equipped students can usually, during the second and third years, combine with their theological studies all the classroom work required in philosophy, and after their graduation in theology complete the balance of the philosophical curriculum *in absentia*.

THE DOCTORATE IN THEOLOGY.

Bachelors of Sacred Theology, five or more years after graduating from the School of Theology of the University, may, on the initiative of the theological Faculty, become candidates for the degree of Doctor of Sacred Theology; and, after suitable tests, on the recommendation of the same Faculty, be promoted to the degree by vote of the Trustees.

The course of study of the candidate will depend appreciably upon the theological and philosophical proficiency of which he has given evidence, and will be determined in each case by the Faculty in consultation with the candidate.

The fees are as follows: for registration, ten dollars; for each thesis presented, and for an examination by question paper, five dollars; for promotion to the doctorate, fifty dollars.

It is expected that candidates will refrain from correspondence and the submission of work during the summer months.

THE JACOB SLEEPER FELLOWSHIP.

In commemoration of the late Hon. Jacob Sleeper, one of the original corporators of the University, the Trustees have established a fellowship, yielding five hundred dollars per annum, to be filled on nomination of the Faculty of the School of Theology. The appointment is for a single year, with a

possible second year in exceptional cases. The work of the incumbent is prescribed by the Faculty, and must be done to their satisfaction. It is available in Boston, in Europe, Egypt, Palestine, or elsewhere, as the Faculty may determine.

The great value of such a foundation to the Church at large is proved by the fact that already several graduates of the School have by means of this fellowship prepared themselves by postgraduate European study for the responsible and influential posts to which they have been called; viz., Professor George A. Coe, Ph.D., of Union Theological Seminary, N. Y.; Professor Doremus A. Hayes, Ph.D., S.T.D., of Garrett Biblical Institute; President F. H. Knight, Ph.D., late of New Orleans University; Professor George A. Wilson, Ph.D., of Syracuse University; President W. W. Guth, Ph.D., of University of the Pacific, and Professors Albert C. Knudson and George C. Cell of this School of Theology.

STUDY IN PALESTINE.

This School is one of those which coöperated with others in the opening and still coöperates in the maintenance of the *American School for Oriental Research and Study in Palestine*, and it is one of the centres at which candidates for the Thayer Fellowship of that school may be examined. This fellowship carries with it an annual stipend of six hundred dollars (\$600), and is awarded chiefly on the basis of a written examination held in the month of March. Its administration is in the hands of the Archæological Institute of America.

CITY ADVANTAGES.

If modern experience has proven the value to the medical student of immediate and continuous access to the daily clinic of the great city hospitals, and the benefit to the law student of personal familiarity with the actual business of the great courts, it has also shown the wisdom of giving the future preacher and pastor direct and prolonged acquaintance with preaching and pastoral work at their best in the great city churches of various denominations. The theological student who lives in the heart of a city has, in the notable sermons he hears

from Sunday to Sunday, a constant reinforcement and illustration of the more formal instruction of his University classroom, the increasing value of which for his own subsequent life of similar public service cannot be too highly estimated.

THE STUDY OF SOCIOLOGY AND CITY PROBLEMS.

The Boston City Missionary and Church Extension Society of the Methodist Episcopal Church affords to the students of the School, at its very doors, unusual opportunities for gaining practical acquaintance with the problems and the successful methods of Christian work among the poor and the outcast classes of great American cities, in that it seeks to enlist, under trained leadership, with the personal oversight and coöperation of members of the Faculty of the School, every student who is not engaged in some other form of active Christian labor.

At the South End, a short distance from the Hall, an institutional church, whose methods and success are known throughout the country, has been developed and maintained by a graduate of the School, with the large and continuous assistance of undergraduates.

The Associated Charities of Boston frequently appoints students of the School as confidential visitors and advisors of the poor and unfortunate. The theoretical teaching of the classroom is thus supplemented by vivid chapters of personal experience in the sorrows and heroisms of common humanity in a great city.

College settlements, missions, industrial schools, dispensaries, day nurseries, clubs for boys and girls and young people, and numerous other forms of modern philanthropic and Christian enterprise, all of them near at hand, proffer unique facilities for sociological study and practical training of exceptional value to those whose lives are to be devoted to complex and difficult kinds of social and religious ministry.

The courts, hospitals, prisons, and reformatories of Boston, all of them easily accessible, inevitably and constantly impress the students who visit them with ineffaceable lessons concerning society's need of the Christ of the Gospels.

OTHER EDUCATIONAL ADVANTAGES.

LIBRARIES.

Students enjoy access, without fee, to the following libraries: 1st, *The Library of the School*, a collection of over 7000 volumes, including a valuable *missionary library*, and the *Latimer Library*, consisting of several hundred of the choicest theological and philosophical works in various languages, collected by the late Dean Latimer. The student body also maintains in the Hall an excellently equipped reading-room. 2d, *The General Theological Library*. This valuable collection of over 30,000 volumes, with a quiet reading-room and a large number of religious reviews, is within only two minutes' walk of the Hall. 3d, *The Public Library of the City of Boston*. Within fifteen minutes' walk from the Hall is the magnificent Boston Public Library building, the noblest specimen of Italian Renaissance on this continent, erected at a cost of over \$2,500,000. Its maintenance requires an annual expenditure of nearly \$200,000, and a staff of 150 employees. It contains over 700,000 volumes, the largest collection for free circulation in the world. In the stately and convenient Reading-Room thousands of reference-books are found within reach, while a messenger service supplies all other volumes needed for consultation. In the Periodical Room there is an unusually complete collection of the issues of the American and foreign press. It is no exaggeration, therefore, to say that the theological student has here, at his very door, resources and facilities hardly surpassed by the famous British Museum Library and Reading-Room, with the added privilege of taking books to his own rooms.

THE LOWELL INSTITUTE.

A bequest of \$250,000, made in 1839 (the natal year of the School of Theology) and in the lapse of sixty years greatly increased, has endowed an educational institution unlike any other in the world. Concerning it, Oliver Wendell Holmes wrote, "When you have said every enthusiastic thing you may, you will not have half filled the measure of its importance to Boston — New England — the country at large." Through this beneficent agency, between the years 1839 and 1908, no

less than 6500 free public lectures were delivered before Boston audiences, by some of the most eminent representatives of American and European scholarship and letters, such as Silliman, Lyell, Agassiz, Gray, Tyndall, Young, Mark Hopkins, Henry Drummond, Lowell, Holmes, Edward Everett, Lanciani, James Bryce. From *three to five hundred* of such free lectures are given each season in an auditorium not fifteen minutes walk from the Hall of the School.

OTHER PUBLIC LECTURES.

The attractions of a Boston lecture season are well known. In the course of three years the student easily finds opportunity, frequently in our own Chapel, to listen to nearly every distinguished American scholar, statesman, and orator, besides many noted visitors from other countries.

THE FINE ARTS.

The pictorial and plastic arts are recognized as having their legitimate place in the education of the modern minister. Great artists instruct an impressionable student in the interpretation of nature, history, and character; they teach him to discover beauty, strength, and symmetry in the external world. The Boston Museum of Fine Arts contains a large collection of Egyptian and Cyprian antiquities; hundreds of casts of classic and Renaissance statuary; tapestries, wood and ivory carvings, coins, bronzes, weapons, and armor; notable paintings by the older European masters, as well as many of the best examples of modern French and American art. The Museum is reached by a short ride from the Hall, and admission is free to our students. The annual exhibitions of the Boston Art Club have been made accessible for several years to members of the School, through the generosity of the late Hon. E. H. Dunn, and more recently by the Hon. Harvey N. Shepard. The collections of Boston art dealers, all of them quite near, not infrequently present works of high merit.

MUSIC.

The Boston Symphony Orchestra enjoys an international reputation for faultless interpretation of the great master-

pieces of classical composition. The new Symphony Hall is near enough to be conveniently reached on foot, with no expense for carfare. Other musical organizations, such as the Handel and Haydn Oratorio Society, the Apollo Club, and the Cecilia, provide throughout the season concerts which include the highest examples in sacred music. A Boston theological student's opportunities for hearing the symphonies of Beethoven, Schumann, and Mendelssohn, the oratorios of Handel and Haydn, and the organ music of Bach, Saint-Saëns, and other tone masters, in the immediate vicinity of his school residence, are items of his curriculum which, in after years, memory will preserve among the most potent and precious inspirations of his student days.

RECREATION.

Boston Common, "the most historic pleasure-ground on this continent, a noble expanse of forty-eight acres of green turf and tall forest trees, in the very heart of the Puritan City," is within a stone's throw of the Hall, and with the adjacent Public Garden of twenty-four acres, adorned with ornamental shrubbery, and in season with hundreds of thousands of flowers, with rose-trees, hydrangeas, magnolias, tropical palms, and ferns, furnishes the most attractive campus in the world.

No other American city proffers to observant and thoughtful students so many and varied objects of antiquarian, historic, literary, and scientific interest; for nearly every day of the University year a new and instructive excursion can be made to such ancient buildings as the Old State House (1748), Faneuil Hall (1763), and the Old South Church (1729), with their historic museums; King's Chapel (1749), Old North Church (1732), and the house of Paul Revere; to the colonial burial-grounds of King's Chapel, the Granary, and Copp's Hill; to the Old Powder House, the Tea Wharf, Washington Elm, and Bunker Hill; to Charlestown Navy Yard; to the homes or birthplaces of Franklin, Webster, Choate, Emerson, Hawthorne, Holmes, Longfellow, Whittier, Lowell, Prescott, Parkman, Alcott, Garrison, Phillips, Sumner, and Phillips Brooks; to the statues of Leif Ericson, Columbus,

Winthrop, John Harvard, Washington, Franklin, Samuel Adams, Crispus Attucks, Alexander Hamilton, Josiah Quincy, Horace Mann, Prescott, Webster, Choate, Everett, Garrison, Sumner, Lincoln, Farragut, Andrew, Devens, and Shaw; to the State House, with its colonial charters, historic portraits, and battle-flags; and to the great museums of art, archæology, and natural science of Harvard University in Cambridge.

Going farther afield, by bicycle or trolley, the student may visit Boston's magnificent park system (on which more than \$20,000,000 has been expended), the ocean beaches and famous Nahant, Longfellow's "Wayside Inn" at Sudbury, and the battle-fields of Concord and Lexington. An afternoon may be given to ancient Salem, with its Roger Williams Church (1634), the oldest ecclesiastical edifice in New England, the gruesome Gallows Hill, and other memorials of colonial days. A pilgrimage may be made to Newburyport, where rest, under the pulpit of South Church, George Whitefield's remains, and to Plymouth Rock, "the corner-stone of the Republic." The winding Charles, at the foot of the hill on which the Hall stands, provides in the season facilities for boating, and lines of steamboats afford charming excursions upon a harbor whose beauty has often been compared to that of the Bay of Naples.

For indoor exercise, the advantages of a small gymnasium in the Hall building are enjoyed by the student, free of expense. For a very small additional fee the University provides complete gymnasium privileges, with running-track, swimming-tank, shower-bath, etc., together with expert instruction and supervision.

SOCIAL LIFE.

No small part of a Christian minister's education is his social training. Urbanity, tact, purity and grace of speech, and familiarity with social proprieties and amenities are the fitting concomitants of his technical scholarship. In such a city as Boston, it need not be said, there are abundant resources and opportunities for this important part of a student's development.

CONVERSAZIONI.

The most prominent and successful clergymen of Boston and vicinity have repeatedly favored the students with familiar addresses and conversations on their personal experience and methods as public religious teachers. During the current year the School has enjoyed many such golden hours of intimate communion with eminent church leaders of various denominations. Pastoral Conferences, denominational and interdenominational, are held every Monday within ten minutes' walk of the Hall, and at an hour when all students can attend.

MISSIONARY MEETINGS.

Christian Conventions, Benevolent Society Anniversaries, etc., are held every year in this city, drawing together returned missionaries, distinguished pulpit orators, and successful Christian laborers of all communions from every quarter of the globe. These are advantages whose value to young ministers cannot well be overestimated.

EVANGELISTIC LABORS.

The situation of the School in the midst of a dense municipal population of a million souls enlists practically every student throughout his course in some kind of aggressive Christian work. During the current year upwards of one hundred members of the School have had charge of small local churches, or have been employed in city missionary work.

RELIGIOUS PRIVILEGES.

Regular devotions are held daily throughout the scholastic year. There are also stated prayer meetings every week, led by the students or by professors in rotation. Each student not serving as a pastor is expected to connect himself with one of the local churches.

More than two hundred and fifty churches are within a short radius from the School. In the Sunday schools, missions and social meetings of these churches abundant opportunities for Christian labor are found; while, on the other hand, the stated preaching and spiritual counsels of an experienced

pastor can but prove fruitful of blessing to every candidate for the high responsibilities of the ministry.

The Mount Vernon League is the student organization of the School of Theology, and as such is designed to include all branches of student activity. It is the Young Men's Christian Association of the School. In this capacity, aside from the devotional meetings in the building, it organizes among its members Gospel Bands for evangelistic work, thus assisting the churches in the spiritual awakening of many communities.

In social and literary lines the League enriches and varies student life by receptions, and by the speakers who are secured through its instrumentality. Such of the prudential affairs of the building as are in student hands are controlled through this channel.

It provides a reading-room where the daily press, church papers, and the leading weekly and monthly magazines are always available. Through its Laundry Agent, League members secure a reduction of fifteen per cent on this item of expense, while another of its departments, the Mount Vernon Bookstore, makes possible a corresponding saving on books and stationery. The only item of expense for all these advantages is the small fee of \$1.50 annually.

THE HALL.

The Hall of the School is situated on Beacon Hill, a few rods west of the State House, in a quiet residence quarter. It is in close proximity to the historic homes of John Hancock, Copley, Motley, Prescott, R. H. Dana, Parkman, Daniel Webster, Charles Sumner, Wendell Phillips, E. P. Whipple, Louisa M. Alcott, Margaret Deland, and T. B. Aldrich. The massive edifice itself, seven stories in height, facing on both Mount Vernon and Chestnut Streets, with brownstone front and lofty entrance portal, contains a sumptuous reception-room, a library finished in mahogany, chapel, lecture-rooms, gymnasium, Dean's apartments, and pleasant furnished rooms for one hundred students. From the roof the eye commands a striking view of the city, embracing the heights of Dorchester

and Roxbury (with a glimpse of the ocean), the Back Bay, the Charles, Cambridge, and Bunker Hill.

ADMISSION.

All candidates for admission to the School of Theology must produce satisfactory testimonials from their pastors, or others, touching their personal religious character.

Candidates for admission to the First Division of an entering class must have completed a satisfactory course in arts, and have received the degree of Bachelor of Arts. These are admitted without examination. For admission to the Second Division, candidates who have not been admitted to the degree of Bachelor of Philosophy or Bachelor of Science, or to an equivalent degree, upon a course of study including the Greek language, must pass a written examination in the studies required for admission to the Freshman Class in the College of Liberal Arts,— with the exception of the modern languages, — and must show that, by reason of age or other circumstances, they cannot wisely attempt to qualify themselves for admission to the First Division.

Students who after a four years' course in a reputable college have been admitted to the degree of Ph.B., or Sc.B., or to an equivalent degree, and have entered the School of Theology with sufficient knowledge of Greek to enable them to do creditable work in New Testament studies, may at the end of the first year, by vote of the Faculty, be transferred from the Second to the First Division of their class, and become, on completing their course, eligible to the degree of Bachelor of Sacred Theology.

All persons desiring to enter the School by examination must present themselves at the Hall, No. 72 Mount Vernon Street, on Wednesday, September 15, at nine o'clock a.m. Those entitled to apply for rooms will secure some advantage in choice by arranging beforehand for a room-mate, and making application as early as practicable. No room will be reserved after the first day, except by special agreement.

All students whose circumstances will allow them to obtain a complete classical education before applying for admission

are earnestly recommended to do so. The highest interest of the student, of the School, and of the churches demands it.

Applicants for admission to advanced standing must sustain a satisfactory examination in all the studies which the class has passed over, or present a certificate of honorable dismissal from some other theological institution in which the same or equivalent branches have been satisfactorily pursued.

Young men or women who may be providentially debarred the privilege of pursuing the regular course in either division are allowed to take a special one of one or more years, according to their circumstances. In like manner, preachers engaged in the active work of the ministry, superintendents or teachers of Sunday schools, — in fine, any person deemed suitable by the Faculty, — are allowed to attend the exercises of the School by causing their names to be recorded in the register, and prepaying the appropriate fees as special students.

FREE TUITION, FREE ROOMS, ETC.

Satisfactory candidates for the ministry of the Methodist Episcopal Church in the regular course, whose circumstances require it, and whose scholarship warrants, will, on proper application, be awarded scholarships yielding \$100 annually to defray the cost of instruction and the rent of furnished room in the Hall, so far as there are vacancies in the same. Hitherto these scholarships have been awarded to candidates for the ministry of other churches, without distinction. It is earnestly hoped that Christian friends will provide the necessary funds for the continuance of this important and catholic form of service to the Universal Church.

The rooms in the Hall accommodate one hundred students, are of good size, well lighted, warmed by steam, and furnished with everything essential to comfort, with the exception of bed linen, towels, and rugs. Graduate and special students are allowed to fill any vacancies not assigned to regular students.

Good table-board can be procured in the immediate vicinity of the Hall for \$3.00 to \$3.50 per week.

CHARGES.

The annual charges for regular students in the School of Theology are, for tuition (when not provided for by scholarships as explained above), \$100, one-half in advance; for heating, lighting, and care of public rooms, \$10. Students occupying rooms in the Hall are charged for the heating and care of the same, \$20. Special students, without a room at the Hall, pay \$25; with such room, \$35. Undergraduate students receiving instruction in more than one department of the University will receive rank and term bills according to the regulations of the department in which they receive the major part of their instruction.

Resident graduates in theology enrolled in the School of Theology (as well as undergraduates) may be admitted to instruction in the College of Liberal Arts and in the Graduate School of Arts and Sciences without extra charge, provided they are individually recommended, semester by semester, by the Faculty of the School of Theology. Applicants for graduation must deposit with the Treasurer an examination and graduation fee of \$10 on or before the middle of May; but, in case any such applicant fails to pass the final examination, his fee will be allowed to stand over for the following year. All fees are payable at the Dean's office, before enrolment.

SELF-SUPPORT.

During the current year one hundred students have been supporting themselves in part or in whole by supplying pastoral charges in the vicinity of Boston. While no definite promise concerning such openings can be obtained in advance of a student's coming to Boston, yet as a matter of fact nearly all who have had the requisite experience do succeed in obtaining such employment by the end of their first year in school.

In general, it may be said that no man who has solved the problem of self-support through his college course need fear the renewal of the experiment in a great city like Boston, where there is always the utmost variety of work to be done. Resolute, tactful, and faithful students in increasing numbers

every year discover openings for earning all or a part of their expenses while pursuing their studies.

PECUNIARY AID.

A considerable amount of pecuniary help is available for the interval of non-employment, and for times of unexpected emergency. The Board of Education generously grants such aid as is within its power (\$100 a year or less), and the New England Education Society has made several of the students its beneficiaries annually. Besides this there is the Alumni Mutual Fund, constituted and maintained by the contributions of former students. From this fund loans are made to students to aid them in occasional temporary financial straits. No student is allowed to suffer serious deprivation on account of lack of funds.

SPECIAL SCHOLARSHIPS.

THE WARREN SCHOLARSHIP, established in honor of Mrs. Anne M. Warren, of Williamsburg.

THE CHEEVER SCHOLARSHIP, established in honor of Mrs. Rachel P. Cheever, of Cambridge.

THE MARTHA COLE FUND of \$1500.

THE RUSSELL FUND of \$1000, bequeathed by George Russell, M.D., of Boston.

THE DAVID PATTEN SCHOLARSHIP FUND. Under the provisions of the will of the late Professor David Patten, the income of this fund of three thousand dollars, received in 1909, is to be used "in assisting in study one or more young men who design consecrating themselves to the work of the Christian ministry, or in assisting young women who design to give themselves up to labor in the foreign mission field."

The attention of thoughtful people is invited to this exceptionally wise method of perpetuating a beloved name, by associating it with a far-reaching form of Christian influence through generations to come. John Wesley owed his theological education at Oxford to precisely such a scholarship of \$200 per year, thoughtfully devised by a hand that long before his time had crumbled into dust.

GRADUATION, PRIVILEGES OF GRADUATES, ETC.

All students who complete the regular course, and pass the required examinations, and present satisfactory theses, are honorably graduated, and promoted to membership in the University Convocation, with all the powers and privileges of such membership. Those who have taken their first degree in arts upon a satisfactory arts course are eligible to the degree of Bachelor of Sacred Theology.

Candidates for graduation are required to report in writing to the Professor of Practical Theology, on the first day of the second term, the subjects which they propose for their graduation theses. These theses must be completed and delivered to the same professor not later than the day before the Senior vacation begins. Both subjects and theses must be approved by the Professor of Practical Theology and also by the professor to whom he may refer the same.

The aggregate of all graduates of the School, from its beginning in Concord, constitutes the "Alpha Chapter of the Convocation"; it is organized for annual, monthly and other meetings. It annually elects one of the vice-presidents of the Convocation, and participates in all of the business of that body. As a constitutional portion of the Convocation, it is at the present time represented in the Board of Trustees and also on the Visiting Committee.

Under special statutes, the Chapter maintains in Boston, during a large part of the year, monthly meetings for papers and discussions by its own members, also meetings for lectures by professors and others. Members residing in any part of the world can submit their papers through the secretary of the monthly meeting, if unable to attend in person.

CONFERENCE CREDITS.

In 1896 a movement initiated by the Faculty of the School secured the passage of a law by the General Conference of the Methodist Episcopal Church, which, with its subsequent amendments, secures recognition for work done in theological schools upon subjects of the Conference Course of Study as the full equivalent of Conference examinations in such subjects. See Discipline of 1908, Appendix, ¶ 64.

The practical effect of this legislation is that graduates of our theological schools may be excused from the examination

in the Biblical and theological branches of the Conference Course of Study.

That gain, though great, is small in comparison with other advantages secured to the ministerial candidate. In place of the solitary, often desultory and hurried study of a text-book, followed by a single examination of an hour or two, under the more or less distracting conditions of the Conference session, the candidate in a theological school has, day by day and year after year, systematic preparation and regular and continuous instruction in each subject by a living teacher, who is a specialist, accompanied by earnest and illuminating class discussions with instructors and fellow students, and succeeded by thorough examinations under favorable conditions.

The curriculum of a theological school, moreover, includes many important subjects of instruction and departments of training not practicable in the Conference Course of Study such as Biblical Languages, Biblical Theology, Ethnic Religions, the Philosophy of Religion, Pastoral Work, Personal Drill in Homiletics, Voice-building, Reading, Extempore Speech, Singing, with opportunities for technical university instruction in History, Science, Literature, and Philosophy.

1909-1910.	Calendar.	1910-1911.
Wed., Sept. 15.	Opening day.	Wed., Sept. 21.
Thurs., Sept. 16.	Lectures commence.	Thurs., Sept. 22.
Wed., Oct. 6.	Matriculation Day.	Wed., Oct. 12.
Thur., Nov. 25.	Thanksgiving Recess begins.	Thur., Nov. 24.
Sat., Nov. 27.	Thanksgiving Recess ends.	Sat., Nov. 26.
Sat., Dec. 18.	Christmas Recess begins.	Sat., Dec. 24.
Sat., Jan. 1.	Christmas Recess ends.	Sat., Jan. 7.
Thur., Feb. 3.	Day of Prayer for Colleges.	Thur., Feb. 9.
Sat., April 2.	Easter Recess begins.	Sat., April 1.
Tues., April 12.	Easter Recess ends.	Tues., April 11.
Mon., April 18.	Graduation Theses required.	Fri., Mar. 31.
Mon., May 23.	Assignment of rooms.	Mon., May 29.
Wed., June 1.	Commencement.	Wed., June 7.

For further information address the Acting Dean,

REV. SAMUEL L. BEILER, PH.D.,
72 MOUNT VERNON STREET.

SCHOOL OF LAW.

Organized 1872.

FACULTY.

WILLIAM EDWARDS HUNTINGTON, PH.D., LL.D., *President.*
MELVILLE MADISON BIGELOW, PH.D., LL.D., *Dean and Professor of Law.*

FRANK GOODWIN, A.M., *Emeritus Professor of Law.*

ARCHIBALD CAMPBELL BOYD, A.B., J.M., *Professor of Law.*

THEODORE P. ION, LL.B., LL.L., LL.M., J.D., D.C.L., *Professor of Law.*

N. THURSTON ABBOTT, A.B., LL.B., *Professor of Law.*

FRANK LESLIE SIMPSON, A.B., J.M., *Professor of Law.*

JOHN EDWARD MACY, LL.B., *Assistant Professor of Law.*

JOHN MERRILL BOYD, A.B., J.B., *Instructor.*

FREDERICK OSCAR DOWNES, LL.M., *Instructor.*

SANFORD HENRY EISNER FREUND, A.B., LL.B., *Instructor.*

CLARENCE LUCIAN NEWTON, PH.B., J.M., *Instructor.*

SILAS DEAN REED, A.B., *Instructor.*

JOHN LOUIS SHEEHAN, LL.D., *Instructor.*

OSCAR STORER, A.B., LL.B., *Instructor.*

CHANDLER MASON WOOD, A.M., J.M., *Instructor.*

BROOKS ADAMS, A.B., *Lecturer.*

HOMER ALBERS, A.M., LL.B., *Lecturer.*

CHARLES ALMY, A.B., LL.B., *Lecturer.*

JAMES FAIRBANKS COLBY, A.M., LL.D. (*Professor in Dartmouth College*), *Lecturer.*

ALFRED DWIGHT FOSTER, A.B., LL.B., *Lecturer.*

C. VEY HOLMAN, LL.M., *Lecturer.*

CHARLES FRANCIS JENNEY, LL.B., *Lecturer.*

HARVEY N. SHEPARD, A.B., *Lecturer.*

ALONZO ROGERS WEED, A.B., LL.B., *Lecturer.*

JOHN MERRILL BOYD, A.B., J.B., *Secretary of the Faculty.*

JAMES NATHANIEL CARTER, PH.B., J.M., *Librarian and Assistant Secretary of the Faculty.*

Note—The President and Professors constitute the Administrative Board.

STUDENTS.

CANDIDATES FOR THE DEGREE OF DOCTOR OF LAWS
(*Legum Doctor.*)

- Declan Wilmot Corcoran, LL.B. (*Boston Univ.*),
1908; LL.M. (*Boston Univ.*), 1909..... Brighton.
- Frederick Oscar Downes, LL.B., LL.M. (*Boston Univ.*), 1907..... Boston.
- Paul Maurice Foss, LL.B. (*Boston Univ.*), 1908;
LL.M. (*Boston Univ.*), 1909..... Malden.
- Paul Wilhelm Eduard Herbert, LL.B. (*Grant Univ.*), 1906; LL.B. (*Boston Univ.*), 1908;
LL.M. (*Boston Univ.*), 1908..... Boston.

FELLOWS OF THE LAW SCHOOL.

- James Nathaniel Carter, Ph.B. (*Wesleyan Univ.*), 1903; J.B. (*Boston Univ.*), 1906;
J.M. (*Boston Univ.*), 1909..... Somerville.
- Owen Augustine Cunningham, LL.B. (*Boston Univ.*), 1908..... Riverpoint, R. I.
- Frederick William Doring, A.B. (*Dartmouth Coll.*), 1883; A.M. (*Dartmouth Coll.*), 1886;
J.B. (*Boston Univ.*), 1908; J.M. (*Boston Univ.*), 1909..... Cambridge.
- Thomas Zanslaur Lee, LL.B. (*Boston Univ.*),
1909..... Providence, R. I.
- William Edwin McKee, LL.B. (*Boston Univ.*),
1909..... Boston.
- Walter Robertson Meins, LL.B. (*Boston Univ.*),
1905; LL.M. (*Boston Univ.*), 1907..... Boston.
- Orvil Weaver Smith, A.B. (*Dartmouth Coll.*),
1903; J.B. (*Boston Univ.*), 1908..... Boston.

CANDIDATES FOR THE DEGREE OF MASTER OF LAW.
(*Juris Magister.*)

- Robert James Bottomly, A.B., A.M. (*Amherst Coll.*), 1905, 1906; J.B. (*Bos. Univ.*), 1909 Boston.
- Joseph Goldsmith Bryer, A.B. (*Boston Univ.*),
1907..... Needham.
- Daniel Edward Geary, A.B. (*Brown Univ.*),
1906..... Providence, R. I.
- Eugene Louis Jalbert, B.L. (*Laval Univ.*), 1904 Woonsocket, R. I.

CANDIDATES FOR THE DEGREE OF MASTER OF LAWS.
(*Legum Magister.*)

- Corril Ellsworth Bridges, LL.B. (*Albany Law School*), 1887; LL.B. (*Y. M. C. A. Law School*), 1904..... Charlestown.

Owen Augustine Cunningham, LL.B. (<i>Boston Univ.</i>), 1908.....	<i>Riverpoint, R. I.</i>
Reginald Fitz-Randolph, LL.B. (<i>Univ. of Maine</i>), 1909.....	<i>Boston.</i>
Edward Everett Ginsburg, LL.B. (<i>Boston Univ.</i>), 1909.....	<i>Roxbury.</i>
Thomas Zanslaur Lee, LL.B. (<i>Boston Univ.</i>), 1909.....	<i>Providence, R. I.</i>
William Edwin McKee, LL.B. (<i>Boston Univ.</i>), 1909.....	<i>Boston.</i>
Daniel Theodore O'Connell, LL.B. (<i>Boston Univ.</i>), 1909.....	<i>Boston.</i>
Solomon Rosenberg, LL.B. (<i>New York Univ. Law School</i>), 1908.....	<i>Fall River.</i>
Koran Calvin Small, LL.B. (<i>Y. M. C. A. Law School</i>), 1905.....	<i>Waltham.</i>
Michael Henry Sullivan, LL.B. (<i>Boston Univ.</i>), 1900.....	<i>Boston</i>

THIRD-YEAR CLASS.

FIRST DIVISION.

Willis Lloyd Allen, A.B. (<i>Yale Univ.</i>), 1909....	<i>Shirley.</i>
Joseph Goldsmith Bryer, A.B. (<i>Boston Univ.</i>), 1907.....	<i>Needham.</i>
George Bliss Crafts, B.S. (<i>Wesleyan Univ.</i>), 1908.....	<i>Mattapan.</i>
Daniel Edward Geary, A.B. (<i>Brown Univ.</i>), 1906.....	<i>Providence, R. I.</i>
Eugene Louis Jalbert, B.L. (<i>Laval Univ.</i>), 1904	<i>Woonsocket, R. I.</i>
Edward Adams Kimball, M.D. (<i>Coll. of Physicians and Surgeons</i>), 1906.....	<i>Boston.</i>
Clinton King, B.S. (<i>Mass. Agric. Coll.</i>), 1907 ..	<i>Easton.</i>
Vahan Kurkjian, A.B. (<i>Central Turkey Coll.</i>), 1884.....	<i>Dorchester.</i>
Guy Milton Page, A.B. (<i>Univ. of Vermont</i>), 1907	<i>Burlington, Vt.</i>
James Joseph Ronan, A.B. (<i>Boston Univ.</i>), 1907	<i>Peabody.</i>
Charles Neves Serpa, A.B. (<i>Boston Univ.</i>), 1907	<i>New Bedford.</i>
Walter Goble Wehrle, A.B. (<i>Dartmouth Coll.</i>), 1907.....	<i>Dorchester.</i>
Albert Huntley White, A.B. (<i>Union Coll.</i>), 1907	<i>Manchester, N. H.</i>

SECOND DIVISION.

Samuel Max Abelson.....	<i>Providence, R. I.</i>
George Henry Allard.....	<i>Lowell.</i>
George Edward Asselin.....	<i>Northbridge.</i>
John William Bailey	<i>Topsfield.</i>

Benjamin Franklin Beebee.....	<i>Medford.</i>
Joseph Brettler.....	<i>Revere.</i>
Charles Arthur Butler.....	<i>Revere.</i>
Clyde Raymond Chase.....	<i>Hyde Park.</i>
May Eleanor Connelly.....	<i>Lynn.</i>
John Joseph Crehan.....	<i>Dorchester.</i>
Patrick Edward Dillon.....	<i>Valley Falls, R. I.</i>
William Gustin Finn.....	<i>Roxbury.</i>
Ovide Victor Fortier.....	<i>Brockton.</i>
Frank Paul Frall.....	<i>Boston.</i>
John Joseph Fraser.....	<i>Providence, R. I.</i>
Samuel Joseph Freedman.....	<i>Roxbury.</i>
Jacob Friedberg.....	<i>Boston.</i>
Weston Upham Friend.....	<i>Gloucester.</i>
James Joseph Gaffney.....	<i>Danvers.</i>
Patrick William Joseph Geary.....	<i>Providence, R. I.</i>
Thomas Aquinas Glennon.....	<i>Cambridge.</i>
John Leo Griffith Glynn.....	<i>North Cambridge.</i>
Harry Bernard Golden.....	<i>Dorchester.</i>
Frank Goldman.....	<i>Lowell.</i>
Daniel Thomas Hagan.....	<i>Riverside, R. I.</i>
Charles Edgar Hammond.....	<i>Manchester, N. H.</i>
Elihu Hershenson.....	<i>Roxbury.</i>
Jonathan Bartlett Holt.....	<i>Mattapan.</i>
Maurice Jacobs.....	<i>Chelsea.</i>
Augustus Hyman Kaufman.....	<i>Dorchester.</i>
Abraham Levenson.....	<i>Roxbury.</i>
Harry Eber Levenson.....	<i>Boston.</i>
Austin Edward Livingstone.....	<i>Milford.</i>
Carl Pierce Lothrop.....	<i>South Braintree.</i>
John Joseph Lucas.....	<i>Roxbury.</i>
Louis Luftman.....	<i>Boston.</i>
David Lumiansky.....	<i>New Bedford.</i>
Daniel Peter Macdonald.....	<i>Providence, R. I.</i>
John Michael McCarthy.....	<i>Somerville.</i>
George Partridge McDonald.....	<i>Boston.</i>
Daniel Joseph McNeerney.....	<i>Fall River.</i>
Edward Francis Medley.....	<i>Cambridge.</i>
John Miles Morrison.....	<i>Hyde Park.</i>
Willard Ives Morse.....	<i>Leominster.</i>
Charles Cornelius Murphy.....	<i>Abington.</i>
John Lester Murphy.....	<i>Boston.</i>
John Joseph Murray.....	<i>Roxbury.</i>
William Andrew Murray.....	<i>Milford.</i>
Charles Francis O'Connell.....	<i>Worcester.</i>

Catherine Mary O'Leary.....	Roxbury.
Michael Francis O'Malley.....	Brighton.
Benjamin Bartlett Piper.....	Salem.
William Christopher Prout.....	Boston.
Charles Luke Raysor.....	Wheaton, Ill.
Hermann Ritter.....	Chicopee.
Maurice Robinson.....	Providence, R. I.
Robert Robinson.....	Boston.
John Dolan Rooney.....	Hyde Park.
Nathan Rozen.....	Chelsea.
Carl Rudnick.....	Roxbury.
John Francis Ryan.....	Cambridge.
Louis Shabsheowitz.....	Brooklyn, N. Y.
Harry Silverman.....	Boston.
Alexander Isaac Stoneman.....	Providence, R. I.
Eugene Joseph Sullivan.....	Winthrop.
Michael John Sullivan.....	New Dorchester.
John Vincent Sullivan.....	Middleboro.
John Henry Timmins.....	Allston.
Charles Ulin.....	Roxbury.
John William Vaughan.....	Portland, Me.
James Augustine Vitelli.....	Jamaica Plain.

SECOND-YEAR CLASS.

FIRST DIVISION.

Jay Rogers Benton, A.B. (<i>Harvard Univ.</i>), 1908	Belmont.
Jacob William DeCumbe, A.B. (<i>Ohio Wesleyan Univ.</i>), 1908.....	Cleveland, Ohio.
Henry Hamel, A.B. (<i>Van Buren Coll.</i>), 1905....	Quincy.
Leo McAvoy Harlow, A.B. (<i>Holy Cross Coll.</i>), 1908.....	North Easton.
Warren William James, A.B. (<i>Bates Coll.</i>), 1906	Lisbon, N. H.
James Marcellus Lewis, A.B. (<i>Va. Union Univ.</i>), 1908.....	Lexington, Va.
Thomas Poultney Lindsay, A.B. (<i>Harvard Univ.</i>), 1904.....	Southboro.
James Edward Luby, A.B. (<i>Boston Coll.</i>), 1908.	Milford.
George Conrad Peterson, A.B. (<i>Harvard Univ.</i>), 1904.....	Plymouth.
Edward Vassell Sherwin, A.B. (<i>Harvard Univ.</i>), 1907.....	Jamaica Plain.

SECOND DIVISION.

Patrick Francis Barry.....	Riverpoint, R. I.
Warren Langmaid Bishop.....	Cochituate.
Mary Alma Bradbury.....	Saco, Me.

Charles Francis Brett.....	<i>Boston.</i>
Chase Brooks.....	<i>Holyoke.</i>
William Francis Cairns.....	<i>Providence, R. I.</i>
Chester Gordon Clark.....	<i>Allston.</i>
Albert Gardner Coffin, Jr.....	<i>Quincy.</i>
Albert Herman Cohen.....	<i>Webster.</i>
Maurice Kaganovsky Cohen.....	<i>Jamaica Plain.</i>
Cora Lincoln Cudworth.....	<i>Boston.</i>
Edgar Everett Cushman.....	<i>Bridgewater.</i>
Charles Thomas Daly.....	<i>West Medford.</i>
David Joseph Donahue.....	<i>Groton.</i>
James Augustine Donovan.....	<i>Lawrence.</i>
Dudley Huntington Dorr.....	<i>Lancaster.</i>
Harold Clifford Elliott.....	<i>West Roxbury.</i>
Russell Sargent Fenn.....	<i>Brookline.</i>
Isidore Harry Fox.....	<i>Boston.</i>
Walter Francis Gallagher.....	<i>Dorchester.</i>
Edward Benjamin Goldberg.....	<i>Dorchester.</i>
Abram Culver Golden.....	<i>Dorchester.</i>
Bernard Louis Gorfinkle.....	<i>Dorchester.</i>
Bernard Gould.....	<i>Salem.</i>
Leonard Jerome Greenwood.....	<i>Boston.</i>
John Henry Anthony Griffin.....	<i>Providence, R. I.</i>
Edward Charles Harrington.....	<i>Malden.</i>
Martin Thomas Hart.....	<i>South Boston.</i>
John Joseph Higgins.....	<i>Lawrence.</i>
Leo Isgur.....	<i>Roxbury.</i>
George Arthur Kearsley.....	<i>Waltham.</i>
Dionisio Lamas.....	<i>Nuevitas, Cuba.</i>
Simeon Edward Joseph LeGendre.....	<i>Lawrence.</i>
Sadie Marion Lipner.....	<i>Roxbury.</i>
Willard Price Lombard.....	<i>Everett.</i>
Raymond Placidus McCanna.....	<i>Providence, R. I.</i>
John Michael McInerney.....	<i>Brookline.</i>
Edwin Valentine Mitchell.....	<i>Hartford, Conn.</i>
Francis Joseph Monahan.....	<i>South Boston.</i>
William Joseph Moore.....	<i>Milford.</i>
Nathan Chase Morse.....	<i>West Roxbury.</i>
Joseph Guillaume Myette.....	<i>Woonsocket, R. I.</i>
Frederick Daniel Nichols.....	<i>Taunton.</i>
Joseph Augustine O'Connor.....	<i>Lawrence.</i>
Charlotte Ann Perkins.....	<i>Melrose.</i>
Edward Mann Peters.....	<i>West Medford.</i>
Conrad Pratt Richardson.....	<i>Brookline.</i>
Moses Harris Schlafman.....	<i>Haverhill</i>

Dorothea Schunck.....	Berkeley, Cal.
William Matthias Shaughnessy.....	Ashland.
William Hobbs Sleeper.....	Exeter, N. H.
John Henry Sullivan.....	Taunton.
Samuel Susser.....	Roxbury.
Arthur Llewellyn Thomas.....	Quincy.
Edward Carl Thomas.....	Victoria, Texas.
Maurice Edmund Waldron.....	Hyde Park.
Benjamin Woronoff.....	Boston.
Arthur Crawford Wyman.....	Providence, R. I.
Abraham Nathan Wyzanski.....	Boston.

FIRST-YEAR CLASS.

FIRST DIVISION.

Francis Thompson Colby, A.B. (<i>Harvard Univ.</i>), 1905.....	Boston.
John William Corcoran, A.B. (<i>Dart. Coll.</i>), 1908	Brookline.
William Joseph Cronin, A.B. (<i>Boston Coll.</i>), 1909	Rockland.
William Henry Evans, A.B. (<i>Boston Univ.</i>), 1909	Somerville
Percy Elphanan Gleason, A.B. (<i>Dartmouth Coll.</i>), 1908.....	Everett.
Rebecca Agnes Hartley, A.B. (<i>Boston Univ.</i>), 1899.....	West Somerville.
George Elwin Merrill, A.B. (<i>Bates Coll.</i>), 1908..	Anson, Me.
Lee Simons Merrill, A.B. (<i>Bates Coll.</i>), 1907....	Anson, Me.
Emma Josephine Puffer, A.B. (<i>Radcliffe Coll.</i>), 1903.....	Arlington.
John Edward Rice, B.S. (<i>St. Lawrence Univ.</i>), 1908.....	Marlboro.
Charles Chancellor Sanford, A.B. (<i>Howard Univ.</i>), 1909.....	St. Paul, Minn.
Edward Sohler Welch, A.B. (<i>Har. Univ.</i>), 1909	Brookline.
Chester Tenney Woodbury, A.B. (<i>Dartmouth Coll.</i>), 1907.....	Salem, N. H.

SECOND DIVISION.

Isadore Abrams.....	Quincy.
Morris Martin Aisner.....	Revere.
Eugene Emery Allen.....	Brookline.
Louis Napoleon Raoul Archambault.....	Arctic Centre, R. I.
Thomas Dillon Austin.....	Farmington, Me.
Frank Herman Baer.....	Chelsea.
Samuel Barnet.....	New Bedford.
Samuel Edmund Bentley.....	New Bedford.

Joseph Alexander Boyer.....	<i>Gloucester.</i>
Merton Lewis Brown.....	<i>Houlton, Me.</i>
Edgar Lionel Burchell.....	<i>Pawtucket, R. I.</i>
George Willard Burke.....	<i>Lowell.</i>
Timothy Francis Callahan.....	<i>Roxbury.</i>
Harold Edward Clarkin.....	<i>Fall River.</i>
James Peter Cleary, Jr.....	<i>Roxbury.</i>
Simon Cohen.....	<i>Chelsea.</i>
Warren Albert Cole.....	<i>Boston.</i>
Raphael Anthony Augustine Comparone.....	<i>Lawrence.</i>
Henry Caldwell Cotton.....	<i>Somerville.</i>
Joseph Russell Cotton.....	<i>Somerville.</i>
Hugh Anthony Cregg.....	<i>Lawrence.</i>
Sumner Crosby.....	<i>Centreville.</i>
Edward Nixon Dangel.....	<i>Dorchester.</i>
John Francis Doherty.....	<i>Fall River.</i>
John Philip Driscoll.....	<i>Leominster.</i>
Francis Gerald Duffy.....	<i>Boston.</i>
Edgar Francis Dupray.....	<i>Ipswich.</i>
Harry Ehrlich.....	<i>Springfield.</i>
Robert Ehrlich.....	<i>Springfield.</i>
George Fine.....	<i>East Boston.</i>
George Harold Fisher.....	<i>Mattapan.</i>
James Thomas Fitzgerald.....	<i>Haverhill.</i>
George Gould.....	<i>Worcester.</i>
George Francis Grimes.....	<i>Dover, N. H.</i>
John Burton Hamilton.....	<i>Lexington.</i>
Maurice Ernest Harris.....	<i>Lowell.</i>
James Thomas Heenehan.....	<i>Palmer.</i>
Chester Arthur Sherman Hubbard.....	<i>Roslindale.</i>
Max Samuel Karas.....	<i>Lynn.</i>
Lawrence Pierson Keeler.....	<i>Attleboro.</i>
George Franklin Kerr.....	<i>Cambridge.</i>
Harold Irving Klarfeld.....	<i>Boston.</i>
Abraham Klubock.....	<i>Chelsea.</i>
Ferdinand Cole Lane.....	<i>Marion.</i>
Robert Cutter Laing.....	<i>Manchester, N. H.</i>
John Purcell Leary.....	<i>Salem.</i>
Rosamund Helise Levy.....	<i>Roxbury.</i>
Edward Lawrence Maguire.....	<i>East Boston.</i>
Samuel Abraham Margolis.....	<i>Roxbury.</i>
Lowell Allen Mayberry.....	<i>Waltham.</i>
Nathan Kellogg McGill.....	<i>Jacksonville, Fla.</i>
Thomas Christopher McKone.....	<i>Hartford, Conn.</i>
John Francis Moloney.....	<i>South Boston</i>

Ralph Coolidge Mulligan.....	<i>Natick.</i>
Carlton Hewitt Nerney.....	<i>Attleboro.</i>
Edward Joseph Noons, Jr.....	<i>Providence, R. I.</i>
John Thomas O'Connell.....	<i>East Boston.</i>
James Edward O'Connor.....	<i>Rutland.</i>
William Daniel Owens.....	<i>Lynn.</i>
Bartol Parker.....	<i>South Lancaster.</i>
Dexter Brayton Pattison.....	<i>Osterille.</i>
David Fleming Powers.....	<i>Worcester.</i>
Charles Waters Proctor.....	<i>Randolph.</i>
Joseph Campbell Rhea.....	<i>Buford, Tenn.</i>
Samuel Rome.....	<i>Gardner.</i>
Samuel Rosenblatt.....	<i>Everett.</i>
Robert Tillitson Russell.....	<i>Ctr. Sandwich, N. H.</i>
Louis Horace Sawyer.....	<i>Boston.</i>
John James Scott.....	<i>Chicago, Ill.</i>
Louis Shapiro.....	<i>East Boston.</i>
Mabel Rebecca Sonnabend.....	<i>Dorchester.</i>
Roswel Stearns.....	<i>Boston.</i>
Thomas Hartnett Sullivan.....	<i>Somerville.</i>
Samuel Tarplin.....	<i>Somerville.</i>
Harry Alonzo Thompson.....	<i>Jackson, N. H.</i>
Christos Tsagris.....	<i>Atlantic.</i>
Max Ulin.....	<i>East Boston.</i>
Pius Alban Walsh.....	<i>Beachmont.</i>
Herbert Palmer Ware.....	<i>Shelburne Falls.</i>
Morris Welensky.....	<i>Boston.</i>
Charles Alexander Wilson.....	<i>Roxbury.</i>
Frederick Scott Woodruff.....	<i>Weston.</i>
Hratch Yervant.....	<i>Harpoot, Armenia.</i>
Abraham Zintz.....	<i>Cambridge.</i>

SPECIAL STUDENTS.

FIRST DIVISION.

Herbert Spaulding Avery, A.B. (<i>Boston Univ.</i>), 1904.....	<i>Plymouth.</i>
Richard Marshall Page, A.B. (<i>Harvard Univ.</i>), 1910.....	<i>New York City</i>
Gaetan Alcibiades Senesac, B.L. (<i>Laval Univ.</i>), 1905.....	<i>New Bedford</i>
Lester Willis Russell, LL.B. (<i>Bos. Univ.</i>), 1906	<i>Derry, N. H.</i>
Robert Morrill Wright, B.S. (<i>New Hampshire</i> <i>Coll.</i>), 1900.....	<i>Hill, N. H.</i>

SECOND DIVISION.

Nathaniel Alford.....	<i>Boston.</i>
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Robert Alter.....	<i>Boston.</i>
Adolph Louis Altmeyer.....	<i>Boston.</i>
Robert Leonard Anderson.....	<i>Boston</i>
John William Bowen.....	<i>Providence, R. I.</i>
Michael William Callaghan.....	<i>Newport, R. I.</i>
William Nangle Cronin.....	<i>South Boston.</i>
Philip Henry Darche.....	<i>Brockton.</i>
John Henry Dunn.....	<i>South Boston.</i>
Eugene Samuel Eastman.....	<i>South Weare, N. H.</i>
Frank Herbert Farmer.....	<i>Waltham.</i>
Daniel William Flynn.....	<i>Dorchester.</i>
George Elmer Gordon.....	<i>Chelsea.</i>
Edward William Gormley.....	<i>Jamaica Plain.</i>
Francis Dominic Harrigan.....	<i>Dorchester.</i>
James Charles Kearns.....	<i>Providence, R. I.</i>
Luke Francis Kelley.....	<i>Middleboro.</i>
William Charles Kindelan.....	<i>Providence, R. I.</i>
John Luciano.....	<i>Boston.</i>
James Charles McDonald.....	<i>Fall River.</i>
James Leighton McCarthy.....	<i>Lynn.</i>
Robert William McCuen.....	<i>Vergennes, Vt.</i>
William Sarsfield McNary.....	<i>Boston.</i>
Thomas Mullins.....	<i>Cambridge.</i>
John Patrick Murphy.....	<i>Chelsea.</i>
Waldron Kenison Nason.....	<i>Jamaica Plain.</i>
Alexander Stephen Neal.....	<i>East Boston.</i>
Daniel James O'Connell.....	<i>Lexington.</i>
Francis Aloysius O'Loughlin.....	<i>Brookline.</i>
Harry Marston Regan.....	<i>Dorchester.</i>
Ernest Barry Rowe.....	<i>Winthrop.</i>
Stewart Everett Rowe.....	<i>Kensington, N. H.</i>
Sumner Saul Shore.....	<i>Boston.</i>
Arthur Francis Whalen.....	<i>Melrose.</i>
George Joseph Wright.....	<i>Dorchester.</i>

SUMMARY.

Candidates for the Doctor's Degree.....	4
Fellows of the Law School.....	7
Candidates for the Master's Degree.....	14
Third Year.....	84
Second Year.....	69
First Year.....	97
Special Students.....	40
Total (deducting for names appearing twice).....	309

HOLDERS OF SCHOOL OFFICES FOR THE YEAR.

PATRICK F. BARRY, *Assistant Clerk of Court.*
JOHN W. BAILEY, *Third-Year Recorder.*
JOSEPH G. BRYER, *First Assistant Librarian.*
CLYDE R. CHASE, *Stationer.*
GEORGE B. CRAFTS, *Assistant Clerk of Court.*
FRANK P. FRALL, *Evening Custodian.*
WESTON U. FRIEND, *Clerk of Courts.*
WILLIAM C. KINDELAN, *First-Year Librarian.*
JONATHAN B. HOLT, *Third-Year Clerk.*
WARREN W. JAMES, *Assistant Clerk of Court.*
FERDINAND C. LANE, *Secretary of Employment Bureau.*
SIMEON E. J. LEGENDRE, *Postmaster.*
WILLARD P. LOMBARD, *Second-Year Clerk.*
WILLIAM S. McNARY, *Speaker of Legislature.*
JOSEPH A. O'CONNOR, *Second-Year Librarian.*
GEORGE C. PETERSON, *Second-Year Recorder.*
WILLIAM C. PROUT, *Clerk of Legislature.*
JOHN E. RICE, *First-Year Recorder.*
WILLIAM H. SLEEPER, *Night Librarian.*
CHESTER T. WOODBURY, *First-Year Clerk.*
FLORENCE I. WHITE, *Clerk of Faculty and School Stenographer.*

LOCAL ADVANTAGES.

To the student of the law Boston offers unsurpassed opportunities. More than half its eventful life was spent under the flag of Great Britain. Its laws and institutions have, therefore, roots extending back into political and social conditions widely different from those of the present. In hardly any other American city can social and legal ideas be studied through periods so long and so instructive.

To all students the city is peculiarly attractive. In Greater Boston there are many thousands of students engaged in collegiate and university work. In Boston University alone nearly all the American States and often more than twenty foreign countries are represented by students. They come from distant parts of the country and of the world because of the rare combination of advantages found in this metropolis.

Isaac Rich Hall, a new and commodious building exclusively occupied by the School, has an ideal location in Ashburton Place, being within a few hundred feet of all the courts and many of the chief law offices on the one side, and equally near the State House, the new State House Park, and the Common on the other. Lockers for the students and post-office accommodation are provided in the building.

ADMISSION.

Candidates for admission must be at least eighteen years of age and satisfactorily accredited by written testimonials deposited by the applicant in the Secretary's office.

REGULAR STUDENTS.

A regular student is a student in full standing who is a candidate for a degree.

COLLEGE GRADUATES.

Bachelors of Arts, Philosophy, Science, or Letters, of any college or university of good standing, may, without formal examination, be admitted to instruction as first-year candidates for the degree of Bachelor of Law by presenting their diplomas, or a certified copy thereof.

APPLICANTS OTHER THAN COLLEGE GRADUATES.

Applicants other than college graduates must, in part, present satisfactory certificates from the principal of an academy or high school, or from some approved examiner, showing that the applicant has done the work required for admission (or the full equivalent of such work), and has passed a satisfactory examination thereon. Certificates of private tutors will not be accepted. Notice "Further Requirements," IV *infra*.

The requirements for admission are as follows:

I. ENGLISH.

No candidate will be accepted in English whose work is notably defective in point of spelling, punctuation, idiom, or division into paragraphs.

1. Reading and Practice. A certain number of books will be set for reading. The candidate will be required to present evidence of a general knowledge of the subject-matter, and to answer simple questions on the lives of the authors. The form of examination will usually be the writing of a paragraph or two on each of several topics, to be chosen by the candidate from a considerable number—perhaps ten or fifteen—set before him in the examination paper. The treatment of these topics is designed to test the candidate's power of clear and accurate expression, and will call for only a general knowledge of the substance of the books. In place of a part or the whole of this test, the candidate may be allowed to present an exercise-book, properly certified by his instructor, containing compo-

sitions or other written work done in connection with the reading of the books.

The books set for this part of the examination will be:

In 1910, 1911.—Group I (two to be selected). Shakespeare's *As You Like It*, *Henry V.*, *Julius Cæsar*, *The Merchant of Venice*, and *Twelfth Night*.

Group II (one to be selected). Bacon's *Essays*; Bunyan's *The Pilgrim's Progress, Part I*; the *Sir Roger de Coverley Papers* in *The Spectator*; Franklin's *Autobiography*.

Group III (one to be selected). Chaucer's *Prologue*; Spenser's *Faerie Queene* (selections); Pope's *The Rape of the Lock*; Goldsmith's *The Deserted Village*; Palgrave's *Golden Treasury (First Series)*, Books II and III, with especial attention to Dryden, Collins, Gray, Cowper and Burns.

Group IV (two to be selected). Goldsmith's *The Vicar of Wakefield*; Scott's *Ivanhoe*; Scott's *Quentin Durward*; Hawthorne's *The House of Seven Gables*; Thackeray's *Henry Esmond*; Mrs. Gaskell's *Cranford*; Dickens's *A Tale of Two Cities*; George Eliot's *Silas Marner*; Blackmore's *Lorna Doone*.

Group V (two to be selected). Irving's *Sketch Book*; Lamb's *Essays of Elia*; DeQuincey's *Joan of Arc* and *The English Mail Coach*; Carlyle's *Heroes and Hero Worship*; Emerson's *Essays* (selected); Ruskin's *Sesame and Lilies*.

Group VI (two to be selected). Coleridge's *The Ancient Mariner*; Scott's *The Lady of the Lake*; Byron's *Mazeppa* and *The Prisoner of Chillon*; Palgrave's *Golden Treasury (First Series)*, Book IV, with especial attention to Wordsworth, Keats and Shelley; Macaulay's *Lays of Ancient Rome*; Poe's *Poems*; Lowell's *The Vision of Sir Launfal*; Arnold's *Sohrab and Rustum*; Longfellow's *The Courtship of Miles Standish*; Tennyson's *Gareth and Lynette*, *Lancelot and Elaine* and *The Passing of Arthur*; Browning's *Cavalier Tunes*, *The Lost Leader*, *How They Brought the Good News from Ghent to Aix*, *Evelyn Hope*, *Home Thoughts from Abroad*, *Home Thoughts from the Sea*, *Incident of the French Camp*, *The Boy and the Angel*, *One Word More*, *Herve Riel*, *Pheidippides*.

2. Study and Practice. This part of the examination presupposes a more careful study of each of the works named below. The examination will be upon subject-matter, form and structure. In addition, the candidate may be required to answer questions involving the essentials of English grammar, and questions on the leading facts in those periods of English literary history to which the prescribed works belong.

The books set for this part of the examination will be:

1910, 1911.—Shakespeare's *Macbeth*; Milton's *Lycidas*, *Comus*,

L'Allegro and Il Penseroso; Burke's *Speech on Conciliation with America*, or Washington's *Farewell Address* and Webster's *First Bunker Hill Oration*; Macaulay's *Life of Johnson* or Carlyle's *Essay on Burns*.

II. LATIN.

1. The equivalent of the first four books of Cæsar's *Gallic War*. Authors recommended are Cæsar, Nepos, Eutropius, Aulus Gellius.
2. The equivalent of five orations of Cicero. Authors recommended are Cicero and Sallust.
3. The equivalent of the first six books of Vergil's *Æneid*.
4. The translation at sight of a passage of connected Latin, either prose or poetry or both.
5. The translation into Latin of a passage of connected English narrative.

III. MATHEMATICS.

Arithmetic, including the Metric System. Algebra, sufficient to include Radical Forms, Quadratic Equations of two unknown quantities, and the Binomial Theorem for positive integral exponents. Plane Geometry, with discipline in original demonstrations.

IV. FURTHER REQUIREMENTS.

1. Logic.
2. Constitutional History of England and America.
 - (a) Political Science.
 - (b) Municipal Government.
3. Political Economy.
 - (a) Industry (Trades-Unions, etc.).
 - (b) Commerce (Banking, Insurance, etc.).

Or, as an equivalent, two years in College.

- V. In addition to the foregoing, similar certificates from all students will be required covering *two* of the following subjects:

1. GERMAN. Knowledge of the ordinary forms of construction will be expected; also an ability to translate simple prose and to compose in the language simple sentences based upon the matter read.
2. FRENCH. (Same as in German.)
3. GREEK. The translation at sight of easy passages of Xenophon (suited to the proficiency of those who have read the first four books of the *Anabasis*.)

The translation at sight of average passages from the *Iliad*, the candidate being supplied with a vocabulary of the less usual words.

Prose Composition. Sentences adapted to those who have studied White's or Leighton's *Greek Lessons*.

4. PHYSICS, general elementary course.
5. CHEMISTRY.
6. ANCIENT HISTORY.
7. BIOLOGY.
8. HISTORY OF ENGLAND.
9. HISTORY OF THE UNITED STATES.
10. ADVANCED MATHEMATICS.

Applicants not presenting certificates should offer themselves for examination as follows:

FRIDAY, SEPTEMBER 16, 1910.

- 8.30 A.M.—Candidates present themselves for registration.
 10.10-11.40.—Algebra (Advanced).
 1.40-2.40 P.M.—Chemistry.

SATURDAY, SEPTEMBER 17, 1910.

- 8.40 A.M.—Registration.
 9-10 A.M.—Latin at sight.
 10.10-11.40.—Solid Geometry.
 11.50-12.50.—Homer.
 1.40-2.40 P.M.—Latin Prose.
 2.50-3.50.—Physics.
 4-5.—History (American).

MONDAY, SEPTEMBER 19, 1910.

- 8.40 A.M.—Registration.
 9-10 A.M.—Cæsar.
 10.10-11.40.—German (Elementary).
 11.50-12.50 P.M.—German (Advanced).
 1.40-2.40.—History (Greek).
 2.50-3.50.—History (Roman).

TUESDAY, SEPTEMBER 20, 1910.

- 8.40 A.M.—Registration.
 9-10 A.M.—Cicero.
 10.10-11.40.—Plane Geometry.
 11.50-12.50 P.M.—French (Elementary).
 1.40-2.40.—French (Advanced).
 2.50-3.50.—History (English).

WEDNESDAY, SEPTEMBER 21, 1910.

- 8.40 A.M.—Registration.
 9.10-10 A.M.—Vergil.
 10.10-11.40.—Xenophon and Greek Writing.

11.50-12.50 P.M.—Algebra (Elementary).

2-4.—English.

SPECIAL STUDENTS.

A special student is a student who is taking one or more particular courses of work, without being a candidate for a degree, or one who is deficient on preliminary preparation, or one who has not passed the full number of examinations required for admission to the class to which he seeks admission.

A limited number of persons wishing a knowledge of the law for any special purpose, or for widening their range of scholarship, but not intending to apply for a degree or to practise law as a profession, may be admitted as special students at any time without examination. With the consent of the Dean they may elect such courses, not to exceed nine hours a week, as they deem expedient. Such students shall be designated as special students in particular courses, though enrolled in the Catalogue simply as special students. For the fees in particular courses see *infra*.

Any student whose work during his first year gives evidence of his inability to use the English language with accuracy will be conditioned in that branch of study and required to pass an examination therein before entering upon the instruction of the following year. The requirements in English should be particularly noticed by all applicants, as well by those holding degrees as by others.

ADMISSION TO ADVANCED STANDING.

Any person who has been in full attendance at another regular law school of good standing, if otherwise entitled to admission as a regular student, will be admitted upon passing the regular examinations on the work of the preceding class or classes; or such person, upon producing a certificate from the chief officer of such other law school, stating that he passed creditably the annual examinations of that school, may be admitted as a special student, and may take the examinations on both the first and second years' work at the end of his first year of residence.

DATE AND METHOD OF APPLYING FOR ADMISSION.

It is of great importance to the student to register and receive his ticket to the lectures *on or before the first day of*

the first semester. In order to do this he should obtain the "form of application" in time to procure all required testimonials and other information, and to enter the same, before presenting himself for final enrolment.

For blank forms of application for admission to the School, or for more detailed information respecting it, address the Secretary of the Law School, Ashburton Place, Boston.

PURPOSE OF THE LAW SCHOOL.

The Faculty of the Law School is committed to the position that the function of an American school of law is not fulfilled by merely fitting students to pass bar examinations. That, of course, is a function of such a school, but not its only function. A sound training in the law may well lead, and experience shows that it does in fact lead, to other vocations than the practice of the law. Students from this and other law schools go out every year in considerable numbers, in proportion to the total number of graduates, to public life and to posts of trust and administration. They go to the Legislature, and into other places of responsibility for which their training fits them; graduates of law schools are likely at any time to be called into the public service, at home or abroad, in connection with foreign affairs or with the administration of order in the dependencies of the United States. If it be true, as it is, that lawyers everywhere hold a commanding post of influence in public life, national, State, and local, it follows that they should be educated with due regard to that fact.

Putting it shortly, the purpose of the Law School is to build men up in usefulness for whatever service a legal training may be suited.

Further, whatever the immediate purpose of the student, the Law School, as incumbent of a public franchise, will do what it can to train men to a sense of responsibility to the public—above all else, to strengthen society against tendencies to disintegration. To this end the idea of education, as here pursued, follows the model of business administration; the lines of work converging, in unity, upon Sovereignty.

BASIS OF INSTRUCTION.

The instruction is based upon the idea that the law should be looked upon, and taught throughout in terms, as consisting of a series of related and articulated parts,

in distinction from regarding it as consisting of a number of detached parts, to be taken up as chance or convenience or ideas of relative difficulty may suggest; in other words, the idea is that the law is a unity, and should so be taught. *The teachers severally make it a point, at the outset, to show the connection of their subjects with the general scheme, and give their classes a point of view from which to carry on the work; the general point of view of all the law being found in the movement of great social forces within the State, and the will of the Sovereign or the State a resultant of the movement and conflict of these forces.*

The will of the Sovereign or the State is conceived to be based upon (1) duties dependent upon states of the mind, and (2) duties independent of states of the mind. The instruction proceeds accordingly. It is explained in the student's first year by a course of lectures on legal education.

The scheme of instruction is given out as follows:

FIRST-YEAR CLASS.

A course of lectures on Legal Education, running through a good part of the year, one hour a week.

FIRST SEMESTER.

Criminal Law, two hours a week.	Procedure, civil and criminal,
Torts, three hours a week.	three hours a week.
Contracts, two hours a week.	Evidence I, one hour a week.

SECOND SEMESTER.

Criminal Law, two hours a week.	Property, two hours a week.
Torts, three hours a week.	Procedure, one hour a week.
Contracts, two hours a week.	Evidence I, two hours a week.

SECOND-YEAR CLASS.

(Procedure continued, as practice in the school courts, through the year, as may be arranged for.)

FIRST SEMESTER.

Evidence II, one hour a week.	Equity, three hours a week.
Bills and Notes, two hours a week.	Agency I, one hour a week.
Property, two hours a week.	Extraordinary Remedies, two
Constitutional Law, one hour a week.	hours a week.

SECOND SEMESTER.

Bills and Notes, two hours a week.	Agency I, one hour a week.
Property, two hours a week.	Evidence II, one hour a week.
Sales, two hours a week.	Equity, three hours a week.

THIRD-YEAR CLASS.

(School courts and legislature through the year.)

FIRST SEMESTER.

Evidence III and IV, two hours a week.	Equity Pleading, one hour a week.
Wills and Intestacy, two hours a week.	Governmental Agencies, one hour a week.
Insurance, one hour a week.	Conflict of Laws, one hour a week.

SECOND SEMESTER.

Agency II as Partnership, two hours a week.	Corporations, two hours a week.
Evidence III and IV, two hours a week.	Governmental Agencies, two hours a week.
Insurance, one hour a week.	Conflict of Laws, one hour a week.

HONORS FOR BACHELOR'S DEGREE.

COURSE I.

The Legislature.
International Law.
Jurisprudence.

COURSE III.

The Legislature.
Carriers.
Jurisprudence.

COURSE II.

The Legislature.
Admiralty.
Jurisprudence.

COURSE IV.

The Legislature.
Landlord and Tenant.
Bankruptcy.

COURSE V.

In this course the requirement will be the work of the first year in the course for the master's degree.

In addition, each candidate must be prepared to pass an examination in the first four lectures of "Centralization and the Law."

OUTLINE OF WORK FOR THE BACHELOR'S DEGREE.

The instruction of the Law School includes, more or less, the heads here indicated, each teacher limiting his work as he may think best.

CRIMINAL LAW.

Relation to the general scheme. Point of view; dealing more particularly with the nature of crime, as turning or not

upon states of the mind, and developing this idea; capacity to commit crime; parties to crime; jurisdiction over crimes; and specific crimes.

TORT.

Relation to the general scheme. Point of view; dealing more particularly with the nature of tort, including thereunder conduct actionable because of a state of mind, as expressed by the terms fraud, negligence, or malice, and conduct in itself unlawful regardless of such state of mind, including thereunder interference with contract, seduction, slander and libel, trespass, conversion, false imprisonment, assault and battery, and other specific torts.

CONTRACT.

Relation to the general scheme. Point of view; dealing more particularly with formation of contracts, including thereunder offer and acceptance, consideration, and contracts under seal; operation of contracts, including thereunder the rights and liabilities of third persons, not parties to the contract, joint and several contracts, conditional contracts, illegal contracts, remedies for breach of contract; discharge of contracts, including thereunder rescission, novation, accord and satisfaction, release, impossibility of performance, and duress. Trusts are treated in connection with contract.

CIVIL PROCEDURE.

Relation to the general scheme. Point of view; dealing more particularly with actions at common law; drawing of pleadings therein; evidence required to support the pleadings; examination of the same actions under Massachusetts statutes, and the preparation of cases with reference thereto, both as to the drafting of pleadings and the sufficiency and competency of evidence.

CRIMINAL PROCEDURE.

Relation to the general scheme. Point of view; dealing more particularly with the following topics:

Jurisdiction; arrest; commitment and bail; prosecution; process, arraignment; plea and issue; trial and verdict;

motion for new trial; motion in arrest of judgment; extradition; interstate rendition; judgment; writ of error; execution.

EVIDENCE I AND III.

Relation to the general scheme. Point of view; dealing with facts as the subject-matter upon which the law operates, having regard to their legal relevancy and effect, and more particularly with the following topics: judicial notice; burden of proof; presumptions; leading principles and rules of exclusion, including the character of the parties to the litigation, the rule against hearsay and its exceptions and limitations; opinion evidence; real evidence; proof of the contents and authorship of writings; the parol evidence rule; witnesses, including their competency, claims of privilege, and examination.

EVIDENCE II.—DOCTRINE OF ANIMUS.

Relation to the general scheme. Point of view; dealing more particularly with separation of law and fact, criminal intent, motive, malice, exceptions to rule of disqualifications of interest, testifying to one's own intent, testimony to another's state of mind, intention of parties to written instruments, consideration.

EVIDENCE IV.—OVERSIGHT OF CORPORATIONS.

Relation to the general scheme. Point of view; dealing particularly with the means of discovering fraud in the dealings of corporations with the public.

PROPERTY.

Relation to the general scheme. Point of view; dealing more particularly with the scope of the terms real property and land, including thereunder the status of standing timber, crops, and fixtures; tenures and the feudal system; present freehold estates in land and their incidents; future estates in land, including thereunder reversions, remainders, uses, executory devises, powers, and the rule against perpetuities; acquisition of title by deed and by adverse possession, including thereunder a general treatment of conveyancing; easements.

BILLS, NOTES AND CHECKS.

Relation to the general scheme. Point of view; dealing more particularly with the historical relation of this branch of the law merchant to the general common law, the differences between the two, and the process by which the former was annexed to the latter, with a consideration of the peculiarities of the subject seen (1) in the various contracts of the parties liable, (2) in the special position of the holder.

SALES.

Relation to the general scheme. Point of view; dealing more particularly with the general nature of sales and distinctions; when title passes; separation from uniform mass; subsequent appropriation and completion; subject-matter of sale, including after acquired property and things in potential existence; conditional sales; change of possession; warranties, express and implied; seventeenth section of the statute of frauds; liens; stoppage *in transitu*; auction sales.

EXTRAORDINARY REMEDIES.

Relation to the general scheme. Point of view; dealing more particularly with the exigencies which the ordinary remedies fail to meet, of the historical development of extraordinary remedies adapted to meet such exigencies, of the procedure by which such remedies are invoked, and of the effect of the final adjudication.

EQUITY.

Relation to the general scheme. Point of view; dealing more particularly with the jurisdiction of courts of equity, maxims of equity, trusts treated mainly in connection with contract, specific performance, injunctions, bills of discovery, bills of interpleader, receivers.

EQUITY PLEADING.

Relation to the general scheme. Point of view; dealing more particularly with the general theory upon which the formal pleadings of the parties in suits in equity are based,

and with the rules governing the structure and use of the pleadings themselves.

CONSTITUTIONAL LAW.

Relation to the general scheme. Point of view; dealing with the subject in outline, more particularly with the jurisdiction which separates it from ordinary law, the reasons underlying the adoption of it, its peculiarity as a branch of statutory law, and its effect under varying social forces.

AGENCY I. (INCLUDING EMPLOYMENT).

Relation to the general scheme. Point of view; dealing more particularly with the formation of agency; acts that may be done by an agent; agent's power to subject his principal to liabilities; agent's liability to third person; parties to writings; undisclosed principal; mutual duties of principal and agent and master and servant.

AGENCY II.—PARTNERSHIP.

Relation to the general scheme. Point of view; dealing more particularly with the establishment of the relation, kinds of partnership and of partners, capital and property of the partnership, rights and liabilities of the partners between themselves and as to third persons, and dissolution of the partnership.

WILLS.

Relation to the general scheme. Point of view; dealing more particularly with the history of wills, the property and rights subject to testamentary disposition, the persons who may take by devise or bequest, testamentary capacity, contracts to devise or bequeath, the requisites and validity of wills, revocation, probate, construction of wills, and the rights and liabilities of devisees and legatees.

INSURANCE.

Relation to the general scheme. Point of view; dealing more particularly with the origin of insurance law, modes of insurance, the basis, requisites, and term of the contract, the amount of recovery in event of liability, rights of subroga-

tion, questions of waiver and estoppel, and the rights of assignees and beneficiaries.

GOVERNMENTAL AGENCIES.

Relation to the general scheme. Point of view; dealing more particularly with departments of government, public officers, and especially with governmental corporations—cities, towns, counties, school districts, fire districts, water districts, townships, incorporated boards of public officers, governmental universities, governmental hospitals, and the like, and of the legislative and administrative powers and the liabilities of such bodies, constitutional authority of the Legislature over their property, questions which arise in the actions of their governing councils and in the transactions of their officers; dealing also with streets, highways, and public places.

CORPORATIONS.

Relation to the general scheme. Point of view; dealing more particularly with the creation of corporations, interpretation of their charters, their implied powers, method of contracting and appointing agents, rights and liabilities of stockholders, forfeiture of the charter, liability of corporations for torts, crimes and contempts, status of *ultra vires* transactions, dissolution of corporations otherwise than by forfeiture or repeal of their charters, distribution of assets, legislative control, power of corporations to become members of co-partnerships and to own their own shares or those of other corporations, voting rights of shareholders, and transfer of shares.

CONFLICT OF LAWS.

Relation to the general scheme. Point of view; dealing more particularly with jurisdiction over persons and things arising from matters involving domicile and taxation; jurisdiction of courts arising in cases *in rem*, *in personam*, *quasi in rem*, and in matters relating to divorce; with personal rights as brought in question in cases involving capacity, marriage, legitimacy, adoption, and guardianship; with rights of property, including the law of inheritance as involved in intestate

and testamentary succession; with obligations *ex delicto* and *ex contractu*.

REQUIREMENTS FOR THE MASTER'S DEGREE.

The general subject of the work for the Master's degree, in which the instruction of the Law School culminates, is Sovereignty. Lectures are given once a week through the year, and once a week a court is conducted for the trial of cases upon questions arising on the lectures.

Each candidate for the degree must be prepared to pass an examination in the first four lectures in "Centralization and the Law."

No one will be admitted as a candidate for the Master's degree who has not received a Bachelor's degree in law, or its equivalent, with an average mark of eighty per cent in all subjects, except in the case of mature students of high standing.

All of the work in the foregoing courses for the Bachelor's and Master's degrees is required, as follows from the statement that the work of the Law School is designed and taught as a unit. Work for the Master's degree requires two years.

VOLUNTARY COURSES.

Certain courses are provided in extension of the general curriculum. They embrace the following subjects:

Business Relation of Insurance to the Law.	Domestic Relations.
Business Relation of Transportation to the Law.	Legal Ethics.
Conduct of a Cause.	Mortgages and Liens.
	Statutory Law.
	Trade-marks.

COLLEGE GRADUATES.

College graduates of mature years and well-disciplined minds are often able and are permitted to take the course in two years. This is especially true of graduates of colleges where instruction in legal subjects is given as part of the college course.

INSTRUCTION IN OTHER DEPARTMENTS OF THE UNIVERSITY.

Students whose college course in other institutions has been interrupted and left unfinished have in the College of Liberal Arts of this University suitable opportunities for making up their deficiencies while carrying forward their professional studies in the Law School.

METHOD AND DESIGN OF INSTRUCTION.

The method of instruction follows particularly three lines, each alike required, case-work, problems, and court-work, all accompanied by lectures; the case-work being subordinate to and in furtherance of the work on problems.

To secure the greatest efficiency, classes in the first and second year are divided into small sections, after the West Point method.

The instruction is designed to develop mental energy and power. It opens in the first year with moderate effort to that end, and gradually increases in intensity as the work proceeds through the second and third years, reaching its highest point in the work for the Master's degree, which properly is the end of the course.

The instruction should prepare the student to practise law anywhere in the United States, or beyond, where the English system of law prevails, and should fit him for usefulness in the affairs of town, city, State and Nation.

The student is expected to attend every general exercise before the class of which he is a member, and to be prepared to take part therein. The attendance is recorded daily, and is taken into consideration in examinations and in recommending students for a degree. No certificate of membership will be given unless the applicant has attended the required exercises of the School with substantial regularity.

COURTS OF THE LAW SCHOOL.

I. ORGANIZATION.

There are three courts for undergraduates, modelled upon the Massachusetts Courts—an inferior trial court (of

which the Boston Municipal Court is taken as the type), the Superior Court, and the Supreme Court.

The practice in these courts is conducted in accordance with the actual practice in the State courts.

Each court has its clerk, who is required to conduct his office in strict accordance with the conduct of the offices of the clerks of courts in this State. A sheriff and a constable are appointed from the student body, with the powers such officers have in practice.

II. SESSIONS OF COURT.

In the Municipal Court and in the Superior Court there are two sessions,—one a Motion Session, for interlocutory motions and hearings of law questions; the other a Merit Session, for hearings of cases on the facts. In the Superior Court the Merit Session, following the practice, is of two divisions, a Jury Session and a Jury Waived Session. The Supreme Court has a session before a single Justice for matters properly to be brought therein, and a session of the Full Bench.

III. CONDUCT OF CASES.

Cases are assigned to the student, beginning in his second year, which cases are to be undertaken, without suggestion or explanation, in the Municipal Court. At least four cases to be tried in this Court are assigned to each student in his second year, as counsel for the plaintiff in two and as counsel for the defendant in two. The student is required to take entire charge of, and to be responsible for, his case, and is expected to see to it that his four cases are disposed of in the Municipal Court and appealed to the Superior Court before the end of the second year.

The Third-year class are expected to carry forward in the Superior Court the pending appeals from the Municipal Court at the beginning of the third year, and also to begin action, originally in the Superior Court, in as many cases, at law and in equity, as may be found desirable. The trials in the Superior Court follow the order of those in the Municipal Court, except that each student will have the opportunity,

or will be required, as may be deemed expedient, to try one case before a jury which will be drawn from the lower classes.

In taking a case to the Supreme Court, exceptions are claimed in the Superior Court, and a bill of exceptions prepared and filed as required by the statute, and allowed by the Superior Court. The case is then entered in the Supreme Court according to rule, and a brief prepared.

IV. DETAILS OF THE WORK.

The cases assigned are the study cases in the various subjects of the first two years, in order to give a review of the work of these years before the student leaves the School. Procedure will be suggested such as to give the student experience in the more common matters of practice which he will encounter in his first years of practice.

Very little suggestion is given to the student in the conduct of his case except at the hearing thereon, the purpose being to have the student learn by his own mistakes and to have him feel the responsibility of his own case. Record is kept of the work of each student, in order to teach by experience the penalties which are imposed in practice for negligence or a failure in punctuality.

V. MASTERS' COURT.

There is also a court, called the Masters' Court, for the conduct of causes to be assigned to candidates for the higher degrees. The jurisdiction of this court may be Federal or State, according to the particular case. Candidates for the Master's degree are kept constantly at work in this court.

MUNICIPAL, STATE, AND FEDERAL COURTS.

The proximity of the Law School to the general courts of justice affords students unusual facilities for observing the organization and working of the judiciary, the actual progress of cases, the arguments of counsel, the ruling of judges, etc.

The Supreme Judicial Court of Massachusetts is sitting almost continuously during the School year, holding sessions

both at law and in equity. During the same period there are several extended sessions of the full bench for the argument and decision of questions of law. The Superior Court, which tries a majority of causes in the first instance, has several sessions constantly sitting. The Municipal Court of Boston is also in daily session. The Circuit and District Courts of the United States are held in the Federal Building, only a few minutes' walk from the School.

MASSACHUSETTS LEGISLATIVE PROCEDURE.

A legislature is established for teaching procedure in Massachusetts legislation and for considering and enacting or refusing to enact measures upon suggestions for legislation arising in the class-work of the School. This work is under the charge of an instructor experienced in legislation; but the work itself is carried on by the students, the instructor acting as director and critic, and having final control over the work. Acts passed by the body may be brought before any of the School courts on points of construction or constitutionality.

LIBRARIES AND READING-ROOMS.

The following collections are accessible to all members of the School: (1) *The Law Library of the University*. This is situated in the same building with the School, and consists of upwards of twelve thousand volumes, and is gradually growing. It includes substantially all the State reports, the reports of all decisions in the Supreme Court of the United States and other Federal courts, and nearly all the English reports—in many cases, several copies of the same. It contains also copies of the most approved text-books, and a collection, substantially complete, of the various books of cases.

The library is open every school day from 8.30 A.M. to 10 P.M., except on Saturdays, when it is closed at 5 P.M.; but no book can be taken from the library without special permission of the Dean.

(2) *The Public Library of the City of Boston*. This is one of the largest libraries in the world. It contains about one

million volumes. It is particularly rich in State papers, its collection of United States documents being in some respects more complete than any in the possession of the government itself.

By special permission of the Trustees, students of the Law School of Boston University are entitled to use and draw books, although residing out of the city. In order to enjoy this privilege, students not residing in Boston must *first* obtain from the Secretary a certificate of membership in the School.

The Reading-Room of the Public Library, in its central building, as also that in the West End Branch, both conveniently near, are open without charge. All the leading professional, scientific, and literary periodicals of America and Europe are taken.

For the purpose of special historical research several other important libraries can be utilized by the student when properly introduced.

DEGREES.

Four degrees are conferred in ordinary course: Bachelor of Laws (LL.B.), Bachelor of Law (J.B.), Master of Laws (LL.M.), and Master of Law (J.M.).

To the first, *Legum Baccalaureus*, any student completing the course to the satisfaction of the Administrative Board is eligible; to the second, *Juris Baccalaureus*, those only are eligible who at the date of their candidacy have not only satisfactorily completed either of said courses, but also are Bachelors of Arts, Philosophy, Science, or Letters of some college or university of acceptable standards; to the third, *Legum Magister*, those only are promoted who, besides fulfilling all requirements for the degree of LL.B., have also completed with credit all courses offered for the same; to the fourth, *Juris Magister*, similarly of those who have taken the degree of J.B.

The degree of *Juris Baccalaureus* is understood to include the ordinary Bachelor's degree, and the holder thereof is entitled to use the same either in the form of J.B. or in that of LL.B. On the other hand, the holder of the LL.B. is not

entitled to use the degree of J.B., this being reserved for graduates of colleges.

In case the candidate for any one of the degrees attains honor rank, the fact will be noted in his diploma.

DEGREE OF J.D. OR LL.D.

This degree will be conferred on the following conditions:

1. The candidate must be selected by the Administrative Board, the selection to be made at least one year before the candidate can be recommended for the degree. 2. The candidate must, before being selected, have received his first degree in law and his second degree in law or in arts or the like. Equivalents may in exceptional cases be allowed for this condition. 3. The candidate must have pursued advanced original work, approved by the Administrative Board at the beginning of his candidacy, for at least two years, and have satisfied the Board that he has made high attainment in the same.

PROMOTION TO DEGREES.

Candidates for graduation must make application to the Dean on or before the fifteenth day of January, or when required to do so, and on blanks furnished for that purpose.

In order to be graduated, the student must have attained twenty-one years of age and have pursued the study of the law three full years, two of which, at least, must have been in this School, except in the case of properly qualified students who have attended other regular law schools. Study in a law office, or privately, will not, in point of time, be considered equivalent to study in this School.

College graduates and members of the bar may complete the work of the School in two years, and receive their degree accordingly, provided that they attain ten per cent above the mark required for graduation in ordinary cases, and comply with all other requirements.

Candidates for the degree of Bachelor of Laws, or for the degree of Bachelor of Law, must attain an average of not less than seventy per cent in the required studies, and pass a satisfactory examination in each required study.

Candidates for the degree of Master of Laws, or for the degree of Master of Law, must attain the same standing in the work prescribed for them.

PROMOTION WITH HONORS.

The requirements for honors are as follows:

For the degree *Cum Laude*, an average of not less than eighty-five per cent in the honor and all other subjects, and a satisfactory mark in each subject.

For the degree of *Magna Cum Laude*, an average of not less than ninety per cent in the honor and all other subjects, and a satisfactory mark in each subject.

EXAMINATIONS AND DISCIPLINE.

Except in cases otherwise announced upon the bulletin-board, examinations will be held at the end of each year, a brief examination as a test of progress and power being held at mid-year, and at other times, without suspension of work.

No student who fails to pass the examinations of his class will be permitted to continue with his class except by special permission, unless in the next fall examinations he passes satisfactorily the subjects in which he is deficient.

Any student who during two successive years shall fail to pass a sufficient number of examinations to enable him to proceed to a higher class may be dropped from the rolls of the School.

Examinations in the studies of the first and second years are held in the fall, for candidates for advanced standing.

No person not a member of another law school of good standing will be examined unless he is a member of the School at the time and has been in regular attendance in the work upon which he wishes to be examined; and except by special permission no member of the School can be examined in the studies of any class for which he has not paid or is not then paying the tuition fee.

In all studies A indicates 100 to 90 per cent.

In all studies B indicates 90 to 80 per cent.

In all studies C indicates 80 to 70 per cent.

In all studies E less than 70, but not necessarily unsatisfactory.

In all studies F less than 60, and necessarily unsatisfactory.

The pass mark is 70. A single E may not prevent the success of an applicant whose standing is good in other respects.

The Administrative Board may in its discretion refuse to allow any student to continue in the School whose general standing or conduct in any of his relations to the Law School is unsatisfactory. It is an essential part of the training of the School to emphasize the necessity of integrity and loyalty in all the relations of men. The discipline of the School is based upon the idea that this is a necessary part of the make-up of men for the purposes for which the Law School stands.

SCHOLARSHIPS.

A limited number of scholarships for part of the annual tuition fee has been established for Second or Third Year students, to be awarded by the Administrative Board to such applicants as shall appear to be deserving and needy, and have been members of the School at least one full year. Applications must be filed by the first day of June.

One half the amount of scholarship aid is deducted from the tuition of each semester.

SPECIAL SCHOLARSHIPS TO COLLEGE GRADUATES.

In recognition of the fact that many college graduates have been able to secure their collegiate training only at considerable expense and by their own diligent and long-continued efforts, the Trustees of Boston University have established one hundred limited and special scholarships for college graduates. The maximum value of these scholarships, in the case of students paying the yearly tuition of \$150, is \$50 annually. They may be awarded to college graduates, in need of aid, in their first or any subsequent year of attendance at the Law School. Awards will in part be based in the first instance upon the scholarship and standing of the applicant in his own college.

Written application for college scholarships must be filed by the first day of June, except in the case of candidates for admission.

LAW FELLOWSHIPS.

To encourage excellent work in the Law School, the Trustees of the University have established under the general

direction of the Administrative Board, certain Law Fellowships on the following terms:

1. A fellowship may be awarded or not at any time, at the pleasure of the Board.
2. An award of a fellowship shall be for the term of one year, renewable, at the pleasure of the Board, for a second and then for a third year to the same person, but ordinarily no longer.
3. The award may be discontinued by the Board at any time for cause.
4. The award shall be made only to a graduate of the Law School selected by the Board.
5. Character, scholarship and ability shall be the basis of an award.
6. The person selected must, directly after the award, pursue work for the period of the award, unless prevented by sickness or other necessity satisfactorily shown to the Board. But the Board may grant excuses, on reasonable grounds, from the operation of this requirement.
7. The work of the holder of the award shall be carried on under the direction of the Board.
8. The holder of a fellowship shall be considered a member of the teaching-staff of the Law School.
9. The holder of a fellowship shall be called "Fellow of the Boston University Law School."

TUITION FEES FOR CANDIDATES FOR DEGREES

The charges for tuition are as follows:

For each year of membership in the School in one class, \$150.

There are no extra charges either for matriculation or for graduation.

Students entitled to take, and taking, the whole course of study in two years shall pay for the privilege \$50 *extra*, half of that sum each year in advance.

Unsuccessful candidates afterwards applying for a degree must attend all courses in which they are deficient, and pay \$25 for each course thus attended. Such applicants must take the work within two years after their first application for the degree.

Persons who are members of the bar in their own State at the time of entering this School are admitted to any or

all of its courses of instruction upon payment of a fee of \$100 annually. The same privilege is extended to graduates of other law schools.

One half the annual tuition fee must be paid before attendance upon instruction. The remaining half must be paid on or before the first Saturday of the next semester.

In exceptional cases a bond may be given, signed by two responsible sureties, to pay tuition fees before the end of each half-year. In every such case a note signed by the student, and payable as above, must be given.

All checks should be drawn payable to the order of the Treasurer of Boston University.

Any student who withdraws during the school year must give written notice at the time to the Dean or the Secretary; otherwise he will be charged the tuition fee for the entire year.

TUITION FEES FOR SPECIAL STUDENTS.

Admiralty.....	\$15	Jurisprudence.....	\$20
Agency.....	30	Landlord and Tenant.....	20
Animus.....	15	Massachusetts Practice.....	20
Bankruptcy.....	20	Mining Law.....	10
Bills and Notes.....	50	Mortgages and Liens.....	20
Carriers.....	25	Oversight of Corporations....	25
Conflict of Laws.....	40	Partnership.....	30
Constitutional Law.....	15	Preparation for the Bar Ex-	
Contracts.....	60	aminations.....	25
Corporations.....	60	Procedure.....	40
Criminal Law.....	50	Property.....	60
Domestic Relations.....	10	Railroads.....	10
Equity.....	60	Sales.....	30
Equity Pleading.....	20	Sovereignty.....	25
Evidence.....	50	Spanish Law in American De-	
Extraordinary Remedies.....	20	pendencies.....	20
Governmental Agencies.....	30	Torts.....	60
Insurance.....	30	Trade-marks.....	10
International Law.....	30	Wills and Administration....	40

EXPENSES AND SELF-HELP.

The expenses of a student for board, room, washing, etc., need not exceed \$200 to \$300 per scholastic year. Board

is furnished to clubs at \$3.50 per week, and rooms for two persons may be had for \$3 a week and upwards.

The necessary books required by each student will cost from \$15 to \$25 a year; they will be useful in professional practice. Many young men obtain situations as teachers in the evening schools, or are able otherwise to do something toward their own support.

Students can board in the towns in the vicinity of Boston and attend the lectures with convenience. To such some of the railroads offer reduced rates, upon the certificate of the Secretary as to membership.

ADMISSION TO THE BAR.

The Massachusetts Board of Bar Examiners holds its examinations in Boston twice each year. In these, as in the examinations of similar boards in other States, the graduates of this School have made an honorable record. To undergraduates desiring to apply no testimonials can be given.

CLASSIFICATION.

Each of the regular classes includes two divisions, the first consisting of the candidates for the degree of Bachelor of Law, the second of candidates for the degree of Bachelor of Laws.

Each division is free to elect its own president, secretary, and other officers, and the officers duly elected by the two divisions of any class will be recognized as the chosen representatives of the class. Joint meetings of the divisions for the consideration of matters of common interest may be held under alternating chairmanship, whenever jointly called by a majority of the officers of each division.

The divisions take their instruction together in the classroom so far as their work is in common.

THE SCHOOL YEAR.

The school year consists of two semesters, whose dates of beginning and ending are shown in the following calendar:

1910.

September 27, Tuesday...	Registration-day for New Students.
September 28, Wednesday	Registration-day for All Other Students.
September 29, Thursday..	Lectures begin.
November 24 and 25,	
Thursday and Friday...	Thanksgiving Recess.
December 24, Saturday...	Christmas Recess begins.

1911.

January 9, Monday, 9.15 A.M.	Christmas Recess ends.
January 28, Saturday....	First Semester ends.
January 30, Monday.....	Second Semester begins.
April 1, Saturday.....	Spring Recess begins.
April 10, Monday 9.15 A.M.	Spring Recess ends.
June 7, Wednesday.....	Commencement-day.
Washington's Birthday, Patriots' Day and Memorial Day are holidays.	

SCHOOL OF MEDICINE.

Organized 1873.

FACULTY.

- WILLIAM EDWARDS HUNTINGTON, PH.D., S.T.D., LL.D.,
President.
- JOHN P. SUTHERLAND, M.D., 302 Beacon Street, *Dean, Professor of
Theory and Practice.*
- FRANK C. RICHARDSON, M.D., 244 Newbury Street, *Registrar,
Professor of Clinical Neurology and Electro-Therapeutics.*
- HERBERT C. CLAPP, M.D., 67 Winchester Street, Brookline, *Sec-
retary, Professor of Diseases of the Chest.*
- WALTER WESSELHOEFT, M.D., Cambridge, *Emeritus Professor of
Clinical Medicine.*
- FREDERICK B. PERCY, M.D., Brookline, *Professor of Materia
Medica and Clinical Medicine.*
- HOWARD P. BELLOWS, M.D., 220 Clarendon Street, *Professor of
Otology.*
- EDWARD P. COLBY, M.D., 220 Clarendon Street, *Professor of
Nervous Diseases.*
- JOHN L. COFFIN, M.D., 220 Clarendon Street, *Professor of Diseases
of the Skin.*
- JOHN H. PAYNE, M.D., Pierce Building, Copley Square, *Professor of
Ophthalmology.*
- HORACE PACKARD, M.D., 470 Commonwealth Avenue, *Professor of
Surgery.*
- N. EMMONS PAINE, M.D., West Newton, *Professor of Mental
Diseases.*
- GEORGE B. RICE, M.D., 220 Clarendon Street, *Professor of Diseases
of the Nose and Throat.*
- J. WILKINSON CLAPP, M.D., 10 Park Square, *Emeritus Professor of
Pharmaceutics.*
- NATHANIEL W. EMERSON, M.D., 244 Newbury Street, *Professor
of Gynæcology.*
- GEORGE R. SOUTHWICK, M.D., M.R.C.S., 433 Marlborough Street,
Professor of Clinical Gynæcology.
- FREDERICK P. BATCHELDER, M.D., 411 Massachusetts Avenue,
Professor of Physiology.
- GEORGE H. EARL, M.D., 803 Boylston Street, *Professor of Obstetrics.*
- WINFIELD SMITH, M.D., 107 Massachusetts Avenue, *Professor of
Operative Surgery.*
- ARTHUR W. WEYSSE, PH.D., M.D., 421 Marlborough Street, *Pro-
fessor of Experimental Physiology.*
- WILLIAM H. WATTERS, M.D., 80 East Concord Street, *Professor of
Pathology and Curator of the Museum.*

- J. HERBERT MOORE, M.D., 520 Commonwealth Avenue, *Professor of Diseases of Children.*
 J. EMMONS BRIGGS, M.D., 382 Commonwealth Avenue, *Professor of Clinical Surgery.*
 EDWARD E. ALLEN, M.D., 32 Monument Square, Charlestown, *Professor of Anatomy.*
 ALLAN WINTER ROWE, Sc.B., M.S., Ph.D., 302 Beacon Street, *Professor of Chemistry.*

In addition to the above the following constitute the full Faculty :

- SARAH S. WINDSOR, M.D., 10 Exeter Street, *Associate Professor of Obstetrics.*
 ELIZA B. CAHILL, M.D., The Westminster, Copley Square, *Associate Professor of Gynæcology.*
 WILLIAM F. WESSELHOEFT, M.D., 398 Marlborough Street, *Associate Professor of Surgery.*
 MARTHA E. MANN, M.D., 2 Commonwealth Avenue, *Associate Professor of Diseases of Women.*
 CHARLES H. THOMAS, M.D., Cambridge, *Associate Professor of Clinical Medicine.*
 FREDERICK W. HALSEY, M.D., 272 Newbury Street, *Lecturer on Diseases of the Rectum.*
 EVERETT W. BURDETT, LL.B., 84 State Street, *Lecturer on Medical Jurisprudence.*
 A. HOWARD POWERS, M.D., 8 Cumberland Street, *Lecturer on Clinical Surgery.*
 GILBERT McC. MASON, M.D., 156 Neponset Avenue, Dorchester, *Demonstrator of Anatomy.*
 PERCY G. BROWNE, M.D., 739 Boylston Street, *Lecturer on Diseases of the Chest.*
 NEIDHARD H. HOUGHTON, M.D., 220 Clarendon Street, *Lecturer on Diseases of the Nose and Throat.*
 GEORGE S. ADAMS, M.D., Westboro Insane Hospital, *Clinical Lecturer on Insanity.*
 FRANK E. ALLARD, M.D., 373 Commonwealth Avenue, *Lecturer on Medico Insurance.*
 WESLEY T. LEE, M.D., 281 Broadway, Somerville, *Lecturer on Theory and Practice.*
 J. ARNOLD ROCKWELL, JR., M.D., Cambridge, *Lecturer on Diseases of the Stomach and Intestines.*
 ORREN B. SANDERS, M.D., 358 Commonwealth Avenue, *Lecturer on Venereal Diseases.*
 CLARENCE CRANE, M.D., 224 Huntington Avenue, *Lecturer on Minor Surgery.*
 FRED S. PIPER, M.D., Lexington, *Lecturer on Theory and Practice.*

- EDWARD S. CALDERWOOD, M.D., 244 Warren Street, Roxbury, *Lecturer on Anatomy.*
- MARION R. HORTON, M.D., 1471 Beacon Street, Brookline, *Lecturer on Pharmaceutics.*
- GEORGE H. WILKINS, M.D., Newtonville, *Lecturer on Theory and Practice.*
- JOHN P. RAND, M.D., Worcester, *Lecturer on the History of Medicine.*
- THOMAS E. CHANDLER, M.D., 259 Beacon Street, *Lecturer on Surgical Pathology.*
- ALONZO G. HOWARD, M.D., 520 Commonwealth Avenue, *Instructor on Mechano- and Hydro-Therapeutics.*
- CHARLES T. HOWARD, M.D., 661 Boylston Street, *Lecturer on Clinical Surgery.*
- NELSON M. WOOD, M.D., 72 High Street, Charlestown, *Instructor in Sanitary Science.*
- EDWIN P. RUGGLES, M.D., 420 Washington Street, Dorchester, *Lecturer on Obstetrics.*
- ALBERT S. BRIGGS, M.D., 661 Boylston Street, *Instructor in the Elements of Medicine.*
- GEORGE H. TALBOT, M.D., Newtonville, *Lecturer on Materia Medica.*
- DEWITT G. WILCOX, M.D., Brookline, *Lecturer on Gynæcology.*
- ALICE S. WOODMAN, M.D., 816 Blue Hill Avenue, Dorchester, *Instructor in Histology.*
- DANA F. DOWNING, M.D., 100 Walnut Avenue, Roxbury, *Instructor in Physiology.*
- ELIZABETH E. SHAW, M.D., 1471 Beacon Street, Brookline, *Instructor in Obstetrics.*
- CHARLES A. EATON, M.D., 80 East Concord Street, *Assistant in Pathology.*
- SOLOMON C. FULLER, M.D., Westboro Insane Hospital, *Laboratory Instructor in Anatomy and Histology of the Nervous System.*
- J. WALTER SCHIRMER, M.D., Needham, *Instructor in Materia Medica.*
- WILLARD A. PAUL, M.D., 157 Harvard Street, Dorchester, *Assistant in Diseases of Women.*
- DAVID W. WELLS, M.D., The Westminster, Copley Square, *Assistant in Ophthalmology.*
- FREDERICK W. COLBURN, M.D., 661 Boylston Street, *Assistant in Otology.*
- BENJAMIN T. LORING, M.D., 220 Clarendon Street, *Assistant in Clinical Microscopy.*
- MARY A. LEAVITT, M.D., 419 Boylston Street, *Assistant in Anæsthesia.*

JOHN H. URICH, M.D., 432 Columbus Avenue, *Assistant in Diseases of the Skin.*

ANNA M. LUCY, M.D., 254 Huntington Avenue, *Assistant in Materia Medica.*

ANNA T. LOVERING, M.D., 10a Park Square, *Librarian.*

EXECUTIVE COMMITTEE.

JOHN P. SUTHERLAND, M.D. HERBERT C. CLAPP, M.D.

FRANK C. RICHARDSON, M.D. FREDERICK B. PERCY, M.D.

GEORGE B. RICE, M.D. EDWARD P. COLBY, M.D., *Sect.*

STUDENTS.

SENIOR CLASS.

Sarah Adleman.....	<i>Providence, R. I.</i>
Edna Blanche Averill.....	<i>Springfield.</i>
Harold Lester Babcock.....	<i>Dedham.</i>
Andrew Haven Cleveland.....	<i>Hyde Park.</i>
Susie May Coffin.....	<i>Boston.</i>
James Fryer Cooper.....	<i>Lynn.</i>
Ralph Oscar Dodge.....	<i>Lyndonville, Vermont.</i>
Katharine French, A.B. (<i>Vassar Coll.</i>).....	<i>Andover.</i>
Emerson Freeman Hird, A.B. (<i>Adelbert Coll.</i>).....	<i>Pawlet, Vermont.</i>
Harry Wilbur McElman.....	<i>Waltham.</i>
Fredrika Moore, A.B. (<i>Wellesley Coll.</i>).....	<i>Cambridge.</i>
Claude Louis Payzant.....	<i>Boston.</i>
Otto Albert Pfefferkorn.....	<i>East Weymouth.</i>
S. Perry Wilde.....	<i>New Bedford.</i>

JUNIOR CLASS.

Sumner Bryden Annis.....	<i>Natick.</i>
Bernice Annabel Bartlett.....	<i>Haverhill.</i>
Bertha Lulu Cameron.....	<i>Boston.</i>
Harold Edgar Diehl, A.B. (<i>Lafayette Coll.</i>).....	<i>Easton, Pa.</i>
Rudolph Jacoby, Jr.....	<i>Newburyport.</i>
Hosanna Maligian.....	<i>Brockton.</i>
Byzant John Manoogian.....	<i>Adabazar, Turkey.</i>
Katharine Elizabeth McCarty.....	<i>Dover, N. H.</i>
Lillian Fraser Moore.....	<i>Boston.</i>
Howard Wilbert Nowell.....	<i>Haverhill.</i>

Jacob Nowmisky.....	<i>Boston.</i>
Antonio Orozco.....	<i>Tezontepec, Mexico.</i>
Elizabeth Rollins Shapleigh.....	<i>East Rochester, N. H.</i>
Oscar Leonard Spencer.....	<i>Lynn.</i>
Herman Carl Ulrich.....	<i>North Weymouth.</i>

SOPHOMORE CLASS.

Hafiza Ameer.....	<i>Boston.</i>
Gladys Howard Brownell.....	<i>New Bedford.</i>
Forrest Clayton Chapman.....	<i>Haverhill.</i>
Everett Walton Coates.....	<i>Lynn.</i>
Forrest Jay Drury.....	<i>Guilford, N. H.</i>
Charles Leizerowich Henkin.....	<i>Boston.</i>
Donald Stewart Hepburn.....	<i>Lachine, Montreal, Canada.</i>
Orlando William Hinds.....	<i>Winchester.</i>
Willard Boyden Howes.....	<i>Middleboro.</i>
Elwin Dexter Lane.....	<i>Lynn.</i>
Harriet Jane Lawrence.....	<i>Solon, Maine.</i>
Frances Low.....	<i>Providence, R. I.</i>
Alfred Ewing Mills.....	<i>Charlestown.</i>
Merle Hastings Paull.....	<i>Taunton.</i>
Joseph Winthrop Peabody.....	<i>Wakefield.</i>
Reuel Alfred Pierce.....	<i>Taunton.</i>
Elizabeth Ross.....	<i>Cambridge.</i>
Marion Shepard.....	<i>Buffalo, N. Y.</i>
Nathan Rowland Sylvester, Jr.....	<i>Brighton.</i>
William Rae Young.....	<i>Haverhill.</i>

FRESHMAN CLASS.

David Lawrence Belding, A.B. (<i>Williams Coll.</i>).....	<i>Chatham.</i>
Paul Francis Binfield.....	<i>West Springfield.</i>
Samuel Russell Chesley.....	<i>Biddeford, Maine.</i>
Harry Ellsworth Davey.....	<i>Brockton.</i>
Cosa Dell Haskell, Sc.B. (<i>Neb.</i> <i>Wes. Univ.</i>).....	<i>Ord, Nebraska.</i>
Emanuel Lazar Henkle.....	<i>Boston.</i>
Maurice Hirschberg.....	<i>Boston.</i>
Elizabeth Hirst.....	<i>Somerville.</i>
Sanford Burton Hooker, A.B. (<i>Dartmouth Coll.</i>).....	<i>Bradford, Vermont.</i>
Frank Leslie Jones.....	<i>Shannon Settlement, N. B.</i>
Rebecca Kagan.....	<i>Boston.</i>
Edwin Delano Lee.....	<i>Quincy.</i>
David Oscar Nathaniel Lindberg...	<i>Quincy.</i>

George Ignatius Lythcott.....	<i>Georgetown, British Guiana, S. A.</i>
Joseph Addison Mason.....	<i>Georgetown, British Guiana, S. A.</i>
Frank Weeden Mathewson.....	<i>Fairhaven.</i>
Arnold Wheeler Moore.....	<i>Boston.</i>
Abraham Samuel Morris.....	<i>Haverhill.</i>
Charles Austin Powell.....	<i>Worcester.</i>
Grace Daniels Reed.....	<i>Newton Highlands.</i>
John Frances Rooney.....	<i>Boston.</i>
Louis Salvin.....	<i>Boston.</i>
Laura Patience Sanford.....	<i>Springfield.</i>
Ralph Moody Thurlow.....	<i>Stonington, Maine.</i>
William Francis Willoughby.....	<i>Bridgetown, Barbadoes, W. I.</i>

FIFTH YEAR COURSE.

Harriet Louise Palmer, M.D. (<i>Boston Univ.</i>).....	<i>Winthrop.</i>
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SPECIAL STUDENTS.

Robert Conlin, M.D.....	<i>Woburn.</i>
Nehemiah Somes Hopkins.....	<i>Peking, China.</i>
William H. Phillips, M.D.....	<i>Cleveland, Ohio.</i>

SUMMARY.

	Men	Women	
Freshman Class.....	20	5	25
Sophomore Class.....	14	6	20
Junior Class.....	10	6	16
Senior Class.....	9	5	14
Fifth Year Course.....		1	1
Special Students.....	3		3
Graduate Students.....			
Total.....			79

AIMS OF THE SCHOOL.

BOSTON UNIVERSITY SCHOOL OF MEDICINE aims to give its students:—

- A broad and sound training in the fundamental sciences of medicine.
- A thorough training in the principles of Homœopathy.
- Practical training in *Materia Medica*.
- Special training in Homœopathic *Materia Medica*.
- Special training in Homœopathic Therapeutics.

It aims

To impart a working knowledge of modern surgery, obstetrics, and the specialties.

To make useful, practical, liberal, and successful physicians—true healers of the sick.

To uphold high standards of medical education.

To inculcate lofty ideals of ethics and morals.

HISTORICAL.

The first four years course of graded medical instruction ever offered in this country was instituted by this School in the spring of 1878. For twelve years it was maintained alongside the older three years course, and the student was given opportunity to elect between the two. In the summer of 1890 the Faculty were satisfied that the time had arrived to discontinue the shorter course and to make the longer one the required course for all students. At that time the announcement was made that the change would go into effect in the fall of 1891; but as several students immediately appeared who were anxious to begin the new course without delay, provision was made for them, and the required four years course was commenced in the fall of 1890. Since that date the requirement has been *four years of professional study* before promotion to the degree of Doctor of Medicine. This is one of the most important steps ever taken in America in behalf of thorough medical education.

The School has from its inception been closely affiliated with the Homœopathic Medical Dispensary and the Massachusetts Homœopathic Hospital; the very marked and continuous growth of these institutions adding greatly to the clinical facilities at the disposal of the Faculty. To these facilities there was added in 1886 the Westborough Insane Hospital, where in the course of twenty years upwards of 6700 patients have been treated, thus offering clinics of exceptional value and size. Another addition to the clinical facilities is the Maternity Department of the Hospital, established ten years ago, which, added to the exceptional opportunities for obstetrical work presented by the Out Patient Department, enables the School to offer its students superior training in ob-

stetrics. The latest addition is the John C. Haynes Memorial Hospital for Contagious Diseases with accommodations for one hundred and twenty or more patients. These combined facilities constitute advantages in the way of clinical work not surpassed by those of any medical school in the country. The Massachusetts Homœopathic Hospital, mostly built by private munificence, but enlarged by the bounty of the State, is one of the largest general hospitals under homœopathic management in the world. The new college building contains physiological, pathological, and microscopical laboratories fully equipped, each able to accommodate fifty students at the same time; a library capable of holding forty-five hundred volumes; a pathological museum with room for one hundred thousand specimens; and on each of the four stories a fine lecture or reading room and private laboratory or work room. These, added to the facilities afforded by the former school building, make this one of the largest and best equipped medical colleges in the country.

REQUIREMENTS FOR ADMISSION.

Candidates who have taken their first degree in Arts, Philosophy, or Science are admitted without examination, on exhibition of their diplomas to the Board of Examiners. A "Medical Student's" Certificate or a "Full Course" Certificate from the Regents of the University of the State of New York, and credentials from those Preparatory Schools recognized by the New England College Entrance Certificate Board, and from such other High or Preparatory Schools as after investigation may be approved by the Executive Committee, certifying to competency in such subjects as are included in the examinations for entrance to this School, will be accepted in lieu of entrance examinations. All other applicants are examined in the following branches:—

1. **ENGLISH.**—An essay of not less than two hundred words on subjects to be assigned by the examining board, to be written at the time and place of examination. No candidate will be accepted in English whose work is notably deficient in points of spelling, punctuation, idiom, or division into paragraphs.

2. **LATIN.**—Harkness' or Allen and Greenough's Latin Grammar with ability to translate at sight classical Latin prose. This ability can be acquired by reading four books of Cæsar or their equivalent.

3. **FRENCH OR GERMAN.**—The translation at sight of ordinary easy prose is the chief feature of these examinations.

HISTORY.—An examination in History may be substituted for one in French or German. Myers' General History or its equivalent; Fiske's or Higginson's History of the United States.

4. **MATHEMATICS.**—Arithmetic, including a thorough knowledge of the metric system.

ALGEBRA.—To simple equations containing two unknown quantities.

PLANE GEOMETRY.

5. **PHYSICS.**—An amount represented by Gage's Elements of Physics or its equivalent.

6. **CHEMISTRY.**—An amount represented by Remsen's "Briefer Course," Shepard, or Newell.

A knowledge of biology is not among the requirements for admission, but its importance to the medical student cannot be overestimated. Before entering a medical school a student should have at least an elementary course in Zoölogy from Protozoa up to Mammalia. The possession of a somewhat comprehensive knowledge of comparative anatomy renders the study of human morphology much more simple, attractive, impressive, and satisfactory than it otherwise can be.

ENTRANCE EXAMINATION.

Entrance Examinations for the year 1910-1911 will be given as follows, one hour being allowed for each:—

THURSDAY, JUNE 2, AND MONDAY, OCTOBER 3, 1910.

Mathematics.....	9 to 10 A.M.
Physics.....	10 to 11 A.M.
English.....	11 A.M. to 12 M.

FRIDAY, JUNE 3, AND TUESDAY, OCTOBER 4, 1910.

Latin.....	9 to 10 A.M.
French, German, History.....	10 to 11 A.M.
Chemistry.....	11 A.M. to 12 M.

No applicant will be admitted with more than two conditions. *All entrance conditions must be removed before the beginning of the second year.*

Applicants for advanced standing who have taken courses in other medical schools must satisfy the Faculty that their qualifications are

equivalent in every respect to those of the students of this School at the same grade.

The matriculation fee is required at the time of taking the entrance examinations.

CALENDAR, 1910-1911.

Students are requested to be present for registration promptly at 10 o'clock on Thursday, October 6, 1910. Lectures begin at 11 o'clock of the same day.

The year is divided into three terms, as follows:—

The First Term begins Thursday, October 6, 1910, and continues to and includes Wednesday, December 21. A vacation of ten days follows the term.

The Second Term begins Monday, January 2, 1911, and continues to Saturday, March 17, 1911, inclusive. A vacation of one week follows the term.

The Third Term begins Monday, March 27, 1911, and continues to Commencement Day, Wednesday, June 7, 1911, inclusive.

Holidays—Thanksgiving, three days; Washington's Birthday; Lincoln's Birthday; Patriots' Day; Decoration Day.

METHODS OF INSTRUCTION.

The methods of instruction are those which have proved themselves most successful in past experience. Didactic lectures have been largely supplanted by laboratory and clinical work. During the first two years the work of the student is largely in laboratories where, in addition to laying a broad foundation for future studies, particular attention is paid to training in technique, to developing the power accurately to observe and the ability correctly to record observations and the result of experiments, and to stimulating the desire to make original investigations. During the third and fourth years, in addition to lectures, recitations, and laboratory work, the instruction includes individual and class work in the extensive hospital and dispensary clinics at the disposal of the Faculty. In these clinics students not only have the opportunity to see a great variety of diseases, but each student receives instruction in the best methods of examining patients. This instruction includes practical training in physical diagnosis by palpation, percussion, the

use of the ophthalmoscope, laryngoscope, stethoscope, phonendoscope, and all the modern diagnostic aids. The "conference system" and the "case method" have passed successfully through the experimental stage and have demonstrated their marked usefulness as methods of instruction.

CURRICULUM OF FOUR YEARS' COURSE.

A thorough and comprehensive curriculum—one sufficient to impart to the student a complete scientific as well as practical medical education—has been arranged. To each term and each year certain studies are assigned, in which the student is required to become proficient before entering upon more advanced studies.

FIRST YEAR.

Anatomy (elementary).	Microscopy and Histological Technique.
Anatomy (advanced).	
Dissections.	Histology and Embryology.
Physiology (first year).	Minor Surgery.
Chemistry, General and Analytical.	Pharmaceutics.
Homœopathy (Principles of).	

SECOND YEAR.

Physiology (second year: didactic).	Theory and Practice.
Physiology (laboratory, experimental).	Materia Medica.
	Diseases of the Skin.
Medical and Physiological Chemistry.	Obstetrics.
	General Pathology.
Toxicology.	Surgical Pathology.
Elements of Medicine.	Pathological Histology.
Bacteriological Technique.	Sanitary Science.

THIRD YEAR.

Materia Medica.	Diseases of the Chest.
Theory and Practice.	Diseases of the Throat and Nose.
Surgery: General, Operative, Regional and Genito-Urinary.	Diseases of Children.
Clinical Microscopy.	The "Organon" and "Chronic Diseases."
Clinical and Operative Obstetrics.	Clinics.
Gynæcology (clinical).	Dispensary practice (Winter and Spring terms).

FOURTH YEAR.

Materia Medica.	Insanity.
Clinical Medicine.	Diseases of the Rectum.

Clinical Surgery.	Venereal Diseases.
Orthopedic Surgery.	Mechano- and Hydro-Thera-
Gynæcology (surgical).	peutics.
Diseases of the Eye.	Medical Jurisprudence.
Diseases of the Ear.	Medico-Insurance.
Electro-Therapeutics.	Dispensary Practice.
Diseases of the Nervous System.	Clinics and Clinical Reports.

FIVE-YEARS COURSE.

In announcing the establishment of an optional five years course of study, Boston University School of Medicine again demonstrates its claim to stand in the vanguard of medical education. This course meets the demand of the time for increasingly thorough preparation for a medical career, and is altogether in accord with the high traditions of progress and leadership of which the School is justly proud.

The five years course is offered under the following conditions:

I. That the first four years be essentially as at present arranged.

II. That the fifth year be spent in special laboratory or clinical work under the direction of the Executive Committee and include at least five hundred hours elected from the various courses specified below.

III. That a thesis embodying the results of original work be presented to the Registrar thirty days prior to the date of graduation, the acceptability of this thesis to be decided by the professor to whom it may be referred by the Executive Committee.

IV. That at the discretion of the Executive Committee eight months service as interne in a hospital of at least fifty beds be accepted in lieu of three hundred hours work; or twelve months service in lieu of four hundred hours.

V. That the degree M.B. or Ch.B. be awarded to those students following the five years course who complete the first four years with a sufficient degree of credit, and that the degree M.D. *cum laude* be conferred upon those who satisfactorily fulfil the final requirements.

VI. Those who already possess the degree M.D. and who

present evidence of competency in the full curriculum of this School may be admitted to the work of the fifth year and upon its satisfactory completion will receive the degree M.D. *cum laude*.

Students intending to take the five years course or the fifth year are instructed to notify the Registrar at the beginning of the school year.

COURSES AND TIME OCCUPIED.

	HOURS.		HOURS.
Physiology (laboratory)....	150	Surgery (clinical).....	150
Gross Anatomy.....	100	Surgery (orthopedic).....	100
Microscopic Anatomy.....	150	Diseases of the Chest.....	100
Chemistry.....	125	Diseases of the Skin.....	50
Pathology (advanced).....	150	Diseases of the Nose and	
Bacteriology.....	100	Throat.....	100
Clinical Microscopy.....	150	Diseases of the Eye.....	100
Laboratory Technique....	100	Diseases of the Ear.....	50
Medicine.....	250	Diseases of the Nervous	
Medical Diagnosis.....	100	System.....	100
Surgery (general).....	150	Diseases of Women.....	150
Mechanical and Hydro-		Diseases of Children.....	75
Therapeutics.....	50	Obstetrics.....	100

COMBINATION COURSE.

The Faculty of Boston University School of Medicine feel that very great significance attaches to the announcement of a new combined course.

In this course, by the coöperation of the College of Liberal Arts and the School of Medicine, a student will find it possible to obtain the academic degree of Bachelor of Science and the professional degree, Doctor of Medicine, by six years work in Boston University. The incalculable advantages of such a combination course must commend themselves at a glance, alike to would-be medical students who realize the value of an academic degree to the physician, and to candidates for an academic degree who contemplate a medical career and hesitate before the length of time demanded by its preparatory work. The first two years of this course are spent in the College of Liberal Arts, pursuing a curriculum especially

designed to meet the requirements of the course; the remaining four years are spent in the Medical School. At the end of the second year in the Medical School, during which time the fundamental medical sciences have formed the chief studies, students may come up for the degree Sc.B. Two years more of study, completing the medical curriculum, will fulfil the four-years requirement for the degree M.D.

For details concerning the course in the College of Liberal Arts, apply to Dean William M. Warren.

POSTGRADUATE COURSES.

Graduates in medicine who have received the medical degree and are approved by the Faculty will be admitted to the School and allowed to attend such lectures as they choose, and will be entitled to receive a certificate of such attendance. Those who wish to review any of their past studies, or to investigate new subjects, will have excellent opportunities in the laboratories of the School, as well as in the daily clinics of the Hospital and Dispensary. In order to obtain the diploma of the School, they must pass a satisfactory examination in the entire work of the senior year, and present evidence of competency in the full curriculum of the School.

Alumni of this School will be cordially welcomed to all lecture courses, and special concessions will be made to those wishing to pursue laboratory or clinical investigations.

Summer postgraduate courses in diseases of the eye, ear, nose and throat, chest, pathology, clinical microscopy and bacteriology will be offered in 1910.

SPECIAL COURSES.

Persons approved by the Executive Committee may be admitted to special courses, which, however, shall not count as any part of the regular four years course.

LABORATORIES.

THE CHEMICAL LABORATORIES. Fifty-six tables are provided and thoroughly fitted each with gas, water, tank,

chemicals, and chemical apparatus for the performance of all important experiments. These experiments are conducted under the direct supervision of the professor of chemistry with his assistants.

Each student will have abundant opportunity to become practically acquainted with the principles and methods of general, medical, and physiological chemistry. Members of the first and second year classes are required to devote four hours a week to laboratory work during the three terms.

Members of the second-year class will have special training in the technique of urinary analysis.

THE MICROSCOPICAL LABORATORY, on the second floor, is unexcelled by any in its facilities for work. It is large and airy, with abundant illumination from the northeast. The laboratory contains, for the use of students, compound microscopes, most of which are new. It possesses a full equipment of apparatus, including demonstration and immersion lenses, microscopes of various patterns, accessory apparatus for section-cutting, mounting, staining, and drawing, and, in addition, special apparatus has been provided for instruction in the use of the polariscope and spectroscope. A separate locker is provided for each student working in the laboratory. Microscopes, microtomes, and other necessary apparatus are furnished by the School, and for the use of these a small sum is charged.

THE PHYSIOLOGICAL LABORATORY occupies large rooms on the third floor of the new laboratory building; its chief room for class work is 28 x 50 feet, has unobstructed light from the north, and is well adapted to its uses as an experimental laboratory. It contains at present many pieces of the most approved apparatus for studies in physiology and in hygiene, and to these frequent additions are made. Courses in experimental physiology are provided for students of the second year, each one of whom will be required to complete one hundred and eighty or more hours of laboratory work. The training in technique obtainable in this laboratory is very thorough and of exceptional value to the medical student.

PATHOLOGICAL AND BACTERIOLOGICAL LABORATORIES.

MUSEUM. The entire fourth floor of the new building is devoted to Pathology and Bacteriology. Here is a museum of Pathology containing several thousand specimens illustrating the various diseases to which the human race is subject. This collection is especially rich in gynæcological material. In addition to the usual preparations seen in such places there are several hundred gelatine mounts prepared especially for class demonstration. Lectures and demonstrations are given here throughout the school year, the chief purpose being to make the museum one suited for study and research, not merely a place for passing a vacant hour. In connection with this is a large and well-lighted laboratory, in which the major part of the work in Pathology and Bacteriology is performed. This is abundantly equipped with incubators, sterilizers, water baths, microscopes, microtomes, and the many articles necessary in a modern laboratory. Two smaller rooms are also in connection, one a laboratory for clinical uranalysis and gross tissue work, the other a private laboratory for the director and his assistants. The pathological work of the Massachusetts Homœopathic Hospital has been transferred to the laboratories of the School, thereby furnishing a large amount of material for the use of the students and abundant opportunities for advanced and original investigations. Upwards of *five thousand clinical examinations* have been made in this department during the past year, affording students unusual opportunities for the pursuance of those studies that are so necessary to the modern physician.

MICROSCOPICAL AND BACTERIOLOGICAL TECHNIQUE. First-year students. The course in Microscopical Technique extends over a period of fifty or more hours for each student. It includes thorough laboratory training in all the details connected with the preservation, preparation, hardening, embedding, cutting, staining, and mounting of specimens; drawing, use of reagents, detection of adulterations in foods and fabrics, and all the elements of microscopic work. The course in Bacteriological Technique covers a period of fifty hours, and consists of personal work by each student in the preparation of the various culture media and the cultivation

of non-pathogenic micro-organisms, the growth of which is studied macroscopically and microscopically.

LIBRARY.

The Library of the School, upon the first floor of the new laboratory building, consists of the reading and book room and the librarian's office. The former contains five thousand valuable volumes, including many important works of reference.

The reading-room is supplied with the current numbers of from thirty to forty of the leading homœopathic and allopathic journals. Students have the use of the reading-room during term time from 9 A.M. until 5 P.M. daily. The librarian is in attendance every day except Saturday from 11 A.M. until 3.30 P.M. to loan books and to assist the students in their work. There is a complete card catalogue of the books and of a large number of valuable pamphlets and monographs.

The income of a legacy left by the late Dr. Harriet K. Hunt provides a number of text-books, some of which are loaned to women students by the term when desired.

CLINICAL OPPORTUNITIES.

Special attention is called to the unusual opportunities for clinical study offered by this School. Last year over ELEVEN HUNDRED MAJOR and TWO THOUSAND MINOR SURGICAL OPERATIONS and upwards of THIRTY THOUSAND PATIENTS in various forms of disease were accessible to students for their instruction. The number is yearly increasing, and gives to every student pursuing the full course the opportunity of seeing and practically familiarizing himself with every form of disease.

The Massachusetts Homœopathic Hospital, with its general medical and surgical wards; its wards for special work on the eye, ear, nose, and throat; its Maternity, its Children's Department, its Out-patient Department, and its new Contagious Hospital; the Roxbury Homœopathic Dis-

pensary; the Cullis Home for Consumptives; the Westborough Insane Hospital; and the Medical Mission, together offer facilities for undergraduate and postgraduate clinical work which for variety and abundance form practically an *embarras de richesses*.

Members of the senior class are required to serve a proportionate term in the Out-patient Department of the Massachusetts Homœopathic Hospital, and before graduation all students are required to furnish satisfactory written reports of at least forty medical, ten surgical, and six obstetric cases attended personally by them. They must also report in writing from each of the other clinical departments, before examinations, such number of cases as shall be required by the head of the department.

Physicians are requested to send to the In-patient and Out-patient Hospital clinics during the lecture sessions such cases of general or special disease as possess unusual interest or require particular skill or experience in their diagnosis or treatment. All operations and examinations before the class will be gratuitous.

THE MASSACHUSETTS HOMŒOPATHIC HOSPITAL.

This Hospital, which was incorporated in 1855, is in close proximity to the Medical School. It has been erected at a cost of more than three hundred thousand dollars, and is one of the largest homœopathic general hospitals ever established, having a capacity of two hundred and sixty beds. In the arrangements of its wards, its ventilation, light, and heat, it is unsurpassed by any hospital in the country. Its amphitheatre, which has a seating capacity of one hundred and fifty, which is used several times a week for surgical clinics, has been completely remodelled in accordance with the most recent ideas as to asepsis and convenience. With mosaic floors, marble dado, the latest and most approved apparatus, general arrangements, and ample light, it is unsurpassed in elegance and usefulness. Four supplementary operating rooms for special cases, thoroughly modern in finish and appointment, add to the Hospital's facilities for

surgical work. A TOTAL OF 2702 SURGICAL OPERATIONS, INCLUDING NEARLY ONE THOUSAND ABDOMINAL OPERATIONS, were performed here last year. Senior students are required to anæsthetize and assist at operations, and thus familiarize themselves with modern surgical methods and manipulations and the various forms of anæsthesia. In addition to the regular surgical clinics which have always been held, a course of clinical lectures on purely medical cases from the wards of the Hospital has been instituted and has proved to be a valuable addition to the instruction obtainable at the School. Through the courtesy of the Trustees a special lecture room has been set apart for medical clinics.

The clinical advantages increase yearly and eight internes are annually appointed.

The *Hospital* now includes in addition to its *Medical, Surgical, and Administration Buildings and Nurses' Home, an Out-patient Department, and a Contagious Hospital*, the gift of the late John C. Haynes, Esq., which was completed and opened in October, 1908, and which during the winter of 1909 was occupied to its full capacity of 124 beds.

THE OUT-PATIENT DEPARTMENT OF THE MASSACHUSETTS HOMŒOPATHIC HOSPITAL

is the name by which the "Homœopathic Medical Dispensary" is now and hereafter will be known, since by authority of the State the two institutions were united in February, 1906. The Dispensary, which was incorporated in 1856, was the first of the existing homœopathic charitable or educational institutions in New England to open its doors, and during the half century of its separate existence it proved itself one of the most useful charities, public or private, in the city of Boston. During this period of fifty years it treated upwards of 247,000 patients, with a total record of 1,315,134 prescriptions. Under its new management no essential change is made in its relations with the School.

The large number of patients who resort to this charity daily affords an excellent opportunity for the practical study of acute and chronic diseases. *From seventeen to eighteen*

thousand cases are annually treated, and over *fifty thousand prescriptions and domiciliary visits* are made. Students in the senior year are required to visit patients at their homes, and to prescribe under the direction and with the aid of the Faculty. Daily clinics, illustrated by selections from the large number of patients in each department, are held, and have proved extremely valuable. The new building, erected at an expense exceeding \$70,000 on land given by the city, is admirably adapted to the special wants of clinical teaching. Different departments are open daily for special sections, while frequent clinical lectures with illustrations are held for entire classes in the commodious amphitheatre provided for the purpose. Here also are excellent opportunities for postgraduate studies. The space available for clinical work in the present building covers about 12,000 square feet.

The Obstetric Department is open daily from 10 to 12, in which also are treated all the diseases specially belonging to pregnancy. All cases are carefully examined, the cause of suffering investigated, and suitable remedies prescribed. *Over five hundred maternity cases* are annually treated, and students in turn from the last year of study are in constant attendance at the Dispensary for a week at a time, day and night, to take charge of these patients at their homes. This department offers students unparalleled opportunities to familiarize themselves with this important branch of medicine:—the minimum number of cases attended by any senior student during the past year having been ten; the number frequently reaching fifty or more.

OUT-PATIENT DEPARTMENT.

The following physicians are in attendance on their appointed days:—

The various clinics furnish material used in illustration of clinical lectures given by Dr. A. H. Powers, Monday; Dr. Wilcox, Monday; Dr. John H. Payne, Tuesday; Dr. F. B. Percy, Wednesday; Dr. Frank C. Richardson, Thursday; Dr. George H. Earl, Saturday.

MEDICAL, 10 o'clock.—Dr. W. F. Phillips, Monday; Dr. Grace Savage, Tuesday; Drs. F. S. Piper and Mary A. Leavitt, Wednesday;

Dr. Ida Dudley Clapp, Thursday; Dr. C. H. Colgate, Friday; Dr. F. H. McCarthy, Saturday.

SURGICAL, 10 o'clock.—The service is divided into terms of two months each attended by Drs. A. H. Powers, J. A. Jones, W. K. S. Thomas, Ralph C. Wiggin, Harry J. Lee, C. Crane, F. R. Sedgley, and A. S. Briggs.

WOMEN'S, 10 o'clock.—Drs. E. B. Cahill, B. E. Ebbs, Monday; Drs. M. E. Mann and Maud G. Furniss, Tuesday; Drs. J. S. Shaw, M. B. Currier, Wednesday; Drs. G. R. Southwick, H. D. Boyd, and Mary A. Leavitt, Thursday; Drs. M. E. Mann, W. A. Paul, and B. E. Ebbs, Friday; Dr. Grace Savage, Saturday.

CHILDREN'S, 10 o'clock.—Dr. F. H. McCarthy, Monday; Dr. A. P. Thompson, Tuesday and Friday; Dr. A. H. Bassett, Wednesday; Dr. J. Herbert Moore, Thursday; Dr. F. H. McCarthy, Saturday.

EYE, 10 o'clock.—Drs. John H. Payne, A. W. Horr, and J. M. Hinson, Monday and Thursday; Drs. A. A. Klein and D. W. Wells, Tuesday and Friday; Drs. George A. Suffa and J. A. Sternberg, Wednesday.

EAR, 10 o'clock.—Drs. E. R. Johnson and F. M. Sears, Tuesday and Friday; Dr. F. W. Colburn, Wednesday and Saturday.

SKIN.—Drs. J. L. Coffin, J. H. Urich, and E. M. Jordan, Monday, 2 P.M.; Drs. A. H. Powers and M. B. Currier Woods, Thursday, 10 A.M.

THROAT, 10 o'clock.—Drs. T. M. Strong, C. W. Bush and Alice S. Woodman, Monday and Thursday; Drs. G. B. Rice, N. H. Houghton, Conrad Smith, and Caroline Y. Wentworth, Tuesday and Friday; Drs. J. S. Kennedy and Everett Jones, Wednesday and Saturday.

CHEST, 10 o'clock.—Dr. P. G. Browne, Tuesday and Friday; Dr. E. S. Calderwood, Wednesday and Saturday.

NERVOUS, 10 o'clock.—Drs. Frank C. Richardson and E. M. Jordan, Monday and Thursday; Dr. Eliza T. Ransom, Tuesday and Friday; Dr. A. H. Ring, Wednesday and Saturday.

RECTAL, 10 o'clock.—Dr. F. W. Halsey, Monday and Thursday.

GENITO-URINARY, 10 o'clock.—Drs. S. H. Blodgett and O. B. Sanders, Wednesday and Saturday.

ORTHOPEDIC, 10 o'clock.—Dr. Alonzo G. Howard, Monday and Thursday; Dr. Howard Moore, Tuesday and Friday; Drs. George H. Earl and H. S. Childs, Wednesday and Saturday.

MATERNITY, daily at 10 o'clock.

ELECTRO-THERAPEUTICS.—Dr. B. T. Loring.

The clinics are specially arranged for students of the third and fourth years.

WESTBOROUGH INSANE HOSPITAL.

This institution was established by the State in 1883, and was opened for patients on December 1, 1886. It is beautifully situated in a commanding position, on the borders of Lake Chauncy, in the town of Westborough. It is about an hour's ride from Boston, and is one of the largest institutions at the present time under homœopathic management. It accommodates about ONE THOUSAND patients, and has already treated more than SIX THOUSAND SEVEN HUNDRED cases of insanity with a success which should command the attention of every physician interested in this important form of disease.

A new building occupying a commanding situation in close proximity to the main structure has recently been completed and opened for the reception of acute cases. It is thoroughly modern in its entire equipment, and in point of light, ventilation, convenience of arrangement, and environment it is unsurpassed by any similar institution in the country.

Ample accommodations for the cottage treatment of mild and chronic cases have been provided by the erection of several new buildings.

Arrangements have been made for advanced students to visit the Hospital at stated times and, under the direction of the Superintendent, to receive instruction in and to familiarize themselves with the various forms of insanity. Students who desire to take a postgraduate course in psychiatry may be received into the Hospital for a limited time, while to those who wish to make this a specialty there are open the positions of internes, where, in addition to the opportunity for extended instruction and observation, they will also receive their living expenses and a salary according to the position occupied.

THE CITY HOSPITAL

is situated directly opposite the School. Its public medical and surgical clinics are open to all students of this School—women as well as men. The great extent of the Hospital and the large number of cases treated therein afford additional clinical opportunities.

In addition to the preceding there are public and private hospitals which students can obtain permission to visit and thus familiarize themselves with various methods of treatment.

DEPARTMENTS OF INSTRUCTION.

The distribution of the work of instruction among the various chairs is as follows:—

MATERIA MEDICA.

Professor Frederick B. Percy.—The toxicological, pathogenetic, and therapeutic relationship of drugs; the application of homœopathic provings; the past and present uses of drugs by other than homœopathic practitioners. Two lectures a week, clinical lecture every Wednesday. Criticism of cases treated by seniors once a week throughout the year. Third and fourth year students.

Dr. George H. Talbot.—Two lectures a week; frequent oral examinations. Third and fourth year students.

Dr. Albert S. Briggs.—Instruction in the Elements of Medicine. Second-year students, once a week throughout the year.

Dr. Fred S. Piper.—Twelve lectures on Materia Medica and physiological therapeutics, including such subjects as hypnotics, analgesics, cathartics, diuretics, organotherapy, etc.

Dr. J. Walter Schirmer.—Recitation course in Elementary Materia Medica. Second-year students, twice a week throughout the year.

Dr. Marion R. Horton.—Pharmaceutics as applied to the preparation and administration of homœopathic remedies. Pharmaceutical methods demonstrated as far as possible before the students. Lectures to first-year students.

Dr. Anna M. Lucy.—Weekly quizzes and frequent oral examinations. Third and fourth-year students.

THEORY AND PRACTICE.

Professor John P. Sutherland.—A systematic course of lectures supplemented by quizzes and recitations covering the special pathology, ætiology, course, diagnosis, prognosis, and treatment of diseases, from the standpoint of the general practitioner. Particular attention will be paid to homœopathic therapeutics. The theory, principles, and scope of homœopathy with special study of the "ORGANON."

Dr. Wesley T. Lee.—Diseases of the liver, pancreas, spleen, and ductless glands; ætiology, symptomatology, diagnosis, and treatment.

Dr. J. Arnold Rockwell, Jr.—Systematic discussion of diseases of the stomach and intestines with special attention to diagnosis; to diet, lavage, general and homœopathic treatment.

Dr. Fred S. Piper.—Fundamentals in the physical diagnosis and treatment of general diseases, with occasional clinical demonstrations. Second-year students once a week.

Dr. George H. Wilkins.—Infectious diseases (not included in courses by specialists) and diseases due to animal parasites; symptomatology, diagnosis and treatment.

PATHOLOGY.

Professor W. H. Watters, assisted by *Drs. B. T. Loring, C. A. Eaton, J. A. Hayward*, and *Alice S. Woodman*.

Pathology.—Lectures, demonstrations, and laboratory sessions on general pathology and morbid anatomical phenomena, including attendance at and assistance in performance of autopsies. The large amount of material accessible to this department and the generous use of the museum collections allow of excellent opportunities for study of the many phenomena of disease. Eight hours a week for sixteen weeks.

Bacteriology.—Lectures and laboratory sessions covering the subject of bacteriology, particularly that dealing with pathogenic organisms. Detailed instruction is given concerning immunity and the various bacteriologic means of producing it, including antitoxins, opsonins, etc. Lectures freely illustrated by use of lantern and reflectoscope. Sixty hours.

Bacteriological Technique.—Fifty hours are devoted to training in the details of bacteriological technique, each student preparing all the usual culture media and making cultures, by various methods, of typical non-pathogenic micro-organisms. The course includes both macroscopic and microscopic work.

Bacterial Therapeutics.—In view of the rapidly increasing use of bacterial products in the treatment of many diseases, particularly those of an infectious nature, it seems wise to incorporate into the curriculum a course of instruction in the preparation, scope of action, and therapeutic application of these agents.

This course will deal particularly with opsonins and opsonic therapy, making use of the new department recently established at the Hospital for the practical clinics. Descriptions of the various steps in the technique of obtaining the opsonic index, standardization and preparation of vaccines, determination of dose, and method of treatment will be carefully given. Attention will also be devoted to the preparation of antitoxins, to bacteriolysis and to hæmolysis. Actual cases will be examined and treated during the course. Demonstration will be made of the various forms of tuberculin diagnosis.

Clinical Microscopy.—Fifty hours are devoted to lectures on and laboratory exercises in the technique and interpretation of findings in blood, sputum, urine, and other secreta and excreta. Non-bacterial infections are also considered in detail.

This course includes daily individual attendance and work in the private laboratory of clinical microscopy, where, under the immediate supervision of the director, each student will be on continual duty for two or three weeks at a time, making uranalyses, blood examinations, etc., with the particular aim of making diagnosis. Interpretation of urinary findings, both chemical and microscopical, will receive particular attention.

Microscopy.—The theory of the microscope; microscopical methods and technique; laboratory instruction in and demonstration of the principles of optics essential to microscopy; individual practice in fixing, hardening, cutting, staining, and mounting specimens. First year students.

HISTORY OF MEDICINE.

The following course has been arranged for the third and fourth year classes, to be given during the winter term, to consist of a series of lectures on the theories and principles of medical practice, with the special end in view of showing the condition of medicine prior to the introduction of homœopathic methods; necessities for a reformation; the foundation principles underlying homœopathic practice as formulated by Hahnemann; the history of homœopathy; and the distinctive features of homœopathic pharmaceutics.

Dr. John P. Rand.—History of Medicine. History of theories of disease and health among all nations, from the earliest times to the present; rise and history of medical sciences; the main points in the different systems of medicine; arguments for the superiority of the homœopathic system.

Professor Walter Wesselhoeft.—The principles underlying all therapeutics.

Professor Edward P. Colby.—The demands of the profession.

Professor J. Wilkinson Clapp.—Pharmaceutics. The Homœopathic Pharmacopœia.

DISEASES OF THE CHEST.

Professor Herbert C. Clapp.—Didactic lectures on diseases of the heart and lungs and their treatment, once a week throughout the school year, with clinical illustrations. Third year class.

Dr. Percy G. Browne.—Recitations and lectures. Clinical instruction in auscultation and percussion in the Out-patient Department twice a week, each clinic lasting two hours, the class being divided into sections. Third year class.

DISEASES OF THE SKIN.

Professor John L. Coffin, assisted by *Dr. John H. Ulrich.*—Diseases of the skin, their ætiology, diagnosis, prognosis, and therapeutics.

Lectures, didactic and clinical, once a week for twenty weeks; clinics twice a week throughout the year. Second-year students.

DISEASES OF THE NOSE AND THROAT.

Professor George B. Rice.—Theoretical and practical courses in diseases of the nose and throat, including anatomy, physiology, pathology, and diagnosis, with special consideration of homœopathic therapeutics, and a course of four lectures on diphtheria.

Dr. N. H. Houghton.—Lectures on the anatomy of the nose and throat. Frequent oral and a mid-year written examination. Assistant to the chair in practical clinical instruction twice a week throughout the school year.

Drs. Conrad Smith and Elmon R. Johnson, Clinical Assistants.

DISEASES OF THE EYE.

Professor John H. Payne.—Didactic lectures once a week during fall and winter terms on the anatomy, physiology, and diseases of the eye, and treatment, homœopathic and surgical. Illustrative material from and clinical instruction at the Out-patient Department and Hospital. The class will be divided into small sections for clinical instruction, so that each student may be enabled to observe closely individual cases.

Dr. David W. Wells, Clinical Assistant and Quiz Master.

DISEASES OF THE EAR.

Professor Howard P. Bellows.—A course of ten lectures upon the normal and pathological conditions of the ear; methods of examination; diagnosis and treatment.

Dr. F. W. Colburn.—A course of clinical demonstrations in illustration of the above lectures, and supervision of required clinical work in the Out-patient Department.

DISEASES OF THE NERVOUS SYSTEM.

Professor Edward P. Colby.—Didactic lectures on diseases of the nervous system; special causes; diagnosis, pathology, and treatment. Clinical instruction in Out-patient Department of Massachusetts Homœopathic Hospital. Weekly throughout the year.

Dr. Solomon C. Fuller, pathologist of Westboro Insane Hospital, will give a laboratory course of instruction on the anatomy and histology of the nervous system. This will include the morbid anatomy. Dr. Fuller has unusual opportunities for procuring abundant material. Fourth-year class.

CLINICAL NEUROLOGY AND ELECTRO-THERAPEUTICS.

Professor Frank C. Richardson.—Clinical lectures and instruction in the examination, diagnosis, and treatment of diseases of the nervous

ystem. An important feature of this course is the so-called "conference system," conducted during the last part of the year, whereby students are required to examine cases before the class, submit full reports, and defend their expressed diagnosis and treatment. Abundant clinical material makes it possible to carry out this plan successfully. Electro-Physics is reviewed sufficiently to enable students to understand the application of electricity in the diagnosis and treatment of nervous diseases. The class is divided into sections, so that each student may become familiar with the management of electrical apparatus. Once a week during senior year. Supplementary sectional instruction in the clinic room by *Dr. Ernest M. Jordan*.

INSANITY.

Professor N. Emmons Paine.—Course of didactic lectures on insanity; also demonstration of medical gymnastics, applicable to the treatment of mental and nervous diseases.

Clinical instruction in mental diseases was given last year at the following public institutions: Westborough Insane Hospital, by *Dr. George S. Adams*, Superintendent; and at the Danvers Insane Hospital. The Concord Reformatory was also visited.

OBSTETRICS.

Professor George H. Earl.—Lectures upon clinical and operative obstetrics, once a week for twenty weeks; instruction at the bedside or in the maternity clinic daily throughout the year; and an operative course on the cadaver during the winter term. Third-year class.

Associate Professor Sarah S. Windsor.—A systematic course of practical and theoretical midwifery twice a week throughout the year. Second-year class.

Upwards of five hundred cases of childbirth have been attended during the past year by members of the graduating class. A daily maternity clinic has been established at the Out-patient Department of the Hospital, and instruction is given in ante-partum examinations, pelvimetry, etc. A junior obstetrical service has also been organized, introducing second-year students to the practical aspects of midwifery.

Dr. E. P. Ruggles.—Instruction in the maternity clinics, pelvimetry, ante-partum examinations and quizzes.

DISEASES OF WOMEN.

Professor Nathaniel W. Emerson.—The course will consist of didactic lectures on Gynæcology from the standpoint of the clinician and operator, to the fourth-year students throughout the year. Also clinical lectures weekly throughout the year at the Hospital Out-patient Department; clinic especially devoted to diagnosis and prog-

nosis. There will be also clinics at Dr. Emerson's Hospital on Saturday afternoons. These clinics will be conducted by Dr. Emerson, whose only assistants will be the students, four of whom will be detailed for each week. They will be expected to etherize and afford whatever assistance may be necessary. Cases will be selected illustrative of types of disease and an effort made to operate them as models for operations of this type. All operations will be performed in the presence of the class.

Associate Professor E. B. Cahill.—Didactic lectures arranged to supplement those of Professor Emerson's throughout the year, with clinical lectures and instruction in the Out-patient clinic.

Drs. James S. Shaw and Lucy Barney Hall, Clinical Assistants.

CLINICAL GYNÆCOLOGY.

Professor George R. Southwick, assisted by *Drs. Mann, Shaw, and Paul.*—Didactic and clinical lectures, quizzes, and demonstrations to third-year students, with personal instruction in the use of instruments, differential diagnosis, local and general treatment of the diseases of women in Out-patient clinics. The didactic lectures will be illustrated, so far as practical, by microphotographs, drawings, charts, models, the electric stereopticon, anatomical and museum preparations. The clinical instruction will include the case system generally used in advanced institutions of learning.

DISEASES OF CHILDREN.

Professor J. Herbert Moore.—A practical course on the physiology and hygiene of infants and children and on diseases peculiar to infancy and childhood. Two lectures per week, fall and winter terms, to third year students. Course consists of didactic and clinical instruction. Special features of the didactic instruction will be a practical presentation of the homœopathic therapeutics of these diseases and a practical presentation of the percentage method of infant feeding in accordance with both laboratory, prescribing and home modification.

SURGERY.

Professor Horace Packard.—General principles of surgery and surgical pathology. Pathological conditions necessitating operations, illustrated by special clinics in the Massachusetts Homœopathic Hospital. After treatment; regional surgery; emergencies; ethics of surgery. Third and fourth year students.

Professor Winfield Smith.—Fractures and dislocations, diagnosis, reduction, and subsequent treatment. Military surgery. Third and fourth year students. Clinical lectures in the Massachusetts Homœopathic Hospital; demonstration of operative methods. Fourth year class.

Professor J. Emmons Briggs.—Didactic and clinical lectures. Third year class. Clinics in Massachusetts Homœopathic Hospital; differential diagnosis; indications for and choice of operative methods. Third and fourth year classes.

Associate Professor W. F. Wesselhoeft.—Amputations and ligations. Surgery of the bones and joints, muscles, tendons, peripheral nerves, lymphatics. Third year class. Clinical lectures in Massachusetts Homœopathic Hospital. Fourth year class.

Dr. A. Howard Powers.—Dispensary clinics, surgical diagnosis, surgical operations. Once a week throughout the year. Third year students.

Dr. Alonzo G. Howard.—Clinics in orthopedic surgery. Fourth year students once a week, for about two terms.

Dr. Frederick W. Halsey.—Ten special lectures, one hour each, covering the ætiology, diagnosis, and treatment of diseases of the rectum. Enlarged and colored photographs are used as illustrations, and the various operations described are given practical demonstration in hospital, as far as possible, to which the senior class is invited in sections.

Dr. Charles T. Howard.—Surgical diagnosis. Instruction upon conditions calling for operation and complications following operations. Conferences upon subjects suggested by the hospital clinics.

Dr. Orren B. Sanders.—Didactic and clinical instruction in venereal diseases, functional diseases of the sexual organs, and sexual hygiene. Fourth year students.

Dr. Thomas E. Chandler.—Surgical pathology. Second year students, once a week throughout the year.

Dr. Clarence Crane.—Course in operative surgery on the cadaver. Third year class. Lectures on minor surgery, bandaging, splints, sutures, ligatures, anæsthesia, nomenclature, asepsis, antisepsis, hemorrhage, care of patients before, during, and after operation. First year students.

Dr. Mary A. Leavitt.—Course in practical anæsthesia. Individual instruction in nitrous oxide, ether and chloroform, anæsthesia in connection with Hospital clinics. Seniors, four times weekly throughout the year.

MECHANO-THERAPY AND HYDRO-THERAPEUTICS.

Dr. Alonzo G. Howard.—This course consists of lectures and demonstrations in physical training, massage, vibration, medical gymnastics, mechano- and hydro-therapeutics to the fourth year students.

SANITARY SCIENCE.

Dr. Nelson M. Wood.—Air, water, and food, hygienically considered; detection of impurities and methods of removal; drainage, ventilation, exercise, endemic diseases; preventive measures. Antiseptics, disin-

fectants, deodorants, and methods of application; foreign, interstate, municipal, and railroad quarantine; detention camps, rules and construction of same; school hygiene; disposal of the dead. Lectures and recitations. Second-year students, once a week for twenty weeks.

PHYSIOLOGY.

Didactic Course.

Professor F. P. Batchelder.—Detailed study of the spinal cord, sympathetic system and brain, cerebral localization, conducting pathways, general and special senses. Secretion of the digestive fluids; metabolism of nitrogen and carbon, nutrition, dietary requirements, energy, calorimetry, thermometry, animal heat; concluding study of the circulation; cardiac muscle, its properties and innervation, vasomotor phenomena; renal secretion; lactation, ovulation, and menstruation. Attention will be given to the applied physiology of the foregoing subjects. Second-year class, two hours a week throughout the year. After February first, three hours a week.

Dr. Dana F. Downing, A.M.—Fundamental cellular phenomena; muscle-nerve, irritability and contractility, chemical and thermal changes; locomotion. The blood, its circulation, chemistry, and functions; lymph, its properties and uses. Detailed study of respiration. Foods and food values. The mechanics and chemistry of digestion; gastro-intestinal absorption; hepatic functions. Excretory functions; the kidneys and the skin. First-year class, two hours a week throughout the year.

Laboratory Course.

Professor Arthur W. Weyse, Ph.D.—Experimental physiology. Laboratory work by each second-year student during one-half year one hundred and eighty or more hours. The aim is to elucidate selected subjects and to train in technique and laboratory methods. The phenomena of the nerve-muscle preparation are studied in detail by a carefully selected and extended series of experiments, supplemented by occasional lectures with written and oral quizzes, special emphasis being laid on the correct interpretation of observed results. This work is succeeded by a study of the circulation; the artificial circulation scheme, stethoscope, phonendoscope, cardiograph, sphygmograph, counting blood corpuscles and the spectroscopic examination of the blood; selected experiments on respiration and the stethograph; cerebral reactions and the general and special senses. At the end of the course each student devotes two or three weeks to the experimental investigation of a special subject, such as—studies on the pulse; effect of anæsthetics on nerves; temperature sense on the body; ergograph; electro-motive phenomena in muscle; time reactions to touch, sight,

and hearing; effect of narcotics on frog; chest pantograph; sphygmograph; stethograph; plethysmograph.

ANATOMY.

Professor Edward E. Allen.—Practical study of elementary tissues, osteology, arthrology, special organs, cerebro-spinal axis, applied and topographical anatomy, embryology, histology; anatomical demonstrations. First-year students, four hours a week throughout the year.

Dr. Edward S. Calderwood.—Angeiology, myology, neurology; respiratory, gastro-intestinal, and genito-urinary organs; lectures, recitations, and demonstrations. First-year students through the year.

Dr. Gilbert McC. Mason.—Demonstrations on the cadaver, with superintendence of and practical instruction in dissection; assisted by *Dr. W. A. Ham.*

Dr. Alice S. Woodman.—Laboratory instruction in histology; individual practice in fixing, hardening, cutting, staining, mounting, and diagnosing specimens. First-year students, eighty or more hours.

CHEMISTRY.

Professor Allan Winter Rowe, Sc.B., S.M., Ph.D.—First year. Two lectures and four hours laboratory work each week during the school year.

First term. Lectures.—Inorganic and theoretical chemistry. *Laboratory.* Qualitative chemical analysis.

Second term. Lectures.—Organic Chemistry. *Laboratory.* (a) Qualitative chemical analysis. (b) Organic chemistry. The preparation, properties, and tests for alkyl halides, ethers, alcohols, aldehyds, acids, and other organic compounds.

Third term. Lectures.—Physiological chemistry, Part I. Assimilation. *Laboratory.* (a) Organic chemistry completed. (b) Preparation, properties, etc., of the various proteids, carbohydrates, fats, etc.

Second year. Two lectures and four hours laboratory work each week during the school year.

First term. Lectures.—Physiological chemistry, Part II. Dissimilation. *Laboratory.* Chemical examination of saliva, gastric juice, pancreatic juice, bile, urine, etc.

Second and third terms. Lectures.—Toxicology; the chemistry of poisons. *Laboratory.*—Practical chemical examination of the more common inorganic and organic poisons, not only in substance but also the identification of the same in organic mixtures.

Third and fourth years. Bio-chemical colloquium. Elective. One hour every other week.

MEDICO-INSURANCE.

Dr. Frank E. Allard.—Commercial value of human life. Various forms of insurance applied to loss or impairment of life. Origin and use of mortality tables. Life expectancy. Longevity. Practical study of the various causes which tend to shorten life. Medical selection and duties of the medical examiner. Expert methods for examination and detection of frauds. Fourth year students. Fifteen lectures, illustrated when possible by living models and "clinical demonstrations."

MEDICAL JURISPRUDENCE.

Everett W. Burdett, LL.B.—Legal rights, duties and liabilities of physicians in their relations to the State, the court, and their patients; legal history of medicine and surgery; malpractice—civil and criminal; medical witnesses and experts; medical jurisprudence of insanity; physicians in the public service—in hospitals, the army and navy, and as medical examiners and coroners' assistants. Text-books: *Ordronaux, Rogers, Elwell, Draper.*

SPECIAL LECTURES.

Lectures and instruction on other special subjects will be given during the year, as necessity requires or as occasion presents.

FINAL EXAMINATIONS.

At the end of each course an examination is held on the work completed. The student is required to complete the studies of one year before entering upon those of the next. Students delinquent in any course will be allowed until the beginning of the next school year to complete their record; failing in this they will be required to repeat the year's work. Failing to complete the studies of any class in two years without reasonable excuse will be considered evidence of incompetency and the student so failing will not be permitted to continue his membership in the School.

Examinations for the removal of conditions will be given on Monday, Tuesday, and Wednesday immediately preceding the opening of the School in October. Special examinations will be allowed only by vote of the Executive Committee, and for such examination a fee of ten dollars must be paid the Treasurer.

After the final examination in each chair, the student, provided he has passed successfully and otherwise complied with the requirements of the School, receives from the Registrar a card stating the percentage he has attained therein. Fifty per cent will be required from each chair in order to pass; but an average of seventy per cent from all the chairs will be required in order to enable a student to graduate.

GRADUATION AND DEGREES.

Boston University grants the degrees Bachelor of Medicine, Bachelor of Surgery, and Doctor of Medicine, on the following conditions:—

Candidates for the degree Bachelor of Medicine, or Bachelor of Surgery, must have pursued medical studies three full years (the last of the three in this School), and must possess "rank" obtained in this School with a minimum average of 80 per cent in the studies of the first, second, and third years. In addition, candidates for Bachelor of Medicine must have attained an average of 85 per cent in each of the three departments, physiology, theory and practice, and materia medica; and candidates for Bachelor of Surgery an average of 85 per cent in each of the two departments, anatomy, and surgery. The degrees Bachelor of Medicine and Bachelor of Surgery will also be awarded to those who complete the first four years of the five years course with a sufficient degree of credit.

Candidates for the degree Doctor of Medicine must be at least twenty-one years old, of good moral character, and must have complied with all the requirements of the School. Such as have not pursued the prescribed course in this School must present evidence of having studied medicine during four years, the last of the four in this School; must have passed examinations in all the branches included in the work of the senior year, and present evidence of competency in the full curriculum of the School.

The degree Doctor of Medicine, *cum laude*, will be granted to candidates who, having fulfilled all the requirements of the School, have attained in each study pursued in the School not less than 85 per cent.

The degree Doctor of Medicine, *cum laude*, will be granted to candidates who satisfactorily fulfil the final requirements of the five years' course.

All candidates must apply to the Registrar on Tuesday, March 29, and must then present their graduation fees.

TUITION FEES.

Matriculation (paid but once)	\$5.00
Tuition including three lecture terms, each year	125.00
Tuition for graduates of other medical colleges, one year	125.00
Graduation as Bachelor of Medicine or Surgery (M.B. or Ch.B.).	10.00
Graduation as Doctor of Medicine	30.00
For the fifth year of the five years' course	50.00

A deposit of five dollars will be made with the lecturer on anatomy to cover breakages or loss of specimens loaned. The balance will be returned at the close of the course.

For dissecting material a charge of five dollars per part will be made each student.

A charge covering the cost price will be made for apparatus broken in the chemical laboratory.

A charge of two dollars each year will be made for the use of a microscope and the material required, and the use of a locker.

Approved postgraduate students may take single courses by payment of matriculation fee and twenty dollars for each lecture course taken, the fee for practical and laboratory courses being determined by the circumstances in each case.

The matriculation ticket is paid for on taking the entrance examination.

All fees, except for graduation, must be paid for at the beginning of the school year.

GENERAL INFORMATION.

Students can live as economically in Boston as in any city of its size; and personal expenses will be determined in a great measure by the tastes and inclinations of the individual.

The cost of board and room need not exceed from five to seven dollars per week. Young women who are desirous of reducing their expenses to the minimum are referred to the Young Women's Christian

Association, 40 Berkeley Street, also 68 Warrenton Street; and to the Franklin Square House, Franklin Square.

Season tickets on some of the railroads can be obtained by students at reduced rates. Inquiry regarding students' tickets should be made at the railroad offices and not at the offices of the School.

LIBRARIES, READING-ROOMS, ETC.

The following are open to the student without charge:—

The Library of the School, which is in charge of Dr. Anna T. Lovering, contains nearly five thousand volumes, comprising some of the most recent and valuable works in medicine and the collateral sciences, including text-books and works of reference, of which a printed and a card catalogue have been prepared. There are also several thousand monographs and pamphlets. The Library in the new College building furnishes excellent facilities for medical reading and study.

The Reading-Room has been fitted up and supplied with many of the leading medical journals and current literature, together with works of reference, to which the students may have daily access.

The Frederick D. Stackpole Library Fund was established in March 1901, by a gift of two thousand dollars from Mrs. John F. Osgood and Mrs. F. D. Stackpole, the income of which is to be used in the purchase of books for the Library.

The Reading-Room of the Public Library. More than four hundred periodicals, including the files of the leading medical journals (American and European), are here accessible to Boston Public Library card-holders.

Boston Medical Library. No. 8, The Fenway. Founded 1875. Has 50,000 volumes and 600 current journals. The freedom of this library is courteously extended to the profession and students who may use the books in the library. Non-members are required to sign the register at each visit.

The varied and valuable facilities for general culture which Boston affords in its other libraries, its collections of natural history, its courses of scientific and literary lectures, its classical and popular concerts and its art exhibitions, make an aggregate of general educational agencies whose value to the earnest and ambitious student can hardly be overestimated.

GREGORY SOCIETY.

This society, composed of the women students, holds frequent meetings in the College building, at which are discussed important medical subjects. These discussions often serve to emphasize more clearly and impressively the teachings of the School, and also to develop closer habits of thought and expression.

ALPHA SIGMA.

Fraternity founded in 1893. Delta Chapter organized in the School in 1890 as the local society of Sigma Chi Beta. Merged into the fraternity of Alpha Sigma in 1898. Its purpose is to develop and broaden the ideas of the members on medical and scientific lines, seeking above all to promote a more thorough knowledge of rational homœopathic theory and practice. In addition to papers by the students, talks by members of the Faculty are given frequently.

ROLL OF THE CHAPTERS. Meetings are held bi-weekly. Alpha Chapter—New York Homœopathic Medical College and Hospital. Beta Chapter—Hahnemann Medical College, Philadelphia. Gamma Chapter—Atlantic Medical College, Baltimore. Delta Chapter—Boston University School of Medicine. Epsilon Chapter—Pulte Medical College, Cincinnati. Mu Sigma Alpha Chapter—Homœopathic Medical College of the University of Michigan, Ann Arbor. Phi Chapter—Homœopathic Medical College of the Pacific, San Francisco. Theta Chapter—Detroit Homœopathic Medical College. Iota Chapter—Hering Medical College and Hospital, Chicago. Kappa Chapter—Hahnemann Medical College and Hospital, Chicago.

THE PHI ALPHA GAMMA.

Fraternity founded in 1896. Beta Chapter founded in 1896. Objects are to increase the diligence of students; to serve as a bond of union between homœopathic medical colleges; to further the interests of homœopathy; and membership relation as in regular fraternity government.

ROLL OF THE CHAPTERS. Alpha Chapter—New York Homœopathic Medical College and Hospital. Beta chapter—B. U. S. M. Gamma Chapter—Hahnemann College, Philadelphia. Delta Chapter—Minneapolis Homœopathic Medical College. Epsilon Chapter—Iowa City, Iowa. Eta Chapter—Chicago Homœopathic Medical College. Zeta Chapter—Cleveland Homœopathic Medical College. Theta Chapter—Pulte Medical College, Cincinnati. Iota Chapter—Homœopathic Medical College of Missouri. Kappa Chapter—University of Michigan. Lambda Chapter—Hahnemann Medical College, Chicago.

NEW ENGLAND HAHNEMANN ASSOCIATION.

This association is designed to aid this School in its efforts for higher medical education. It is composed of the friends of the School, both lay and professional, who by contributions, annual and otherwise, add to its funds. Recently it has paid seven thousand dollars on the debt of the School.

SCHOLARSHIPS, ETC.

Lucius Clapp Scholarship Fund offers material assistance annually to four needy students of advanced standing whose industry and ability justify the Faculty in awarding scholarship aid.

Wade Scholarship.—A limited number of scholarships, resulting from the income of the Wade Fund, bequeathed for the benefit of poor and worthy young women, are at the disposal of the officers of the School, and will be available to such as require assistance.

Bailey-Crane Scholarship Fund offers material assistance annually to a few women.

Clara A. Thacher Scholarship is now available.

Alumni Scholarship Fund.—The income from this fund is now available for the assistance of needy students of advanced grade and satisfactory attainments. Two scholarships of fifty dollars each will be granted during the ensuing year to students recommended by the Executive Committee of the School to the Executive Committee of the Association.

Garfield Scholarship.—A fund has been contributed, the income of which will be used to aid such young men as the Faculty may deem most worthy. It is hoped that the alumni and friends of the School will add to this fund yearly.

Fenno Tudor Loan Fund.—This fund, left by the late Mrs. Fenno Tudor, to aid women in the Medical School, will be loaned, in sums not exceeding fifty dollars, to meritorious women students, upon suitably endorsed notes bearing interest at six per cent.

George Russell Loan Fund.—This fund, left by the late Dr. George Russell, will be loaned, in sums not exceeding fifty dollars, to meritorious men students upon suitably endorsed notes bearing interest at six per cent.

The Ladies' Aid Association offers pecuniary and other assistance to a limited number of women students. Scholarship aid is its chief purpose, but it also aims to give practical counsel and encouragement to those women students coming from a distance who are strangers to city life.

The Massachusetts Society for the University Education of Women has been able, as a part of its work, generously to assist medical students in Boston University.

There are also several positions in which worthy and successful applicants, whether men or women, may receive valuable assistance in the prosecution of their studies.

Among these are the following:—

House Physicians and House Surgeons to the Massachusetts Homœopathic Hospital.—Although this institution is entirely independent

of the School, yet for many years these positions have been filled mostly by its graduates or by its students in the fourth year of their study. The successful candidates receive board and lodging, and valuable clinical advantages in the Hospital, for the term of one year.

The Out-patient Department of the Massachusetts Homœopathic Hospital offers internships to two members of the senior class, who reside in the Dispensary, for the purpose of taking charge of the out-patient work. They receive board and a year's residence. Other senior students assist. During this period of service they have exceptional opportunities for gaining a large experience in emergency, medical, surgical, and obstetrical practice.

Westborough Insane Hospital.—The positions of internes and special students are open to applicants from this School.

The Massachusetts State Sanatorium at Rutland, Mass.—A sanatorium established by the State for the cure of incipient cases of tuberculosis, modelled after the successful German sanatoria, and opened for patients October 10, 1898; 350 beds. The positions of resident physician and assistant physician are open to graduates of this School. The experience gained is very valuable. Salaries are paid in addition to expenses of living.

The Cullis Consumptives' Home.—For advanced cases. Appointments in this institution have been made from the senior class for many years, which, aside from the pecuniary aid furnished, afford excellent opportunities for observation of this common disease.

The Burrage Hospital, Bumkin Island, Boston Harbor, with a capacity of one hundred and fifty beds, is a summer hospital for children. Several positions are filled by students from Boston University School of Medicine.

Emerson Hospital, Forest Hills.—Annual appointment for one interne from graduating class (after graduation). Salary of \$300, board, lodging, and laundry, with very valuable experience and opportunity to build up outside practice.

Grace Hospital, Hew Haven, Conn.—Appointments offered annually to two members of the graduating class of this School. Term one year, and a small salary is paid.

Roxbury Homœopathic Dispensary.—Two resident out-patient physicians may be appointed from the fourth-year class, who, besides valuable experience, receive room-rent and fifty dollars salary. A certificate will be given at the end of a year's satisfactory service.

The Medical Mission.—This private charity, located at the North End, is growing rapidly, and offers the position of resident physician, with room rent and board, to one or two members of the senior class. It is possible to obtain in this position a wide and varied experience of great practical value.

In pursuance of an enabling act of the Massachusetts Legislature, the New England Female Medical College was, in 1874, united with the Boston University School of Medicine.

Any information on special subjects connected with the School may be obtained on application to the Registrar,

FRANK C. RICHARDSON, M.D.,
Boston University School of Medicine,
80 East Concord Street.

THE GRADUATE SCHOOL OF ARTS
AND SCIENCES.

(FOR GRADUATES ONLY.)

Magnum iter ad doctas proficisci cogor Athenas.

*Now fell it, that the maisters of that sort
Han shapen hem to Rome for to wende.*

*Romæ nutriri mihi contigit, atque doceri
Iratis Graiis quantum nocuisset Achilles;
Adiecere bonæ paulo plus artis Athenæ,
Scilicet ut possem curvo dignoscere rectum,
Atque inter silvas Academi quærere verum.*

GRADUATE SCHOOL OF ARTS AND SCIENCES.

Organized 1874.

FACULTY.

The Faculty of the School consists of regular Professors of the different Faculties, together with such additional instructors as the work of the School may from time to time require.

WILLIAM E. HUNTINGTON, PH.D., LL.D., *President.*

BORDEN P. BOWNE, LL.D., *Dean.*

WILLIAM F. WARREN, S.T.D., LL.D., *Faculty of Theology.*

FOY SPENCER BALDWIN, PH.D., R.P.D., *Faculty of Arts.*

E. CHARLTON BLACK, LL.D., *Faculty of Arts.*

MARCUS D. BUELL, A.M., S.T.D., *Faculty of Theology.*

JUDSON B. COIT, PH.D., *Faculty of Arts.*

JAMES GEDDES, JR., PH.D., *Faculty of Arts.*

ALEXANDER H. RICE, PH.D., *Faculty of Arts.*

MARSHALL L. PERRIN, PH.D., *Faculty of Arts.*

HENRY C. SHELDON, A.M., S.T.D., *Faculty of Theology.*

JOSEPH R. TAYLOR, A.M., *Faculty of Arts.*

WILLIAM MARSHALL WARREN, PH.D., *Faculty of Arts.*

ADDITIONAL INSTRUCTORS AND EXAMINERS.

ALBERT C. KNUDSON, PH.D., *in Semitic Languages.*

GEORGE H. FALL, PH.D., LL.B., *in Roman Law.*

LYMAN C. NEWELL, PH.D., *Faculty of Arts.*

ARTHUR W. WEYSSE, PH.D., *Faculty of Arts.*

NORTON ADAMS KENT, PH.D., *Faculty of Arts.*

STUDENTS.

JACOB SLEEPER FELLOW.

1909-10.

William Jackson Lowstuter, A.B. (*Allegheny Coll.*)..... *Boston.*

Lester Raymond Talbot, A.B. (*Boston Univ.*),
1906..... *Boston.*

CANDIDATES FOR THE DEGREES OF MASTER OF ARTS AND DOCTOR OF PHILOSOPHY.

Emma Elizabeth Allen, A.B. (*Boston Univ.*),
1904..... *Abington, Conn.*

Herbert Allen Allison, A.B. (*Penn. Coll.*),
1894..... *Selinsgrove, Penn.*

Margaret Elise Allmanritter, A.B. (*Boston Univ.*), 1908..... *Franconia, N. H.*

Leonard Parker Ayres, Ph.B. (*Boston Univ.*),
1902, A.M. 1909..... *New York, N. Y.*

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Hattie May Baker, A.B. (<i>Boston Univ.</i>), 1906.	West Somerville.
Gladys May Barber, A.B. (<i>Boston Univ.</i>), 1905.....	Newton.
Arthur Bonner, A.B. (<i>Boston Univ.</i>), 1908; A.M., 1909.....	Florence.
Eva Doraine Boyd, A.B. (<i>Boston Univ.</i>), 1903	Boston.
Lucius Moody Bristol, A.B. (<i>Univ. of North Carolina</i>); S.T.B. (<i>Boston Univ.</i>), 1899..	East Bloomfield, N. Y.
Joseph Webb Brigham, A.B. (<i>Kansas State Univ.</i>), 1879; B.D. (<i>Newton Theol. Inst.</i>), 1883.....	Dorchester.
John James Bushnell, A.B. (<i>Upper Iowa Coll.</i>), 1899; S.T.B. (<i>Boston Univ.</i>), 1902	Holstein, Ia.
Harold Lawton Chase, A.B. (<i>Boston Univ.</i>), 1909.....	Malden.
Frank Wesley Clelland, A.B. (<i>Mo. Wesleyan Coll.</i>), 1907.....	New Hampton, Mo.
Frederick Joseph Clark, S.B. (<i>Cornell Coll.</i>), 1905.....	Mason City, Ia.
Wilbur Alden Coit, Ph.B. (<i>Boston Univ.</i>), 1900; A.M. (<i>Harvard Univ.</i>), 1907.....	Wolfville, N. S.
Leola May Cole, A.B. (<i>Boston Univ.</i>), 1907...	Medway.
Frank Wilbur Collier, A.B. (<i>Johns Hopkins Univ.</i>), 1896.....	Stoneham.
James Robert Roy Cooper, A.B. (<i>Toronto Univ.</i>).....	Frelighsburg, Quebec.
Philip Whittier Corya, A.B. (<i>Hanover Coll.</i>), 1901.....	Milroy, Ind.
James Ashton Davies, Ph.B. (<i>Morningside Coll.</i>), 1900; A.M. (<i>Morningside Coll.</i>), 1903; S.T.B. (<i>Boston Univ.</i>), 1906.....	Pachuca, Mexico.
Lillian Lucy Decatur, A.B. (<i>Boston Univ.</i>), 1906.....	Roxbury.
Marie Louise Dorntee, A.B. (<i>Boston Univ.</i>), 1907.....	Malden.
Frank Edward Drake, A.B. (<i>Boston Univ.</i>) 1893.....	Fort Dodge, Ia.
Lisgar Russell Eckardt, A.B. (<i>Toronto Univ.</i>), 1902; S.T.B. (<i>Boston Univ.</i>), 1907.....	Syracuse, N. Y.
Harriet Varnum Elliott, A.B. (<i>Boston Univ.</i>), 1906.....	Malden.
Mabel Irene Emerson, A.M. (<i>Tufts Coll.</i>), 1909	Boston
Hasse Octavius Enwall, Ph.B. (<i>Northwestern Univ.</i>), 1902; S.T.B. (<i>Boston Univ.</i>), 1904.....	Chicago, Ill.

Emma Latimer Fall, A.B. (<i>Boston Univ.</i>), 1906; LL.B. 1908.....	Malden.
Ross Lee Finney, Ph.B (<i>Upper Iowa Univ.</i>)..	Bloomington, Ill.
Helen Giles Gary, A.B. (<i>Boston Univ.</i>), 1899.	Washington, D. C.
George Stephen Getchev, A.B., (<i>Bulgarian Coll.</i>); S. M. (<i>Syracuse Univ.</i>); S.T.B. (<i>Boston Univ.</i>).....	Roustchook, Bulgaria.
Philip Atherton Goold, A.B. (<i>Boston Univ.</i>), 1908.....	Foxborough, Mass.
Delo Corydon Grover, Ph.B. (<i>Oberlin Coll.</i>), 1891; LL.B. (<i>Univ. of Mich.</i>), 1893; S.T.B. (<i>Boston Univ.</i>), 1898.....	Scio, O.
Susan Elizabeth Hallowell, A.B. (<i>Boston Univ.</i>), 1908.....	Quincy.
Ethel Ham, A.B. (<i>Boston Univ.</i>), 1909.....	Lewiston, Me.
Katharine Davis Hardwick, A.B. (<i>Boston Univ.</i>), 1907.....	Quincy.
Alice Hermina Harper, A.B. (<i>Boston Univ.</i>), 1907.....	Eton, Ga.
Anna Harris, A.B. (<i>Boston Univ.</i>), 1907.....	Milford, N. H.
Lynn Harold Harris, A.B. (<i>Dickinson Coll.</i>), 1906.....	Carlisle, Penn.
Miriam Hannah Harris, A.B. (<i>Boston Univ.</i>), 1907.....	Everett.
Arthur Clark Harrington, A.B. (<i>Boston Univ.</i>), 1909.....	Berwick, Me.
Annie Alice Harthorn, A.B. (<i>Colby Coll.</i>), 1908.....	Skowhegan, Me.
Frederick Milton Harvey, A.B. (<i>Syracuse Univ.</i>), 1901; A.M. 1907; S.T.B. (<i>Boston Univ.</i>), 1909.....	Syracuse, N. Y.
Elsie Weary Heilman, A.B. (<i>Morningside Coll.</i>), 1909.....	Cambridge.
John Peter Hess, A.B. (<i>Ohio Northern Univ.</i>), 1902.....	Beardsley, Minn.
Edward Hislop, A.B. (<i>Baker Univ.</i>), 1903; S.T.B. (<i>Boston Univ.</i>), 1907.....	Lebanon, N. H.
Edith Austin Holton, A.B. (<i>Boston Univ.</i>), 1909.....	Falmouth.
Carl Kellogg Hudson, A.B. (<i>Cornell Coll.</i>); S.T.B. (<i>Boston Univ.</i>), 1903.....	Hampton, Ia.
John Luther Ivey, A.B. (<i>De Pauw Univ.</i>), 1901.....	Indianapolis, Ind.
Maud Hooper Jackson, S.B. (<i>Simpson Coll.</i>), 1900.....	Ione, Cal.

Esther Clare Johnson, A.B. (<i>Boston Univ.</i>), 1908.....	Westbrook, Me.
James Caleb Justice, A.B. (<i>Northwestern Univ.</i>), 1905.....	Evanston, Ill.
Borden Bowne Kessler, A.B. (<i>Central Wes. Coll.</i>), 1901; S.T.B. (<i>Boston Univ.</i>), 1904	Waynetown, Ind.
Albert Emmanuel Kirk, A.B. (<i>Baker Univ.</i>), 1904.....	Baldwin, Kan.
William Jackson Lowstuter, A.B. (<i>Allegheny Coll.</i>).....	Braddock, Penn.
Roy Malcom, A.B. (<i>Univ. of So. Cal.</i>), 1906 .	Boston.
Ovid Ellsworth Mark, A.B. (<i>De Pauw Univ.</i>), 1904; S.T.B. (<i>Boston Univ.</i>), 1906.....	Revere.
James Ellington McGee, A.B. (<i>Boston Univ.</i>), 1903; A.M. 1905.....	Dayton, O.
Everett Lincoln Meservey, A.B. (<i>Univ. of Chicago</i>), 1899; D.B., 1903; A.M. 1904...	Chicago, Ill.
George Henry Mingledorff, A.B. (<i>Asbury Coll.</i>), 1907.....	Dublin, Ga.
Albert Ellsworth Monger, Ph.B. (<i>De Pauw Univ.</i>), 1904; S.T.B. (<i>Boston Univ.</i>), 1907.....	Crawfordsville, Ind.
Epke Hermann Muelder, A.B. (<i>Central Wes. Coll.</i>), 1903; B.D. 1904; S.T.B. (<i>Boston Univ.</i>), 1908.....	Boody, Ill.
Loella Newhall, Litt.B. (<i>Smith Coll.</i>).....	Lynn.
Helen Flora Osgood, A.B. (<i>Boston Univ.</i>), 1907.....	Lynn.
William Willoughby Prudham, A.M. (<i>McGill Univ.</i>), 1898; B.D. (<i>Wesleyan Theol. Coll.</i>), 1900.....	Toyama, Japan.
Charles Bertram Pyle, A.B. (<i>Ohio Wes. Univ.</i>), 1901; S.T.B. (<i>Boston Univ.</i>), 1905; A.M. (<i>Harvard Univ.</i>), 1906.....	Columbus, O.
Seneca Alfred Rear, A.B. (<i>Ohio Wes. Univ.</i>), 1906; S.T.B. (<i>Boston Univ.</i>), 1909.....	Todmorden, Canada.
Frederick Combs Reynolds, A.B. (<i>Allegheny Coll.</i>), 1905; S.T.B. (<i>Boston Univ.</i>), 1909	Newcastle, Pa.
Robert Levi Roberts, A.B. (<i>Cornell Univ.</i>), 1908.....	East Braintree.
Marion Louise Robinson, A.B. (<i>Boston Univ.</i>), 1905.....	Brooklyn, N. Y.
Millard Lyman Robinson, A.B. (<i>Bos. Univ.</i>).	Brooklyn, N. Y.
George William Roesch, A.B. (<i>Cornell Univ.</i>), 1907.....	Brooklyn, N. Y.

Edward James Rowse, Litt. B. (<i>Boston Univ.</i>), 1903.....	<i>Boston.</i>
Owen William Rummell, A.B. (<i>De Pauw Univ.</i>), 1902; B.D. (<i>Garrett Bib. Inst.</i>), 1905.....	<i>Spencerville, Ind.</i>
Althea Elnore Russell, A.B. (<i>Boston Univ.</i>), 1908.....	<i>Gloucester.</i>
Orlando Loro Sample, A.B. (<i>Baker Univ.</i>), 1902; S.T.B. (<i>Boston Univ.</i>), 1909.....	<i>Kingman, Kan.</i>
Albert Beckwith Shields, A.B. (<i>Boston Univ.</i>), 1894; A.M. (<i>Harvard Univ.</i>).....	<i>San Francisco, Cal.</i>
Bert Augustus Silverthorne, A.B. (<i>Albion Coll.</i>), 1899.....	<i>Sidnaw, Mich.</i>
Emily Francesca Skerry, A.B. (<i>Boston Univ.</i>), 1906.....	<i>Salem.</i>
Alonzo Martin Smith, A.B. (<i>Baker Univ.</i>), 1902; S.T.B. (<i>Boston Univ.</i>), 1905.....	<i>Wellsville, Kan.</i>
Harry Pray Study, A.B. (<i>Baker Univ.</i>), 1903.	<i>Port Deposit, Md.</i>
James Libby Tryon, A.B. (<i>Harvard Univ.</i>), 1894; B.D. (<i>Epis. Theol. School</i>), 1897; J.B. (<i>Boston Univ.</i>), 1909.....	<i>Waltham.</i>
Alice Adele Todd, Ph.B. (<i>Smith Coll.</i>).....	<i>Boston.</i>
Robert Nathaniel Turner, Litt.B. (<i>Boston Univ.</i>), 1906.....	<i>Waltham.</i>
Mildred Morley Ward, B.L. (<i>Ohio Wes. Univ.</i>), 1905.....	<i>Berea, O.</i>
Gay Charles White, A.B. (<i>Missouri Wes. Coll.</i>), 1904.....	<i>Boston.</i>
Thomas Poindexter Woodson, A.B. (<i>De Pauw Univ.</i>), 1897; A.M. (<i>De Pauw Univ.</i>), 1899; LL.B., 1902.....	<i>Kansas City, Mo.</i>
Helen May Wright, A.B. (<i>Boston Univ.</i>), 1906	<i>Malden.</i>
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DESIGN AND SCOPE.

The School is designed, first, for the benefit of Bachelors of Arts, of whatsoever college, who, with little or no direct reference to fitting themselves for a professional life, may desire to receive postgraduate instruction in this University; and, secondly, to meet the wants of graduates in theology, law, medicine, or other professional courses, who may wish

to broaden and supplement their professional culture by courses of study in related sciences, arts, and professions. It is the department which crowns and unifies the entire University.

Being a department for elective postgraduate study only, the School will present no strictly prescribed courses. All candidates for degrees, however, will be advised with respect to their studies, and will receive a degree only after pursuing a course approved by a Committee of the Council, and passing a satisfactory examination upon it.

DEGREES.

Matriculants in this School may be admitted to any of the following degrees, upon the conditions indicated:—

1. The degree of *Doctor of Philosophy* is conferred upon candidates otherwise properly qualified, who, after admission to the degree of Bachelor of Arts, pursue in this School for two years approved studies in Philosophy, or in Philosophy and one or more of the following departments: Philology, History, Literature, Mathematics, Natural Science, Political Sciences, or the Fine Arts—and pass satisfactory examinations thereon.

2. The degree of *Doctor of Sacred Theology* is conferred upon the terms and conditions set forth in the regulations printed below.

3. The degree of *Master of Arts* is conferred upon candidates otherwise properly qualified, who, after admission to the degree of Bachelor of Arts, pursue in this School approved liberal studies for one year, and pass satisfactory examinations thereon.

4. Any Bachelor of Arts of this University whose qualifications are acceptable, desiring to matriculate in this School but to pursue professional studies elsewhere than in Boston, remaining at the same time a candidate for the degree of *Bachelor of Sacred Theology*, *Bachelor of Laws*, *Bachelor or Doctor of Medicine*, Boston University, will be allowed to do so, provided the School selected, the course pursued, and

examinations proposed are satisfactory to the University Council.

THE DOCTORATE IN THEOLOGY.

The following regulations govern admission to this degree:—

Bachelors of Sacred Theology, five or more years after graduating from the School of Theology of the University, may, on the initiative of the Theological Faculty, become candidates for the degree of Doctor of Sacred Theology; and after suitable tests, on the recommendation of the same Faculty, be promoted to the degree by vote of the Trustees.

The course of study for the candidate will depend appreciably upon the theological and philosophical proficiency of which he has given evidence, and will be determined in each case by the Faculty in consultation with the candidate.

The fees are as follows: for registration, ten dollars; for each thesis presented, and for an examination by question paper, five dollars; for promotion to the doctorate, fifty dollars.

It is expected that candidates will refrain from correspondence and the submission of work during the summer months.

GRADUATION.

All candidates not in residence the last year of their course *must complete all examinations in March*. The same rules apply to all studies of students in residence, *except the class work of the spring term*.

Every candidate for a degree is required to present, on or before the last day of March, a graduation thesis exhibiting original research in some department of study. This should be neatly and legibly written on thesis paper, on the right-hand pages only, and with margins of one inch at top, bottom, and sides.

The University confers no *honorary degrees* of any kind.

FEEES.

The matriculation fee is ten dollars. The examination fee, when the examination is taken *in absentia*, or apart from the regular class examinations, varies with circumstances.

Admission to the degree of Master of Arts, \$20; to the degree of Doctor of Philosophy or Science, \$30; to the degree of Doctor of Sacred Theology, \$50.

Tuition fees vary with the amount of instruction taken and are accordingly arranged with each candidate.

The payment of the regular tuition fee of \$125 covers any selection from the courses of instruction which may be given; and when this is duly paid, no examination fees are required.

Of the above, the matriculation fee and one-half of the tuition fee are due at the beginning of the scholastic year; the remainder of tuition fee, at the beginning of the second semester; examination fee, immediately before examination; the graduation fee, two weeks before graduation.

Any Bachelor, Master, or Doctor of this University wishing to pursue special studies in this School, *without becoming a candidate for a degree*, may do so on paying the matriculation fee and such charge for tuition as may be agreed upon. Graduates of other universities satisfactorily accredited will be received on the same terms.

For special provisions affecting the dues of Bachelors of Arts of *this University*, see College of Liberal Arts, the "Higher Degrees."

SCHOLARSHIPS.

To enable this School to render the high service to American scholarship which it is adapted to render, provision should be made for the partial support of all who give promise of eminence in the studies required for a second degree, but who cannot command the resources necessary to further residence. Such provision can best be made by the endowment of scholarships and fellowships under the administration of the Trustees of the University. This work is warmly commended to persons of wealth desirous of rendering the highest form of education a most needed service.

The General Statutes of the University upon Scholarships, and the privileges accorded to founders of them, may be seen under the head of "New Foundations" in this issue of the YEAR BOOK.

FELLOWSHIPS.

The purpose of the fellowship is to aid the meritorious in special investigations and studies beyond the second degree. The country has a great many scholars of the average attainments of a thorough master of arts. It greatly needs, in addition to these, at least a few in every great department of learning who, over and above the highest ordinary advantages, shall have enjoyed the best that the world can anywhere afford. No private study, particularly in connection with laborious scholastic or professional duties, can ever make good the lack of such opportunities of early life.

The General Statutes of the University upon Fellowships are as follows:—

1. All recipients of the above (higher) degrees from this University shall be eligible to the University Fellowships; and each Fellow shall be aided in the further prosecution of studies, especially in foreign universities, hospitals, and other institutions, to the amount of not less than five hundred dollars per annum, for such periods as the statutes may allow.

In filling the professorships of the University, Fellows will be considered as preferred candidates.

THE JACOB SLEEPER FELLOWSHIPS.—Established in 1889, in grateful recognition of the last gift of the late Hon. Jacob Sleeper, and in consideration of his known desire that the University should, as soon as possible, establish fellowships for the assistance of promising young men of positive Christian character in fitting themselves for the most advanced teaching in colleges and theological schools. They are subject to the following regulations.

1. The income of each of two fellowships shall be five hundred dollars a year.

2. The appointments shall in every case be made by the Board of Trustees; to the first, on the recommendation of the Faculty of the School of Theology; to the second, on the recommendation of the Faculty of the College of Liberal Arts. The Faculty recommendation must be in each case by an affirmative vote of not less than three-fourths of all members present and voting.

3. All appointments shall be for a single year; but whenever it is recommended by the appropriate Faculty, a Fellow may be reappointed a second year, but no longer.

4. The work planned and carried out by the Fellows shall be under the supervision of their respective Faculties, and must be satisfactory to them.

5. Holders of these fellowships who carry on their work in residence shall be expected, if called upon, to render assistance in teaching or otherwise in connection with their respective Faculties.

The names of candidates for these fellowships may be presented by the Faculties named on or before the first Wednesday of January.

THE ADA DRAPER FUND.—By the last will and testament of the late Ada Augusta Draper of Boston, in addition to a bequest of \$25,000 to the University treasury, a trust fund of \$25,000 was provided, the income of which is eventually to be applied to the establishment of scholarships and other forms of aid, “to enable the most meritorious and needy female students to be sent to Europe, after their graduation, to complete their studies.” This is not yet available.

It is earnestly hoped that additional fellowships may soon be founded by the gifts of other friends of higher education.

CANDIDATES FOR A.M. AND PH.D.

For the convenience of the candidates, the regulations relating to the degrees of Master of Arts and Doctor of Philosophy are here summarized as follows:—

1. Bachelors of Arts of Boston University, or any other institution of acceptable rank, on attending an approved course of instruction in the Graduate School for one year and passing satisfactory examinations and presenting suitable graduation theses, are eligible to the degree of Master of Arts. A second year's attendance under like conditions conducts to the degree of Doctor of Philosophy.

2. All persons promoted to the degree of Bachelor of Arts in the College of Liberal Arts of this University are *eo facto* entitled to enter the Graduate School of Arts and Sciences without payment of any fee. But all who fail to matriculate during the first year after their graduation will lose this privilege. From all others a matriculation fee of ten dollars is required.

3. Candidates for the degree of Doctor of Philosophy who have done one full year's work in graduate study in residence may pursue approved courses of study in other universities, or, in very exceptional cases, approved courses of study *in absentia* under the direction and supervision of the Faculty. The History of Philosophy is required from all candidates for this degree. For supervision and examination

of work done *in absentia* a special fee will be required. For work done in residence no fee is required beyond the regular tuition. The ability to read French and German is required of all candidates for this degree.

4. Such Bachelors of Arts of Boston University as may not be able to remain in residence for study may pursue approved courses of study *in absentia* for the degree of Master of Arts under the direction and supervision of the Faculty. In these cases the degree will not be conferred before the third year after graduation; and a fee of twenty dollars will be required for supervision and examination.

5. Regular students in the Professional Schools of the University, if Bachelors of Arts, may, with consent of their Dean, matriculate in this School; but under ordinary circumstances such candidates cannot be promoted to the degree of Doctor of Philosophy until at least one year after receiving their professional degree.

6. A student who has taken the degree of Master of Arts may receive credit therefor towards fulfilling the requirements for the degree of Doctor of Philosophy, provided the subjects studied are properly related to the work proposed for the latter degree.

7. The final examination of all candidates *in absentia* must be completed in March.

8. The fee for promotion to the degree of Master of Arts is, for Bachelors of Arts of Boston University, \$10; for all others, \$20. The fee for admission to the degree of Doctor of Philosophy is, for all, \$30.

9. A graduation thesis, giving evidence of original research, is required of each candidate for a degree. Unless otherwise arranged by the Dean, it must be presented not later than the last day of March.

Following are the names of persons who have received the Doctorate in Philosophy from Boston University, and are holding (or have held) honored positions in various Colleges or Theological Seminaries in this and other countries:—

Anna E. Acklin, William O. Allen, Edward E. Ayers, F. Spencer Baldwin, John M. Barker, James W. Bashford, Samuel L. Beiler, John W. E. Bowen, George C. Cell, Camden McC. Cobern, George A. Coe, Emma K. Corkhill, Daniel Dorchester, Trumbull G. Duvall, George H. Fall, John C. Ferguson, Joseph H. George, Elihu Grant, Francis P. Graves, William A. Haggerty, Samuel Halfyard, Albert Hallen, Franklin E. E. Hamilton, Arthur H. Harrop, Doremus A. Hayes, Harmon J. Hoover, Eliza H. Kendrick, Frederick H. Knight, Martin V. Knox, Albert C. Knudson, Thomas B. Lindsay, William B. Lindsay, Oliver L. Lyon, Francis J. McConnell, Charles M. Melden, Russell B. Miller, Samuel Plantz, Elmer E. Powell, Bradford P. Raymond, Alexander H. Rice, Louisa H. Richardson, Jonathan Rigdon, Joseph N. Rodeheaver, Henry K. Rowe, John L. Seaton, William G. Seaman, Isaiah W. Sneath, Phoebe S. Spalding, Robert J. Sprague, Wallace N. Stearns, John D. Stoops, Joseph Y. Takasugi, George H. Trever, George W.

Tupper, John R. VanPelt, Benjamin W. VanRiper, Rollin H. Walker, William M. Warren, George A. Wilson, Herbert A. Youtz.

Any person desiring to become a candidate for instruction or for degrees in this School must make application *in writing* to the Dean. The application should be as *explicit as possible* as to the applicants' present attainments and plans for the future. It should be remembered that *no person who is not to be in residence can be admitted to the School, or to candidacy for a degree*. Applicants who have not been admitted to the degree of Bachelor of Arts must rank as members of the College of Liberal Arts until they attain this degree. As a rule, no applicant will be admitted in this department except at or near the beginning of the scholastic year.

For information, address the Dean,

BORDEN PARKER BOWNE,

688 BOYLSTON STREET, BOSTON.

PERSONAL SUMMARY.

THE ADMINISTRATION.

MEMBERS OF THE CORPORATION	35
MEMBERS OF THE UNIVERSITY COUNCIL.....	7
OFFICERS OF INSTRUCTION	158
OTHER OFFICERS	15

SUMMARY OF STUDENTS.

THE COLLEGES.

COLLEGE OF LIBERAL ARTS.

Senior Class.....	71
Junior Class.....	69
Sophomore Class.....	98
Freshman Class.....	112
Special Students	
A. Enrolled in the College only.....	72
B. Enrolled in Teachers' Courses.....	149
C. Enrolled in other Departments.....	148
	—719

COLLEGE OF AGRICULTURE.

Graduate Students.....	19
Senior Class.....	45
Junior Class.....	50
Sophomore Class.....	91
Freshman Class.....	131
Unclassified Students.....	12
Summer School.....	176
Winter Course.....	66
	—590
Counted twice	2
	—588

THE PROFESSIONAL SCHOOLS.

SCHOOL OF THEOLOGY.

Fellows.....	2
Graduate Students.....	17
Senior Class.....	42
Middle Class.....	52
Junior Class.....	68
Four Years' Course	7
Special Students.....	22
	—210

SCHOOL OF LAW.

Candidate for the Doctor's Degree	4
Fellows of the Law School	7
Candidates for the Master's Degree	14
Third Year Class	84
Second Year Class	69
First Year Class	97
Special Students.....	40
Total (deducting for names counted twice)	—309

SCHOOL OF MEDICINE.

Fifth Year Course	1
Fourth Year Class	14
Third Year Class	16
Second Year Class	20
First Year Class	25
Special Students.....	3
	—79

GRADUATE SCHOOL.

Candidates for the Degrees of Master of Arts and Doctor of Philosophy	89
--	----

Sum by Departments	1994
Deduct for names inserted twice	165
Deduct College of Agriculture Short Courses	242
	—407
Total	1587

Whole number of men, 1273, whole number of women, 314.

The fifteen hundred and eighty-seven students represent fourteen foreign countries, to wit;

Armenia	India.
British Guiana.	Japan.
Bulgaria.	Mexico.
Canada.	Syria.
Chile.	Turkey.
China.	West Indies.
Denmark.	
Germany.	

Also thirty-three of the States and Territories of the United States, to wit:

Arkansas.	Missouri.
California.	Nebraska.
Colorado.	New Hampshire.
Connecticut.	New Jersey.
Delaware.	New York.
Florida.	North Carolina.
Georgia.	Ohio.
Illinois.	Pennsylvania.
Indiana.	Rhode Island.
Iowa.	South Dakota.
Kansas.	Texas.
Louisiana.	Vermont.
Maine.	Virginia.
Maryland.	Washington.
Massachusetts.	West Virginia.
Michigan.	Wisconsin.
Minnesota.	

The students already possessed of literary or professional degrees came from one hundred and five American and foreign colleges, universities, and professional schools, to wit:

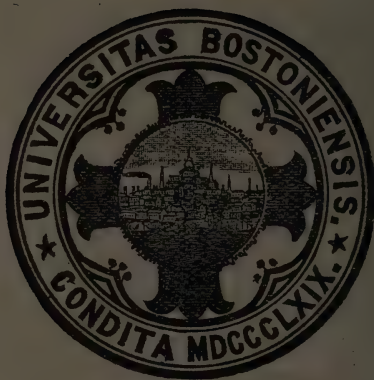
Acadia College.	Columbia University.
Adelbert College.	Cornell College.
Albany Law School.	Cornell University.
Albion College.	Dartmouth College.
Alford University.	Denison University.
Allegheny College.	Denver University.
Amherst College.	DePauw University.
Asbury College.	Dickinson College.
Baker University.	Episcopal Theological School.
Baldwin University.	Fisk University.
Baltimore Medical College.	Friends University.
Bates College.	Garrett Biblical Institute.
Boston College.	George Washington University.
Brown University.	Grant University.
Buchtel College.	Grove City College.
Bulgarian College.	Hamline University.
Central Turkey College.	Hanover College.
Central Wesleyan College.	Harvard University.
Colby College.	Holy Cross College.
College of Physicians and Surgeons.	Howard University.
	Illinois Wesleyan University.

- Iowa Wesleyan University.
Johns Hopkins University.
Kansas State University.
Lafayette College.
Laval University.
Lawrence College.
Leland Stanford Jr. University.
Livingston College.
Massachusetts College of Pharmacy.
McGill University.
Minnesota State University.
Missouri Wesleyan College.
Moore's Hill College.
Morningside College.
Mount Allison College.
Nebraska Wesleyan University.
New Hampshire College.
Newton Theological Institution.
New York University.
Northwestern University.
Oberlin College.
Ohio Northern University.
Ohio Wesleyan University.
Pennsylvania College.
Providence University.
Radcliffe College.
Scio College.
Simmons College.
Simpson College.
Smith College.
St. Lawrence University.
Syracuse University.
Toronto University.
Tufts College.
Union College.
University of California.
University of Chicago.
University of Colorado.
University of Kansas.
University of Maine.
University of Michigan.
University of Minnesota.
University of Puget Sound.
University of the Pacific.
University of Vermont.
University of Wisconsin.
Upper Iowa University.
Van Buren College.
Virginia Union University.
Vassar College.
Washington and Jefferson College.
Waynesburg College.
Wells College.
Wellesley College.
Wesleyan University.
Western College.
Westminster College.
West Virginia Wesleyan College.
Willamette University.
Williams College.
Woman's Medical College, N. Y.
Infirmary.
Wooster University.
Yale University.

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VOLUME XXXVIII

BOSTON UNIVERSITY YEAR BOOK

EDITED BY
THE UNIVERSITY COUNCIL



BOSTON
UNIVERSITY OFFICES, 688 BOYLSTON STREET
1911

Cable Address, "University, Boston"

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Non Palladi aut Musis,
Sed Christo et Ecclesiae.

Prog. Acad. Franek., A. D. 1585.

*Servus ac liber,
Locuples ac pauper,
Nemo exceptus,
Cujusvis sit sexus,
Quilibet satis
Habet claritatis.*

OLD HYMN.

Boston University Year Book

SERIES IV.

BOSTON, MARCH, 1911.

VOL. XXXVIII.

Colleges, Universities, and other institutions receiving this volume of the YEAR BOOK are respectfully requested to acknowledge the same by forwarding to its Editors a copy of each new Catalogue, Annual Report, or similar publication.

All correspondence with reference to admission to any College or School of this University should be addressed to the appropriate Dean.

It is a pleasure to call attention to the gratifying and creditable record made by graduates of Boston University School of Medicine before the Massachusetts Board of Registration in Medicine during the year 1910. All of the applicants for registration from this School passed the examinations successfully, thereby making for the School a record of 100%. The average percentage obtained by our graduates was 78.8, a mark not reached by any other of the New England medical schools. Thus was a double record made.

The tabulated results are as follows:

	Average per cent.	Percentage of failures.
Boston University	78.8	None
Harvard	78.7	4.8
Dartmouth	77.8	10.
Tufts	76.2	10.14
Massachusetts College of Osteopathy	71.2	26.3
College of Physicians and Surgeons, Boston	65.7	78.3

George F. Willett, Esq., a prosperous wool merchant and manufacturer of Boston, a former student in the College of Liberal Arts and a generous benefactor to the University, was elected a member of the Board of Trustees at the annual meeting of the corporation, January 9, 1911.

William M. Butler, LL.B., a graduate of the School of Law in 1884, an attorney of reputation in Boston, was elected a trustee of the University February 20, 1911. Mr. Butler has won distinction as an attorney in Boston. He was a member of the Massachusetts Legislature, first in the House in 1890, then in the Senate, in which he had the honor of the Presidency. Such men add decided vigor and efficiency to the Board.

That the School of Theology is increasingly fulfilling the purpose of its founders is shown by the averages of the graduating classes for the last seven quadrenniums. Beginning with the year 1883, the first quadrennium showed 13 as the average number of graduates, the second 21, the third 29, the fourth 31, the fifth 36, the sixth 37, the seventh 50. An increase from 13 to 50 indicates the substantial growth of this Department.

The cornerstone of the Robert Dawson Evans Memorial Building was laid February 4, 1911. This structure when completed will be a great addition to the facilities of the Homœopathic Hospital, and will also open invaluable opportunities to students of the Medical School. This memorial gift from Mrs. Evans, in honor of her husband, will be a blessing, not only to the communities of school and hospital, but to the cause of Medical research and the advancement of the healing art.

Dr. Samuel L. Beiler, who has been Harris Professor of Practical Theology since 1905 and has served as Acting Dean of the School of Theology since 1908, feels it necessary to resign his double office and take residence in Southern California after June 7, 1911. A strong, scholarly, dignified, Christian man, he has discharged the arduous duties of the Deanship that came to him suddenly at Dr. Rishell's death, with great care and fidelity. As a teacher he has presented to his classes lofty ideals for the ministerial office in preaching. His services to the School have been most generously bestowed and cordially appreciated by colleagues and students.

Rev. Laurress J. Birney, A.B., S.T.B., D.D., a trustee of the University and pastor of the Malden Methodist Episcopal Church, was elected Dean of the School of Theology and Harris Professor of Practical Theology, February 20, 1911. He does not expect to assume the full duties of the double office to which he has been elected until next autumn. His noble character, his rare gifts as preacher and pastor, his power to influence and mould young men, give promise that his accession to this place at the head of the School will be of great service to the University and to the ranks of the ministry.

Dean William F. Warren kindly consents to continue in the office of Dean until Dr. Birney takes office at the close of his Malden pastorate.

Rev. Norman E. Richardson, A.B., S.T.B., was elected February 28, 1911, to the new Chair established by the Trustees, and named *Religious Psychology and Pedagogy*. Mr. Richardson has already made a record of note as a student and graduate of the School of Theology, as Jacob Sleeper Fellow in 1907-1908, and as Pastor of

the Epworth Church in Cambridge. He was one of the most active and efficient forces in planning and managing the campaign last June for the Endowment Fund of Four Hundred Thousand Dollars. He expects to serve the University, not only as the teacher in a new field, but also to lend his gifts and energies to the enlargement of the material foundations of the School.

A new era is thus opening, by the addition to the Theological staff of these young men of power.

Through the enterprise and good fortune of Professor Norton A. Kent, \$5000 was received a few months since to be held as a trust fund, the income of which is to be devoted to the needs of the Department of Physics in the College. This fund is not yet listed among the assets of the University, but the income is assured for the ends mentioned.

Graduates of the College will be glad to learn that the fund for establishing the Alumni Professorship of History will be complete before Commencement 1911. The largest gift to this foundation was the bequest of Walter E. H. Massey, once a student in the University, late of Toronto, Canada. With ten years' accumulation of dividends added to the principal this bequest amounts to \$19,120.

Three books have been recently issued by Boston University authors who are already well known to the public: *The Problem of the Great Trusts*, by Dean Bigelow; *New Testament Theology*, by Professor Sheldon; *The Face of the Fields*, by Professor Sharp—each a noteworthy publication.

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CONGREGATIONAL EDUCATIONAL SOCIETY,	CONGREGATIONAL HOUSE.
MASSACHUSETTS SOCIETY FOR THE UNIVERSITY EDUCATION OF WOMEN, <i>Secretary</i> ,	MISS ISABEL P. RANKIN, 516 COMMONWEALTH AVENUE, BOSTON.
NEW ENGLAND EDUCATION SOCIETY,	36 BROMFIELD STREET.

THE ORGANIZATION OF THE UNIVERSITY.

BOSTON UNIVERSITY was chartered by the Commonwealth of Massachusetts in the year of our Lord 1869. The three gentlemen named in the charter as the original corporators were Isaac Rich, Esquire, the Honorable Lee Claflin, and the Honorable Jacob Sleeper, all of whom had held responsible positions in the government of one or more of the older New England colleges, and the last of whom had served as a State-appointed overseer of Harvard University for a period of twelve years. The Governor of the Commonwealth who officially approved and signed the act of incorporation was a son of the second of the original corporators.

THE CORPORATION. — The power to hold and administer funds, establish departments of instruction, appoint officers, and, in general, to direct the administration, vests in the Corporation, whose legal title is "The Trustees of Boston University." The body consists of the President of the University, *ex officio*, and five classes of Trustees, elected from year to year for the term of five years. The Trustees have power to receive and hold any amount of property, real or personal; and are "authorized and empowered to take and hold lands in this State (New York), by devise or under the provisions of any will, in the same manner and under the same limitations applicable to benevolent and scientific corporations organized under the laws of this State."—(*Charter from New York Legislature.*)

THE UNIVERSITY COUNCIL. — The President of the University and the Deans of the several departments constitute the University Council. To it belongs, among other duties, that of securing a harmonious adjustment of all interdepartmental questions of administrations.

THE UNIVERSITY SENATE. — The members of the University Council, together with all the regular professors in the different Schools and Colleges, constitute the University Senate. All promotions to degrees are in the name of this body and of this Corporation.

THE UNIVERSITY CONVOCATION. — This body consists of all persons who have acquired any degree or diploma of graduation in the University. Every promotion to a degree, or to the status of a graduate is, accordingly, promotion to membership in the Convocation, with defined privileges of representation in the government of the University, and with corresponding duties.

THE COLLEGES. — The Statutes of the University provide for a group of Colleges with distinct Faculties and administrations. The College of Liberal Arts was opened almost immediately after the University was chartered, while the place of the College of Agriculture has been supplied since January, 1875, by the Massachusetts Agricultural College.

THE PROFESSIONAL SCHOOLS. — All departments of the University so organized as to presuppose on the part of a student a collegiate preparation, or its equivalent, are called Schools. The three of these which are organized and administered in the interests of persons preparing for the learned professions are called the Professional Schools.

THE GRADUATE SCHOOL. — This is for graduate students only. Since 1874 its regular members enjoy the privilege of free tuition in the National University at Athens, and in the Royal University at Rome. Graduates of these universities are entitled to like immunity in Boston University.

VISITING COMMITTEES. — These are annually appointed by the Trustees, for the inspection of the work of the several Colleges and Schools, and for the making reports to the Corporation. The Chairman of the Standing Committee of the Corporation on a College or School is in each case *ex officio*, chairman of the Visiting Committee of said College or School, and is charged with the duty of calling the meetings, and of presenting to the Trustees the reports of the visitors.

RECENT CHANGES. — By an Act of the Legislature in 1907 the Charter of the University was changed, making the limit in the number of possible Trustees fifty instead of thirty. Qualifications for the trusteeship remain as originally established — "Two-thirds of the members of the Board of Trustees shall be in good standing as ministers or lay members of the Methodist Episcopal Church in the United States of America; provided also that neither the clerical nor the lay members of the Board shall be less than one-third of the entire number.

The Corporation has recently adopted an amendment to the By-laws which makes a quorum to consist of nine members. It has also consolidated two former Committees under the title "Executive and Finance Committee, which meets weekly and is in active relation with all the interests of the University.

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Those appointed by the patronizing Annual Conference are announced in the Annual Report.

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Term Expires June, 1911.

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*Elected by a Chapter of the University Convocation.

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The University confers no Honorary Degrees.

On Commencement Day the persons named below were admitted to the degrees and awarded the diplomas indicated.

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Roy Malcom, A.B. (<i>Univ. of So. Cal.</i>), ...	<i>Los Angeles, Cal.</i>
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S.T.B. (<i>Boston Univ.</i>), ...	<i>Wellsville, Kan.</i>
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B.D. (<i>Epis. Theol. School</i>), J.B. (<i>Boston Univ.</i>), 1909	<i>Waltham.</i>

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Arthur Rudolph Connell, Ph.B. (<i>Providence Univ.</i>)	Houston, Texas.
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Esther Clare Johnson, A.B. (<i>Boston Univ.</i>) ...	Westbrook, Me.
Myrtie Marcella Maguire, A.B. (<i>Boston Univ.</i>)	Webster.
George Henry Mingledorff, A.B. (<i>Asbury Coll.</i>)	Dublin, Ga.
Loella Newhall, Litt.B. (<i>Smith Coll.</i>)	Lynn.
Owen William Rummell, A.B. (<i>De Pauw Univ.</i>), B.D. (<i>Garrett Bib. Inst.</i>)	Spencerville, Ind.
Althea Elmore Russell, A.B. (<i>Boston Univ.</i>) ..	Gloucester.
Jesse Dwight Sallee, A.B. (<i>De Pauw Univ.</i>)	Troy, Ind.
Orlando Loro Sample, A.B. (<i>Baker Univ.</i>), S.T.B. (<i>Boston Univ.</i>)	Kingman, Kan.
Alice Adele Todd, Ph.B. (<i>Smith Coll.</i>)	Boston.

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BACHELOR OF LAW.

Willis Lloyd Allen, A.B. (<i>Yale Univ.</i>).....	<i>Shirley.</i>
Joseph Goldsmith Bryer, A.B. (<i>Boston Univ.</i>)	<i>Needham.</i>
George Bliss Crafts, S.B. (<i>Wesleyan Univ.</i>),..	<i>Mattapan.</i>
Daniel Edward Geary, A.B. (<i>Brown Univ.</i>)...	<i>Providence, R. I.</i>
Eugene Louis Jalbert, B.L. (<i>Laval Univ.</i>)...	<i>Woonsocket, R. I.</i>
Clinton King, S.B. (<i>Mass. Agric. Coll.</i>).....	<i>Easton.</i>
Vahan Kurkjian, A.B. (<i>Central Turkey Coll.</i>)	<i>Dorchester.</i>
Guy Milton Page, A.B. (<i>Univ. of Vermont</i>)...	<i>Burlington, Vt.</i>
James Joseph Ronan, A.B. (<i>Boston Univ.</i>)...	<i>Peabody.</i>
Charles Neves Serpa, A.B. (<i>Boston Univ.</i>)...	<i>New Bedford.</i>
Albert Huntley White, A.B. (<i>Union Coll.</i>)...	<i>Manchester, N. H.</i>

MASTER OF LAWS.

Owen Augustine Cunningham, LL.B. (<i>Boston Univ.</i>).....	<i>Riverpoint, R. I.</i>
Thomas Zanslaur Lee, LL.B. (<i>Boston Univ.</i>)...	<i>Providence, R. I.</i>
William Edwin McKee, LL.B. (<i>Boston Univ.</i>)	<i>Boston.</i>
John Edward Macy, LL.B. (<i>Boston Univ.</i>)....	<i>Boston.</i>
Daniel Theodore O'Connell, LL.B. (<i>Boston Univ.</i>).....	<i>Boston.</i>

DOCTOR OF LAWS.

Paul Wilhelm Eduard Herbert, LL.B. (<i>Grant Univ.</i>), LL. B. (<i>Boston Univ.</i>), LL.M. (<i>Boston Univ.</i>).....	<i>Boston.</i>
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BACHELOR OF MEDICINE.

Hosanna Maligian.....	<i>Brockton.</i>
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BACHELOR OF SURGERY.

Harold Edgar Diehl, A.B. (<i>Lafayette College</i>),	<i>Easton, Pa.</i>
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DOCTOR OF MEDICINE.

Sarah Adleman.....	<i>Providence, R. I.</i>
Edna Blanche Averill.....	<i>Springfield.</i>
Harold Lester Babcock.....	<i>Dedham.</i>
Andrew Haven Cleveland.....	<i>Hyde Park.</i>
Susie May Coffin.....	<i>Boston.</i>
James Fryer Cooper.....	<i>Lynn.</i>
Ralph Oscar Dodge.....	<i>Lyndonville, Vt.</i>
Katharine French, A.B. (<i>Vassar College</i>)....	<i>Andover.</i>
Emerson Freeman Hird, A.B. (<i>Adelbert Coll., Western Reserve Univ.</i>).....	<i>Pawlet, Vt.</i>
Harry Wilbur McElman.....	<i>Waltham.</i>
Fredrika Moore, A.B. (<i>Wellesley Coll.</i>).....	<i>Cambridge.</i>
Claude Louis Payzant.....	<i>Boston.</i>
Otto Albert Pfefferkorn.....	<i>East Weymouth.</i>
Salmon Perry Wilde.....	<i>New Bedford.</i>

SUMMARY OF GRADUATES IN 1910.

BY DEPARTMENTS.	MEN.	WOMEN.	TOTAL.
Graduate School.....	14	9	23
College of Liberal Arts.....	8	61	69
College of Agriculture.....	10	—	10
School of Theology.....	52	1	53
School of Law.....	67	2	69
School of Medicine.....	10	6	16
	—	—	—
Total.....	161	79	240
BY DEGREES.	MEN.	WOMEN.	TOTAL.
Doctor of Philosophy.....	6	—	6
Master of Arts.....	8	9	17
Bachelor of Sacred Theology.....	45	1	46
Doctor of Laws.....	1	—	1
Master of Laws.....	5	—	5
Bachelor of Law.....	11	—	11
Bachelor of Laws.....	50	2	52
Doctor of Medicine.....	9	5	14
Bachelor of Medicine.....	0	1	1
Bachelor of Surgery.....	1	—	1
Bachelor of Arts.....	7	61	68
Bachelor of Science.....	11	—	11
Diplomas from School of Theology.....	7	—	7
	—	—	—
Total	161	79	240

NEW FOUNDATIONS.

Additions to the funds and appliances of the University are much needed. To equip the institution according to its real necessities, resources far greater than any now possessed or promised will be absolutely required. No department is yet by any means adequately endowed. The Trustees cannot doubt that public-spirited men and women will gladly aid in creating the needed facilities. The spirit of coöperation already manifested, not only by the citizens of Boston, but also by friends of the institution throughout New England, and from beyond the boundaries of New England, is an assurance that the highest hopes of the founders of the University are in time to be surpassed, and far surpassed, by the reality. But while no apprehension can be felt about the remote future, and while individuals are now giving with a generosity worthy of all praise, it should be remembered that with institutions, as with men, opportunities inestimably precious, if not improved at the time, are often forever lost.

The following is an extract from the General Statutes of the University.

NEW FOUNDATIONS. — I. Any person giving or bequeathing to Boston University a sum not less than one hundred thousand dollars for the purpose of establishing a new department, or for the general purposes of the institution, shall receive the title of *Associate Founder of Boston University*, and be published as such before the list of Trustees in the Year Book of the University.

This amount may be given at one time or at different times and for any purpose or purposes approved by the Trustees of the University.

II. Any person who may give or bequeath to the University, for any purpose acceptable to this corporation, a sum not less than seventy-five thousand dollars shall receive the title of *Honorable Patron of Boston University*, and be duly published as such in the Year Book of the University.

III. Any person or persons giving or bequeathing to the University a sum not less than fifty thousand dollars for the purpose of establishing a Professorship in any department shall have the privilege of giving name to such Professorship. In like manner a gift or bequest of not less than twenty-five thousand dollars, for the purpose of founding an Adjunct Professorship, shall entitle the giver to the same privilege.

IV. Any person or persons who will give or bequeath to the University a sum not less than ten thousand dollars to found a University Fellowship or Lectureship in any department shall have the privilege of naming such Fellowship or Lectureship, and of nominating its first incumbent.

V. University scholarships in the different departments shall be of three different classes — first, second, third, according as the endowment is three thousand, two thousand, or one thousand dollars; and any person or persons founding a scholarship of any class, or in any department, shall have the privilege of naming the same, and of nominating its first incumbent.

FORMS OF BEQUEST.

I give and bequeath to the Trustees of Boston University the sum of thousand dollars, to be applied at their discretion for the general purposes of the University.

I give and bequeath to the Trustees of Boston University the sum of thousand dollars, to be safely invested by them and called the Scholarship Fund. The interest of this Fund shall be applied at their discretion, to aid deserving students in the College of Liberal Arts [or other specified department].

I give and bequeath to the Trustees of Boston University the sum of thousand dollars, to be safely invested by them as an endowment for the support of [a Professorship of] in the University [a Lectureship in the School of , a Fellowship in the Graduate School etc.].

THE COLLEGES.

The General Statutes of the University provide for the establishment of a group of colleges distinct in their faculties and administration. Two are presented in the following pages:

THE COLLEGE OF LIBERAL ARTS.

THE COLLEGE OF AGRICULTURE.

COLLEGE OF LIBERAL ARTS.

Organized 1873.

FACULTY.

WILLIAM EDWARDS HUNTINGTON, PH.D., LL.D., *President.*
WILLIAM MARSHALL WARREN, PH.D., *Dean and Professor of Philosophy.*

AUGUSTUS H. BUCK, A.M., *Professor Emeritus of Greek.*
JUDSON B. COIT, PH.D., *Professor of Mathematics and Astronomy.*
MARCUS D. BUELL,* S.T.D., *Professor of New Testament Studies.*
MELVILLE M. BIGELOW,† PH.D., LL.D., *Dean of the School of Law.*
JAMES GEDDES, JR., PH.D., *Professor of Romance Languages.*
MARSHALL LIVINGSTON PERRIN, PH.D., *Professor of Germanic Languages and Sanskrit.*

JOSEPH R. TAYLOR, A.M., *Professor of Greek.*
FOY SPENCER BALDWIN, PH.D., R.P.D., *Professor of Political Economy and Social Science.*

EBENEZER CHARLTON BLACK, LL.D., *Professor of English Literature.*

ALBERT C. KNUDSON,* PH.D., *Professor of Semitic Languages.*
LYMAN C. NEWELL, PH.D., *Professor of Chemistry.*
ARTHUR W. WEYSSE, PH.D., M.D., *Professor of Biology.*
THEODORE P. ION,† J.D., D.C.L., *Professor of Law.*
DALLAS LORE SHARP, A.B., S.T.B., *Professor of English.*
AGNES KNOX BLACK, *Snow Professor of Elocution.*
ALEXANDER HAMILTON RICE, PH.D., *Professor of Latin.*
NORTON ADAMS KENT, PH.D., *Professor of Physics.*
FRANK L. SIMPSON,† A.B., J.M., *Professor of Law.*
GEORGE CROFT CELL,* PH.D., *Professor of Historical Theology.*
EDWARD AVERY HARRIMAN,† A.B., LL.B., *Professor of Law.*
WILLIAM GOODWIN AURELIO, A.M., *Assistant Professor of Greek.*
ROBERT E. BRUCE, A.M., *Assistant Professor of Mathematics.*
JOHN P. MARSHALL, *Assistant Professor of the History and Theory of Music.*

DONALD CAMERON, PH.D., *Assistant Professor of Latin.*
HELEN LOUISE BLACKWELL, *Instructor in Gymnastics.*
GEORGE HOWARD FALL, LL.B., PH.D., *Lecturer on Political and Jural Institutions.*

GEORG VAN WIEREN, *Instructor in German.*
JAMES F. COLBY,† A.M., LL.D., *Lecturer on Law.*
JOHN L. SHEEHAN,† LL.D., *Instructor in Law.*
SAMUEL MONTEFIORE WAXMAN, A.M., *Instructor in Romance Languages.*

*Officers of Instruction in the School of Theology.

†Officers of Instruction in the School of Law.

JOHN EASTMAN CLARKE, PH.D., *Instructor in Philosophy and History.*

SAMUEL W. COLE, *Instructor in Music.*

The incumbent of *The Epsilon Chapter Professorship of History*, established March 21, 1911, will be later announced.

EBENEZER CHARLTON BLACK, LL.D., *Librarian.*

JUDSON B. COIT, PH.D., *Director of the Observatory.*

ARTHUR W. WEYSSE, PH.D., M.D., *Director of Gymnastics for Men.*

HELEN LOUISE BLACKWELL, *Director of Gymnastics for Women.*

HELEN M. DAME, A.B., *College Secretary.*

FERDINAND C. LANE, A.B., *Manager of the Employment Bureau.*

JAMES M. DEARBORN, PH.B., *Assistant Librarian.*

EVERETT W. LORD, A.M., *Men's Secretary.*

EDWARD SCOTT ELLIOTT, M.D., *Instructor in Gymnastics for Men.*

ESTHER CLARE JOHNSON, A.M., *Assistant Librarian.*

RALPH WESLEY TAYLOR, *Senior Proctor.*

MAUD DELEIGH HODGES, *Senior Proctor.*

ALBERT JAMES DOW, *Senior Proctor.*

HELEN DEERING, *Librarian Proctor.*

IRVING OTIS PECKER, *Junior Proctor.*

CHARLOTTE ELIZABETH PHINNEY, *Junior Proctor.*

STUDENTS.

SENIOR CLASS.

Ethel Renewa Baird	Milton.
Alice Ernestine Barry	Malden.
Mildred Silver Bartlet	Lynn.
Annie Bernau	Dorchester.
Ernest Ward Burch	Newport, R. I.
Myra Allen Burrage	Spencer.
Bertha Agnes Carr	Boston.
Mabel Elizabeth Caswell	Waltham.
Alice Margaret Cook	Beverly.
Helen Louise Cronin	Charlestown.
Belle Dalton	Brockton.
Lucy Isabel Davis	Malden.
Helen Deering	Portland, Me.
Helen Beatrice Dorrity	Hingham.
Albert James Dow	Peterboro, N. H.
Anna Kibler Elson	Mattapan.
Emma Louise Evarts	Somerville.
Sarah Ruth Everett	Roxbury.
Louise Agnes Forrest	Cambridge.
Lena Gertrude Fowler	Boston.

Royal Merrill Frye.....	Waltham.
Ethel Mahala Gay.....	Walpole.
Lydia Mabel Gore.....	South Lincoln.
William Francis Griffin, Jr.....	Waltham.
Helen Margaret Guyton.....	Lowell.
Isabel Emerson Hallett.....	Somerville.
Flora Crossland Hannum.....	Dorchester Centre.
Josephine Hart.....	Everett.
Margreta Sprague Hastings.....	Brookfield.
Agnes Farwell Hayward.....	Watertown.
Evalyn Dolly Higgins.....	Dover.
Maud DeLeigh Hodges.....	Watertown.
Dorothy Eveline Hodgkins.....	Melrose Highlands.
Mildred Hood.....	Faneuil.
Linda Richards Hutchinson.....	Brookline.
Mildred King Inman.....	Foxboro.
Jane Filson Johonnot.....	Waltham.
Helen Keeler.....	Dorchester.
Elizabeth Lillian Kimpton.....	Somerville.
Ethel Sylvester Kingman.....	Somerville.
Margaret Sarah Locke.....	East Wareham.
Jennie Deana Loitman.....	Dorchester.
Esther Bryant Lurvey.....	Dorchester.
Catharine Lyons.....	Cohasset.
Marie Merrill.....	Haverhill.
Frances Clare Moriarty.....	Malden.
Alice Murphy.....	Dorchester.
Anna Gladys O'Toole.....	Maynard.
Elvira Francesca Packard.....	Quincy.
Brenton Clair Patterson, Jr.....	Epping, N. H.
Bertha Corey Richardson.....	Melrose.
Blanche Isabelle Richardson.....	Hyde Park.
Marion Aylward Ryan.....	Milford.
Ethel Euphrosyne Sandell.....	Dorchester.
Gertrude Lillian Shaughnessy.....	Ashland.
Carl Kimball Springfield.....	Rochester, N. H.
May Springfield.....	Rochester, N. H.
Mabel Louise Sullivan.....	Lynn.
Elizabeth Julia Sweet.....	Everett.
Alice Crafts Taylor.....	Cambridge.
Ralph Wesley Taylor.....	South Boston.
Lucy Estelle Tripp.....	Killingly, Conn.
Marguerite Dorothea Tschaler.....	Roxbury.
Minnie Ethel Belle Ward.....	Eastport, Me.
Beatrice Whitney.....	Putnam, Conn.
Mildred Standish Winslow.....	Brockton.

JUNIOR CLASS.

Mildred Louise Aldrich	Melrose.
Martha Louise Anderson	Sedgwick, Me.
Elisabeth Washburn Atwood	Norwood.
Ursula Bailey	Topsfield.
Edna Baldwin	Melrose.
Mary Louise Barlow	Brockton.
Marion Annie Benton	Roxbury.
John Willard Brandt	Ontario, N. Y.
Grace Marian Burt	West Somerville.
Katharine Call	Swampscott.
Mildred Phillips Chapman	Marblehead.
Flora Alwildia Chase	Roxbury.
Edith Jarvis Clark	Hyde Park.
Rachel Courser	Concord, N. H.
Mildred Louise Davis	Waltham.
Bertha May Dodge	Waltham.
Sylvia Eugenie Donegan	South Boston.
Ada Malone Dow	Lawrence.
Marian Sybil Fairbanks	Newport, N. H.
Marion Alida Farrar	Cambridge.
Marjorie Whitman Faunce	North Abington.
Harriet Elsie Gannett	North Scituate.
Nina Florence Gilley	Winter Hill.
Louise Ida Gove	Roxbury.
Milo Chester Green	Lynn.
Edith Lillian Hart	Lynn.
Edith Lucretia Hawes	Barre.
Ilga Elaine Herrick	Woburn.
Mildred Bernice Huckins	Onset.
Gertrude May Jackson	Dorchester.
Agnes Chadbourn Johnson	Melrose Highlands.
Howard Roscoe Knight	Melrose Highlands.
Florence Ray Lawton	Brockton.
Lois Ada Leavitt	Ayer.
Margaret Eliza Lincoln	Cohasset.
Christina Belknap Locke	Amesbury.
Ethel Eunice Lord	Salmon Falls, N. H.
Martha Ellen Lord	South Berwick, Me.
Helen Mackintosh	Sharon.
Adelia MacMillan	Malden.
Helen Bosson MacNeil	Chelsea.
Esther Celia Marshall	Everett.
Miriam Natilee Marston	Hudson.
Florence Elizabeth McArdle	Dorchester Centre.

Elizabeth Keats McClelland.....	<i>Jamaica Plain.</i>
Dorothea Melinda Melden.....	<i>Newton Centre.</i>
Ida May Moody.....	<i>Lynn.</i>
Elsie Grace Moreau.....	<i>North Brookfield.</i>
Alice Maud Irving Moulton.....	<i>Forest Hills.</i>
Anna Marie Murphy.....	<i>Lawrence.</i>
Mabel Louise Page.....	<i>Newbury.</i>
Grace Cook Parker.....	<i>Atlantic.</i>
Irving Otis Pecker.....	<i>Marblehead.</i>
Gertrude Farnum Peirce.....	<i>Brockton.</i>
Grace Lavinia Pennock.....	<i>Concord Junction.</i>
Charlotte Elizabeth Phinney.....	<i>Melrose.</i>
Orville Swett Poland.....	<i>Lynn.</i>
Jennie Elizabeth Polleycutt.....	<i>West Stoughton</i>
Harriet Stella Pommer.....	<i>Hyde Park.</i>
George Francis Quimby.....	<i>Dorchester.</i>
Harold Whitman Reed.....	<i>Whitman.</i>
Mabel Stinson Reed.....	<i>Southbridge.</i>
Eva Gertrude Smith.....	<i>Barre, Vt.</i>
Ray Washburn Spalding.....	<i>St. Johnsbury, Vt.</i>
Christina Margaret South.....	<i>Weymouth.</i>
Eda Bray Tarbox.....	<i>Woodfords, Me.</i>
Miriam Josephine Taylor.....	<i>Needham Heights.</i>
Marjorie Lovett Thompson.....	<i>Grove Hall.</i>
Marjorie Page Ticknor.....	<i>Hyde Park.</i>
Marion Riford Titus.....	<i>Lynn.</i>
Ada Frances Tucker.....	<i>Norwood.</i>
Reginald deKoven Warner.....	<i>Nashua, N. H.</i>
Winifred Agnes Waters.....	<i>Brighton.</i>
Sara Eleanor Watson.....	<i>Worcester.</i>
Florence Linwood White.....	<i>Middleboro.</i>
Susan Maud Williams.....	<i>Navesink, N. J.</i>
Charles Edward Wright.....	<i>Portland, Me.</i>

SOPHOMORE CLASS.

Sarah Agoos.....	<i>Dorchester.</i>
Sarah Fuller Anderson.....	<i>Newton Centre.</i>
John Wesley Annas.....	<i>Arnold's Mills, R. I.</i>
Frederic Sylvester Armstrong.....	<i>South Hanson.</i>
Irving Winfield Arnold.....	<i>Waltham.</i>
Jessie Marjorie Bailey.....	<i>Malden.</i>
Lilian Isabel Ballou.....	<i>Roxbury.</i>
Ruth Bartlett.....	<i>North Scituate.</i>
Ruth Wiley Bartlett.....	<i>Worcester.</i>
Mildred Perry Bates.....	<i>Whitman.</i>

Eleanor Berg.....	<i>East Mansfield.</i>
Joyce Gertrude Bisbee.....	<i>Moretown, Vt.</i>
Vivian Beatrice Bowman.....	<i>Whitman.</i>
Lewis Alanson Brigham.....	<i>Milford.</i>
Willis Quincy Browne.....	<i>Boston.</i>
Ruth Elizabeth Butler.....	<i>Lyndonville, Vt.</i>
Elsie Abbie Camp.....	<i>Randolph Centre, Vt.</i>
Frederic Wier Campbell.....	<i>Dorchester.</i>
Mildred Hazel Chamberlain.....	<i>Greenwood.</i>
Lena Isabel Chandler.....	<i>Wakefield.</i>
Sophia Cimerblatt.....	<i>Boston.</i>
Alice Lucile Cluin.....	<i>Lowell.</i>
Mary Frances Conway.....	<i>Marlboro.</i>
Florence Grace Cooley.....	<i>Cambridge.</i>
Edith Viola Dahlstrom.....	<i>Boston.</i>
Carolene Melvina Davis.....	<i>Winthrop.</i>
Nellie Allison Dexter.....	<i>Leominster.</i>
Helen Garland Durgin.....	<i>Exeter, N. H.</i>
Lizzie Sarah Emerson.....	<i>Haverhill.</i>
Lillian Christina Estes.....	<i>Everett.</i>
Alice May Faulkner.....	<i>Sanford, Me.</i>
James Paul Foster.....	<i>Boston.</i>
William Harold Foster.....	<i>Boston.</i>
Mary Carmel Fox.....	<i>Marlboro.</i>
Alice Irene Goddard.....	<i>Bedford.</i>
Bessie Irene Goddard.....	<i>Newport, R. I.</i>
Lola Goding.....	<i>Somersworth, N. H.</i>
Agnes Paula Goggin.....	<i>North Cambridge.</i>
James Edward Goldsburly.....	<i>Charlestown.</i>
Alice Marie Gorman.....	<i>South Braintree.</i>
Louise Grainger.....	<i>West Somerville.</i>
Alice Wheeler Hammond.....	<i>Somerville.</i>
Marion Lawrence Hardy.....	<i>Laconia, N. H.</i>
Marian Lena Harlow.....	<i>Malden.</i>
Hortense Lillian Harris.....	<i>Cambridge.</i>
Ruth Annette Hatch.....	<i>Cliftondale.</i>
Sarah Jane Hayes.....	<i>Milton, N. H.</i>
Katherine Elizabeth Hilliker.....	<i>East Lynn.</i>
Emily Mabel Wallace Hinkel.....	<i>Roxbury.</i>
Doris Mildred Holmes.....	<i>Stoughton.</i>
Bertrand Hooper.....	<i>Lynn.</i>
Ralph Harrison Hopkins.....	<i>Peking, China.</i>
Elisabeth Ellis Hoyt.....	<i>Allston.</i>
Helen Hunt.....	<i>East Lynn.</i>
Harold Bennett Jackman.....	<i>Milford.</i>

Edith Kathleen Johnston	<i>Milford.</i>
Geraldine Beatrice Kennedy	<i>Randolph.</i>
Georgenia May Kerr	<i>Everett.</i>
Frederic Butterfield Knight	<i>Melrose Highlands.</i>
Grace Irene Lawrence	<i>Leominster.</i>
Carrie Belle Linekin	<i>Barre, Vt.</i>
Brenton Reid Lutz	<i>Melrose Highlands.</i>
Clara Edna Macomber	<i>Nashua, N. H.</i>
Raymond Elwin Manley	<i>Arlington Heights.</i>
Herbert Hill Matthews	<i>Tipton, Ia.</i>
Mary Teresa McGrath	<i>Newton Centre.</i>
Loretto Anita McManmon	<i>Lowell.</i>
Mildred Metcalf	<i>Norwood.</i>
Ruth Adaline Middleton	<i>Malden.</i>
Gertrude Spencer Mitchell	<i>Somerville.</i>
Eva Helen Mosher	<i>Haverhill.</i>
Alice Elizabeth Murphy	<i>East Boston.</i>
Gladys Hazel Norton	<i>Dorchester.</i>
Ruth Diana Norton	<i>Bradford.</i>
Mary Josephine O'Brien	<i>Chelsea.</i>
Ruth Jane Paul	<i>Waltham.</i>
Ruth Perkins	<i>Dorchester.</i>
Helen Mildred Porter	<i>Malden.</i>
Vincent Fowler Pottle	<i>Farmington, Me.</i>
Ruth Preston	<i>Wakefield.</i>
Florence Raymond	<i>South Norwalk, Conn.</i>
Ethyl May Reed	<i>Kingston, N. H.</i>
Agnes Katherine Rhodes	<i>Waltham.</i>
Clarette Louise Rogers	<i>Malden.</i>
Margaret Evelyn Rutter	<i>Atlantic, Me.</i>
Mabel Emily Searle	<i>Worcester.</i>
Lillian Mae Sleeper	<i>Manchester, N. H.</i>
Laura Elizabeth Smith	<i>Leominster.</i>
Charlotte Armsby Snow	<i>Mendon.</i>
Martha Roberta Stevens	<i>Wellesley.</i>
Hattie Louise Stone	<i>Malden.</i>
Grace Winship Studley	<i>Campello.</i>
Mary Bertha Sullivan	<i>Chelsea.</i>
Harry Alexander Sutherland	<i>Dorchester.</i>
Mabel Doris Taylor	<i>Weymouth.</i>
Bessie Mabelle Tirrell	<i>South Braintree.</i>
Marion Adelaide Tobey	<i>Roxbury.</i>
Ruby Estelle Travis	<i>Holliston.</i>
Marjorie Nellie Upham	<i>Dorchester.</i>
Roscoe Howard Vining	<i>Ipswich.</i>

Frances Gilmour Wadleigh.....	<i>Union, N. H.</i>
Margaret Watkins.....	<i>Milford.</i>
Mildred Elizabeth Whittemore.....	<i>Milford.</i>
Sarah Bernice Wilkes.....	<i>Nantucket.</i>
Irene Pauline Anna Zahn.....	<i>Dorchester Centre.</i>

FRESHMAN CLASS.

Ralph Taylor Andem.....	<i>Roxbury.</i>
Paul Victor Barker.....	<i>Newton Centre.</i>
Margaret Susan Bates.....	<i>Beachmont.</i>
Grace Mildred Bicknell.....	<i>Weymouth.</i>
Mabel Leah Bigney.....	<i>Montello.</i>
Barbara Mabel Bolles.....	<i>Wellesley.</i>
Aenid Claire Bowman.....	<i>Whitman.</i>
Irene Mildred Bragan.....	<i>Everett.</i>
Nora Christina Bray.....	<i>Holliston.</i>
LeRoy James Briggs.....	<i>Boston.</i>
Minnie Maybelle Brigham.....	<i>North Brookfield.</i>
Virgil Coe Brink.....	<i>Ariel, Pa.</i>
Effie Small Brown.....	<i>Melrose.</i>
Lloyd Campbell Brown.....	<i>Gloucester.</i>
Vera Pearl Buckle.....	<i>Reading.</i>
Marjorie Thorndike Bunker.....	<i>Wakefield.</i>
Edith Caldwell Burchell.....	<i>Beachmont.</i>
Emily Parker Burdon.....	<i>Dorchester.</i>
Agnes Burlingame.....	<i>Exeter, N. H.</i>
Carl Francis Burrell.....	<i>Gardner.</i>
Helen Frances Burt.....	<i>West Somerville.</i>
Kurt George Busiek.....	<i>Belleville, Ill.</i>
Florence Isabel Calder.....	<i>Worcester.</i>
Evelyn Bernice Campbell.....	<i>Roslindale.</i>
Jennie Caswell.....	<i>Somerville.</i>
Helen Louise Clark.....	<i>Reading.</i>
Mary Janette Cleveland.....	<i>Wollaston.</i>
Sara Margaret Cole.....	<i>Portland, Me.</i>
Jeannette Maria Collins.....	<i>Manchester, Conn.</i>
Mary Isabelle Collins.....	<i>Newburyport.</i>
Edith Cynthia Crosbie.....	<i>Dorchester.</i>
Dorothy Marguerite Day.....	<i>Danielson, Conn.</i>
Marion Frances Dondale.....	<i>Somerville.</i>
Margaret Harmon Dugan.....	<i>Malden.</i>
Marion Frost Dunning.....	<i>Charlestown.</i>
Edna Frances Easter.....	<i>Arlington.</i>
Olive Stevens Ellis.....	<i>Cambridge.</i>
William Driscoll Emery.....	<i>Boston.</i>

Ruth Louise Fearing	<i>Dorchester Centre.</i>
Bessie Felstiner	<i>Haverhill.</i>
Mabel Felton	<i>West Berlin.</i>
Ethel Maude Fletcher	<i>Boston.</i>
Lucy Dunham Ford	<i>Malden.</i>
Elizabeth Irene Fury	<i>Clinton.</i>
John Louis Garland	<i>Lower Island Cove, Nfd.</i>
Ruth Madeleine Gow	<i>Medford.</i>
Gertrude Mary Greene	<i>South Boston.</i>
Mabel Ellen Griffin	<i>Peabody.</i>
Lillian Mary Grimes	<i>Canton.</i>
Florence Mary Hanrahan	<i>Dorchester.</i>
Milicent Arnold Harrison	<i>Boston.</i>
Ruth Adams Haseltine	<i>Lynn.</i>
Alice Sumner Hawley	<i>Taunton.</i>
Wilfred Norton Hinckley, Jr.	<i>Dorchester.</i>
Lillian Holder	<i>Lynn.</i>
Helen Sylvester Jackson	<i>Cambridge.</i>
Harriette Bernice James	<i>Danielson, Conn.</i>
Marion Agnes Jefts	<i>Worcester.</i>
Florence May Lakin	<i>Melrose.</i>
John Augustus Larson	<i>Milford, N. H.</i>
Helen Elfleda Lawrence	<i>Falmouth.</i>
Thomas Marlow Lineweaver	<i>Salesville, Ohio.</i>
Mary Louise Lowden	<i>Dedham.</i>
Allena Estelle Luce	<i>Lowell.</i>
Virginia Vasco Mabry	<i>Waltham.</i>
Bertha Lillian Mansell	<i>South Berwick, Me.</i>
Norman Clark Mansur	<i>Dorchester.</i>
Frank Bertram Mitchell	<i>Haverhill.</i>
Marion Mae Mitchell	<i>Eastport, Me.</i>
Maude Carroll Nason	<i>Concord, N. H.</i>
Charles Henry O'Neil	<i>Nashua, N. H.</i>
Margaret Scott Osgood	<i>Lynn.</i>
Viola Cecelia Owen	<i>East Boston.</i>
Sophia Margaret Palm	<i>Marion.</i>
Laura Mary Palmer	<i>Dorchester.</i>
Ruth Hutchins Pearson	<i>Waldoboro, Me.</i>
Mildred Inez Phipps	<i>Holliston.</i>
William Pittaway	<i>Melrose Highlands.</i>
Elsie Ross Putney	<i>Lynn.</i>
Louise Madeline Quirk	<i>West Medford.</i>
Vesta Anna Richmond	<i>Revere.</i>
Bessie Alida Ring	<i>Dorchester.</i>
Hazel Whitney Ruggles	<i>Roxbury.</i>

Grace Dorothy Runyon.....	Corning, Iowa.
Mabel Hope Sargent.....	Melrose.
Mabel Louise Scott.....	Randolph.
William David Shapiro.....	Marlboro.
Avis Margaret Sherburne.....	Woburn.
Dorothea Shute.....	Newton Centre.
Edna Woodworth Simmons.....	Dorchester.
Wesley Atwood Sowle.....	Ellsworth, Me.
Muriel Louise Staples.....	Allston.
Florence Winifred Stewart.....	Melrose.
Ben Stinchfield.....	Farmington Falls, Me.
Abbie Rose Sullivan.....	Westboro.
Rena Vivian Swezey.....	Franklin Park.
Beulah Leone Symington.....	Ackley, Iowa.
William Ray Taplin.....	Montpelier, Vt.
Norman Taylor Thomas.....	Melrose.
Virginia Sherman Thompson.....	Melrose.
Carl William Tower.....	Everett.
Ruth Alden Walker.....	Norton.
Dorothea Waltz.....	Waldoboro, Me.
Leta Theresa Warnock.....	Eastport, Me.
Ralph Dexter Washburn.....	Boston.
Dora May Wentworth.....	Milton Mills, N. H.
Mabel Clarke Whitaker.....	Somerville.
Florence Maud Whittemore.....	Milford.
Herbert Lester Wilber.....	South Middleboro.
Frederic Allen Williams, M.D. (<i>Albany Med.</i> <i>Coll.</i>).....	Boston.
Hilda Amanda Williams.....	Dorchester.
Mary Anastasia Winn.....	Roxbury.
Leah Virginia Wood.....	Dorchester.
Mae Georgina Woollcott.....	Winthrop.

SPECIAL STUDENTS.

A — Enrolled in the College only.

Louise Alexander.....	Brookline.
Elizabeth Ashworth.....	Wellesley Hills.
William Charles Avery.....	Brockport, N. Y.
Marcia Jennie Bartlett.....	Brockton.
Wilma Lois Bashor.....	Waterloo, Iowa.
Reta May Beckley.....	Barre, Vt.
Gertrude Esther Benjamin.....	West Somerville.
Lottie May Bohanon.....	Townsend.
Alonzo Jesse Bowling, A.B. (<i>Albion Coll.</i>)...	Adairville, Ky.
Elvira Genevieve Brandon.....	Cambridge.

Marguerite Whittington Brant.....	Newtonville.
Margaret Bryden.....	Chester, Ill.
Harriet Squire Burch.....	Newport, R. I.
Mary Gertrude Cameron.....	Somerville.
William Hutchinson Campbell.....	Dorchester.
Walter Richard Carroll.....	Brookline.
Sarah Mary Chase.....	Roxbury.
Evylyn Nellie Cheney.....	Lyndonville, Vt.
Ansel Gurney Coffin.....	Marion.
Charles Frederick Collins.....	Dorchester.
Clarence Henry Cook.....	Agawam.
Dorothy Pomona Coolidge.....	Petersham.
Richard Clarence Cox.....	Mattoon, Ill.
Washington Irvine Cummings.....	Waltham.
Emily Ann Cunningham.....	Lynn.
Arthur Rich Curnick.....	Natick.
Edward Bernard Daily, Jr.....	Roxbury.
Christos Damascus.....	Sparta, Greece.
Gladys Damon.....	Danvers.
Ava Bettine Dawson.....	Boston.
John Franklin Day.....	Princeton, Me.
Florence Gussie Dickson.....	Cambridge.
John Henry Donovan.....	Peabody.
Mary Josephine Edmands.....	Cliftondale.
Edward Scott Elliott.....	West Somerville.
Louisa Falcy.....	Dorchester.
James Leonard Maximillian Farmer.....	Pearson, Ga.
Calvin Faunce.....	Boston.
Harry Fein.....	Boston.
Carrie Elizabeth Fishel.....	Salem, N. C.
Charles Bruce Fisher.....	Somerville.
Constance Flanders.....	Brookline.
Marjorie Fraser.....	Walpole.
John Eastman Fuller.....	South Essex.
Willo Gage.....	Toronto, Canada.
Nellie Blanche Gilbert.....	Manchester, N. H.
Helen Harris Glover.....	Danvers.
Marie Griffin.....	Cochituate.
Henry Holbrook Grimes.....	Peoria, Ill.
Irene Hadley.....	Arlington Heights.
Diran Sarquiss Hagopian.....	Malden.
John Addison Haien.....	Peoria, Ill.
Henrietta Helen Hall.....	Matinicus, Me.
Nellie Gertrude Handy.....	Cotuit.
Percy Wyman Hodges.....	Newton Centre.
Frederick William Holder.....	Amesbury.

John Louis Hooper.....	<i>Wilmington.</i>
Maude Elizabeth Hurst.....	<i>Newport, Vt.</i>
George Henry Jackson, Jr.....	<i>Newtonville.</i>
Geraldine Claire Johnstone.....	<i>South Boston.</i>
Cyrus Anson Jordan, Jr.....	<i>Salem.</i>
Elsie Constance Jordan.....	<i>Salem.</i>
Edith Lang.....	<i>Boston.</i>
Barbara Leighton.....	<i>Boston.</i>
Maud Gertrude Leadbetter.....	<i>Roslindale.</i>
Edmund Francis Leahy.....	<i>Dorchester.</i>
Elsa May Leonard.....	<i>Newton.</i>
Samuel London.....	<i>Newton.</i>
Edith Simpson Lord.....	<i>South Berwick, Me.</i>
Katherine Elizabeth MacKay.....	<i>Balmoral Mills, N. S.</i>
Johann Wahlgren MacNeil.....	<i>Chelsea.</i>
Kathryn Elisabeth Alberta Mahan.....	<i>New Braintree.</i>
Mary Josephine Mahoney.....	<i>Lowell.</i>
Marion Mansfield.....	<i>Rockland.</i>
Florence Litchfield Margot.....	<i>Jamaica Plain.</i>
Lloyd Bliss Marks.....	<i>Newtonville.</i>
Milton Vosmus McAlister.....	<i>Salem, N. H.</i>
Ruth Isabelle McAron.....	<i>Somerville.</i>
Florence Burns McDonough.....	<i>Jamaica Plain.</i>
Kendall Stone McLean.....	<i>Dorchester.</i>
Annie Zeitlein Medalia.....	<i>Boston.</i>
Arthur Brobston Merriam.....	<i>Skowhegan, Me.</i>
Alice Lundy Miles.....	<i>Boston.</i>
Dora Miller.....	<i>Dorchester.</i>
Rubie Mae Miller.....	<i>Boston.</i>
Laura Frances Murphy.....	<i>Lowell.</i>
Elizabeth Delia Nash.....	<i>Addison, Me.</i>
Shahan Natalie.....	<i>Boston.</i>
Daisy Neil.....	<i>Dorchester.</i>
Charles Andrew Newman.....	<i>Jamaica Plain.</i>
Harry George Newman.....	<i>Hopedale.</i>
John Joseph O'Donnell, Jr.....	<i>East Boston.</i>
David Austin Palmer.....	<i>West Somerville.</i>
Marjorie Chandler Parker.....	<i>Brookline.</i>
Elizabeth Learnard Partridge.....	<i>Wakefield.</i>
Helen Patterson.....	<i>Thompsonville, Conn.</i>
Fridolf Helge Peterson.....	<i>Quincy.</i>
Leona Frances Pinkham.....	<i>Haverhill.</i>
Emma Ramsay.....	<i>Lawrence.</i>
Evelyn Emily Raynes.....	<i>Kittery Point, Me.</i>
Vincent Joseph Readdy.....	<i>Charlestown.</i>

Hugh Stanley Reeve	<i>Kenwood, N. Y.</i>
Rachel Caroline Rice	<i>Newton.</i>
Harry Oscar Richter	<i>Clinton.</i>
Alice Martha Robertson	<i>Boston.</i>
Eleanor Glover Robinson	<i>South Hamilton.</i>
Donald Bridgmann Sanger	<i>Hyde Park.</i>
Lewis Edward Shaw	<i>Allston.</i>
William Cyrenus Sheffield	<i>Providence, R. I.</i>
Harold Blaisdell Shepard	<i>Concord Junction.</i>
Mary Elizabeth Silverthorne	<i>Gardner.</i>
Charles Henry Smith	<i>Lawrence.</i>
Dorothy Elizabeth Smith	<i>Norwood.</i>
Mary Lund Smith	<i>Brookline.</i>
Gertrude Spear	<i>Dorchester.</i>
Harold Clegg Spencer	<i>Forest Hills.</i>
Nellie Mae Swan	<i>West Branch, Ia.</i>
Harold Thomas, A.B. (<i>Acadia Univ.</i>)	<i>Wollaston.</i>
Grace Wight Thompson	<i>Dover.</i>
Josephine Margaret Thornell	<i>Brockton.</i>
Francis Mallalieu Tilton	<i>Derry, N. H.</i>
Pauline Trafaglia	<i>Dorchester.</i>
Francis Edwin Walter	<i>Sharon.</i>
Ruth Bradford Webb	<i>Winthrop, Me.</i>
Gertrude Alice White	<i>Waltham.</i>
Karin White	<i>Ithaca, N. Y.</i>
August Herman Wigren	<i>Newport, R. I.</i>
James Valentine Winston	<i>Orient Heights.</i>
John Edward Winston	<i>Orient Heights.</i>

SPECIAL STUDENTS.

B — Enrolled in the Teachers' Courses.

Ardelle Abbott	<i>Somerville.</i>
Helen Page Abbott, A.B. (<i>Vassar Coll.</i>)	<i>Lawrence.</i>
Louise Adams, A.B. (<i>Boston Univ.</i>)	<i>South Boston.</i>
Alice Edna Aldrich	<i>Dorchester.</i>
Margaret Elise Allmanritter, A.B. (<i>Boston Univ.</i>)	<i>Brookline.</i>
Isabel Anderson	<i>Brookline.</i>
Jessie Augusta Atkinson	<i>Beverly.</i>
Ellen Augusta Austin	<i>Dorchester.</i>
Anna Bell Badlam	<i>Dorchester.</i>
Walter Alfred Baldwin, A.B. (<i>Ohio Wes. Univ.</i>)	<i>Boston.</i>
Alvira Moulton Bartlett	<i>East Boston.</i>

Lilla Rogers Birge, A.B. (<i>Brown Univ.</i>)	Quincy.
Caroline Louisa Blake	Reading.
Mabel Edna Bowker, A.B. (<i>Radcliffe Coll.</i>) . .	Cambridge.
Nellie Jane Breed	Dorchester.
Lucy Mary Bruhn	Jamaica Plain.
Elizabeth Bangs Bryant	Allston.
Mary Lee Burbank	Waverley.
Ella Wonson Burnham	Gloucester.
Isabel Sturtevant Burton	Cambridge.
Helen Lane Byrne, A.B. (<i>Boston Univ.</i>)	Roxbury.
Mary Roselna Byron	Watertown.
Louise Porter Campbell	Winchester.
Blanche Lincoln Carr	Ashby.
Ellen Carver	Roxbury.
Joseph Lewis Caverly, A.B., A.M. (<i>Dartmouth Coll.</i>)	Newton.
Ruth Lavinia Sabine Child, A.B. (<i>Boston Univ.</i>)	Malden.
Harriet Mabel Clark	West Medford.
Alice Sherman Clough	Dorchester.
Herbert Belmont Cole	Boston.
Edith Morris Cook, A.B. (<i>Colby Coll.</i>)	Brockton.
Blanche Julian Conner	Boston.
Vida Izanna Cozzens	Leominster
Eloise Hinckley Crocker, A.B. (<i>Boston Univ.</i>)	Hyannis.
Robert Lincoln Cummings, S.B. (<i>Univ. of Maine</i>)	Gorham, Me.
Hester Cunningham, A.B. (<i>Radcliffe Coll.</i>) . .	Boston.
Edward Lawrence Curran	Boston.
Daisy Gertrude Dame	West Medford.
Garafelia Morse Dawson	Boston.
Adrienne Violet de Mers	Boston.
Gertrude Patricia Desmond	Medford.
Alice Mabel Dickey	Boston.
Julia Edna Dickson	Roxbury.
Myrtle Clarissa Dickson, A.B. (<i>Radcliffe Coll.</i>)	Roxbury.
Esther Dimick, A.B. (<i>Radcliffe Coll.</i>)	Watertown.
Edna Donnell	Chelsea.
Alice Osborn Dow, S.B. (<i>Wellesley Coll.</i>) . . .	Reading.
James Edward Downey, A.B., A.M. (<i>Amherst Coll.</i>)	Boston.
Persis Phillips Drake	Jamaica Plain.
Caroline Atherton Dugan	Brookline.
Clara Della Eddy	Somerville.
Edith Wellington Emerson, L.B. (<i>Smith Coll.</i>); A.B. (<i>Radcliffe Coll.</i>)	Roxbury.

Mabel Irene Emerson, A.M. (<i>Tufts Coll.</i>); A.M. (<i>Boston Univ.</i>).....	Roxbury.
Ellen Burfield Esau, A.B. (<i>Boston Univ.</i>)....	Malden.
Elizabeth Lowell Everett.....	Boston.
Louisa Falcy.....	Dorchester.
Carrie Evangeline Farnham.....	Beverly.
Lila Capen Fisher.....	Boston.
Abby Emerson Flagg.....	Hollis, N. H.
Jean Tritch Forbes.....	Brookline.
Arthur John Fotch, A.B. (<i>Harvard Univ.</i>)...	South Boston.
Julia Lillian Frank.....	Roxbury.
Almira Stevens Freeman, A.B., A.M. (<i>Ober-</i> <i>lin Coll.</i>).....	Everett.
William Rea Furlong.....	Washington, D.C.
Beatrice Frances Gallagher.....	Wellesley.
John Martin Gallagher, S.B. (<i>Worcester Poly-</i> <i>technic Inst.</i>).....	Allston.
Mary Adelina Gendron.....	Worcester.
Olive Bacon Gilchrist, A.B., A.M. (<i>Boston</i> <i>Univ.</i>).....	Melrose.
Clarabel Gilman.....	Jamaica Plain.
Jane May Given, A.B. (<i>Bates Coll.</i>).....	Bowdoinham, Me.
Martha Ann Goodrich.....	Dorchester.
Elizabeth Stratton Hacker, Litt.B. (<i>Boston</i> <i>Univ.</i>).....	Lynn.
Henrietta Helen Hall.....	Matinicus, Me.
Josephine Martha Haney.....	Randolph.
Katharine Davis Hardwick, A.B. (<i>Boston</i> <i>Univ.</i>).....	Quincy.
Henrietta Eliza Hardy.....	Arlington.
Mary Chapman Hardy.....	Arlington.
Anna Harris, A.B. (<i>Boston Univ.</i>).....	Cambridge.
Lester Stanley Hart, A.B. (<i>Tufts Coll.</i>)....	Malden.
Emma Bates Harvey.....	Chelsea.
Joel Hatheway, A.B. (<i>Williams Coll.</i>).....	Allston.
Katharine Williams Herron.....	Winchester.
Carrie Elva Hodge.....	Holbrook.
Helen Louise Holmes.....	Roxbury.
Katherine Holteen.....	Quincy.
James Hourihan.....	Charlestown.
Cornelia Houghton.....	Winchester.
Amy Hutchins.....	Cambridge.
Harriet Eliza Hutchinson.....	Boston.
Alice Charles Hyde.....	Boston.
Grace Warren Irwin.....	Sandwich.

Martha Jane Jarboe	Brookline.
Ethel May Johnson, S.B. (<i>Simmons Coll.</i>)...	Boston.
Ella Florence Jordan	Roslindale.
Olive Allan Kee, A.B. (<i>Mt. Holyoke Coll.</i>)...	Dorchester.
Margaret Elizabeth Kelleher	Dorchester.
Marion Booth Kelley	Frammingham.
Annie Claflin Ellis Keyes	Boston.
Blanche Frances Kingsley, A.B. (<i>Wellesley Coll.</i>)	Boston.
Lucy Krummer	West Medford.
Katharine Jane Lane, A.B. (<i>Wellesley Coll.</i>) ..	Roxbury.
Eleanor Frances Lang	Roxbury.
Gertrude Shaw Lawrence	Winchester.
Grace Catherine Lawrence	Winchester.
Maud Gertrude Leadbetter	Roslindale.
Margaret Carr Leland	Southboro.
Anna Newton Lewis	Boston.
Lennox Hubbard Lindsay, A.B., LL.B. (<i>Boston Univ.</i>)	Concord.
Helen Linehan, A.B. (<i>Trinity Coll., D. C.</i>) ..	Cambridge.
Anna May Linscott, A.B. (<i>Wellesley Coll.</i>)...	Boston.
Mary Theresa Loughlin, A.B. (<i>Radcliffe Coll.</i>)	Dorchester.
Gertrude Weston Lyndon	Brookline.
Sarah Lyons	Dedham.
John Archibald MacMillan, M.D. (<i>Hahne- mann Med. Coll. of Phila.</i>)	Brookline.
Louise Isabelle MacWhinnie	Cambridge.
Grace Maher	Dorchester.
Kate Isabel Mann, A.B. (<i>Boston Univ.</i>)	Weymouth.
William Justin Mann, LL.B. (<i>Columbia Coll.</i>)	Cambridge.
Margaret McGill, A.B. (<i>Mt. Holyoke Coll.</i>)...	Newtonville.
Elsie Vivian McLaughlin	Newtonville.
Sarah Elizabeth McMahan	South Boston.
Anne Alfreda Fordham Mellish	Boston.
Mary Catherine Mellyn	Roxbury.
Elisabeth Conradine Menn	Roxbury.
Ernest Sidney Meredith, Ph.B. (<i>Mt. Union Coll.</i>); A.M. (<i>Harvard Univ.</i>)	Boston.
Grace Evelyn Merrill, L.B. (<i>Smith Coll.</i>)	Lawrence.
Emma Louise Merrill	Roxbury.
Margaret Van Hovenberg Morrill	Norwood.
Elizabeth Delia Nash	Addison, Me.
Robert Albro Newton, Pharm.D. (<i>Mass. Coll. of Pharmacy</i>)	Southboro.

Caroline Elizabeth Nutter.....	East Boston.
Eleanor Josephine O'Brien.....	Chestnut Hill.
Frances Martha O'Donnell.....	Allston.
Honora Teresa O'Dowd.....	Roxbury.
Rhoda Ann Orr.....	Orr's Island, Me.
Sarah Laurretta O'Toole, L.B. (<i>Smith Coll.</i>)..	Boston.
Anne Page.....	Cambridge.
Cassie Lucretia Paine.....	Salem.
Harriet Fisk Partch, A.B. (<i>Boston Univ.</i>)...	Winter Hill.
Louise Alice Pieper.....	South Boston.
Adelaide Pierce.....	Chelsea.
Mary Ella Pratt.....	Malden.
Emma Ramsay.....	Lawrence.
Charlotte Race.....	Munich.
Bertha Irene Raymond, A.B. (<i>Mt. Holyoke Coll.</i>).....	East Lynn.
Mary Eleanor Raymond.....	Boston.
Marion Susan Reynolds, A.B. (<i>Smith Coll.</i>)..	Brockton.
Helen Denton Rhines, A.B. (<i>Boston Univ.</i>)..	Quincy.
Etta May Richmond.....	Danvers.
Mabel Hosking Robbins.....	Norwood.
Mary Theresa Ronan.....	Revere.
Charlotte Rau.....	Munich, Germany.
Clara Sackett.....	Somerville.
Metchilda Schmidt*.....	Jamaica Plain.
Eugenia Hatch Schwind.....	Wollaston.
Grace Florence Shepard.....	Roxbury.
Emma Chris Shipman.....	Boston.
Emma Frances Simmons.....	Roxbury.
Ada Marie Simpson, A.B. (<i>Western Coll. for Women, Oxford, Ohio</i>).....	Cambridge.
Hila Helen Small, A.B. (<i>Boston Univ.</i>).....	Somerville.
Mary Lund Smith.....	Brookline.
William Lord Smith, A.B., M.D. (<i>Harvard Univ.</i>).....	Boston.
Harold Clegg Spencer.....	Forest Hills.
Grace Elliot Sprague, A.B. (<i>Wellesley Coll.</i>)	Hingham Centre.
Celia Frances Stacy.....	West Roxbury.
Florence Stowell.....	Brookline.
Alice May Stroud.....	Beachmont.
Eleanor Louise Sullivan.....	Boston.
Alice Hinchman Sylvester.....	Newton Centre.
William Henry Sylvester, A.B. (<i>Harvard Univ.</i>).....	Newtonville.

*Deceased.

Mary DePeyster Tappan.....	Roxbury.
Harriet Caroline Taylor, A.B. (<i>Radcliffe Coll.</i>).....	Weston.
Wilbur Kelsey Thomas, A.B. (<i>Friends Univ.</i>); D.B. (<i>Yale Divinity School</i>)....	Roxbury.
Florence Ruby Thibodeau.....	Waltham.
Ellen Carolyn Tobin.....	Lawrence.
Alice Adele Todd, L.B. (<i>Smith Coll.</i>); A.M. (<i>Boston Univ.</i>).....	Somerville.
Mabel Elsworth Todd.....	Boston.
Lily Frances Tucker, A.B. (<i>Boston Univ.</i>)...	Arlington.
Caroline Greene Tunis.....	Cambridge.
Kate Anderson Wadsworth, S.B. (<i>Univ. of Chicago</i>).....	Quincy.
Mabel Louise Warner.....	Roslindale.
Nellie Warner.....	Auburndale.
Lena Catherine White.....	Whitman.
Leslie White.....	Lowell.
Elizabeth Wilder.....	Cambridge.
Bertha Downes Williams, A.B. (<i>Cornell Univ.</i>).....	Cambridge.
Katherine Louise Wilson.....	Boston.
Sara Eliza Wiltse.....	West Roxbury.
Elizabeth Wiswell, A.B. (<i>Radcliffe Coll.</i>)....	Brookline.
Mary Patten Witherbee.....	Laurel, Del.
Ethel Grace Wooldridge, S.B. (<i>Simmons Coll.</i>).....	Melrose.
Rosanna Elizabeth Yeomans.....	Beachmont.
Charles Anthony Zenkest, A.B. (<i>St. Ignatius Coll.</i>).....	Cleveland, Ohio.

SPECIAL STUDENTS.

C — Enrolled in Other Departments.

Louise Adams, A.B. (<i>Boston Univ.</i>).....	South Boston.
Oscar Ethan Allison, A.B. (<i>DePauw Univ.</i>)..	Washington, Ind.
Richard Parker Andrews, A.B. (<i>Allegheny Coll.</i>).....	Wilkinsburg, Pa.
Jessie Philip Armand, S.B. (<i>Moore's Hill Coll.</i>).....	Madison, Ind.
Donald Campbell Babcock, A.B., A.M. (<i>Univ. of Minn.</i>).....	Salem, N. H.
Abe Lincoln Baker, A.B., A.M. (<i>Ohio Wes. Univ.</i>).....	Amsterdam, Ohio.
Manson Edgar Baker.....	Greencastle, Ind.
Norton Seaman Beard, A.B. (<i>Baker Univ.</i>)..	Holton, Kan.

Milton Omar Bebee, A.B. (<i>Simpson Coll.</i>)...	Harlan, Ia.
Irwin Ross Beiler, A.B. (<i>Ohio Wes. Univ.</i>)..	Delaware, Ohio.
Frederic Corker Beman.....	Wakefield.
Georgia Fulton Bentley, A.B. (<i>Boston Univ.</i>)	Hyde Park.
Lilla Rogers Birge, A.B. (<i>Brown Univ.</i>)....	Roslindale.
George Edward Brown, A.B. (<i>Baker Univ.</i>)..	Cameron, Mo.
Earl Rankin Bull, A.B. (<i>Dennison Univ.</i>)...	Dayton, Ohio.
Bruce Robert Campbell, Ph.B. (<i>Hamline Univ.</i>).....	Pipestone, Minn.
George Carhart.....	Pontiac, Mich.
Charlotte Cartmill.....	Swampscott.
Jonathan Cartmill.....	Swampscott.
Herbert Arthur Cassidy.....	Wollaston.
William Dee Cater, A.B. (<i>Missouri Wes. Univ.</i>).....	Cameron, Mo.
Armenag Chuchian.....	Van, Armenia, Turkey.
Frederick Joseph Clark, S.B. (<i>Cornell Coll.</i>)..	Mason City, Ia.
John Jesudason Cornelius.....	Madras, South India.
Ora Daniel Cannon.....	Aneta, So. Dakota.
James Ephraim Coons, A.B., A.M. (<i>Ohio Wes. Univ.</i>); S.T.B. (<i>Boston Univ.</i>)....	East Saugus.
Herbert Thomas Coontz, A.B. (<i>Ohio Wes. Univ.</i>).....	Findlay, Ohio.
Homer Willis Courtney, A.B. (<i>Mt. Union Coll.</i>).....	Alliance, Ohio.
Josiah Kirkwood Craig, Ph.B. (<i>Upper Iowa Univ.</i>).....	Deepwater, Mo.
Charles Thomas Cundy, A.B. (<i>Ohio Wes. Univ.</i>).....	South Lebanon, Ohio.
William Warren Davis, Litt.B. (<i>Ohio Wes. Univ.</i>).....	Lancaster, Ohio.
John Henry Debolt, A.B. (<i>Waynesburg Coll.</i>)	Mapletown, Pa.
Lillian Lucy Decatur, A.B. (<i>Boston Univ.</i>)..	Roxbury.
Robert Moore Dobbins.....	Boston.
Marie Louise Dorntee, A.B. (<i>Boston Univ.</i>)..	Cambridge.
Wesley James Dudgeon, A.B. (<i>Univ. of Mich.</i>).....	Saginaw, Mich.
Susie Wilson Eastham, A.B. (<i>Boston Univ.</i>)	Lynn.
Eugene Samuel Eastman.....	Boston.
Harry McKee Fishel, A.B. (<i>Allegheny Coll.</i>)..	Pittsburg, Pa.
Frank Pearl Fletcher, A.B., A.M. (<i>Wesleyan Univ.</i>).....	Plymouth, N. H.
William Matthew Forgrave.....	Stalwart, Mich.
Thomas Hugh Gallagher, Ph.B. (<i>Upper Iowa Univ.</i>).....	Boston.

Thomas Jefferson Gambill, A.B. (<i>Univ. of Puget Sound</i>); S.T.B. (<i>Boston Univ.</i>)....	East Boston.
Edwin Hooper Gibson, A.B. (<i>DePauw Univ.</i>); S.T.B. (<i>Boston Univ.</i>).....	Jacksonville, Ill.
Earle McAdams Giesey, A.B. (<i>Allegheny Coll.</i>).....	Wheeling, W. Va.
Olive Bacon Gilchrist, A.B., A.M. (<i>Boston Univ.</i>).....	Melrose.
Clarence Aubrey Gooding.....	Barbadoes, B. W. I.
Philip Atherton Goold, A.B. (<i>Boston Univ.</i>)..	Foxboro.
Charles Crawford Gorst, A.B. (<i>Nebraska Univ.</i>).....	Omaha, Neb.
Grace Beck Gorst.....	Thorndike.
Grover Charles Gray, A.B. (<i>Dickinson Coll.</i>)..	Philadelphia, Pa.
Frederick Martin Greenstreet, A.B. (<i>DePauw Univ.</i>).....	Winthrop, Wash.
Charles Nelson Gregg, A.M. (<i>Acadia Univ.</i>)..	Mountaindale, N. B.
Joseph Isaac Grover.....	Providence, R. I.
Franklin Haas, A.B. (<i>Central Wes. Coll.</i>)....	Lynn.
Susan Elizabeth Hallowell, A.B. (<i>Boston Univ.</i>).....	Quincy.
William Southall Handy, A.B. (<i>Iowa Wes. Univ.</i>).....	Ballardvale.
Earl David Wesley Hanna, Ph.B. (<i>Morningside Coll.</i>).....	Luverne, Ia.
Howard Hurlbut Hare, A.B., A.M. (<i>Minnesota Univ.</i>).....	Minneapolis, Minn.
Frank Hargrave, A.B. (<i>DePauw Univ.</i>)....	Greencastle, Ind.
Lewis Frederick Havermale, Ph.B. (<i>Upper Iowa Univ.</i>).....	Canton, Ill.
Joseph Sauer Hermanson.....	Boston.
Harry Edward Hess, A.B. (<i>DePauw Univ.</i>)..	Louisville, Ky.
David Harold Hickey.....	Cambridge.
Thomas Ross Hicks, A.B. (<i>Boston Univ.</i>)....	Nashua, N. H.
Edward Everett Holmes, A.B. (<i>DePauw Univ.</i>).....	Hubbardston.
Otto Henry Houser, A.B. (<i>Allegheny Coll.</i>)..	Meadville, Pa.
Delphus Leaton Jeffers, A.B. (<i>Leland Stanford Junior Univ.</i>).....	Palo Alto, Cal.
LeBaron Hazen Jenkins.....	Allston.
Esther Clare Johnson, A.B. (<i>Boston Univ.</i>)..	Westbrook, Me.
David Dudley Jones, A.B. (<i>Howard Univ.</i>)..	Marshall, Texas.
James Knox Jones, A.B. (<i>Fisk Univ.</i>); S.T.B. (<i>Boston Univ.</i>).....	Boston.
Masao Kagawa.....	Hiroshima, Japan.

David Henry Kyes, A.B. (<i>Albion Coll.</i>).....	Roxbury.
Simeon Edward Joseph LeGendre.....	Lawrence.
John Edward LePage, A.B. (<i>Ohio Wes. Univ.</i>)	Cumberland, Ohio.
Samuel Maynard LePage, A.B. (<i>Ohio Wes. Univ.</i>).....	Cumberland, Ohio.
William Robert Leslie, A.B. (<i>Northwestern Univ.</i>).....	Gorham, Me.
Norris Athen Lineweaver, A.B. (<i>Mt. Union Coll.</i>).....	Salesville, Ohio.
Gladys Edson Locke, A.B. (<i>Boston Univ.</i>)...	Dorchester.
Reemt Lübbers, A.B. (<i>Iowa Wes. Univ.</i>)....	Emden, Ill.
John Benjamin Magee, Ph.B. (<i>Upper Iowa Univ.</i>).....	Tulsa, Okla.
William Magwood.....	Salem, N. H.
Harry Oscar Martin, A.B. (<i>Baker Univ.</i>)....	Paola, Kan.
Otto Tevis Martin, A.B. (<i>DePauw Univ.</i>)...	Indianapolis, Ind.
Albert Lorenzo Marting, A.B. (<i>German Wallace Univ.</i>).....	Berea, Ohio.
Roy McCuskey, A.B. (<i>West Va. Wes. Coll.</i>)..	Wheeling, W. Va.
Claude Allen McKay.....	Arrowsmith, Ill.
Charles Roscoe McMeeken, A.B. (<i>Baldwin Univ.</i>).....	Mansfield, Ohio.
George Mecklenburg, A.B. (<i>Univ. of Minn.</i>)..	Cedar, Minn.
Comort John Mekkelson, A.B. (<i>Denver Univ.</i>)	Alta, Ia.
William Emmett McPheeters, A.B. (<i>DePauw Univ.</i>).....	New Albany, Ind.
Edward Franklin Miller, A.B. (<i>Baker Univ.</i>)..	Baldwin, Kan.
Ernest Albert Miller, A.B. (<i>Toronto Univ.</i>)..	Revere.
Roe Reamy Mitchell, Litt.B. (<i>Ohio Wes. Univ.</i>).....	Cincinnati, Ohio.
Henry Earl Moore, A.B. (<i>DePauw Univ.</i>)...	Lizton, Ind.
Walter Leslie Morgan, A.B. (<i>Allegheny Coll.</i>)	Pittsburg, Pa.
Jay Adams Oakes, A.B. (<i>Albion Coll.</i>).....	Albion, Mich.
Leonard Oechsli, A.B. (<i>Baker Univ.</i>).....	Oakdale.
Peter Isaac Osborne, A.B. (<i>Albion Coll.</i>); S.T.B. (<i>Boston Univ.</i>).....	Winchester.
Dean William Peterson.....	Oshkosh, Wis.
Austin Herbert Reed.....	Lakeport, N. H.
Azariah Foster Reimer, A.B., S.T.B., A.M. (<i>Boston Univ.</i>).....	Beverly.
Helen Denton Rhines, A.B. (<i>Boston Univ.</i>)..	Quincy.
Earl Stevens Riley, A.B. (<i>Moore's Hill Coll.</i>)	Greensburg, Ind.
Earl Alan Roadman, Ph.B. (<i>Upper Iowa Univ.</i>).....	Cedar Falls, Ia.
Edward James Rowse, Litt.B. (<i>Boston Univ.</i>)	Malden.

Perry Blaine Schaffner, A.B. (<i>Allegheny Coll.</i>)	<i>Pueblo, Pa.</i>
Arthur Edward Schultz, Litt.B. (<i>Univ. of Cal.</i>)	<i>Fullerton, Cal.</i>
Charles Schüttler, A.B. (<i>Central Wes. Coll.</i>); S.T.B. (<i>Boston Univ.</i>)	<i>Farmington, Mo.</i>
Vera Busiek Schüttler, A.B. (<i>Central Wes. Coll.</i>)	<i>Belleville, Ill.</i>
Thomas Deans Scott	<i>Costa Rica.</i>
Paul Edward Secrest, A.B. (<i>Ohio Wes. Univ.</i>)	<i>Barnesville, Ohio.</i>
Josiah Homer Slutz, A.B. (<i>Denver Univ.</i>)	<i>Canon City, Colo.</i>
Charles Cee Smith, A.B. (<i>Nebraska Wes. Univ.</i>)	<i>University Place, Neb.</i>
Verne Leslie Smith	<i>Nantasket.</i>
George Hugh Sutherland	<i>Westboro.</i>
Kamakichi Suzuki, A.B. (<i>Ohio Wes. Univ.</i>)	<i>Tokio, Japan.</i>
George Brown Thomas, A.B., A.M. (<i>Baker Univ.</i>)	<i>Czar, Mo.</i>
Roy Wallace Thomas, A.B. (<i>Simpson Coll.</i>)	<i>Clarinda, Ia.</i>
Wilbur Kelsey Thomas, A.B. (<i>Friends Univ.</i>); D.B. (<i>Yale Univ.</i>)	<i>Amboy, Ind.</i>
Gordon Bennett Thompson, A.B. (<i>Baker Univ.</i>)	<i>Kansas City, Mo.</i>
Benjamin Romers Van Dyke	<i>Derby, Ia.</i>
William Bazemore Van Valkenburgh	<i>New Orleans, La.</i>
Henry John Wharton, A.B. (<i>Howard Univ.</i>)	<i>Columbus, Ohio.</i>
Walter Ferdinand Whitney	<i>Hillsborough, N. H.</i>
Thomas Frederick Williams, A.B. (<i>DePaww Univ.</i>)	<i>Indianapolis, Ind.</i>
Harry Carl Wilson	<i>Seattle, Wash.</i>
Raymond Alphæus Withey, A.B. (<i>Alfred Univ.</i>)	<i>West Almond, N. Y.</i>
Harry Wescott Worley, A.B. (<i>Ohio Wes. Univ.</i>)	<i>Delaware, Ohio.</i>
Louis Clinton Wright, A.B. (<i>Syracuse Univ.</i>); S.T.B. (<i>Boston Univ.</i>)	<i>Melrose.</i>
Claude Philip Zenor, A.B. (<i>DePaww Univ.</i>)	<i>Pekin, Ind.</i>

SUMMARY.

Senior Class	66
Junior Class	77
Sophomore Class	105
Freshman Class	114
Special Students	
A. Enrolled in the College only	128
B. Enrolled in Teachers' Courses	194
C. Enrolled in Other Departments	132
Total (excluding repetitions)	805

ADMISSION.

In view of the different forms of secondary education and the varied aims of students, the College now provides for four classes of candidates:

First, those who have completed a course preparatory to enrolment as candidates for the degree of Bachelor of Arts, Bachelor of Letters, or Bachelor of Science.

Second, special students qualified to pursue particular subjects, and expected to attain in those a grade of scholarship higher than that required of regular students.

Third, those who have already completed a collegiate course and have received a degree.

Fourth, teachers in service or upon leave of absence.

Candidates of the first class, on completing the requisite courses of instruction, may be promoted to the Bachelors' Degrees, — A.B., Litt.B., S.B.

Special students may receive certificates of work accomplished; upon meeting the requirements for admission to regular standing, they may become candidates for a degree.

Candidates of the third class, under the direction of the Dean of the Graduate School, may study for the higher degrees.

Candidates of the fourth class may be promoted to a Bachelor's Degree under these provisions:

I. Entrance requirements: for teachers of less than three years' experience, the regular requirements. For other teachers a substantial equivalent. Each case will be considered upon its merits.

II. Credit for previous work: credit will be allowed for all work judged to be of collegiate grade, up to a maximum of ninety hours.

III. Requirements for the degree: one hundred and twenty semester hours, certain of which will be earned in subjects prescribed by the Faculty.

IV. Residence: courses aggregating at least thirty semester hours must be taken in residence, but not necessarily within a specified period.

All candidates for admission to the College are required to present at the time of registration a testimonial of good character; and also, upon the blank supplied, a guaranty covering all charges, signed by the candidate's father or guardian, or by some other responsible person.

Admission is either upon examination or by entrance certificate. The provisions for both modes of entrance will be found on pages 69 and 70.

REQUIREMENTS FOR ADMISSION.

The numerals after the names of subjects refer to the subdivisions of the subjects as numbered and described on the pages immediately following.

The number of optional subjects required of a candidate entering from a school in which five hours a week are given to each preparatory subject offered will be determined in each case upon presenting to the Dean a complete official transcript of the candidate's record, showing subjects, periods, and grades.

I. In candidacy for the degree of Bachelor of Arts (A.B.):—

REQUIRED SUBJECTS.

Latin, 1, 2, 3, 4, 5.	Algebra, 1.
English, 1, 2.	Geometry, 1.
French, 1, or German, 1.	History, 1, 2.

OPTIONAL SUBJECTS.

Each numbered subdivision counts as one subject.

In addition to credit in the preceding required subjects, the candidate must obtain credit in three of the subjects following.

Greek, 1, 2, 3.	and may count as two subjects
Latin, 6.	when German, 1, is not offered
French, 1.	as a required subject).
French, 2 (includes French, 1; and	History, 3, 4.
may count as two subjects when	Algebra, 2.
French, 1, is not offered as a	Geometry, 2.
required subject).	Physics.
German, 1.	Chemistry.
German, 2 (includes German, 1;	Music, 1, 2.

II. In candidacy for the degree of Bachelor of Letters (Litt.B.): —

REQUIRED SUBJECTS.

Latin, 1, 2, 3.	Algebra, 1.
English, 1, 2.	Geometry, 1.
French, 1, or German, 1.	Physics.
History (any two), 1, 2, 3, 4.	

OPTIONAL SUBJECTS.

Four subjects required besides the preceding. Each numbered subdivision counts as one subject.

Latin, 4, 5, 6.

French, 1.

French, 2 (includes French, 1; and may count as two subjects when French, 1, is not offered as a required subject).

German, 1.

German, 2 (includes German, 1; and may count as two subjects when German, 1, is not offered as a required subject).

History, 1, 2, 3, 4 (excluding the two subdivisions offered as required history).

Music, 1, 2.

III. In candidacy for the degree of Bachelor of Science (S.B.): —

REQUIRED SUBJECTS.

English, 1, 2.

French, 1.

German, 1.

French, 2, or German, 2 (including respectively French, 1, and German, 1).

History, 1, 2, 3, 4.

Algebra, 1.

Geometry, 1.

Physics.

OPTIONAL SUBJECTS.

Three subjects required besides the preceding. Each numbered subdivision counts as one subject.

Greek, 1, 2, 3.

Latin, 1, 2, 3, 4, 5, 6.

French, 2, or German, 2 (including respectively French, 1, and German, 1, and counting as two subjects, if not offered as required modern language).

Algebra, 2.

Geometry, 2.

Trigonometry.

Chemistry.

Music, 1, 2.

SUBJECTS.

The subjects in which candidates may obtain credit for admission are these:

GREEK. — 1. The translation of easy passages of Xenophon at sight (suited to the proficiency of those who have read the first four books of the *Anabasis*).

2. The translation of average passages from the *Iliad* at sight, with a supplied vocabulary of the less usual words. (Suited to the proficiency of those who have read the first three books of the *Iliad*).

3. Prose Composition. Sentences adapted to those who have studied White's or Leighton's *Greek Lessons*.

LATIN. — 1. The equivalent of the first four books of Cæsar's *Gallic War*. Authors recommended are Cæsar, Nepos, Eutropius, Aulus Gellius.

2. The equivalent of five (in 1912 and thereafter, six) orations of Cicero. Authors recommended are Cicero and Sallust.

3. The equivalent of the first six books of Vergil's *Æneid*. Authors recommended are Vergil and Ovid.

4. The translation of both prose and poetry, at sight.

5. The translation into Latin of a passage of connected English narrative.

6. Reading of Latin not included in Latin 1-5, at least three hours a week for one year; and Latin Prose composition not included in preparation for Latin 5, at least one hour a week for one year.

SUGGESTIONS CONCERNING PREPARATION IN LATIN.

Exercises in translation at sight should begin with the first lessons containing Latin sentences, and should continue throughout the course. From the outset the student should be trained to take in the meaning of each word, — and so, gradually, of the whole sentence — with full appreciation of the force of each word as it comes, so far as this is shown by what has preceded and by the form and the position of the word itself. The translation, however, should be neither a mechanical metaphrase, nor a loose paraphrase. The full meaning of the passage to be translated, gathered as described above, should finally be expressed in clear and natural English. The habit of accurate reading in the original order of the words should be cultivated as the best preparation for all translating.

The school work in Latin should include much reading aloud, writing from dictation, and translation from the teacher's reading. Learning suitable passages by heart is also useful, and should be more practised.

It is desirable that there should be systematic work in composition during the time in which poetry is read; for this work the prose authors already studied should be used as models.

ENGLISH. — No candidate whose work is notably defective in point of spelling, punctuation, idiom, or division into paragraphs, will be accepted in English.

1. Reading and Practice. A certain number of books will be set for reading. The candidate will be required to present evidences of a general knowledge of the subject-matter, and to answer simple questions on the lives of the authors. The form of examination will usually be the writing of a paragraph or two on each of several topics, to be chosen by the candidate from a considerable number — perhaps ten or fifteen — set before him in the examination-paper. The treatment of these topics is designed to test the candidate's power of clear and accurate expression, and will call for only a general knowledge of the substance of the books.

The books set for this part of the examination will be: —

In 1911, 1912. — Group I (two to be selected). Shakespeare's *As You Like It*, *Henry V*, *Julius Cæsar*, *The Merchant of Venice*, and *Twelfth Night*.

Group II (one to be selected). Bacon's *Essays*; Bunyan's *The Pilgrim's Progress*, Part I; the *Sir Roger de Coverley Papers* in *The Spectator*; Franklin's *Autobiography*.

Group III (one to be selected). Chaucer's *Prologue*; Spenser's *Faerie Queene* (selections); Pope's *The Rape of the Lock*; Goldsmith's *The Deserted Village*; Palgrave's *The Golden Treasury (First Series)*, Books II and III, with special attention to Dryden, Collins, Gray, Cowper, and Burns.

Group IV (two to be selected). Goldsmith's *The Vicar of Wakefield*; Scott's *Ivanhoe*; Scott's *Quentin Durward*; Hawthorne's *The House of Seven Gables*; Thackeray's *Henry Esmond*; Mrs. Gaskell's *Cranford*; Dickens's *A Tale of Two Cities*; George Eliot's *Silas Marner*; Blackmore's *Lorna Doone*.

Group V (two to be selected). Irving's *Sketch Book*; Lamb's *Essays of Elia*; De Quincey's *Joan of Arc* and *The English Mail Coach*; Carlyle's *Heroes and Hero Worship*; Emerson's *Essays* (selected); Ruskin's *Sesame and Lilies*.

Group VI (two to be selected). Coleridge's *The Ancient Mariner*; Scott's *The Lady of the Lake*; Byron's *Mazeppa* and *The Prisoner of Chillon*; Palgrave's *The Golden Treasury (First Series)*, Book IV, with especial attention to Wordsworth, Keats, and Shelley; Macaulay's *Lays of Ancient Rome*; Poe's *Poems*; Lowell's *The Vision of Sir Launfal*; Arnold's *Sohrab and Rustum*; Longfellow's *The Courtship of Miles Standish*; Tennyson's *Gareth and Lynette*, *Lancelot and Elaine*, and *The Passing of Arthur*; Browning's *Cavalier Tunes*, *The Lost Leader*, *How They Brought the Good News from Ghent to Aix*, *Evelyn Hope*, *Home Thoughts from Abroad*, *Home Thoughts from the Sea*, *Incident of the French Camp*, *The Boy and the Angel*, *One Word More*, *Hervé Riel*, *Pheidippides*.

2. Study and Practice. This part of the examination presupposes the thorough study of each of the works named below. The examination will be upon subject-matter, form, and structure. In addition, the candidate may be required to answer questions involving the essentials of English grammar, and questions on the leading facts in those periods of English literary history to which the prescribed works belong. The books set for this part of the examination will be:

1911, 1912. — Shakespeare's *Macbeth*; Milton's *Lycidas*, *Comus*, *L'Allegro*, and *Il Penseroso*; Burke's *Speech on Conciliation with America*, or Washington's *Farewell Address* and Webster's *First Bunker Hill Oration*; Macaulay's *Life of Johnson*, or Carlyle's *Essay on Burns*.

In 1913 the examinations in English will be based on the recommendations adopted February 22, 1909, by the National Conference on Uniform Entrance Requirements in English: — and by the Conference of New England Colleges on Entrance Requirements in English, May 22, 1909: —

Preparation in English has two main objects: (1) command of correct and clear English, spoken and written: (2) ability to read with accuracy, intelligence, and appreciation.

English Grammar and Composition. — The first object requires instruction in grammar and composition. English grammar should ordinarily be reviewed in the secondary school; and correct spelling and grammatical accuracy should be rigorously exacted in connection with all written work during the four years. The principles of English composition governing punctuation, the use of words, paragraphs, and the different kinds of whole composition, including letter-writing, should be thoroughly mastered; and practice in composition, oral as well as written, should extend throughout the secondary school period. Written exercises may well comprise narration, description, and easy exposition and argument based upon simple outlines. It is advisable that subjects for this work be taken from the student's personal experience, general knowledge, and studies other than English, as well as from his reading in literature. Finally, special instruction in language and composition should be accompanied by concerted effort of teachers in all branches to cultivate in the student the habit of using good English in his recitations and various exercises, whether oral or written.

Literature. — The second object is sought by means of two lists of books, headed respectively *Reading* and *Study*, from which may be framed a progressive course in literature covering four years. In connection with both lists, the student should be trained in reading aloud and encouraged to commit to memory some of the more notable passages both in verse and in prose. As an aid to literary apprecia-

tion, he is further advised to acquaint himself with the most important facts in the lives of the authors whose works he reads and with their place in literary history.

a. Reading. — The aim of this course is to foster in the student the habit of intelligent reading and to develop a taste for good literature, by giving him a first-hand knowledge of some of its best specimens. He should read the books carefully, but his attention should not be so fixed upon details that he fails to appreciate the main purpose and charm of what he reads.

With a view to large freedom of choice, the books provided for reading are arranged in the following groups, from which at least ten units* are to be selected, two from each group:

I. The *Old Testament*, comprising at least the chief narrative episodes in Genesis, Exodus, Joshua, Judges, Samuel, Kings, and Daniel, together with the books of Ruth and Esther; the *Odyssey*, with the omission, if desired, of Books I, II, III, IV, V, XV, XVI, XVII; the *Iliad*, with the omission, if desired, of Books XI, XIII, XIV, XV, XVII, XXI; Vergil's *Æneid*. The *Odyssey*, *Iliad*, and *Æneid* should be read in English translations of recognized literary excellence.

For any unit of this group a unit from any other group may be substituted.

II. Shakespeare's *The Merchant of Venice*; *A Midsummer Night's Dream*; *As You Like It*; *Twelfth Night*; *King Henry the Fifth*; *Julius Cæsar*.

III. Defoe's *Robinson Crusoe, Part I*; Goldsmith's *The Vicar of Wakefield*; either Scott's *Ivanhoe*, or Scott's *Quentin Durward*; Hawthorne's *The House of Seven Gables*; either Dickens's *David Copperfield*, or Dickens's *A Tale of Two Cities*; Thackeray's *The History of Henry Esmond*; Mrs. Gaskell's *Cranford*; George Eliot's *Silas Marner*; Stevenson's *Treasure Island*.

IV. Bunyan's *The Pilgrim's Progress, Part I*; *The Sir Roger de Coverley Papers* in *The Spectator*; Franklin's *Autobiography* (condensed); Irving's *Sketch Book*; Macaulay's *Essays on Lord Clive and Warren Hastings*; Thackeray's *The English Humorists of the Eighteenth Century*; *Selections* from Lincoln, including at least the two Inaugurals, the Speeches in Independence Hall and at Gettysburg, the Last Public Address, and the Letter to Horace Greeley, along with a brief memoir or estimate; Parkman's *The Oregon Trail*; either Thoreau's *Walden*, or Huxley's *Autobiography* and selections from *Lay Sermons*, including the addresses on Improving Natural Knowledge, A Liberal Education, and A Piece of Chalk; Stevenson's *An Inland Voyage and Travels With a Donkey*.

V. Palgrave's *The Golden Treasury (First Series)*, Books II and III, with especial attention to Dryden, Collins, Gray, Cowper, and Burns;

*Each unit is set off by semicolons.

Gray's *Elegy in a Country Churchyard* and Goldsmith's *The Deserted Village*; Coleridge's *The Rime of the Ancient Mariner* and Lowell's *The Vision of Sir Launfal*; Scott's *The Lady of the Lake*; Byron's *Childe Harold's Pilgrimage, Canto IV*, and *The Prisoner of Chillon*; Palgrave's *The Golden Treasury (First Series), Book IV*, with especial attention to Wordsworth, Keats, and Shelley; Poe's *The Raven*, Longfellow's *The Courtship of Miles Standish*, and Whittier's *Snow Bound*; Macaulay's *The Lays of Ancient Rome* and Arnold's *Sohrab and Rustum*; Tennyson's *Gareth and Lynette, Lancelot and Elaine*, and *The Passing of Arthur*; Browning's *Cavalier Tunes, The Lost Leader, How They Brought the Good News from Ghent to Aix, Home Thoughts from Abroad, Home Thoughts from the Sea, Incident of the French Camp, Hervé Riel, Pheidippides, My Last Duchess, Up at a Villa — Down in the City*.

b. Study — This part of the requirement is intended as a natural and logical continuation of the student's earlier reading, with greater stress laid upon form and style, the exact meaning of words and phrases, and the understanding of allusions. For this close reading are provided a play, a group of poems, an oration, and an essay, as follows:

Shakespeare's *Macbeth*, Milton's *L'Allegro, Il Penseroso*, and *Comus*; either Burke's *Speech on Conciliation with America*, or both Washington's *Farewell Address* and Webster's *First Bunker Hill Oration*; either Macaulay's *Life of Johnson*, or Carlyle's *Essay on Burns*.

Examination. — However accurate in subject-matter, no paper will be considered satisfactory if seriously defective in punctuation, spelling, or other essentials of good usage.

The examination will be divided into two parts, one of which may be taken as a preliminary, and the other as a final.

The first part of the examination will be upon ten units chosen, in accordance with the plan described earlier, from the lists headed *Reading*; and it may include also questions upon grammar and the simpler principles of rhetoric, and a short composition upon some topic drawn from the student's general knowledge or experience. On the books prescribed for reading, the form of the examination will usually be the writing of short paragraphs on several topics which the candidate may choose out of a considerable number. These topics will involve such knowledge and appreciation of plot, character development, and other qualities of style and treatment as may be fairly expected of boys and girls. In grammar and rhetoric, the candidate may be asked specific questions upon the practical essentials of these studies, such as the relation of the various parts of a sentence to one another, the construction of individual words in a sentence of reasonable difficulty, and those good usages of modern English which one should know in distinction from current errors.

The second part of the examination will include composition and those books comprised in the list headed *Study*. The test in composition will consist of one or more essays, developing a theme through several paragraphs; the subjects will be drawn from the books prescribed for *Study*, from the candidate's other studies, and from his personal knowledge and experiences quite apart from reading. For this purpose the examiner will provide several subjects, perhaps five or six, from which the candidate may make his own selections. The test on the books prescribed for study will consist of questions upon their content, form, and structure, and upon the meaning of such words, phrases, and allusions as may be necessary to an understanding of the works and an appreciation of their salient qualities of style. General questions may also be asked concerning the lives of the authors, their other works, and the periods of literary history to which they belong.

FRENCH. — 1. Elementary. 2. Advanced.

GERMAN. — 1. Elementary. 2. Advanced.

In both Elementary French and Elementary German, knowledge of the ordinary grammatical forms and construction is expected; also ability to translate simple prose and to compose in the language simple sentences based upon the matter read.

In advanced French and Advanced German, the requirements include: —

1. Proficiency in more advanced grammar; a thorough knowledge of accidence; familiarity with the syntax of the language.

2. Ability to translate passages of ordinary difficulty — to be acquired by reading at least 400 pages additional to the elementary requirement.

3. Ability to write in the language a short theme based upon one of the stories read; and to write fluently from dictation.

From the beginning the student should be trained to translate into the foreign languages, both in writing and orally, passages prepared on the basis of the prose authors read.

HISTORY. — 1. GREEK; as much as is contained in Botsford's *History of Greece*.

2. ROMAN; to the reign of Marcus Aurelius; as much as is contained in Botsford's *History of Rome*, Chapters I–XI.

3. ENGLISH; a course equivalent to three hours a week for one year.

4. AMERICAN, as English.

MATHEMATICS.—ALGEBRA and GEOMETRY. In 1911 and 1912, the candidate may offer these subjects as defined below in either A or B:

A. — ALGEBRA 1. Including Radical Forms, Quadratic Equations of two unknown quantities, Ratio and Proportion, and the Binomial Theorem for positive integral exponents.

ALGEBRA 2. Including Theory of Exponents, Theory of Quadratic Equations, Imaginary Numbers, Arithmetical and Geometrical Progressions, Permutations and Combinations, Inequalities, Variation, Mathematical Induction, including Proof of the Binomial Theorem for positive integral exponents; also the various minor topics usually treated in connection with the preceding.

GEOMETRY 1. — Plane Geometry, including Ratio and Proportion, Mensuration, and an elementary discussion of Maxima and Minima, and of Symmetry. Teachers are requested to use methods that continually discipline the pupil in original demonstration.

GEOMETRY 2. — Solid Geometry, including the topics treated in the ordinary text-books, together with drill in original demonstration and numerical applications.

B. — Definitions optional in 1911 and 1912, and required thereafter.

ALGEBRA 1, Elementary. Including Radical Forms, Ratio and Proportion, Rational Exponents, Quadratic Equations with one or more unknown quantities, Binomial Theorem for positive integral exponents, Arithmetical and Geometrical Progressions.

ALGEBRA 2, Advanced. Including Permutations and Combinations, Complex Numbers, Determinants of the second, third, and fourth orders, with the use of minors and the solution of linear simultaneous equations, Theory of Equations sufficient to include Descartes's Rule of Signs and Horner's Method.

GEOMETRY 1, Plane. Including the general properties of plane rectilinear figures, the circle and the measurement of angles, similar polygons, areas, regular polygons, and the measurement of the circle. Numerous original exercises.

GEOMETRY 2, Solid. Including the relations of planes and lines in space, the properties and measurement of prisms, pyramids, cylinders, and cones; the sphere and the spherical triangle. Numerous original exercises.

Students planning special work in Physics are advised to present Geometry 2 in entrance, as thereby they may pursue simultaneously courses otherwise to be taken consecutively.

PLANE TRIGONOMETRY. — Including the proofs of the principal formulas, the transformation of trigonometric expressions, the solution of trigonometric equations, the logarithmic solution of right and oblique triangles; practical applications.

NATURAL SCIENCE. — PHYSICS. An elementary course, including laboratory work and requiring the equivalent of five exercises a week for one year.

CHEMISTRY. — A course of at least one hundred experiments performed at school by the pupil, together with a study of the principles involved. The original note-book, indorsed by the teacher, must be submitted.

MUSIC. — 1. HARMONY.

a. A thorough knowledge of the following subjects:

Notation, clefs, signatures, intervals, and scales. Triads. Rules of chord connections; open and close harmony. Inversions of triads; principles of doubling voices in chords. Dominant seventh chords.

b. The ability to harmonize figured basses in which all triads and dominant seventh chords are to be employed.

c. The ability to play chorals and moderately difficult pieces on the piano.

2. COUNTERPOINT.

a. A thorough knowledge of the several orders of counterpoint in two, three, and four voices; double counterpoint; imitative counterpoint.

b. Ability to harmonize melodies and chorals with free use of passing notes.

c. Ability to analyze the two-part inventions of Sebastian Bach.

EXAMINATIONS.

Entrance examinations, satisfactorily passed, admit to regular standing.

Candidates may take the entrance examinations at one time; or, if they prefer, in two groups: preliminary and final. In the latter case the candidate must take at least one-half at the time of the preliminary examination. *Every candidate for preliminary examination must upon registering present from his Principal or other proper authority a certificate attesting his fitness in the subjects upon which he requests to be examined.*

Deficiencies in legibility, spelling, or composition affect the rating of the candidate's papers.

Specimens of entrance examination questions may be procured from the College Secretary.

Entrance examinations at the College Building, corner of Boylston and Exeter streets, will be held in 1911 as follows: —

MONDAY, JUNE 5; ALSO FRIDAY, SEPTEMBER 15.

8.30. Candidates present themselves for registration.

9-10. Trigonometry.

10.10-11.40. Algebra, 2.

11.50-12.50. Chemistry.

1.40-2.40. Music, 1.

2.50-3.50. Music, 2.

TUESDAY, JUNE 6; ALSO SATURDAY, SEPTEMBER 16.

8.40. Registration.

9-10. Latin, 4.

10.10-11.40. Geometry, 2.

11.50-12.50. German, 2.

1.40-2.40. Latin, 5.

2.50-3.50. Physics.

4-5. History, 4.

THURSDAY, JUNE 8; ALSO MONDAY, SEPTEMBER 18.

8.40. Registration.

9-10. Latin, 1.

10.10-11.40. Greek, 2.

11.50-12.50. German, 1.

1.40-2.40. History, 1.

2.50-3.50. History, 2.

4-5. Latin, 6.

FRIDAY, JUNE 9; ALSO TUESDAY, SEPTEMBER 19.

8.40. Registration.

9-10. Latin, 2.

10.10-11.40. Geometry, 1.

11.50-12.50. French, 1.

1.40-2.40. French, 2.

2.50-3.50. History, 3.

SATURDAY, JUNE 10; ALSO WEDNESDAY, SEPTEMBER 20.

8.40. Registration.

9-10. Latin, 3.

10.10-11.40. Greek, 1, 3.

11.50-1.20. Algebra, 1.

2-4. English, 1, 2.

On the dates in June, examinations under the charge of duly appointed examiners may be held in other places than Boston. Principals desiring this accommodation are requested to address the Dean of the College before May 15, specifying the subjects and number of papers needed.

The College accepts applicable credits earned in the exami-

nations conducted at various points by the College Entrance Examination Board.

ENTRANCE CERTIFICATES.

Entrance certificates admit the candidate to probation for one semester. They must be filled out upon blanks to be obtained from the Dean, and may be signed only by the principal of an accredited school. Within New England, accredited schools are those approved by the New England College Entrance Certificate Board. Application for the Board's approval may be made to the Secretary of the Board, Prof. Nathaniel F. Davis, Providence, R. I., before April 1 of the academic year preceding that for which the privilege of certification is desired. Outside of New England, accredited schools are those approved by the Faculty of the College. Application for such approval should be made through the Dean.

Certificates must be presented within one year of the candidate's graduation from the preparatory school. A partial certificate must cover at least eight subjects or subdivisions in which credit is sought.

ADMISSION TO ADVANCED STANDING.

Candidates for admission from other institutions of collegiate rank will present in advance of registration (1) a certificate of honorable dismissal; (2) an official transcript of credits, with specification of courses, hours, and grades; (3) an official statement of entrance credits and conditions; (4) a contemporary circular of the institution previously attended.

ADMISSION OF SPECIAL STUDENTS.

Special students are grouped in three divisions: —

A, those enrolled in the College only.

B, those registered in Teachers' Courses.

C, those primarily enrolled in another department of the University.

In Division *A*, a limited number of special students may be admitted to instruction in the College, under the following regulations: —

1. The candidate shall not be less than eighteen years of age.

2. A candidate desiring to pursue studies begun in preparatory schools shall pass examination in these studies or present a satisfactory certificate of proficiency. If he desires to enter advanced classes in these studies, or to take up subjects begun in college, he shall satisfy the appropriate instructors as to his qualification.

3. To continue work in any department, the special student must attain a grade of scholarship distinctly higher than the minimum permissible in the case of regular students.

4. The Faculty reserves the right to require a special student to withdraw at any time for lack of diligence or for incompetency.

5. In all other respects special students shall be amenable to the rules for regular students.

Students desiring to enter this division are requested to confer with the Dean before the opening day of the semester.

In Division *B*, candidates will conform to the directions given in the circular announcing the Teachers' Courses.

In Division *C*, candidates may register if recommended by the Faculty or Dean of that department in which they are primarily enrolled. As a condition of subsequent recommendation, special students in this division must complete all courses in due form; or, in the event of withdrawal, give written notice to the instructors concerned, and to the College Secretary. To avoid unfavorable report to the officers of their own department, they must maintain a semester rank averaging at least the grade Fair.

COURSES OF INSTRUCTION.

The College provides instruction in all those branches of literature, philosophy, and science known as the Liberal Arts. The courses offered, numbering over two hundred and fifty, constitute thirteen general groups of studies, designated thus: —

I. ORIENTAL LANGUAGES.

II. GREEK LANGUAGE AND LITERATURE.

- III. LATIN LANGUAGE AND LITERATURE.
- IV. ENGLISH LANGUAGE AND LITERATURE.
- V. ROMANCE LANGUAGES AND LITERATURES.
- VI. GERMANIC LANGUAGES AND LITERATURES.
- VII. PHILOSOPHY AND EDUCATION.
- VIII. HISTORY.
- IX. ECONOMICS, SOCIAL SCIENCE, AND LAW.
- X. MATHEMATICS.
- XI. NATURAL SCIENCES.
- XII. ELOCUTION, PHYSICAL INSTRUCTION AND TRAINING.
- XIII. MUSIC.

In the following schedule, the numeral before the name of a course gives the number of the course under the group; the numeral before the instructor's name denotes the number of class exercises a week. In general, continuous courses are consecutively numbered; thus I, 1 is continued in I, 2. Starred courses will not be given in 1911-1912; in most cases such omissions are of courses given in alternate years.

I. Oriental Languages and Civilization.

Professors PERRIN and KNUDSON.

FIRST SEMESTER.

- 1. Elements of Sanskrit. Perry's Primer. Lanman's Reader. 2. Professor PERRIN.
- 3. Sanskrit Grammar, with special reference to comparative grammar. Selections from the Vedas. Presupposes Courses 1 and 2. 1. Professor PERRIN.
- 5. Elements of Hebrew, with exercises for beginners. 4. Professor KNUDSON.
- 7. Assyrian. Presupposes not less than one year of Hebrew. 2. Professor KNUDSON.

SECOND SEMESTER.

- 2. Whitney's Grammar. Hitopadeśa and Kathasaritsagara. Presupposes and continues Course 1, 2. Professor PERRIN.
- 4. Brahmana and Sutra Selections, with lectures on Indian Literature and Philosophy. Presupposes Courses 1, 2, and 3. 1. Professor PERRIN.
- 6. Hebrew Readings with Syntax. Presupposes Course 5. 4. Professor KNUDSON.

For qualified special or graduate students more advanced courses in Hebrew can be provided.

The Boston Museum of Fine Arts, in its Way Collection of Egyptian Antiquities, and its more recent acquisitions from various sources, offers opportunities among the most valuable of their kind. Specimens also of Assyrian, Babylonian, Persian, Indian, Chinese, and Japanese art may be studied in the same museum.

II. Greek Language and Literature.

Professor TAYLOR, Assistant Professor AURELIO.

Starred courses will not be given in 1911-1912.

Attention is called in this group to certain courses which do not require knowledge of the Greek language.

FIRST SEMESTER.

1. Beginning course in Greek. 4. Professor TAYLOR.
3. Second-year course in Greek. Anabasis. Greek Prose Composition. 4. Assistant Professor AURELIO.
5. Xenophon. Selections from the Memorabilia. For students that have completed the regular preparation in Greek. In connection with the reading a thorough review of the essentials of grammar gives preparation for effective work in the advanced courses. 3. Assistant Professor AURELIO.
9. Greek Prose Composition. Primarily for Freshmen that enter with Greek. 1. Professor TAYLOR.
11. Lysias, Selected Orations. 2. Professor TAYLOR.
13. *Demosthenes, De Corona. 2. Professor TAYLOR.
15. *Aeschines, Against Ctesiphon. 2. Professor TAYLOR.
17. *Plato, Apology. 2. Professor TAYLOR.
19. Greek Lyrics. 2. Professor TAYLOR.
23. *Æschylus, Choephoroi. Sophocles, Electra. This course, continued in Course 24, furnishes a comparative study of the Greek drama. The plots of the Choephoroi of Æschylus, the Electra of Sophocles, and the Electra of Euripides are carefully compared, and the results of this comparative study are presented by the student. One or more of the classical French dramas on the same theme will be read. 2. Professor TAYLOR.
25. Plato, Republic. The entire work will be read in Davies and Vaughan's English translation. Selections will be read from Cicero's De Re Publica, and St. Augustine's De Civitate Dei. This course, open only to Juniors, Seniors, and graduates, may profitably be taken by students of either ancient or modern literature. 2. Professor TAYLOR.
29. Aristotle, Poetics. This work will be read in the original Greek, with constant application of the principles of the Poetics to modern drama. 2. Professor TAYLOR.

35. Greek Prose Composition. Advanced Course. 1. Professor TAYLOR.
37. *Greek Prosody. Lectures, practical exercises, and brief reports on assigned topics. Designed to give a thorough knowledge of the principles underlying Greek meters. The course will be found helpful to those preparing to teach Greek and Latin. 2. Professor TAYLOR.
39. Comparative Grammar of Greek and Latin. Sounds and inflections. An introduction to classical philology, with especial reference to the needs of high-school teachers. Primarily for Seniors. 2. Assistant Professor AURELIO.
41. History of Greek Literature. Early Greek Literature. Attic Literature. A knowledge of Greek is not required. Fowler's History of Greek Literature will be used, and collateral reading will be assigned in Wright's Masterpieces of Greek Literature in English Translations. Constant reference will be made to those works of modern literature in which the influence of ancient Greek literature may be distinctly traced. This course is designed for students of both ancient and modern literature. Open to Sophomores, Juniors, and Seniors. 2. Professor TAYLOR.
43. History of Greek Art. Text-book, lectures, and studies at the Museum of Fine Arts. Intended to develop appreciation of both principles and spirit. Open to Juniors and Seniors. 2. Assistant Professor AURELIO.
- [VIII. 3.] Greek History. A survey of Greek history from the earliest times to the Age of Pericles, with especial reference to the permanent significance of Greek civilization and culture. Text-book, lectures, and reports on assigned topics. Open only to those who have met the entrance requirement in Greek History. 2. Assistant Professor AURELIO.

SECOND SEMESTER.

2. Beginning course in Greek. Anabasis. Greek Prose Composition. Continues Course 1. 4. Professor TAYLOR.
4. Second-year course in Greek. Homer, Iliad. Greek Prose Composition. Continues Course 3. 4. Assistant Professor AURELIO.
6. *Homer, Selections from the Odyssey. Especial attention to the literary features of the poem and to the civilization of the Homeric age. The course is designed to enable the student to read and enjoy Homer without translating. It follows Course 5 in alternation with Course 8. Cf. Course 46. 3. Assistant Professor AURELIO.
8. Herodotus. Selections, with discussion of literary quality and historical value. In Courses 6 and 8 the practical knowledge of grammar acquired in the first semester is made the means

- to a scholarly appreciation of the authors read. 3. Assistant Professor AURELIO.
10. Greek Prose Composition. Continues Course 9. 1. Professor TAYLOR.
12. *Euripides, Iphigenia among the Taurians. In connection with the Iphigenia of Euripides, the Iphigenie of Goethe will be read in German or in English at the option of the student, and there will be discussion of the question whether the play of Goethe is to be considered an imitation of a Greek play or an essentially modern play with an ancient setting. 2. Professor TAYLOR.
14. *Thucydides, Second Book. 2. Professor TAYLOR.
16. Sophocles, Antigone. 2. Professor TAYLOR.
20. Aristophanes, Frogs. 2. Professor TAYLOR.
22. *Aristophanes, Clouds. 2. Professor TAYLOR.
24. *Euripides, Electra. Presupposes and continues Course 23. 2. Professor TAYLOR.
26. *Aristotle, Politics. The entire work will be read in Jowett's translation. Continues, but does not presuppose, Course 25. Selections will be read from More's Utopia and Bacon's New Atlantis. 2. Professor TAYLOR.
28. The Private Life of the Greeks. A knowledge of Greek is not required. May be taken by those students in any department who wish to acquire insight into an important phase of ancient Greek civilization. Open to Sophomores, Juniors, and Seniors. 2. Professor TAYLOR.
30. Comparative Study of the Drama. The Structure of a Drama. The Ideal Tragic Hero. The Dramatic unities. The members of the class will read critically, either in the original or in translations, selected dramas in Greek, Latin, Spanish, French, Italian, German, Danish, and English literature. This course does not presuppose a knowledge of any language but English, but those who can read any or all of the plays in the original will be encouraged to do so. Continues, but does not presuppose, Course 29. Open only to Juniors, Seniors, and Graduates. 2. Professor TAYLOR.
32. *Pindar. Selected Odes. 2. Professor TAYLOR.
34. *Theocritus. In connection with Selected Idylls of Theocritus, collateral reading will be assigned in both Latin and modern pastoral poetry; and an attempt will be made to estimate the relative importance of ancient and modern pastoral poetry. 2. Professor TAYLOR.
36. Greek Prose Composition. Advanced Course. 1. Professor TAYLOR.
40. Comparative Grammar of Greek and Latin. Syntax. Presupposes Course 39. 2. Assistant Professor AURELIO.

42. History of Greek Literature. The Alexandrian Period. The Græco-Roman Period. A knowledge of Greek is not required. Continues, but does not presuppose, Course 41. Open to Sophomores, Juniors, and Seniors. 2. Professor TAYLOR.
46. Homer. The Iliad and Odyssey in English, with discussion of their literary qualities and permanent significance. Knowledge of the Greek language is not required. 2. Assistant Professor AURELIO.
48. New Testament. Introduction to the language of the New Testament and to the problems of textual criticism. 2. Assistant Professor AURELIO.
- [VIII, 4.] Greek History. Presupposes VIII, 3, and continues the survey to the death of Alexander. 2. Assistant Professor AURELIO.

Courses 5, 6, 8, 9, and 10 are primarily for classical students during their first year in college.

Courses 17 and 14, upon request, may be substituted for the courses in Lyrics and Aristophanes.

Courses 39 and 40 are primarily for advanced students preparing to teach Greek or Latin.

Courses II, 29 (Aristotle's Poetics) and III, 20 (Quintilian's Institutio Oratoria) provide a connected course of study in the history of ancient literary criticism.

The Boston Museum of Fine Arts with its original vases, coins, bronzes, and marbles, offers rare facilities for the study of Greek art.

III. Latin Language and Literature.

Professor RICE and Assistant Professor CAMERON.

Starred courses will not be given in 1911-1912.

FIRST SEMESTER.

1. Livy, Selections from Books I, II, XXI, and XXII. Exercises in Latin Prose Composition. 3. Professor RICE and Assistant Professor CAMERON.
3. Introduction to the Scientific Study of Language. The classification of languages; the outlines of phonetics; the principles of change in language. Advised as a preparation for later study of languages. 1. Assistant Professor CAMERON.
5. Roman Comedy. Plautus and Terence. This course is literary rather than grammatical, and aims to introduce the student to the comparative study of the drama. 2. Assistant Professor CAMERON.
7. Latin Prose Composition. 2. Assistant Professor CAMERON.
9. Roman Satire. Lucilius, Horace, Persius, Juvenal. Lectures and readings. Special emphasis is put on the life and works of Horace. 2. Professor RICE.

11. Lucretius, *de Natura Rerum*. Introductory lectures on the history of Greek philosophy. The Epicurean system, its physics and its ethics. The atomic theory. The theory of knowledge. Doctrine of evolution. Origin of civilization. 2. Professor RICE.
13. *Tacitus. Introductory lectures on earlier Roman historians. Selections from the *Annals* and the *Agricola*. 2. Assistant Professor CAMERON.
15. Cicero. His life, character, and work. Reading of selected orations and letters and parts of his rhetorical works. Special attention given to the last period of his life. 2. Assistant Professor CAMERON.
17. *Martial, *Epigrams*. Persius, *Satires*. Lucan, *Pharsalia*. Studies in post-Augustan poetry. 2. Professor RICE.
21. *Latin Prose Composition. Advanced Course. Theory of Latin syntax. Illustrative exercises. 2. Professor RICE.
29. History of Latin Literature. Lectures, reports, required reading of Latin authors. 2. Professor RICE.
31. Introduction to Roman Epigraphy. Exercises in the interpretation of Latin inscriptions. 2. Professor RICE.
33. Life of the Ancient Romans. Lectures, reports, discussions. 2. Professor RICE.
- [II, 39.] Comparative Grammar of Greek and Latin. Sounds and inflections. An introduction to classical philology, with especial reference to the needs of high-school teachers. Primarily for Seniors. 2. Assistant Professor AURELIO.
- [VIII, 5.] Roman History. A survey of the history of Rome from the foundation of the City to the establishment of the Empire. 2. Professor RICE.

SECOND SEMESTER.

2. Cicero, *de Senectute* and *de Amicitia*. Sight reading, with exercises in Latin Prose Composition. 3. Professor RICE and Assistant Professor CAMERON.
6. Roman Epistolary Literature. Letters of Cicero and Pliny. 2. Assistant Professor CAMERON.
8. Latin Prose Composition. 2. Assistant Professor CAMERON.
10. Roman Lyric Poetry. Horace, *Odes* and *Epodes*; Catullus. Studies in Roman and modern lyric poetry. 2. Professor RICE.
12. Roman Philosophy. Cicero and Seneca. The *Academics* and the *Stoics*. 2. Professor RICE.
14. *A rapid reading course in Cæsar, Vergil, and Ovid. For advanced students only, and primarily intended for those who expect to be teachers of Latin. 2. Assistant Professor CAMERON.

16. Vergil. Reading of the Eclogues, parts of the Georgics, and selected books of the Æneid. Vergil's motives, literary methods, and influence on subsequent literature. 2. Assistant Professor CAMERON.
18. *Petronius, *Cena Trimalchionis*. The Roman Novel. 2. Professor RICE.
20. *Quintilian, *Institutio Oratoria*, and Horace, *de Arte Poetica*. Study of Roman methods of education. Roman literary criticism. 2. Professor RICE.
22. *Latin Prose Composition. Advanced course. Translation into Latin of continuous English prose. 2. Professor RICE.
30. History of Latin Literature. 2. Professor RICE.
32. *Topography and Archæology of Rome. History of the City and of its monuments. No extended knowledge of Latin is required. 2. Assistant Professor CAMERON.
34. Life of the Ancient Romans. 2. Professor RICE.
36. Introduction to Latin Palæography. The history of the alphabet, the various styles of writing used in Latin manuscripts, ancient bookmaking; the methods of text criticism, and the history of classical studies. Practical exercises in reading manuscripts and facsimiles. 2. Assistant Professor CAMERON.
- [II, 40.] Comparative Grammar of Greek and Latin. Syntax. Presupposes Course II, 39. 2. Assistant Professor AURELIO.
- [VIII, 6.] Roman History. Advanced Course. Treatment by topics. 2. Professor RICE.

Courses 11–36 are open only to students that have taken six hours of Latin in college.

Courses II, 29 (Aristotle's *Poetics*) and III, 20 (Quintilian's *Institutio Oratoria*) provide a connected course of study in ancient literary criticism.

IV. English Language and Literature.

Professors BLACK, PERRIN, and SHARP. Professors BUELL and KNUDSON.

Starred courses will not be given in 1911–1912.

English Composition.

FIRST SEMESTER.

1. English Composition. Required for a degree. 1. Professor SHARP.
3. Rhetoric and English Composition. Required for a degree. 2. Professor SHARP.

5. English Composition. The practice of writing in its professional aspects: journalism, editing, literary research, etc. Exercises, criticism, and discussions. Elective for Juniors and Seniors, 1. Professor SHARP.
7. Advanced Composition. Argumentation. Elective for Juniors and Seniors. 2. Professor BLACK.

SECOND SEMESTER.

2. English Composition. Continues Course 1. Required for a degree. 1. Professor SHARP.
4. Rhetoric and English Composition. Continues Course 3. 2. Professor SHARP.
6. English Composition. Continues Course 5. 1. Professor SHARP.
8. Advanced Composition. Style and the Principles of Literature. Elective for Juniors and Seniors. 2. Professor BLACK.

Course III, 20, Quintilian's *Institutio Oratoria* and Horace's *de Arte Poetica*, introduces the student to the best Roman doctrines of Rhetoric.

Course II, 46, Homer in English translation, is particularly directed upon the principles of composition illustrated in the *Iliad* and the *Odyssey*.

Students interested in English Composition are here referred also to the advanced courses in prose composition in languages other than English.

English Literature.

FIRST SEMESTER.

11. The History of English Literature from the earliest times to 1580. 2. Professor BLACK.
13. The Rise and Development of the Drama. 2. Professor BLACK.
15. *The Elizabethan Drama. Shakespeare; period of Shakespeare's literary career; groups and dates of plays; Shakespearian research and bibliography. 2. Professor BLACK.
17. *History and Development of English Prose from Wycliffe to Burke, with special readings in Bacon, Milton, Swift, and Johnson. 2. Professor BLACK.
19. Literary Criticism from Dryden to Matthew Arnold. 2. Professor BLACK.
21. *Nineteenth Century Poetry. Study and interpretation of selected poems of Wordsworth, Scott, Byron, Shelley, Keats, Tennyson, and Browning. 2. Professor BLACK.
23. History and Principles of English Versification. 2. Professor BLACK.
25. Spenser. 2. Professor SHARP.
27. The Rise and Development of American Literature. 2. Professor BLACK.

31. Anglo-Saxon. Elementary Course. Cook's First Lessons. Elene. Practice in reading at sight. 2. Professor PERRIN.
33. *Middle English. Studies in English Literature from Orm to Chaucer. History of the English Language. 2. Professor SHARP.
35. *English Literature of the Fourteenth Century. Reading and study of "The Pearl," "Sir Gawayne and the Green Knight." Langland, Wycliffe, Gower, and Chaucer. 2. Professor SHARP.

SECOND SEMESTER.

12. The History of English Literature from 1580 to 1900. 2. Professor BLACK.
14. *Critical Study of four of Shakespeare's earlier plays. 2. Professor BLACK.
16. Critical Study of four of Shakespeare's later plays. 2. Professor BLACK.
18. *Nineteenth Century Prose, with readings in De Quincey, Macaulay, Carlyle, and Ruskin. 2. Professor BLACK.
20. The Essayists and Letter-writers of the Eighteenth Century. 2. Professor BLACK.
22. *English Poetry from Tottel's Miscellany to the Lyrical Ballads (1557-1798). 2. Professor BLACK.
24. The English Novel. 2. Professor BLACK.
26. Milton. 2. Professor SHARP.
32. Beowulf. The epic will be studied in both literary and linguistic aspects. 2. Professor PERRIN.
34. *Middle English. Studies in English Literature from Gower to Spenser. History of the English Language. 2. Professor SHARP.
36. Chaucer. 2. Professor SHARP.

Courses 31-34 are not counted as English required for a degree.

The following courses offered by the Greek Department do not require a knowledge of the Greek language, and will be found valuable in directing the student of English Literature to the primary sources of some of the English masterpieces.

II, 26. Aristotle's Politics; 27, Plato's Republic; 41 and 42, History of Greek Literature; 46, Homer.

Course III, 10, Roman Lyric Poetry, is developed with frequent reference to modern literatures.

See also Courses V, 39, 40; XII, 5, 6, 7, 8.

The English Bible.

FIRST SEMESTER.

45. The Prophets. 2. Professor KNUDSON.
47. Introduction to the New Testament. 3. Professor BUELL.
49. The Pauline Epistles. 2. Professor BUELL.

SECOND SEMESTER.

40. The English Bible. 2. Professor BLACK.
 46. The Prophets. Continuation of Course 45. 2. Professor KNUD-
 SON.
 48. Introduction to the New Testament. Continues Course 47. 3.
 Professor BUELL.
 50. The Pauline Epistles. Continuation of Course 49. 2. Professor
 BUELL.

Attention is directed to the courses in Hebrew, I, 5 and 6, and in
 New Testament Greek, II, 48.

V. Romance Languages and Literature.

Professor GEDDES and Mr. WAXMAN.

Starred courses will not be given in 1911-1912.

French.

FIRST SEMESTER.

1. Elementary French; grammar and reading. Fraser and Squair's
 French Grammar (Heath & Co.). 3. Mr. WAXMAN.
 This course is offered for students entering without French.
 3. Review of French Grammar. Composition and translation.
 Modern plays and stories. Dictation and drill in pronun-
 ciation. 2. Mr. WAXMAN.
 5. Third-year course in French. Prose and Poetry. Claretie, *La*
Frontière (Jenkins); Erckmann-Chatrian, *Le Juif Polonais*
 (D. C. Heath & Co.); Molière, *Le Malade Imaginaire* (Ginn &
 Co.); Bowen, *Modern French Lyrics* (D. C. Heath & Co.).
 About three hundred pages of outside reading will be
 assigned in addition. This course is conducted, as far as
 practicable, in French. 2. Mr. WAXMAN.

ADVANCED COURSES IN LITERATURE. CONDUCTED MAINLY IN FRENCH.

7. General View of French Literature from the beginning to the
 present time.
 9. *Nineteenth Century Literature. The French Novelists and Poets.
 2. Professor GEDDES.
 11. *Modern French Literature. The French Historians, Critics, and
 Poets. 2. Professor GEDDES.
 13. Sixteenth and Seventeenth Century Literature. Ronsard, Mal-
 herbe, Molière, Corneille. 2. Professor GEDDES.
 15. *Seventeenth Century Literature. 2. Professor GEDDES.
 17. *Seventeenth and Eighteenth Century Literature. 2. Professor
 GEDDES.
 19. Early French Literature. Masterpieces of Early Literature down
 to the Seventeenth Century. 1. Professor GEDDES.

ADVANCED COURSES IN GRAMMAR, COMPOSITION, AND CONVERSATION.
CONDUCTED ENTIRELY IN FRENCH.

21. French Composition and Grammar. Comfort's Exercises in French Composition (Heath & Co.) or a similar book will be used. This course is opened to students who have passed Courses 3 and 4. 2. Mr. WAXMAN.
23. *French composition and conversation. Dictation and memorizing. A course which alternates with French 21. An advanced course, open only to properly qualified students. 2.
25. *Advanced French Composition. Presupposes Courses 21 and 22 or 23 and 24 or their equivalent. 2. Professor GEDDES.
27. Advanced French Grammar. Presupposes Courses 21, 22, 23, and 24 or their equivalent. Similar to Course 23, but of a more advanced nature. 2. Professor GEDDES.

SECOND SEMESTER.

2. Fraser and Squair's Grammar. 3. Mr. WAXMAN. Courses 1 and 2 are equivalent to the Elementary French in the entrance requirements.
4. Modern plays and stories. Dictation and drill in pronunciation. Continuation of Course 3. 2. Mr. WAXMAN.
6. Continues Course 5. Rostand, Cyrano de Bergerac (Holt & Co.); Corneille, Le Cid (American Book Co.); Dumas, La Tulipe Noire (D. C. Heath & Co.); and outside reading as in Course 5. 2. Mr. WAXMAN.

ADVANCED COURSES IN LITERATURE. CONDUCTED MAINLY IN FRENCH.

8. Eighteenth and Nineteenth Century Literature. Continuation of Course 7. 2. Professor GEDDES.
10. *Nineteenth Century Literature. Continuation of Course 9. 2. Professor GEDDES.
12. *Modern French Literature. Continuation of Course 11. 2. Professor GEDDES.
14. Sixteenth and Seventeenth Century Literature. Continuation of Course 13. Calvin, Marot, Racine, Regnard. 2. Professor GEDDES.
16. *Seventeenth Century Literature. Continuation of Course 15. Professor GEDDES.
18. *Seventeenth and Eighteenth Century Literature. Continuation of Course 17. 2. Professor GEDDES.
20. Early French Literature. Continuation of Course 19. 1. Professor GEDDES.

ADVANCED COURSES IN GRAMMAR, COMPOSITION, AND CONVERSATION.
CONDUCTED ENTIRELY IN FRENCH.

22. *Composition and Grammar. Original themes. Presupposes and continues Course 21. 2. Mr. WAXMAN.

24. French Composition and Conversation, continuation of Course 23. Open only to properly qualified students. Presupposes Course 23 or its equivalent. 2. Mr. WAXMAN.
26. *Advanced French Composition. Presupposes and continues Course 25. 2. Professor GEDDES.
28. Advanced French Grammar. Presupposes and continues Course 27. 2. Professor GEDDES.
30. *French Normal Course. The principles of teaching French, with discussion of grammatical constructions, pronunciation, etc. Conducted in English. 1.

Italian.

FIRST SEMESTER.

31. Grandgent's Italian Grammar (Heath & Co.). De Amicis, Cuore (Holt & Co.). Goldoni, La locandiera (Heath & Co.). Drill in pronunciation and in the elements of the language. 2. Professor GEDDES.
33. Second-year Italian. Boccaccio, Petrarch, Ariosto, and Tasso, *Manuale della letteratura italiana*, D'Ancona e Bacci (Barbèra), Vols. I-III. Ford's *Romances of Chivalry* (Holt & Co.). 2. Professor GEDDES.
35. Third-year Italian. Italian Literature. Vasari, *Le vite de' più eccellenti pittori, scultori e architetti* (Barbèra). Talks on the subject-matter, illustrated by photographs of the masterpieces of the great artists and sculptors. Cellini, *La vita di Benvenuto Cellini* (Barbèra). To be taken only with the consent of the instructor. 2. Professor GEDDES.
37. *Italian Classics. A course similar to Course 35, and alternating with it. 2. Professor GEDDES.
39. Dante Alighieri. Lectures on his life and times. Reading and explanation of Longfellow's Translation of the Divine Comedy. Conducted entirely in English. Elective for Juniors and Seniors. 1. Professor GEDDES.

SECOND SEMESTER.

32. Grandgent's Italian Grammar, continued. Grandgent's Italian Prose Composition (Heath & Co.). Manzoni, *I promessi sposi* (Hachette). Goldoni, *Il vero amico* (Heath & Co.). Short stories from modern authors. Presupposes and continues Course 31. 2. Professor GEDDES.
34. Second-year Italian. Dante's *Inferno*, *Purgatorio*, and *Paradiso* (Hoepli). Dinsmore, *Aids to the Study of Dante* (Houghton, Mifflin & Co.); Gardner, *Dante* (Dent & Co.). Presupposes and continues Course 33. 2. Professor GEDDES.

36. Third-year Italian. Italian Literature. Castiglione, *Il cortegano* (Sansoni). Machiavelli, *Il principe* (Successori Le Monnier, Florence). Metastasio, *Drammi scelti* (Sonzogno, Milano). Alfieri, *Prose e poesie scelte* (Ulrico Hoepli, Milano). Talks on the authors' times and contemporaries. To be taken only with the consent of the instructor. 2. Professor GEDDES.
38. *Italian Classics. Presupposes and continues Course 37, 2. Professor GEDDES.
40. Dante Alighieri, *Purgatory and Paradise*. Presupposes and continues Course 39. 1. Professor GEDDES.

Students that so desire may pursue, under the instructor's supervision, a course of outside reading in Italian upon any subject in which they are interested.

Spanish.

FIRST SEMESTER.

41. Hills & Ford, *Spanish Grammar* (Heath & Co.). Padre Isla, *Gil Blas de Santillana* (Heath & Co.). Drill in pronunciation and in the elements of the language. 2. Mr. WAXMAN.
43. Second-year Spanish. Crawford's *Spanish Composition* (Holt & Co.). Galdós, *Marianela* (D. C. Heath & Co.). 2. Mr. WAXMAN.
45. Third-year Spanish. Calderón, *El médico de su honra*; Lope de Vega, *La esclava de su galán*; Tirso de Molina, *Moreto y Cabaña*, Juan Ruiz Alarcón, *Francisco de Rojas*; Ford's *Spanish Anthology*. 2. Professor GEDDES.
47. *Spanish Classics. A course similar to Course 45, and alternating with it. 2. Professor GEDDES.

SECOND SEMESTER.

42. Hills & Ford, *Spanish Grammar*, continued. Alarcón, *El Capitan Veneno* (Heath & Co.). Echegaray, *Ó locura ó santidad* (Heath & Co.). 2. Mr. WAXMAN.
44. Second-year Spanish. Continuation of Course 43. Moratín, *El sí de las niñas* (American Book Co.); Caballero, *La familia de Alvareda* (Holt & Co.); Galdós, *Electra* (American Book Co.). Modern plays and stories. 2. Mr. WAXMAN.
46. Third-year Spanish. Continuation of Course 45. Cervantes, selections from *Don Quijote de la Mancha* (Bibliothek spanischer Schriftsteller, Leipzig; Rengersche Buchhandlung); Lope de Vega, *La estrella de Sevilla*; Calderón de la Barca, *El mágico prodigioso* (both published formerly in one volume by De Vries, Ibarra & Co., Boston, now republished by Holt

& Co.); Téllez, Don Gil de las calzas verdes (Holt & Co.); Gil y Zárate, Guzmán el Bueno (Ginn & Co.). 2. Professor GEDDES.

48. *Spanish Classics. Presupposes and continues 47. 2. Professor GEDDES.

Students that so desire may pursue, under the instructor's supervision, a course of outside reading in Spanish upon any subject in which they are interested.

Portuguese.

FIRST SEMESTER.

51. F. de Lencastre, Nouvelle méthode pour apprendre la langue portugaise (Brockhaus, Leipzig); Julio Diniz, Uma familia ingleza; A morgadinha dos Cannaviaes; Serões da provincia (all published by the Companhia Nacional, Lisbon). Drill in pronunciation and in essentials of the grammar. 2. Professor GEDDES.
53. *Second-year Portuguese. 1. Professor GEDDES.

SECOND SEMESTER.

52. Paulino De Souza, Grammaire portugaise (Garnier frères, Paris); A. Herculano, Enrico o presbytero (Moreira & Pinheiro, Lisbon); O monge de Cister (Tavares, Cardoso e irmão, Lisbon); Guilherme Gama, Prosas simples (Gomes, Lisbon); Dr. A. Silva Gayo, Mario (Coimbra, Imprensa Academica); Luiz de Camões, Os Lusiadas (Brockhaus, Leipzig). 2. Professor GEDDES.
54. *Second-year Portuguese. 1. Professor GEDDES.

Phonetics.

FIRST SEMESTER.

61. *General Principles of Phonetics. Analysis of French, German, Italian, and Spanish sounds. Passy-Rambeau, Chrestomathie Française (Holt & Co.); Rippmann's Elements of Phonetics (Dent & Macmillan); Sweet's Primer of Phonetics (Clarendon Press); Passy, les Sons du français (Paris). 1. Professor GEDDES.

SECOND SEMESTER.

62. *Practical Exercises in French, Italian, and Spanish Pronunciation. This course presupposes and continues Course 61. 1. Professor GEDDES.

Course 3 is open to students that have completed Courses 1 and 2, or that enter with Elementary French, either by certificate or by examination.

Course 5 is open to students that have satisfactorily completed Courses 3 and 4, or that pass the examination given at the opening of the course. It is the regular course for Freshmen entering with advanced French.

Students that elect advanced courses in French Literature must have completed Courses 5 and 6, or must satisfy the instructor as to their fitness.

Unless four competent students register for advanced work in early French literature, Italian, Spanish, Portuguese, or Phonetics, the instructor, at his discretion, may omit the course.

Whenever practicable, it has been customary to secure men distinguished in arts and letters to address the students of the Romance languages. The Alliance Française of Paris maintains in this city annual courses of lectures in French upon French life, literature, history, and art. The first course of six lectures occurs at intervals during the first semester, and the second, consisting also of six lectures, at intervals during the second semester. Italian lectures on the Divine Comedy by distinguished Italians and Americans are given in Boston University under the auspices of the Circolo Italiano di Boston. Students are cordially invited to attend.

VI. Germanic Languages and Literature.

Professor PERRIN and Mr. VAN WIENEN.

For Anglo-Saxon see Group IV.

Starred courses will not be given in 1911-1912.

FIRST SEMESTER.

1. Elementary Course in Modern German. Grammar. Märchen und Erzählungen. Glück Auf. Im Vaterland. 3. Professor PERRIN.
3. Composition and grammatical drill. The course to be elected by Freshmen entering with Elementary German. 2. Professor PERRIN.
5. Practice in reading. Höher als die Kirche. Sommermärchen. L'Arabiata. 2. Mr. VAN WIENEN.
This course, parallel with Course 3, enables Sophomores that began German in College to elect four hours simultaneously.
- 5 a. Practice in sight-reading and study of words. Dictation. Open to those taking Course 3, and to others under certain conditions. 1. Professor PERRIN.
7. *Der Schwiegersohn. Irrfahrten. The course usually to be elected by Freshmen entering with Advanced German. 2. Mr. VAN WIENEN.

9. Kleider machen Leute. Ultimo. Die braune Erica. See remark under Course 7. 2. Mr. VAN WIEREN.
11. *Kulturhistorische Geschichte der Deutschen. Lectures accompanied by illustrations of early Teutonic civilization. Notes taken in German and elaborated. 2. Professor PERRIN.
13. Kron's German Daily Life. 2. Professor PERRIN.
15. *Alt- und Mittelhochdeutsche Literatur aus deutschen Texten. 2. Professor PERRIN.
17. Advanced work in Composition. 2. Professor PERRIN.
19. A course in memorizing works, particularly dialogues and short plays, with especial training in pronunciation, sentence intonation, practical phonetics, and conversation. 2. Professor PERRIN.
21. *An advanced course in memorizing and conversation. Presupposes Courses 19 and 20. 2. Professor PERRIN.
23. An advanced course similar to Course 21, and alternating with it. 2. Professor PERRIN.
25. *A study of Germany, its cities and internal organization; conducted in German, with maps and lantern-slides. 2. Professor PERRIN.

SECOND SEMESTER.

2. Continuation of the Elementary Course in Modern German. Presupposes satisfactory completion of course 1. 3. Professor PERRIN.
4. Continuation of composition and grammatical work. Presupposes satisfactory completion of Course 2. 2. Professor PERRIN.
6. Continued practice in reading. Germelshausen. Die Journalisten. See note under Course 5. Presupposes satisfactory completion of Course 5. Mr. VAN WIEREN.
- 6 a. Continued practice in sight-reading and study of words. 1. Professor PERRIN.
8. *Maria Stuart, or other classical work. 2. Mr. VAN WIEREN.
- 8 a. Die Braut von Messina, or other drama. An intensive study of the form and characters, with original essays: for only Juniors and Seniors. 2. Mr. VAN WIEREN.
10. Das Amulet. Schiller's Ballads and Lyrics. 2. Mr. VAN WIEREN.
12. *German Lyric Poetry. Wenckebach's Die Schönsten Deutschen Lieder. Many poems are memorized. 2. Professor PERRIN.
14. The reading of the weekly issues of the New-Yorker Staats-Zeitung, or of a similar newspaper, with discussions and themes on current topics. 2. Professor PERRIN.
16. *Faust, with discussions of the subject-matter and purposes of the poem. 2. Professor PERRIN.

18. The rapid reading of classical and modern masterpieces, with discussions upon the subject-matter. Short themes in German. 2. Professor PERRIN.
20. Continuation of Course 19. 2. Professor PERRIN.
22. *Continuation of Course 21, making use of Maria Stuart or a similar classic. 2. Professor PERRIN.
24. Continuation of Course 23. 2. Professor PERRIN.
26. A normal review of the grammar, as a preparation for teaching German: for Seniors only. 1. Professor PERRIN.

Courses 1 and 2 correspond to the elementary entrance requirement; and Courses 1-6 *a*, to the advanced.

Courses 5 and 6 aim at the establishment of a working vocabulary.

Courses 7-10 are especially devoted to the study of prefixes and suffixes, word composition, and derivation.

Courses 19-24 are restricted to a limited number of suitably proficient students.

The yearly alternation of courses provides a large number of electives for students wishing to give especial attention to German. The courses as specified may also be changed, and the cycle enlarged, to meet the demands of such students. The study of works not taken up in class is encouraged and directed.

VII. Philosophy and Education.

President HUNTINGTON, Dean WARREN, and Dr. CLARKE.

Starred courses will not be given in 1911-1912.

FIRST SEMESTER.

1. Psychology. Required of Juniors. 3. Dean WARREN.
5. Epistemology. Thought studied not as fact, but as an instrument of knowledge. Presupposes Courses 1 and 2. 4. Dr. CLARKE.
7. Philosophy of Theism. 3. Dr. CLARKE.
9. Modern English Empiricism. 1. Dr. CLARKE.
- [III, 11]. Roman Philosophy. 2. Professor RICE.
21. Lectures on Collegiate Life and Work: the form of a collegiate society; its government; its religious life; the culture of the body; methods of study; principles in elective studies; true conception of a liberal education, etc. Required for a degree; and advised for Freshmen. 1. President HUNTINGTON.
23. Introduction to the theory of Education. Elective for Seniors. 2. Dean WARREN.

SECOND SEMESTER.

2. Logic, as the art of thinking. Presupposes Course 1 or its equivalent. 3. Dean WARREN.
6. General Metaphysics, or Theory of Being. 4. Dr. CLARKE.
8. Philosophy of Ethics. Critical and constructive view of ethical theories. 3. Dr. CLARKE.
10. Philosophy of Kant. 1. Dr. CLARKE.
12. History of Philosophy. Elective for Seniors. 2. Dean WARREN.
- [III, 12.] Roman Philosophy. 2. Professor RICE.
14. The Essentials of Christianity. Intellectual and ethical attitude with respect thereto. 2. President HUNTINGTON.

Courses 21-23 are not counted as Philosophy required for a degree.

Attention is directed to the courses of Group II concerned with Socrates, Plato, and Aristotle.

VIII. History.

Professors TAYLOR, BALDWIN, and RICE. Assistant Professor AURELIO, Dr. CELL, and Dr. CLARKE.

The courses numbered in brackets, while not counted as History required for a degree, are brought together here because of their historical bearing.

FIRST SEMESTER.

3. Greek History. A survey of Greek History from the earliest times to the Age of Pericles, with especial reference to the permanent significance of Greek civilization and culture. Text-books, lectures, and reports on assigned topics. Open only to those who have met the entrance requirement in Greek History. See note below. 2. Assistant Professor AURELIO.
- [II, 43]. History of Greek Art. 2. Assistant Professor AURELIO.
- [II, 41]. History of Greek Literature. A knowledge of Greek is not required. This course is designed to prove helpful to those who are studying English Literature. 2. Professor TAYLOR.
5. Roman History. A survey of the history of Rome from the foundation of the City to the establishment of the Empire. 2. Professor RICE.
- [III, 29]. History of Latin Literature. 2. Professor RICE.
7. Mediæval History and the Renaissance in Italy. Considered with special reference to the interests of European civilization. 2. Dr. CLARKE.
9. History of England. Her relations to the civilization of the present. 2. Professor BALDWIN.

- [IV, 11]. The History of English Literature from the earliest times to 1580. 2. Professor BLACK.
13. History of the Christian Church to the Sixteenth Century. 3. Dr. CELL.
- [X, 13]. History of Mathematics. 1. Professor COIT.
- [XI, 27]. History of Chemistry. 1. Professor NEWELL.

SECOND SEMESTER.

2. Ancient History of the East: the Chaldaeo-Assyrians, Egyptians, Phœnicians, Hebrews; significance of their civilization for that of Europe, and for the history of mankind. 2. Dr. CLARKE.
4. Greek History. Presupposes VIII, 3, and continues the survey to the death of Alexander. 2. Assistant Professor AURELIO.
6. Roman History. Advanced Course. Treatment by topics. 2. Professor RICE.
- [III, 30]. History of Latin Literature. 2. Professor RICE.
- [II, 42]. History of Greek Literature. The Alexandrian period. The Græco-Roman period. Continues, but does not presuppose Course 35. 2. Professor TAYLOR.
- [III, 32]. *Topography and Archæology of Rome. 2. Assistant Professor CAMERON.
8. History of Continental Europe, especially of France and Germany. 2. Professor BALDWIN.
10. European History of the Seventeenth and Eighteenth Centuries: progress of civil and religious liberty; foundations of modern democracy. 2. Dr. CLARKE.
- [IV, 12]. History of English Literature from 1580 to 1900. 2. Professor BLACK.
- [IX, 20]. The Constitution of the United States in the Light of General Constitutional History. 2. Dr. FALL.
14. History of the Christian Church in Modern Times. 3. Dr. CELL.
- [VII, 12]. History of Philosophy. 2. Dean WARREN.

In 1910-1911 the Alumni History Course was given by Dr. CLARKE: VIII, 11 and 12. The History of the Twelfth and Thirteenth Centuries. 2.

Courses 3 and 4 are counted as History required for a degree only when both are taken in the same academic year.

Courses numbered in brackets are not counted as History required for a degree.

The Historical Club holds monthly meetings for the presentation and discussion of papers.

Graduate students may elect Dr. William F. Warren's University Course upon the History of Religions and Religion.

IX. Economics, Social Science, Law.

Professor BALDWIN and Dr. FALL; Dean BIGELOW, Professors ION, COLBY, SIMPSON, HARRIMAN, and others.

Courses in this group are not open to first-year students.

Starred courses will not be given in 1911-1912.

Economics.**FIRST SEMESTER.**

1. Theoretical Economics. An introductory course in the first principles of Political Economy. Lectures, recitations, and discussions. 2. Professor BALDWIN.
3. Economic and Tariff History of the United States. A historical course describing the industrial development of the country and the origin and effects of the chief tariff acts. Lectures and recitations. 2. Professor BALDWIN.
5. Economic Seminar. For third- and fourth-year students wishing to do special work in this department. The object is to aid advanced students in conducting independent investigations in the field of economic history and theory. Membership limited. Two hours bi-weekly. 1. Professor BALDWIN.

SECOND SEMESTER.

2. Practical Economics. A course in applied political economy, for the study of economic problems of the day. Lectures and discussions. 2. Professor BALDWIN.
4. Historical Development of Economic Theory. An advanced course in the history of economic thought, with collateral reading in the writings of selected English economists, from Adam Smith to Marshall. Lectures and recitations. 2. Professor BALDWIN.
6. Economic Seminar. Continues Course 5. 1. Professor BALDWIN.
8. *Money and Banking. Principles and history, with especial reference to the experience of the United States and the problem of currency reform. Lectures and recitations. 2. Professor BALDWIN.
10. Public Finance: the sources of public revenue; the forms of public expenditure; and the management of the public debt. Lectures and recitations. 2. Professor BALDWIN.

Social Science.**FIRST SEMESTER.**

11. Elements of Social Science. An introductory course in the principles of sociology and the history of social institutions. Lectures and recitations. 2. Professor BALDWIN.

- [III, 33]. Life of the Ancient Romans. 2. Professor RICE.
 [VI, 11]. *Kulturhistorische Geschichte der Deutschen. Lectures accompanied by illustrations of early Teutonic civilization. 2. Professor PERRIN.
 [VI, 13]. Kron's German Daily Life. 2. Professor PERRIN.

SECOND SEMESTER.

12. Socialism and Social Reform. A descriptive and critical course showing the development of socialistic doctrines and propaganda. Topical study of present problems of social reform. Lectures and assigned work. 2. Professor BALDWIN.
 [II, 28]. The Private Life of the Greeks. 2. Professor TAYLOR.
 [III, 34]. Life of the Ancient Romans. 2. Professor RICE.
 See also courses II, 25 and 26, Plato's Republic and Aristotle's Politics.

Law.

FIRST SEMESTER.

19. *Roman Law. Rise of modern systems of Jurisprudence. 2. Dr. FALL.
 21. Contracts. 2. Professor HARRIMAN.
 23. Torts. 3. Professor SIMPSON.
 25. Criminal Law. 2. Professor SIMPSON.
 29. International Law. 4. Professor ION.
 33. Civil Procedure. 1. Professor SIMPSON.
 33 a. Criminal Procedure. 1. Dr. SHEEHAN.
 37. Introduction to Legal Studies. 1. Dean BIGELOW.

SECOND SEMESTER.

20. Constitution of the United States in the Light of General Constitutional History. 2. Dr. FALL.
 22. Contracts. Continues Course 21. 2. Professor HARRIMAN.
 24. Torts. Continues Course 23. 3. Professor SIMPSON.
 26. Criminal Law. Continues Course 25. 2. Professor SIMPSON.
 32. Jurisprudence. 1. Professor COLBY.
 34. Civil Procedure. Continues Course 33. 1. Professor SIMPSON.
 34 a. Criminal Procedure. Continues 33 a. 1. Dr. SHEEHAN.
 36. Evidence. Continues Course 35. 1. Professor ABBOTT.
 38. Introduction to Legal Studies. Continues Course 37. 1. Dean BIGELOW.

Courses 21-38 are given in Isaac Rich Hall, Ashburton Place.

Courses 11-38 are not counted as Economics required for a degree.

The attention of students looking forward to a business career is especially directed to courses offered in this department. Such stu-

dents should be cautioned, however, against specializing unduly in their choice of courses. A thorough training in English, in the other modern languages, and in the natural sciences is to be recommended as general preparation. Nor should the prospective business man neglect philosophy, history, and literature; he needs the broadening cultural influence of these disciplines to offset the narrowing and materializing influences of business life. All the courses in economics and social science are of great value to the student preparing for a business career, both for the mental discipline and for the practical information which they give. In general, these courses deal rather with the public aspects of economics than with the practical application of economic principles to questions of business management. They give training for citizenship, not for business in the narrow sense. But such broad training is indispensable for the full equipment of the modern business man. He needs a thorough study of economics, theoretical, historical, and practical, to give him understanding of the economic problems of the present and a view of the larger relations and obligations of his position in society. For students intending to enter business, it is advisable, therefore, to elect, if possible, all the courses in economics, as well as Courses 11 and 12 in social science.

Certain courses in economics may be designated as particularly useful in preparation for business. Course 1 should be taken first by all students electing work in this department. This course may be taken in the Sophomore year. Courses 2, 3, 8, and 10 are especially recommended for their practical content; they may be taken in any order.

Students wishing to elect courses with reference to their value in preparing for business are advised in all cases to confer with the head of the department.

X. Mathematics and Astronomy.

Professor COIT and Assistant Professor BRUCE.

Starred courses will not be given in 1911-1912.

FIRST SEMESTER.

1. Algebra, with topical discussions. Equal attention to the theory of algebraic methods, and to their application in solutions. 3. Assistant Professor BRUCE.
3. Trigonometry, Plane and Spherical, with elementary applications to Geodesy and Astronomy. Presupposes Course 2 or its equivalent. See requirements for XI, 1, 2. Students presenting Plane Trigonometry in entrance can earn but two hours' credit in this course. 3. Assistant Professor BRUCE.
5. Analytic Geometry. Continues Course 4. 2. Professor COIT.
7. Calculus, with applications to mechanical and gravitational problems. This course continues Course 6, and may well be taken in connection with Course 15. 2. Professor COIT.

11. Advanced Algebra and Trigonometry. This course, mainly lectures, takes up important topics which for want of time are omitted or treated briefly in Courses 1 and 3; such as Infinite Series, Logarithms, Undetermined Coefficients, De Moivre's Theorem and its applications, Trigonometric Series, and Computation of Functions. 2. Professor COIT.
13. History of Mathematics. Text-book and supplementary lectures. Presupposes Courses 1 and 2. Not counted as Mathematics required for a degree. 1. Professor COIT.
15. *Mathematical Astronomy. Transformation of co-ordinates, correction of observations, and allied topics. The theoretical investigations in Courses 15 and 16 are fully supplemented by practice in computation. Presupposes Courses XI, 13, 14. 2. Professor COIT.
17. *Astronomical Observations, Reductions and Discussions. Open to qualified students pursuing Courses 15 and 16. The character of the work will be suited to the individual. Credit will be arranged in advance with the members of the class individually. Professor COIT.

SECOND SEMESTER.

2. Solid Geometry, with special attention to geometric method. The work in Geometry is followed by an introduction to Plane Trigonometry, including the solution of right triangles. Students presenting Solid Geometry in entrance cannot gain degree credit in this course. 3. Assistant Professor BRUCE.
4. Analytic Geometry. Text-book and lectures. 3. Professor COIT.
6. Calculus. Introduction to Differential and Integral Calculus, with applications. Required for course 15. Text-book and lectures. 3. Professor COIT.
8. Curve Tracing. A study of this topic supplemental to its brief treatment in Course 7. Lectures. 1. Professor COIT.
10. Plane Surveying. Special attention is given to practice in the use of instruments, including compass, transit, and level. Lectures and field work. 2. Assistant Professor BRUCE.
12. Modern Algebra, with special reference to Determinants and Theory of Equations. Presupposes Course 11. 2. Assistant Professor BRUCE.
14. *Modern Geometry. Polar Reciprocation, Projection, Trilinear Co-ordinates, and other selected topics. Presupposes Course 5. 3. Assistant Professor BRUCE.
16. *Continuation of Course 15. Reduction of star places, eclipses, filar micrometer, etc. 2. Professor COIT.

18. *Astronomical Observations. Continuation of Course 17. Professor COIT.

Course 13 is not counted as Mathematics required for a degree.

For courses in Descriptive and in General Astronomy, and for an account of privileges in the College Observatory, see Group XI.

XI. Natural Sciences.

Professors COIT, NEWELL, WEYSSE, and KENT.

Starred courses will not be given in 1911-1912.

Physics and Astronomy.

Students intending to elect Advanced Physics (XI, 3 and 4) are advised to take the Differential and Integral Calculus (X, 6 and 7) as early in their course as possible. Attention is called to changes in the mathematical requirements for the courses in General and Advanced Physics.

FIRST SEMESTER.

1. General Physics. Designed to acquaint the student with the physical processes of nature. The subjects covered are Mechanics and Sound. The text-book for the classroom is Crew's General Physics; and for the laboratory, especially prepared printed directions. Open to students who have completed X, 1 and 2 or their equivalent, and who have completed or are pursuing X, 3. Three lectures and one laboratory period of two hours. 5. (credit 4). Professor KENT.
3. Advanced Physics. A course designed especially for those intending to teach Physics. It aims to acquaint the student thoroughly with the theory of Physics and to train him in the manipulation of delicate instruments used in measuring physical constants. The subjects covered are Heat and Light. In the former the text-book is Edser's Heat for Advanced Students; in the latter, Edser's Light for Students. In the laboratory especially prepared directions are used. Open to students who have completed XI, 1 and 2 or their equivalent, and who have completed or are pursuing X, 5. Three lectures and two laboratory periods (of two hours each). 7 (credit 5). Professor KENT.
5. Spectroscopy and the Electron Theory, embracing the study of spectroscopic instruments, the prism, grating, echelon and interferometer, the study of ionization apparatus, and a discussion of fact and theory. The texts used are Baly's Spectroscopy, Fournier's Electron Theory, and McClung's Conduction

of Electricity through Gases and Radioactivity. Collateral reading is required of the student. Open to those who have completed or are pursuing XI, 3 and 4 or their equivalent. One lecture and one laboratory period of two hours. 3 (credit 2). Professor KENT.

7. Original Research in Spectroscopy. Primarily for graduate students, but open to qualified undergraduates. Credit will be arranged in advance with the members of the class individually. Professor KENT.
11. Descriptive Astronomy. The main topics of Astronomy presented in a manner suited to non-mathematical students. Not open to first-year students save by consent of the instructor.
1. Professor COIT.
13. General Astronomy. Text-book and lectures. Presupposes Course X, 3. 2. Professor COIT.

SECOND SEMESTER.

2. General Physics. Continuation of XI, 1. Heat, Light, Electricity, and Magnetism. Open to students that have completed XI, 1 or its equivalent. Lectures and laboratory work as in XI, 1. 5 (credit 4). Professor KENT.

For Advanced Physics (XI, 3 and 4), Analytical Geometry (X, 4) is a prerequisite.

4. Advanced Physics. Continuation of XI, 3. Electricity, Magnetism, and Radioactivity. The text-books are: Foster and Porter's Electricity and Magnetism, and the chapter by McClung in Duff's Text-Book of Physics. For the laboratory, especially prepared directions are used. Open to students who have completed XI, 3 or its equivalent, and who have completed or are pursuing X, 6. Lectures and laboratory work as in XI, 3. 7 (credit 5). Professor KENT.
6. Spectroscopy and the Electron Theory. Continues and presupposes XI, 5. Lectures and laboratory work as in XI, 5. 3 (credit 2). Professor KENT.
8. Original Research in Spectroscopy. Continuation of XI, 7. Professor KENT.
10. Elementary Physics. Designed primarily for those who are not specializing in mathematics and are interested in the practical applications of physical principles. Lectures and demonstrations. Open to all students upon conference with the instructor. 2. Professor KENT.
12. Descriptive Astronomy. Continues Course 11. 1. Professor COIT.
14. General Astronomy. Continues Course 13. 2. Professor COIT.

Courses 11 and 12 will count as Science required for a degree only when both are taken during the same academic year.

The College has two refracting telescopes: one of five inches clear aperture, made by Alvan Clark; the other, of seven inches clear aperture, made by Clacey. Each is provided with an equatorial mounting and a driving-clock. The equipment includes a Universal Spectroscope adapted to visual and photographic work, by Brashear, and Rowland's maps of the Solar Spectrum.

The privileges of the Observatory are enjoyed by the students of Descriptive and General Astronomy in connection with the classroom work. Students in Mathematical Astronomy receive instruction in making and reducing observations.

Chemistry and Geology.

FIRST SEMESTER.

21. General Chemistry. An introductory study of the important elements and their compounds. Lectures, recitations, and laboratory work. 5 (credit 4). Professor NEWELL.
23. Qualitative Analysis. A systematic examination of the important metals and acids. Advised elective for students intending to study Medicine. Presupposes XI, 21 and 22 or their equivalent. Lectures, recitations, and laboratory work. 3 (credit 2). Professor NEWELL.
25. *Organic Chemistry. An introductory study of the important carbon compounds. Advised elective for those intending to study Medicine. Lectures and recitations. Presupposes XI, 21 and 22. Supplementary laboratory work is provided by XI, 32. 2. Professor NEWELL.
27. History of Chemistry. Lectures, assigned reading, essays. Open to students that have completed XI, 21 and 22. Not counted as Natural Science or History required for a degree. 1. Professor NEWELL.
29. Advanced Inorganic Chemistry. An extension of Courses 21 and 22. The lectures and assigned reading are devoted to the more difficult parts of inorganic chemistry, including the fundamental principles of physical chemistry. The laboratory work consists of a selected set of exact experiments. Advised elective for those intending to teach Chemistry or Physics. Open to all who have completed XI, 21 and 22, or who are judged by the instructor to be qualified. 3 (credit 2). Professor NEWELL.
31. Quantitative Analysis. A systematic application of the general principles of quantitative analysis as illustrated by the important gravimetric and volumetric processes. Laboratory work. Presupposes XI, 21, 22, 23, 24, 29, and 30. 6 (credit 3). Professor NEWELL.

37. **Dynamical Geology.** A fundamental course including a study of the several geologic processes (atmospheric, aqueous, organic, and igneous), and of their effects upon the configuration of the earth's surface. Introductory to XI, 38. Lectures and laboratory work; illustrated by models, specimens, lantern views, and maps; field excursions in the fall. Three hours per week, including one two-hour period. Advised prerequisites: XI, 1 and 21, which may be taken simultaneously. 3.

SECOND SEMESTER.

22. **General Chemistry.** Continuation of XI, 21. 5 (credit 4). Professor NEWELL.
24. **Qualitative Analysis.** Continuation of XI, 23. 3 (credit 2). Professor NEWELL.
26. ***Organic Chemistry.** Continuation of XI, 25. 2. Professor NEWELL.
28. **Chemical Conferences.** Assigned reading in current chemical journals. Reports by students on special topics. Presupposes XI, 21 and 22 or their equivalent. Not counted as Natural Science required for a degree. 1. Professor NEWELL.
30. **Advanced Inorganic Chemistry.** Continuation of XI, 29. 3. (credit 2). Professor NEWELL.
32. **Organic Laboratory Work.** A course in organic preparations. Presupposes XI, 21, 22, 25, 26. 6 (credit 3). Professor NEWELL.
38. **Structural and Field Geology.** A study of the common rocks, their structures and modes of occurrence, and of the broader structural features of the earth's crust. Lectures, laboratory work, field trips, and solution of simple problems. Presupposes XI, 1, 21, 37. Three hours a week, including one two-hour period. 3.

Biology.

In all courses in the Biological Department except 41 and 42 the number of laboratory hours indicated should be regarded as minimal, since students may frequently find it necessary to give more than the required time in order to complete the assigned work. Students intending to teach Biology or to enter a medical school are advised to elect Elementary Physics and Elementary Chemistry early in their college course, if they have not had these subjects in the preparatory school, and to begin their biological courses in the Sophomore year. Of such students, those who are candidates for the degree of A.B. or Litt.B. may consult with advantage the required courses for the degree of S.B. in Biology.

FIRST SEMESTER.

41. Zoölogy, including the general principles of Biology. An introductory course not requiring previous knowledge of the subject, and giving a general survey of the entire animal kingdom with some consideration of theoretical biology. Two lectures and one laboratory period each week. 3. Professor WEYSSE.
43. Comparative Anatomy of the Invertebrates. Presupposes Course 41 or its equivalent. Two lectures and three laboratory periods each week involving the study and dissection of selected types. 4. Professor WEYSSE.
45. Plant Morphology and Physiology, dealing chiefly with the minute structure of the higher plants. Presupposes Course 42 or its equivalent. One lecture and two laboratory periods each week. 2. Professor WEYSSE.
47. Mammalian Anatomy. A very advanced course which may be taken only with the consent of the instructor. A single species of the Mammalia will be dissected in great detail. One lecture and six laboratory periods each week. 4. Professor WEYSSE.
49. Research in Animal Morphology. Primarily for graduate students. The credit will be arranged in advance with the members of the course individually. Professor WEYSSE.
51. Biological Conferences. Assigned reading in current biological journals, with reports. Presupposes Courses 43 and 44, and may be taken only with the consent of the instructor. 1. Professor WEYSSE.

SECOND SEMESTER.

42. Botany: an elementary course. A general survey of the entire plant kingdom, with the more essential features of the structure, ecology, and distribution of plants. One lecture and one laboratory period each week. 2. Professor WEYSSE.
44. Comparative Anatomy and Embryology of the Vertebrates. Dissection of the different vertebrate types. Presupposes Course 43. Two lectures and three laboratory periods each week. 4. Professor WEYSSE.
46. Physiology and Personal Hygiene. A course dealing with the functions of the human body and the general principles of health. Open to all students except Freshmen and other first-year students. Lectures and demonstrations. 2. Professor WEYSSE.
50. Research in Animal Morphology. Primarily for graduate students. The credit will be arranged in advance with the members of the course individually. Professor WEYSSE.

52. Biological Conferences. Assigned reading in current biological journals, with reports. Presupposes Courses 43 and 44, and may be taken only with the consent of the instructor. 1. Professor WEYSSE.

60. Delineation. Lectures on the history of drawing and painting, the principles of delineation, color and chiaroscuro, and the elements of perspective, with practice in drawing and optional work in water colors. Advised for students in science. One lecture and two practice hours. 2. Professor WEYSSE.

62. Delineation. Continues Course 60. 2. Professor WEYSSE.

XII. Elocution, Physical Instruction and Training.

Professor A. K. BLACK, Miss BLACKWELL, and Dr. ELLIOTT.

FIRST SEMESTER.

Elocution.

1. Preliminary Course in Elocution. Exercises for correct position: deep breathing, voice production. Principles of reading, directness, earnestness, etc. Declamations from standard literature. Open to all students except Freshmen. 2. Professor A. K. BLACK.
3. Public Speaking. Continues Courses 1 and 2, with more attention to public speaking. Open to students that have taken Course 1, and to others at the discretion of the instructor. 2. Professor A. K. BLACK.
5. Shakespeare. Character study, reading of plays for expression. 2. Professor A. K. BLACK.
7. *Shakespeare. In alternation with Course 5. 2. Professor A. K. BLACK.

Physical Instruction and Training.

Elementary Course. Required of Freshmen. A: for young men: Dr. ELLIOTT. B: for young women: Miss BLACKWELL.

Advanced Course (for young women only). Elective. Miss BLACKWELL.

SECOND SEMESTER.

Elocution.

2. Elocution. Continues Course 1. 2. Professor A. K. BLACK.
4. Public Speaking. Original work. Presupposes Course 3 or its equivalent. 2. Professor A. K. BLACK.
6. Shakespeare. Continues Course 5. Open to Juniors and Seniors. 2. Professor A. K. BLACK.
8. *Shakespeare. Continues Course 7. 2. Professor A. K. BLACK.

Physical Instruction and Training.

Elementary Course (for young women). Required of Freshmen.
Miss BLACKWELL.

Advanced Course (for young women). Elective. Miss BLACK-
WELL.

XIII. Music.

Assistant Professor J. P. MARSHALL.

FIRST SEMESTER.

1. Appreciation of Music. Lectures and private reading. The analytical study of the masterpieces, with special reference to the listener. The history of the art of music from the beginning of the Christian era to the present day. This course does not presuppose a technical knowledge of music. 2. Assistant Professor MARSHALL.
3. Harmony. Chords, their construction, relations, and progressions, the harmonization of melodies and basses, with original work. Presupposes a thorough knowledge of the rudiments of music and some proficiency in piano-playing. 2. Assistant Professor MARSHALL.
5. Advanced Harmony. Presupposes Courses 3 and 4. 1. Assistant Professor MARSHALL.
7. Theory and Practice of teaching music in schools. Designed for those interested in teaching or supervising music in schools. The membership is limited. Those wishing to register will confer with Mr. Cole or Mr. Marshall in advance. 2. Mr. COLE.
9. Counterpoint. Presupposes Course 3. 2. Assistant Professor MARSHALL.

SECOND SEMESTER.

2. Appreciation of Music. Continues and Presupposes Course 1. 2. Assistant Professor MARSHALL.
4. Continuation of Course 3. 2. Assistant Professor MARSHALL.
6. Continuation of Course 5. 1. Assistant Professor MARSHALL.
8. Continuation of Course 7. 2. Mr. COLE.
10. Continuation of Course 9. 1. Assistant Professor MARSHALL.

Courses for Teachers.

In 1910-1911 the following courses, on Saturday and in the later afternoon hours, were offered primarily for teachers.

FIRST SEMESTER.

Anglo-Saxon and Early English.

Professor PERRIN.

1. A Course for Beginners. Readings from Ælfred, Cædmon, and Cynewulf. 1.
3. Beowulf. Studied from linguistic and literary points of view. 1.
5. Historical Growth of the English Language from the Anglo-Saxon, as influenced by other languages, divided into dialects, and developed into Modern English. 1.

English.

Professors BLACK and SHARP.

1. The English Bible. 1. Professor BLACK.
3. Palgrave's Golden Treasury. English lyric poetry from 1557 to 1850. 1. Professor BLACK.
5. Advanced Composition. 1. Professor BLACK.
7. Chaucer: The Canterbury Tales. 1. Professor SHARP.
9. How to Write. Especial emphasis will be laid upon the writer's discovery and development of himself as his own literary law and material. This course will not be given unless ten students apply. 1. Professor SHARP.

French.

Professor GEDDES.

1. Second-year French. A continuation of the Elementary French Course given in 1909-1910. 1.
3. French Literature. Masterpieces of the sixteenth and seventeenth centuries. 1.
5. Phonetics, applied to the study of French and English Pronunciation. 1.

German.

Professor PERRIN.

1. A Course in Elementary German. 1.
3. A Course in Intermediate Composition. 1.
5. An Intermediate Course in German Literature. 1.
7. An intensive study of Germany, its cities and internal organizations, *Land und Leute*, conducted in German and given with maps and illustrations. 1.
9. At convenient hours on Wednesday and Saturday afternoons, classes of not more than four members each for practice in German conversation. 1.

Greek.

Professor TAYLOR.

1. Plato, Republic. The entire work will be read either in the original Greek or in Davies and Vaughan's English translation, at the option of the student. Selections will be read from Cicero's *De Re Publica* and St. Augustine's *De Civitate Dei*. This course is designed for students of either ancient or modern literature. 1.
3. Comparative Drama. Aristotle's Poetics. One or more plays of the following authors will be read: Æschylus, Sophocles, Euripides, Seneca, Corneille, Racine, Crébillon, Maffei, Voltaire, Goethe, Dumas. This course does not presuppose a knowledge of any language but English, but those who can read any or all of the plays in the original will be encouraged to do so. 1.

Italian.

Professor GEDDES.

1. Elementary Italian. 1.
3. Second-year Italian. Selections from the masterpieces of Italian literature. 1.
5. Dante. Conducted entirely in English. 1.

Latin.

Professor RICE.

1. Latin Writing. Required writing, criticism, and discussions. 1.
3. Latin Literature. The literature of the Silver Age. Lectures and reports and assigned reading. 1.

Mathematics.

Professor CORR.

1. Analytic Geometry and Calculus. An introduction suited to the needs of those who have studied the elements of Plane Trigonometry, and who wish to obtain some knowledge of the more advanced methods of investigation. The course will be given if requested by at least eight students. 2.

Music.

Assistant Professor JOHN P. MARSHALL and Mr. SAMUEL W. COLE.

1. A Course in Elementary Harmony. 1.
3. The Appreciation of Music. 1.
5. Theory and Practice of Teaching Music in Schools. Two semesters with two lessons per week.

7. A course designed particularly for the assistance of regular teachers in the public schools who are required to give also some instruction in music. Classes limited to ten pupils. 1.

Courses 1 and 3 will be given by Assistant Professor MARSHALL.

Courses 5 and 7 by Mr. S. W. COLE, Supervisor of Music in the schools of Brookline.

Physics.

Professor NORTON ADAMS KENT.

1. The Discharge of Electricity through Gases; Radioactivity. 1.

Portuguese.

Professor JAMES GEDDES, Jr.

1. Elementary Course. 1.

Spanish.

Professor GEDDES.

1. Elementary Course. 1.
3. Second-year Spanish. Selections from the masterpieces of Spanish literature. 1.

SECOND SEMESTER.

Anglo-Saxon and Early English.

Professor PERRIN.

2. Beginner's Course in Anglo-Saxon, continued. Cynewulf's Elene. 1.
4. Beowulf, continued. Studied from linguistic and literary points of view. 1.
6. Historical Growth of the English Language, beginning with the Middle English dialects, and discussing both sounds and forms. 1.

Drama.

Professor TAYLOR.

Comparative Study of the Drama. Aristotle's Poetics. The Structure of a Tragedy. The Ideal Tragic Hero. The Dramatic Unities. The following plays, or an equivalent, will be read critically: Seneca, Agamemnon; Calderón, Life Is a Dream; Corneille, Le Cid; Shakespeare, Hamlet; Addison, Cato; Lessing, Emilia Galotti; Schiller, Wilhelm Tell; Hugo, Hernani; Tennyson, Becket; Ibsen, Ghosts; Rostand, Cyrano de Bergerac; Sudermann, Das Blumenboot. This course does not presuppose a knowledge of any language but English, but those who can read any or all of the plays in the original will be encouraged to do so. 1.

English.

Professors BLACK and SHARP.

2. The English Bible. Though this course is continued from the first semester, it will be complete in itself, and new students may enroll in it. 1. Professor BLACK.
4. Shakespeare: Biography and Bibliography. 1. Professor BLACK.
6. Studies in Nineteenth Century Prose, with special reference to De Quincey, Macaulay, Carlyle, and Ruskin. 1. Professor BLACK.
10. How to Write. Especial emphasis will be laid upon the writer's discovery and development of himself as his own literary law and material. This course continues Course 9 of the first semester; it will not be given unless ten students apply. 1. Professor SHARP.

French.

Professor GEDDES.

2. Second-year French. A continuation of the Elementary French Course given in 1909-1910. 1.
4. French Literature. Masterpieces of the sixteenth and seventeenth centuries. 1.
6. Phonetics, applied to the study of French and English Pronunciation. 1.

German.

Professor PERRIN.

2. Elementary German Course. Ball's Grammar and Easy Reading-books, continued. 1.
4. Intermediate Composition. Willkommen in Deutschland. 1.
6. Readings in German Literature of Intermediate Grade. Wilhelm Tell, and other dramas or stories. 1.
8. Continuation of the Study of Germany, its cities and internal organizations; conducted in German, with maps and lantern-slides. 1.
10. At convenient hours, classes of not more than four members each for practice in German conversation. 1.

Greek.

Professor TAYLOR.

2. Aristotle, Politics. The entire work will be read either in the original Greek or in Jowett's English translation, at the option of the student. Selections will be read from More's Utopia and Bacon's New Atlantis. This course is designed

for students of either ancient or modern literature. This course will be given upon application of not less than three qualified persons. 1.

Italian.

Professor GEDDES.

2. Elementary Italian. 1.
4. Second-year Italian. Selections from the masterpieces of Italian literature. 1.
6. Dante. Conducted entirely in English. 1.

Latin.

Professor RICE

1. Latin Writing. Required writing, criticism, and discussions. 1.
3. Latin Literature. The literature of the Silver Age. Lectures and reports and assigned reading. 1.

Mathematics.

Professor COIT.

6. Analytic Geometry and Calculus. An elementary introduction suited to the needs of those who have studied the elements of plane trigonometry, and who wish to obtain some knowledge of the more advanced methods of investigation. Special attention will be given to the determination of the characteristics of plane curves, simple problems in maxima and minima, and other related topics. 2.

Music.

Assistant Professor MARSHALL and Mr. COLE.

1. A Course in Elementary Harmony. 1. Assistant Professor MARSHALL.
3. The Appreciation of Music. 1. Assistant Professor MARSHALL.
5. Theory and Practice of Teaching Music in Schools. Two semesters, with two lessons per week. Mr. COLE.
7. A course designed particularly for the assistance of regular teachers in the public schools who are required to give also some instruction in music. Classes limited to ten pupils. Mr. COLE.

Physics.

Professor KENT

2. A brief survey of the "New Physics," being an application of the Electron Theory to the phenomena of Electricity, Magnetism, and Radioactivity. 1.

Portuguese.

Professor GEDDES.

2. Elementary Course. 1.

Spanish.

Professor GEDDES.

2. Elementary Spanish. 1.
4. Second-year Spanish. Selections from the masterpieces of Spanish literature. 1.
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As the University wishes to meet the actual needs of teachers, it will arrange, if practicable, courses in any department in which a sufficient number request instruction. Correspondence with the Dean of the College is invited.

Students in these courses are enrolled as special students in the College of Liberal Arts. Upon meeting the requirements for regular standing, they may count full credits for any of these courses towards the degree of Bachelor of Arts or Bachelor of Letters. With the approval of the Dean of the Graduate School, and under especial provision for collateral work, graduate students may count certain of the courses toward the degree of Master of Arts. Unless such credits are desired, examinations are optional.

Full announcement of courses for 1911-1912, tuition fees, etc., will be made later by special circulars.

COLLEGE EXERCISES, PRIVILEGES, ETC.**ADVISERS.**

Each student, except special students in Divisions B and C, is assigned throughout his course to some member of the Faculty for advice in matters of collegiate interest. The assignments are posted upon the official bulletin-board. A student having occasion to present a petition to the Faculty will use the prescribed form and is requested to obtain in advance his adviser's endorsement.

EXERCISES.

The College Horarium, showing the arrangement of classes by day and hour, will be furnished upon application.

The exercises of the College are so arranged that students living in any of the neighboring cities or towns on railroad lines may conveniently attend. As a rule such students may

obtain a considerable reduction of fare. There are no exercises for regular students upon Saturday.

REGISTRATION AND ENROLMENT.

On the first day of each semester, between the hours of ten and twelve-thirty or one-thirty and four, students must register for the courses they intend to pursue. With the course cards each student must present a registration-card endorsed by his official adviser and also a card showing that he has met the requirements of the Treasurer's office. After this registration no changes will be allowed without consent of the Faculty; requests for such consent must be made in writing, endorsed by the instructors of the courses involved, and presented to the Committee on Registration. The selection of courses is subject to the approval of the Faculty, and must not involve any conflict of hours.

Unless authorized by the Faculty, students are not permitted to register in any semester for courses amounting to more than eighteen credit-hours.

Undergraduate students receiving instruction in more than one department of the University will be ranked and charged according to the regulation of the department in which they receive the major part of their instruction.

Resident graduates in Theology enrolled in the School of Theology (as well as undergraduates) may be admitted to instruction in the College of Liberal Arts without extra charge, provided they are individually recommended, semester by semester, by the Faculty of the School of Theology.

CHAPEL AND RELIGIOUS ACTIVITIES.

Daily morning devotions, conducted by the members of the Faculty, are held at 9.55 o'clock, in the Chapel. All students are invited, and, so far as possible, expected to attend. In aiming to promote piety as well as learning, the College is loyal to the known purpose of its founders, — men that knew the light and power of personal religion, and rightly believed a normal collegiate life to need the quickening spirit of Christian worship.

Weekly meetings for prayer, song, and religious conference are maintained by students. Varied opportunities for Christian activity are afforded in connection with the Young Men's and Young Women's Christian Associations in the College, not to mention the churches, Bible schools, charitable organizations, and social settlements with which, in one way or another, members of the College are connected.

LABORATORIES, LIBRARIES, COLLECTIONS, ETC.

The College Laboratories are amply quartered within the main building. The Chemical Laboratory has accommodations for over two hundred students and is adequately equipped for both elementary and advanced work.

The Physical Laboratories, newly appointed in accordance with modern methods, offer excellent facilities for laboratory courses in elementary and advanced physics; and the apparatus used in lecture-room demonstration covers well the more important principles of the science. To both lecture room and laboratory equipment substantial additions are being made from a generous Physics Fund lately established through the kindness of a friend.

The Biological Laboratory is exceptionally well lighted. Its equipment includes compound and single microscopes; a large series of German charts, both zoölogical and botanical; apparatus, reagents, and special facilities for research work; and a valuable working library.

The College libraries contain about nine thousand volumes. Direct access to the shelves is given. There are no fees for use of the main library. Books may be taken for use in vacation upon written request endorsed by an instructor.

A library of text-books for the free use of young men, founded by the recent gift of Horace C. Stanton, Ph.D., S.T.D., will soon be available. A similar library for the use of young women in the College is maintained by the Massachusetts Society for the University Education of Women.

The Library of the Philological Association, open to members of the College upon payment of a small annual fee, con-

tains a valuable collection of classical texts and philological treatises.

The Department of Romance Languages maintains a special library. As custodian of the books owned by the New England Modern Language Association, the department holds available for consultation by students some six hundred additional volumes.

By courtesy of the Trustees of the Boston Public Library, students in the College receive without charge the privilege of drawing books from a collection larger than that of any college or university in America. The reading-rooms of the same institution are open to all. The Library Building adjoins the College Hall. On payment of small annual fees other special libraries and reading-rooms are accessible.

Among the museums and collections free to students are the Museum of the Boston Society of Natural History, the Art collections of the Public Library, the Museum of Fine Arts. All these are within a short distance of the College.

Many lecture courses, open to the public without charge, are given during the winter under the auspices of various institutions in the city; for example, the course chiefly upon art topics given at the Public Library, the public conferences at the Museum of Fine Arts, and numerous courses at the Lowell Institute, representing various fields of intellectual interest.

Other advantages afforded by the city, such as art exhibitions, conventions of scientific men, etc., need no description.

GYMNASIUM AND ATHLETICS.

The Rhoads Gymnasium, with running-track and spacious floor, offers ample opportunities for general and special physical training for both men and women. There are shower-baths in the men's locker-room, and also near the women's locker-room; and a well-appointed swimming-pool adjoins the gymnasium. All members of the Freshman class, unless excused by the physical instructors, are required to attend the courses provided. Provision is made for physical examinations.

All athletic meets and contests are arranged and controlled by the Athletic Association, which has general charge of the athletic interests of the College.

SOCIETIES AND SOCIAL LIFE.

In addition to seminaries and departmental clubs the students maintain numerous organizations with wider purposes: literary, musical, and social. These, together with meetings under class or inter-class auspices, afford opportunity both for social intercourse among the students and for personal acquaintance of the students with the Faculty. The social calendar includes the receptions to the entering class by the Christian Associations and by the Juniors; the Klatsch; the Gamma Delta and the Men's Union Banquets; the reception to the Seniors by the Sophomores, the Faculty's receptions, Junior Week, and Class-day.

CREDITS AND PROMOTIONS.

The unit in reckoning requirements and credits is the semester hour, equivalent to one exercise a week for one semester.

Place in the several class lists published in the annual catalogue requires a total credit at the beginning of the second semester as follows: for Sophomore standing, thirty hours; for Junior, sixty; for Senior, ninety-five.

Standing in a completed course is indicated as excellent, good, fair, poor, deficient, — abbreviated as E, G, F, P, and D.

Special examinations are held on the second Fridays of November and March. These are intended for students necessarily detained from the semester examinations, and can be taken only by permission of the Faculty. Written requests, showing cause, must be presented before noon on Friday of the week preceding.

A candidate with an unremoved entrance condition in French or German, or in Greek History or Roman History, cannot receive credit toward the degree for any college course in the same subject.

An entrance condition still unremoved at the close of the entrance examinations in September of the second year debars from counting toward a degree any course of the department in which the condition stands, except such courses as may be repeated by reason of failure in examination. No candidate with an entrance condition unremoved will be allowed to register as a regular student at the beginning of the third year.

Freshmen are advised, in view of the requirements for a degree, to select only from the following courses:

Greek, 1-8, according to preparation.

Latin, 1-4.

English, 1 and 2 (required), 11 and 12.

French, upon consultation with the department on Registration-day.

German, ditto.

History, 2, 3, 5, and 7.

Mathematics, 1, 2, 3, and 4.

Natural Sciences, 1, 2, 9, 10, 21, 22, 37, 38, 41, and 42.

Collegiate Life, VII, 21 (required).

Students looking forward to advanced work in Latin or English are advised to acquire a knowledge of Greek.

MAJOR AND MINOR REQUIREMENTS.

All candidates for a degree are required to obtain sixteen hours as major credit from one of the groups named below. This credit is to be obtained in two consecutive years; and at least two hours are to be elected each semester. The student's choice of a group requires ratification by one of the College Professors or Assistant Professors conducting three or more courses therein; and the instructor ratifying will thereafter act as the student's special adviser in matters pertaining to work in courses of the group; his endorsement upon the registration-card is necessary both for the choice of the group and for subsequent elections therein. He will also prescribe a second group from which the student shall elect at least two hours a semester as minor credit throughout the period of major work. Major and minor credits can not be obtained unless the student has already credits of at least thirty hours.

A change of the major or minor group requires favorable action by the Faculty on a petition signed by the present and the prospective major adviser, and the full requirement in hours must be met in the new group subsequent to the change. Major credit for a course in which the student does not attain at least a grade of Fair will be allowed only upon special action by the Faculty.

The groups are constituted thus:

- II. For students without credit in Entrance Greek, all courses;
for students with credit in Entrance Greek, all except 1-8.
- III. All courses except 1-4; and II, 39, 40.
- IV. All courses except 1-3.
- Va. Courses V, 5-30, V, 61, 62.
- Vb. Courses V, 31-62.
- VI. Courses 7-24 and IV, 31, 32.
- VII. All courses except 21.
- VIII. Courses 2-14.
- IX. All courses.
- X. All courses except 1 and 2.
- XIa. Courses XI, 1-14.
- XIb. Courses XI, 21-32.
- XIc. Courses XI, 41-52.

DEGREES.

Upon recommendation by the Faculty of the College, the University confers three degrees: Bachelor of Arts (A.B.), Bachelor of Letters (Litt.B.), and Bachelor of Science (S.B.).

A candidate for the degree of Bachelor of Arts must have been in regular attendance upon collegiate work four years, and must have completed courses amounting to 120 semester hours, among which are prescribed the following:

Collegiate Life and Work. 1 hr.	Latin..... 6 hrs.
Economics..... 4 hrs.	Mathematics..... 6 hrs.
English Composition..... 4 hrs.	Natural Science..... 4 hrs.
French..... 4 hrs.*	Psychology..... 3 hrs.
German..... 4 hrs.*	Theism, Ethics, or
History..... 4 hrs.	Epistemology } 3 or 4 hrs.

A candidate for the degree of Bachelor of Letters must have been in regular attendance upon collegiate work four

years, and must have completed courses amounting to 120 semester hours, among which are prescribed the following:

Collegiate Life and Work. 1 hr.	History..... 4 hrs.
Economics..... 4 hrs.	Mathematics..... 6 hrs.
English Composition..... 4 hrs.	Natural Science..... 4 hrs.
English Literature..... 4 hrs.	Philosophy..... 6 hrs.
French, 4*, German, 4*... 8 hrs.	Psychology..... 3 hrs.

A candidate for the degree of Bachelor of Science must have been in regular attendance upon collegiate work four years, and must have completed courses amounting to 120 semester hours, except in Division E (see below), which must consist of 90 hours plus the first year of the Medical School Course, and Division F, which must consist of 70 hours plus the first two years of the Medical School Course.

FIRST YEAR. All candidates for the degree of S.B. take the following courses; in certain cases substitutions may be allowed at the discretion of the instructor in charge:

English Composition, IV, 1, 2.

Mathematics, X, 1, 2.

Collegiate Life, VII, 21.

French, 4 hours beyond the credit required for entrance.

German, 4 hours beyond the credit required for entrance.

Geology, XI, 37, 38.

Those intending to elect Division F in their second year must take in addition, in their first year, Chemistry, XI, 21, 22, and Zoölogy and Botany, XI, 41, 42.

Additional courses may be elected from any groups except X and XIa, XIb, XIc.

SECOND YEAR. At the beginning of the second year each candidate must elect one of the following major subjects, and also, under the advice of his major instructor, from the regular major groups, a minor subject (preferably not Mathematics or Natural Science), in which he shall complete at least two hours per semester; any change in these elections requires authorization by the Faculty:—

Division A. General Science. Major instructor, Professor of Mathematics.

Division B. Physical and Mathematical Sciences. Major instructor, Professor of Physics or Professor of Mathematics.

Division C. Chemistry. Major instructor, Professor of Chemistry.

*Students beginning this language in College will find it necessary to earn at least six hours' credit.

Division D. Biology. Major instructor, Professor of Biology.

Division E. Anatomy and Physiology, I. Major instructor, Professor of Biology.

Division F. Anatomy and Physiology, II. Major instructor, Professor of Biology.

All candidates take the following courses:

English Composition, IV, 3, 4.

Physics, XI, 1, 2.

Mathematics, X, 3, 4 (not required in Divisions *D*, *E*, *F*).

Chemistry, XI, 21, 22 (not required in Divisions *A*, *F*).

Candidates must take the following courses also, unless otherwise authorized by their major instructor:

Divisions A, *B*. Astronomy, XI, 11, 12.

Divisions A, *D*, *E*. Botany and Zoölogy, XI, 41, 42.

Division F. Comparative Anatomy, XI, 43, 44; Mammalian Anatomy, XI, 47; Psychology, VII, 1.

THIRD YEAR. All candidates continuing work in the College take English Composition, IV, 7, 8; Psychology, VII, 1. They take the following also, unless otherwise authorized by their major instructor:

Division A. Chemistry, XI, 21, 22.

Divisions A, *D*, *E*. Comparative Anatomy, XI, 43, 44; Plant Morphology, XI, 45.

Division B. Analytic Geometry and Calculus, X, 5, 6; Surveying, X, 10; Mathematical Astronomy, X, 15, 16, or advanced Physics, XI, 3, 4.

Division C. Chemistry, XI, 23, 24, 25, 26; Botany and Zoölogy, XI, 41, 42.

Division D. Descriptive Astronomy, XI, 11, 12.

Division E. Mammalian Anatomy, XI, 47; Physiology, XI, 46.

FOURTH YEAR. All candidates continuing work in the College take Physiology, XI, 46. They must also take the following courses unless otherwise authorized by their major instructor:

Division A. Ethics, VII, 8; Education, VII, 23; Chemistry, XI, 25, 26.

Division B. Calculus, X, 7; Curve Tracing, X, 8; Advanced and Modern Algebra, X, 11, 12; History of Mathematics, X, 13; Astronomical Observations, X, 17, 18, or Spectroscopy, XI, 5, 6.

Division C. Chemistry, XI, 29, 30.

Division D. Mammalian Anatomy, XI, 47; Animal Morphology, XI, 49, 50.

Lists of candidates for graduation at the ensuing Commencement are posted upon the official bulletin-board in December and May.

Students having deficiencies at the close of the special examinations in March are not recommended for graduation in June following.

All promotions to degrees are also promotions to permanent membership in the Convocation of the University. The graduates of the College constitute the Epsilon Chapter of the Convocation.

After gaining credit for at least 90 hours out of the 120 required for graduation, undergraduate students in the College of Liberal Arts, whose work is of a distinctly high grade, may be allowed to take, in excess of the requirements for the Bachelor's degree, certain courses to be credited toward the A.M. degree. Permission to seek this credit must be obtained from the Executive Committee of the Graduate School before the courses are begun. To such students the instructors will assign collateral work in excess of the work done by other members of the class. No students may gain more than eight semester hours of graduate credit by work done before receiving the first degree.

EXPENSES.

UNIVERSITY CHARGES.

All candidates for admission to the College must present before registration a guaranty covering the College charges and signed by parent, guardian, or other responsible person. Blanks may be procured from the Treasurer or the College Secretary.

The only annual fee required from regular students in the College is one hundred and thirty dollars. This charge, in the student's first year, includes a registration fee of five dollars. One half of the annual tuition fee is payable at the beginning of each semester.

The only fee required from special students is for tuition: nine dollars a semester for each hour per week, to seven hours inclusive; for more than seven hours the fee for each semester is sixty-five dollars. These charges include the registration fee of five dollars, and are payable by the semester in advance.

Candidates for promotion to a Bachelor's degree are charged a fee of ten dollars, payable at the Treasurer's office on or before the first day of the final examinations.

PRIVATE EXPENSES.

Furnished rooms, properly cared for and conveniently located, cost from two to five dollars a week. If two students room together the expense need not exceed two dollars each. Board in approved boarding-houses or families can be obtained at prices varying from three to five dollars a week.

Members of the College of Liberal Arts intending to become candidates for the degree of S.T.B. may occupy rooms, if any be available, in the Hall of the School of Theology, upon special terms.

The Boston Students' Union, at 81-83 St. Stephen Street, offers to young women students the privileges of a club house, with restaurant, reading rooms, and opportunities for meeting their friends. A small fee is charged for membership.

The chief annual expenses of a student not residing at home will be about the following:

Tuition.....		\$130.00
Room.....	\$72.00 to	90.00
Board, thirty-six weeks.....	108.00 to	180.00
Text-books, stationery.....	15.00 to	25.00

Other expenditures of course will vary with the person.

It thus appears that, so far as University charges are concerned, a student able to live at home can obtain his college course of four years for but little over five hundred dollars; and if awarded a scholarship, for but little over one hundred dollars.

A meritorious and energetic student, with the aid of a scholarship, and with a reasonable amount of remunerative work in vacations and during the semesters, can meet the expenses of his college course for less than two hundred dollars and support himself meantime.

A special committee of ladies advises and assists young women in finding approved rooms and boarding-places.

UNIVERSITY EMPLOYMENT BUREAU.

To the student with the will to make a way, Boston offers many chances to earn money in the hours not given to collegiate duties. Any student with energy and adaptability may count upon as much remunerative work as he ought to undertake. The University Employment Bureau offers its services to students desiring positions. Information in detail may be obtained by addressing the manager, Mr. F. C. Lane, at the College Building, corner of Exeter and Boylston Streets.

SCHOLARSHIPS AND BENEFICIARY FUNDS.

THE ELEANOR TRAFTON FUND.—Seven thousand dollars, given in 1877. The income is available for the aid of young women.

THE WILLIAM F. WARREN SCHOLARSHIP. — Founded 1882. Income, one hundred dollars a year.

THE RICH SCHOLARSHIPS FOR YOUNG MEN. — Founded 1882. Of these there are thirty-two, or eight for each of the four classes. Each yields an income of one hundred dollars a year. The Rich scholarships are named in honor of Isaac Rich, a founder of the University.

THE RICH SCHOLARSHIPS FOR YOUNG WOMEN. — Founded 1882. Of these there are thirty-two, or eight for each of the four classes. Each yields an income of one hundred dollars a year.

THE WASHINGTON SCHOLARSHIP. — Founded 1883. Income, one hundred dollars a year. Open only to duly qualified graduates of the Washington (District of Columbia) High School. "The first to enjoy it must be a young man, the second a young woman, and so on in regular alternation. Whenever, after it is once filled, a vacancy occurs, it will be filled by competitive examination."

THE REUBEN B. DUNN SCHOLARSHIP FUND. — The income of this fund of five thousand dollars, given in 1886 by Reuben B. Dunn, of Waterville, Me., is used to assist approved young men preparing for the Christian ministry.

FENNO TUDOR LOAN FUND. — Five hundred dollars, the bequest of Fenno Tudor in 1886. The income is available for the aid of young men.

THE UNIVERSITY SCHOLARSHIPS FOR YOUNG MEN. — Established 1887. Forty in number. Income, one hundred dollars each.

THE FRENCH SCHOLARSHIP. — Founded 1891, by the gift of Mary Q. A. French, of Cambridge. Income one hundred dollars a year.

THE PADDOCK FUND. — Thirty thousand dollars, received by bequest in 1894 from Miss Lovicy D. Paddock, formerly a Boston teacher. The annual income is assigned in scholarships, one half to young men and one half to young women.

THE HUNTINGTON SCHOLARSHIP. — Founded 1896, by the Massachusetts Society for the University Education of Women. Income, one hundred dollars a year. This scholarship is annually awarded to the young woman of highest rank among applicants from the Senior class.

THE JEREMIAH CLARK FUND. — The income of this fund of four thousand, eight hundred and twenty dollars, a bequest in 1899, is used to assist young men.

THE WASHBURN SCHOLARSHIP FUND. — Five thousand dollars, the gift of B. F. Washburn, in 1901.

THE BENJAMIN STANTON SCHOLARSHIP. — Founded 1902, by gift of Horace C. Stanton, Ph.D., S.T.D., in memory of his father. It provides for a loan library of text-books and works of reference for young men.

STEPHEN STICKNEY SCHOLARSHIP FUND. — Three thousand dollars, the gift of Mary M. S. Spaulding in 1904, to establish scholarships for young women.

THE LUMAN T. JEFTS SCHOLARSHIP FUND. — The income of this fund of five thousand dollars, the gift of Hon. Luman T. JefTs, of Hudson, Mass., is used to aid deserving students.

THE ADA DRAPER FUND. — In the year 1888, by the will of Miss Ada Augusta Draper, formerly of Boston, provision was made for a trust fund of twenty-five thousand dollars, the income of which is to be applied "to establish scholarships, and to enable the most meritorious and needy female students to be sent to Europe after graduation to complete their studies." Already available in part.

APPLICATION FOR SCHOLARSHIPS.

Regular students entering the College and desiring scholarships must present to the Dean, on or immediately before the first day of January following their entrance, an application duly filled out upon the prescribed blank, together with a receipt signed by or for the Treasurer of the University showing that the applicant has made a deposit of sixty-five dollars. If, at the close of the first semester, the applicant is appointed to the scholarship, he will be given, at the beginning of the second semester, thirty-five dollars, together with a receipted bill for the tuition fee of the year.

Regular students desiring scholarships for any academic year after their first, must make application upon the furnished blank on or immediately before the first day of May preceding. They will be notified in June of the action upon their applications.

In considering applicants, the Committee of Award takes into account need, scholarship, and character. A student not requiring the aid cannot of course make honorable application.

Scholarships and awards from the income of Beneficiary Funds are creditable upon the tuition account for half their amount in the first semester and for the remaining half in the second.

OTHER AID.

The Massachusetts Society for the University Education of Women has at its disposal a small loan fund and also a limited amount of money devoted to scholarships for young women enrolled in the three upper classes. Inquiries may be made of the Dean of the College.

GRADUATE FELLOWSHIPS.

Of the two JACOB SLEEPER FELLOWSHIPS, each yielding an annual income of five hundred dollars, one is filled on nomination from the Faculty of the College. This is open to graduates of the College of Liberal Arts, matriculated in the Graduate School. These fellowships were established in 1889, in grateful recognition of the last gift of the Hon. Jacob

Sleeper, and in consideration of his known desire that the University, as soon as possible, should establish fellowships for the assistance of promising young men of positive Christian character in fitting themselves for the most advanced teaching in colleges and theological schools. They are subject to the following regulations:

1. The income of each of two fellowships shall be five hundred dollars a year.

2. The appointment shall in every case be made by the Board of Trustees: to the first, on the recommendation of the Faculty of the School of Theology; to the second, on the recommendation of the Faculty of the College of Liberal Arts. The Faculty's recommendation must be in each case by an affirmative vote of not less than three fourths of all members present and voting.

3. All appointments shall be for a single year; but whenever it is recommended by the appropriate Faculty, a Fellow may be reappointed a second year, but no longer.

4. The work planned and carried out by the Fellows shall be under the supervision of their respective Faculties, and must be satisfactory to them.

5. Holders of these fellowships that carry on their work in residence shall be expected, if called upon, to render assistance in teaching, or otherwise, in connection with their respective Faculties.

Applications for appointment to the College Fellowship for a given academic year (from June to June) must be made upon blanks obtainable from the Dean and must be filed before the first day of January preceding.

CALENDAR, 1911-1912.

Commencement of College Year.....Wednesday, June 7, 1911.
 Entrance Examinations: Monday, Tuesday, Thursday, Friday, Saturday, June 5, 6, 8, 9, 10, 1911.

SUMMER VACATION

Entrance Examinations: Friday, Saturday, Monday, Tuesday, Wednesday, September 15, 16, 18, 19, 20, 1911.
 Opening-day, Registration.....Thursday, Sept. 21, 1911
 Registration for Teachers' Courses.....Saturday, Sept. 30, 1911
 Last Day for Presenting Thesis Topics by Seniors, Mon., Oct. 9, 1911
 Special Examinations.....Friday, Nov. 10, 1911
 Last Day for Presenting Thesis Outlines....Wednesday, Nov. 29, 1911
 Christmas Recess begins.....Saturday, Dec. 23, 1911
 Exercises resumed.....Wednesday, Jan. 3, 1912
 First Semester Examinations.....Jan. 22-30, 1912

MID-YEAR RECESS.

Registration-day, Second Semester.....Tuesday, Feb. 6, 1912
 Registration for Teachers' Courses.....Saturday, Feb. 10, 1912
 Day of Prayer for Colleges.....Wednesday, Feb. 14, 1912
 Special Examinations.....Friday, March 8, 1912
 Easter Recess.....April 4-10, 1912
 Last Day for Submitting Completed Theses...Saturday, May 4, 1912
 Second Semester Examinations.....May 20-29, 1912
 Last Day for Submitting Theses Finally Revised.Friday, May 24, 1912
 Commencement-day.....Wednesday, June 5, 1912
 Holidays: Columbus Day (October 12); Thanksgiving and the day following; Washington's Birthday (February 22); Patriots' Day (April 19); and Memorial Day (May 30).

Other information may be obtained from the Dean,
 Boylston and Exeter Streets,
 Boston.

COLLEGE OF AGRICULTURE.

The Massachusetts Agricultural College, Organized 1867.

FACULTY.

KENYON L. BUTTERFIELD, A.M., LL.D., *President of the College and Professor of Rural Sociology.*

*GEORGE F. MILLS, A.M., *Dean of the College; Professor of Literature.*

CHARLES H. FERNALD, PH.D., *Honorary Director of the Graduate School.*

WILLIAM P. BROOKS, PH.D., *Director of the Experiment Station and Lecturer.*

FRANK A. WAUGH, S.M., *Professor of Landscape Gardening.*

JAMES A. FOORD, S.M., *Professor of Farm Administration.*

CHARLES WELLINGTON, PH.D., *Professor of General and Agricultural Chemistry.*

JAMES B. PAIGE, S.B., D.V.S., *Professor of Veterinary Science; Acting Dean.*

GEORGE E. STONE, PH.D., *Professor of Botany.*

JOHN E. OSTRANDER, A.M., C.E., *Professor of Mathematics and Civil Engineering.*

HENRY T. FERNALD, PH.D., *Acting Director of the Graduate School; Professor of Entomology.*

GEORGE C. MARTIN, C.E., Captain, 18th U. S. Infantry, *Professor of Military Science and Tactics.*

EDWARD A. WHITE, S.B., *Professor of Floriculture.*

WILLIAM R. HART, A.M., *Professor of Agricultural Education.*

FRED C. SEARS, S.M., *Professor of Pomology.*

FRED C. KENNEY, *Treasurer of the College.*

PHILIP B. HASBROUCK, S.B., *Registrar of the College, Associate Professor of Mathematics, and Adjunct Professor of Physics.*

ROBERT WILSON NEAL, A.M., *Associate Professor of English.*

JOSEPH S. CHAMBERLAIN, PH.D., *Associate Professor of Chemistry.*

WILLIAM P. B. LOCKWOOD, S.B. Agr., *Associate Professor of Dairying.*

FRANK F. MOON, A.B., M.F., *Associate Professor of Forestry.*

S. FRANCIS HOWARD, S.M., *Assistant Professor of Chemistry.*

A. VINCENT OSMUN, S.M., *Assistant Professor of Botany.*

SIDNEY B. HASKELL, S.B., *Assistant Professor of Agronomy.*

CLARENCE E. GORDON, A.M., *Assistant Professor of Zoölogy and Geology.*

For a complete list of Instructors see the Agricultural College Catalogue.

- PERCY L. REYNOLDS, M.D., *Assistant Professor of Physical Education and Hygiene.*
 FLOYD B. JENKS, S.B. Agr., *Assistant Professor of Agricultural Education.*
 ALEXANDER E. CANCE, Ph.D., *Assistant Professor of Agricultural Economics.*
 FREDERICK B. McKAY, A.B., *Assistant Professor of English and Public Speaking.*
 ELMER K. EYERLY, A.M., *Assistant Professor, Political Science; Lecturer, Rural Sociology.*
 BURTON N. GATES, Ph.D., *Assistant Professor of Beekeeping.*
 GEORGE N. HOLCOMB, A.B., S.T.B., *Lecturer in History.*
 FRANK W. RANE, *Lecturer in Forestry.*
 *RAY L. GRIBBEN, S.B. Agr., *Instructor in Animal Husbandry.*

STUDENTS.

GRADUATE STUDENTS — CANDIDATES FOR A DEGREE.

Anderson, David Wadsworth, S.B. (<i>N. H. State Coll.</i>).....	Manchester, N. H.
Bartlett, Oscar Christopher, S.B. (<i>Mass. Agri. Coll.</i>).....	Westhampton.
Bourne, Arthur Israel, A.B. (<i>Dartmouth Coll.</i>).....	Kensington, N. H.
Holland, Edward Bertram, S.M. (<i>Mass. Agri. Coll.</i>).....	Amherst.
McLaine, Leonard Septimus, S.B. (<i>Mass. Agri. Coll.</i>).....	New York, N. Y.
Merrill, Joseph Henry, S.B. (<i>Dartmouth Coll.</i>).....	Danvers.
Regan, William Swift, S.B. (<i>Mass. Agri. Coll.</i>).....	Northampton.
Shaw, Jacob Kingsley, S.B. (<i>Univ. of Vt.</i>), S.M. (<i>Mass. Agri. Coll.</i>).....	Amherst.
Smith, Philip Henry, S.B. (<i>Mass. Agri. Coll.</i>).....	Amherst.
Smulyan, Marcus Thomas, S.B. (<i>Mass. Agri. Coll.</i>).....	Amherst.
Summers, John Nicholas, S.B. (<i>Mass. Agri. Coll.</i>).....	Campello.
Thomas, Frank Lincoln, S.B. (<i>Mass. Agri. Coll.</i>).....	Athol.
Waters, Theodore Charles, S.B. (<i>Mass. Agri. Coll.</i>).....	Rocky Hill, Conn.

*On leave until Sept. 1, 1911.

GRADUATE STUDENTS — NOT CANDIDATES FOR A DEGREE.

Greenfield, Melvin Leroy, A.B. (<i>Colgate Univ.</i>).....	<i>Durhamville, N. Y.</i>
Lawton, Ruth White, A.B. (<i>Vassar Coll.</i>)...	<i>Longmeadow.</i>

SENIOR CLASS.

Adams, James Fowler.....	<i>Melrose.</i>
Allen, Park West.....	<i>Westfield.</i>
Baker, Herbert Jonathan.....	<i>Selbyville, Del.</i>
Barrows, Raymond Corbin.....	<i>Stafford Springs, Conn.</i>
Bentley, Arnold Gordon.....	<i>Hyde Park.</i>
Blaney, Herbert Wardwell.....	<i>Swampscott.</i>
Brown, Edgar Morton.....	<i>Springfield.</i>
Burnham, Arthur James.....	<i>Holyoke.</i>
Bursley, Allyn Parker.....	<i>West Barnstable.</i>
Conant, Arthur Theodore.....	<i>Sunderland.</i>
Damon, Charles Murray.....	<i>Haydenville.</i>
Davis, Egbert Norton.....	<i>South Framingham.</i>
Davis, Irving Wilder.....	<i>Lowell.</i>
Drury, Harold Blake.....	<i>Athol.</i>
Dudley, John Edward, Jr.....	<i>Newton Center.</i>
Gilgore, Irving Craig.....	<i>Schenectady, N. Y.</i>
Hill, Nathaniel Herbert.....	<i>Princeton, N. J.</i>
Howe, Harold Hosmer.....	<i>Springfield.</i>
Jenks, Albert Roscoe.....	<i>Three Rivers.</i>
Johnson, Leonard Matthews.....	<i>Easthampton.</i>
Labouteley, Gaston Edward.....	<i>Lynn.</i>
Larrabee, Edward Arthur.....	<i>Winthrop.</i>
Lull, Robert Delano.....	<i>Windsor, Vt.</i>
McGraw, Frank Dobson.....	<i>Fall River.</i>
McLaughlin, Frederick Adams.....	<i>Lee.</i>
Morse, Henry Bowditch.....	<i>Salem.</i>
Nagai, Isaburo.....	<i>Tokyo, Japan.</i>
Nickerson, George Payne.....	<i>Amherst.</i>
Nielsen, Gustaf Arnold.....	<i>West Newton.</i>
Ostrolenk, Bernhard.....	<i>Gloversville, N. Y.</i>
Parsons, Samuel Raynolds.....	<i>North Amherst.</i>
Patch, Roland Harrison.....	<i>Wenham.</i>
Pauly, Herman Alfred.....	<i>Plainfield, Vt.</i>
Pickard, Percy William.....	<i>Hopedale.</i>
Piper, Ralph Waldo.....	<i>South Acton.</i>
Prouty, Frank Alvin.....	<i>Worcester.</i>
Prouty, Philip Herman.....	<i>Shrewsbury.</i>
Racicot, Phileas Armand.....	<i>Lowell.</i>
Robinson, Ralph Cushing.....	<i>Boston.</i>

Sharpe, Arthur Harris.	<i>Saxonville.</i>
Smith, Clarence Albert..	<i>Northampton.</i>
Smith, Raymond Goodale.	<i>Lynn.</i>
Stevenson, Lomas Oswald.	<i>Hackensack, N. J.</i>
Warren, Edward Irving.	<i>Leicester.</i>
Whitney, Raymond Lee.	<i>Brockton.</i>
Willard, Harold Francis.	<i>Leominster.</i>
Winn, Ervin Lawrence.	<i>Holden.</i>

JUNIOR CLASS.

Ackerman, Arthur John.	<i>Worcester.</i>
Beals, Carlos Loring.	<i>Sunderland.</i>
Beers, Rowland Trowbridge.	<i>Billerica.</i>
Bent, William Richard.	<i>Marlborough.</i>
Bodfish, Edward Hill.	<i>West Barnstable.</i>
Boland, Eric Nichols.	<i>South Boston.</i>
Brett, Alden Chase.	<i>North Abington.</i>
Brown, Merle Raymond.	<i>Greenwich Village.</i>
Burr, Frederick Huntington.	<i>Worthington.</i>
Caldwell, Lawrence Sanborn.	<i>Lynfield Centre.</i>
Carpenter, Jesse, Jr.	<i>Attleborough.</i>
Castle, Fred Arlo.	<i>Kansas City, Mo.</i>
Clapp, Raymond Kingsley.	<i>Westhampton.</i>
Curran, Daniel Joseph.	<i>Marlborough.</i>
Dee, John Francis.	<i>Worcester.</i>
Deming, Winfred Griswold.	<i>Wethersfield, Conn.</i>
Dodge, Albert Wesley.	<i>Wenham.</i>
Eisenhaure, John Louis.	<i>North Reading.</i>
Ells, Gordon Waterman.	<i>Haverhill.</i>
Fagerstrom, Leon Emanuel.	<i>Worcester.</i>
Fisherick, Warren Francis.	<i>Amherst</i>
Fitts, Frank Orrus.	<i>North Amherst.</i>
Fitzgerald, John Joseph.	<i>Holyoke.</i>
Fowler, George Scott.	<i>Wayland.</i>
Frost, John Newton.	<i>Natick.</i>
Gallagher, James Andrew.	<i>North Wilmington.</i>
Gaskill, Lewis Warren.	<i>Hopedale.</i>
Gelinas, Louis Edmond.	<i>North Adams.</i>
Gibbs, Robert Morey.	<i>Chester.</i>
Gibson, Lester Earl.	<i>Melrose.</i>
Gray, Frank Leonard.	<i>East Boston.</i>
Hallowell, Royal Norton.	<i>Jamaica Plain.</i>
Hamblin, Stephen Francis.	<i>Marston Mills.</i>
Hammond, Arthur Augustus.	<i>Wallingford, Conn.</i>
Harlow, Joseph Alvin.	<i>Turner's Falls.</i>

Heald, Jay Morrill	<i>Watertown.</i>
Hemenway, Thomas	<i>Winchester.</i>
Hickey, Francis Benedict	<i>Brockton.</i>
Hills, Frank Burrows	<i>Bernardston.</i>
Holland, Henry Lucius	<i>Amherst.</i>
Hutchings, Herbert Colby	<i>South Amherst.</i>
Kingsbury, Arthur French	<i>Medfield.</i>
Lamson, Robert Ward	<i>Amherst.</i>
Lin, Dau Yang	<i>Shanghai, China.</i>
Lodge, Charles Albert	<i>Manchester.</i>
Lloyd, Edward Russell	<i>Boston.</i>
Madison, Francis Spink	<i>E. Greenwich, R. I.</i>
Martin, James Francis	<i>Amherst.</i>
McGarr, Thomas Anthony	<i>Worcester.</i>
Merkle, George Edward	<i>Amherst.</i>
Merrill, Fred Sawyer	<i>Danvers.</i>
Moreau, Theodore Joseph	<i>Turner's Falls.</i>
Muller, Alfred Frederick	<i>Jamaica Plain.</i>
Noyes, Harry Alfred	<i>Marlborough.</i>
O'Flynn, George Bernhard	<i>Worcester.</i>
Parker, Ralph Robinson	<i>Malden.</i>
Pearson, Charles Cornish	<i>Arlington.</i>
Peckham, Curtis	<i>Clifford.</i>
Philbrick, William Edwin	<i>Taunton.</i>
Pierpont, John Edward	<i>Williamsburg.</i>
Pratt, Marshall Cotting	<i>Holderness, N. H.</i>
Puffer, Stephen Perry	<i>North Amherst.</i>
Raymond, Arthur Nathaniel	<i>Leominster.</i>
Reed, Robert Edward	<i>Abington.</i>
Robinson, Earle Johnson	<i>Hingham.</i>
Rockwood, Lawrence Peck	<i>Waterbury, Conn.</i>
Sanctuary William Crocker	<i>Amherst.</i>
Sellew, Lewis Raymond	<i>Natick.</i>
Shaw, Ezra Ingram	<i>Amherst.</i>
Southwick, Benjamin Gilbert	<i>Buckland.</i>
Stack, Herbert James	<i>Conway.</i>
Terry, Leon	<i>Springfield.</i>
Torrey, Ray Ethan	<i>North Leverett.</i>
Tower, Daniel Gordon	<i>Roxbury.</i>
Tupper, George Wilbur	<i>Jamaica Plain.</i>
Turner, Howard Archibald	<i>Dorchester.</i>
Wales, Robert Webster	<i>North Abington.</i>
Walker, Herman Chester	<i>Marlborough.</i>
Warner, Roger Andrew	<i>Sunderland.</i>
Weaver, William Jack	<i>Alandar.</i>

Whitney, Charles Everett.....	<i>Wakefield.</i>
Wilbur, Emory Sherman.....	<i>East Wareham.</i>
Wilde, Earle Irving.....	<i>Taunton.</i>
Williams, Edward Roger.....	<i>Concord.</i>
Williams, Silas.....	<i>Fall River.</i>
Wood, Howard Holmes.....	<i>Shelburne Falls.</i>
Young, Edwin Burnham.....	<i>Dorchester.</i>

SOPHOMORE CLASS.

Adams, Winford Frederic.....	<i>East Leverett.</i>
Allen, Harry Willis.....	<i>Amherst.</i>
Anderson, Oscar Gustaf.....	<i>East Pepperell.</i>
Angier, Harris William.....	<i>Westborough.</i>
Baird, Harry Albert.....	<i>Somerville.</i>
Baker, Dean Foster.....	<i>New Bedford.</i>
Baker, Horace Mitchell.....	<i>Selbyville, Del.</i>
Barber, George Ware.....	<i>Franklin.</i>
Barstow, Harold Dunbar.....	<i>Hadley.</i>
Birdsall, Webster Jennings.....	<i>Otego, N. Y.</i>
Blake, Ralph Cedric.....	<i>Wollaston.</i>
Borden, Ralph James.....	<i>Fall River.</i>
Bradley, John Watling.....	<i>Groton.</i>
Brewer, Charlesworth Herbert.....	<i>Mt. Vernon, N.Y.</i>
Brown, Herbert Augustine.....	<i>Saxonville.</i>
Bullard, Alvan Henry.....	<i>South Framingham.</i>
Burby, Lawrence Walter.....	<i>Chicopee Falls.</i>
Bursley, Harold Barrows.....	<i>Peabody.</i>
Caldwell, David Story.....	<i>South Byfield.</i>
Carver, John Stuart.....	<i>Roslindale.</i>
Chun, Woon Young.....	<i>Shanghai, China.</i>
Clark, Norman Russell.....	<i>Worcester.</i>
Clegg, Frank Jackson.....	<i>Fall River.</i>
Cobb, Joseph Boyd.....	<i>Chicopee Falls.</i>
Cole, Arlin Tower.....	<i>West Chesterfield.</i>
Cole, Flora Atwood.....	<i>Watertown.</i>
Coleman, Isaac.....	<i>Amherst.</i>
Cooper, Everett Hanson.....	<i>Greenwood.</i>
Cory, Harold.....	<i>Rutherford, N. J.</i>
Covill, Joseph Warren.....	<i>West Roxbury.</i>
Cristman, Clyde Edward.....	<i>Dalton.</i>
Curtis, Harold William.....	<i>Belchertown.</i>
Dayton, James Wilson.....	<i>South Norwalk, Conn.</i>
Dooley, Thomas Patrick.....	<i>South Boston.</i>
Drury, Lewis Floyd.....	<i>Rutland.</i>
Edminster, Albert Franklin.....	<i>Brooklyn, N. Y.</i>

Ellis, Benjamin Ward	<i>Plymouth.</i>
Fay, Robert Sedgwick	<i>Monson.</i>
Forbush, Wallace Clifford	<i>Rutland.</i>
French, James Dudley	<i>Hyde Park.</i>
Gaskill, Ralph Hicks	<i>Amherst.</i>
Godvin, Thomas Joseph	<i>Jamaica Plain.</i>
Goodnough, Henry Edward	<i>Wilbraham.</i>
Gore, Harold Martin	<i>Wollaston.</i>
Greenleaf, George Freeman	<i>Brockton.</i>
Griffin, William Gerald	<i>South Hadley Falls.</i>
Griggs, Frederick David	<i>Chicopee Falls.</i>
Guild, Louis Franklin	<i>Swanton, Vt.</i>
Harris, Burton Adams	<i>Wethersfield, Conn.</i>
Hasey, Willard Harrison	<i>Brockton.</i>
Hatch, Herbert Tilden	<i>Norwell.</i>
Hayden, William Vassall	<i>Beverly.</i>
Headle, Herbert Wallace	<i>Bolton.</i>
Headle, Marshall	<i>Bolton.</i>
Holden, James Loomis	<i>Palmer.</i>
Howe, Glover Elbridge	<i>Marlborough.</i>
Howe, Ralph Wesley	<i>East Dover, Vt.</i>
Hubert, Benjamin Franklin	<i>White Plains, Ga.</i>
Huntington, Samuel Percy	<i>Lynn.</i>
Hutchison, Robert	<i>Somerville.</i>
Hyland, Harold Wilson	<i>Weymouth.</i>
Jenney, Herbert Hedge	<i>South Boston.</i>
Jones, Harold Frederick	<i>Campello.</i>
Jordan, Simon Miller	<i>Rutherford, N. J.</i>
Kelley, Albert Joseph	<i>Roxbury.</i>
Kelley, Bernard Jenkins	<i>Harwich.</i>
Kenney, Frederick Alfred	<i>Charlestown.</i>
Lake, James Edward	<i>Fall River.</i>
Lane, William Francis	<i>Leominster.</i>
Larsen, Nils Paul	<i>Bridgeport, Conn.</i>
Lesure, John Warren Thomas	<i>Lunenburg.</i>
Little, Willard Stone	<i>Newburyport.</i>
Lowry, Quincy Shaw	<i>Canton.</i>
Lyon, Harold	<i>Somerville.</i>
Macone, Joseph Augustine	<i>Concord.</i>
Mallett, George Alfred	<i>Bridgeport, Conn.</i>
Marsh, Frank Eugene	<i>Jefferson.</i>
Matz, Julius	<i>Boston.</i>
Mayer, John Lawrence	<i>South Boston.</i>
McDougall, Allister Francis	<i>Westford.</i>
Moir, William Stuart	<i>Boston.</i>

Murray, Joseph Wilbur	<i>Holyoke.</i>
Neal, Ralph Thomas	<i>Mattapan.</i>
Nichols, Norman Joseph	<i>Everett.</i>
O'Brien, James Leo	<i>Wayland.</i>
Packard, Clyde Monroe	<i>Springfield.</i>
Parsons, Robert	<i>Lynn.</i>
Pease, Lester Newton	<i>Meriden, Conn.</i>
Pellett, John Doubleday	<i>Worcester.</i>
Pillsbury, Joseph James	<i>West Bridgewater.</i>
Post, George Atwell	<i>Richmond Hill, N. Y.</i>
Prouty, Roy Henry	<i>Worcester.</i>
Putnam, Earl Francis	<i>Easthampton.</i>
Roberts, Clarence Dwight	<i>New Haven, Conn.</i>
Roehrs, Herman Theodore	<i>New York, N. Y.</i>
Rosebrooks, Walter Edwin	<i>Millbury.</i>
Samson, Stuart Dodge	<i>Grand Isle, Vt.</i>
Selden, John Lincoln	<i>Northampton</i>
Serex, Paul, Jr.	<i>Jamaica Plain.</i>
Sheehan, Dennis Anthony	<i>South Lincoln.</i>
Shute, Carl August	<i>Hampden.</i>
Streeter, Charles Marsh	<i>Brimfield.</i>
Thayer, Clark Leonard	<i>Enfield.</i>
Tucker, Waldo Guy	<i>Lynn.</i>
Tupper, Arthur Somerville	<i>Roxbury.</i>
Van Zwaluwenburg, Reyer Herman	<i>Rutherford, N. J.</i>
Walker, Charles Dexter	<i>Greenwich Village.</i>
Wells, Nathan Holmes	<i>Kennebunk, Me.</i>
Whitney, Francis Wellington	<i>Needham.</i>
Zabriskie, George, 2d	<i>Rutherford, N. J.</i>

FRESHMAN CLASS.

Abbott, Leslie Elmer	<i>Sandwich.</i>
Allbee, Gerard Osias	<i>Medway.</i>
Allen, Carl Murdough	<i>Holyoke.</i>
Anapolsky, Morris	<i>Boston.</i>
Anderson, Leslie Oscar	<i>Concord.</i>
Baker, Melville	<i>West Medford.</i>
Besser, Sidney Stokes	<i>Gilbertville.</i>
Bickford, Horace Mann	<i>East Braintree.</i>
Bittinger, Fritz John	<i>Plymouth.</i>
Blackhall, Allan John	<i>Brookline.</i>
Bokelund, Chester	<i>Worcester.</i>
Bragg, Ralph Stanley	<i>Milford.</i>
Brewer, Harold William	<i>Mt. Vernon, N. Y.</i>
Brooks, Arthur Winslow	<i>New Bedford.</i>

Brown, Harry Dunlap.....	<i>Lowell.</i>
Caldwell, Delmont Leo.....	<i>Dorchester.</i>
Calvert, Melville Bradford.....	<i>New London, Conn.</i>
Chapon, Robert Henri.....	<i>Bangor, Me.</i>
Christie, Edward Wheeler.....	<i>North Adams.</i>
Clark, Ernest Samuel, Jr.....	<i>Tolland.</i>
Clay, Harold Johnson.....	<i>Cambridge.</i>
Coe, Alfred Lynn.....	<i>New York, N. Y.</i>
Cole, Herbert Elmer.....	<i>Three Rivers.</i>
Coleman, David Augustus.....	<i>South Framingham.</i>
Culley, Frank Hamilton.....	<i>Marshalltown, Iowa.</i>
Damon, Samuel Reed.....	<i>Kingston, R. I.</i>
Davies, Lloyd Garrison.....	<i>Peabody.</i>
Davis, Ralph Edward.....	<i>Southbury, Conn.</i>
Davis, William Ashmun.....	<i>Sunderland.</i>
Dearing, Newton Howard.....	<i>Brookline.</i>
Demond, Robert Norton.....	<i>Stafford Springs, Conn.</i>
Dexter, Evans King.....	<i>Mattapoisett.</i>
Dunbar, Erving Walker.....	<i>North Weymouth.</i>
Dunne, Robert Ernest.....	<i>New York, N. Y.</i>
Earle, Henry Weston.....	<i>Roxbury.</i>
Edgerton, Almon Morley.....	<i>West Springfield.</i>
Edmonds, Sidney Wilfred.....	<i>Roslindale.</i>
Edwards, Edward Clinton.....	<i>Salem.</i>
Elder, William Arthur.....	<i>Irrington, N. Y.</i>
Eldridge, Harold Lockwood.....	<i>Wareham.</i>
Farrar, Stuart Kittredge.....	<i>Springfield.</i>
Foster, Stuart Brooks.....	<i>West Somerville.</i>
Freeborn, Stanley Barron.....	<i>Marlborough.</i>
Freedman, Samuel Leavitt.....	<i>Roxbury.</i>
Frost, Robert Theodore.....	<i>New York, N. Y.</i>
Frye, Carl Raymond.....	<i>South Hadley Falls.</i>
Gare, Edward John.....	<i>Northampton.</i>
Gibson, David Wyman.....	<i>Groton.</i>
Graves, Benjamin Robert.....	<i>Northampton.</i>
Grebin, Mark Anthony.....	<i>North Hadley.</i>
Hadfield, Harold Frederick.....	<i>North Adams.</i>
Handy, Ralph Ellis.....	<i>Cataumet.</i>
Harriman, Vincent Spaulding.....	<i>Brockton.</i>
Harris, Rodney Wells.....	<i>Wethersfield, Conn.</i>
Haskell, Willard Anderson.....	<i>Greenfield.</i>
Hazen, Edward Leonard.....	<i>Springfield.</i>
Hebard, Emory Blodgett.....	<i>Southbridge.</i>
Heffron, Fred.....	<i>Sherborn.</i>
Higgins, Edward William.....	<i>Arlington.</i>

Hogg, Lawrence Jagger.....	<i>Lawrence.</i>
Howard, Louis Phillips.....	<i>North Easton.</i>
Hutchinson, John Gouvernour.....	<i>Arlington.</i>
Hutchinson, Raymond Ernest.....	<i>South Hanson.</i>
Ingham, Earl Morris.....	<i>Granby.</i>
Jacobs, Loring Humphrey.....	<i>Wellesley.</i>
Jewett, Henry Danan.....	<i>West Newton.</i>
Johnson, Bernhard Pol.....	<i>Boston.</i>
Johnson, Rollin Eugene.....	<i>Templeton.</i>
Jones, Dettmar Wentworth.....	<i>Melrose.</i>
Keyes, Pearl Pease.....	<i>North Amherst.</i>
Kilbourn, Walter Goss.....	<i>South Lancaster.</i>
Kriebel, Addison Reiff.....	<i>Norristown, Pa.</i>
Leach, Benjamin Robert.....	<i>Methuen.</i>
Leete, Richard Fowler.....	<i>Mount Kisco, N. Y.</i>
Lemoine, Albert Zepherin.....	<i>South Framingham.</i>
Levine, Henry Walter.....	<i>Roxbury.</i>
Lewis, John Kirby.....	<i>New Haven, Conn.</i>
Lincoln, Murray Danforth.....	<i>North Raynham.</i>
Lucas, Hoyt Dennis.....	<i>West Springfield</i>
MacDonald, Daniel Alfred.....	<i>Walpole.</i>
Mahan, Harold Butterworth.....	<i>Hingham.</i>
Major, Joseph.....	<i>Rutherford, N. J.</i>
McNiff, Owen Augustine.....	<i>Harvard.</i>
Melloon, Ralph Reid.....	<i>Lowell.</i>
Merkle, Frederick Grover.....	<i>Amherst.</i>
Morrison, Harold Ivory.....	<i>Melrose.</i>
Morse, Harold John.....	<i>Townsend.</i>
Munroe, Donald Mitchell.....	<i>Huntington, N. Y.</i>
Murray, John Kane.....	<i>Winthrop.</i>
Needham, Lester Ward.....	<i>Springfield.</i>
Nicolet, Tell William.....	<i>Fall River.</i>
Nicolet, Theodore Arthur.....	<i>Fall River.</i>
Nicoll, William.....	<i>Glen Cove, N. Y.</i>
Nissen, Harry.....	<i>Roslindale.</i>
Norton, Leslie Howard.....	<i>Brockton.</i>
Oertel, John Thomas.....	<i>South Hadley Falls.</i>
Palmer, John Philip.....	<i>Portsmouth, N. H.</i>
Parker, Edwin Kenney.....	<i>Northampton.</i>
Parker, Ervine Franklin.....	<i>Poquonock, Conn.</i>
Payne, Roland Alfred.....	<i>Wakefield.</i>
Peters, Chester Harry.....	<i>Brown Station, N. Y.</i>
Petersen, Peverill Oscar.....	<i>Concord.</i>
Pigott, Edgar Royston.....	<i>Winthrop.</i>
Porter, Bennett Allen.....	<i>Amherst.</i>

Powers, Richard Henry.....	Malden.
Presley, Fred Young.....	Malden.
Priest, Roger Alexander.....	Littleton.
Read, Frederick William.....	Boston.
Rees, Harry Launcelot.....	Monson.
Reid, George Alexander.....	Worcester.
Robinson, Herbert Calvin.....	Haverhill.
Russell, Alden Hesseltine.....	Watertown.
Sahr, Gabriel Arthur.....	Boston.
Sanford, Clarence Higgins.....	Allston.
Sexton, George Patrick.....	Allston.
Shaylor, Fred Wright.....	Lee.
Sherman, Joel Powers.....	Hyannis.
Sherman, Milton Francis.....	South Lincoln.
Shirley, John Newton.....	South Duxbury.
Simmons, George Walker.....	Boston.
Slein, Owen Francis.....	New Braintree.
Small, Francis Willard.....	North Truro.
Smart, Herbert Leighton.....	Framingham.
Smith, Leon Ernest.....	Leominster.
Smith, Leon Edgar.....	Brighton.
Spencer, Ray Silsby.....	West Burke, Vt.
Stevens, Arthur Eben.....	Brockton.
Stewart, George Osborn.....	Somerville.
Strange, Sarah Josephine.....	Marshfield.
Taft, Carl Mather.....	Mendon.
Taft, Richard Craig.....	Oxford.
Talbot, Rolfe Henry.....	Brockton.
Tarbell, Munroe Gifford.....	Brimfield.
Taylor, Arthur Wright.....	Feeding Hills.
Taylor, Leland Hart.....	Peabody.
Thurston, Arthur Searle.....	Everett.
Tower, Alfred Leigh.....	Sheffield.
Tsang, Oong Hyuen.....	Shanghai, China.
Upton, Ernest Franklin.....	Salem.
Walker, Nathaniel Kennard.....	Malden.
Walker, Raymond Philip.....	Taunton.
Ward, Talbot.....	Hyde Park.
Warner, Raymond Winslow.....	Sunderland.
Webster, Louis Armstrong.....	Blackstone.
Weigel, Arthur George.....	Lawrence.
Wheeler, Chester Eaton.....	Lowell.
Wheeler, Warren Gage.....	Dedham.
Whidden, Burton Clark.....	Waltham.
Whippen, Charles Warren.....	Lynn.

White, Samuel Alexander.....	<i>Boston.</i>
Whorf, Paul Francis.....	<i>Dorchester.</i>
Williams, George Edmund.....	<i>Belchertown.</i>
Wing, John Govan.....	<i>Somerville.</i>
Wood, Henry Joseph.....	<i>Mendon.</i>
Wooley, Harold Curtis.....	<i>Malden.</i>
Wright, Frank Vernon.....	<i>Salem.</i>
Young, Royal Bosworth, Jr.....	<i>Roxbury.</i>

UNCLASSIFIED STUDENTS.

Churchill, George Clarence.....	<i>Worcester.</i>
Critchett, Edward Russell.....	<i>Watertown.</i>
DeMott, Henry Vroom.....	<i>Metuchen, N. J.</i>
Eager, Samuel Warren.....	<i>Deerfield.</i>
Edwards, Charles Richmond.....	<i>Northampton.</i>
Gilmore, Howard Pool.....	<i>Waban.</i>
Granger, Helen.....	<i>Amherst.</i>
Greene, William Allan.....	<i>Elmwood.</i>
Hall, Horace Whitney.....	<i>Newton Centre.</i>
Leonard, Larnie.....	<i>Talladega, Ala.</i>
Lynch, Frank John.....	<i>Holyoke.</i>
O'Brien, Daniel William.....	<i>Wayland.</i>
Phelps, Benjamin Austin, Jr.....	<i>Northampton.</i>
Reed, Waldo Burt.....	<i>Springfield.</i>
Selkregg, Edwin Reimond.....	<i>North East, Pa.</i>
Sibley, Milton Lawrence.....	<i>Worcester.</i>
Sohier, Fred Martin.....	<i>Concord.</i>

SUMMARY BY CLASSES AND COURSES

Graduate Students.....	15
Senior Class.....	47
Junior Class.....	87
Sophomore Class.....	110
Freshman Class.....	158
Unclassified.....	17
	434

SHORT COURSES.

Summer School, 1910.....	243
Winter Course, 1910.....	64
	307
Total.....	741

The Massachusetts Agricultural College was among the colleges established under the national Land Grant Act of 1862. This act gave public lands to the several states and territories for the establishment of colleges for the benefit of agriculture and the mechanic arts; it was framed by the late Senator Justin Smith Morrill of Vermont. For our own college liberal appropriations are also made by the legislature of Massachusetts.

The College was incorporated in 1863, and on the second of October, 1867, was formally opened to an entering class of thirty-three. In January, 1875, an arrangement was made with the authorities of Boston University, under which the College, without losing its independence, became the College of Agriculture of the University. Under this arrangement, graduates of the Massachusetts Agricultural College may upon certain conditions receive the diploma in science awarded to graduates of the University. In 1882, the State Experiment Station was located on the College grounds. It has since been incorporated with the College.

The College offers a free education to any American student who may fulfil the requirements of admission. Women are admitted on the same conditions as men. Foreign students pay a tuition fee. The four-years course leads to the degree of Bachelor of Science, and graduate courses are given leading to the degrees of Master of Science and of Doctor of Philosophy. Winter courses of ten weeks are offered, and upon announcement special courses. There is also a Summer School of Agriculture, designed chiefly for persons desiring to teach agriculture in the elementary and high schools.

The chief purpose of the College is to prepare men and women for the agricultural vocations. In this connection the term "agricultural" is used in the broadest sense. Courses are offered which give efficiency in various practical pursuits, such as general farming, dairying, management of estates, fruit-growing, glass-farming, landscape gardening, forestry, and arboriculture. Students also qualify for positions in institutions designed for investigation in the many sciences underlying the great agricultural industry, and for teaching

History and Civics.

United States history and civics	1/2
History (elective)	1
(a) Ancient history.	
(b) Medieval and modern history.	
(c) English history.	
(d) General history.	

Mathematics.

Algebra, through progressions	1 1/2
Plane geometry	1

(b) In addition to the requirements under (a), five units must be offered from the following named elective subjects. Not more than four of those subjects in which the credit sought is one-half unit will be accepted:

Language.

English in addition to requirements	1
French in addition to requirements	2 or 1*
German in addition to requirements	2 or 1*
Greek	2 or 3
Latin	2 or 3

History.

In addition to requirements	1 or 2
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Mathematics, and Other Sciences.

Solid geometry	1/2
Trigonometry	1/2
Chemistry	1
Physiography	1/2
Physiology	1/2
Agriculture ¹	1/2 or 1
Botany ¹	1/2 or 1
Geology ¹	1/2
Physics ¹	1
Zoölogy ¹	1/2
Commercial geography ²	1/2
Drawing ²	1/2
Manual Training ²	1/2 or 1

* If but one elective unit be offered, it must be in the same language as that offered to meet the two-year language requirement.

¹ Note-books required as part of preparation in these subjects must be presented properly certified, at examination; must be certified to, but not presented, in case of admission on certificate.

² Certification necessary in these subjects; no examinations given.

COURSES OF INSTRUCTION.

TABLE OF UNDERGRADUATE SUBJECTS.

[The figures indicate the number of credit hours a week. For details, see the descriptions of courses.]

FRESHMAN YEAR

First Semester.

[All work required.]

English and public speaking	5 or 4
(With declamation, 5; without it, 4.)	
French or German ⁴	4
Algebra	5
Chemistry	3
Hygiene	1
Physical education ⁵	2
College life (attendance required without credit).	

 20 or 19
Second Semester.

[All work required.]

English and public speaking	5 or 4
(With declamation, 5; without it, 4.)	
French or German	4
Geometry and trigonometry	5
Chemistry	3
Elementary agriculture	2
Physical education	2

 21 or 20

SOPHOMORE YEAR.

First Semester.

[All work required.]

English (proficient students may omit one hour)	2 or 1
French or German	3
Agronomy	3
Zoölogy	3
Physics	5
Physical Education	2

 18 or 17

³ In alphabetical order by subjects.

⁴ Students may continue in college the language that they present for admission, or they may take the other; but they must continue whichever language they so elect until the end of the first semester of the sophomore year. Eleven college credits are required in this language.

⁵ Physical education includes military training.

Second Semester.

[All courses under "Required," with any two of those under "Elective."]

[Required.]

English (proficient students may omit one hour)	2 or 1
Elementary horticulture	2
Botany	4
Agricultural industry	3
Physical education	2

 13 or 12

[Elective.]

French or German	} each 3 hours. Any two	6
Animal husbandry		
Geology		
Physics		
Chemistry		
Surveying		

 19 or 18

JUNIOR AND SENIOR YEARS.

In the junior and in the senior year, work must be taken amounting to not fewer than seventeen nor more than twenty credits.

[Required.]

The following named subjects are required after the Sophomore year, as indicated:

Physical education, two credits each semester of junior year	4
Political Science (Course 1, Economics)	3
English (any of the elective courses except Literature 15 and 16)	3

[Elective.]

Unless otherwise stated, elective courses are open to both juniors and seniors. Elections are subject to such provisions as the Faculty may declare.

[Only those courses are here mentioned which are entirely elective; some courses that are open to election by part of the students, but are required courses for others, are omitted. For such courses, see under the respective department headings the descriptions of "Required Courses."]

Agricultural education, 1, 2, 3, 5, 6.

Agriculture:

Agriculture, 2.

Agronomy, 1, 3, 4, 5, 6.

Animal husbandry, 2, 3, 4, 5, 6.

Dairying, 1, 2, 3, 4.

Farm administration, 3, 4.

Botany, 3, 4, 5, 7, 8, 9, 10, 11, 12, 13, 14.

Chemistry, 4, 5, 6, 7, 9, 10, 11, 12, 14, 16.

Entomology, 2, 3, 4.

Beekeeping.

Horticulture:

Horticulture, 3, 4, 5, A.

Pomology, 1, 2, 3, 4.

Floriculture, 1, 2, 3, 4.

Landscape gardening, 1, 2, 3, 4, 5, 6.

Market gardening, 2, 3.

Drawing, 1, 2.

Forestry, 1, 2.

Humanities:

English Language, 7, 9, 10, 11, 13, 14 (15, 16).

Literature, 7, 8, 9, 10, 11, 12, 14, 15, 16, 18.

Public speaking, 3, 4.

French, 6, 7, 8.

Spanish, 1, 2.

German, 6, 7, 8.

Music, 1.

Political Science, 2, 4, 5, 7.

Mathematics, 7, 10; Physics, 6, 9, 15; Engineering, 8, 11, 12, 13, 14.

Military Science, 7, 8.

Physical education, 7, 8, 9, 10.

Rural sociology: (agricultural economics), 4, 5, 7, 9, 10; (rural sociology) 12; (rural law) 14.

Veterinary science, 1, 3, 4.

Zoölogy and geology:

Zoölogy, 1, 3, 4 (5, 6, 7).

Geology, 2.

GRADUATE SCHOOL.

LEADING TO THE DEGREES MASTER OF SCIENCE AND DOCTOR OF PHILOSOPHY.

Applicants are eligible neither for the degree of Master of Science nor for that of Doctor of Philosophy until they have received the degree of Bachelor of Science or its equivalent.

Fuller information than that given below may be had from the Chairman of the Committee on Graduate Courses, Massachusetts Agricultural College, Amherst, whom all prospective graduate students should consult.

COURSES FOR DEGREE MASTER OF SCIENCE.

A course of study in qualification for the degree of Master of Science is offered in each of the following subjects:

Mathematics and Physics	Horticulture
Chemistry	Entomology
Agriculture	Veterinary Science
Botany	

Upon the satisfactory completion of any of these two courses the applicant receives the degree. Candidates for this degree must devote, after graduation from college, not less than one year and a half to the prosecution of two of the above courses. At least one full academic year must be passed in residence at the Massachusetts Agricultural College.

COURSES FOR THE DEGREE DOCTOR OF PHILOSOPHY.

The degree Doctor of Philosophy is conferred upon candidates who have satisfactorily completed one major course of study and two minor courses. A course in botany, in chemistry, in entomology, or in horticulture may be selected as the major; minor courses may be taken in agriculture, botany, chemistry, entomology, horticulture, and zoölogy. At least three years of graduate study are necessary to complete the work, twenty hours a week to be devoted to the major subject, and from twelve to sixteen to be given to each minor during one year and a half. A general outline of courses for the doctorate is given in the College Catalogue.

EXTENSION WORK.

Ten Weeks Winter Course — January 2–March 10, 1911.

Short Poultry Course — February 27–March 10, 1911.

Farmers' Week — March 13–17, 1911, inclusive.

Beekeepers' Course — May 24–June 7, 1911.

Summer School — Begins July 5, 1911.

Correspondence Courses — October 1 to June 1.

This department of the College was organized in September, 1910, with a Director in charge.

The objects of the short courses are threefold:

1. To bring to the College for instruction as many people as can possibly be reached in this way, for a few days or a few weeks.

2. To disseminate by various methods agricultural information to people who cannot come to the College even for a short time.

3. To make the College as useful as possible to all the people of the Commonwealth who are interested in agriculture and country life.

TEN WEEKS WINTER SCHOOL COURSES.

1. Soil Fertility.
2. Market Gardening.
3. Fruit Growing.
4. Floriculture.
5. Field Crops.
6. Breeds of Live Stock.
7. Live-Stock Feeding and Management.
8. Animal Diseases and Stable Sanitation.
9. Dairying.
10. Dairy Bacteriology.
11. Botany.
12. Entomology.
13. Mechanics.
14. Farm Accounts.
15. Farm Buildings and Machinery.
16. Rural Betterment.

THE SHORT COURSE IN POULTRY MANAGEMENT.

Is given by specialists engaged especially for this work, and by members of the regular faculty. This course is of the most practical nature, and it is given at the request of a large number of poultrymen of the State.

The subjects covered include poultry house construction, incubation and care of young chicks, feeding poultry for egg production and for market, preparation for market, killing and dressing, caponizing, practice in scoring, judging and selecting fowls for show and utility purposes, the production of foods for poultry, small fruits and vegetables as adjuncts of the poultry

business, and the practical business problems of the poultry-man.

No tuition is charged. Send for descriptive circular about January 1.

FARMERS' WEEK.

In order to reach those who cannot come to the College for a longer time, this very practical course, four days in length, is given. The regular College equipment will be used, and the work of the regular faculty will be supplemented by lectures and demonstrations given by eminent men.

The work is divided into three sections: (1) General Agriculture, to include Farm Management, Farm Crops, Dairying, Animal Breeding and Feeding, Veterinary Science and Bacteriology; (2) Horticulture, to include Fruit Growing, Market Gardening, Floriculture and Forestry; (3) Farmers' Wives' Section, including lectures and demonstrations in Home Economics, Cookery and Problems of Home-making.

Features of the week are the evening lectures by specialists along agricultural lines, the conferences pertaining to problems of rural betterment, aside from practical agricultural topics, a corn and grain show, and others.

COURSE IN BEEKEEPING.

The College has recently come into possession of a number of swarms of bees which, with the other equipment to be added, will afford a fine opportunity for those interested to get some practical information on this subject.

The course will be given by Dr. Burton N. Gates, Assistant Professor in Beekeeping, Dr. William P. Brooks, Director of the Massachusetts Agricultural Experiment Station, Dr. James B. Paige, all experts, and of long experience in beekeeping, and Dr. Henry T. Fernald, Professor of Entomology.

Special circulars describing the Winter Courses are issued each year. There are no entrance examinations to the Winter courses and no tuition or other fees are charged. Rates for board and room are the same as for the regular College students.

THE SUMMER SCHOOL.

The Summer School of Agriculture and Country Life of the Massachusetts Agricultural College will open July 5, 1911, and close August 5. This will be the fifth session of this Summer School, those of 1907, 1908, 1909, and 1910 having been highly successful.

The work of the Summer School was designed originally for school teachers, and the attendance has been largely of that class. Special attention is given to the needs of teachers.

It has been found, however, that there are many persons who seek a general knowledge of theoretical and practical agriculture and who can come to the College conveniently during the summer session. Extended courses are offered for the benefit of such persons also. The last three days of the Summer School are given up to a conference of Rural Social Workers.

A. For Teachers and Others:

1. Soils and Tillage.
2. Field Crops
3. Fruit Growing.
4. Practical Gardening.
5. Landscape Gardening.
6. Trees and Shrubs.
7. Forestry.
8. Domestic Animals.
9. Dairying.
10. Agricultural Pedagogy.
11. School Agriculture.
12. Elementary Chemistry.
13. Plant Experiments.
14. Plant Life.
15. Bird Life.
16. Insect Life.

B. Courses for Country Clergymen:

17. The Practical Problems of the New England Farmer.
18. The Economic Problems in American Agriculture.
19. The Development of the Rural Community.
20. The Relation of the Church to the Rural Community.
21. Forms of Coöperation among Farmers.
22. Rural Literature.

C. Courses in Domestic Science:

23. For Rural School Teachers.
24. For Teachers in City Schools and Others Interested.
25. For Clergymen's Wives.

THE CORRESPONDENCE COURSES.

These courses are given for the benefit of those who desire agricultural information, but who cannot come to the College for it.

The work is conducted by specially prepared lessons. The fee for each course is one dollar. In courses where text-books are used, the cost for these is in addition to the regular fee.

COURSES.

1. Soil and Soil Improvement.
2. Manures and Fertilizers.
3. Field Crops.
4. Farm Dairying.
5. Fruit Growing.
6. Market Gardening.
7. Animal Feeding.
8. Floriculture.
9. Farm Accounts.
10. Agriculture in the Common Schools.
11. Agricultural Education.
12. Beekeeping.
13. Forestry.

THE LECTURE COURSE AND FIELD DEMONSTRATIONS.

The public lecture work of the Faculty is now being systematized. Granges, Farmers' Clubs, Young Men's Christian Associations, Boards of Trade, Women's Clubs, Village Improvement Societies and other organizations can secure lectures covering agriculture and allied subjects singly; or, courses of several lectures may be arranged. Practical field demonstrations, such as spraying, milk testing, stock judging, mixing fertilizers, fruit grading and packing, and others of a similar nature, will also be given when application is made for them. Organizations named above can arrange with the College to have a series of evening meetings, at which agricultural subjects and topics pertaining to rural life will be pre-

sented in a popular way. It should be understood that the number of men available for this work is at present limited; hence early application is desirable.

The lectures and field demonstrations are given free, providing the travelling expenses are paid by the organization before which the lecture or demonstration is given.

ITINERANT INSTRUCTION.

Besides the Correspondence, Lecture Courses and Practical Field Demonstrations, the College is carrying on several additional lines of Itinerant Instruction. Demands are being constantly made in the College for help away from the institution and to meet this a corps of field agents is being engaged. These men and women will serve in the capacity of travelling instructors, giving courses of instruction varying in length from a single lecture to travelling schools lasting several days, wherever such helps are requested. Subjects:

- Demonstration Orchards.
- Conferences on Rural Progress.
- Dairy Improvement Associations.
- Agricultural Surveys.
- Educational Exhibits at Fairs.
- Agricultural Trains.
- Demonstration Experiments, Etc.

These travelling schools really consist of transferring a part of the work given at the College during "Farmers' Week" to different agricultural centers in the State. The travelling schools last two, three or four days. In 1911, this work consists of fitting up educational trains, both for steam railroads and trolleys, with educational exhibits, travelling with these over the State giving lectures and demonstrations on agricultural subjects; the assembling of educational exhibits to be shown at fairs, in connection with which lectures and demonstrations are given; practical field demonstrations of spraying, demonstration plot tests, duplicating the work of the Experiment Station in different parts of the State; the establishment of new orchards, and the renovation of old ones in a demonstrative way; the carrying on of agricultural surveys to obtain

information useful to the College, showing the general agricultural practices followed in different sections of the State, and also what regions are adapted to the different types of farming; the sending of men to help individuals in the selection of land, and to advise them as to the management of their farms, and the helping of the different State institutions, and trustees of estates or funds entrusted to their care to manage these in an up-to-date, economical manner.

The spirit of the Short Course work is that of service and through this department an effort is made to make the departments of the Massachusetts Agricultural College just as helpful and useful to the people of the Commonwealth as they can be.

Correspondence is invited from any who desire such helps as have been spoken of. Letters should be addressed to the Director of Short Courses, Amherst, Massachusetts.

STUDENT EXPENSES.

TUITION. — Tuition is free to citizens of the United States; but students who are citizens of Massachusetts should apply to the senator of the district in which they live for a free scholarship. Blank application forms may be obtained from the Registrar. The tuition charged persons not citizens of the United States is \$120 a year.

DORMITORIES AND BOARD. — The College has dormitory accommodation for about 64 students. The rooms in the dormitories are occupied chiefly by the upper classmen, hence new students as a rule are obliged to room in private houses. The rooms in the College dormitories are unfurnished. They are arranged in suites of three, — one study room and two bedrooms. They are heated with steam and lighted with electricity. Students care for their rooms themselves. The rent for each person ranges from \$39 to \$66 a year. The rent for furnished rooms in private houses ranges from \$1 to \$4 a week for each occupant. In Draper Hall (the dining hall) rooms are provided for women students. The rental is \$1.50

per week for each person. All correspondence in regard to rooms should be addressed to the Dean of the College.

Board can be had at the College dining hall. Good board is furnished at cost. At present the price of board is \$3.75 a week, but the College does not promise to keep the price at that figure; it may be more and it may be less.

EXPENSES.

The necessary College expenses per year are estimated as follows:

Tuition: Citizens of Massachusetts free through State scholarships; other citizens of the United States free; foreigners, \$120 a year.

	Low.	High.
Room in College dormitories or in private houses . . .	\$ 39	\$ 75
Board in College dining hall, \$3.75 a week . . .	135	135
Laundry, 50 cents to 85 cents a week . . .	18	30
Military uniform, first year	15	15
Laboratory fees	2	20
Books, stationery and other miscellaneous supplies . .	16	50
	\$225	\$325

OTHER EXPENSES. — Prospective students should understand that the above estimates cover expenses which may be called strictly College expenses, and that there are other financial demands made upon students which they should expect to meet. Chief among these are class assessments, support for the Musical Association and the Young Men's Christian Association, and taxes levied for maintenance of various student organizations, such as the Social Union, Athletic Association, College "Signal" (paper), etc. Such expenses vary from \$15 to \$30 a year. Additional financial responsibility is assumed if students join a fraternity. Students rooming in College dormitories are obliged to equip their rooms with furniture. Besides the amount necessary for clothes, the economical student will probably spend between \$250 and \$350 a year.

STUDENT AID.

SELF HELP. — A number of students find opportunities for earning money without depending on the labor fund, and many rely upon labor of some sort to earn their way through college. A few men have paid all their way through college; a great many more have paid a large part of their expenses; and many have earned a small proportion of the cost of their course. But the College recommends that no new student enter without having at least \$150 with which to pay his way until he can establish himself at work. The College does not encourage students to enter without money in the expectation of earning their way. The ordinary student will find it better either to work and accumulate money before coming to college, or to take more than four years in college, or, instead, to borrow money with which to complete his course. No student should undertake work that interferes with his studies, and students should remember that, owing to the large number of applications for labor-fund employment, no one man can receive a large amount from that source.

LABOR FUND. — An annual appropriation of \$7500 for student labor is received from the State. This fund is used only in assisting students who are citizens of Massachusetts and dependent entirely or in part on their own exertions. So far as possible such students will be employed in some department of the College. The Department of Agriculture and the Department of Horticulture usually afford the most work. Application for student labor should be made directly to the President. Applicants must present a certificate signed by parent or guardian and by one of the selectmen of the town in which they reside, showing that they need the aid. Students whose deportment or class work is not satisfactory are not likely to be continued in student labor.

SPECIAL NOTICE TO NEEDY STUDENTS. — In the last year or two the demand for paid labor on the part of new students has exceeded the amount of employment that the College can offer. The College has, therefore, established a bureau through which it will attempt to find work for new students about the village and on adjacent farms. But it cannot

promise work for any students, particularly freshmen. The College accordingly urges prospective students who are dependent upon their own efforts not to undertake the course before they have enough money to carry them through or nearly through the first year.

DEGREES.

Those who complete the regular course (four years) receive the degree Bachelor of Science. Those who receive this degree may also, upon payment of a fee, receive the degree of Bachelor of Science from Boston University, but the candidate must meet conditions imposed by the University concerning preparatory studies.

Students who complete the assigned courses will receive the degree Master of Science. Credit may sometimes be allowed toward this degree for teaching or other advanced work done in some department of the College.

Advanced students who complete the required three years course of study and present a satisfactory thesis will be granted the degree Doctor of Philosophy.

SCHOLARSHIPS AND PRIZES.

SCHOLARSHIPS.

The income of gifts from different persons is distributed in scholarships to worthy students requiring aid. The funds supporting these scholarships are:

The Mary Robinson fund of \$1000, the bequest of Miss Mary Robinson, of Medfield.

The Whiting Street fund of \$1000, the bequest of Whiting Street, of Northampton.

The Henry Gassett fund of \$1000, the bequest of Henry Gassett, of North Weymouth.

The Danforth Keyes Bangs fund of \$6000, the bequest of Mrs. Louisa Baker, of Amherst.

PRIZES.

Prizes are given annually in several departments for excellence of study or for special achievement. The prizes offered for the year 1910-1911 are:

Agriculture. — The Grinnell prizes (first, \$25; second, \$15), given by Hon. William Claflin, of Boston, in honor of George B. Grinnell, Esq., of New York, to those members of the Senior class who pass the best and second best examinations, oral and written, in theoretical and practical agriculture.

Botany. — The Hills prizes (amounting to \$35), given by Henry F. Hills, of Amherst, will be awarded to members of the Senior class as follows: For the best herbarium, \$15; for the best collection of Massachusetts trees and shrubs, \$10; for the best collection of Massachusetts woods, \$10. No collection deemed unworthy of a prize will be considered.

English. — Several cash prizes are offered for orations and declamations under the direction of the English Department.

Forestry. — The J. D. W. French prize (\$25) is given by the Bay State Agricultural Society to that member of the Senior class who writes the best essay on Forestry.

Two prizes (first, \$15; second, \$10) are offered by a friend of the College to those members of the Senior or Junior class who write the best essays on the management of a farm wood-lot.

General Improvement. — The Western Alumni Association prize (\$25) is offered to that member of the Sophomore class who during his first two years in College has shown the greatest improvement in scholarship, character, and example.

MILITARY DIPLOMAS.

The Commandant and the President of the College are authorized to give military diplomas to those men receiving the degree of Bachelor of Science who by their work in the Department of Military Science have shown themselves worthy of distinction. These diplomas recommend those receiving them for commissions in the United States army or in the militia of the several States.

LIBRARY.

The Library occupies the lower floor of the Library Chapel Building. It contains nearly 33,000 books. Among these, scientific treatises predominate, but history, economics, and literature are well represented. Indeed, the Library has grown so rapidly that additional room has become necessary. A reading room supplies good periodicals.

The building itself is one of the most attractive belonging to the College. It stands commandingly in the group of buildings along the western side of the campus. The larger part of the second story is occupied by the large chapel, a room which seats about four hundred, and is the general assembly-room for college exercises. It contains an excellent pipe-organ. Two adjoining rooms, which can be thrown open as a part of the main hall, are used for smaller gatherings.

RELIGIOUS SERVICES.

Chapel services are held four times a week. On Wednesday, instead of chapel an afternoon assembly is held, for which an attempt is made to secure speakers who will present important current subjects. Students are required to attend chapel and assembly.

The Young Men's Christian Association of the College holds a short religious meeting in the chapel on Thursday evenings. For part of the year the College and the Young Men's Christian Association unite in Sunday Vespers, held in the Chapel. At Vespers a prominent clergyman or layman speaks.

CALENDAR.

1911.

January 2, Monday, 1 P.M.
January 30, Monday.
February 6, Monday, 1 P.M.
February 22, Wednesday.

March 24, Friday, 6 P.M.
April 3, Monday, 1 P.M.
April 19, Wednesday.

Winter recess ends; Chapel.
Semester examinations begin.
Second Semester begins; Chapel.
Half holiday, Washington's Birthday.
Spring recess begins.
Spring recess ends; Chapel.
Half holiday, Patriots' Day.

May 30, Tuesday.	Holiday, Memorial Day.
June 5, Monday.	Senior examinations begin.
June 12, Monday.	Non-senior examinations begin.
June 17-21, Saturday-Wednesday.	Commencement.
June 21-24, Wednesday-Saturday.	Entrance examinations.

SUMMER VACATION.

September 11-13, Monday-Wednesday.	Condition examinations.
September 11-14, Monday-Thursday.	Entrance examinations.
September 13, Wednesday, 1.30 P.M.	First semester begins; assembly.
October 12, Thursday.	Half holiday, Columbus Day.
November 29-December 4, Wednesday, 1 P.M.-Monday, 1 P.M., Chapel.	Thanksgiving recess.
December 15, Friday, 6 P.M.	Winter recess begins.

1912.

January 1, Monday, 1 P.M.	Winter recess ends.
January 29, Monday.	Semester examinations begin.
February 5, Monday, 1 P.M.	Second semester begins; Chapel.
February 22, Thursday.	Half holiday, Washington's Birthday.
March 29, Friday, 6 P.M.	Spring recess begins.
April 8, Monday, 1 P.M.	Spring recess ends; Chapel.
April 19, Friday.	Half holiday, Patriots' Day.
May 30, Thursday.	Holiday, Memorial Day.
June 3, Monday.	Senior examinations begin.
June 10, Monday.	Non-senior examinations begin.
June 15-19, Saturday-Wednesday.	Commencement.
June 19-22, Wednesday-Saturday.	Entrance examinations.

SHORT COURSES — 1911.

Ten-weeks general course: January 3-March 10.
 Two-weeks course in poultry management: February 26-March 10.
 Farmers' week: March 13-March 17.
 Beekeeping course: May 24-June 7.
 Summer School: Begins July 5.

For further information address the President,

KENYON L. BUTTERFIELD, LL.D.,

AMHERST, MASS.

SCHOOL OF THEOLOGY.

Founded 1839; made a University Department 1871.

νοητοῦντες πάντα ἄνθρωπον καὶ
διδάσκοντες πάντα ἄνθρωπον
ἐν πάσῃ σοφίᾳ,
ἵνα παραστήσωμεν πάντα ἄνθρωπον
τέλειον ἐν Χριστῷ.

Κολ. I: 28.

FACULTY.

WILLIAM E. HUNTINGTON, S.T.D., LL.D., *President.*

WILLIAM F. WARREN, S.T.D., LL.D., *Dean, and Danforth Richardson Dunn Professor of Religions and Religion.*

*SAMUEL LYNCH BEILER, PH.D., *Acting Dean, and Harris Professor of Practical Theology.*†

JOHN W. LINDSAY, S.T.D., *Professor Emeritus of Exegetical Theology.*

LUTHER T. TOWNSEND, S.T.D., *Professor Emeritus of Practical Theology.*

HENRY C. SHELDON, A.M., S.T.D., *Professor of Systematic Theology.*

MARCUS D. BUELL, A.M., S.T.D., *Professor of New Testament Greek and Exegesis.*

JOHN MARSHALL BARKER, PH.D., *Professor of Sociology.*

ALBERT C. KNUDSON, PH.D., *Professor of Hebrew and Old Testament Exegesis.*

SAMUEL J. MACWATTERS, *Professor of Sacred Oratory and Church Music.*

GEORGE CROFT CELL, PH.D., *Professor of Historical Theology.*

MARSHALL L. PERRIN, PH.D., *Instructor in German.*

JAMES GEDDES, JR., PH.D., *Instructor in Spanish.*

FOY SPENCER BALDWIN, PH.D., *Lecturer on Political Economy.*

E. CHARLTON BLACK, LL.D., *Lecturer on English Literature.*

WILLIAM MARSHALL WARREN, PH.D., *Lecturer on Psychology and History of Philosophy.*

MELVILLE B. CHAPMAN, S.T.D., *Lecturer on Sacred Rhetoric.*

SAMUEL M. WAXMAN, A.M., *Instructor in Italian.*

STUDENTS.

JACOB SLEEPER FELLOWS 1910-11 AND 1911-12.

Edgar Sheffield Brightman, A.B., A.M.

(*Brown Univ.*); S.T.B. (*Boston Univ.*

School of Theol.) *Berlin, Germany.*

Irwin Ross Beiler, A.B. (*Ohio Wes. Univ.*) . *Berlin, Germany.*

*Prof. Beiler having resigned, Rev. L. J. Birney has been elected Professor and Dean and Rev. N. E. Richardson, Professor, to take charge September 20, 1911.

†Established in honor of the late Hon. Elisha Harris, Governor of Rhode Island.

RESIDENT GRADUATES.

James Ephraim Coons, A.B. (<i>Ohio Wes. Univ.</i>); S.T.B. (<i>Boston Univ. School of Theol.</i>)	Delaware, Ohio.
Thomas Jefferson Gambill, A.B. (<i>Univ. of Puget Sound</i>); S.T.B. (<i>Boston Univ. School of Theol.</i>)	Tacoma, Wash.
Edwin Hoopes Gibson, A.B. (<i>De Pauw Univ.</i>); S.T.B. (<i>Boston Univ. School of Theol.</i>)	Jacksonville, Ill.
Frederick Milton Harvey, A.B., A.M. (<i>Syracuse Univ.</i>); S.T.B. (<i>Boston Univ. School of Theol.</i>)	Syracuse, N. Y.
George Edwin Heath, A.B. (<i>Wes. Univ.</i>); S.T.B. (<i>Boston Univ. School of Theol.</i>)	Boston.
David Harold Hickey	Cambridge.
James Knox Jones, A.B. (<i>Fiske Univ.</i>); S.T.B. (<i>Boston Univ. School of Theol.</i>)	Turner, Ark.
Peter Isaac Osborne, A.B. (<i>Albion Coll.</i>); S.T.B. (<i>Boston Univ. School of Theol.</i>)	Albion, Mich.
Charles Stewart Otto, A.B., S.T.B. (<i>Boston Univ.</i>)	Waverly, N. S.
Carl Henry Raupach	West Quincy.
Benjamin George Seaboyer	Medford Hillside.
Charles Schüttler, A.B. (<i>Central Wes. Coll.</i>); S.T.B. (<i>Boston Univ. School of Theol.</i>)	Burlington, Ia.
Charles Henry Stackpole, A.B. (<i>Wes. Univ.</i>); S.T.B. (<i>Boston Univ. School of Theol.</i>)	Auburn, Me.
Francis Dee Taylor, A.B. (<i>Missouri Wes. Coll.</i>); S.T.B. (<i>Boston Univ. School of Theol.</i>)	Turney, Mo.
Wilbur Kelsey Thomas, A.B. (<i>Friends Univ.</i>); B.D. (<i>Yale Divinity School</i>)	Amboy, Ind.
William Bazemore Van Valkenburgh	Crowley, La.
Louis Clinton Wright, A.B. (<i>Syracuse Univ.</i>); S.T.B. (<i>Boston Univ.</i>)	Syracuse, N. Y.

SENIOR CLASS.

FIRST DIVISION.

Richard Parker Andrews, A.B. (<i>Allegheny Coll.</i>)	Pittsburg, Pa.
Jesse Philip Armand, S.B. (<i>Moore's Hill Coll.</i>)	Madison, Ind.

Irwin Ross Beiler, A.B. (<i>Ohio Wes. Univ.</i>) .	<i>Delaware, Ohio.</i>
Earl Rankin Bull, A.B. (<i>Denison Univ.</i>) . . .	<i>Dayton, Ohio.</i>
William Dee Cater, A.B. (<i>Missouri Wes. Coll.</i>)	<i>Cameron, Mo.</i>
John Rufus Chaffee, A.B., A.M., Ph.D. (<i>Boston Univ.</i>)	<i>Winchester.</i>
Frederick Joseph Clark, S.B. (<i>Cornell Coll.</i>)	<i>Mason City, Ia.</i>
John Leonard Cole, A.B. (<i>Williams Coll.</i>) . .	<i>Hoosick Falls, N. Y</i>
Herbert Thomas Coontz, A.B. (<i>Ohio Wes. Univ.</i>)	<i>Findlay, Ohio.</i>
William Warren Davis, Litt. B. (<i>Ohio Wes. Univ.</i>)	<i>Lancaster, Ohio.</i>
John Henry Debolt, A.B. (<i>Waynesburg Coll.</i>)	<i>Mapleton, Pa.</i>
Wesley James Dudgeon, A.B. (<i>Univ. of Mich.</i>)	<i>Saginaw, Mich.</i>
John Franklin Haas, A.B. (<i>Central Wes. Coll.</i>)	<i>Corder, Mo.</i>
William Southall Handy, A.B. (<i>Iowa Wes. Univ.</i>)	<i>Grinnell, Ia.</i>
Earl David Wesley Hanna, Ph.B. (<i>Morningside Coll.</i>)	<i>Lawrence, Ia.</i>
Howard Hurlburt Hare, A.B., A.M. (<i>Minnesota Univ.</i>)	<i>Minneapolis, Minn.</i>
John Walter Harris, A.B. (<i>Lawrence Univ.</i>)	<i>Benton, Wis.</i>
Charles Bently Hess, Ph. B. (<i>Scio Coll.</i>) . . .	<i>Amsterdam, Ohio.</i>
Thomas Ross Hicks, A.B. (<i>Boston Univ.</i>) . .	<i>Uxbridge.</i>
Edward Everett Holmes, A.B. (<i>De Pauw Univ.</i>)	<i>Oriole, Ind.</i>
Otto Harry Houser, A.B. (<i>Allegheny Coll.</i>) .	<i>Meadville, Pa.</i>
George Marion Hughes, A.B. (<i>Ohio Wes. Univ.</i>)	<i>Delaware, Ohio.</i>
Hugh Stoner Jackson, S.B. (<i>Simpson Coll.</i>)	<i>Orient, Ia.</i>
William Robert Leslie, A.B. (<i>Northwestern Univ.</i>)	<i>Champaign, Ill.</i>
Reemt Lübbbers, A.B. (<i>Iowa Wes. Univ.</i>) . .	<i>Emden, Ill.</i>
Roy McCuskey, A.B. (<i>W. Va. Wes. Coll.</i>) . .	<i>Wheeling, W. Va.</i>
Henry Earl Moore, A.B. (<i>De Pauw Univ.</i>) . .	<i>Lizton, Ind.</i>
Jay Adams Oakes, A.B. (<i>Albion Coll.</i>)	<i>East Tawas, Mich.</i>
Leonard Oechsli, A.B. (<i>Baker Univ.</i>)	<i>Baldwin, Kan.</i>
Mark Embury Penney, A.B. (<i>Cornell Univ.</i>)	<i>Western Bay, Newf'd.</i>
Earl Riley, A.B. (<i>Moore's Hill Coll.</i>)	<i>Greensburg, Ind.</i>
Arthur Edward Schultz, Litt.B. (<i>Univ. of Cal.</i>)	<i>Fullerton, Calif.</i>

Paul Edward Secrest, A.B. (<i>Ohio Wes. Univ.</i>).....	Barnesville, Ohio.
Josiah Homer Slutz, A.B. (<i>Denver Univ.</i>) ..	Denver, Col.
Paul Smith, A.B. (<i>De Pauw Univ.</i>).....	Indianola, Ia.
William Evan Thomas, A.B. (<i>Allegheny Coll.</i>).....	Tidioute, Pa.
Herbert Swan Wilkinson, A.M. (<i>Cornell Coll.</i>)	Eugene, Or.
Raymond Alphenos Withey, A.B. (<i>Alfred Univ.</i>).....	West Almond, N. Y.
Harry Wescott Worley, A.B. (<i>Ohio Wes. Univ.</i>).....	Delaware, Ohio.

SECOND DIVISION.

William Magwood.....	Henniker, N. H.
James Irving Merritt	Saratoga Springs, N. Y.
Walter Ferdinand Whitney.....	Brookline, N. H.

MIDDLE CLASS.

FIRST DIVISION.

Donald Campbell Babcock, A.B., A.M. (<i>University of Minn.</i>).....	Minneapolis, Minn.
Abe Lincoln Baker, A.B. (<i>Ohio Wes. Univ.</i>)	Amsterdam, Ohio.
Manson Edgar Baker, A.B. (<i>De Pauw Univ.</i>).....	Greencastle, Ind.
George Edward Brown, A.B. (<i>Baker Univ.</i>)	Cameron, Mo.
Charles Thomas Cundy, A.B. (<i>Ohio Wes. Univ.</i>)	So. Lebanon, Ohio.
Frank Pearl Fletcher, A.B. (<i>Wes. Univ.</i>)...	Plymouth, N. H.
Philip Atherton Goold, A.B. (<i>Boston Univ.</i>).....	Foxboro.
Grover Charles Gray, A.B. (<i>Dickinson Coll.</i>).....	Philadelphia, Pa.
Frederick Martin Greenstreet, A.B. (<i>De Pauw Univ.</i>)	Winthrop, Wash.
Frank Hargrave, A.B. (<i>De Pauw Univ.</i>)...	Greencastle, Ind.
Samuel Maynard Le Page, A.B. (<i>Ohio Wes. Univ.</i>).....	Cumberland, Ohio.
Norris Athen Lineweaver, A.B. (<i>Mt. Union Coll.</i>).....	Salesville, Ohio.
Ottis Tevis Martin, A.B. (<i>De Pauw Univ.</i>) .	Indianapolis, Ind.
Albert Lorenzo Marting, A.B. (<i>German Wallace Coll.</i>).....	Berea, Ohio.
Charles Roscoe McMeeken, A.B. (<i>Baldwin Univ.</i>).....	Mansfield, Ohio.

William Emmett McPheeters, A.B. (<i>De Pauw Univ.</i>)	<i>New Albany, Ind.</i>
Comart John Mekkelson, A.B. (<i>Denver Univ.</i>)	<i>Alta, Ia.</i>
Edward Franklin Miller, A.B. (<i>Baker Univ.</i>)	<i>Decatur, Ind.</i>
Leon Jeremiah Morse, A.B. (<i>Dartmouth Coll.</i>)	<i>Milford, N. H.</i>
Walter Leslie Morgan, A.B. (<i>Allegheny Coll.</i>)	<i>Pittsburg, Pa.</i>
Earl Alan Roadman, Ph.B. (<i>Upper Iowa Univ.</i>)	<i>Dike, Ia.</i>
Perry Blaine Schaffner, A.B. (<i>Allegheny Coll.</i>)	<i>Pueblo, Pa.</i>
Charles C. Smith, A.B. (<i>Neb. Wes. Univ.</i>)	<i>University Pl., Neb.</i>
George Brown Thomas, A.B., A.M. (<i>Baker Univ.</i>)	<i>Tolu, Mo.</i>
Roy Wallace Thomas, A.B. (<i>Simpson Coll.</i>)	<i>Clarinda, Ia.</i>
Gordon Bennett Thompson, A.B. (<i>Baker Univ.</i>)	<i>Baldwin, Kans.</i>
Henry John Wharton, A.B. (<i>Harvard Univ.</i>)	<i>Columbus, Ohio.</i>
Thomas Frederick Williams, A.B. (<i>De Pauw Univ.</i>)	<i>Indianapolis, Ind.</i>

SECOND DIVISION.

Edward Henry Brewster	<i>Jersey City, N. J.</i>
Bruce Robert Campbell, Ph.B. (<i>Hamline Univ.</i>)	<i>Pipestone, Minn.</i>
George Carhart	<i>Pontiac, Mich.</i>
Jonathan Cartmill	<i>Swampscott.</i>
Josiah Kirkwood Craig, Ph. B. (<i>Upper Iowa Univ.</i>)	<i>Deepwater, Mo.</i>
Thomas Hugh Gallagher, Ph.B. (<i>Upper Iowa Univ.</i>)	<i>East Dubuque, Ill.</i>
Lewis Frederick Havermale, Ph.B. (<i>Upper Iowa Univ.</i>)	<i>Canton, Ill.</i>
Le Baron Hazen Jenkins	<i>Allston.</i>
Bailey Gatzert Lipsky, Ph.B. (<i>University of Pacific</i>)	<i>San Jose, Cal.</i>
John Benjamin Magee, Ph.B. (<i>Upper Iowa Univ.</i>)	<i>Albion, Ia.</i>
Claude Allen McKay	<i>Arrowsmith, Ill.</i>
Roe Reamy Mitchell, Litt. B. (<i>Ohio Wes. Univ.</i>)	<i>Cincinnati, Ohio</i>
Austin Herbert Reed	<i>Lakeport, N. H.</i>

George Hugh Sutherland.....	Westboro.
Benjamin Romers Van Dyke.....	Derby, Ia.
Henry Carl Wilson.....	Seattle, Wash.
Wilbur Le Roy Wood	Groveland.

JUNIOR CLASS.

FIRST DIVISION.

Stanley Herbert Addison, A.B. (<i>Hamline Univ.</i>).....	Marshall, Minn.
Norton Seaman Beard, A.B. (<i>Baker Univ.</i>)..	Holton, Kan.
Milton Omar Beebe, A.B. (<i>Simpson Coll.</i>)..	Harlan, Ia.
Edward Lorenzo Bellows, A.B. (<i>Upper Iowa Univ.</i>).....	New Albion, Ia.
Charles John Bernhardt, A.B. (<i>Ohio Wes. Univ.</i>).....	Cincinnati, Ohio.
Claude Allen Calkins, A.B. (<i>Baker Univ.</i>) ..	Frontenac, Kan.
Richard Beatty Callahan, A.B. (<i>Allegheny Coll.</i>).....	Johnstown, Pa.
Herbert Willis Courtney, A.B. (<i>Mt. Union Coll.</i>).....	Alliance, Ohio.
Harvey Emmonds Dorr, A.B., A.M. (<i>Leland Stanford, Jr., Univ.</i>)	San Jose, Cal.
Harry McKee Fishel, A.B. (<i>Allegheny Coll.</i>)	Pittsburg, Pa.
Charles Nelson Gregg, A.B. (<i>Mt. Allison Coll.</i>); A.M. (<i>Acadia Coll.</i>).....	Mountaindale, N. B.
Heber Reece Harper, A.B. (<i>Allegheny Coll.</i>)	Avalon, Pa.
Harry Edward Hess, A.B. (<i>De Pauw Univ.</i>)	Louisville, Ky.
John Wesley Vincent Hutchinson, A.B. (<i>Philander Smith Coll.</i>).....	Austin, Texas.
Thomas Todd Johnston, A.B. (<i>Baker Univ.</i>).....	Scottsville, Kan.
Willis Jefferson King, A.B. (<i>Wiley Univ.</i>) ..	Greenville, Texas.
William Frederick Kinsey, A.B. (<i>Mt. Union Coll.</i>).....	Dennison, Ohio.
Fred August Krackhardt, A.B. (<i>De Pauw Univ.</i>).....	Newburg, Ind.
John Edward LePage, A.B. (<i>Ohio Wes. Univ.</i>).....	Cumberland, Ohio.
Elmer Archibald Leslie, A.B. (<i>Univ. of Illinois</i>)	Champaign, Ill.
Harry Oscar Martin, A.B. (<i>Baker Univ.</i>)...	Paolo, Kan.
Samuel LaVerne Maxwell, A.B. (<i>Allegheny Coll.</i>).....	Oil City, Pa.
William Henry McLean, A. B. (<i>De Pauw Univ.</i>).....	Kansas, Ill.

Aubert Lewis Meredith, A.B. (<i>De Pauw Univ.</i>).....	<i>Michigantown, Ind.</i>
Harold Mohn, A.B. (<i>Ohio Wes. Univ.</i>).....	<i>Martins Ferry, Ohio.</i>
Melville Ellsworth Osborne, A.B. (<i>Ohio Wes. Univ.</i>).....	<i>Allahabad, India.</i>
George Clarence Pearson, A.B. (<i>Univ. of Pacific</i>).....	<i>San Jose, Cal.</i>
Blair Wilson Roberts, A.B. (<i>W. Va. Wes. Coll.</i>).....	<i>Moundsville, W. Va.</i>
Archie Lowell Ryan, A.B. (<i>Baker Univ.</i>)...	<i>Baldwin, Kan.</i>
Lemon Dorsey Spaugy, A.B. (<i>Mt. Union Coll.</i>).....	<i>Johnstown, Pa.</i>
Roie Hendricks Toole, A.B. (<i>De Pauw Univ.</i>).....	<i>Heilman, Ind.</i>
Floyd Sherman Webb, A.B. (<i>Washburn Coll.</i>).....	<i>Topeka, Kan.</i>
Claude Philip Zenor, A.B. (<i>De Pauw Univ.</i>)	<i>Pekin, Ind.</i>

SECOND DIVISION.

Albert Stanley Evans.....	<i>Winthrop.</i>
William Matthew Forgrave.....	<i>Stalwart, Mich.</i>
Leonard Gartner, Litt.B. (<i>Ohio Wes. Univ.</i>)	<i>Lexington, Ohio.</i>
Clarence Aubry Gooding.....	<i>Barbados, W. I.</i>
William Koonsen.....	<i>Georgetown, Texas.</i>
Dean William Peterson.....	<i>Oshkosh, Wis.</i>
Samuel Draper Ringrose.....	<i>West Townsend.</i>
Sylvester Parker Robertson, LL.B. (<i>Boston Univ.</i>).....	<i>Lexington.</i>
Woodburn Johnson Sayre, Ph.B. (<i>Dickinson Coll.</i>).....	<i>Elmer, N. J.</i>
Thomas Deans Scott.....	<i>Port Limon, C. R.</i>
James Nelson Seaver.....	<i>Wareham.</i>
Charles Emery Smith, S. B. (<i>Moore's Hill Coll.</i>).....	<i>Moore's Hill, Ind.</i>
Verne Leslie Smith.....	<i>Nantasket.</i>
George Gregory Squires.....	<i>East Thompson, Conn.</i>

FOUR-YEAR COURSE.

Herbert Arthur Cassidy, III.....	<i>Holliston.</i>
Armenag Chuchian, IV.....	<i>Van Armenia, Turkey.</i>
Earle McAdams Giesey, III, A.B. (<i>Allegheny Coll.</i>).....	<i>Wheeling, W. Va.</i>
Charles Crawford Gorst, III, A.B. (<i>Nebraska Univ.</i>).....	<i>Omaha, Neb.</i>

SPECIAL STUDENTS.

Oscar Ethan Allison, A.B. (<i>De Pauw Univ.</i>)	<i>Washington, Ind.</i>
John Wesley Annas	<i>Arnolds Mills, R. I.</i>
James Oscar Backlund, A.B. (<i>Univ. of Chicago</i>)	<i>Boston.</i>
Frederic Cody Beman	<i>Wilton, N. H.</i>
Ora Daniel Cannon	<i>Pardeeville, Wis.</i>
Charlotte Mae Cartmill	<i>Swampscott.</i>
John Jesudason Cornelius, ...	<i>Chooray, So. India.</i>
Etta Crocker	<i>Boston.</i>
Wilhelmina Dudgeon	<i>Unionville, Mich.</i>
William Henry Farr	<i>So. Framingham.</i>
Grace Beck Gorst	<i>Thorndike.</i>
Audrey Hunt	<i>Boston.</i>
Delphus Leaton Jeffers, A.B. (<i>Leland Stanford, Jr. Univ.</i>)	<i>Palo Alto, Cal.</i>
Hecozero Kobayashi	<i>Unuzemai Mura, Japan.</i>
David Henry Kyes, A.B. (<i>Albion Coll.</i>)	<i>Au Sable, Mich.</i>
C M Leusher	<i>Boston.</i>
Luther Elvin Markin, A.B. (<i>De Pauw Univ.</i>)	<i>Camden, Ill.</i>
George Mecklenburg, A.B. (<i>Univ. of Minn.</i>)	<i>Cedar, Minn.</i>
Ernest Albert Miller, A.B. (<i>Toronto Univ.</i>) .	<i>Toronto, Can.</i>
Vera Busiek Schuttler, A.B. (<i>Central Wes. Coll.</i>)	<i>Bellville, Ind.</i>
Elizabeth E. Springham	<i>Boston.</i>
Beulah Leone Symington	<i>Ackley, Ia.</i>
Kamakichi Suzuki, A.B. (<i>Ohio Wes. Univ.</i>)	<i>Tokio, Japan.</i>

SUMMARY.

Jacob Sleeper Fellows	2
Resident Graduates	17
Senior Class	42
Middle Class	45
Junior Class	47
Four-year Course	4
Special Students	23
Total	180
College Graduates	136

INSTITUTIONS REPRESENTED.

Acadia College	7	Simpson College	3
Albion College	3	Syracuse University	2
Alfred University	1	Toronto University	1
Allegheny College	10	University of California	1
Baker University	10	University of Chicago	1
Baldwin University	1	University of Illinois	1
Bosson University	5	University of Michigan	1
Brown University	1	University of Minnesota	2
Central Wesleyan College	3	University of Pacific	2
Cornell College	2	University of Puget Sound	1
Cornell University	1	Upper Iowa University	5
Dartmouth College	1	Washburn College	1
Denison University	2	Waynesburg College	1
Denver University	2	Wesleyan University	4
De Pauw University	18	West Virginia Wes. Coll.	2
Dickinson College	1	Wiley University	1
Fiske University	1	Williams College	1
Friends University	1		
German Wallace College	1	Total	136
Hamline University	2		
Harvard University	1	<i>Theological Schools.</i>	
Iowa Wesleyan University	2		
Lawrence College	1	Boston University	13
Leland Stanford University	2	Yale Divinity School	1
Minnesota State University	3		
Missouri Wesleyan College	2	Total	14
Moore's Hill College	3		
Morningside College	1		
Mt. Allison College	1		
Mt. Union College	4	Colleges and Universities	
Nebraska Wesleyan University	2	represented	50
Northwestern University	1	Theological Schools repre-	
Ohio Wesleyan University	18	sented	2
Philander Smith College	1		
Scio College	1	Total Institutions	52

GEOGRAPHICAL REPRESENTATION.

NEW ENGLAND STATES.....	35	WESTERN STATES.....	105
Connecticut.....	1	Ohio.....	24
Maine.....	1	Iowa.....	14
Massachusetts.....	26	Indiana.....	18
New Hampshire.....	6	Illinois.....	9
Rhode Island.....	1	Kansas.....	8
		Michigan.....	7
MIDDLE STATES.....	20	Wisconsin.....	3
Pennsylvania.....	12	Minnesota.....	5
New York.....	6	Missouri.....	6
New Jersey.....	2	Nebraska.....	2
		California.....	5
SOUTHERN STATES.....	9	Washington.....	3
Kentucky.....	1	Colorado.....	1
Louisiana.....	1		
Texas.....	3	FOREIGN COUNTRIES..	11
West Virginia.....	3		
Arkansas.....	1	Total.....	180

This School had its origin in a convention held in Boston in the spring of the year 1839. Opened in Newbury, Vt., in 1841, it was translocated in 1847 to Concord, N. H. Twenty years later it was removed to Boston, where, from 1867 till 1871, its legal name was "The Boston Theological Seminary." In the latter year it was incorporated into the University, and became its first department.

IDEALS OF INSTRUCTION.

The cardinal and conscientious aim of the Faculty is to furnish to young men of "gifts, grace, and usefulness," who seem, both to themselves and to the Church, divinely called to the Christian ministry, a spiritual and intellectual preparation for the highly responsible and exacting duties of their sacred vocation as the religious guides of the twentieth century. The ideals of the School are: unwavering insistence upon those vital and experimental doctrines of Sacred Scripture which have given to the Wesleyan evangelical movement its world-wide power; liberty of opinion as to non-essentials; frank and open discussion of the burning questions of the time as related to criticism and apologetics, to the end that

the Christian minister of the new century may know how to cope with new foes, and, in obedience to apostolic injunction, be ready always to give answer to every man that asketh him a reason for the hope that is in him; as well as have that practical training that will help the graduate to be a successful preacher of the Gospel and an efficient leader of the Church under new conditions.

With respect to methods of instruction, it is the endeavor of the Faculty to secure the greatest possible freshness and variety consistent with scientific system and thoroughness. Accordingly, while a faithful use of the best books of reference in every branch is insisted on, the instruction is almost entirely oral. It is intended that the student shall do something more than merely memorize text-books. Whenever a branch of science, or a portion of a branch, can be best taught by a fresh, original handling in the way of written lectures, or by free exposition, or by blackboard exercise, or by a Socratic method, or by a combination of any or all of these, the professors will not shrink from the additional labor which such methods necessarily involve. In several branches, privately printed lectures are issued to the classes.

COURSES OF INSTRUCTION.

The courses of instruction now offered constitute ten distinct groups of studies; to wit: —

- I. Old Testament and Related Subjects.
- II. New Testament and Related Subjects.
- III. History, Sacred, Ecclesiastical, and Other.
- IV. Systematic Theology and Ethics.
- V. Practical Theology.
- VI. Oratory and Church Music.
- VII. The Study of Religions and Religion in General.
- VIII. Philosophy.
- IX. Sociological Studies.
- X. Other Elective Courses.

After an enumeration of the courses included in these groups, the order in which the prescribed and elective studies are to be taken will be indicated.

I. THE OLD TESTAMENT AND RELATED SUBJECTS.

Professor KNUDSON.

1. BEGINNING HEBREW. The first half of the year is devoted to the elements of the language, the second to the translation and exegesis of Genesis I-XV. Mitchell's "Hebrew Lessons" is used as an introductory manual. For the study of the syntax the student is allowed his choice between Gesenius-Kautzsch's "Hebrew Grammar" and Davidson's "Hebrew Syntax." *Required of Juniors. Three hours each week.*
2. OLD TESTAMENT PROPHECY. A study of the prophetic movement as a whole, with exegetical studies in Amos, Hosea, Isaiah, Jeremiah and Ezekiel. Special stress is placed on the historical background and theology of the different prophets. Lectures and assigned readings. *Required of Middlers. Two hours throughout the year.*
3. THE PRIESTLY AND WISDOM LITERATURE, AND LYRIC POETRY OF THE OLD TESTAMENT. An historical introduction to each of these types of literature, together with exegetical studies in each. Lectures and assigned readings. This course and the preceding cover the whole Old Testament. *Elective. Two hours throughout the year.*
4. SEMINAR IN DEUTERONOMY or one of the other documents of the Pentateuch. Open to those who wish to continue the study of Hebrew and who desire a more thorough acquaintance with the problems and methods of criticism. Given in 1912-1913. *Two hours throughout the year.*
5. SEMINAR IN THE PSALMS AND EARLY HEBREW POETRY. The aims and requirements of this course are the same as those of the preceding. Given in 1910-1911. *Two hours throughout the year.*
6. SEMINAR IN THE HISTORICAL BOOKS, Judges to Nehemiah. This course corresponds in purpose and character with the two preceding. Given in 1911-1912. *Two hours throughout the year.*

II. THE NEW TESTAMENT.

Professors BUELL and SHELDON.

1. Introduction to the New Testament. Lectures on the historic origin, structure, contents, authorship and design of the various canonical books, with essays and discussions. Assigned readings in the Greek text of the New Testament.
2. The Epistles to the Thessalonians and Corinthians. Special introduction and detailed exegesis of the Greek text.
3. The Epistles to the Galatians and Romans. Special introduction and detailed exegesis of the Greek text.

4. The Epistles to the Colossians, Ephesians and Philippians. Special introduction and detailed exegesis of the Greek text.
5. The Synoptic Gospels. Lectures on the problem of their origin and mutual relations, and special introduction to each Gospel.
6. The Synoptic Gospels. Lectures and essays on the exegesis of the Greek text.
7. The Gospel according to St. John. Special introduction and detailed exegesis of the Greek text.
8. The Catholic Epistles. Special introduction and detailed exegesis of the Greek text.
9. Course of rapid reading in the Greek text of the New Testament.
10. Biblical Theology of the New Testament.

The new Testament literature is studied in the order of its historical development, beginning with the Epistles of Paul the Apostle. A printed syllabus covering the more important topics of introduction to each book or group of books is furnished, as a guide to investigation and as a help in the preparation of class papers. On the basis of a printed analysis and scheme of carefully prepared questions touching all the more vital exegetical details, every member of the class is required at each session to present a certain number of written answers for discussion and criticism.

III. HISTORY.

Professor CELL and Instructors in the College.

REQUIRED COURSES.

I. JUNIOR CHURCH HISTORY.

- (1) The Church in the Roman Empire to 313 A. D. Beginnings of the Christian Religion in Apostolic and Post Apostolic Age; Origin and Development of the Catholic Church in second and third centuries.
- (2) The Church of the Roman Empire, 313 to ca. 565 A. D. Institution of the State Church under Constantine and the Development to Theodosius 395 A.D. Fall of the Empire and Gradual Dissolution of the State Church; Augustine and Latin Christianity.
- (3) The Roman Catholic Church in the Early Middle Ages (ca. 600-900). Union of Rome and the Germanic Races; Alliance of Papacy with the Frankish State; Total Collapse of the Carolingian Empire and the European Culture.

II. MIDDLE CHURCH HISTORY.

- (4) The Golden Age of Latin Christianity from ca. 900 to 1303 A. D., Summit of Papal Power. Cluny Reforms and the Predominant Position of the German Church in the West to 1056; The Age of Hildebrand and the Great Church Conflict with the State;

From the Concordat of Worms to Innocent III (1122-1198), The Crusades; From the Summit of Papal Power under Innocence III to the Collapse of the Papal Universal Empire under Boniface VIII.

- (5) Decline and Fall of the Holy Roman Empire in Church and State; Genesis and Progress of the Spirit of Revolt against the Old Order of Things; Ecclesiastical, Feudal and Scholastic Systems; Influence of the Universities; Economic Changes; the Modern Nations in Formation; Development of the Reformation Forces (1303-1517).
- (6) The Era of the Protestant Revolution and its Results. The Revolt against Rome among Teutonic Nations; Failure of the Revolt among the Latin Races; Reorganization within the Catholic Church; Beginnings of Religious Freedom and Toleration in Europe (1517-1648, 1688).

The general survey of the Church's History in this course provides the necessary foundation for all fruitful study of special periods, problems or phases of the subject, and constitutes a minimum requirement for theological students. The six periods outlined make up the work of two full years. Three hours a week for all Juniors and two hours for all Middlers.

The instruction consists in lectures, extensive required and optional readings, references, written reports, examinations, theses. The controlling aims in the conduct of the work are primarily to stimulate the student to investigate and think for himself, and in the second place to aid him in gathering the largest information on the subject. In addition to this required work the following elective courses are offered.

ELECTIVE COURSES.

- (1) History of the Christian Church from the Institution of Religious Freedom to the Present. (1648, 1688 to ca. 1900). *Two hours.*
- (2) History of Christian Doctrine. *Two hours.*
- (3) Seminar in Church History. Subject for 1911-12. Luther and His Work. *Two hours.*
- (4) Courses in History offered by the Collège Faculty may be elected by Middlers and Seniors. (*See Group X, Elective Courses.*)

V. PRACTICAL THEOLOGY.

Professor BEILER and Special Lecturer.

1. Introduction. The ministry as a divine calling; its origin, orders and offices; qualifications and preparation.
2. History of Preaching, covering special epochs; relation of preaching to times; truth and methods used; reasons for success or failure.

3. Homiletics. The purpose, form, and content of the sermon.
4. The Bible as the basis of preaching; the content of preaching; mining for material; messages to mankind in the Old Testament law and historical books.
5. The Bible as a book of religion and morals; the messages of the prophets to the religious and ethical nature of man.
6. The New Testament and the religion of the spirit. The messages of the books of the New Testament to the spiritual nature of man.
7. The Pastor and the Church. The Church; the Methodist Episcopal Church; organic law; discipline; local organization and work.
8. The Pastor and the Sunday School. Relation of pastor to the Sunday school; relation of Sunday school to Church; relation of children to the Church; catechetics; graded lessons; saving children to the Church.
9. The Pastor and his relations to individuals, families, society, public and social reform, evangelistic and institutional work, forward movements, and the immigrant problem.
10. Worship: its relation to the Christian life; liturgics; use of Bible and hymns; sacraments; prayer and the prayer meeting.
11. The Psychology of the Religious Life and Experience.
12. Foreign Missions.

Courses 1 to 11 are given by Professor BEILER and Course 12 by a special lecturer appointed by the Trustees. In Courses 4, 5 and 6 an attempt is made to exhibit the rich and varied material of the Bible suitable for the public and private ministrations of the pastor, and to point out what are the messages of the individual books of the Bible to the present age.

VI. SACRED ORATORY AND CHURCH MUSIC.

Professor MACWATERS.

1. Sacred Oratory. The principles of voice building and tone production, with study of psychical and physiological elements. The personal symmetrization of each student is sought by the elimination of personal defects and the development of latent excellences.
2. Sacred Oratory. The laws of vocal expression as related to the art of self-manifestation under the inspiration of great truths. Study of great poets and orators.
3. Sacred Oratory. Praxis in hymn and Bible reading.
4. Sacred Music. Development of the singing voice.
5. Hymnology. A study of the great hymns and their authors.

VII. THE STUDY OF RELIGIONS AND RELIGION.

Dean W. F. WARREN.

The following courses are integral parts of one comprehensive scheme of instruction extending through the year. The first occupies some eight weeks of the autumn, the second and third extend through the winter, the fourth to the end of the year. The work follows an unpublished printed outline, which is supplemented by lectures, discussions, assigned readings, reports and class essays.

1. General Introduction to the Scientific Study of the Religious Phenomena of the World.

This course treats of the subject-matter of the study in general; the question of the admissibility of the scientific method in this field; the three distinct procedures and the thence resulting groups of sciences; the sources, proximate and remote; the personal equipment required; the chief auxiliary sciences; the attractiveness, utility and perils of the study.

2. The Religious Phenomena of the World Historically Considered. History of Religions and of Religion.

In this course the aim is to make the student acquainted with the best methods and means for thorough study of the history of the important particular religions, the history of features or movements common to a class of religions, and, finally, the history of matters common to all religions, or the history of religion universally considered.

3. The Religious Phenomena of the World Systematically Considered. Descriptive Exposition of Religions and of Religion.

Here the aim is to acquaint the student with the best means and methods for ascertaining and descriptively setting forth in logical connection the facts presented by any particular religion, or by the features or movements that may be common to any class of religions, or by the total present state of religion universally considered.

4. The Philosophy of Religion. The Religious Phenomena of the World Philosophically Considered.

An introduction treats of the aim and possibility of a philosophy of religion; the relation of the philosophy of religion to other branches of philosophy; its relation to the history and to the systematic exposition of religions; the history, literature and present state of the philosophy of religion; the different fundamental standpoints and postulates of different philosophies of religion; and the plan and method demanded by the present state of religious knowledge and present currents of thought and life. After this follows in three "divisions" an outline of the total field.

Parallel to these four courses runs a continuous study, at once historic, systematic and philosophic, of the more important religions of the past and present, such as the Chaldæo-Assyrian, the Egyptian, the Chinese, and the chief of the Indo-European. This is conducted by means of assigned questions upon recommended readings, and by essays prepared by each student on assigned themes and read before the class. The four courses are thus vitally and logically unified, and they can be taken only in their due sequence and as one whole.

A Graduate Course. — For Graduate Students the same instructor provides a half-year elective course in Ancient Cosmology and Mythical Geography. In this the aim is to acquaint the student with the Pre-Copernican Views of the Universe as these are revealed in the literary and other remains of the ancient Hebrews, Babylonians, Egyptians, Greeks, Iranians and Indo-Aryans, and in this way to give a needful introduction to the study of all ancient literatures. In a subordinate form this line of instruction has been maintained in the School since the year 1882 (see Year Book, vol. ix, p. 79, also pp. 17-29), but it was first made a distinct course for Graduate Students in the summer of 1909.

VIII. PHILOSOPHY.

Dean W. M. WARREN and Professor CLARK.

1. Psychology.
2. Logic, with Praxis. Presupposes Course 1.
3. Theory of Thought. Thought studied not as fact but as an instrument of knowledge. Presupposes Courses 1 and 2, or their equivalent.
4. Theory of Knowledge, Course 3 continued and completed.
5. General Metaphysics, or Theory of Being.
6. History of Philosophy. The chief philosophical problems in their rise and development.
7. Modern English Empiricism.
8. Philosophy of Kant.
9. Philosophy of Theism.
10. Philosophy of Ethics.

Courses 3, 4 and 5 should be taken in their numerical order.

IX. SOCIOLOGICAL STUDIES.

Professors BALDWIN and BARKER.

1. Theoretical Economics. An introductory course in the first principles of political economy. Lectures, recitations and discussions by the class.
2. Historical Development of Economic Theory. An advanced course in the history of economic thought, including a critical study of the writings of selected English economists from

Adam Smith to Marshall. Lectures and reports by members of the class upon assigned topics.

3. Practical Economics. A course in applied political economy, for the study of economic problems of the day. Lectures and discussions.
4. Elements of Social Science. An introductory course in the principles of sociology, including an historical view of various theories of the State and social ideals from Plato to the present time. Lectures and reports upon assigned topics.
5. Modern Socialism. An historical and critical course, showing the developments of socialistic doctrines, and the rise and progress of the movement in Germany, England and America. Lectures and assigned work.
6. Social Philosophy. A course setting forth the scope, methods and functions of sociology, including a study of the social principle, the social organism, the social mind, the social ideal, and the elements of social development.
7. The Social Mission of the Church. A course dealing with the social teachings of the Bible respecting the social ideal and spirit of Christianity and the social law of service.
8. Methods of Social Reform. A study of the principles and methods of social reform, and especially the co-ordinating forces in the temperance reform. The bearing of New Testament teachings upon the solution of modern social problems. Special research into local charities and practical illustrative application of reform methods in actual operation. Discussions, reports, and thesis work on contemporary movements for the improvement of social conditions.
9. Ethical Aspects of Modern Industry. The purpose of this course is to present a consistent system of Ethics applicable to the various questions involved in the economic relations of the employer and the employed.
10. The Science of Social Relationships. An introductory course in social ethics, outlining the sphere of applied Christianity within domestic, economic, social, political and church relationships.

Courses 1 to 5 are given by Professor BALDWIN, Courses 6 to 10 by Professor BARKER.

The facilities afforded for acquiring thorough training in and for city mission work are mentioned on a later page.

X. OTHER ELECTIVE COURSES.

Any of the more than one hundred and eighty courses presented in the College of Liberal Arts may, with the approval of the Faculty, be elected by the student in the School of Theology. Out of the fifteen

hours a week required during each of the three years for graduation in the School of Theology four may be elected in the College of Liberal Arts during the Middle year and six in the Senior and counted for the degree of Bachelor of Sacred Theology. The following are specimens:

1. Courses in German, for advanced students as well as for beginners.
Professor PERRIN.
2. Courses in French, advanced and elementary. Professor GEDDES.
3. Courses in Italian and in Spanish, advanced and elementary.
Professor GEDDES and Mr. WAXMAN.
4. Courses in English. Professor BLACK.
5. Courses in Ancient History, Literature and Art. Professors RICE, CAMERON and TAYLOR.
6. Courses in Sanskrit and in the Science of Language. Professor PERRIN.

At the present day a good knowledge of German is indispensable to every person aspiring to a broad theological scholarship. It should be acquired by the student before he enters upon his theological course, in order that during that course he may have the advantage of free access to German investigations and their results.

The courses in French, Italian and Spanish are named as particularly valuable to those students who contemplate missionary service among populations using these languages, whether in this country or in foreign parts.

The remaining courses mentioned are ordinarily elected only by candidates for the second degree in arts or for the degree of Doctor of Philosophy. Nevertheless, the Sanskrit courses would be of great value to any one proposing to enter upon missionary service in any part of Southern Asia.

THE ORDER OF STUDIES.

The order of prescribed studies for the current year is substantially as here given; any deviations from it in 1911-1912 will be slight. The numerals designate the number of the group and course in the preceding enumeration.

FIRST YEAR.

THEOLOGY IN GENERAL, AND THE STUDY OF THEOLOGY. — Group IV.
Course 1.

EXEGETICAL THEOLOGY. — Old Testament. Group I, Course 1.

EXEGETICAL THEOLOGY — New Testament. Group II, Course 1.

HISTORICAL THEOLOGY. — Group III, Courses 3, 5, 7.

PRACTICAL THEOLOGY. — Group V, Courses 1, 4, 7, 8, 9, 10.

ORATORY AND CHURCH MUSIC. — Group VI, Courses 1, 4, 5.

SECOND YEAR.

EXEGETICAL THEOLOGY. — Old Testament. Group I, Courses 2, 4, 5.

EXEGETICAL THEOLOGY. — New Testament. Group II, Courses 2, 3, 4.

HISTORICAL THEOLOGY. — Group III, Elective Courses 4, 6, 8, 9, 10.

SYSTEMATIC THEOLOGY. — Group IV, Courses 1, 2, 3, 4, 5, 6; Elective Courses 7, 8.

PRACTICAL THEOLOGY. — Group V, Courses 3, 5, 11.

PHILOSOPHY. — Group VIII, Elective Courses 1, 2, 3 or 4, 5, 6.

ORATORY AND CHURCH MUSIC. — Courses 2, 4.

THIRD AND FOURTH YEARS.*

EXEGETICAL THEOLOGY. — Old Testament. Group I, Elective Courses 3, 4, 5.

EXEGETICAL THEOLOGY. — New Testament. Group II, Elective Courses 5, 6, 7, 8, 9.

SYSTEMATIC THEOLOGY. — Group IV, Elective Courses 7, 8, 9.

HISTORICAL THEOLOGY. — Group III, Elective Courses 1, 2.

PRACTICAL THEOLOGY. — Group V, Courses 2, 6.

ORATORY AND CHURCH MUSIC. — Group VI, Courses 3, 4.

STUDY OF RELIGIONS AND OF RELIGION. — Group VI, Courses 1, 2, 3, 4.

PHILOSOPHY. — Elective, Group VIII, Courses 4, 5, 6, 7, 8, and Group IV, Courses 7, 8.

SOCIOLOGICAL STUDIES. — Elective Group IX, Courses 1, 2, 3, 4, 5, 6, 7, 8, 9, 10.

MISCELLANEOUS ELECTIVES. — Group X.

MISSIONARY INTERESTS.

Since 1872 a course of lectures on Missions has been given every year, or in alternate years, either before the whole school or before the Junior class. Each course has covered as fully as practicable all the more important points in the theory, history, and practice of Christian missions. As treated, the matter is equally important to future pastors and prospective missionaries. As soon as the missionary department of the school can be suitably endowed, it is proposed to enlarge the instruction to a full three years' course. To its early establishment, friends of missions are invited to contribute by providing the necessary funds.

*The course of studies prescribed for graduation, with a minimum number of electives, may be completed in three years; but as an increasing number of theological students desire to devote a fourth year to graduate studies, additional elective studies have been provided. The privilege of taking elective courses is restricted to those who have satisfactorily completed their first year's studies.

The Volunteer Band consists at present of thirty men. It aims to secure the greatest possible missionary inspiration in the School, and to deepen the devotion and intelligent consecration of its members. Several prominent missionary leaders have given addresses. The missionary library fund was continued, and the interest of the Faculty prompted them to secure about all the best new books on missions and to place them at the disposal of the students.

The Band has through its members made scores of missionary addresses before young people's societies of all denominations.

For several years the School has supported in Manila, Philippine Islands, the native who translates our denominational literature into the Filipino tongues.

UNIVERSITY ADVANTAGES.

The established European practice of closely associating theological teaching with general university education, as exemplified at Oxford, Edinburgh, and Berlin, and followed in this country in the early foundations at Harvard, Yale, and Princeton, is a measure of fundamental importance in a democracy whose future religious leaders ought never to lose contact and intellectual sympathy with those educated classes which furnish the rulers of the world. John Wesley of Oxford is a classic example of the power and the broader influence which such university education gives a theologian. The fact that one of the largest bodies of university and professional students anywhere on the continent is gathered in Boston and its immediate vicinity makes its intellectual atmosphere peculiarly favorable to the development of a strong type of religious leaders possessing manly independence, tempered zeal, and aggressive force.

As a university department, the School gives its students, in the elective graduate courses open to them, invaluable facilities for imparting breadth and strength to their theological studies. Without the payment of any fee whatsoever, members of the School may pursue such university subjects as English literature, history, political economy, sociology, psychology, and philosophy, every one of which will augment their intelligence and enhance their power as public religious teachers. (See Courses of Instruction, pages 165-173.)

THE DOCTORATE IN PHILOSOPHY.

Members of the School who reach the required grade of scholastic standing are accorded, at the end of their second year, the privilege of beginning in the Graduate School of the University a course ultimately leading to the degree of Doctor of Philosophy. Well-equipped students can usually, during the third year, combine with their theological studies four hours of work required in philosophy, and after their graduation in theology complete the balance of the philosophical curriculum in one year of study in residence and an additional year *in absentia*.

THE DOCTORATE IN THEOLOGY.

Bachelors of Sacred Theology, five or more years after graduating from the School of Theology of the University, may, on the initiative of the theological Faculty, become candidates for the degree of Doctor of Sacred Theology; and, after suitable tests, on the recommendation of the same Faculty, be promoted to the degree by vote of the Trustees.

The course of study of the candidate will depend appreciably upon the theological and philosophical proficiency of which he has given evidence, and will be determined in each case by the Faculty in consultation with the candidate.

The fees are as follows: for registration, ten dollars; for each thesis presented, and for an examination by question paper, five dollars; for promotion to the doctorate, fifty dollars.

It is expected that candidates will refrain from correspondence and the submission of work during the summer months.

THE JACOB SLEEPER FELLOWSHIP.

In commemoration of the late Hon. Jacob Sleeper, one of the original corporators of the University, the Trustees have established a fellowship, yielding five hundred dollars per annum, to be filled on nomination of the Faculty of the School of Theology. The appointment is for a single year, with a possible second year in exceptional cases. The work of the incumbent is prescribed by the Faculty, and must be done to

their satisfaction. It is available in Boston, in Europe, Egypt, Palestine, or elsewhere, as the Faculty may determine.

The great value of such a foundation to the Church at large is proved by the fact that already several graduates of the School have by means of this fellowship prepared themselves by postgraduate European study for the responsible and influential posts to which they have been called; viz., Professor George A. Coe, Ph.D., of Union Theological Seminary, N. Y.; Professor Doremus A. Hayes, Ph.D., S.T.D., of Garrett Biblical Institute; President F. H. Knight, Ph.D., late of New Orleans University; Professor George A. Wilson, Ph.D., of Syracuse University; President W. W. Guth, Ph.D., of University of the Pacific, and Professors Albert C. Knudson and George C. Cell of this School of Theology.

STUDY IN PALESTINE.

This School is one of those which coöperated with others in the opening and still coöperates in the maintenance of the *American School for Oriental Research and Study in Palestine*, and it is one of the centres at which candidates for the Thayer Fellowship of that school may be examined. This fellowship carries with it an annual stipend of six hundred dollars (\$600), and is awarded chiefly on the basis of a written examination held in the month of March. Its administration is in the hands of the Archæological Institute of America.

CITY ADVANTAGES.

If modern experience has proven the value to the medical student of immediate and continuous access to the daily clinic of the great city hospitals, and the benefit to the law student of personal familiarity with the actual business of the great courts, it has also shown the wisdom of giving the future preacher and pastor direct and prolonged acquaintance with preaching and pastoral work at their best in the great city churches of various denominations. The theological student who lives in the heart of a city has, in the notable sermons he hears from Sunday to Sunday, a constant reinforcement and illustra-

tion of the more formal instruction of his University classroom, the increasing value of which for his own subsequent life of similar public service cannot be too highly estimated.

THE STUDY OF SOCIOLOGY AND CITY PROBLEMS.

The Boston City Missionary and Church Extension Society of the Methodist Episcopal Church affords to the students of the School, at its very doors, unusual opportunities for gaining practical acquaintance with the problems and the successful methods of Christian work among the poor and the outcast classes of great American cities, in that it seeks to enlist, under trained leadership, with the personal oversight and coöperation of members of the Faculty of the School, every student who is not engaged in some other form of active Christian labor.

At the South End, a short distance from the Hall, an institutional church, whose methods and success are known throughout the country, has been developed and maintained by a graduate of the School, with the large and continuous assistance of undergraduates.

The Associated Charities of Boston frequently appoints students of the School as confidential visitors and advisors of the poor and unfortunate. The theoretical teaching of the classroom is thus supplemented by vivid chapters of personal experience in the sorrows and heroisms of common humanity in a great city.

College settlements, missions, industrial schools, dispensaries, day nurseries, clubs for boys and girls and young people, and numerous other forms of modern philanthropic and Christian enterprise, all of them near at hand, proffer unique facilities for sociological study and practical training of exceptional value to those whose lives are to be devoted to complex and difficult kinds of social and religious ministry.

The courts, hospitals, prisons, and reformatories of Boston, all of them easily accessible, inevitably and constantly impress the students who visit them with ineffaceable lessons concerning society's need of the Christ of the Gospels.

OTHER EDUCATIONAL ADVANTAGES.

LIBRARIES.

Students enjoy access, without fee, to the following Libraries; 1st, *The Library of the School*, a collection of over 7000 volumes, including a valuable *missionary library*, and the *Latimer Library*, consisting of several hundred of the choicest theological and philosophical works in various languages, collected by the late Dean Latimer. The student body also maintains in the Hall an excellently equipped reading-room. 2d, *The General Theological Library*. This valuable collection of over 30,000 volumes, with a quiet reading-room and a large number of religious reviews, is within only two minutes' walk of the Hall. 3d, *The Public Library of the City of Boston*. Within fifteen minutes' walk from the Hall is the magnificent Boston Public Library building, the noblest specimen of Italian Renaissance on this continent, erected at a cost of over \$2,500,000. Its maintenance requires an annual expenditure of nearly \$200,000 and a staff of 150 employees. It contains over 700,000 volumes, the largest collection for free circulation in the world. In the stately and convenient Reading-Room thousands of reference books are found within reach, while a messenger service supplies all other volumes needed for consultation. In the Periodical Room there is an unusually complete collection of the issues of the American and foreign press. It is no exaggeration, therefore, to say that the theological student has here, at his very door, resources and facilities hardly surpassed by the famous British Museum Library and Reading-Room, with the added privilege of taking books to his own rooms.

THE LOWELL INSTITUTE.

A bequest of \$250,000, made in 1839 (the natal year of the School of Theology) and in the lapse of sixty years greatly increased, has endowed an educational institution unlike any other in the world. Concerning it, Oliver Wendell Holmes wrote, "When you have said every enthusiastic thing you may, you will not have half filled the measure of its importance to Boston — New England — the country at large." Through this beneficent agency, between the years 1839 and 1908, no

less than 6500 free public lectures were delivered before Boston audiences, by some of the most eminent representatives of American and European scholarship and letters, such as Silliman, Lyell, Agassiz, Gray, Tyndall, Young, Mark Hopkins, Henry Drummond, Lowell, Holmes, Edward Everett, Lanciani, James Bryce. From *three to five hundred* of such free lectures are given each season in an auditorium not fifteen minutes' walk from the Hall of the School.

OTHER PUBLIC LECTURES.

The attractions of a Boston lecture season are well known. In the course of three years the student easily finds opportunity, frequently in our own Chapel, to listen to nearly every distinguished American scholar, statesman, and orator, besides many noted visitors from other countries.

THE FINE ARTS.

The pictorial and plastic arts are recognized as having their legitimate place in the education of the modern minister. Great artists instruct an impressionable student in the interpretation of nature, history, and character; they teach him to discover beauty, strength, and symmetry in the external world. The Boston Museum of Fine Arts contains a large collection of Egyptian and Cyprian antiquities; hundreds of casts of classic and Renaissance statuary; tapestries, wood and ivory carvings, coins, bronzes, weapons, and armor; notable paintings by the older European masters, as well as many of the best examples of modern French and American art. The Museum is reached by a short ride from the Hall, and admission is free to our students. The annual exhibitions of the Boston Art Club have been made accessible for several years to members of the School, through the generosity of the late Hon. E. H. Dunn, and more recently by the Hon. Harvey N. Shepard. The collections of Boston art dealers, all of them quite near, not infrequently present works of high merit.

MUSIC.

The Boston Symphony Orchestra enjoys an international reputation for faultless interpretation of the great master-

pieces of classical composition. The new Symphony Hall is near enough to be conveniently reached on foot, with no expense for carfare. Other musical organizations, such as the Handel and Haydn Oratorio Society, the Apollo Club, and the Cecilia, provide throughout the season concerts which include the highest examples in sacred music. A Boston theological student's opportunities for hearing the symphonies of Beethoven, Schumann, and Mendelssohn, the oratorios of Handel and Haydn, and the organ music of Bach, Saint-Saëns, and other tone masters, in the immediate vicinity of his school residence, are items of his curriculum which, in after years, memory will preserve among the most potent and precious inspirations of his student days.

RECREATION.

Boston Common, "the most historic pleasure-ground on this continent, a noble expanse of forty-eight acres of green turf and tall forest trees, in the very heart of the Puritan City," is within a stone's throw of the Hall, and with the adjacent Public Garden of twenty-four acres, adorned with ornamental shrubbery, and in season with hundreds of thousands of flowers, with rose-trees, hydrangeas, magnolias, tropical palms, and ferns, furnishes the most attractive campus in the world.

No other American city proffers to observant and thoughtful students so many and varied objects of antiquarian, historic, literary, and scientific interest; for nearly every day of the University year a new and instructive excursion can be made to such ancient buildings as the Old State House (1748), Faneuil Hall (1763), and the Old South Church (1729), with their historic museums; King's Chapel (1749), Old North Church (1732), and the house of Paul Revere; to the colonial burial-grounds of King's Chapel, the Granary, and Copp's Hill; to the Old Powder House, the Tea wharf, Washington Elm, and Bunker Hill; to Charlestown Navy Yard; to the homes or birthplaces of Franklin, Webster, Choate, Emerson, Hawthorne, Holmes, Longfellow, Whittier, Lowell, Prescott, Parkman, Alcott, Garrison, Phillips, Sumner, and Phillips Brooks; to the statues of Leif Ericson, Columbus,

Winthrop, John Harvard, Washington, Franklin, Samuel Adams, Crispus Attucks, Alexander Hamilton, Josiah Quincy, Horace Mann, Prescott, Webster, Choate, Everett, Garrison, Sumner, Lincoln, Farragut, Andrew, Devens, and Shaw; to the State House, with its colonial charters, historic portraits, and battle-flags; and to the great museums of art, archæology, and natural science of Harvard University in Cambridge.

Going farther afield, by bicycle or trolley, the student may visit Boston's magnificent park system (on which more than \$20,000,000 has been expended), the ocean beaches and famous Nahant, Longfellow's "Wayside Inn" at Sudbury, and the battle-fields of Concord and Lexington. An afternoon may be given to ancient Salem, with its Roger Williams Church (1643), the oldest ecclesiastical edifice in New England, the gruesome Gallows Hill, and other memorials of colonial days. A pilgrimage may be made to Newburyport, where rest, under the pulpit of South Church, George Whitefield's remains, and to Plymouth Rock, "the corner-stone of the Republic." The winding Charles, at the foot of the hill on which the Hall stands, provides in the season facilities for boating, and lines of steamboats afford charming excursions upon a harbor whose beauty has often been compared to that of the Bay of Naples.

For indoor exercise, the advantages of a small gymnasium in the Hall building are enjoyed by the student, free of expense. For a very small additional fee the University provides complete gymnasium privileges, with running-track, swimming-tank, shower-bath, etc., together with expert instruction and supervision.

SOCIAL LIFE.

No small part of a Christian minister's education is his social training. Urbanity, tact, purity and grace of speech, and familiarity with social proprieties and amenities are the fitting concomitants of his technical scholarship. In such a city as Boston, it need not be said, there are abundant resources and opportunities for this important part of a student's development.

CONVERSAZIONI.

The most prominent and successful clergymen of Boston and vicinity have repeatedly favored the students with familiar addresses and conversations on their personal experience and methods as public religious teachers. During the current year the School has enjoyed many such golden hours of intimate communion with eminent church leaders of various denominations. Pastoral Conferences, denominational and interdenominational, are held every Monday within ten minutes' walk of the Hall, and at an hour when all students can attend.

MISSIONARY MEETINGS.

Christian Conventions, Benevolent Society Anniversaries, etc., are held every year in this city, drawing together returned missionaries, distinguished pulpit orators, and successful Christian laborers of all communions from every quarter of the globe. These are advantages whose value to young ministers cannot well be overestimated.

EVANGELISTIC LABORS.

The situation of the School in the midst of a dense municipal population of a million souls enlists practically every student throughout his course in some kind of aggressive Christian work. During the current year upwards of one hundred members of the School have had charge of small local churches, or have been employed in city missionary work.

RELIGIOUS PRIVILEGES.

Regular devotions are held daily throughout the scholastic year. There are also stated prayer meetings every week, led by the students or by professors in rotation. Each student not serving as a pastor is expected to connect himself with one of the local churches.

More than two hundred and fifty churches are within a short radius from the School. In the Sunday schools, missions and social meetings of these churches abundant opportunities for Christian labor are found; while, on the other hand, the stated preaching and spiritual counsels of an experienced

pastor can but prove fruitful of blessing to every candidate for the high responsibilities of the ministry.

The Mount Vernon League is the student organization of the School of Theology, and as such is designed to include all branches of student activity. It is the Young Men's Christian Association of the School. In this capacity, aside from the devotional meetings in the building, it organizes among its members Gospel Bands for evangelistic work, thus assisting the churches in the spiritual awakening of many communities.

In social and literary lines the League enriches and varies student life by receptions, and by the speakers who are secured through its instrumentality. Such of the prudential affairs of the building as are in student hands are controlled through this channel.

It provides a reading-room where the daily press, church papers, and the leading weekly and monthly magazines are always available. Through its Laundry Agent, League members secure a reduction of fifteen per cent on this item of expense, while another of its departments, the Mount Vernon Bookstore, makes possible a corresponding saving on books and stationery. The only item of expense for all these advantages is the small fee of \$1.50 annually.

THE HALL.

The Hall of the School is situated on Beacon Hill, a few rods west of the State House, in a quiet residence quarter. It is in close proximity to the historic homes of John Hancock, Copley, Motley, Prescott, R. H. Dana, Parkman, Daniel Webster, Charles Sumner, Wendell Phillips, E. P. Whipple, Louisa M. Alcott, Margaret Deland, and T. B. Aldrich. The massive edifice itself, seven stories in height, facing on both Mount Vernon and Chestnut Streets, with brownstone front and lofty entrance portal, contains a sumptuous reception-room, a library finished in mahogany, chapel, lecture-rooms, gymnasium, Dean's apartments, and pleasant furnished rooms for one hundred students. From the roof the eye commands a striking view of the city, embracing the heights of Dorchester

and Roxbury (with a glimpse of the ocean), the Back Bay, the Charles, Cambridge, and Bunker Hill.

ADMISSION.

All candidates for admission to the School of Theology must produce satisfactory testimonials from their pastors, or others, touching their personal religious character.

Candidates for admission to the First Division of an entering class must have completed a satisfactory course in arts, and have received the degree of Bachelor of Arts. These are admitted without examination. For admission to the Second Division, candidates who have not been admitted to the degree of Bachelor of Philosophy or Bachelor of Science, or to an equivalent degree, upon a course of study including the Greek language, must pass a written examination in the studies required for admission to the Freshman Class in the College of Liberal Arts,—with the exception of the modern languages,—and must show that, by reason of age or other circumstances, they cannot wisely attempt to qualify themselves for admission to the First Division.

Students who after a four years' course in a reputable college have been admitted to the degree of Ph.B., or Sc.B., or to an equivalent degree, and have entered the School of Theology with sufficient knowledge of Greek to enable them to do creditable work in New Testament studies, may at the end of the first year, by vote of the Faculty, be transferred from the Second to the First Division of their class, and become, on completing their course, eligible to the degree of Bachelor of Sacred Theology.

All persons desiring to enter the School by examination must present themselves at the Hall, No. 72 Mount Vernon Street, on Wednesday, September 19, at nine o'clock a.m. Those entitled to apply for rooms will secure some advantage in choice by arranging beforehand for a room-mate, and making application as early as practicable. No room will be reserved after the first day, except by special agreement.

All students whose circumstances will allow them to obtain a complete classical education before applying for admission are earnestly recommended to do so. The highest interest of the student, of the School, and of the churches demands it.

Applicants for admission to advanced standing must sustain a satisfactory examination in all the studies which the class has passed over, or present a certificate of honorable dismissal from some other theological institution in which the same or equivalent branches have been satisfactorily pursued.

Young men or women who may be providentially debarred the privilege of pursuing the regular course in either division are allowed to take a special one of one or more years, according to their circumstances. In like manner, preachers engaged in the active work of the ministry, superintendents or teachers of Sunday schools,—in fine, any persons deemed suitable by the Faculty,—are allowed to attend the exercises of the School by causing their names to be recorded in the register, and prepaying the appropriate fees as special students.

FREE TUITION, FREE ROOMS, ETC.

Satisfactory candidates for the ministry of the Methodist Episcopal Church in the regular course, whose circumstances require it, and whose scholarship warrants will on proper application be awarded scholarships yielding \$100 annually to defray the cost of instruction and the rent of furnished room in the Hall, so far as there are vacancies in the same. Hitherto these scholarships have been awarded to candidates for the ministry of other churches, without distinction. It is earnestly hoped that Christian friends will provide the necessary funds for the continuance of this important and catholic form of service to the Universal Church.

The rooms in the Hall accommodate one hundred students, are of good size, well lighted, warmed by steam, and furnished with everything essential to comfort, with the exception of bed linen, towels, and rugs. Graduate and special students are allowed to fill any vacancies not assigned to regular students.

Good table-board can be procured in the immediate vicinity of the Hall for \$3.00 to \$3.50 per week.

CHARGES.

The annual charges for regular students in the School of Theology are, for tuition (when not provided for by scholarships as explained above), \$100, one-half in advance; for heating, lighting, and care of public rooms, \$10. Students occupying rooms in the Hall are charged for the heating and care of the same, \$20. Special students, without a room at the Hall, pay \$25; with such room, \$35. Undergraduate students receiving instruction in more than one department of the University will receive rank and term bills according to the regulations of the department in which they receive the major part of their instruction.

Resident graduates in theology enrolled in the School of Theology (as well as undergraduates) may be admitted to instruction in the College of Liberal Arts and in the Graduate School without extra charge, provided they are individually recommended, semester by semester, by the Faculty of the School of Theology.

Applicants for graduation must deposit with the Treasurer an examination and graduation fee of \$10 on or before the middle of May; but, in case any such applicant fails to pass the final examination, his fee will be allowed to stand over for the following year. All fees are payable at the Dean's office, before enrolment.

SELF-SUPPORT.

During the current year one hundred students have been supporting themselves in part or in whole by supplying pastoral charges in the vicinity of Boston. While no definite promise concerning such openings can be obtained in advance of a student's coming to Boston, yet as a matter of fact nearly all who have had the requisite experience do succeed in obtaining such employment by the end of their first year in school.

In general, it may be said that no man who has solved the problem of self-support through his college course need fear the renewal of the experiment in a great city like Boston, where there is always the utmost variety of work to be done.

Resolute, tactful, and faithful students in increasing numbers every year discover openings for earning all or a part of their expenses while pursuing their studies.

PECUNIARY AID.

A considerable amount of pecuniary help is available for the interval of non-employment, and for times of unexpected emergency. The Board of Education generously grants such aid as is within its power (\$100 a year or less), and the New England Education Society has made several of the students its beneficiaries annually. Besides this there is the Alumni Mutual Fund, constituted and maintained by the contributions of former students. From this fund loans are made to students to aid them in occasional temporary financial straits. No student is allowed to suffer serious deprivation on account of lack of funds.

SPECIAL SCHOLARSHIPS.

THE WARREN SCHOLARSHIP, established in honor of Mrs. Anne M. Warren, of Williamsburg.

THE CHEEVER SCHOLARSHIP, established in honor of Mrs. Rachel P. Cheever, of Cambridge.

THE MARTHA COLE FUND of \$1500.

THE RUSSELL FUND of \$1000, bequeathed by George Russell, M.D., of Boston.

THE DAVID PATTEN SCHOLARSHIP FUND. Under the provisions of the will of the late Professor David Patten, the income of this fund of three thousand dollars, received in 1909, is to be used "in assisting in study one or more young men who design consecrating themselves to the work of the Christian ministry, or in assisting young women who design to give themselves up to labor in the foreign mission field."

The attention of thoughtful people is invited to this exceptionally wise method of perpetuating a beloved name, by associating it with a far-reaching form of Christian influence through generations to come. John Wesley owed his theological education at Oxford to precisely such a scholarship of \$200 per year, thoughtfully devised by a hand that long before his time had crumbled into dust.

GRADUATION, PRIVILEGES OF GRADUATES, ETC.

All students who complete the regular course, and pass the required examinations, and present satisfactory theses, are honorably graduated, and promoted to membership in the University Convocation, with all the powers and privileges of such membership. Those who have taken their first degree in arts upon a satisfactory arts course are eligible to the degree of Bachelor of Sacred Theology.

Each candidate for graduation is required to prepare a satisfactory thesis in typewritten form on thesis paper. The graduation thesis will be regarded as the equivalent of one hour of required work. All candidates for graduation must present themselves for the selection of themes for the graduation theses on November 1. The candidates shall report to the professor in charge at an hour appointed at the beginning of each month. He shall likewise consult the professor of the department in which the thesis belongs at least once a month. The preparation of the theses for the academic year 1911-1912 will be under the supervision of Professor Cell.

The aggregate of all graduates of the School, from its beginning in Concord, constitutes the "Alpha Chapter of the Convocation"; it is organized for annual, monthly and other meetings. It annually elects one of the vice-presidents of the Convocation, and participates in all of the business of that body. As a constitutional portion of the Convocation, it is at the present time represented in the Board of Trustees and also on the Visiting Committee.

Under special statutes, the Chapter maintains in Boston, during a large part of the year, monthly meetings for papers and discussions by its own members, also meetings for lectures by professors and others. Members residing in any part of the world can submit their papers through the secretary of the monthly meeting, if unable to attend in person.

CONFERENCE CREDITS.

In 1896 a movement initiated by the Faculty of the School secured the passage of a law by the General Conference of the Methodist Episcopal Church, which, with its subsequent amendments, secures recognition for work done in theological schools upon subjects of the Conference Course of Study as the full equivalent of Conference examinations in such subjects. See Discipline of 1908, Appendix, ¶ 64.

The practical effect of this legislation is that graduates of our theological schools may be excused from the examination in the Biblical and theological branches of the Conference Course of Study.

That gain, though great, is small in comparison with other advantages secured to the ministerial candidate. In place of the solitary, often desultory and hurried study of a text-book, followed by a single examination of an hour or two under the more or less distracting conditions of the Conference session, the candidate in a theological school has, day by day and year after year, systematic preparation and regular and continuous instruction in each subject by a living teacher, who is a specialist, accompanied by earnest and illuminating class discussions with instructors and fellow students, and succeeded by thorough examinations under favorable conditions.

The curriculum of a theological school, moreover, includes many important subjects of instruction and departments of training not practicable in the Conference Course of Study, such as Biblical Languages, Biblical Theology, Ethnic Religions, the Philosophy of Religion, Pastoral Work, Personal Drill in Homiletics, Voice-building, Reading, Extempore Speech, Singing, with opportunities for technical university instruction in History, Science, Literature, and Philosophy.

1910-1911.	Calendar.	1911-1912.
Wed., Sept. 21.	Opening day.	Wed., Sept. 20
Thurs., Sept. 22.	Lectures commence.	Thurs., Sept. 21.
Wed., Oct. 12.	Matriculation Day.	Wed., Oct. 11.
Thurs., Nov. 24.	Thanksgiving Recess begins	Thurs., Nov. 23.
Sat., Nov. 26.	Thanksgiving Recess ends.	Sat., Nov. 25.
Sat., Dec. 24.	Christmas Recess begins.	Sat., Dec. 23.
Sat., Jan. 7.	Christmas Recess ends.	Sat., Jan. 6.
Thurs., Feb. 16.	Day of Prayer for Colleges.	Thur., Feb. 15.
Sat., April 1.	Easter Recess begins.	Sat., April 6.
Tues., April 11.	Easter Recess ends.	Tues., April 16.
Fri., Mar. 31.	Graduation Theses required.	Fri. Mar. 29.
Mon., May 29.	Assignment of rooms.	Mon., May 27.
Wed., June 7.	Commencement.	Wed., June 5.

For further information address the Acting Dean,

REV. SAMUEL L. BEILER, PH.D.,

72 MOUNT VERNON STREET, Boston, Mass.

SCHOOL OF LAW.

Organized 1872.

FACULTY.

WILLIAM EDWARDS HUNTINGTON, PH.D., LL.D., *President.*
MELVILLE MADISON BIGELOW, PH.D., LL.D., *Dean and Professor*
of Law.
FRANK GOODWIN, A.M., *Emeritus Professor of Law.*
THEODORE P. ION, LL.B., LL.L., LL.M., J.D., D.C.L., *Professor of*
Law.
FRANK LESLIE SIMPSON, A.B., J.M., *Professor of Law.*

JOHN EDWARD MACY, LL.B., LL.M., *Assistant Professor of Law.*

JOHN MERRILL BOYD, A.B., J.B., *Instructor.*
FREDERICK WILLIAM DORING, A.B., J.M., *Instructor.*
FREDERICK OSCAR DOWNES, LL.M., *Instructor.*
CLARENCE LUCIAN NEWTON, PH.B., J.M., *Instructor.*
SILAS DEAN REED, A.B., *Instructor.*
JOHN LOUIS SHEEHAN, LL.B., LL.D., *Instructor.*
OSCAR STORER, A.B., LL.B., *Instructor.*
CHANDLER MASON WOOD, A.M., J.M., *Instructor.*

BROOKS ADAMS, A.B., *Lecturer.*
HOMER ALBERS, A.M., LL.B., *Lecturer.*
CHARLES ALMY, A.B., LL.B., *Lecturer.*
HAROLD MARTIN BOWMAN, LL.B., A.M., PH.D., *Lecturer.*
JAMES FAIRBANKS COLBY, A.M., LL.D. (*Professor in Dartmouth*
College), *Lecturer.*
ALFRED DWIGHT FOSTER, A.B., LL.B., *Lecturer.*
EDWARD AVERY HARRIMAN, A.B., LL.B., *Lecturer.*
C. VEY HOLMAN, LL.M., *Lecturer.*
CHARLES FRANCIS JENNEY, LL.B., *Lecturer.*
HENRY CLINTON SAWYER, LL.B., *Lecturer.*
HARVEY N. SHEPARD, A.B., *Lecturer.*
ALONZO ROGERS WEED, A.B., LL.B., *Lecturer.*

JOHN MERRILL BOYD, A.B., J.B., *Secretary of the Faculty.*
JAMES NATHANIEL CARTER, PH.B., J.M., *Librarian and Assist-*
ant Secretary of the Faculty.

SPECIAL LECTURERS FOR THE SCHOOL YEAR 1910-1911.

WALTER I. BADGER, Esq.
 CHARLES W. BARTLETT, Esq.
 CHRISTOPHER T. CALLAHAN, Esq.
 HONORABLE CHARLES A. DECOURCY.
 JOSEPH J. FEELEY, Esq.
 HONORABLE LORANUS E. HITCHCOCK.
 HENRY F. HURLBURT, Esq.
 EDWIN MULREADY, Esq.
 HONORABLE MICHAEL J. MURRAY.
 JOSEPH F. O'CONNELL, Esq.
 JAMES M. OLMSTEAD, Esq.
 HERBERT PARKER, Esq.
 HARVEY H. PRATT, Esq.
 HONORABLE ARTHUR P. RUGG.
 SHERMAN L. WHIPPLE, Esq.

STUDENTS

CANDIDATES FOR THE DEGREE OF DOCTOR OF LAWS.

(*Legum Doctor.*)

Declan Wilmot Corcoran, LL.B. (<i>Boston Univ.</i>), 1908; LL.M. (<i>Boston Univ.</i>), 1909.....	<i>Brighton.</i>
Owen Augustine Cunningham, LL.B. (<i>Boston Univ.</i>), 1908; LL.M. (<i>Boston Univ.</i>), 1910.	<i>Boston.</i>
Frederick Oscar Downes, LL.B., LL.M. (<i>Boston Univ.</i>), 1907.....	<i>Boston.</i>
Paul Maurice Foss, LL.B. (<i>Boston Univ.</i>), 1908; LL.M. (<i>Boston Univ.</i>), 1909.....	<i>Malden.</i>
William Edwin McKee, LL.B. (<i>Boston Univ.</i>), 1909; LL.M. (<i>Boston Univ.</i>), 1910.....	<i>Boston.</i>
Thomas Zanslaur Lee, LL.B. (<i>Boston Univ.</i>), 1909; LL.M. (<i>Boston Univ.</i>), 1910.....	<i>Providence, R. I.</i>
Daniel Theodore O'Connell, LL.B. (<i>Boston Univ.</i>), 1909; LL.M. (<i>Boston Univ.</i>), 1910..	<i>Boston.</i>

FELLOWS OF THE LAW SCHOOL.

Herbert Spaulding Avery, A.B. (<i>Boston Univ.</i>), 1904.....	<i>Plymouth.</i>
Owen Augustine Cunningham, LL.B. (<i>Boston Univ.</i>), 1908; LL.M. (<i>Boston Univ.</i>), 1910..	<i>Boston.</i>
George Bliss Crafts, A.B. (<i>Wesleyan Univ.</i>), 1908; J.B. (<i>Boston Univ.</i>), 1910.....	<i>Mattapan.</i>

Frederick William Doring, A.B. (<i>Dartmouth Coll.</i>), 1883; A.M. (<i>Dartmouth Coll.</i>), 1886; J.B. (<i>Boston Univ.</i>), 1908; J.M. (<i>Boston Univ.</i>), 1909	Cambridge.
Frank Goldman, LL.B. (<i>Boston Univ.</i>), 1910 ...	Lowell.
William Aiken Kneeland, A.B. (<i>Dartmouth Coll.</i>), 1904; J.B. (<i>Boston Univ.</i>), 1907 ...	Boston.
William Edwin McKee, LL.B. (<i>Boston Univ.</i>), 1909; LL.M. (<i>Boston Univ.</i>), 1910	Boston.
Walter Robinson Meins, LL.B. (<i>Boston Univ.</i>), 1905; LL.M. (<i>Boston Univ.</i>), 1907	Boston.
Orvil Weaver Smith, A.B. (<i>Dartmouth Coll.</i>), 1903; J.B. (<i>Boston Univ.</i>), 1908	Boston.

CANDIDATES FOR THE DEGREE OF MASTER OF LAW.
(*Juris Magister.*)

James Lewis Edwards, A.B. (<i>Harvard Univ.</i>), 1891	Quincy.
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CANDIDATES FOR THE DEGREE OF MASTER OF LAWS.
(*Legum Magister.*)

Corril Ellsworth Bridges, LL.B. (<i>Albany Law School</i>), 1887; LL.B. (<i>Y. M. C. A. Law School</i>), 1904; LL.B. (<i>Boston Univ.</i>), 1910	Charlestown.
James Francis Cavanaugh	Boston.
Patrick William Joseph Geary	Providence, R. I.
Edward Everett Ginsburg, LL.B. (<i>Boston Univ.</i>), 1909	Roxbury.
Michael Henry Sullivan, LL.B. (<i>Boston Univ.</i>), 1900	Boston.
Koran Calvin Small, LL.B. (<i>Y. M. C. A. Law School</i>), 1905	Waltham.

THIRD-YEAR CLASS.

FIRST DIVISION.

Jay Rogers Benton, A.B. (<i>Harvard Univ.</i>), 1908	Belmont.
Francis Thompson Colby, A.B. (<i>Harvard Univ.</i>), 1905	Boston.
John William Corcoran, A.B. (<i>Dartmouth Coll.</i>), 1908	Brookline.
William Joseph Cronin, A.B. (<i>Boston Coll.</i>), 1909	Rockland.
Jacob William DeCumbe, A.B. (<i>Ohio Wesleyan Univ.</i>), 1908	Cleveland, Ohio.
James Lewis Edwards, A.B. (<i>Harvard Univ.</i>), 1891	Quincy.
Henry Hamel, A.B. (<i>Van Buren Coll.</i>), 1905	Quincy.

Leo McAvoy Harlow, A.B. (<i>Holy Cross Coll.</i>), 1908.....	North Easton.
Edward Adams Kimball, M.D. (<i>Coll. of Physi- cians and Surgeons</i>), 1906.....	Boston.
Thomas Poultney Lindsay, A.B. (<i>Harvard Univ.</i>), 1904.....	Southboro.
James Edward Luby, A.B. (<i>Boston Coll.</i>), 1908	Milford.
George Conrad Peterson, A.B. (<i>Harvard Univ.</i>), 1904.....	Plymouth.
John Edward Rice, B.S. (<i>St. Lawrence Univ.</i>), 1908.....	Marlboro.
Walter Goble Wehrle, A.B. (<i>Dartmouth Coll.</i>), 1907.....	Dorchester.
Edward Sohier Welch, A.B. (<i>Harvard Univ.</i>), 1909.....	Brookline.
Chester Tenney Woodbury, A.B. (<i>Dartmouth Coll.</i>), 1907.....	Salem, N. H.

SECOND DIVISION.

George Edward Asselin.....	Northbridge.
Patrick Francis Barry.....	Riverpoint, R. I.
Warren Langmaid Bishop.....	Cochituate.
Mary Alma Bradbury.....	Saco, Me.
Charles Francis Brett.....	Boston.
Michael William Callaghan.....	Newport, R. I.
Chester Gordon Clark.....	Allston.
Albert Gardner Coffin, Jr.....	Quincy.
Albert Herman Cohen.....	Webster.
Maurice Kaganovsky Cohen.....	Jamaica Plain.
John Joseph Crehan.....	Dorchester.
Cora Lincoln Cudworth.....	Boston.
Edgar Everett Cushman.....	Bridgewater.
Charles Thomas Daly.....	West Medford.
David Joseph Donahue.....	Groton.
Russell Sargent Fenn.....	Brookline.
William Gustin Finn.....	Roxbury.
Isadore Harry Fox.....	Boston.
Walter Francis Gallagher.....	Dorchester.
Patrick William Joseph Geary.....	Providence, R. I.
Edward Benjamin Goldberg.....	Dorchester.
Abram Culver Golden.....	Dorchester.
Bernard Louis Gorfinkle.....	Dorchester.
Bernard Gould.....	Salem.
Leonard Jerome Greenwood.....	Boston.
John Henry Anthony Griffin.....	Providence, R. I.
Daniel Thomas Hagan.....	Riverside, R. I.

Francis Dominic Harrigan	<i>Dorchester.</i>
Edward Charles Harrington	<i>Malden.</i>
Martin Thomas Hart	<i>South Boston.</i>
John Joseph Higgins	<i>Lawrence.</i>
George Arthur Kearsley	<i>Waltham.</i>
James Charles Kearns	<i>Providence, R. I.</i>
Dionisio Lamas	<i>Nuevitas, Cuba.</i>
Simeon Edward Joseph LeGendre	<i>Lawrence.</i>
Harry Eber Levenson	<i>Roxbury.</i>
Sadie Marion Lipner	<i>Roxbury.</i>
Willard Price Lombard	<i>Everett.</i>
John Joseph Lucas	<i>Boston.</i>
John Luciano	<i>Boston.</i>
Raymond Placidus McCanna	<i>Providence, R. I.</i>
John Michael McInerney	<i>Brookline.</i>
Edwin Valentine Mitchell	<i>Hartford, Conn.</i>
Francis Joseph Monahan	<i>Boston.</i>
William Joseph Moore	<i>Milford.</i>
Nathan Chase Morse	<i>West Roxbury.</i>
Charles Cornelius Murphy	<i>Abington.</i>
Joseph Guillaume Myette	<i>Woonsocket, R. I.</i>
Alexander Stephen Neal	<i>East Boston.</i>
Frederick Daniel Nichols	<i>Taunton.</i>
Joseph Augustine O'Connor	<i>Lawrence.</i>
Charlotte Ann Perkins	<i>Melrose.</i>
Edward Mann Peters	<i>West Medford.</i>
Charles Luke Raysor	<i>Jamaica Plain.</i>
Conrad Pratt Richardson	<i>Brookline.</i>
Robert Robinson	<i>Boston.</i>
Moses Harris Schlafman	<i>Haverhill.</i>
Dorothea Schunck	<i>Berkeley, Cal.</i>
William Matthias Shaughnessy	<i>Ashland.</i>
Charles Andrew Shea	<i>Roxbury.</i>
Joseph Jefferson Stanton	<i>Bridgeport, Conn.</i>
Eugene Joseph Sullivan	<i>Winthrop.</i>
John Henry Sullivan	<i>Taunton.</i>
Samuel Susser	<i>Roxbury.</i>
Arthur Llewellyn Thomas	<i>Quincy.</i>
Edward Carl Thomas	<i>Victoria, Texas.</i>
Maurice Edmund Waldron	<i>Hyde Park.</i>
Benjamin Woronoff	<i>Boston.</i>
Pius Alban Walsh	<i>Beachmont.</i>
Abraham Nathan Wyzanski	<i>Boston.</i>

SECOND-YEAR CLASS.

FIRST DIVISION.

Samuel Edmund Bentley, A.B. (<i>Boston Univ.</i>), 1910	<i>New Bedford.</i>
Merton Lionel Brown, A.B. (<i>Boston Univ.</i>), 1910	<i>Houlton, Me.</i>
William Henry Evans, A.B. (<i>Boston Univ.</i>), 1905	<i>Somerville.</i>
Emma Josephine Puffer, A.B. (<i>Radcliffe Coll.</i>), 1903	<i>Arlington.</i>
Augustus Loschi, A.B. (<i>Harvard Coll.</i>), 1907....	<i>East Boston.</i>
Charles Chancellor Sanford, A.B. (<i>Howard Univ.</i>), 1909	<i>St. Paul, Minn.</i>

SECOND DIVISION.

Isadore Abrams	<i>Quincy.</i>
Morris Martin Aisner	<i>Revere.</i>
Eugene Emery Allen	<i>Brookline.</i>
Robert Alter	<i>Boston.</i>
Louis Napoleon Raoul Archambault	<i>Arctic, R. I.</i>
Thomas Dillon Austin	<i>Roslindale.</i>
Frank Herman Baer	<i>Chelsea.</i>
Samuel Barnet	<i>New Bedford.</i>
Joseph Alexander Boyer	<i>Gloucester.</i>
Edgar Lionel Burchell	<i>Pawtucket, R. I.</i>
George Willard Burke	<i>Lowell.</i>
Harold Edward Clarkin	<i>Fall River.</i>
James Peter Cleary, Jr.	<i>Roxbury.</i>
Simon Cohen	<i>Chelsea.</i>
Warren Albert Cole	<i>Boston.</i>
Raphael Anthony Augustine Comparone	<i>Lawrence.</i>
Henry Caldwell Cotton	<i>Lexington.</i>
Joseph Russell Cotton	<i>Lexington.</i>
Hugh Anthony Cregg	<i>Lawrence.</i>
Sumner Crosby	<i>Centreville.</i>
Edward Nixon Dangel	<i>Dorchester.</i>
John Francis Doherty	<i>Fall River.</i>
John Joseph Donovan	<i>Dorchester.</i>
John Philip Driscoll	<i>Leominster.</i>
Francis Gerald Duffy	<i>Boston.</i>
Edgar Francis Dupray	<i>Ipswich.</i>
Harry Moses Ehrlich	<i>Springfield.</i>
Robert Ehrlich	<i>Springfield.</i>
George Fine	<i>East Boston.</i>
James Thomas Fitzgerald	<i>Haverhill.</i>
George Francis Grimes	<i>Dover, N. H.</i>
Maurice Ernest Harris	<i>Lowell.</i>

Charles Arthur Sherman Hubbard.....	<i>Roslindale.</i>
Leo Isgur.....	<i>Roxbury.</i>
Luke Francis Kelley.....	<i>Middleboro.</i>
George Franklin Kerr.....	<i>Cambridge.</i>
William Charles Kindelan.....	<i>Providence, R. I.</i>
Harold Irving Klarfeld.....	<i>Boston.</i>
Abraham Herbert Klubock.....	<i>Chelsea.</i>
Robert Cutter Laing.....	<i>Manchester, N. H.</i>
John Bernard Lawlor.....	<i>Valley Falls, R. I.</i>
Rosamund Helise Levy.....	<i>Allston.</i>
Edward Lawrence Maguire.....	<i>East Boston.</i>
Samuel Abraham Margolis.....	<i>Boston.</i>
Lowell Allen Mayberry.....	<i>Boston.</i>
James Charles McDonald.....	<i>Fall River.</i>
Nathan Kellogg McGill.....	<i>Jacksonville, Fla.</i>
Thomas Christopher McKone.....	<i>Hartford, Conn.</i>
John Francis Moloney.....	<i>South Boston.</i>
Ralph Coolidge Mulligan.....	<i>Natick.</i>
Edward Joseph Noons, Jr.....	<i>Providence, R. I.</i>
John Thomas O'Connell.....	<i>East Boston.</i>
James Edward O'Connor.....	<i>Rutland.</i>
Bartol Parker.....	<i>South Lancaster.</i>
Dexter Brayton Patterson.....	<i>Osterville.</i>
Charles Waters Proctor.....	<i>Randolph.</i>
Joseph Campbell Rhea.....	<i>Buford, Tenn.</i>
Samuel Rome.....	<i>Gardner.</i>
Samuel Rosenblatt.....	<i>Everett.</i>
Robert Tillitson Russell.....	<i>Centre Sandwich, N. H.</i>
Louis Horace Sawyer.....	<i>Boston.</i>
John James Scott.....	<i>Chicago, Ill.</i>
Mabel Rebecca Sonnabend.....	<i>Dorchester.</i>
Harry Alonzo Thompson.....	<i>Jackson, N. H.</i>
Max Ulin.....	<i>East Boston.</i>
Bernard Sanders Van Rennsellaer.....	<i>Cambridge.</i>
Herbert Palmer Ware.....	<i>Shelburne Falls.</i>
Morris Welensky.....	<i>Boston.</i>
Charles Alexander Wilson.....	<i>Roxbury.</i>
Albert Gooch Wolff.....	<i>Allston.</i>
Hratch Yervant.....	<i>Harpoon, Armenia.</i>
Abraham Zintz.....	<i>Cambridge.</i>

FIRST-YEAR CLASS.

FIRST DIVISION.

Henry Abbott Dodge, A.B. (<i>Clark Coll.</i>), 1910	<i>Hartford, Conn.</i>
James Edward Doyle, A.B. (<i>Holy Cross Coll.</i>), 1910.....	<i>Worcester.</i>

William Albert Fotch, A.B. (<i>Harvard Univ.</i>), 1909	Dorchester.
John William French Hobbs, A.B. (<i>Dartmouth Coll.</i>), 1910	North Hampton, N.H.
Andrew Jackson, A.B. (<i>Dartmouth Coll.</i>), 1903	Littleton, N. H.
David Dudley Jones, A.B. (<i>Howard Univ.</i>), 1909	Marshall, Tex.
Francis Clyde Keefe, A.B. (<i>Holy Cross Coll.</i>), 1909	Dover, N. H.
George Herbert Kelley, A.B. (<i>Williams Coll.</i>), 1908	East Braintree.
George Francis Leary, A.B. (<i>Amherst Coll.</i>), 1909	Scitico, Conn.
Francis Ronan Mahoney, M.D. (<i>Harvard Med. School</i>), 1901	Lowell.
Harold Livingston Perrin, A.B. (<i>Boston Univ.</i>), 1910	Wellesley Hills.
Alfred Page Richardson, A.B. (<i>Harvard Univ.</i>), 1910	Ayer.
Jasper Rustigian, (<i>Nat. Central Coll., Turkey</i>), 1903	Providence, R. I.
Frederick Morton Smith, A.B. (<i>Harvard Univ.</i>), 1909	Quincy.
Chester Alan Wardwell, A.B. (<i>Yale Univ.</i>), 1909	Haverhill.
John Draper Woodfin, A.B. (<i>Williams Coll.</i>), 1909	Rutland, Vt.

SECOND DIVISION.

Arthur Charles Aldrich	Lancaster, N. H.
Edward Avery	East Braintree.
Fortunatus Johannoviez Bagocius	Cambridge.
Frederick Felix Bergeron	Fall River.
Arthur Randall Bostick	Thompsonville, Conn.
James Buchanan, Jr.	Chelsea.
Charles Caggiano	East Boston.
Harrie Brigham Chase	Brattleboro, Vt.
Edward William Connolly	Northampton
Clarence Henry Cook	Agawam.
Joseph Patrick Courtney	Worcester.
Thomas Charles Crowther	Fall River.
William Damiano	Roxbury.
Luigi DePasquale	Milford.
Stephen DeCourcy Donovan	Rockland.
Ralph Amos Evans	Clinton.
Henry Alphonse Filteau	Lowell.
Joseph Edward Gaynor	Attleboro.

Louis Goldblatt.....	<i>Chelsea.</i>
Francis Joseph Good.....	<i>Cambridge.</i>
David Hamblen, Jr.....	<i>Allston.</i>
Arthur Daniel Healey.....	<i>Somerville.</i>
Alfred David Harrington.....	<i>Worcester.</i>
Joseph Lauer Hermanson.....	<i>Boston.</i>
Mabor Talbot Hoare.....	<i>Manchester.</i>
Jasper Harold Hone.....	<i>Presque Isle, Me.</i>
Arthur Clarke Houghton.....	<i>Boston.</i>
Paul Hurlburt.....	<i>Boston.</i>
Hugo Aram Jarret.....	<i>Woonsocket, R. I.</i>
Samuel Philip Kaplan.....	<i>Boston.</i>
Edward William Kenney.....	<i>Woburn.</i>
Joseph Wright Keith.....	<i>Bridgewater.</i>
Nils Thure Kjellstrom.....	<i>Boston.</i>
Harry Philip Levowich.....	<i>Quincy.</i>
Albert Edward Long.....	<i>Cambridge.</i>
Edward Martin.....	<i>North Abington.</i>
Peter William McKiernan.....	<i>Providence, R. I.</i>
James Merriam Moore.....	<i>Detroit, Mich.</i>
Clyde Brooke Morgan.....	<i>Melrose.</i>
Frederick John Muldoon.....	<i>Dorchester.</i>
Miles John Muldoon.....	<i>Somerville.</i>
Charles Henry McGlue.....	<i>Lynn.</i>
William Shipley Nevins.....	<i>Derry, N. H.</i>
Henry Morris Norman.....	<i>Cambridge.</i>
James Martin Oates.....	<i>Watertown.</i>
Joseph Vincent O'Donnell.....	<i>Providence, R. I.</i>
Joseph Edward O'Shaughnessy.....	<i>Southbridge.</i>
Harry Aneas Peck.....	<i>Boston.</i>
Frank Ramacciotti.....	<i>Boston.</i>
Alfred Perry Richards.....	<i>Lynn.</i>
Charles Marcus Robinson.....	<i>Providence, R. I.</i>
John Joseph Ronan.....	<i>Peabody.</i>
Nathan David Ross.....	<i>Boston.</i>
Stewart Everett Rowe.....	<i>Kensington, N. H.</i>
Horace Joseph Henry Sears.....	<i>Danvers.</i>
Leon Harry Semonoff.....	<i>Providence, R. I.</i>
Margaret Louise Shea.....	<i>Everett.</i>
Leslie Wilbert Sims.....	<i>Maynard.</i>
Francis Howard Sinclair.....	<i>Glendive, Montana.</i>
Guy Smart.....	<i>Rochester, N. H.</i>
Hazel Agnes Small.....	<i>Roxbury.</i>
Francis Edward Smith.....	<i>Taunton.</i>
Edward Anthony Sullivan.....	<i>Fall River.</i>

Edward Stone Titcomb.....	<i>Kennebunk, Me.</i>
Bernice Reed Turner.....	<i>E. Woodstock, Conn.</i>
Preston Upham.....	<i>Boston.</i>
Jeremy Richard Waldron.....	<i>Farmington, N. H.</i>
Norman Fling Watts.....	<i>Londonderry, N. H.</i>
George Lee Wilson.....	<i>Ayer.</i>
George Harold Grant Wing.....	<i>Boston.</i>

SPECIAL STUDENTS

FIRST DIVISION.

Herbert Spaulding Avery, A.B. (<i>Boston Univ.</i>), 1904.....	<i>Plymouth.</i>
Eugene Samuel Eastman, M.D. (<i>Boston Univ.</i>), 1904.....	<i>Boston.</i>
Harry Thorndike, A.B. (<i>Harvard Univ.</i>), 1890	<i>Boston.</i>
George Frederick Tanner, B.S. (<i>Univ. of Chi-</i> <i>cago</i>), 1909.....	<i>Birch Run, Mich.</i>

SECOND DIVISION.

Emile Felix Bergeron.....	<i>Fall River.</i>
Hartwell Dyer Cameron.....	<i>Boston.</i>
Martin Abraham Cass.....	<i>Malden.</i>
Abe Saul Cohen.....	<i>Chelsea.</i>
Joseph Andrew Conway.....	<i>Roxbury.</i>
William Nagle Cronin.....	<i>Boston.</i>
Thomas Patrick Culhane.....	<i>Cambridge.</i>
Philip Henry Darche.....	<i>Brockton.</i>
Robert Moore Dobbins.....	<i>Boston.</i>
Frank Herbert Farmer.....	<i>Boston.</i>
Harry Finestone.....	<i>Chelsea.</i>
Daniel William Flynn.....	<i>Dorchester.</i>
Arthur Elwood Frohwitter.....	<i>Dorchester.</i>
Louis Harry Goldberg.....	<i>Boston.</i>
George Elmer Gordon.....	<i>Chelsea.</i>
Louis Hartman.....	<i>Haverhill.</i>
Edward Daniel Hassan.....	<i>Dorchester.</i>
Robert Samuel Hartstone.....	<i>Boston.</i>
George Edward Anderson Jones.....	<i>Middleboro.</i>
Henry Lustig.....	<i>Dorchester.</i>
Patrick Joseph McElroy.....	<i>Providence, R. I.</i>
James Francis Moloney.....	<i>Lynn.</i>
Frank Mulveney.....	<i>Fall River.</i>
Daniel James O'Connell.....	<i>Lexington.</i>
Francis Aloysius O'Loughlin.....	<i>Brookline.</i>
Benjamin Rosenthal.....	<i>East Boston.</i>

Ernest Barry Rowe	<i>Winthrop.</i>
George Joseph Sheehan.....	<i>Cranston, R. I.</i>
Sumner Saul Shore.....	<i>Boston.</i>
Charles Francis Sullivan	<i>Charlestown.</i>
Dwyer Henry Sullivan.....	<i>Chelsea.</i>
Joseph Patrick Sylvester.....	<i>Gloucester.</i>
Jacob Weinberg.....	<i>Chelsea.</i>
Charles Henry Wilkes.....	<i>Abington.</i>

SUMMARY.

Candidates for the Doctor's Degree.....	7
Fellows of the Law School.....	9
Candidates for the Master's Degree.....	7
Third Year.....	86
Second Year.....	78
First Year.....	86
Special Students.....	38
Total (deducting for names appearing twice)	307

HOLDERS OF SCHOOL OFFICES FOR THE YEAR.

EUGENE E. ALLEN, *Clerk of Superior Court.*
 PATRICK F. BARRY, *Clerk of Supreme Court.*
 RAPHAEL A. A. COMPARONE, *Postmaster.*
 HENRY A. FILTEAU, *Stationer.*
 GEORGE A. KEARSLEY, *Third-Year Librarian.*
 WILLIAM C. KINDELAN, *Second-Year Librarian.*
 CHARLES H. MCGLUE, *First-Year Recorder.*
 WILLIAM J. MOORE, *Clerk of Municipal Court.*
 FREDERICK D. NICHOLS, *Third-Year Clerk.*
 JOSEPH A. O'CONNOR, *Speaker of Legislature.*
 GEORGE C. PETERSON, *Third-Year Recorder.*
 A. PERRY RICHARDS, *First-Year Clerk.*
 STEWART E. ROWE, *Second-Year Recorder.*
 ROBERT T. RUSSELL, *Evening Custodian.*
 HARRY A. THOMPSON, *Night Librarian.*
 MAX ULIN, *Second-Year Clerk.*
 HERBERT P. WARE, *Second-Year Librarian.*
 CHESTER T. WOODBURY, *Clerk of Legislature.*

FLORENCE I. WHITE, *Clerk of Faculty and School Stenographer.*

LOCAL ADVANTAGES.

To the student of the law Boston offers unsurpassed opportunities. More than half its eventful life was spent under the flag of Great Britain. Its life and institutions have, therefore, roots extending back into political and social conditions widely different from those of the present. In hardly any other American city can social and legal ideas be studied through periods so long and so instructive.

To all students the city is peculiarly attractive. In Greater Boston there are many thousands of students engaged in collegiate and university work. In Boston University alone nearly all the American States and often more than twenty foreign countries are represented by students. They come from distant parts of the country and of the world because of the rare combination of advantages found in this metropolis.

Isaac Rich Hall, a new and commodious building exclusively occupied by the School, has an ideal location in Ashburton Place, being within a few hundred feet of all the courts and many of the chief law offices on the one side, and equally near the State House, the new State House Park, and the Common on the other. Lockers for the students and post-office accommodation are provided in the building.

ADMISSION.

Candidates for admission must be at least eighteen years of age and satisfactorily accredited by written testimonials deposited by the applicant in the Secretary's office.

REGULAR STUDENTS.

A regular student is a student in full standing who is a candidate for a degree. The regular work of the Law School begins with Group V, *infra*, except in the case of those who have already met the requirements of this Group. Students taking the work of this Group, as required work, are in full standing.

COLLEGE GRADUATES.

Bachelors of Arts, Philosophy, Science, or Letters, of any college or university of good standing, may, without formal examination, be admitted to instruction as first-year candidates for the degree of Bachelor of Law by presenting their diplomas, or a certified copy thereof.

APPLICANTS OTHER THAN COLLEGE GRADUATES.

Applicants other than college graduates must, in part, present satisfactory certificates from the principal of an academy or high school, or from some approved examiner, showing that the applicant has done the work required for admission (or the full equivalent of such work), and has passed a satisfactory examination thereon. Certificates of private tutors will not be accepted. Notice "Further Requirements," V *infra*.

The requirements for admission are as follows:

I. ENGLISH.

No candidate will be accepted in English whose work is notably defective in point of spelling, punctuation, idiom, or division into paragraphs.

1. Reading and Practice. A certain number of books will be set for reading. The candidate will be required to present evidence of a general knowledge of the subject-matter, and to answer simple questions on the lives of the authors. The form of examination will usually be the writing of a paragraph or two on each of several topics, to be chosen by the candidate from a considerable number — perhaps ten or fifteen — set before him in the examination paper. The treatment of these topics is designed to test the candidate's power of clear and accurate expression, and will call for only a general knowledge of the substance of the books. In place of a part or the whole of this test, the candidate may be allowed to present an exercise-book, properly certified by his instructor, containing compositions or other written work done in connection with the reading of the books.

The books set for this part of the examination will be:

In 1911, 1912. — Section I (two to be selected). Shakespeare's *As You Like It*, *Henry V.*, *Julius Cæsar*, *The Merchant of Venice*, and *Twelfth Night*.

Section II (one to be selected). *Bacon's Essays*; Bunyan's *The Pilgrim's Progress, Part I*; the *Sir Roger de Coverley Papers* in *The Spectator*; Franklin's *Autobiography*.

Section III (one to be selected). Chaucer's *Prologue*; Spenser's *Færie Queene* (selections); Pope's *The Rape of the Lock*; Goldsmith's *The Deserted Village*; Palgrave's *Golden Treasury (First Series)*, *Books II and III*, with especial attention to Dryden, Collins, Gray, Cowper and Burns.

Section IV (two to be selected). Goldsmith's *The Vicar of Wakefield*; Scott's *Ivanhoe*; Scott's *Quentin Durward*; Hawthorne's *The House of Seven Gables*; Thackeray's *Henry Esmond*; Mrs. Gaskell's *Cranford*; Dickens's *A Tale of Two Cities*; George Eliot's *Silas Marner*; Blackmore's *Lorna Doone*.

Section V (two to be selected). Irving's *Sketch Book*; Lamb's *Essays of Elia*; DeQuincey's *Joan of Arc* and *The English Mail Coach*; Carlyle's *Heroes and Hero Worship*; Emerson's *Essays* (selected); Ruskin's *Sesame and Lilies*.

Section VI (two to be selected). Coleridge's *The Ancient Mariner*; Scott's *The Lady of the Lake*; Byron's *Mazeppa* and *The Prisoner of Chillon*; Palgrave's *Golden Treasury (First Series)*, *Book IV*, with especial attention to Wordsworth, Keats and Shelley; Macaulay's *Lays of Ancient Rome*; Poe's *Poems*; Lowell's *The Vision of Sir Launfal*; Arnold's *Sohrab and Rustum*; Longfellow's *The Courtship of Miles Standish*; Tennyson's *Gareth and Lynette*, *Lancelot and Elaine* and *The Passing of Arthur*; Browning's *Cavalier Tunes*, *The Lost Leader*, *How They Brought the Good News from Ghent to Aix*, *Evelyn Hope*, *Home Thoughts from Abroad*, *Home Thoughts from the Sea*, *Incident of the French Camp*, *The Boy and the Angel*, *One Word More*, *Herve Riel*, *Pheidippides*.

2. Study and Practice. This part of the examination presupposes a more careful study of each of the works named below. The examination will be upon subject-matter, form and structure. In addition, the candidate may be required to answer questions involving the essentials of English grammar, and questions on the leading facts in those periods of English literary history to which the prescribed works belong.

The books set for this part of the examination will be:

- 1911, 1912. — Shakespeare's *Macbeth*; Milton's *Lycidas*, *Comus*, *L'Allegro* and *Il Penseroso*; Burke's *Speech on Conciliation with America*, or Washington's *Farewell Address* and Webster's *First Bunker Hill Oration*; Macaulay's *Life of Johnson* or Carlyle's *Essay on Burns*.

In 1913 the examinations in English will be based on the recommendations adopted February 22, 1909, by the National Conference on

Uniform Entrance Requirements in English: — and by the Conference of New England Colleges on Entrance Requirements in English, May 22, 1909. The official circular is here reproduced:

Preparation on English has two main objects: (1) command of correct and clear English, spoken and written; (2) ability to read with accuracy, intelligence, and appreciation.

ENGLISH GRAMMAR AND COMPOSITION.

The first object requires instruction in grammar and composition. English grammar should ordinarily be reviewed in the secondary school; and correct spelling and grammatical accuracy should be rigorously exacted in connection with all written work during the four years. The principles of English composition governing punctuation, the use of words, paragraphs, and the different kinds of whole composition, including letter-writing, should be thoroughly mastered; and practice in composition, oral as well as written, should extend throughout the secondary school period. Written exercises may well comprise narration, description, and easy exposition and argument based upon simple outlines. It is advisable that subjects for this work be taken from the student's personal experience, general knowledge, and studies other than English, as well as from his reading in literature. Finally, special instruction in language and composition should be accompanied by concerted effort of teachers in all branches to cultivate in the student the habit of using good English in his recitations and various exercises, whether oral or written.

LITERATURE.

The second object is sought by means of two lists of books, headed respectively *reading* and *study*, from which may be framed a progressive course in literature covering four years. In connection with both lists, the student should be trained in reading aloud and encouraged to commit to memory some of the more notable passages both in verse and in prose. As an aid to literary appreciation, he is further advised to acquaint himself with the most important facts in the lives of the authors whose works he reads and with their place in literary history.

a. *READING.* — The aim of this course is to foster in the student the habit of intelligent reading and to develop a taste for good literature, by giving him a first-hand knowledge of some of its best specimens. He should read the books carefully, but his attention should not be so fixed upon details that he fails to appreciate the main purpose and charm of what he reads.

With a view to large freedom of choice, the books provided for reading are arranged in the following groups, from which at least ten units* are to be selected, two from each group:

*Each unit is set off by semicolons

I. The *Old Testament*, comprising at least the chief narrative episodes in Genesis, Exodus, Joshua, Judges, Samuel, Kings, and Daniel, together with the books of Ruth and Esther; the *Odyssey*, with the omission, if desired, of Books I, II, III, IV, V, XV, XVI, XVII; the *Iliad*, with the omission, if desired, of Books XI, XIII, XIV, XV, XVII, XXI; Vergil's *Æneid*. The *Odyssey*, *Iliad*, and *Æneid* should be read in English translations of recognized literary excellence.

For any unit of this group a unit from any other group may be substituted.

II. Shakespeare's *Merchant of Venice*; *Midsummer Night's Dream*; *As you Like It*; *Twelfth Night*; *Henry the Fifth*; *Julius Cæsar*.

III. Defoe's *Robinson Crusoe*, Part I; Goldsmith's *Vicar of Wakefield*; either Scott's *Ivanhoe*, or Scott's *Quentin Durward*; Hawthorne's *House of the Seven Gables*; either Dickens's *David Copperfield*, or Dickens's *Tale of Two Cities*; Thackeray's *Henry Esmond*; Mrs. Gaskell's *Cranford*; George Eliot's *Silas Marner*; Stevenson's *Treasure Island*.

IV. Bunyan's *Pilgrim's Progress*, Part I; *The Sir Roger de Coverley Papers* in *The Spectator*; Franklin's *Autobiography* (condensed); Irving's *Sketch Book*; Macaulay's *Essays on Lord Clive* and *Warren Hastings*; Thackeray's *English Humorists*; *Selections* from Lincoln, including at least the two Inaugurals, the Speeches in Independence Hall and at Gettysburg, the Last Public Address, and the Letter to Horace Greeley, along with a brief memoir or estimate; Parkman's *Oregon Trail*; either Thoreau's *Walden*, or Huxley's *Autobiography* and selections from *Lay Sermons*, including the addresses on Improving Natural Knowledge, A Liberal Education, and A Piece of Chalk; Stevenson's *Inland Voyage* and *Travels with a Donkey*.

V. Palgrave's *Golden Treasury (First Series)*, Books II and III, with especial attention to Dryden, Collins, Gray, Cowper, and Burns; Gray's *Elegy in a Country Churchyard* and Goldsmith's *Deserted Village*; Coleridge's *Ancient Mariner* and Lowell's *Vision of Sir Launfal*; Scott's *Lady of the Lake*; Byron's *Childe Harold*, Canto IV, and *Prisoner of Chillon*; Palgrave's *Golden Treasury (First Series)*, Book IV, with especial attention to Wordsworth, Keats, and Shelley; Poe's *Raven*, Longfellow's *Courtship of Miles Standish*, and Whittier's *Snow Bound*; Macaulay's *Lays of Ancient Rome* and Arnold's *Sohrab and Rustum*; Tennyson's *Gareth and Lynette*, *Lancelot and Elaine*, and *The Passing of Arthur*; Browning's *Cavalier Tunes*, *The Lost Leader*, *How They Brought the Good News from Ghent to Aix*, *Home Thoughts from Abroad*, *Home Thoughts from the Sea*, *Incident of the French Camp*, *Herve Riel*, *Pheidippides*, *My Last Duchess*, *Up at a Villa — Down in the City*.

b. STUDY. — This part of the requirement is intended as a natural and logical continuation of the student's earlier reading, with greater stress laid upon form and style, the exact meaning of words and

phrases, and the understanding of allusions. For this close reading are provided a play, a group of poems, an oration, and an essay, as follows:

Shakespeare's *Macbeth*, Milton's *L'Allegro, Il Penseroso*, and *Comus*; either Burke's *Speech on Conciliation with America*, or both Washington's *Farewell Address* and Webster's *First Bunker Hill Oration*; either Macaulay's *Life of Johnson*, or Carlyle's *Essay on Burns*.

EXAMINATION.

However accurate in subject-matter, no paper will be considered satisfactory if seriously defective in punctuation, spelling, or other essentials of good usage.

The examination will be divided into two parts, one of which may be taken as a preliminary, and the other as a final.

The first part of the examination will be upon ten units chosen, in accordance with the plan described earlier, from the lists headed *Reading*; and it may include also questions upon grammar and the simpler principles of rhetoric, and a short composition upon some topic drawn from the student's general knowledge or experience. On the books prescribed for reading, the form of the examination will usually be the writing of short paragraphs on several topics which the candidate may choose out of a considerable number. These topics will involve such knowledge and appreciation of plot, character-development, and other qualities of style and treatment as may be fairly expected of boys and girls. In grammar and rhetoric, the candidate may be asked specific questions upon the practical essentials of these studies, such as the relation of the various parts of a sentence to one another, the construction of individual words in a sentence of reasonable difficulty, and those good usages of modern English which one should know in distinction from current errors.

The second part of the examination will include composition and those books comprised in the list headed *Study*. The test in composition will consist of one or more essays, developing a theme through several paragraphs; the subjects will be drawn from the books prescribed for *Study*, from the candidate's other studies, and from his personal knowledge and experiences quite apart from reading. For this purpose the examiner will provide several subjects, perhaps five or six, from which the candidate may make his own selections. The test on the books prescribed for study will consist of questions upon their content, form, and structure, and upon the meaning of such words, phrases, and allusions as may be necessary to an understanding of the works and an appreciation of their salient qualities of style. General questions may also be asked concerning the lives of the authors, their other works, and the periods of literary history to which they belong.

II. LATIN.

1. The equivalent of the first four books of Cæsar's *Gallic War*. Authors recommended are Cæsar, Nepos, Eutropius, Aulus Gellius.
2. The equivalent of five orations of Cicero. Authors recommended are Cicero and Sallust.
3. The equivalent of the first six books of Vergil's *Æneid*.
4. The translation at sight of a passage of connected Latin, either prose or poetry or both.
5. The translation into Latin of a passage of connected English narrative.

III. MATHEMATICS.

Arithmetic, including the Metric System. Algebra, sufficient to include Radical Forms, Quadratic Equations of two unknown quantities, and the Binomial Theorem for positive integral exponents. Plane geometry, with discipline in original demonstrations.

IV. In addition to the foregoing, similar certificates from all students will be required covering *two* of the following subjects:

1. GERMAN. Knowledge of the ordinary forms of construction will be expected; also an ability to translate simple prose and to compose in the language simple sentences based upon the matter read.
2. FRENCH. (Same as in German.)
3. GREEK. The translation at sight of easy passages of Xenophon (suited to the proficiency of those who have read the first four books of the *Anabasis*).

The translation at sight of average passages from the *Iliad*, the candidate being supplied with a vocabulary of the less usual words.

Prose Composition. Sentences adapted to those who have studied White's or Leighton's *Greek Lessons*.

4. PHYSICS, general elementary course.
5. CHEMISTRY.
6. ANCIENT HISTORY.
7. BIOLOGY.
8. HISTORY OF ENGLAND.
9. HISTORY OF THE UNITED STATES.
10. ADVANCED MATHEMATICS.

V. FURTHER REQUIREMENTS.

1. Logic.
2. Constitutional History of England and America.
 - (a) Political Science.
 - (b) Municipal Government.

3. Political Economy.

(a) Industry (Trades-Unions, etc.).

(b) Commerce (Banking, Insurance, etc.).

Or, as an equivalent to this group of requirements, two years in College.

Provision for doing the work of Group V is made in this school as a regular part of the curriculum. Students taking this Group, as candidates for the bachelor's degree, are advised to make calculation for a course of four years.

Applicants not presenting certificates should offer themselves for examination as follows:

MONDAY, JUNE 5; ALSO FRIDAY, SEPTEMBER 15, 1911.

8.30 A.M. — Candidates present themselves for registration.

10.10-11.40. — Algebra (Advanced).

1.40-2.40 P.M. — Chemistry.

TUESDAY, JUNE 6; ALSO SATURDAY, SEPTEMBER 16, 1911.

8.40 A.M. — Registration.

9-10 A.M. — Latin at sight.

10.10-11.40. — Solid Geometry.

11.50-12.50. — Homer.

1.40-2.40 P.M. — Latin Prose.

2.50-3.50. — Physics.

4-5. — History (American).

THURSDAY, JUNE 8; ALSO MONDAY, SEPTEMBER 18, 1911.

8.40 A.M. — Registration.

9-10 A.M. — Cæsar.

10.10-11.40 — German (Elementary).

11.50-12.50 P.M. — German (Advanced).

1.40-2.40. — History (Greek).

2.50-3.50. — History (Roman).

FRIDAY, JUNE 9; ALSO TUESDAY, SEPTEMBER 19, 1911.

8.40 A.M. — Registration.

9-10 A.M. — Cicero.

10.10-11.40. — Plane Geometry.

11.50-12.50 P.M. — French (Elementary).

1.40-2.40. — French (Advanced).

2.50-3.50. — History (English).

SATURDAY, JUNE 10; ALSO WEDNESDAY, SEPTEMBER 20, 1911.

8.40 A.M. — Registration.

9.10-10 A.M. — Vergil.

10.10-11.40. — Xenophon and Greek Writing.

11.50-12.50 P.M. — Algebra (Elementary).

2-4. — English.

SPECIAL STUDENTS.

A special student is a student who is taking one or more particular courses of work, without being a candidate for a degree, or one who is deficient on preliminary preparation, or one who has not passed the full number of examinations required for admission to the class to which he seeks admission.

A limited number of persons wishing a knowledge of the law for any special purpose, or for widening their range of scholarship, but not intending to apply for a degree or to practise law as a profession, may be admitted as special students at any time without examination. With the consent of the Dean they may elect such courses, not to exceed nine hours a week, as they deem expedient. Such students shall be designated as special students in particular courses though enrolled in the Catalogue simply as special students. For the fees in particular courses see *infra*.

Any student whose work during his first year gives evidence of his inability to use the English language with accuracy will be conditioned in that branch of study and required to pass an examination therein before entering upon the instruction of the following year. The requirements in English should be particularly noticed by all applicants, as well by those holding degrees as by others.

ADMISSION TO ADVANCED STANDING.

Any person who has been in full attendance at another regular law school of good standing, if otherwise entitled to admission as a regular student, will be admitted upon passing the regular examinations on the work of the preceding class or classes; or such person, upon producing a certificate from the chief officer of such other law school, stating that he

passed creditably the annual examinations of that school, may be admitted as a special student, and may take the examinations on both the first and second years' work at the end of his first year of residence.

DATE AND METHOD OF APPLYING FOR ADMISSION.

It is of great importance to the student to register and receive his ticket to the lectures *on or before the first day of the first semester*. In order to do this he should obtain the "form of application" in time to procure all required testimonials and other information, and to enter the same, before presenting himself for final enrolment.

For blank forms of application for admission to the School, or for more detailed information respecting it, address the Secretary of the Law School, Ashburton Place, Boston.

PURPOSE OF THE LAW SCHOOL.

The Faculty of the Law School is committed to the position that the function of an American school of law is not fulfilled by merely fitting students to pass bar examinations. That, of course, is a function of such a school, but not its only function. A sound training in the law may well lead, and experience shows that it does in fact lead, to other vocations than the practice of the law. Students from this and other law schools go out every year in considerable numbers, in proportion to the total number of graduates, to public life and to posts of trust and administration. They go to the Legislature, and into other places of responsibility for which their training fits them; graduates of law schools are likely at any time to be called into the public service, at home or abroad, in connection with foreign affairs or with the administration of order in the dependencies of the United States. If it be true, as it is, that lawyers everywhere hold a commanding post of influence in public life, national, State, and local, it follows that they should be educated with due regard to that fact.

Putting it shortly, the purpose of the Law School is to build men up in usefulness for whatever service a legal training may be suited.

Further, whatever the immediate purpose of the student, the Law School, as incumbent of a public franchise, will do what it can to train men to a sense of responsibility to the public — above all else, to strengthen society against tendencies to disintegration. To this end the idea of education, as here pursued, follows the model of scientific administration; the lines of work being based upon unity and converging upon Sovereignty.

BASIS OF INSTRUCTION.

The instruction is based upon the idea that the law should be looked upon, and taught throughout in terms, as consisting of a series of related and articulated parts, in distinction from regarding it as consisting of a number of detached parts, to be taken up as chance or convenience or ideas of relative difficulty may suggest; in other words, the idea is that the law is a unity, and should so be taught. Unity reduces waste and accordingly makes for economy and efficiency. This idea is enforced from the beginning to the end of the course of instruction. *The teachers severally make it a point, at the outset, to show the connection of their subjects with the general scheme, and give their classes a point of view from which to carry on the work; the general point of view of all the law being found in the movement of great social forces within the State, and the will of the Sovereign or the State a resultant of the movement and conflict of these forces.*

The will of the Sovereign or the State is conceived to be based upon (1) duties dependent upon states of the mind, and (2) duties more or less independent of states of the mind. The instruction proceeds accordingly. It is explained in the student's first year by a course of lectures on The Elements of Legal Education.

The scheme of instruction is given out as follows:

FIRST-YEAR CLASS.

A course of lectures on Legal Education, running through a good part of the year, one hour a week.

FIRST SEMESTER.

Criminal Law, three hours a week.	Civil Procedure, one hour a week.
Torts, three hours a week.	Criminal Procedure, one hour a week.
Contracts, three hours a week.	
Evidence I, one hour a week.	

SECOND SEMESTER.

Criminal Law, three hours a week.	Property I, two hours a week.
Torts, three hours a week.	Civil Procedure, one hour a week.
Contracts, three hours a week.	Criminal Procedure, one hour a week.
Evidence I, two hours a week.	

SECOND-YEAR CLASS.

(Procedure continued, as practice in the school courts, through the year, as may be arranged for.)

FIRST SEMESTER.

Bills and Notes, two hours a week.	Equity, three hours a week.
Property II, three hours a week.	Agency I, one hour a week.
Constitutional Law, one hour a week.	Extraordinary Remedies, two hours a week.

SECOND SEMESTER.

Bills and Notes, two hours a week.	Agency I, one hour a week.
Property II, three hours a week.	Equity, three hours a week.
Sales, two hours a week.	Agency II, as Partnership, two hours a week.

THIRD-YEAR CLASS.

(School courts and legislature through the year.)

FIRST SEMESTER.

Conflict of Laws, one hour a week.	Governmental Agencies, one hour a week.
Corporations, two hours a week.	
Equity Pleading, one hour a week.	Insurance, one hour a week.
Evidence II, two hours a week.	Wills and Intestacy, two hours a week.

SECOND SEMESTER.

Brief Making, one hour a week.	Governmental Agencies, two hours a week.
Conflict of Laws, one hour a week.	
Corporations, two hours a week.	Insurance, one hour a week.
Evidence II, two hours a week.	

HONORS FOR BACHELOR'S DEGREE.

COURSE I.

The Legislature.
International Law.
Jurisprudence.

COURSE III.

The Legislature.
Carriers.
Jurisprudence.

COURSE II.

The Legislature.
Admiralty.
Jurisprudence.

COURSE IV.

The Legislature.
Landlord and Tenant.
Bankruptcy.

COURSE V.

In this course the requirement will be the work of the first year in the course for the master's degree.

In addition, each candidate must be prepared to pass an examination in the first four lectures of "Centralization and the Law."

OUTLINE OF WORK FOR THE BACHELOR'S DEGREE.

The instruction of the Law School includes, more or less, the heads below indicated, each teacher limiting his work as he may think best.

CRIMINAL LAW.

Relation to the general scheme. Point of view; dealing more particularly with the nature of crime, as turning or not upon states of the mind, and developing this idea; capacity to commit crime; parties to crime; jurisdiction over crimes; and specific crimes.

TORT.

Relation to the general scheme. Point of view; dealing more particularly with the nature of tort, including thereunder conduct actionable because of a state of mind, as expressed by the terms fraud, negligence, or malice, and conduct in itself unlawful regardless of such state of mind, including thereunder interference with contract, seduction, slander and libel, trespass, conversion, false imprisonment, assault and battery, and other specific torts.

CONTRACT.

Relation to the general scheme. Point of view; dealing more particularly with formation of contracts, including thereunder offer and acceptance, consideration, and contracts under seal; operation of contracts, including thereunder the rights and liabilities of third persons, not parties to the contract, joint and several contracts, conditional contracts, illegal contracts, remedies for breach of contract; discharge of contracts, including thereunder rescission, novation, accord and satisfaction, release, impossibility of performance, and duress. Trusts are treated in part in connection with contract.

CIVIL PROCEDURE.

Relation to the general scheme. Point of view; dealing more particularly with actions at common law; drawing of pleadings therein; evidence required to support the pleadings; examination of the same actions under Massachusetts statutes, and the preparation of cases with reference thereto, both as to the drafting of pleadings and the sufficiency and competency of evidence.

CRIMINAL PROCEDURE.

Relation to the general scheme. Point of view; dealing more particularly with the following topics:

Jurisdiction; arrest; commitment and bail; prosecution; process, arraignment; plea and issue; trial and verdict; motion for new trial; motion in arrest of judgment; extradition; interstate rendition; judgment; writ of error; execution.

EVIDENCE I AND II.

Relation to the general scheme. Point of view; dealing with facts as the subject-matter upon which the law operates, having regard to their legal relevancy and effect, and more particularly with the following topics: judicial notice; burden of proof; presumptions; leading principles and rules of exclusion, including the character of the parties to the litigation, the rule against hearsay and its exceptions and limitations; opinion evidence; real evidence; proof of the contents and

authorship of writings; the parol evidence rule; witnesses, including their competency, claims of privilege, and examination.

PROPERTY.

Relation to the general scheme. Point of view; dealing more particularly with the scope of the terms real property and land, including thereunder the status of standing timber, crops, and fixtures; tenures and the feudal system; present freehold estates in land and their incidents; future estates in land, including thereunder reversions, remainders, uses, executory devises, powers, and the rule against perpetuities; acquisition of title by deed and by adverse possession, including thereunder a general treatment of conveyancing; easements.

BILLS, NOTES AND CHECKS.

Relation to the general scheme. Point of view; dealing more particularly with the historical relation of this branch of the law merchant to the general common law, the differences between the two, and the process by which the former was annexed to the latter, with a consideration of the peculiarities of the subject seen (1) in the various contracts of the parties liable, (2) in the special position of the holder.

SALES.

Relation to the general scheme. Point of view; dealing more particularly with the general nature of sales and distinctions; when title passes; separation from uniform mass; subsequent appropriation and completion; subject-matter of sale, including after acquired property and things in potential existence; conditional sales; change of possession; warranties, express and implied; seventeenth section of the statute of frauds; liens; stoppage *in transitu*; auction sales.

EXTRAORDINARY REMEDIES.

Relation to the general scheme. Point of view; dealing more particularly with the exigencies which the ordinary remedies fail to meet, of the historical development of extraor-

dinary remedies adapted to meet such exigencies, of the procedure by which such remedies are invoked, and of the effect of the final adjudication.

EQUITY.

Relation to the general scheme. Point of view; dealing more particularly with the history and jurisdiction of courts of equity, maxims of equity, trusts treated mainly in connection with contract, specific performance, injunctions, bills of discovery, bills of interpleader, receivers.

EQUITY PLEADING.

Relation to the general scheme. Point of view; dealing more particularly with the general theory upon which the formal pleadings of the parties in suits in equity are based, and with the rules governing the structure and use of the pleadings themselves.

CONSTITUTIONAL LAW.

Relation to the general scheme. Point of view; dealing with the subject in the light of the agency of the State, the organized American State being regarded as a trustee of the Sovereign, or people, and considering more particularly the reasons which led to the adoption of the Constitution and the subject matter with which it is concerned.

AGENCY I. (INCLUDING EMPLOYMENT).

Relation to the general scheme. Point of view; dealing more particularly with the formation of agency; acts that may be done by an agent; agent's power to subject his principal to liabilities; agent's liability to third person; parties to writings; undisclosed principal; mutual duties of principal and agent and master and servant.

AGENCY II. — PARTNERSHIP.

Relation to the general scheme. Point of view; dealing more particularly with the establishment of the relation, kinds of partnership and of partners, capital and property of the partnership, rights and liabilities of the partners between

themselves and as to third persons, and dissolution of the partnership.

WILLS.

Relation to the general scheme. Point of view; dealing more particularly with the history of wills, the property and rights subject to testamentary disposition, the persons who may take by devise or bequest, testamentary capacity, contracts to devise or bequeath, the requisites and validity of wills, revocation, probate, construction of wills, and the rights and liabilities of devisees and legatees.

INSURANCE.

Relation to the general scheme. Point of view; dealing more particularly with the origin of insurance law, modes of insurance, the basis, requisites, and term of the contract, the amount of recovery in event of liability, rights of subrogation, questions of waiver and estoppel, and the rights of assignees and beneficiaries.

GOVERNMENTAL AGENCIES.

Relation to the general scheme. Point of view; dealing more particularly with departments of government, public officers, and especially with governmental corporations — cities, towns, counties, school districts, fire districts, water districts, townships, incorporated boards of public officers, governmental universities, governmental hospitals, and the like, and of the legislative and administrative powers and the liabilities of such bodies, constitutional authority of the Legislature over their property, questions which arise in the actions of their governing councils and in the transactions of their officers; dealing also with streets, highways, and public places.

CORPORATIONS.

Relation to the general scheme. Point of view; dealing more particularly with the creation of corporations, interpretation of their charters, their implied powers, method of contracting and appointing agents, rights and liabilities of

stockholders, forfeiture of the charter, liability of corporations for torts, crimes and contempts, status of *ultra vires* transactions, dissolutions of corporation otherwise than by forfeiture or repeal of their charters, distribution of assets, legislative control, power of corporations to become members of co-partnerships and to own their own shares or those of other corporations, voting rights of shareholders, and transfer of shares.

CONFLICT OF LAWS.

Relation to the general scheme. Point of view; dealing more particularly with jurisdiction over persons and things arising from matters involving domicile and taxation; jurisdiction of courts arising in cases *in rem*, *in personam*, *quasi in rem*, and in matters relating to divorce; with personal rights as brought in question in cases involving capacity, marriage, legitimacy, adoption, and guardianship; with rights of property, including the law of inheritance, as involved in intestate and testamentary succession; with obligations *ex delicto* and *ex contractu*.

REQUIREMENTS FOR THE MASTER'S DEGREE.

The general subject of the work for the Master's degree, in which the instruction of the Law School culminates, is Sovereignty. Lectures are given once a week through the year, and once a week a court is conducted for the trial of cases upon questions arising on the lectures.

Each candidate for the degree must be prepared to pass an examination in the first four lectures in "Centralization and the Law," or upon other reading to be assigned.

No one will be admitted as a candidate for the Master's degree who has not received a Bachelor's degree in law, or its equivalent, with an average mark of eighty per cent in all subjects, except in the case of mature students of high standing.

All of the work in the foregoing courses for the Bachelor's and Master's degrees is required, as follows from the statement that the work of the Law School is designed and taught as a unit. Work for the Master's degree requires two year

VOLUNTARY COURSES.

Certain courses are provided in extension of the general curriculum. They embrace the following subjects:

Business Relation of Insurance to the Law.	Legal Ethics.
Business Relation of Transportation to the Law.	Mortgages and Liens.
Conduct of a Cause.	Patents.
Domestic Relations.	Statutory Law.
	Suretyship.
	Trade-marks.

COLLEGE GRADUATES.

College graduates of mature years and well-disciplined minds are often able and are permitted to take the course in two years. This is especially true of graduates of colleges where instruction in legal subjects is given as part of the college course.

INSTRUCTION IN OTHER DEPARTMENTS OF THE UNIVERSITY.

Students whose college course in other institutions has been interrupted and left unfinished have in the College of Liberal Arts of this University suitable opportunities for making up their deficiencies while carrying forward their professional studies in the Law School.

METHOD AND DESIGN OF INSTRUCTION.

The method of instruction follows particularly three lines, each alike required, case-work, problems, and court-work, all accompanied by lectures; the case-work being subordinate to and in furtherance of the work on problems.

To secure the greatest efficiency, classes in the first and second year are divided into small sections, after the West Point method.

The instruction is designed to develop mental energy and power. It opens in the first year with moderate effort to that end, and gradually increases in intensity as the work proceeds through the second and third years, reaching its highest point in the work for the Master's degree, which properly is the end of the course.

The instruction should prepare the student to practise law anywhere in the United States, or beyond, where the English system of law prevails, and should fit him for usefulness in the affairs of town, city, State and Nation.

The student is expected to attend every general exercise before the class of which he is a member, and to be prepared to take part therein. The attendance is recorded daily, and is taken into consideration in examinations and in recommending students for a degree. Any student who is absent more than five times in any subject shall be excluded from the examination in that subject, unless excused by the Administrative Board upon written application. No certificate of membership will be given unless the applicant has attended the required exercises of the School with substantial regularity.

COURTS OF THE LAW SCHOOL.

I. ORGANIZATION.

There are three courts for undergraduates, modelled upon the Massachusetts Courts — an inferior trial court (of which the Boston Municipal Court is taken as the type), the Superior Court, and the Supreme Court.

The practice in these courts is conducted in accordance with the actual practice in the State Courts.

Each court has its clerk, who is required to conduct his office in strict accordance with the conduct of the offices of the clerks of courts in this State. A sheriff and a constable are appointed from the student body, with the powers such officers have in practice.

II. SESSIONS OF COURT.

In the Municipal Court and in the Superior Court there are two sessions, — one a Motion Session, for interlocutory motions and hearings of law questions; the other a Merit Session, for hearings of cases on the facts. In the Superior Court the Merit Session, following the practice, is of two divisions, a Jury Session and a Jury Waived Session. The Supreme Court has a session before a single Justice for matters

properly to be brought therein, and a session of the Full Bench.

III. CONDUCT OF CASES.

Cases are assigned to the student, beginning in his second year, which cases are to be undertaken, without suggestion or explanation, in the Municipal Court. At least four cases to be tried in this Court are assigned to each student in his second year, as counsel for the plaintiff in two and as counsel for the defendant in two. The student is required to take entire charge of, and to be responsible for, his case, and is expected to see to it that his four cases are disposed of in the Municipal Court and appealed to the Superior Court before the end of the second year.

The Third-year class are expected to carry forward in the Superior Court the pending appeals from the Municipal Court at the beginning of the third year, and also to begin action, originally in the Superior Court, in as many cases, at law and in equity, as may be found desirable. The trials in the Superior Court follow the order of those in the Municipal Court, except that each student will have the opportunity, or will be required, as may be deemed expedient, to try one case before a jury which will be drawn from the lower classes.

In taking a case to the Supreme Court, exceptions are claimed in the Superior Court, and a bill of exceptions prepared and filed as required by the statute, and allowed by the Superior Court. The case is then entered in the Supreme Court according to rule, and a brief prepared.

IV. DETAILS OF THE WORK.

The cases assigned are the study cases in the various subjects of the first two years, in order to give a review of the work of these years before the student leaves the School. Procedure will be suggested such as to give the student experience in the more common matters of practice which he will encounter in his first years of practice.

Very little suggestion is given to the student in the conduct of his case except at the hearing thereon, the purpose

being to have the student learn by his own mistakes and to have him feel the responsibility of his own case. Record is kept of the work of each student, in order to teach by experience the penalties which are imposed in practice for negligence or a failure in punctuality.

V. MASTER'S COURT.

There is also a court, called the Master's Court, for the conduct of cases to be assigned to candidates for the higher degrees. The jurisdiction of this court may be Federal or State, according to the particular case. Candidates for the Master's degree are kept constantly at work in this court.

MUNICIPAL, STATE, AND FEDERAL COURTS.

The proximity of the Law School to the general courts of justice affords students unusual facilities for observing the organization and working of the judiciary, the actual progress of cases, the arguments of counsel, the ruling of judges, etc.

The Supreme Judicial Court of Massachusetts is sitting almost continuously during the School year, holding sessions both at law and in equity. During the same period there are several extended sessions of the full bench for the argument and decision of questions of law. The Superior Court, which tries a majority of causes in the first instance, has several sessions constantly sitting. The Municipal Court of Boston is also in daily session. The Circuit and District Courts of the United States are held in the Federal Building, only a few minutes' walk from the School.

MASSACHUSETTS LEGISLATIVE PROCEDURE.

A legislature is established for teaching procedure in Massachusetts legislation and for considering and enacting or refusing to enact measures upon suggestions for legislation arising in the class-work of the School. This work is under the charge of an instructor experienced in legislation; but the work itself is carried on by the students, the instructor acting as director and critic, and having final control over the work. Acts passed by the body may be brought before

any of the School courts on points of construction or constitutionality.

LIBRARIES AND READING-ROOMS.

The following collections are accessible to all members of the School: (1) *The Law Library of the University*. This is situated in the same building with the School, and consists of upwards of twelve thousand volumes, and is gradually growing. It includes substantially all the State reports, the reports of all decisions in the Supreme Court of the United States and other Federal courts, and nearly all the English reports—in many cases, several copies of the same. It contains also copies of the most approved text-books, and a collection, substantially complete, of the various books of cases.

The library is open every school day from 8.30 A.M. to 10 P.M., except on Saturdays, when it is closed at 5 P.M.; but no book can be taken from the library without special permission of the Dean.

(2) *The Public Library of the City of Boston*. This is one of the largest libraries in the world. It contains about one million volumes. It is particularly rich in State papers, its collection of United States documents being in some respects more complete than any in the possession of the government itself.

By special permission of the Trustees, students of the Law School of Boston University are entitled to use and draw books, although residing out of the city. In order to enjoy this privilege, students not residing in Boston must *first* obtain from the Secretary a certificate of membership in the School.

The Reading-Room of the Public Library, in its central building, as also that in the West End Branch, both conveniently near, are open without charge. All the leading professional, scientific, and literary periodicals of America and Europe are taken.

For the purpose of special historical research several other important libraries can be utilized by the student when properly introduced.

DEGREES.

Four degrees are conferred in ordinary course: Bachelor of Laws (LL.B.), Bachelor of Law (J.B.), Master of Laws (LL.M.), and Master of Law (J.M.).

To the first, *Legum Baccalaureus*, any student completing the course to the satisfaction of the Administrative Board is eligible; to the second, *Juris Baccalaureus*, those only are eligible who at the date of their candidacy have not only satisfactorily completed either of said courses, but also are Bachelors of Arts, Philosophy, Science, or Letters of some college or university of acceptable standards; to the third, *Legum Magister*, those only are promoted who, besides fulfilling all requirements for the degree of LL.B., have also completed with credit all courses offered for the same; to the fourth, *Juris Magister*, similarly of those who have taken the degree of J.B.

The degree of *Juris Baccalaureus* is understood to include the ordinary Bachelor's degree, and the holder thereof is entitled to use the same either in the form of J.B. or in that of LL.B. On the other hand, the holder of the LL.B. is not entitled to use the degree of J.B., this being reserved for graduates of colleges.

In case the candidate for any one of the degrees attains honor rank, the fact will be noted in his diploma.

DEGREE OF J.D. OR LL.D.

This degree will be conferred on the following conditions:

I. The candidate must be selected by the Administrative Board the selection to be made at least one year before the candidate can be recommended for the degree. 2. The candidate must, before being selected, have received his first degree in law and his second degree in law or in arts or the like. Equivalents may in exceptional cases be allowed for this condition. 3. The candidate must have pursued advanced original work, approved by the Administrative Board at the beginning of his candidacy, for at least two years, and have satisfied the Board that he has made high attainment in the same.

PROMOTION TO DEGREES.

Candidates for graduation must make application to the Dean on or before the fifteenth day of January, or when

required to do so, and on blanks furnished for that purpose.

In order to be graduated, the student must have attained twenty-one years of age and have pursued the study of the law three full years, two of which, at least, must have been in this School, except in the case of properly qualified students who have attended other regular law schools. Study in a law office, or privately, will not, in point of time, be considered equivalent to study in this School.

College graduates and members of the bar may complete the work of the School in two years, and receive their degree accordingly, provided that they attain ten per cent above the mark required for graduation in ordinary cases, and comply with all other requirements.

Candidates for the degree of Bachelor of Laws, or for the degree of Bachelor of Law, must attain an average of not less than seventy per cent in the required studies, and pass a satisfactory examination in each required study.

Candidates for the degree of Master of Laws, or for the degree of Master of Law, must attain the same standing in the work prescribed for them.

PROMOTION WITH HONORS.

The requirements for honors are as follows:

For the degree *Cum Laude*, an average of not less than eighty-five per cent in the honor and all other subjects, and a satisfactory mark in each subject.

For the degree of *Magna Cum Laude*, an average of not less than ninety per cent in the honor and all other subjects, and a satisfactory mark in each subject.

The oral argument and the brief in the Supreme Court of the School will be considered in granting honors. In this oral argument and brief, the candidate for honors must obtain the rank equivalent to the grade of the honor which he seeks.

Good marks in recitation and in the examinations will no longer be the sole test; energy, general ability and promise of usefulness, will now be considered as the real basis of honors. This will involve the consideration of the candidate's entire course of work and conduct in the Law School.

EXAMINATIONS AND DISCIPLINE.

Except in cases otherwise announced upon the bulletin-board, examinations will be held at the end of each year, a brief examination as a test of progress and power being held at mid-year, and at other times, without suspension of work.

No student who fails to pass the examinations of his class will be permitted to continue with his class except by special permission, unless in the next fall examinations he passes satisfactorily the subjects in which he is deficient.

Any student who during two successive years shall fail to pass a sufficient number of examinations to enable him to proceed to a higher class may be dropped from the rolls of the School.

Examinations in the studies of the first and second years are held in the fall, for candidates for advanced standing.

No person not a member of another law school of good standing will be examined unless he is a member of the School at the time and has been in regular attendance in the work upon which he wishes to be examined; and except by special permission no member of the School can be examined in the studies of any class for which he has not paid or is not then paying the tuition fee.

In all studies A indicates 100 to 90 per cent.

In all studies B indicates 90 to 80 per cent.

In all studies C indicates 80 to 70 per cent.

In all studies E less than 70, but not necessarily unsatisfactory.

In all studies F less than 60, and necessarily unsatisfactory.

The pass mark is 70. A single E may not prevent the success of an applicant whose standing is good in other respects.

The Administrative Board may in its discretion refuse to allow any student to continue in the School whose general standing or conduct in any of his relations to the Law School is unsatisfactory. It is an essential part of the training of the School to emphasize the necessity of integrity and loyalty in all the relations of men. The discipline of the School is based upon the idea that this is a necessary part of the make-up of men for the purposes for which the Law School stands.

SCHOLARSHIPS.

A limited number of scholarships for part of the annual tuition fee has been established for Second or Third Year students, to be awarded by the Administrative Board to such applicants as shall appear to be deserving and needy, and have been members of the School at least one full year. Applications must be filed by the first day of June.

One half the amount of scholarship aid is deducted from the tuition of each semester.

SPECIAL SCHOLARSHIPS TO COLLEGE GRADUATES.

In recognition of the fact that many college graduates have been able to secure their collegiate training only at considerable expense and by their own diligent and long-continued efforts, the Trustees of Boston University have established one hundred limited and special scholarships for college graduates. The maximum value of these scholarships, in the case of students paying the yearly tuition of \$150, is \$50 annually. They may be awarded to college graduates, in need of aid, in their first or any subsequent year of attendance at the Law School. Awards will in part be based in the first instance upon the scholarship and standing of the applicant in his own college.

Written application for college scholarships must be filed by the first day of June, except in the case of candidates for admission.

LAW FELLOWSHIPS.

To encourage excellent work in the Law School, the Trustees of the University have established under the general direction of the Administrative Board, certain Law Fellowships on the following terms:

1. A fellowship may be awarded or not at any time, at the pleasure of the Board.
2. An award of a fellowship shall be for the term of one year, renewable, at the pleasure of the Board, for a second and then for a third year to the same person, but ordinarily no longer.
3. The award may be discontinued by the Board at any time for cause.

4. The award shall be made only to a graduate of the Law School selected by the Board.
5. Character, scholarship and ability shall be the basis of an award.
6. The person selected must, directly after the award, pursue work for the period of the award, unless prevented by sickness or other necessity satisfactorily shown to the Board. But the Board may grant excuses, on reasonable grounds, from the operation of this requirement.
7. The work of the holder of the award shall be carried on under the direction of the Board.
8. The holder of a fellowship shall be considered a member of the teaching-staff of the Law School.
9. The holder of a fellowship shall be called "Fellow of the Boston University Law School."

TUITION FEES FOR CANDIDATES FOR DEGREES.

The charges for tuition are as follows:

For each year of membership in the School in one class, \$150.

There are no extra charges either for matriculation or for graduation.

Students entitled to take, and taking, the whole course of study in two years shall pay for the privilege \$50 *extra*, half of that sum each year in advance.

Students are not permitted to attend lectures until they have registered and have paid their tuition, or have made satisfactory arrangements with the Treasurer of the University.

Unsuccessful candidates afterwards applying for a degree must attend all courses in which they are deficient, and pay \$25 for each course thus attended. Such applicants must take the work within two years after their first application for the degree.

Persons who are members of the bar in their own State at the time of entering this School are admitted to any or all of its courses of instruction upon payment of a fee of \$100 annually. The same privilege is extended to graduates of other law schools.

One half the annual tuition fee must be paid before attendance upon instruction. The remaining half must be paid on or before the first Saturday of the next semester.

In exceptional cases a bond may be given, signed by two responsible sureties, to pay tuition fees before the end of each half-year. In every such case a note signed by the student, and payable as above, must be given.

All checks should be drawn payable to the order of the Treasurer of Boston University.

Any student who withdraws during the school year must give written notice at the time to the Dean or the Secretary. A student who so withdraws will be charged tuition *pro rata* plus \$10.

TUITION FEES FOR SPECIAL STUDENTS.

Admiralty.....	\$15	International Law.....	\$20
Agency.....	30	Jurisprudence.....	20
Animus.....	15	Landlord and Tenant.....	20
Bankruptcy.....	20	Massachusetts Practice.....	20
Bills and Notes.....	50	Mining Law.....	10
Brief Making.....	15	Mortgages and Liens.....	20
Carriers.....	25	Oversight of Corporations....	25
Conflict of Laws.....	25	Partnership.....	25
Constitutional Law.....	20	Patent Law.....	10
Contracts.....	60	Preparation for the Bar Ex-	
Corporations.....	60	aminations.....	25
Criminal Law.....	50	Procedure.....	40
Domestic Relations.....	10	Property.....	60
Equity.....	60	Sales.....	30
Equity Pleading.....	20	Sovereignty.....	25
Evidence.....	50	Suretyship.....	15
Extraordinary Remedies.....	20	Torts.....	60
Governmental Agencies.....	30	Trade-marks.....	10
Insurance.....	25	Wills and Administration....	40

EXPENSES AND SELF-HELP.

The expenses of a student for board, room, washing, etc., need not exceed \$200 to \$300 per scholastic year. Board is furnished to clubs at \$3.50 per week, and rooms for two persons may be had for \$3 a week and upwards.

The necessary books required by each student will cost from \$15 to \$25 a year; they will be useful in professional practice. Many young men obtain situations as teachers in

the evening schools, or are able otherwise to do something toward their own support.

Students can board in the towns in the vicinity of Boston and attend the lectures with convenience. To such some of the railroads offer reduced rates, upon the certificate of the Secretary as to membership.

ADMISSION TO THE BAR.

The Massachusetts Board of Bar Examiners holds its examinations in Boston twice each year. In these, as in the examinations of similar boards in other States, the graduates of this School have made an honorable record. To undergraduates desiring to apply no testimonials can be given.

CLASSIFICATION.

Each of the regular classes includes two divisions, the first consisting of the candidates for the degree of Bachelor of Law, the second of candidates for the degree of Bachelor of Laws.

Each division is free to elect its own president, secretary, and other officers, and the officers duly elected by the two divisions of any class will be recognized as the chosen representatives of the class. Joint meetings of the divisions for the consideration of matters of common interest may be held under alternating chairmanship, whenever jointly called by a majority of the officers of each division.

The divisions take their instruction together in the classroom so far as their work is in common.

THE SCHOOL YEAR.

The school year consists of two semesters, whose dates of beginning and ending are shown in the following calendar:

1911.

September 26, Tuesday...	Registration-day for New Students.
September 27, Wednesday	Registration-day for All Other Students.
September 28, Thursday..	Lectures begin.
November 30 and December 1, Thursday and Friday.....	Thanksgiving Recess.
December 21, Thursday...	Christmas Recess begins.

1912.

January 4, Thursday, 9.15

A.M..... Christmas Recess ends.

January 27, Saturday.... First Semester ends.

January 29, Monday..... Second Semester begins.

March 30, Saturday..... Spring Recess begins.

April 8, Monday 9.15 A.M... Spring Recess ends.

June 5, Wednesday..... Commencement-day.

Columbus Day, Washington's Birthday, Patriots' Day and Memorial
Day are holidays.

SCHOOL OF MEDICINE.

Organized 1873.

FACULTY.

- WILLIAM EDWARDS HUNTINGTON, PH.D., S.T.D., LL.D.,
President.
- JOHN P. SUTHERLAND, M.D., 295 Commonwealth Avenue, *Dean,*
Professor of Theory and Practice.
- FRANK C. RICHARDSON, M.D., 244 Newbury Street, *Registrar,*
Professor of Clinical Neurology and Electro-Therapeutics.
- HERBERT C. CLAPP, M.D., 67 Winchester Street, Brookline, *Secretary,*
Professor of Diseases of the Chest.
- WALTER WESSELHOEFT, M.D., Cambridge, *Emeritus Professor of*
Clinical Medicine.
- FREDERICK B. PERCY, M.D., Brookline, *Professor of Clinical*
Medicine.
- HOWARD P. BELLOWS, M.D., 220 Clarendon Street, *Professor of*
Otology.
- EDWARD P. COLBY, M.D., 220 Clarendon Street, *Professor of*
Nervous Diseases.
- JOHN L. COFFIN, M.D., 220 Clarendon Street, *Professor of Diseases*
of the Skin.
- JOHN H. PAYNE, M.D., Pierce Building, Copley Square, *Professor of*
Ophthalmology.
- HORACE PACKARD, M.D., 470 Commonwealth Avenue, *Professor of*
Surgery.
- N. EMMONS PAINE, M.D., West Newton, *Professor of Mental*
Diseases.
- GEORGE B. RICE, M.D., 220 Clarendon Street, *Professor of Diseases*
of the Nose and Throat.
- J. WILKINSON CLAPP, M.D., 439 Boylston Street, *Emeritus Pro-*
fessor of Pharmaceutics.
- NATHANIEL W. EMERSON, M.D., 244 Newbury Street, *Professor*
of Gynæcology.
- GEORGE R. SOUTHWICK, M.D., M.R.C.S., 433 Marlborough Street,
Professor of Clinical Gynæcology.
- FREDERICK P. BATCHELDER, M.D., 411 Massachusetts Avenue,
Professor of Physiology.
- GEORGE H. EARL, M.D., 1138 Boylston Street, *Professor of Obstetrics.*
- WINFIELD SMITH, M.D., 107 Massachusetts Avenue, *Professor of*
Operative Surgery.
- ARTHUR W. WEYSSE, PH.D., M.D., 421 Marlborough Street.
Professor of Experimental Physiology.

- WILLIAM H. WATTERS, M.D., 80 East Concord Street, *Professor of Pathology and Curator of the Museum.*
- J. HERBERT MOORE, M.D., 520 Commonwealth Avenue, *Professor of Materia Medica and Diseases of Children.*
- J. EMMONS BRIGGS, M.D., 477 Beacon Street, *Professor of Clinical Surgery.*
- EDWARD E. ALLEN, M.D., 32 Monument Square, Charlestown, *Professor of Anatomy.*
- ALLAN WINTER ROWE, Sc.B., M.S., Ph.D., 295 Commonwealth Avenue, *Professor of Chemistry.*

In addition to the above the following constitute the full Faculty:

- SARAH S. WINDSOR, M.D., 10 Exeter Street, *Associate Professor of Obstetrics.*
- ELIZA B. CAHILL, M.D., The Westminster, Copley Square, *Associate Professor of Gynæcology.*
- WILLIAM F. WESSELHOEFT, M.D., 398 Marlborough Street, *Associate Professor of Surgery.*
- MARTHA E. MANN, M.D., 2 Commonwealth Avenue, *Associate Professor of Diseases of Women.*
- CHARLES H. THOMAS, M.D., Cambridge, *Associate Professor of Clinical Medicine.*
- FREDERICK W. HALSEY, M.D., 272 Newbury Street, *Lecturer on Diseases of the Rectum.*
- EVERETT W. BURDETT, LL.B., 84 State Street, *Lecturer on Medical Jurisprudence.*
- A. HOWARD POWERS, M.D., 8 Cumberland Street, *Lecturer on Clinical Surgery.*
- WILLIAM A. HAM, M.D., 1799 Dorchester Avenue, Dorchester, *Demonstrator of Anatomy.*
- PERCY G. BROWNE, M.D., 739 Boylston Street, *Lecturer on Diseases of the Chest.*
- NEIDHARD H. HOUGHTON, M.D., 220 Clarendon Street, *Lecturer on Diseases of the Nose and Throat.*
- GEORGE S. ADAMS, M.D., Westboro Insane Hospital, *Clinical Lecturer on Insanity.*
- FRANK E. ALLARD, M.D., 373 Commonwealth Avenue, *Lecturer on Medico Insurance.*
- WESLEY T. LEE, M.D., 281 Broadway, Somerville, *Lecturer on Theory and Practice.*
- J. ARNOLD ROCKWELL, JR., M.D., Cambridge, *Lecturer on Diseases of the Stomach and Intestines.*
- ORREN B. SANDERS, M.D., 358 Commonwealth Avenue, *Lecturer on Venereal Diseases.*
- CLARENCE CRANE, M.D., 224 Huntington Avenue, *Lecturer on Minor Surgery.*

- FRED S. PIPER, M.D., Lexington, *Lecturer on Theory and Practice.*
EDWARD S. CALDERWOOD, M.D., 244 Warren Street, Roxbury, *Lecturer on Anatomy.*
MARION R. HORTON, M.D., 1471 Beacon Street, Brookline, *Lecturer on Materia Medica*
GEORGE H. WILKINS, M.D., Newtonville, *Lecturer on Theory and Practice.*
JOHN P. RAND, M.D., Worcester, *Lecturer on the History of Medicine.*
THOMAS E. CHANDLER, M.D., 259 Beacon Street, *Lecturer on Surgical Pathology.*
ALONZO G. HOWARD, M.D., 520 Commonwealth Avenue, *Lecturer on Orthopedics and Instructor in Mechano and Hydro-Therapeutics.*
CHARLES T. HOWARD, M.D., 535 Beacon Street, *Lecturer on Clinical Surgery.*
NELSON M. WOOD, M.D., 72 High Street, Charlestown, *Lecturer on Diseases of Children.*
EDWIN P. RUGGLES, M.D., 420 Washington Street, Dorchester, *Lecturer on Obstetrics.*
ALBERT S. BRIGGS, M.D., 661 Boylston Street, *Instructor in the Elements of Medicine.*
DEWITT G. WILCOX, M.D., Brookline, *Lecturer on Genito-Urinary Surgery.*
ALICE S. WOODMAN, M.D., 816 Blue Hill Avenue, Dorchester, *Instructor in Histology.*
DANA F. DOWNING, M.D., 53a, Dale Street, Roxbury, *Instructor in Physiology.*
ELIZABETH E. SHAW, M.D., 1471 Beacon Street, Brookline, *Instructor in Obstetrics.*
CHARLES A. EATON, M.D., 80 East Concord Street, *Assistant in Pathology.*
SOLOMON C. FULLER, M.D., Westboro Insane Hospital, *Laboratory Instructor in Anatomy and Histology of the Nervous System.*
J. WALTER SCHIRMER, M.D., Needham, *Instructor in Sanitary Science.*
WILLARD A. PAUL, M.D., 157 Harvard Street, Dorchester, *Assistant in Diseases of Women.*
DAVID W. WELLS, M.D., The Westminster, Copley Square, *Assistant in Ophthalmology.*
FREDERICK W. COLBURN, M.D., 230 Newbury Street, *Assistant in Otology.*
BENJAMIN T. LORING, M.D., 220 Clarendon Street, *Assistant in Clinical Microscopy.*
MARY A. LEAVITT, M.D., 419 Boylston Street, *Lecturer on Materia Medica and Assistant in Anæsthesia.*
JOHN H. URICH, M.D., 432 Columbus Avenue, *Assistant in Diseases of the Skin.*

WILSON F. PHILLIPS, M.D., 177 Norfolk Street, Dorchester,
Assistant in Diseases of Women.

LOWELL T. CLAPP, PH.C., 439 Boylston Street, *Lecturer on Pharmaceutics.*

ANNA T. LOVERING, M.D., *Librarian.*

EXECUTIVE COMMITTEE.

JOHN P. SUTHERLAND, M.D. FREDERICK P. BATCHELDER,
 FRANK C. RICHARDSON, M.D. M.D.

GEORGE B. RICE, M.D. ARTHUR W. WEYSSE, M.D.

HERBERT C. CLAPP, M.D. RICHARD W. HUSTED, Esq.,
Treasurer.

STUDENTS.

SENIOR CLASS.

Sumner Bryden Annis.....	<i>Natick</i>
Bernice Annabel Bartlett.....	<i>Haverhill.</i>
Bertha Lulu Cameron.....	<i>Boston.</i>
Harold Edgar Diehl, A.B. (<i>Lafayette Coll.</i>), CH.B.....	<i>Easton, Pa.</i>
George Arthur Folger.....	<i>Melrose Highlands.</i>
Rudolph Jacoby, Jr.....	<i>Newburyport.</i>
Hosanna Maligian, M.B.....	<i>Brockton.</i>
Byzant John Manoogian.....	<i>Adabazar, Turkey.</i>
Katharine Elizabeth McCarty....	<i>Dover, N. H.</i>
Lillian Fraser Moore.....	<i>Boston.</i>
Howard Wilbert Nowell.....	<i>Haverhill.</i>
Jacob Nowmisky.....	<i>Boston.</i>
Antonio Orozco.....	<i>Tezontepec, Mexico.</i>
Elizabeth Rollins Shapleigh.....	<i>East Rochester, N. H.</i>
Oscar Leonard Spencer.....	<i>Lynn.</i>
Hermuth Ulrich.....	<i>North Weymouth.</i>

JUNIOR CLASS.

Hafiza Ameer.....	<i>Boston.</i>
Gladys Howard Brownell.....	<i>New Bedford.</i>
Everett Walton Coates.....	<i>Lynn.</i>
Forrest Jay Drury.....	<i>East Haverhill, N. H.</i>
Charles Leizerowich Henkin.....	<i>Boston.</i>
Donald Stewart Hepburn.....	<i>Lachine, Montreal, Canada.</i>
Willard Boyden Howes.....	<i>Middleboro.</i>
Elwin Dexter Lane.....	<i>Lynn.</i>
Harriet Jane Lawrence.....	<i>Solon, Me.</i>
Frances Low.....	<i>Providence, R. I.</i>

Joseph Kernochan Miller.....	Boston.
Alfred Ewing Mills.....	Charlestown.
Merle Hastings Paull.....	Taunton.
Reuel Alfred Pierce.....	Taunton.
Elizabeth Ross.....	Cambridge.
Marion Shepard.....	Buffalo, N. Y.
Nathan Rowland Sylvester, Jr.....	Brighton.
William Rae Young.....	Haverhill.

SOPHOMORE CLASS.

David Lawrence Belding, A.B. (<i>Williams Coll.</i>).....	Chatham.
Harry Ellsworth Davey.....	Brockton.
Cosa Dell Haskell, Sc.B. (<i>Neb. Wes. Univ.</i>).....	Ord, Nebraska.
Max Goldman.....	Boston.
Orlando William Hinds.....	Winchester.
Elizabeth Hirst.....	Somerville.
Sanford Burton Hooker, A.B. (<i>Dartmouth Coll.</i>).....	Bradford, Vt.
David Oscar Nathaniel Lindberg..	Quincy.
George Ignatius Lythcott.....	Georgetown, British Guiana, S. A.
Joseph Addison Mason.....	Georgetown, British Guiana, S. A.
Naaman Menaker.....	Nesvy, Russia.
Arnold Wheeler Moore,.....	Boston.
Abraham Samuel Morris.....	Haverhill.
Charles Austin Powell.....	Worcester.
William Francis Willoughby.....	Bridgetown, Barbadoes, W. I.

FRESHMAN CLASS.

Kirke Locke Alexander, B.S. (<i>St. Lawrence Univ.</i>).....	Winchester, N. H.
Hovsep Garo Atamian, A.B. (<i>Euphrates Coll.</i>).....	Harpoot, Turkey.
Clyde Bartlett.....	Natick.
Abraham Carlow.....	Boston.
Augusta Nordell Carlson.....	Hassleby, Sweden.
Samuel Anthony Clement.....	Lowell.
Samuel Smith Cottrell.....	Richmond, Va.
Louis Riley Daniels.....	Central Falls, R. I.
Emil Uhlein Dillenback.....	Springfield.
Clara Celestine Drury.....	Jamaica Plain.
Nathan Glassman.....	Boston.
Harry Halperin.....	Roxbury.
Frank Leslie Jones.....	Shannon Settlement, N. B.

John Stanilaus Kelly	<i>Boston.</i>
Ralph Carleton Kent	<i>Whitman.</i>
William Gottlieb Kinsley	<i>Whitman</i>
Edwin Delano Lee	<i>Quincy.</i>
Frank Weeden Mathewson	<i>Fairhaven.</i>
Timothy Joseph O'Sullivan	<i>Biddeford, Me.</i>
Roland Oliver Parris	<i>Brockton.</i>
Grace Daniels Reed	<i>Newton Highlands.</i>
James Yeams Rodger	<i>Lowell.</i>
Louis Salvin	<i>Boston.</i>
Jacob Saslaw	<i>Boston.</i>
Clarence Wesley Sewall	<i>Quincy.</i>
Manfred Elliston Simmons	<i>Dedham.</i>
Arthur Allen Struthers	<i>Cliftondale.</i>
William John Taylor	<i>Everett.</i>
Ralph Moody Thurlow	<i>Stonington, Me.</i>
Helen Burton Todd	<i>Meriden, Conn.</i>
Lillian May Trafton, A.B. (<i>Smith</i> <i>Coll.</i>)	<i>Alfred, Me.</i>
Leila Viola Trimmer, A.B. (<i>Mt.</i> <i>Holyoke Coll.</i>)	<i>Phillipsburg, N. J.</i>
Robert Irving Walker	<i>New Bedford.</i>
Bernard Weiss	<i>Boston.</i>
George Franklin Worcester	<i>Peabody.</i>
Lloyd Newton Young	<i>Boston.</i>

FIFTH-YEAR COURSE.

Harriet Louise Palmer, M.D. (<i>Boston Univ.</i>)	<i>Winthrop.</i>
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SPECIAL STUDENTS.

Rosamond Clark (Chemistry)	<i>Brookline.</i>
Ava Bettine Dawson (Bacteriological Technique)	<i>Boston.</i>
Frank Herbert Farmer (Anatomy), Carolyn Draper Harlow (Pathology)	<i>Boston.</i>
Mary Frances Macaulay	<i>Cambridge.</i>
David Wilhelm Tornvall	<i>Arlington.</i>
	<i>Pingliang, Kansu, China.</i>

POST-GRADUATE COURSES.

John H. Anderson, M.D. (Ophthalmology)	<i>Quincy.</i>
A. A. Arthur, M.D. (Gynæcology) ..	<i>Marshfield.</i>

Frederick W. Baylies, M.D. (Pathology).....	<i>Burlington, Vt.</i>
Martin S. Budlong, M.D. (Rhinology).....	<i>Providence, R. I.</i>
Robert Emmett Conlin, M.D. (Gynæcology).....	<i>Woburn.</i>
John P. Corrigan, M.D. (Ophthalmology).....	<i>Pawtucket, R. I.</i>
Nathan Goodman (Ophthalmology)	<i>Boston.</i>
Clement H. Hallowell, M.D. (Pathology).....	<i>Norwood.</i>
John Lewis Mahoney, M.D. (Pathology).....	<i>Boston.</i>
William J. McGurn, M.D. (Ophthalmology).....	<i>Roxbury.</i>
Daniel Raymond McNally, M.D. (Pathology).....	<i>Pawtucket, R. I.</i>
Gardner L. Miller, M.D. (Rhinology)	<i>Providence, R. I.</i>
Rudolph E. T. Rhames, M.D. (Experimental Physiology)...	<i>Roxbury.</i>

SUMMARY.

	<i>Men</i>	<i>Women</i>	
Freshman Class.....	30	6	36
Sophomore Class.....	13	2	15
Junior Class.....	12	6	18
Senior Class.....	10	6	16
Fifth-Year Course.....		1	1
Special Students.....	2	4	6
Graduate Students.....	13		13
Total.....			105

AIMS OF THE SCHOOL.

BOSTON UNIVERSITY SCHOOL OF MEDICINE aims to give its students:—

A broad and sound training in the fundamental sciences of medicine.

A thorough training in the principles of Homœopathy.

Practical training in *Materia Medica*.

Special training in Homœopathic *Materia Medica*.

Special training in Homœopathic Therapeutics.

It aims

To impart a working knowledge of modern surgery, obstetrics, and the specialties.

To make useful, practical, liberal, and successful physicians — true healers of the sick.

To uphold high standards of medical education.

To inculcate lofty ideals of ethics and morals.

HISTORICAL.

The first four-years course of graded medical instruction ever offered in this country was instituted by this School in the spring of 1878. For twelve years it was maintained alongside the older three-years course, and the student was given opportunity to elect between the two. In the summer of 1890 the Faculty were satisfied that the time had arrived to discontinue the shorter course and to make the longer one the required course for all students. At that time the announcement was made that the change would go into effect in the fall of 1891; but as several students immediately appeared who were anxious to begin the new course without delay, provision was made for them, and the required four years course was commenced in the fall of 1890. Since that date the requirement has been *four years of professional study* before promotion to the degree of Doctor of Medicine. This is one of the most important steps ever taken in America, in behalf of thorough medical education.

The School has from its inception been closely affiliated with the Homœopathic Medical Dispensary and the Massachusetts Homœopathic Hospital; the very marked and continuous growth of these institutions adding greatly to the clinical facilities at the disposal of the Faculty. To these facilities there was added in 1886 the Westborough Insane Hospital, where in the course of twenty years upwards of 6700 patients have been treated, thus offering clinics of exceptional value and size. Another addition to the clinical facilities is the Maternity Department of the Hospital, established ten years ago, which, added to the exceptional opportunities for obstetrical work presented by the Out Patient Department, enables the School to offer its students superior training in obstetrics. The latest addition is the John C. Haynes Memorial Hospital for Contagious Diseases with accommodations for one

hundred and twenty or more patients. These combined facilities constitute advantages in the way of clinical work not surpassed by those of any medical school in the country. The Massachusetts Homœopathic Hospital, mostly built by private munificence, but enlarged by the bounty of the State, is one of the largest general hospitals under homœopathic management in the world. The new college building contains physiological, pathological, and microscopical laboratories fully equipped, each able to accommodate fifty students at the same time; a library capable of holding forty-five hundred volumes; a pathological museum with room for one hundred thousand specimens; and on each of the four stories a fine lecture or reading room and private laboratory or work room. These, added to the facilities afforded by the former school building, make this one of the largest and best equipped medical colleges in the country.

REQUIREMENTS FOR ADMISSION.

Candidates who have taken their first degree in Arts, Philosophy, or Science are admitted without examination, on exhibition of their diplomas to the Board of Examiners. A "Medical Student's" Certificate or a "Full Course" Certificate from the Regents of the University of the State of New York, and credentials from those Preparatory Schools recognized by the New England College Entrance Certificate Board, and from such other High or Preparatory Schools as after investigation may be approved by the Executive Committee, certifying to competency in such subjects as are included in the examinations for entrance to this School, will be accepted in lieu of entrance examinations. All other applicants are examined in the following branches: —

1. **ENGLISH.** — An essay of not less than two hundred words on subjects to be assigned by the examining board, to be written at the time and place of examination. No candidate will be accepted in English whose work is notably deficient in points of spelling, punctuation, idiom, or division into paragraphs.

2. **LATIN.** — College entrance examinations. This means a thorough knowledge of Latin grammar and prose composition and the evidence of having read such Latin authors as Cæsar, Cicero and Vergil, or authors of equivalent value, with ability to translate from any of them.

3. FRENCH OR GERMAN. — The translation at sight of ordinary easy prose is the chief feature of these examinations.

HISTORY. — An examination in History may be substituted for one in French or German. Myers' General History or its equivalent; Fiske's or Higginson's History of the United States.

4. MATHEMATICS. — Arithmetic, including a thorough knowledge of the metric system.

ALGEBRA. — To simple equations containing two unknown quantities.

PLANE GEOMETRY.

5. PHYSICS. — An amount represented by Gage's Elements of Physics or its equivalent.

6. CHEMISTRY. — An amount represented by Remsen's "Briefer Course," Shepard, or Newell.

A knowledge of biology is not among the requirements for admission, but its importance to the medical student cannot be overestimated. Before entering a medical school a student should have at least an elementary course in Zoölogy from Protozoa up to Mammalia. The possession of a somewhat comprehensive knowledge of comparative anatomy renders the study of human morphology much more simple, attractive, impressive, and satisfactory than it otherwise can be.

ENTRANCE EXAMINATIONS.

Entrance Examinations for the year 1911-1912 will be given as follows, one hour being allowed for each: —

THURSDAY, JUNE 8, AND MONDAY, OCTOBER 2, 1911.

Mathematics.....	9 to 10 A.M.
Physics.....	10 to 11 A.M.
English.....	11 A.M. to 12 M.

FRIDAY, JUNE 9, AND TUESDAY, OCTOBER 3, 1911.

Latin.....	9 to 10 A.M.
French, German, History.....	10 to 11 A.M.
Chemistry.....	11 A.M. to 12 M.

No applicant will be admitted with more than two conditions. *All entrance conditions must be removed before the beginning of the second year.*

Applicants for advanced standing who have taken courses in other medical schools must satisfy the Faculty that their qualifications are equivalent in every respect to those of the students of this School at same grade.

The matriculation fee is required at the time of taking the entrance examinations.

CALENDAR, 1911-1912.

Students are requested to be present for registration promptly at 10 o'clock on Thursday, October 4, 1911. Lectures begin at 11 o'clock of the same day.

The year is divided into three terms, as follows: —

The First Term begins Thursday, October 4, 1911, and continues to and includes Thursday, December 21. A vacation of ten days follows the term.

The Second Term begins Tuesday, January 2, 1912, and continues to Saturday, March 17, 1912, inclusive. A vacation of one week follows the term.

The Third Term begins Monday, March 26, 1912, and continues to Commencement Day, Wednesday, June 6, 1912, inclusive.

Holidays. — Thanksgiving, three days; Washington's Birthday; Patriots' Day; Decoration Day.

METHODS OF INSTRUCTION.

The methods of instruction are those which have proved themselves most successful in past experience. Didactic lectures have been largely supplanted by laboratory and clinical work. During the first two years the work of the student is largely in laboratories where, in addition to laying a broad foundation for future studies, particular attention is paid to training in technique, to developing the power accurately to observe and the ability correctly to record observations and the result of experiments, and to stimulating the desire to make original investigations. During the third and fourth years, in addition to lectures, recitations, and laboratory work, the instruction includes individual and class work in the extensive hospital and dispensary clinics at the disposal of the Faculty. In these clinics students not only have the opportunity to see a great variety of diseases, but each student receives instruction in the best methods of examining patients. This instruction includes practical training in physical diagnosis by palpation, percussion, the use of the ophthalmoscope, laryngoscope, stethoscope, phonendoscope, and all the modern diagnostic aids. The "conference system" and the "case method" have passed successfully through the experimental stage and have demonstrated their marked usefulness as methods of instruction.

CURRICULUM OF FOUR-YEARS COURSE.

A thorough and comprehensive curriculum — one sufficient to impart to the student a complete scientific as well as practical medical education — has been arranged. To each term and each year certain studies are assigned, in which the student is required to become proficient before entering upon more advanced studies.

FIRST YEAR.

Anatomy (elementary).	Microscopy and Histological Technique.
Anatomy (advanced).	Histology and Embryology.
Dissections.	Minor Surgery.
Physiology (first year).	Pharmaceutics.
Chemistry, General and Analytical.	
Homœopathy (Principles of).	

SECOND YEAR.

Physiology (second year; didactic).	Theory and Practice.
Physiology (laboratory, experimental).	Materia Medica.
Medical and Physiological Chemistry.	Diseases of the Skin.
Toxicology.	Obstetrics.
Elements of Medicine.	General Pathology.
Bacteriological Technique.	Surgical Pathology.
	Pathological Histology.
	Sanitary Science.

THIRD YEAR.

Materia Medica.	Diseases of the Chest.
Theory and Practice.	Diseases of the Throat and Nose.
Surgery: General, Operative, Regional and Genito-Urinary.	Diseases of Children.
Clinical Microscopy.	The "Organon" and "Chronic Diseases."
Clinical and Operative Obstetrics.	Clinics.
Gynæcology (clinical).	Dispensary practice (Winter and Spring terms).

FOURTH YEAR.

Materia Medica.	Insanity.
Clinical Medicine.	Diseases of the Rectum.
Clinical Surgery.	Venereal Diseases.
Orthopedic Surgery.	Mechano and Hydro-Therapeutics.
Gynæcology (surgical).	Medical Jurisprudence.
Diseases of the Eye.	

Diseases of the Ear.	Medico-Insurance.
Electro-Therapeutics.	Dispensary Practice.
Anatomy, Histology and Diseases of the Nervous System.	Clinics and Clinical Reports.

FIVE-YEARS COURSE.

In announcing the establishment of an optional five-years course of study, Boston University School of Medicine again demonstrates its claim to stand in the vanguard of medical education. This course meets the demand of the time for increasingly thorough preparation for a medical career, and is altogether in accord with the high traditions of progress and leadership of which the School is justly proud.

The five-years course is offered under the following conditions: —

I. That the first four years be essentially as at present arranged.

II. That the fifth year be spent in special laboratory or clinical work under the direction of the Executive Committee and include at least five hundred hours elected from the various courses specified below.

III. That a thesis embodying the results of original work be presented to the Registrar thirty days prior to the date of graduation, the acceptability of this thesis to be decided by the professor to whom it may be referred by the Executive Committee.

IV. That at the discretion of the Executive Committee eight months service as interne in a hospital of at least fifty beds be accepted in lieu of three hundred hours work; or twelve months service in lieu of four hundred hours.

V. That the degree M.B. or Ch.B. be awarded to those students following the five-years course who complete the first four years with a sufficient degree of credit, and that the degree M.D. *cum laude* be conferred upon those who satisfactorily fulfil the final requirements.

VI. Those who already possess the degree M.D. and who present evidence of competency in the full curriculum of this School may be admitted to the work of the fifth year and

upon its satisfactory completion will receive the degree M.D. *cum laude*.

Students intending to take the five-years course or the fifth year are instructed to notify the Registrar at the beginning of the school year.

COURSES AND TIME OCCUPIED.

	HOURS.		HOURS.
Physiology (laboratory)....	150	Surgery (clinical).....	150
Gross Anatomy.....	100	Surgery (orthopedic).....	100
Microscopic Anatomy.....	150	Diseases of the Chest.....	100
Chemistry.....	125	Diseases of the Skin.....	50
Pathology (advanced).....	150	Diseases of the Nose and	
Bacteriology.....	100	Throat.....	100
Clinical Microscopy.....	150	Diseases of the Eye.....	100
Laboratory Technique.....	100	Diseases of the Ear.....	50
Medicine.....	250	Diseases of the Nervous	
Medical Diagnosis.....	100	System.....	100
Surgery (general).....	150	Diseases of Women.....	150
Mechanical and Hydro-		Diseases of Children.....	75
Therapeutics.....	50	Obstetrics.....	100

Students intending to take the five-years course or the fifth year will notify the Registrar at the beginning of the School year.

COMBINATION COURSE.

The Faculty of Boston University School of Medicine feel that very great significance attaches to the announcement of a new combined course.

In this course, by the coöperation of the College of Liberal Arts and the School of Medicine, a student will find it possible to obtain the academic degree of Bachelor of Science and the professional degree, Doctor of Medicine, by six years work in Boston University. The incalculable advantages of such a combination course must commend themselves at a glance, alike to would-be medical students who realize the value of an academic degree to the physician, and to candidates for an academic degree who contemplate a medical career and hesitate before the length of time demanded by its preparatory

work. The first two years of this course are spent in the College of Liberal Arts, pursuing a curriculum especially designed to meet the requirements of the course; the remaining four years are spent in the Medical School. At the end of the second year in the Medical School, during which time the fundamental medical sciences have formed the chief studies, students may come up for the degree Sc.B. Two years more of study, completing the medical curriculum, will fulfil the four-years requirement for the degree M.D.

For details concerning the course in the College of Liberal Arts, apply to Dean William M. Warren.

POSTGRADUATE COURSES.

Graduates in medicine who have received the medical degree and are approved by the Faculty will be admitted to the School and allowed to attend such lectures as they choose, and will be entitled to receive a certificate of such attendance. Those who wish to review any of their past studies, or to investigate new subjects, will have excellent opportunities in the laboratories of the School, as well as in the daily clinics of the Hospital and Dispensary. In order to obtain the diploma of the School, they must pass a satisfactory examination in the entire work of the senior year, and present evidence of competency in the full curriculum of the School.

Alumni of this School will be cordially welcomed to all lecture courses, and special concessions will be made to those wishing to pursue laboratory or clinical investigations.

Summer postgraduate courses for several years have been offered in the specialties, but in June, 1910, following "Clinical Week," in response to numerous demands there was instituted a six-weeks summer term which included clinical, didactic and laboratory exercises in seventeen different departments. Similar courses will be offered for the summer of 1911 to those graduates whose inclination is to utilize clinical opportunities and to seek the latest advances in the diagnosis and treatment of disease.

SPECIAL COURSES.

Persons approved by the Executive Committee may be admitted to special courses, which, however, shall not count as any part of the regular four-years course.

LABORATORIES.

THE CHEMICAL LABORATORIES. Fifty-six tables are provided and thoroughly fitted each with gas, water, tank, chemicals, and chemical apparatus for the performance of all important experiments. These experiments are conducted under the direct supervision of the professor of chemistry with his assistants.

Each student will have abundant opportunity to become practically acquainted with the principles and methods of general, medical, and physiological chemistry. Members of the first and second-year classes are required to devote four hours a week to laboratory work during the three terms.

Members of the second-year class will have special training in the technique of urinary analysis.

THE MICROSCOPICAL LABORATORY, on the second floor, is unexcelled by any in its facilities for work. It is large and airy, with abundant illumination from the northeast. The laboratory contains, for the use of students, compound microscopes, most of which are new. It possesses a full equipment of apparatus, including demonstration and immersion lenses, microscopes of various patterns, accessory apparatus for section-cutting, mounting, staining, and drawing, and, in addition, special apparatus has been provided for instruction in the use of the polariscope and spectroscope. A separate locker is provided for each student working in the laboratory. Microscopes, microtomes, and other necessary apparatus are furnished by the School, and for the use of these a small sum is charged.

THE PHYSIOLOGICAL LABORATORY occupies large rooms on the third floor of the new laboratory building; its chief room for class work is 28 x 50 feet, has unobstructed light from the north, and is well adapted to its uses as an experimental laboratory. It contains at present many pieces of

the most approved apparatus for studies in physiology and in hygiene, and to these frequent additions are made. Courses in experimental physiology are provided for students of the second year, each one of whom will be required to complete one hundred and eighty or more hours of laboratory work. The training in technique obtainable in this laboratory is very thorough and of exceptional value to the medical student.

PATHOLOGICAL AND BACTERIOLOGICAL LABORATORIES. MUSEUM. The entire fourth floor of the new building is devoted to Pathology and Bacteriology. Here is a museum of Pathology containing several thousand specimens illustrating the various diseases to which the human race is subject. This collection is especially rich in gynæcological material. In addition to the usual preparations seen in such places there are several hundred gelatine mounts prepared especially for class demonstration. Lectures and demonstrations are given here throughout the school year, the chief purpose being to make the museum one suited for study and research, not merely a place for passing a vacant hour. In connection with this is a large and well-lighted laboratory, in which the major part of the work in Pathology and Bacteriology is performed. This is abundantly equipped with incubators, sterilizers, water baths, microscopes, microtomes, and the many articles necessary in a modern laboratory. Two smaller rooms are also in connection, one a laboratory for clinical uranalysis and gross tissue work, the other a private laboratory for the director and his assistants. The pathological work of the Massachusetts Homœopathic Hospital has been transferred to the laboratories of the School, thereby furnishing a large amount of material for the use of the students and abundant opportunities for advanced and original investigations. Upwards of *five thousand clinical examinations* have been made in this department during the past year, affording students unusual opportunities for the pursuance of those studies that are so necessary to the modern physician.

MICROSCOPICAL AND BACTERIOLOGICAL TECHNIQUE. First-year students. The course in Microscopical Technique extends over a period of fifty or more hours for each student.

It includes thorough laboratory training in all the details connected with the preservation, preparation, hardening, embedding, cutting, staining, and mounting of specimens; drawing, use of reagents, detection of adulterations in foods and fabrics, and all the elements of microscopic work. The course in Bacteriological Technique covers a period of fifty hours, and consists of personal work by each student in the preparation of the various culture media and the cultivation of non-pathogenic micro-organisms, the growth of which is studied macroscopically and microscopically.

LIBRARY.

The Library of the School, upon the first floor of the new laboratory building, consists of the reading and book room and the librarian's office. The former contains five thousand valuable volumes, including many important works of reference.

The reading-room is supplied with the current numbers of from thirty to forty of the leading homœopathic and allopathic journals. Students have the use of the reading-room during term time from 9 A.M. until 5 P.M. daily. The librarian is in attendance every day except Saturday from 11 A.M. until 3.30 P.M. to loan books and to assist the students in their work. There is a complete card catalogue of the books and of a large number of valuable pamphlets and monographs.

The income of a legacy left by the late Dr. Harriet K. Hunt provides a number of text-books, some of which are loaned to women students by the term when desired.

CLINICAL OPPORTUNITIES.

Special attention is called to the unusual opportunities for clinical study offered by this School. Last year over ELEVEN HUNDRED MAJOR and TWO THOUSAND MINOR SURGICAL OPERATIONS and upwards of THIRTY THOUSAND PATIENTS in various forms of disease were accessible to students for their instruction. The number is yearly increasing, and gives to every student pursuing the full course the opportunity of

seeing and practically familiarizing himself with every form of disease.

The Massachusetts Homœopathic Hospital, with its general medical and surgical wards; its wards for special work on the eye, ear, nose, and throat; its Maternity, its Children's Department, its Out-patient Department, and its new Contagious Hospital; the Roxbury Homœopathic Dispensary; the Cullis Home for Consumptives; the Westborough Insane Hospital; and the Medical Mission, together offer facilities for undergraduate and postgraduate clinical work which for variety and abundance form practically an *embarras de richesses*.

Members of the senior class are required to serve a proportionate term in the Out-patient Department of the Massachusetts Homœopathic Hospital, and before graduation all students are required to furnish satisfactory written reports of at least forty medical, ten surgical, and six obstetric cases attended personally by them. They must also report in writing from each of the other clinical departments, before examinations, such number of cases as shall be required by the head of the department.

Physicians are requested to send to the In-patient and Out-patient Hospital clinics during the lecture sessions such cases of general or special disease as possess unusual interest or require particular skill or experience in their diagnosis or treatment. All operations and examinations before the class will be gratuitous.

THE MASSACHUSETTS HOMŒOPATHIC HOSPITAL.

This Hospital, which was incorporated in 1855, is in close proximity to the Medical School. It has been erected at a cost of more than three hundred thousand dollars, and is one of the largest homœopathic general hospitals ever established, having a capacity of two hundred and sixty beds. In the arrangements of its wards, its ventilation, light, and heat, it is unsurpassed by any hospital in the country. Its amphitheatre, which has a seating capacity of one hundred and fifty, which is used several times a week for surgical

clinics, has been completely remodelled in accordance with the most recent ideas as to asepsis and convenience. With mosaic floors, marble dado, the latest and most approved apparatus, general arrangements, and ample light, it is unsurpassed in elegance and usefulness. Four supplementary operating rooms for special cases, thoroughly modern in finish and appointment, add to the Hospital's facilities for surgical work. A TOTAL OF 3004 SURGICAL OPERATIONS, INCLUDING NEARLY ONE THOUSAND ABDOMINAL OPERATIONS, were performed here last year. Senior students are required to anæsthetize and assist at operations, and thus familiarize themselves with modern surgical methods and manipulations and the various forms of anæsthesia. In addition to the regular surgical clinics which have always been held, a course of clinical lectures on purely medical cases from the wards of the Hospital has been instituted and has proved to be a valuable addition to the instruction obtainable at the School. Through the courtesy of the Trustees a special lecture room has been set apart for medical clinics.

The clinical advantages increase yearly and eight internes are annually appointed.

The *Hospital* now includes in addition to its *Medical, Surgical, and Administration Buildings and Nurses' Home*, an *Out-patient Department*, and a *Contagious Hospital*, the gift of the late John C. Haynes, Esq., which was completed, and opened in October, 1908, and which during the spring of 1910 was occupied to its full capacity of 170 beds.

THE OUT-PATIENT DEPARTMENT OF THE MASSACHUSETTS HOMŒOPATHIC HOSPITAL

is the name by which the "Homœopathic Medical Dispensary" is now and hereafter will be known, since by authority of the State the two institutions were united in February, 1906. The Dispensary, which was incorporated in 1856, was the first of the existing homœopathic charitable or educational institutions in New England to open its doors, and during the half century of its separate existence it proved itself one of the most useful charities, public or private, in the city of

Boston. During this period of fifty years it treated upwards of 247,000 patients, with a total record of 1,315,134 prescriptions. Under its new management no essential change is made in its relations with the School.

The large number of patients who resort to this charity daily affords an excellent opportunity for the practical study of acute and chronic diseases. *From eighteen to twenty thousand cases* are annually treated, and over *fifty thousand prescriptions and domiciliary visits* are made. Students in the senior year are required to visit patients at their homes, and to prescribe under the direction and with the aid of the Faculty. Daily clinics, illustrated by selections from the large number of patients in each department, are held and have proved extremely valuable. The new building, erected at an expense exceeding \$70,000 on land given by the city, is admirably adapted to the special wants of clinical teaching. Different departments are open daily for special sections, while frequent clinical lectures with illustrations are held for entire classes in the commodious amphitheatre provided for the purpose. Here also are excellent opportunities for postgraduate studies. The space available for clinical work in the present building covers about 12,000 square feet.

The Obstetric Department is open daily from 10 to 12, in which also are treated all the diseases specially belonging to pregnancy. All cases are carefully examined, the cause of suffering investigated, and suitable remedies prescribed. *Over five hundred maternity cases* are annually treated, and students in turn from the last year of study are in constant attendance at the Dispensary for a week at a time, day and night, to take charge of these patients at their homes. This department offers students unparalleled opportunities to familiarize themselves with this important branch of medicine: — the minimum number of cases attended by any senior student during the past year having been ten; the number frequently reaching fifty or more.

OUT-PATIENT DEPARTMENT.

The following physicians are in attendance on their appointed days: —

The various clinics furnish material used in illustration of clinical lectures given by Drs. A. H. Powers, Dr. John H. Payne, Tuesday; Dr. F. B. Percy, Wednesday; Dr. Frank C. Richardson, Thursday; Dr. George H. Earl, Saturday.

MEDICAL, 10 o'clock. — Dr. W. F. Phillips, Monday; Dr. Anna M. Lucy, Tuesday; Drs. F. S. Piper and Mary A. Leavitt, Wednesday; Dr. Ida Dudley Clapp, Thursday; Dr. C. H. Colgate, Friday; Dr. F. H. MacCarthy, Saturday.

SURGICAL, 10 o'clock. — The service is divided into terms of two months, each attended by Drs. A. H. Powers, J. A. Jones, W. K. S. Thomas, Ralph C. Wiggin, Harry J. Lee, C. Crane, F. R. Sedgley, and A. S. Briggs.

WOMEN'S, 10 o'clock. — Drs. E. B. Cahill, B. E. Ebbs, Monday; Drs. M. E. Mann and Maud G. Furniss, Tuesday; Drs. J. S. Shaw, M. B. Currier, Wednesday; Drs. G. R. Southwick, H. D. Boyd, and Mary A. Leavitt, Thursday; Drs. M. E. Mann, W. A. Paul, and B. E. Ebbs, Friday; Dr. Grace Savage, Saturday.

CHILDREN'S, 10 o'clock. — Dr. F. H. MacCarthy, Monday; Dr. D. L. Martin, Tuesday; Dr. A. H. Bassett, Wednesday; Dr. A. P. Thompson, Thursday; Dr. J. Herbert Moore, Friday; Dr. H. O. Hunt, Saturday.

EYE, 10 o'clock. — Drs. John H. Payne, A. W. Horr, Monday and Thursday; Drs. D. W. Wells and J. E. Sternberg, Tuesday and Friday; Dr. George A. Suffa, Wednesday.

EAR, 10 o'clock. — Dr. E. R. Johnson, Tuesday and Friday; Dr. F. W. Colburn, Wednesday and Saturday.

SKIN. — Drs. J. L. Coffin, J. H. Urich, and E. M. Jordan, Monday, 2 P.M.; Drs. A. H. Powers and M. B. Currier Woods, Thursday, 10 A.M.

THROAT, 10 o'clock. — Drs. T. M. Strong, C. W. Bush and Alice S. Woodman, Monday and Thursday; Drs. G. B. Rice, N. H. Houghton, Conrad Smith, and Caroline Y. Wentworth, Tuesday and Friday; Drs. J. S. Kennedy and Everett Jones, Wednesday and Saturday.

CHEST, 10 o'clock. — Drs. P. G. Browne and H. F. Simon, Tuesday and Friday; Drs. E. S. Calderwood and G. C. Anthony, Wednesday and Saturday.

NERVOUS, 10 o'clock. — Drs. Frank C. Richardson and E. M. Jordan, Monday and Thursday; Dr. Eliza T. Ransom, Tuesday and Friday; Dr. A. H. Ring, Wednesday and Saturday.

RECTAL, 10 o'clock. — Dr. F. W. Halsey, Monday and Thursday.

GENITO-URINARY, 10 o'clock. — Drs. S. H. Blodgett and O. B. Sanders, Wednesday and Saturday.

ORTHOPEDIC, 10 o'clock. — Dr. Alonzo G. Howard, Monday and Thursday; Dr. Howard Moore, Tuesday and Friday; Drs. George H. Earl and H. S. Childs, Wednesday and Saturday.

MATERNITY, daily at 10 o'clock.

ELECTRO-THERAPEUTICS. — Drs. B. T. Loring and G. H. Osgood.

The clinics are specially arranged for students of the third and fourth years.

WESTBOROUGH INSANE HOSPITAL.

This institution was established by the State in 1883, and was opened for patients on December 1, 1886. It is beautifully situated in a commanding position, on the borders of Lake Chauncy, in the town of Westborough. It is about an hour's ride from Boston, and is one of the largest institutions at the present time under homœopathic management. It accommodates about ELEVEN HUNDRED patients, and has already treated more than NINE THOUSAND, THREE HUNDRED AND FORTY-FIVE cases of insanity with a success which should command the attention of every physician interested in this important form of disease.

A new building occupying a commanding situation in close proximity to the main structure has recently been completed and opened for the reception of acute cases. It is thoroughly modern in its entire equipment, and in point of light, ventilation, convenience of arrangement, and environment it is unsurpassed by any similar institution in the country.

Ample accommodations for the cottage treatment of mild and chronic cases have been provided by the erection of several new buildings.

Arrangements have been made for advanced students to visit the Hospital at stated times and, under the direction of the Superintendent, to receive instruction in and to familiarize themselves with the various forms of insanity. Students who desire to take a postgraduate course in psychiatry may be received into the Hospital for a limited time, while to those

who wish to make this a specialty there are open the positions of internes, where, in addition to the opportunity for extended instruction and observation, they will also receive their living expenses and a salary according to the position occupied.

THE CITY HOSPITAL.

is situated directly opposite the School. Its public medical and surgical clinics are open to all students of this School — women as well as men. The great extent of the Hospital and the large number of cases treated therein afford additional clinical opportunities.

In addition to the preceding there are public and private hospitals which students can obtain permission to visit and thus familiarize themselves with various methods of treatment.

DEPARTMENTS OF INSTRUCTION.

The distribution of the work of instruction among the various chairs is as follows: —

CLINICAL MEDICINE.

Emeritus Professor Walter Wesselhoeft, M.D., Professor of Clinical Medicine. — Occasional clinics and consideration of obscure diseases and illustrative cases.

Professor Fred'k B. Percy, M.D., Professor of Clinical Medicine. — Two clinical hours each week when, with the coöperation of the medical staff of the Massachusetts Homœopathic Hospital, the study of disease and treatment can be successfully followed by the students.

Associate Professor Chas. H. Thomas, M.D., Associate Professor of Clinical Medicine. — Lectures on contagious and infectious diseases. One lecture each week; one clinic.

Fred S. Piper, M.D. — Physical diagnosis of general diseases, with occasional clinical demonstrations. Second year students.

Paul Carson, M.D. — The department is fortunate in securing the services of Dr. Carson, Port Physician of the city of Boston. He will conduct special didactic and clinical exercises on such diseases as may occur at Boston Quarantine Station.

Frederick L. Emerson, M.D. — Dr. Emerson will have charge of section work in the bedside observation and study of hospital cases.

Leroy M. S. Miner, D.M.D., M.D. — Medical and surgical diseases of the mouth and teeth; ætiology, diagnosis and treatment of the most

common diseases of mouth and teeth; treatment in medical diseases from the homœopathic standpoint. Mouth surgery. Lectures and clinical demonstrations.

W. K. S. Thomas, M.D. — Medical diagnosis. Didactic and clinical.

MATERIA MEDICA.

Professor J. Herbert Moore. — Materia Medica will be taught from the standpoints of Drug Pathogenesis and Homœopathic Therapeutics, dealing principally with the more important remedies and emphasizing in drug pathogenesis first, the affinitive relationship which each drug has to the various organs and tissues of the body; second, the specific action of each drug relative to the pathology of the drug or the ultimate pathogenetic effect produced upon the tissues; and third, the specific action of each drug manifested by a concise and reliable symptomatology derived from homœopathic provings of the drug. The pathogenesis and symptomatology of drugs as outlined above will be presented both individually and comparatively, and will be used as a basis of indicating their therapeutic application in homœopathic practice. The proper place and use of the repertory will also be presented. Third- and fourth-year students. Two lectures a week throughout the year.

Dr. Mary A. Leavitt. — Elementary Materia Medica, comprising botanical and historical descriptions and other characteristics of drugs. The general pharmacodynamics of drugs, including their toxicological and physiological action and dosage, relating to their homœopathic action as verified by drug provings. A comparative analysis of the action and symptomatology of the analogues of each drug as presented. Second year students, two lectures a week throughout the year.

Dr. Fred S. Piper. — Materia Medica and physiological therapeutics, including such subjects as hypnotics, analgesics, cathartics, diuretics, etc.

Dr. Marion R. Horton. — First principles of Materia Medica, comprising classification of drugs and general action; metric system; prescription writing; poisons and their antidotal treatment. First-year students, one lecture per week second half of year.

Mr. Lowell T. Clapp, Ph.C. — A practical course in pharmaceutical methods; and pharmaceutics as applied to the preparation and standardization of homœopathic tinctures, triturations and tablet triturates, illustrated by demonstrations in the class room. The scientific aspects of the different drug strengths will be taken up, as well as the relation which potentization, dilution and ionization bear to them. First-year students, one lecture per week the first half of the year.

Quizzes will be conducted by the lecturer in each of the five departments.

THEORY AND PRACTICE.

Professor John P. Sutherland. — A systematic course of lectures supplemented by quizzes and recitations covering the special pathology, ætiology, course, diagnosis, prognosis, and treatment of diseases, from the standpoint of the general practitioner. Particular attention will be paid to homœopathic therapeutics. The theory, principles, and scope of homœopathy with special study of the "ORGANON."

Dr. Wesley T. Lee, — Diseases of the liver, pancreas, spleen, and ductless glands; ætiology, symptomatology, diagnosis, and treatment.

Dr. J. Arnold Rockwell, Jr. — Systematic discussion of diseases of the stomach and intestines with special attention to diagnosis; to diet, lavage, general and homœopathic treatment.

Dr. Fred S. Piper. — Fundamentals in the physical diagnosis and treatment of general diseases, with occasional clinical demonstrations. Second-year students once a week.

Dr. George H. Wilkins. — Infectious diseases (not included in courses by specialists) and diseases due to animal parasites; symptomatology, diagnosis and treatment.

PATHOLOGY.

Professor W. H. Watters, assisted by *Drs. B. T. Loring, C. A. Eaton, J. A. Hayward,* and *Alice S. Woodman.*

Pathology. — Lectures, demonstrations, and laboratory sessions on general pathology and morbid anatomical phenomena, including attendance at and assistance in performance of autopsies. The large amount of material accessible to this department and the generous use of the museum collections allow of excellent opportunities for study of the many phenomena of disease. Eight hours a week for sixteen weeks.

Bacteriology. — Lectures and laboratory sessions covering the subject of bacteriology, particularly that dealing with pathogenic organisms. Detailed instruction is given concerning immunity and the various bacteriologic means of producing it, including antitoxins, opsonins, etc. Lectures freely illustrated by use of lantern and reflectoscope. Sixty hours.

Bacteriological Technique. — Fifty hours are devoted to training in the details of bacteriological technique, each student preparing all the usual culture media and making cultures, by various methods, of typical non-pathogenic micro-organisms. The course includes both macroscopic and microscopic work.

Bacterial Therapeutics. — In view of the rapidly increasing use of bacterial products in the treatment of many diseases, particularly those of an infectious nature, it seems wise to incorporate into the curriculum a course of instruction in the preparation, scope of action, and therapeutic application of these agents.

This course will deal particularly with opsonins and opsonic therapy, making use of the new department recently established at the Hospital for the practical clinics. Descriptions of the various steps in the technique of obtaining the opsonic index, standardization and preparation of vaccines, determination of dose, and method of treatment will be carefully given. Attention will also be devoted to the preparation of antitoxins, to bacteriolysis and to hæmolysis. Actual cases will be examined and treated during the course. Demonstration will be made of the various forms of tuberculin diagnosis.

Clinical Microscopy. — Fifty hours are devoted to lectures on and laboratory exercises in the technique and interpretation of findings in blood, sputum, urine, and other secretæ and excreta. Non-bacterial infections are also considered in detail.

This course includes daily individual attendance and work in the private laboratory of clinical microscopy, where, under the immediate supervision of the director, each student will be on continual duty for two or three weeks at a time, making uranalyses, blood examinations, etc., with the particular aim of making diagnosis. Interpretation of urinary findings, both chemical and microscopical, will receive particular attention.

Microscopy. — The theory of the microscope; microscopical methods and technique; laboratory instruction in and demonstration of the principles of optics essential to microscopy; individual practice in fixing, hardening, cutting, staining, and mounting specimens. First-year students.

HISTORY OF MEDICINE.

The following course has been arranged for the third- and fourth-year classes, to be given during the winter term, to consist of a series of lectures on the theories and principles of medical practice, with the special end in view of showing the condition of medicine prior to the introduction of homœopathic methods; necessities for a reformation; the foundation principles underlying homœopathic practice as formulated by Hahnemann; the history of homœopathy; and the distinctive features of homœopathic pharmacæutics.

Dr. John P. Rand. — History of Medicine. History of theories of disease and health among all nations, from the earliest times to the present; rise and history of medical sciences; the main points in the different systems of medicine; arguments for the superiority of the homœopathic system.

Professor Walter Wesselhoef. — The principles underlying all therapeutics.

Professor Edward P. Colby. — The demands of the profession.

Professor J. Wilkinson Clapp. — Pharmacæutics. The Homœopathic Pharmacopœia.

DISEASES OF THE CHEST.

Professor Herbert C. Clapp. — Didactic lectures on diseases of the heart and lungs and their treatment, once a week throughout the school year, with clinical illustrations. Third-year class.

Dr. Percy G. Browne. — Recitations and lectures. Clinical instruction in auscultation and percussion in the Out-patient Department twice a week, each clinic lasting two hours, the class being divided into sections. Third-year class.

DISEASES OF THE SKIN.

Professor John L. Coffin, assisted by *Dr. John H. Urich.* — Diseases of the skin, their ætiology, diagnosis, prognosis, and therapeutics. Lectures, didactic and clinical, once a week for twenty weeks; clinics twice a week throughout the year. Second-year students.

DISEASES OF THE NOSE AND THROAT.

Professor George B. Rice. — Theoretical and practical courses in diseases of the nose and throat, including anatomy, physiology, pathology, and diagnosis, with special consideration of homœopathic therapeutics, and a course of four lectures on diphtheria.

Dr. N. H. Houghton. — Lectures on the anatomy of the nose and throat. Frequent oral and a mid-year written examination. Assistant to the chair in practical clinical instruction twice a week throughout the school year.

Drs. Conrad Smith and Elmon R. Johnson, Clinical Assistants.

DISEASES OF THE EYE.

Professor John H. Payne. — Didactic lectures once a week during fall and winter terms on the anatomy, physiology, and diseases of the eye, and treatment, homœopathic and surgical. Illustrative material from and clinical instruction at the Out-patient Department and Hospital. The class will be divided into small sections for clinical instruction, so that each student may be enabled to observe closely individual cases.

Dr. David W. Wells, Clinical Assistant and Quiz Master.

DISEASES OF THE EAR.

Professor Howard P. Bellows. — A course of ten lectures upon the normal and pathological conditions of the ear; methods of examination; diagnosis and treatment.

Dr. F. W. Colburn. — A course of clinical demonstrations in illustration of the above lectures, and supervision of required clinical work in the Out-patient Department.

DISEASES OF THE NERVOUS SYSTEM.

Professor Edward P. Colby. — Didactic lectures on diseases of the nervous system; special causes; diagnosis, pathology, and treatment.

Clinical instruction in Out-patient Department of Massachusetts Homœopathic Hospital. Weekly throughout the year.

Dr. Solomon C. Fuller, pathologist of Westborough Insane Hospital, will give a laboratory course of instruction on the anatomy and histology of the nervous system. This will include the morbid anatomy. Dr. Fuller has unusual opportunities for procuring abundant material. Fourth-year class.

CLINICAL NEUROLOGY AND ELECTRO-THERAPEUTICS.

 *Professor Frank C. Richardson.* — Clinical lectures and instruction in the examination, diagnosis, and treatment of diseases of the nervous system. An important feature of this course is the so-called "conference system," conducted during the last part of the year, whereby students are required to examine cases before the class, submit full reports, and defend their expressed diagnosis and treatment. Abundant clinical material makes it possible to carry out this plan successfully. Electro-Physics is reviewed sufficiently to enable students to understand the application of electricity in the diagnosis and treatment of nervous diseases. The class is divided into sections, so that each student may become familiar with the management of electrical apparatus. Once a week during senior year. Supplementary sectional instruction in the clinic room by *Dr. Ernest M. Jordan.*

INSANITY.

Professor N. Emmons Paine. — Course of didactic lectures on insanity; also demonstration of medical gymnastics, applicable to the treatment of mental and nervous diseases.

Clinical instruction in mental diseases was given last year at the following public institutions: Westborough Insane Hospital, by Dr. George S. Adams, Superintendent; and at the Danvers Insane Hospital. The Concord Reformatory was also visited.

OBSTETRICS.

Professor George H. Earl. — Lectures upon clinical and operative obstetrics, once a week for twenty weeks; instruction at the bedside or in the maternity clinic daily throughout the year; and an operative course on the cadaver during the winter term. Third-year class.

Associate Professor Sarah S. Windsor. — A systematic course of practical and theoretical midwifery twice a week throughout the year. Second-year class.

Upwards of five hundred cases of childbirth have been attended during the past year by members of the graduating class. A daily maternity clinic has been established at the Out-patient Department of the Hospital, and instruction is given in ante-partum examinations, pelvimetry, etc. A junior obstetrical service has also been organized,

introducing second-year students to the practical aspects of midwifery.

Dr. E. P. Ruggles. — Instruction in the maternity clinics, pelvimetry, ante-partum examinations and quizzes.

DISEASES OF WOMEN.

Professor Nathaniel W. Emerson. — The course will consist of didactic lectures on Gynæcology from the standpoint of the clinician and operator, to the fourth-year students throughout the year. Also clinical lectures weekly throughout the year at the Hospital Out-patient Department; clinic especially devoted to diagnosis and prognosis. There will be also clinics at Dr. Emerson's Hospital on Saturday afternoons. These clinics will be conducted by Dr. Emerson, whose only assistants will be the students, four of whom will be detailed for each week. They will be expected to etherize and afford whatever assistance may be necessary. Cases will be selected illustrative of types of disease and an effort made to operate them as models for operations of this type. All operations will be performed in the presence of the class.

Associate Professor E. B. Cahill. — Didactic lectures arranged to supplement those of Professor Emerson's throughout the year, with clinical lectures and instruction in the Out-patient clinic.

Drs. James S. Shaw and Lucy Barney Hall, Clinical Assistants.

CLINICAL GYNÆCOLOGY.

Professor George R. Southwick, assisted by *Drs. Mann, Shaw, and Paul.* — Didactic and clinical lectures, quizzes, and demonstrations to third-year students, with personal instruction in the use of instruments, differential diagnosis, local and general treatment of the diseases of women in out-patient clinics. The didactic lectures will be illustrated, so far as practical, by microphotographs, drawings, charts, models, the electric stereopticon, anatomical and museum preparations. The clinical instruction will include the case system generally used in advanced institutions of learning.

DISEASES OF CHILDREN.

Professor J. Herbert Moore. — A practical course on the physiology and hygiene of infants and children and on diseases peculiar to infancy and childhood. Two lectures per week, fall and winter terms, to third-year students. Course consists of didactic and clinical instruction. Special features of the didactic instruction will be a practical presentation of the homœopathic therapeutics of these diseases and a practical presentation of the percentage method of infant feeding in accordance with both laboratory, prescribing and home modification.

SURGERY.

Professor Horace Packard. — General principles of surgery and surgical pathology. Pathological conditions necessitating operations, illustrated by special clinics in the Massachusetts Homœopathic Hospital. After treatment; regional surgery; emergencies; ethics of surgery. Third- and fourth-year students.

Professor Winfield Smith. — Fractures and dislocations, diagnosis, reduction, and subsequent treatment. Military surgery. Third- and fourth-year students. Clinical lectures in the Massachusetts Homœopathic Hospital; demonstration of operative methods. Fourth-year class.

Professor J. Emmons Briggs. — Didactic and clinical lectures. Third-year class. Clinics in Massachusetts Homœopathic Hospital; differential diagnosis; indications for and choice of operative methods. Third- and fourth-year classes.

Associate Professor W. F. Wesselhoef. — Amputations and ligations. Surgery of the bones and joints, muscles, tendons, peripheral nerves, lymphatics. Third-year class. Clinical lectures in Massachusetts Homœopathic Hospital. Fourth-year class.

Dr. A. Howard Powers. — Dispensary clinics, surgical diagnosis, surgical operations. Once a week throughout the year. Third-year students.

Dr. Alonzo G. Howard. — Clinics in orthopedic surgery. Fourth-year students once a week, for about two terms.

Dr. Frederick W. Halsey. — Ten special lectures, one hour each, covering the ætiology, diagnosis, and treatment of diseases of the rectum. Enlarged and colored photographs are used as illustrations, and the various operations described are given practical demonstration in hospital, as far as possible, to which the senior class is invited in sections.

Dr. Charles T. Howard. — Surgical diagnosis. Instruction upon conditions calling for operation and complications following operations. Conferences upon subjects suggested by the hospital clinics.

Dr. Orren B. Sanders. — Didactic and clinical instruction in venereal diseases, functional diseases of the sexual organs, and sexual hygiene. Fourth-year students.

Dr. Thomas E. Chandler. — Surgical pathology. Second-year students, once a week throughout the year.

Dr. Clarence Crane. — Course in operative surgery on the cadaver. Third-year class. Lectures on minor surgery, bandaging, splints, sutures, ligatures, anæsthesia, nomenclature, asepsis, antiseptics, hemorrhage, care of patients before, during, and after operation. First-year students.

Dr. Mary A. Leavitt. — Course in practical anæsthesia. Individual instruction in nitrous oxide, ether and chloroform, anæsthesia in connection with hospital clinics. Seniors, four times weekly throughout the year.

MECHANO AND HYDRO-THERAPEUTICS.

Dr. Alonzo G. Howard. — This course consists of lectures and demonstrations in physical training, massage, vibration, medical gymnastics, mechano- and hydro-therapeutics to the fourth-year students.

SANITARY SCIENCE.

Dr. Nelson M. Wood. — Air, water, and food, hygienically considered; detection of impurities and methods of removal; drainage, ventilation, exercise, endemic diseases; preventive measures. Antiseptics, disinfectants, deodorants, and methods of application; foreign, interstate, municipal, and railroad quarantine; detention camps, rules and construction of same; school hygiene; disposal of the dead. Lectures and recitations. Second-year students, once a week for twenty weeks.

PHYSIOLOGY.

Didactic Course.

Professor F. P. Batchelder. — Detailed study of the spinal cord, sympathetic system and brain, cerebral localization, conducting pathways, general and special senses. Secretion of the digestive fluids; metabolism of nitrogen and carbon, nutrition, dietary requirements, energy, calorimetry, thermometry, animal heat; concluding study of the circulation; cardiac muscle, its properties and innervation, vasomotor phenomena; renal secretion; lactation, ovulation, and menstruation. Attention will be given to the applied physiology of the foregoing subjects. Second-year class, two hours a week throughout the year. After February first, three hours a week.

Dr. Dana F. Downing, A.M. — Fundamental cellular phenomena; muscle-nerve, irritability and contractility, chemical and thermal changes; locomotion. The blood, its circulation, chemistry, and functions; lymph, its properties and uses. Detailed study of respiration. Foods and food values. The mechanics and chemistry of digestion; gastro-intestinal absorption; hepatic functions. Excretory functions; the kidneys and the skin. First-year class, two hours a week throughout the year.

Laboratory Course.

Professor Arthur W. Weyssse, Ph.D. — Experimental physiology. Laboratory work by each second-year student during one-half year one hundred and eighty or more hours. The aim is to elucidate selected subjects and to train in technique and laboratory methods. The phenomena of the nerve-muscle preparation are studied in detail by a carefully selected and extended series of experiments, supplemented by occasional lectures with written and oral quizzes, special emphasis

being laid on the correct interpretation of observed results. This work is succeeded by a study of the circulation; the artificial circulation scheme, stethoscope, phonendoscope, cardiograph, sphygmograph, counting blood corpuscles and the spectroscopic examination of the blood; selected experiments on respiration and the stethograph; cerebral reactions and the general and special senses. At the end of the course each student devotes two or three weeks to the experimental investigation of a special subject, such as — studies on the pulse; effect of anæsthetics on nerves; temperature sense on the body; erogograph; electro-motive phenomena in muscle; time reactions to touch, sight, and hearing; effect of narcotics on frog; chest pantograph; sphygmograph; stethograph; plethysmograph.

ANATOMY.

Professor Edward E. Allen. — Practical study of elementary tissues, osteology, arthrology, special organs, cerebro-spinal axis, applied and topographical anatomy, embryology, histology; anatomical demonstrations. First-year students, four hours a week throughout the year.

Dr. Edward S. Calderwood. — Angeiology, myology, neurology; respiratory, gastro-intestinal, and genito-urinary organs; lectures, recitations, and demonstrations. First-year students through the year.

Dr. William A. Ham. — Demonstrations on the cadaver, with superintendence of and practical instruction in dissection.

Dr. Alice S. Woodman. — Laboratory instruction in histology; individual practice in fixing, hardening, cutting, staining, mounting, and diagnosing specimens. First-year students, eighty or more hours.

CHEMISTRY.

Professor Allan Winter Rowe, Sc.B., S.M., Ph.D. — First year. Two lectures and four hours' laboratory work each week during the school year.

First term. Lectures. — General chemistry. *Laboratory.* Qualitative chemical analysis.

Second term. Lectures. — Organic chemistry. *Laboratory.* Qualitative chemical analysis.

Third term. Lectures. — Physiological chemistry, Part I. Assimilation. *Laboratory.* Physiological chemistry. Preparation and properties of the various proteids, carbohydrates, fats, etc.

Second year. Two lectures and four hours' laboratory work each week during the school year.

First term. Lectures. — Physiological chemistry, Part II. Dissimilation.

Second term. Lectures. — Toxicology. Inorganic poisons.

Third term. Lectures. — Toxicology. Organic poisons. *Laboratory.* Physiological chemistry. Chemical examination of the body secretions and excretions. The last five exercises are devoted to the isolation-detection by chemical means of the more common poisons.

Third and fourth years. Bio-chemical colloquium. Elective. One hour every other week.

MEDICO-INSURANCE.

Dr. Frank E. Allard. — Commercial value of human life. Various forms of insurance applied to loss or impairment of life. Origin and use of mortality tables. Life expectancy. Longevity. Practical study of the various causes which tend to shorten life. Medical selection and duties of the medical examiner. Expert methods for examination and detection of frauds. Fourth-year students. Fifteen lectures, illustrated when possible by living models and "clinical demonstrations."

MEDICAL JURISPRUDENCE.

Everett W. Burdett, LL.B. — Legal rights, duties and liabilities of physicians in their relations to the State; the court, and their patients, legal history of medicine and surgery; malpractice — civil and criminal; medical witnesses and experts; medical jurisprudence of insanity; physicians in the public service — in hospitals, the army and navy, and as amedical examiners and coroners' assistants. Text-books: *Ordronaux, Rogers, Elwell, Draper.*

SPECIAL LECTURES.

Lectures and instruction on other special subjects will be given during the year, as necessity requires or as occasion presents.

FINAL EXAMINATIONS.

At the end of each course an examination is held on the work completed. The student is required to complete the studies of one year before entering upon those of the next. Students delinquent in any course will be allowed until the beginning of the next school year to complete their record; failing in this they will be required to repeat the year's work. Failing to complete the studies of any class in two years without reasonable excuse will be considered evidence of incompetency and the student so failing will not be permitted to continue his membership in the School.

Examinations for the removal of conditions will be given on Monday, Tuesday, and Wednesday immediately preceding the opening of the School in October. Special examinations will be allowed only by vote of the Executive Committee, and for such examination a fee of ten dollars must be paid the Treasurer.

After the final examination in each chair, the student, provided he has passed successfully and otherwise complied with the requirements of the School, receives from the Registrar a card stating the percentage he has attained therein. Fifty per cent will be required from each chair in order to pass; but an average of seventy per cent from all the chairs will be required in order to enable a student to graduate.

GRADUATION AND DEGREES.

Boston University grants the degrees Bachelor of Medicine, Bachelor of Surgery, and Doctor of Medicine, on the following conditions: —

Candidates for the degree Bachelor of Medicine, or Bachelor of Surgery, must have pursued medical studies three full years (the last of the three in this School), and must possess "rank" obtained in this School with a minimum average of 80 per cent in the studies of the first, second, and third years. In addition, candidates for Bachelor of Medicine must have attained an average of 85 per cent in each of the three departments, physiology, theory and practice, and materia medica; and candidates for Bachelor of Surgery an average of 85 per cent in each of the two departments, anatomy, and surgery. The degrees Bachelor of Medicine and Bachelor of Surgery will also be awarded to those who complete the first four years of the five-years course with a sufficient degree of credit.

Candidates for the degree Doctor of Medicine must be at least twenty-one years old, of good moral character, and must have complied with all the requirements of the School. Such as have not pursued the prescribed course in this School must present evidence of having studied medicine during four years, the last of the four in this School; must have passed examinations in all the branches included in the work of the

senior year, and present evidence of competency in the full curriculum of the School.

The degree Doctor of Medicine, *cum laude*, will be granted to candidates who, having fulfilled all the requirements of the School, have attained in each study pursued in the School not less than 85 per cent.

The degree Doctor of Medicine, *cum laude*, will be granted to candidates who satisfactorily fulfil the final requirements of the five-years course.

All candidates must apply to the Registrar on Tuesday, March 28, and must then present their graduation fees.

TUITION FEES.

Matriculation (paid but once)	\$5.00
Tuition including three lecture terms, each year.	125.00
Tuition for graduates of other medical colleges, one year.	125.00
Graduation as Bachelor of Medicine or Surgery (M.B. or Ch.B.).	10.00
Graduation as Doctor of Medicine.	30.00
For the fifth year of the five-years course	50.00

A deposit of five dollars will be made with the lecturer on anatomy to cover breakages or loss of specimens loaned. The balance will be returned at the close of the course.

For dissecting material a charge of five dollars per part will be made each student.

A charge covering the cost price will be made for apparatus broken in the chemical laboratory, and a fee of five dollars will be charged for the chemicals used.

A charge of two dollars each year will be made for the use of a microscope and the material required, and the use of a locker.

Approved postgraduate students may take single courses by payment of matriculation fee and twenty dollars for each lecture course taken, the fee for practical and laboratory courses being determined by the circumstances in each case.

The matriculation ticket is paid for on taking the entrance examination.

All fees, except for graduation, must be paid for at the beginning of the school year.

GENERAL INFORMATION.

Students can live as economically in Boston as in any city of its size; and personal expenses will be determined in a great measure by the tastes and inclinations of the individual.

The cost of board and room need not exceed from five to seven dollars per week. Young women who are desirous of reducing their expenses to the minimum are referred to the Young Women's Christian Association, 40 Berkeley Street, also 68 Warrenton Street; and to the Franklin Square House, Franklin Square.

Season tickets on some of the railroads can be obtained by students at reduced rates. Inquiry regarding students' tickets should be made at the railroad offices and not at the office of the School.

LIBRARIES, READING-ROOMS, ETC.

The following are open to the student without charge:—

The Library of the School, which is in charge of Dr. Anna T. Lovering, contains nearly five thousand volumes, comprising some of the most recent and valuable works in medicine and the collateral sciences, including text-books and works of reference, of which a printed and a card catalogue have been prepared. There are also several thousand monographs and pamphlets. The Library in the new College building furnishes excellent facilities for medical reading and study.

The Reading-Room has been fitted up and supplied with many of the leading medical journals and current literature, together with works of reference, to which the students may have daily access.

The Frederick D. Stackpole Library Fund was established in March 1901, by a gift of two thousand dollars from Mrs. John F. Osgood and Mrs. F. D. Stackpole, the income of which is to be used in the purchase of books for the Library.

The Reading-Room of the Public Library. More than four hundred periodicals, including the files of the leading medical journals (American and European), are here accessible to Boston Public Library card-holders.

Boston Medical Library. No. 8, The Fenway. Founded 1875. Has 50,000 volumes and 600 current journals. The freedom of this library is courteously extended to the profession and students who may use the books in the library. Non-members are required to sign the register at each visit.

The varied and valuable facilities for general culture which Boston affords in its other libraries, its collections of natural history, its courses of scientific and literary lectures, its classical and popular concerts and its art exhibitions, make an aggregate of general educational agencies whose value to the earnest and ambitious student can hardly be over-estimated.

GREGORY SOCIETY.

This society, composed of the women students, holds frequent meetings in the College building, at which are discussed important medical subjects. These discussions often serve to emphasize more clearly and impressively the teachings of the School, and also to develop closer habits of thought and expression.

ALPHA SIGMA.

Fraternity founded in 1893. Delta Chapter organized in the School in 1890 as the local society of Sigma Chi Beta. Merged into the fraternity of Alpha Sigma in 1898. Its purpose is to develop and broaden the ideas of the members on medical and scientific lines, seeking above all to promote a more thorough knowledge of rational homœopathic theory and practice. In addition to papers by the students, talks by members of the Faculty are given frequently.

ROLL OF THE CHAPTERS. Meetings are held bi-weekly. Alpha Chapter — New York Homœopathic Medical College and Hospital. Beta Chapter — Hahnemann Medical College, Philadelphia. Gamma Chapter — Atlantic Medical College, Baltimore. Delta Chapter — Boston University School of Medicine. Epsilon Chapter — Pulte Medical College, Cincinnati. Mu Sigma Alpha Chapter — Homœopathic Medical College of the University of Michigan, Ann Arbor. Phi Chapter — Homœopathic Medical College of the Pacific, San Francisco. Theta Chapter — Detroit Homœopathic Medical College. Iota Chapter — Hering Medical College and Hospital, Chicago. Kappa Chapter — Hahnemann Medical College and Hospital, Chicago.

THE PHI ALPHA GAMMA.

Fraternity founded in 1896. Beta Chapter founded in 1896. Objects are to increase the diligence of students; to serve as a bond of union between homœopathic medical colleges; to further the interests of homœopathy; and membership relation as in regular fraternity government.

ROLL OF THE CHAPTERS. Alpha Chapter — New York Homœopathic Medical College and Hospital. Beta Chapter — B. U. S. M. Gamma Chapter — Hahnemann College, Philadelphia. Delta Chapter — Minneapolis Homœopathic Medical College. Epsilon Chapter — Iowa City, Iowa. Eta Chapter — Chicago Homœopathic Medical College. Zeta Chapter — Cleveland Homœopathic Medical College. Theta Chapter — Pulte Medical College, Cincinnati. Iota Chapter — Homœopathic Medical College of Missouri. Kappa Chapter — University of Michigan. Lambda Chapter — Hahnemann Medical College, Chicago.

NEW ENGLAND HAHNEMANN ASSOCIATION.

This association is designed to aid this School in its efforts for higher medical education. It is composed of the friends of the School, both lay and professional, who by contributions, annual and otherwise, add to its funds. Recently it has paid seven thousand dollars on the debt of the School.

SCHOLARSHIPS, ETC.

Lucius Clapp Scholarship Fund offers material assistance annually to four needy students of advanced standing whose industry and ability justify the Faculty in awarding scholarship aid.

Wade Scholarship. — A limited number of scholarships, resulting from the income of the Wade Fund, bequeathed for the benefit of poor and worthy young women, are at the disposal of the officers of the School, and will be available to such as require assistance.

Bailey-Crane Scholarship Fund offers material assistance annually to a few women.

Clara A. Thacher Scholarship is now available.

Alumni Scholarship Fund. — The income from this fund is now available for the assistance of needy students of advanced grade and satisfactory attainments. Two scholarships of fifty dollars each will be granted during the ensuing year to students recommended by the Executive Committee of the School to the Executive Committee of the Association.

Garfield Scholarship. — A fund has been contributed, the income of which will be used to aid such young men as the Faculty may deem most worthy. It is hoped that the alumni and friends of the School will add to this fund yearly.

Fenno Tudor Loan Fund. — This fund, left by the late Mrs. Fenno Tudor, to aid women in the Medical School, will be loaned, in sums not exceeding fifty dollars, to meritorious women students, upon suitably endorsed notes bearing interest at six per cent.

George Russell Loan Fund. — This fund, left by the late Dr. George Russell, will be loaned, in sums not exceeding fifty dollars, to meritorious men students upon suitably endorsed notes bearing interest at six per cent.

The Ladies' Aid Association offers pecuniary and other assistance to a limited number of women students. Scholarship aid is its chief purpose, but it also aims to give practical counsel and encouragement to those women students coming from a distance who are strangers to city life.

The Massachusetts Society for the University Education of Women has been able, as a part of its work, generously to assist medical students in Boston University.

There are also several positions in which worthy and successful applicants, whether men or women, may receive valuable assistance in the prosecution of their studies.

Among these are the following: —

House Physicians and House Surgeons to the Massachusetts Homœopathic Hospital. — Although this institution is entirely independent of the School, yet for many years these positions have been filled mostly by its graduates or by its students in the fourth year of their study. The successful candidates receive board and lodging, and valuable clinical advantages in the Hospital, for the term of one year.

The Out-patient Department of the Massachusetts Homœopathic Hospital offers internships to two members of the senior class, who reside in the Dispensary, for the purpose of taking charge of the out-patient work. They receive board and a year's residence. Other senior students assist. During this period of service they have exceptional opportunities for gaining a large experience in emergency, medical, surgical, and obstetrical practice.

Westborough Insane Hospital. — The positions of internes and special students are open to applicants from this School.

The Massachusetts State Sanatorium at Rutland, Mass. — A sanatorium established by the State for the cure of incipient cases of tuberculosis, modelled after the successful German sanatoria, and opened for patients October 10, 1898; 350 beds. The position of resident physician and assistant physician are open to graduates of this School. The experience gained is very valuable. Salaries are paid in addition to expenses of living.

The Cullis Consumptives' Home. — For advanced cases. Appointments in this institution have been made from the senior class for many years, which, aside from the pecuniary aid furnished, afford excellent opportunities for observation of this common disease.

The Burrage Hospital, Bumkin Island, Boston Harbor, with a capacity of one hundred and fifty beds, is a summer hospital for children. Several positions are filled by students from Boston University School of Medicine.

Emerson Hospital, Forest Hills. — Annual appointment for one interne from graduating class (after graduation). Salary of \$300, board, lodging, and laundry, with very valuable experience and opportunity to build up outside practice.

Grace Hospital, New Haven, Conn. — Appointments offered annually to two members of the graduating class of this School. Term one year, and a small salary is paid.

Roxbury Homœopathic Dispensary. — Two resident out-patient physicians may be appointed from the fourth-year class, who, besides

valuable experience, receive room-rent and fifty dollars salary. A certificate will be given at the end of a year's satisfactory service.

The Medical Mission. — This private charity, located at the North End, is growing rapidly, and offers the position of resident physician, with room rent and board, to one or two members of the senior class. It is possible to obtain in this position a wide and varied experience of great practical value.

In pursuance of an enabling act of the Massachusetts Legislature, the New England Female Medical College was, in 1874, united with the Boston University School of Medicine. Any information on special subjects connected with the School may be obtained on application to the Registrar,

FRANK C. RICHARDSON, M.D.,
Boston University School of Medicine,
80 East Concord Street.

THE GRADUATE SCHOOL.

Magnum iter ad doctas proficisci cogor Athenas.

*Now fell it, that the maisters of that sort
Han shapen hem to Rome for to wende.*

*Romæ nutriri mihi contigit, atque doceri
Iratis Graiis quantum nocuisset Achilles;
Adiecere bonæ paulo plus artis Athenæ,
Scilicet ut possem curvo dignoscere rectum,
Atque inter silvas Academi quærere verum.*

THE GRADUATE SCHOOL.

Organized 1874.

FACULTY.

WILLIAM E. HUNTINGTON, PH.D., LL.D., *President.*
FOY SPENCER BALDWIN, PH.D., R.P.D., *Professor of Political Economy.*
E. CHARLTON BLACK, LL.D., *Professor of English Literature.*
MARCUS D. BUELL, S.T.D., *Professor of New Testament Greek.*
GEORGE C. CELL, PH.D., *Professor of Historical Theology.*
JOHN E. CLARKE, PH.D., *Instructor in Philosophy.*
JUDSON B. COIT, PH.D., *Professor of Mathematics.*
JAMES GEDDES, JR., PH.D., *Professor of Romance Languages.*
NORTON A. KENT, PH.D., *Professor of Physics.*
ALBERT C. KNUDSON, PH.D., S.T.D., *Professor of Semitic Languages.*
LYMAN C. NEWELL, PH.D., *Professor of Chemistry.*
MARSHALL L. PERRIN, PH.D., *Professor of Germanic Languages.*
ALEXANDER H. RICE, PH.D., *Professor of Latin.*
DALLAS L. SHARP, S.T.B., *Professor of English.*
HENRY C. SHELDON, S.T.D., *Professor of Theology.*
JOSEPH R. TAYLOR, A.M., *Professor of Greek.*
WILLIAM F. WARREN, S.T.D., LL.D., *Professor of Religions.*
WILLIAM M. WARREN, PH.D., *Professor of Philosophy.*
ARTHUR W. WEYSSE, PH.D., *Professor of Biology.*

EXECUTIVE COMMITTEE.

THE DEAN OF THE GRADUATE SCHOOL, *ex officio.*
JUDSON B. COIT. E. CHARLTON BLACK.
ALBERT C. KNUDSON.

STUDENTS.

JACOB SLEEPER FELLOWS.

1910-11.

Edgar Sheffield Brightman, A.B., A.M.
(*Brown Univ.*)..... *Berlin, Germany.*
Lester Raymond Talbot, A.B. (*Boston Univ.*) *Paris, France.*

1911-12.

Irwin Ross Beiler, A.B. (*Ohio Wes. Univ.*).. *Boston.*

CANDIDATES FOR THE DEGREE OF DOCTOR OF PHILOSOPHY.

Herbert Allen Allison, A.B. (*Penn. Coll.*),
1894..... *Selinsgrove, Pa.*
Oscar Ethan Allison, A.B. (*De Pauw Univ.*),
1906..... *Boston.*

- Arthur Bonner, A.B., A.M. (*Boston Univ.*) Florence.
- Lucius Moody Bristol, A.B. (*Univ. of No. Carolina*); S.T.B. (*Boston Univ.*), 1899.. . . . E. Bloomfield, N. Y.
- Joseph Webb Brigham, A.B. (*Kan. State Univ.*), 1879; B.D. (*Newton Theol. Inst.*), 1883 Dorchester.
- Robert Ernest Bruce, A.B., 1901, A.M., 1905 (*Boston Univ.*) Newtonville.
- John James Bushnell, A.B. (*Upper Iowa Coll.*), 1899; S.T.B. (*Boston Univ.*), 1902 Rock Rapids, Iowa.
- John Edward Charlton, A.B., 1904, S.T.B., 1906, A.M., 1908 (*Boston Univ.*) Worcester.
- Harold Lawton Chase, A.B., 1909, A.M., 1910 (*Boston Univ.*) Malden.
- Wilbur Alden Coit, Ph.B. (*Boston Univ.*), 1900; A.M. (*Harvard Univ.*), 1907 Wolfville, N. S.
- James Ephraim Coons, A.B., A.M. (*Ohio Wesleyan Univ.*); S.T.B. (*Boston Univ.*), 1908 East Saugus.
- James Robert Roy Cooper, A.B. (*Toronto Univ.*), 1902 Frelighsburg, Que.
- Frank Edward Drake, A.B. (*Boston Univ.*), 1893 Fort Dodge, Iowa.
- Lisgar Russell Eckardt, A.B. (*Toronto Univ.*); S.T.B. (*Boston Univ.*), 1907 University Park, Colo.
- Robert James Elliott, A.B. (*Urbana Univ.*), 1904; A.M. (*Boston Univ.*), 1909 Manchester, N. H.
- Mabel Irene Emerson, A.M. (*Boston Univ.*), 1910 Boston.
- Hasse Octavius Enwall, Ph.B. (*Northwestern Univ.*); S.T.B. (*Boston Univ.*) Chicago, Ill.
- Ross Lee Finney, Ph.B. (*Upper Iowa Univ.*); A.M. (*Boston Univ.*), 1908 Bloomington, Ill.
- Olive Baker Gilchrist, A.B., 1898, A.M., 1900 (*Boston Univ.*) Melrose.
- Delo Corydon Grover, Ph.B. (*Oberlin*), 1891; LL.B. (*Univ. of Mich.*), 1893; S.T.B. (*Boston Univ.*), 1898 Scio, Ohio.
- Lynn Harold Harris, A.B. (*Dickinson Coll.*), 1906 New Haven, Conn.
- Frederick Milton Harvey, A.B., 1901, A.M. 1907 (*Syracuse Univ.*); S.T.B. (*Boston Univ.*), 1909 Boston.
- John Peter Hess, A.B. (*Ohio Northern Univ.*), 1902 Beardsley, Minn.

Esther Clare Johnson, A.B., 1908; A.M., 1910 (<i>Boston Univ.</i>)	<i>Boston.</i>
Borden Bowne Kessler, A.B. (<i>Central Wes. Coll.</i>), 1901; S.T.B. (<i>Boston Univ.</i>), 1904.	<i>Waynestown, Ind.</i>
Claude Hurst King, A.B. (<i>Allegheny Coll.</i>); S.T.B. (<i>Boston Univ.</i>)	<i>Buckhannon, W. Va.</i>
Albert Emmanuel Kirk, A.B. (<i>Baker Univ.</i>), 1904	<i>Baldwin, Kan.</i>
William Jackson Lowstuter, A.B. (<i>Allegheny Coll.</i>); S.T.B. (<i>Boston Univ.</i>)	<i>Berlin, Germany.</i>
Reemt Lübberts, A.B. (<i>Iowa Wes. and German Coll.</i>)	<i>Emden, Ill.</i>
Ovid Ellsworth Mark, A.B. (<i>De Pauw Univ.</i>), 1904; S.T.B. (<i>Boston Univ.</i>), 1906	<i>East Boston.</i>
James Ellington Magee, A.B., 1903, A.M. 1905 (<i>Boston Univ.</i>)	<i>Dayton, Ohio.</i>
Everett Lincoln Meservey, A.B., 1899, A.M., 1904, D.B., 1903 (<i>Univ. of Chicago</i>) ...	<i>Chicago, Ill.</i>
Albert Ellsworth Monger, Ph.B. (<i>De Pauw Univ.</i>), 1904; S.T.B. (<i>Boston Univ.</i>), 1907	<i>Crawfordsville, Ind.</i>
Epke Hermann Muelder, A.B., 1903, B.D., 1904 (<i>Central Wes. Coll.</i>); S.T.B. (<i>Boston Univ.</i>), 1908	<i>Peoria, Ill.</i>
William Willoughby Prudham, A.B. (<i>McGill Univ.</i>), 1898; B.D. (<i>Wesleyan Theol. Coll.</i>), 1900	<i>Toyama, Japan.</i>
Charles Bertram Pyle, A.B. (<i>Ohio Wes. Univ.</i>), 1901; S.T.B. (<i>Boston Univ.</i>), 1905; A.M. (<i>Harvard Univ.</i>), 1906	<i>Columbus, Ohio.</i>
Azariah Foster Reimer, A.B., 1904, A.M., 1909 (<i>Boston Univ.</i>)	<i>Beverly.</i>
Robert Levi Roberts, A.B. (<i>Cornell Univ.</i>), 1908; S.T.B. (<i>Boston Univ.</i>), 1909	<i>East Braintree.</i>
Samuel Worthington Robinson, A.B. (<i>Alle- gheny Coll.</i>); S.T.B. (<i>Boston Univ.</i>), 1910	<i>Easton, Me.</i>
Charles Schüttler, A.B. (<i>Central Wes. Coll.</i>), 1904; S.T.B. (<i>Boston Univ.</i>), 1910	<i>Boston.</i>
Albert Beckwith Shields, A.B. (<i>Boston Univ.</i>), 1894; A.M. (<i>Harvard Univ.</i>)	<i>Pasadena, Cal.</i>
Bert Augustus Silverthorne, A.B. (<i>Albion Coll.</i>), 1899	<i>Sidnaw, Mich.</i>
Winfield Hancock Stone, A.B., 1902, A.M., 1909 (<i>Boston Univ.</i>)	<i>Charlemont.</i>
Edwin Sloan Tasker, A.B., 1890, A.M., 1908 (<i>Wesleyan Univ.</i>)	<i>Tilton, N. H.</i>

- Thomas Poindexter Woodson, A.B., 1897,
A.M., 1899 (*De Pauw Univ.*); LL.B. (*Mis-*
souri State Univ.), 1902..... *Kansas City, Mo.*
- Granville Yager, A.B., 1866, A.M., 1869
(*Wesleyan Univ.*)..... *Braintree.*

CANDIDATES FOR THE DEGREE OF MASTER OF ARTS.

- Louise Adams, A.B. (*Boston Univ.*), 1900.... *South Boston.*
- Margaret Elise Allmanritter, A.B. (*Boston*
Univ.), 1908..... *Brookline.*
- Harriet May Baker, A.B., (*Boston Univ.*), 1906 *West Somerville.*
- Gladys May Barber, A.B. (*Boston Univ.*), 1905 *Newton.*
- Georgia Fulton Bentley, A.B. (*Boston Univ.*),
1910..... *Hyde Park.*
- Lilla Rogers Birge, A.B. (*Brown Univ.*), ... *Roslindale.*
- Eva Doraine Boyd, A.B. (*Boston Univ.*), 1903 *Jamaica Plain.*
- Walter Frederick Burt, A.B. (*Boston Univ.*),
1909..... *West Somerville.*
- Helen Lane Byrne, A.B. (*Boston Univ.*), 1910 *Roxbury.*
- Frederick Joseph Clark, S.B. (*Cornell Coll.*),
1905..... *Mason City, Iowa.*
- Sarah Bates Coddington, A.B. (*Boston Univ.*),
1909..... *Brockton.*
- Leola May Cole, A.B. (*Boston Univ.*), 1907.. *Beachmont.*
- Robert Alden Colpitts, A.B. (*Colby Coll.*),
1907..... *Portland, Me.*
- Phillip Whittier Corya, A.B. (*Hanover Coll.*),
1901..... *Milroy, Ind.*
- Hester Cunningham, A.B. (*Radcliffe Coll.*),
1899..... *Boston.*
- James Ashton Davies, Ph.B., A.M. (*Morning-*
side Coll.); S.T.B. (*Boston Univ.*), 1906. *Pachner, Mexico.*
- Lillian Lucy Decatur, A.B. (*Boston Univ.*),
1906..... *Roxbury.*
- Susie Wilson Eastham, A.B. (*Boston Univ.*),
1910..... *Lynn.*
- Harriet Varnum Elliott, A.B. (*Boston Univ.*),
1906..... *Malden.*
- Ellen Burfield Esau, A.B. (*Boston Univ.*),
1895..... *Malden.*
- Emma Latimer Fall, A.B., LL.B. (*Boston*
Univ.), 1908..... *Malden.*
- Almira Stevens Freeman, A.B. (*Oberlin*
Univ.), 1886..... *Everett.*
- Helen Niles Gary, A.B. (*Boston Univ.*), 1899. *Washington, D. C.*

Susan Elizabeth Hallowell, A.B. (<i>Boston Univ.</i>), 1908.....	Quincy.
Ethel Ham, A.B. (<i>Boston Univ.</i>), 1909.....	Lewiston, Me.
Katharine Davis Hardwick, A.B. (<i>Boston Univ.</i>), 1907.....	Quincy.
Alice Hermina Harper, A.B. (<i>Boston Univ.</i>), 1907.....	Eton, Ga.
Arthur Clark Harrington, A.B. (<i>Boston Univ.</i>), 1909.....	Berwick, Me.
Anna Harris, A.B. (<i>Boston Univ.</i>), 1907.....	Cambridge.
Miriam Hannah Harris, A.B. (<i>Boston Univ.</i>), 1907.....	Cambridge.
Elsie May Heilman, A.B. (<i>Morningside Coll.</i>), 1909.....	Cambridge.
Edward Hislop, A.B. (<i>Baker Univ.</i>), 1903; S.T.B. (<i>Boston Univ.</i>), 1907.....	Lebanon, N. H.
Edith Austin Holton, A.B. (<i>Boston Univ.</i>), 1909.....	St. Johnsbury, Vt.
Mary Frances Huntington, A.B. (<i>Nebraska Wesleyan Univ.</i>), 1908.....	Cambridge.
John Luther Ivey, A.B. (<i>De Pauw Univ.</i>), 1901.....	Indianapolis, Ind.
Elizabeth Johnstone Jackson, A.B. (<i>Boston Univ.</i>), 1909.....	Malden.
Maud Hooper Jackson, S.B. (<i>Simpson Coll.</i>), 1900.....	Ione, Cal.
Caroline Hammett James, A.B. (<i>Boston Univ.</i>), 1910.....	Woonsocket, R. I.
Delphus Leaton Jeffers, A.B. (<i>Leland Stanford, Jr., Univ.</i>), 1905.....	Boston.
James Caleb Justice, A.B. (<i>Northwestern Univ.</i>), 1905.....	Evanston, Ill.
Ethel Black Kirkton, A.B. (<i>Boston Univ.</i>), 1910.....	Wrentham.
David Henry Kyes, A.B. (<i>Albion Coll.</i>), ...	Roxbury.
Gladys Edson Locke, A.B. (<i>Boston Univ.</i>), 1910.....	Dorchester.
Ernest Albert Miller, A.B. (<i>Toronto Univ.</i>), 1904.....	Revere.
Helen Flora Osgood, A.B. (<i>Boston Univ.</i>), 1907.....	Lynn.
Harriet Fisk Partch, A.B. (<i>Boston Univ.</i>), 1900	Somerville.
Harold Livingston Perrin, A.B. (<i>Boston Univ.</i>), 1910.....	Wellesley.
Seneca Alfred Rear, A.B. (<i>Ohio Wes. Univ.</i>), 1906; S.T.B. (<i>Boston Univ.</i>), 1909.....	Todmorden, Canada.

Frederick Combs Reynolds, A.B. (<i>Allegheny Coll.</i>), 1905; S.T.B. (<i>Boston Univ.</i>), 1909.	Newcastle, Pa.
Marion Susan Reynolds, A.B. (<i>Smith Coll.</i>)..	Boston.
Helen Denton Rhines, A.B. (<i>Boston Univ.</i>), 1908.....	Quincy.
Millard Lyman Robinson, A.B. (<i>Boston Univ.</i>).....	Brooklyn, N. Y.
George William Roesch, A.B. (<i>Cornell Univ.</i>), 1907.....	Brooklyn, N. Y.
Edward James Rowse, Litt.B. (<i>Boston Univ.</i>), 1903.....	Boston.
Vera Busiek Schüttler, A.B. (<i>Central Wes. Coll.</i>), 1902.....	Boston.
Emily Francesca Skerry, A.B. (<i>Boston Univ.</i>), 1906.....	Salem.
Hila Helen Small, A.B. (<i>Boston Univ.</i>), 1896	Somerville.
Edmund Lewis Smiley, A.B. (<i>Boston Univ.</i>), 1900.....	Somerville.
Flora Mabel Smith, A.B. (<i>Boston Univ.</i>), 1909.....	Boston.
Harry Pray Study, A.B. (<i>Baker Univ.</i>), 1903.	New York, N. Y. 120th St. & Broadway.
Lily Frances Tucker, A.B. (<i>Boston Univ.</i>), 1894.....	Arlington.
Joseph Edson Waterhouse, A.B. (<i>Boston Univ.</i>), 1891.....	Reading.
Total.....	111

DESIGN AND SCOPE.

The School is designed, first, for the benefit of Bachelors of Arts, who, with little or no direct reference to fitting themselves for a professional life, may desire to receive post-graduate instruction in this University; and, secondly, to meet the wants of graduates in theology, law, medicine, or other professional courses, who may wish to broaden and supplement their professional culture by courses of study in related sciences, arts, and professions. It is the department which crowns and unifies the entire University.

Being a department for elective graduate study only, the School will present no strictly prescribed courses. All candidates for degrees, however, will be advised with respect to their studies, and will receive a degree only after pursuing

a course approved by the Executive Committee of the Faculty of the Graduate School, passing a satisfactory examination and submitting a satisfactory thesis.

ADMISSION TO GRADUATE WORK.

Graduates of the College of Liberal Arts of Boston University, whose average grade for the last three years of their College work is not less than "G" (80%), may apply for admission to the Graduate School.

Undergraduate students in the College of Liberal Arts, whose work is of a distinctly high grade, after gaining credit for 90 out of the 120 hours required for graduation, may be allowed to take certain courses and gain credit toward the A.M. degree. Permission to seek this credit must be obtained from the Executive Committee before the courses are begun. To such students the instructors will assign collateral work in excess of the work done by other members of the class.

No student shall gain more than nine semester hours of graduate credit by work done before receiving the first degree.

Graduates from other colleges may apply for admission, if the following conditions be fulfilled; (1) The degree received must be equivalent to the Boston University A.B. (2) A detailed statement must be presented from the proper authority, naming all courses taken during the last three years of college work, together with the grade received in each course. The average must be the same as that required of Boston University graduates, as stated above. (3) Recommendations must be presented from two professors in the college at which the first degree was received, stating that the candidate is qualified to pursue graduate study.

Graduates of Boston University School of Theology, who hold the degree of A.B., who fulfill requirements (1) and (2) named above for graduates from other colleges, and who have an average record of not less than "G" (80%) on all work in the Theological School, may, on presenting a recommendation from the Faculty of the School of Theology, apply for admission to the Graduate School. If they are

admitted, their status relative to the Ph.D. degree shall be the same as that of a candidate who has received the degree of A.M. from Boston University.

Work which has been credited toward a degree at the School of Theology shall not be counted farther toward the degree of Ph.D., and at least two years must elapse between receiving the degree of S.T.B. and that of Ph.D.

Undergraduate students in the School of Theology cannot be enrolled in the Graduate School; but members of the Senior Class may, on recommendation of the Faculty of the School of Theology, apply for permission to pursue courses to be credited toward the degree of Ph.D. Credits so gained shall not become effective until after graduation from the School of Theology. Permission to gain credit in any course must be obtained from the Executive Committee before the course is taken, and the instructor will assign collateral work in excess of the work done by other members of the class.

REQUIREMENTS FOR A.M. AND PH.D.

General. — One full year's work is required for the degree of Master of Arts, and two years' subsequent work for the degree of Doctor of Philosophy.

No work can count toward a degree if its grade be below "G" (80%).

Ability to read French and German will be required of all candidates for the degree of Ph.D., and, if the nature of the work proposed demand it, proficiency in other languages may be required. Similar requirements may be made of candidates for the degree of A.M.

Some substantial credit must be gained during each academic year subsequent to enrollment. Otherwise, the name will be dropped from the succeeding Year Book. Graduate work for the A.M. degree must be completed within three years, and for the Ph.D. degree within six years, from the date of admission to the Graduate School.

A graduation thesis giving evidence of original research is required of each candidate for a degree. Unless otherwise

arranged by the Dean it must be presented not later than the last day of March. Candidates for the degree of Ph.D. may be called upon to discuss their theses before a committee of the Faculty.

Master of Arts. — The degree of A.M. may be given to candidates who have been enrolled not less than one year, who have presented a satisfactory thesis, and who have completed graduate work equivalent to 18 semester hours. One half of this credit must be gained by regular attendance on classroom work.

Doctor of Philosophy. — The degree of Ph.D. may be given to candidates who have been enrolled not less than two years since receiving the degree of A.M., or attaining an equivalent status. To secure this degree at least one year's work, equivalent to 24 semester hours, must be done in residence at the University, one-half of the year's work being in a specified major topic, and one-fourth in a specified minor.

NOTE. — Work which is not to be done in attendance upon courses in Boston University can count toward an advanced degree only on condition that a complete prior arrangement be made. Such work must be under the supervision of some member of the Faculty. The details of the arrangement will depend upon the circumstances in each case, and must have the approval of the Executive Committee.

In exceptional cases a candidate may be allowed to gain a limited amount of credit toward a higher degree by work done in another institution.

THE JACOB SLEEPER FELLOWSHIPS. — Established in 1889, in grateful recognition of the last gift of the late Hon. Jacob Sleeper, and in consideration of his known desire that the University should, as soon as possible, establish fellowships for the assistance of promising young men of positive Christian character in fitting themselves for the most advanced teaching in colleges and theological schools. They are subject to the following regulations:

1. The income of each of two fellowships shall be five hundred dollars a year.

2. The appointments shall in every case be made by the Board of Trustees; to the first, on the recommendation of the Faculty of the School of Theology; to the second, on the recommendation of the Faculty of the College of Liberal Arts. The Faculty recommendation must be in each case by an affirmative vote of not less than three-fourths of all members present and voting.

3. All appointments shall be for a single year; but whenever it is recommended by the appropriate Faculty, a Fellow may be re-appointed a second year, but no longer.

4. The work planned and carried out by the Fellows shall be under the supervision of their respective Faculties, and must be satisfactory to them.

5. Holders of these fellowships who carry on their work in residence shall be expected, if called upon, to render assistance in teaching or otherwise in connection with their respective Faculties.

The names of candidates for these Fellowships may be presented by the Faculties named on or before the first Wednesday of January.

FOREIGN STUDY. — All candidates for higher degrees who may study in foreign universities shall present at the end of each term, or semester, a detailed written statement of the work accomplished in each course. When no official certificate of the work done is presented an examination, oral or written, will be required.

FEES.

Matriculation: Master's degree, \$10; Doctor's degree, \$25.

Candidates who have received the Master's degree from Boston University may matriculate for the Doctor's degree on payment of \$15.

The fee for class instruction is \$10 for each semester hour.

For supervision and examination of work not done in class, a special fee of \$10 for each course of four hours is required. The maximum charge for a semester is \$65.

Promotion to the degree of Master of Arts, \$10; to the degree of Doctor of Philosophy, \$20.

All communications should be addressed to the

DEAN OF THE GRADUATE SCHOOL,

688 Boylston Street, Boston.

PERSONAL SUMMARY.

THE ADMINISTRATION.

MEMBERS OF THE CORPORATION.....	36
MEMBERS OF THE UNIVERSITY COUNCIL.....	6
OFFICERS OF INSTRUCTION.....	161
OTHER OFFICERS.....	15

SUMMARY OF STUDENTS.

THE COLLEGES.

COLLEGE OF LIBERAL ARTS.

Senior Class.....	66
Junior Class.....	77
Sophomore Class.....	105
Freshman Class.....	114
Special Students.	
A. Enrolled in the College only.....	128
B. Enrolled in Teachers' Courses	194
C. Enrolled in other Departments.....	132
	— 816
Counted twice.....	11
	— 805

COLLEGE OF AGRICULTURE.

Graduate Students.....	15
Senior Class.....	47
Junior Class.....	87
Sophomore Class.....	110
Freshman Class.....	158
Unclassified Students.....	17
	— 434

THE PROFESSIONAL SCHOOLS.

SCHOOL OF THEOLOGY.

Fellows.....	2
Graduate Students.....	17
Senior Class.....	42
Middle Class.....	45
Junior Class.....	47
Four-Years' Course	4
Special Students.....	23
	— 180

SCHOOL OF LAW.

Candidates for the Doctor's Degree.....	7
Fellows of the Law School.....	9
Candidates for the Master's Degree.....	7
Third-Year Class.....	86
Second-Year Class.....	78
First-Year Class.....	86
Special Students.....	38
Total (deducting for names counted twice).....	— 307

SCHOOL OF MEDICINE.

Fifth-Year Course.....	1
Fourth-Year Class.....	16
Third-Year Class.....	18
Second-Year Class.....	15
First-Year Class.....	36
Special Students.....	6
Graduate Students.....	13
	— 105

GRADUATE SCHOOL.

Candidates for the Degree of Doctor of Philosophy	46
Candidates for the Degree of Master of Arts.....	62
Fellows.....	3
	— 111

Sum by Departments.....	1942
Deduct for names inserted twice.....	161
Total.....	— 1781
Whole number of men, 1180, whole number of women, 601.	

The seventeen hundred and eighty-one students represent sixteen foreign countries, to wit:

Armenia.	Greece.
British Guiana.	India.
Canada.	Japan.
China.	Mexico.
Costa Rica.	Russia.
Cuba.	Sweden.
France.	Turkey.
Germany.	West Indies.

Also thirty-nine of the States and Territories of the United States, to wit:

Alabama.	Nebraska.
Arkansas.	New Hampshire.
California.	New Jersey.
Colorado.	New York.
Connecticut.	North Carolina.
Delaware.	Ohio.
Florida.	Oklahoma.
Georgia.	Oregon.
Illinois.	Pennsylvania.
Indiana.	Rhode Island.
Iowa.	South Dakota.
Kansas.	Tennessee.
Kentucky.	Texas.
Louisiana.	Vermont.
Maine.	Virginia.
Massachusetts.	Washington.
Michigan.	Washington, D. C.
Minnesota.	West Virginia.
Missouri.	Wisconsin.
Montana.	

The students already possessed of literary or professional degrees came from ninety-five American and foreign colleges, universities, and professional schools, to wit:

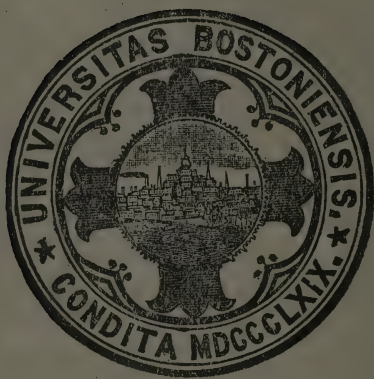
Acadia College.	Columbia University.
Albany Law School.	Cornell College.
Albany Medical School.	Cornell University.
Albion College.	Dartmouth College.
Alford University.	Denison University.
Allegheny College.	Denver University.
Amherst College.	DePauw University.
Baker University.	Dickinson College.
Baldwin University.	Euphrates University.
Baltimore Medical College.	Fisk University.
Bates College.	Friends University.
Boston College.	German Wallace College.
Boston Y. M. C. A. Law School.	Hahnemann Medical College.
Brown University.	Hamline University.
Central Wesleyan College.	Hanover College.
Clark College.	Harvard University.
Colby College.	Holy Cross College.
Colgate University.	Howard University.
College of Physicians and Surgeons.	Iowa Wesleyan University.

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|-------------------------------------|----------------------------------|
| Kansas State University. | St. Lawrence University. |
| Lafayette College. | Syracuse University. |
| Lawrence College. | Toronto University. |
| Leland Stanford Jr. University. | Trinity College, D. C. |
| Massachusetts Agricultural College. | Tufts College. |
| Massachusetts College of Pharmacy. | University of California. |
| Minnesota State University. | University of Chicago |
| Missouri Wesleyan College. | University of Illinois. |
| Moore's Hill College. | University of Maine. |
| Morningside College. | University of Michigan. |
| Mount Allison College. | University of Minnesota. |
| Mount Union College. | University of North Carolina. |
| Mount Holyoke College. | University of Puget Sound. |
| National Central College, Turkey. | University of the Pacific. |
| Nebraska Wesleyan University. | University of Vermont. |
| New Hampshire College. | Upper Iowa University. |
| Newton Theological Institution. | Urbana University. |
| Northwestern University. | Van Buren College. |
| Oberlin College. | Vassar College. |
| Ohio Northern University. | Washburn College. |
| Ohio Wesleyan University. | Waynesburg College. |
| Pennsylvania College. | Wellesley College. |
| Philander Smith College. | Wesleyan University. |
| Radcliffe College. | Western College. |
| Scio College. | West Virginia Wesleyan College. |
| Simmons College. | Wiley University. |
| Simpson College. | Williams College. |
| Smith College. | Worcester Polytechnic Institute. |
| | Yale University. |

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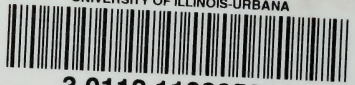
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